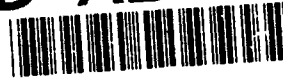


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Navy Personnel Research and Development Center

San Diego, California 92152-6800

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Navy-wide Personnel Survey (NPS) 1991:
Graphic Presentation of Results
for Officers

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Navy-wide Personnel Survey (NPS) 1991: Graphic Presentation of Results for Officers

Mary A. Quenette
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Dawn Eliassen
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Jennifer Hase
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Approved and released by
Delbert M. Nebeker
Director, Organizational Systems Department

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REPORT DOCUMENTATION PAGE

Form Approved
OMB No. 0704-0188

Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302, and to the Office of Management and Budget, Paperwork Reduction Project (0704-0188), Washington, DC 20503.

1. AGENCY USE ONLY (Leave blank)		2. REPORT DATE July 1992		3. REPORT TYPE AND DATE COVERED Final: August 1991-June 1992	
4. TITLE AND SUBTITLE Navy-wide Personnel Survey (NPS) 1991: Graphic Presentation of Results for Officers				5. FUNDING NUMBERS Program Element Reimbursable Work Unit Number 92WRPS522	
6. AUTHOR(S) Mary A. Quenette, Margaret Gordon-Espe, Dawn Eliassen, Shannon Kalus, Jennifer Hase, Chad Brinderson					
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES) Navy Personnel Research and Development Center San Diego, California 92152-6800				8. PERFORMING ORGANIZATION REPORT NUMBER NPRDC-TN-92-21	
9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES) Chief of Naval Personnel (PERS-00) Washington, DC 20370-5000				10. SPONSORING/MONITORING AGENCY REPORT NUMBER	
11. SUPPLEMENTARY NOTES Functional Area: Organizational Systems Product Line: Survey Research Effort: Navy Personnel Survey System					
12a. DISTRIBUTION/AVAILABILITY STATEMENT Approved for public release; distribution is unlimited.				12b. DISTRIBUTION CODE	
13. ABSTRACT (Maximum 200 words) The second annual Navy-wide Personnel Survey (NPS) was mailed to 23,821 randomly sampled active duty enlisted personnel and officers in December 1991. Completed questionnaires were accepted through mid-February 1992. An adjusted return rate of 57 percent was obtained. Survey topics included rotation/permanent change-of-station (PCS) moves, recruiting duty, pay and benefits, education and leadership programs, quality-of-life programs, organizational climate, and Acquired Immune Deficiency Syndrome (AIDS) education. This technical note provides graphic presentations of the responses of officers. Responses (weighted to allow inference to the Navy population) are shown by total group, paygrade, and other demographic variables, where appropriate. The 1990 survey results for repeated questions are also shown.					
14. SUBJECT TERMS Rotation, recruiting, pay and benefits, education and leadership, quality-of-life programs, organizational climate, Acquired Immune Deficiency Syndrome (AIDS) education				15. NUMBER OF PAGES 410	
				16. PRICE CODE	
17. SECURITY CLASSIFICATION OF REPORT UNCLASSIFIED	18. SECURITY CLASSIFICATION OF THIS PAGE UNCLASSIFIED	19. SECURITY CLASSIFICATION OF ABSTRACT UNCLASSIFIED	20. LIMITATION OF ABSTRACT UNLIMITED		

Foreword

The Navy-wide Personnel Survey (NPS), which is administered annually, is one part of the Navy Personnel Survey System (NPSS) originated by the Navy Personnel Research and Development Center. The NPSS is designed to manage and control Navy personnel surveys to minimize intrusion into fleet and shore operations and to serve as a vehicle for attitude and survey research. The NPSS is composed of NPS, special surveys, and quick-response surveys. NPS 1991 examined the perceptions of personnel in a variety of areas including rotation/permanent change-of-station (PCS) moves, recruiting duty, pay and benefits, education and leadership programs, quality-of-life programs, organizational climate, and Acquired Immune Deficiency Syndrome (AIDS) education. This information is valuable to managers and policy makers in program formulation and evaluation.

NPS 1991 was conducted under the sponsorship of the Chief of Naval Personnel (PERS-00) within reimbursable work unit 92WRPS522.

This technical note, one of a series documenting the results of the NPS 1991, provides the graphic presentations of the responses of officers. NPRDC-TN-92-20 provides the graphic presentations of the responses of enlisted personnel. NPRDC-TN-92-22 provides the cross tabulation tables for enlisted personnel. NPRDC-TN-92-23 provides the cross tabulation tables for officers.

Any questions regarding this report should be referred to Emanuel P. Somer, Head, Survey Research Division, (619) 553-9248 or DSN 553-9248.

DELBERT M. NEBEKER
Director, Organizational Systems Department

Summary

The second annual Navy-wide Personnel Survey (NPS) was mailed to 23,821 randomly sampled active duty enlisted personnel and officers in December 1991. Completed questionnaires were accepted through mid-February 1992. An adjusted return rate of 57 percent was obtained. Survey topics included rotation/permanent change-of-station (PCS) moves, recruiting duty, pay and benefits, education and leadership programs, quality-of-life programs, organizational climate, and Acquired Immune Deficiency Syndrome (AIDS) education.

This technical note provides graphic presentations of the responses of officers. Responses (weighted to allow inference to the Navy population) are shown by total group, paygrade, and other demographic variables, where appropriate. The 1990 survey results for repeated questions are also shown.

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Introduction

Problem

The morale and job performance of Navy members take on added importance in an era of down sizing, where each individual must contribute to the increased efficiency required of a reduced force in a still-hostile world. Navy members' attitudes and opinions represent input vital to the development and continuous improvement of Navy policies and programs; therefore, such opinions must be measured in a systematic and timely fashion, thus furnishing an accurate reflection of the views of its diverse and widespread membership.

Purpose

The annual Navy-wide Personnel Survey (NPS), initiated in 1990, was designed to systematically collect opinion data and to provide timely information on issues of importance to policy makers. The annual sampling, representative of the entire Navy population, will allow the identification and analysis of trends in opinions and attitudes toward plans, programs, and policies which materially affect Navy members' performance and morale. The survey was also designed to accommodate the study of topics of compelling interest on a one-time basis.

Approach

NPS questionnaires were mailed in December 1991 to a random sample of 23,821 enlisted and officer personnel with a projected rotation date of March 1992 or later. The sampling represented approximately 3 percent of the enlisted population and 11 percent of the officer population. Of the original sample, 704 surveys could not be delivered. Reminder/thank you postcards were mailed to the entire sample 4 weeks after the surveys. During the 10 weeks the survey was in the field, 13,232 were completed and returned for an adjusted return rate of 57 percent. Table 1 provides the unadjusted return rates for paygrade groupings, total enlisted, and total officer groups.

Table 1
Return Rates for Paygrade Groups

Paygrade Group	Population <i>N</i>	Surveys Sent	Percent Return ^a
Enlisted			
E-2 and E-3	125,849	4,703	22
E-4 through E-6	302,769	9,155	52
E-7 through E-9	51,930	1,874	79
Total	480,548	15,732	46
Officers			
W-2 through W-4	2,913	1,152	81
O-1 through O-3 ^b	43,248	4,065	66
O-4 through O-6	26,360	2,872	80
Total	72,521	8,089	73

^aPercent return was calculated without adjusting for surveys which could not be delivered.

^bIncludes O-1E through O-3E.

The survey requested demographic information and measured military members' attitudes and opinions in various areas, including rotation/permanent change-of-station (PCS) moves, recruiting duty, pay and benefits, education and leadership programs, quality-of-life programs, organizational climate, and Acquired Immune Deficiency Syndrome (AIDS) education.

This technical note provides graphic presentations of the responses of officers to NPS 1991, while a companion technical note (Quenette, Gordon-Espe, Eliassen, Kalus, Hase, & Brinderson, 1992) provides graphic presentations of enlisted personnel responses. Additional technical notes (Wilcove & Quenette, 1992a, 1992b) contain cross tabulation tables for enlisted personnel and officers.

Of 230 questions in NPS 1991, 133 questions also appeared on the NPS 1990; 5 other questions were essentially the same, with minor wording differences, yielding a total of 138 common questions. The questions that were repeated are indicated by dots placed in the upper left-hand corner of the graphs, to the left of the question number. In addition, NPS 1990 percentage results are superimposed as dots on the graphs of the NPS 1991 repeated questions. Differences between the NPS 1990 and NPS 1991 percentages should be interpreted cautiously. These differences could be fluctuations resulting from sampling error or other unidentified sources of variability. However, a difference of plus or minus 5 percent or more is likely to be statistically significant for all questions.

The graphs are based on weighted data. Responses were weighted by paygrade to reflect each paygrade's actual proportion in the Navy, thereby allowing generalization of sample results to the entire Navy. Separate weighting schemes were employed for enlisted personnel and officers; within the enlisted/officer groups, each paygrade was weighted separately.

For statistical analyses, officers were assigned to one of three groups: (1) W-2 through W-4, (2) O-1 through O-3 and O-1E through O-3E, and (3) O-4 through O-6. Enlisted personnel were grouped as follows: (1) E-2 and E-3, (2) E-4 through E-6, and (3) E-7 through E-9. Individuals in paygrade E-1 were excluded because of their limited time in the Navy.

Organization

The sequence of graphs in this technical note corresponds to the sequence of the questions in NPS 1991. (A copy of the questionnaire appears in the appendix.) The results for each question are displayed as follows:

1. The graph appearing first illustrates responses for officers as a group (marginals).
2. The second graph provides a breakdown of responses by paygrade.
3. Additional graphs provide breakdowns of some questions by demographic or other questions.

For questions allowing the respondent to select a "Does Not Apply" response option, the graphs illustrate the percentages based on those persons who selected one of the other response options. Response options were collapsed for agree/disagree opinion questions, with "Strongly Agree" and "Agree" as one category and "Strongly Disagree" and "Disagree" as another. For

questions with many response options, especially the demographic questions, options with similar content were collapsed. Consult Wilcove and Quenette (1992b) for percentages selecting the "Does Not Apply" option as well as percentages for uncollapsed response options.

Margin of Error

These graphs present the percentages of (weighted) subgroups selecting each response option. Graphic results are approximately accurate within the margins of error displayed in Table 2. For example, for the O-1 through O-3 group, the true percentage could be as much as 2 percent higher or lower than the value displayed in the graphs. Small sample sizes yield unstable results. For example, only 37 Asians (Table 2) completed the survey, with a margin of error of 16 percent. In such situations, conclusions and interpretations should be considered tentative.

Table 2
Margin of Error for Selected Groups of Officer Personnel

Group	Sample Sizes		%
	Unweighted	Weighted	Error ^a
Gender			
Males	5261	5162	±01
Females	633	733	±04
Marital Status			
Married	4502	4145	±01
Single	1396	1755	±03
Race			
White	4828	4887	±01
Black	230	218	±06
Other	254	242	±06
Ethnic			
Hispanic	134	149	±08
Asian	37	44	±16
Filipino	103	75	±10
Other	634	621	±04
None	4432	4439	±01
Paygrade			
W-2 through W-4	928	237	±03
O-1 through O-3 ^b	2672	3523	±02
O-4 through O-6	2307	2146	±02

^aErrors calculated at 95 percent confidence level.

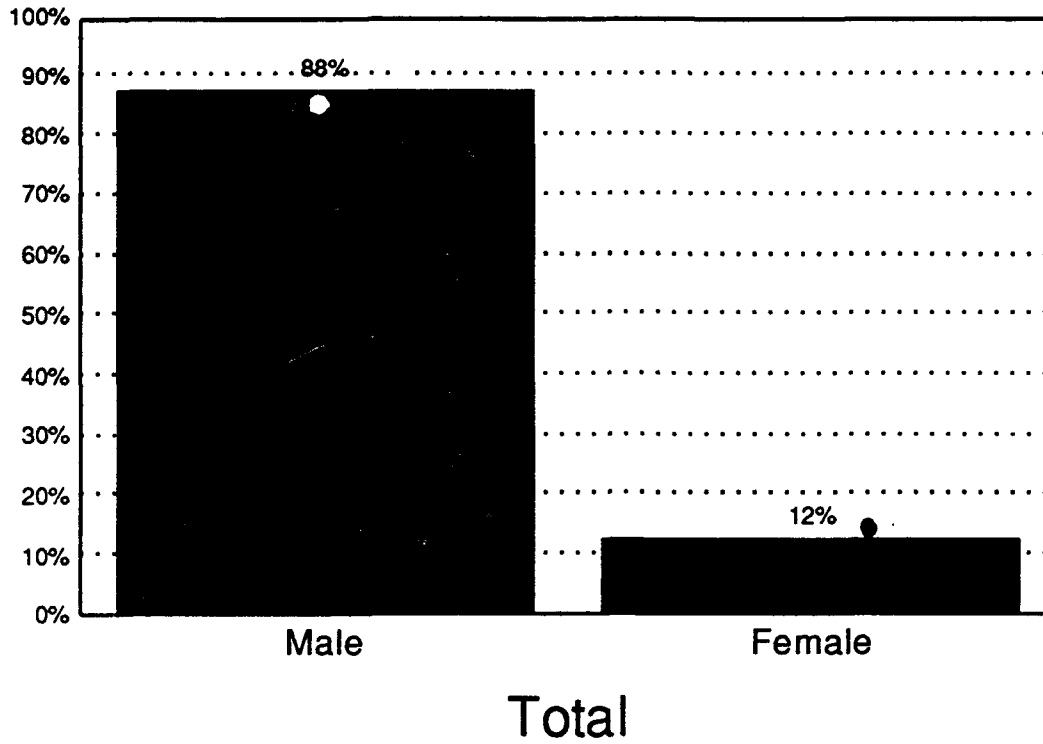
^bIncludes O-1E through O-3E.

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- Quenette, M. A., Gordon-Espe, M., Eliassen, D., Kalus, S., Hase, J., & Brinderson, C. (1992). *Navy-wide Personnel Survey (NPS) 1991: Graphic presentation of results for enlisted personnel* (NPRDC-TN-92-20). San Diego: Navy Personnel Research and Development Center.
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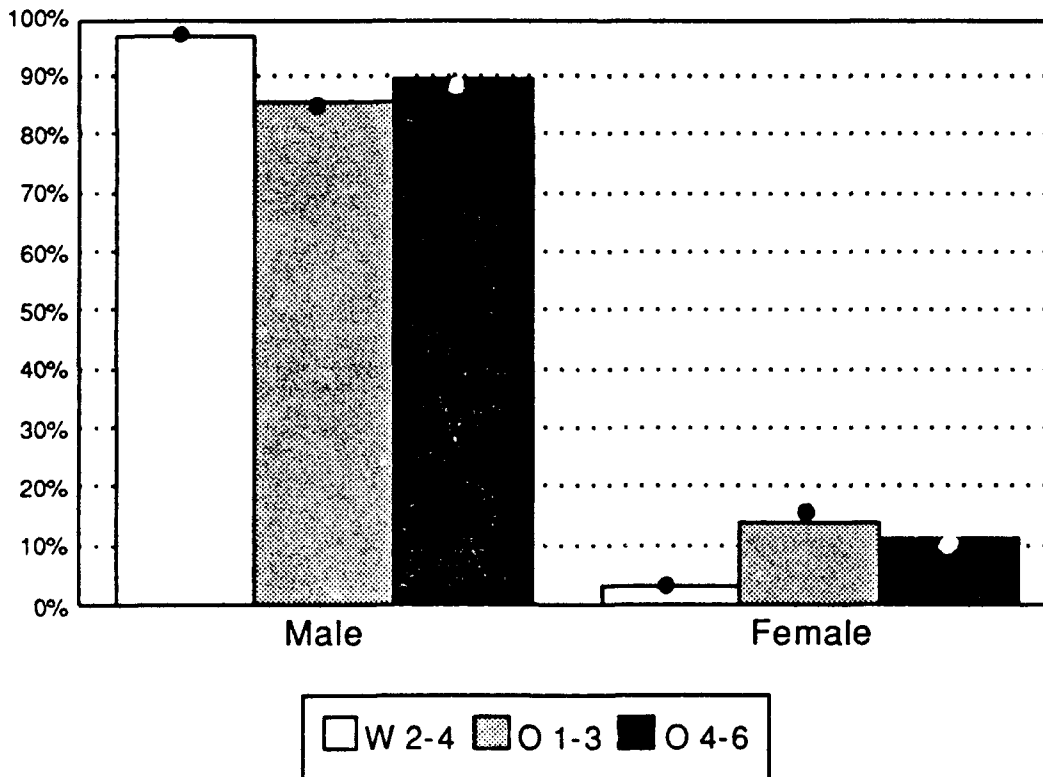
Graphic Presentation of Results for Officers

● (Q1) What Is Your Sex



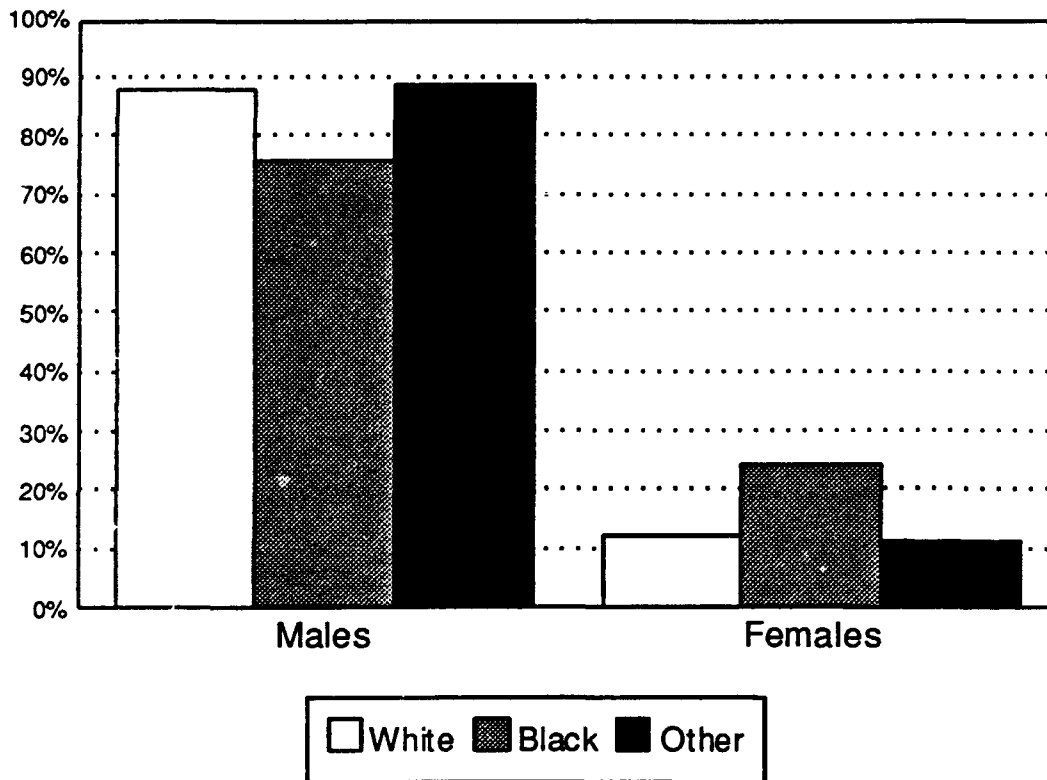
Officers

(Q1) by (Q17) Paygrade



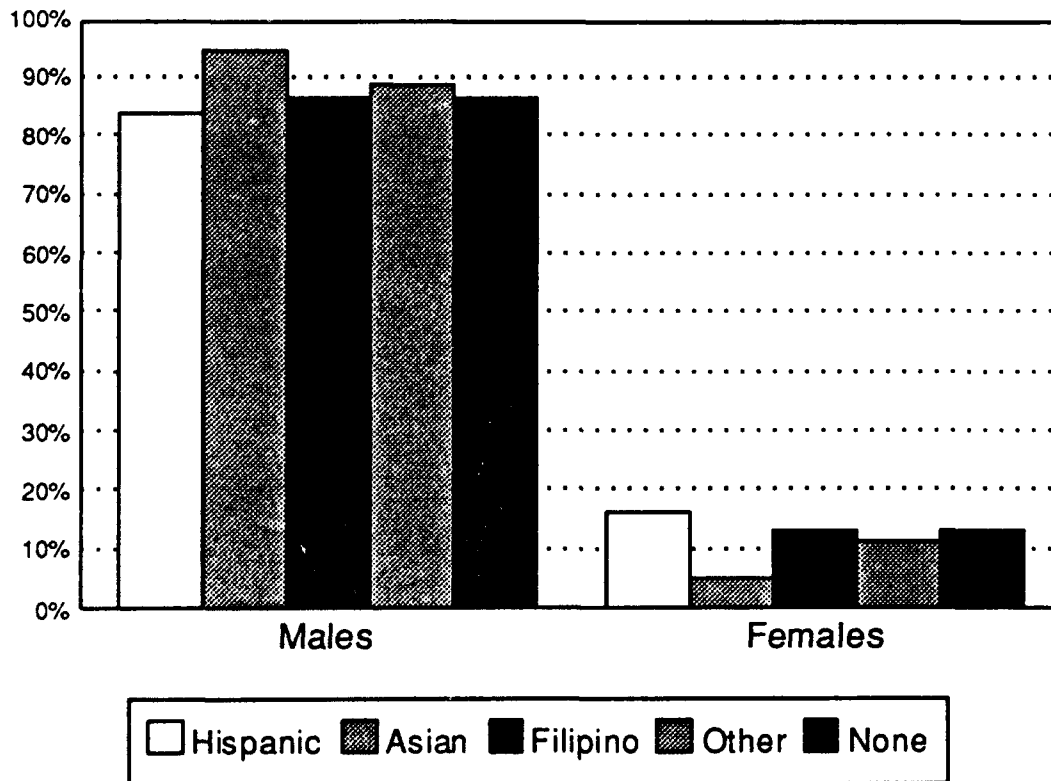
Officers

(Q1) by (Q3) Race



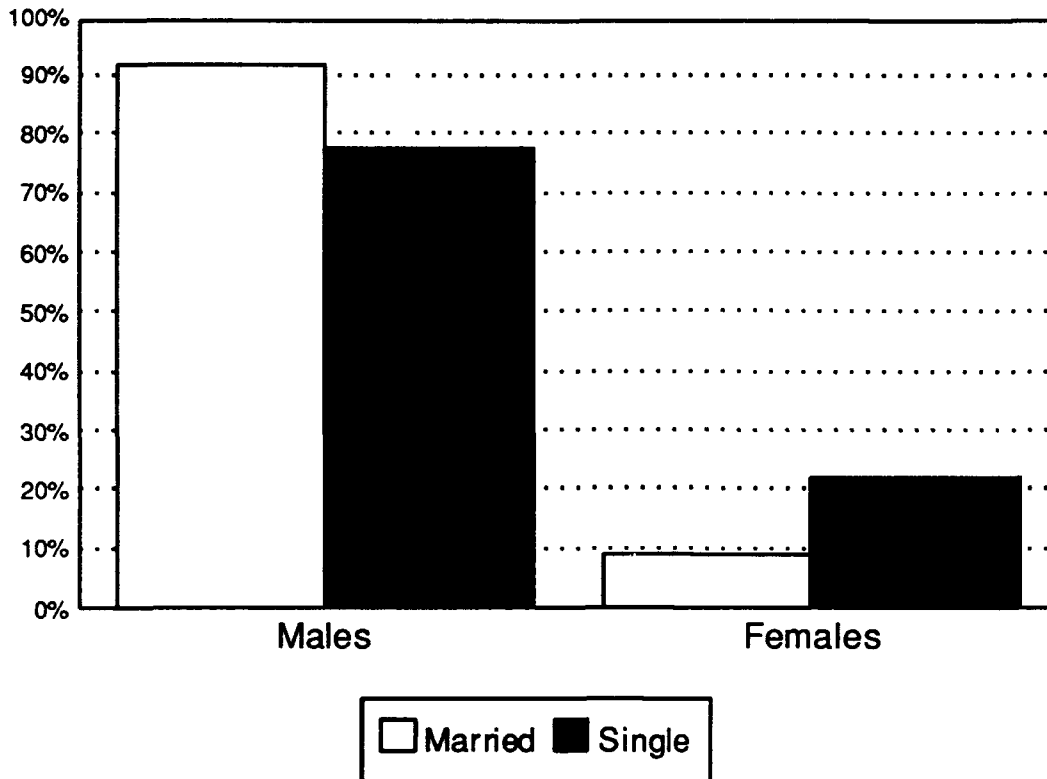
Officers

(Q1) by (Q4) Ethnic



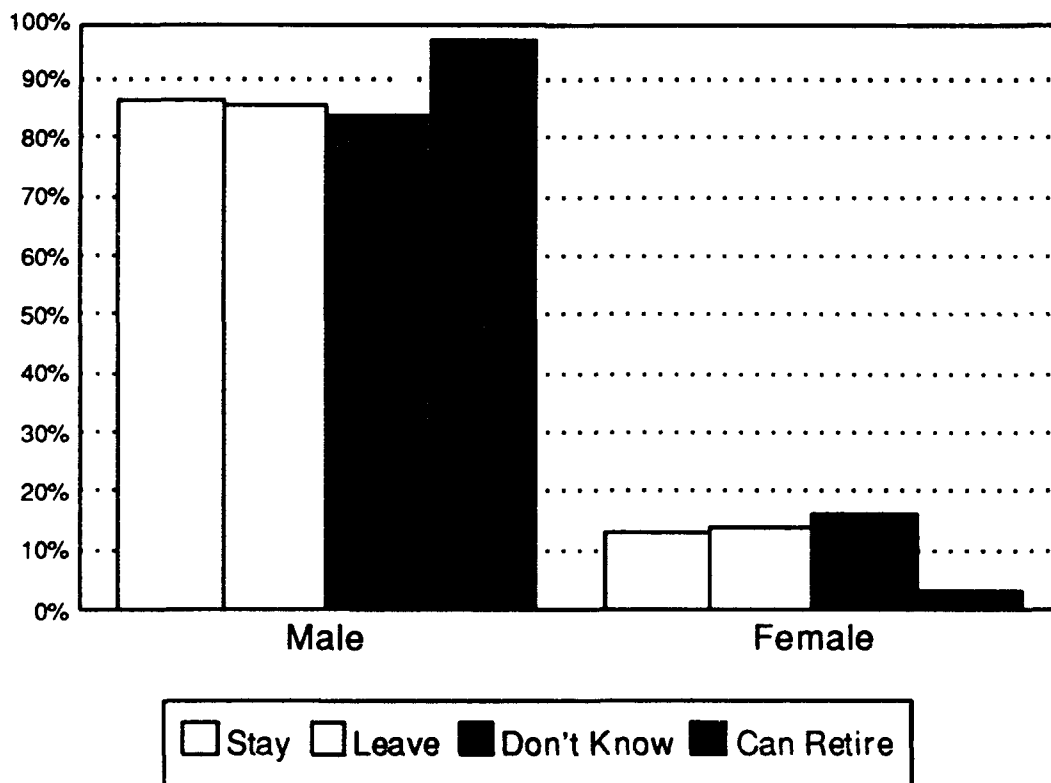
Officers

(Q1) by (Q6) Marital



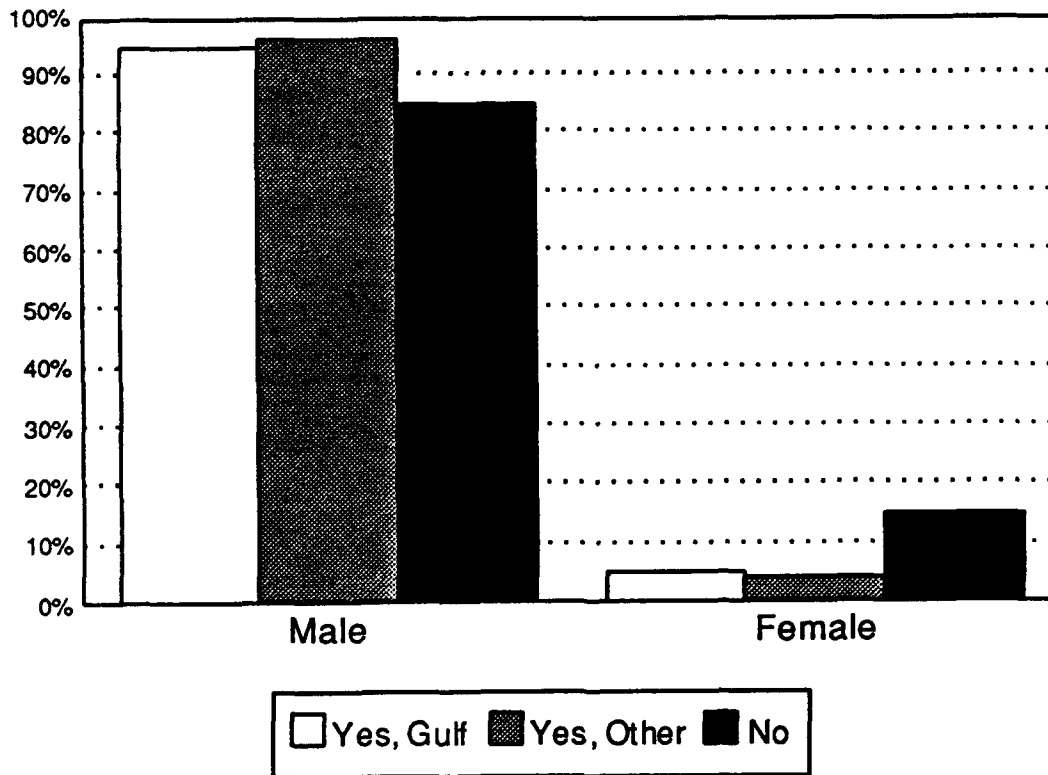
Officers

(Q1) by (Q22) Career Plans



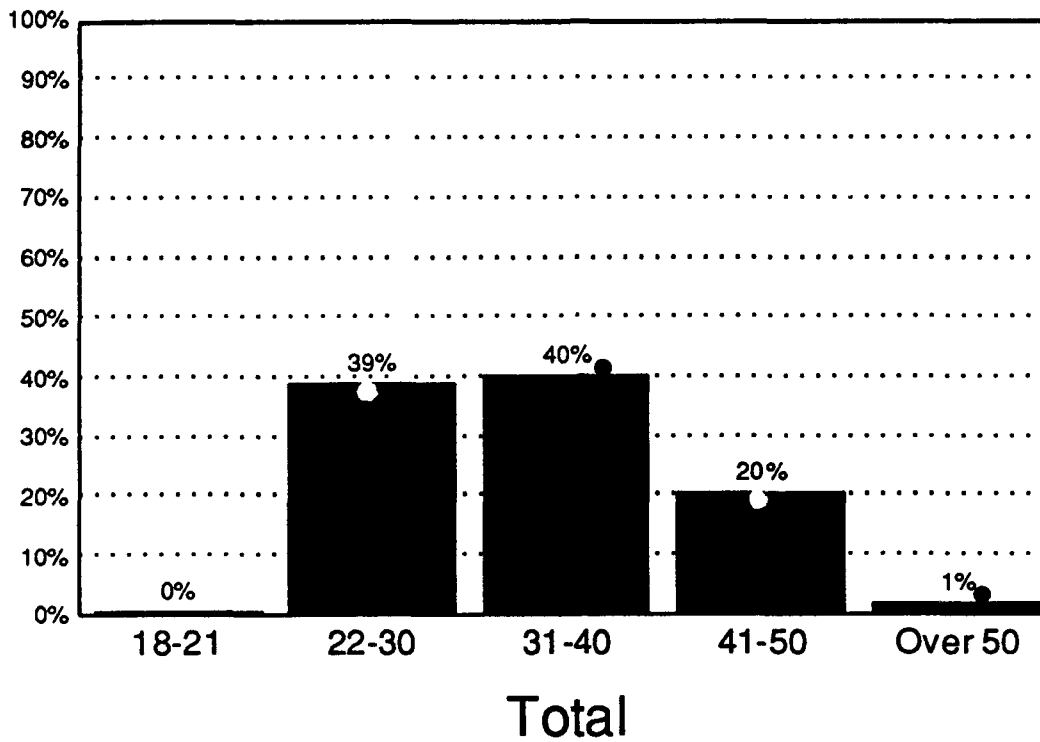
Officers

(Q1) by (Q32) Desert Storm



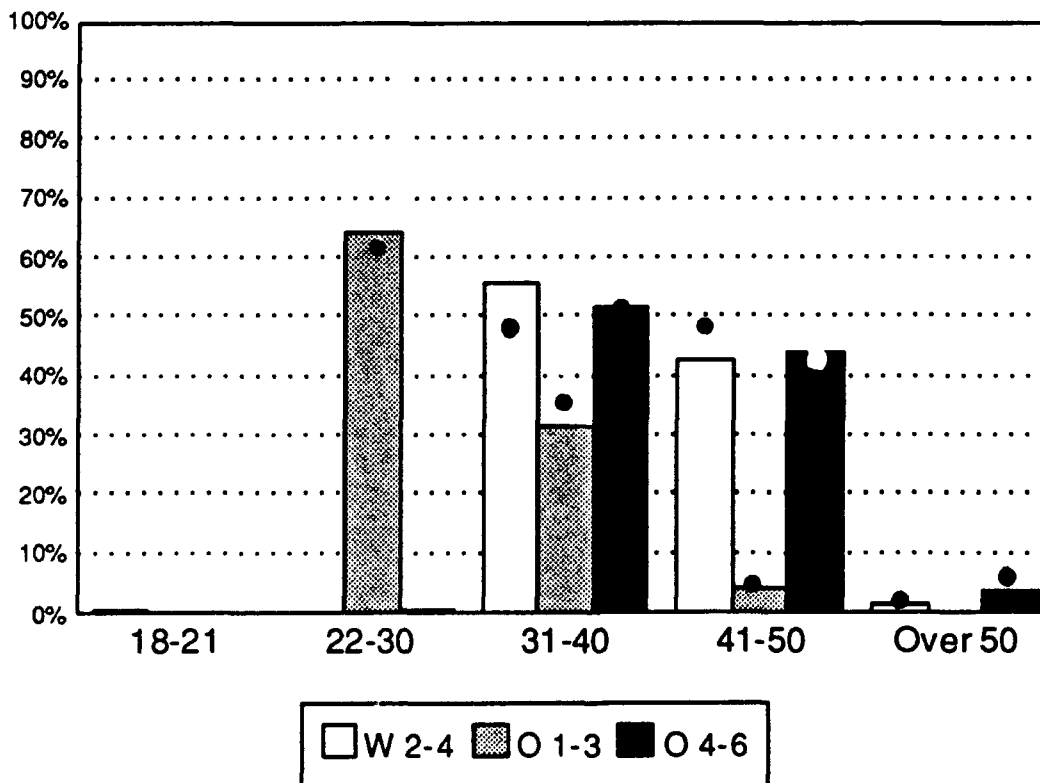
Officers

●(Q2) What Was Your Age On Your Last Birthday



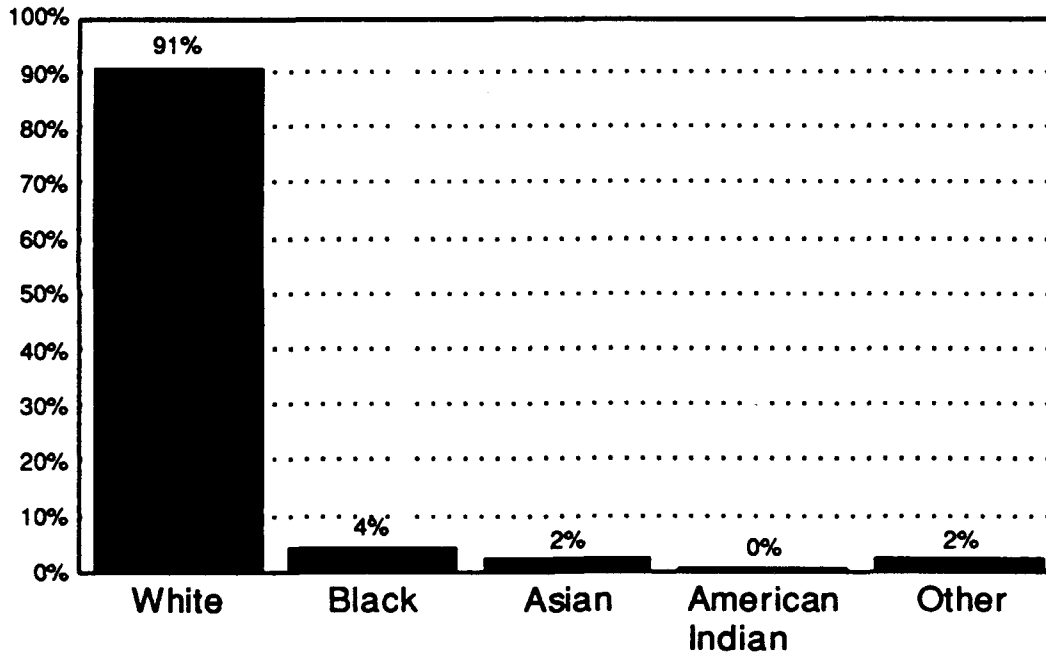
Officers

(Q2) by (Q17) Paygrade



Officers

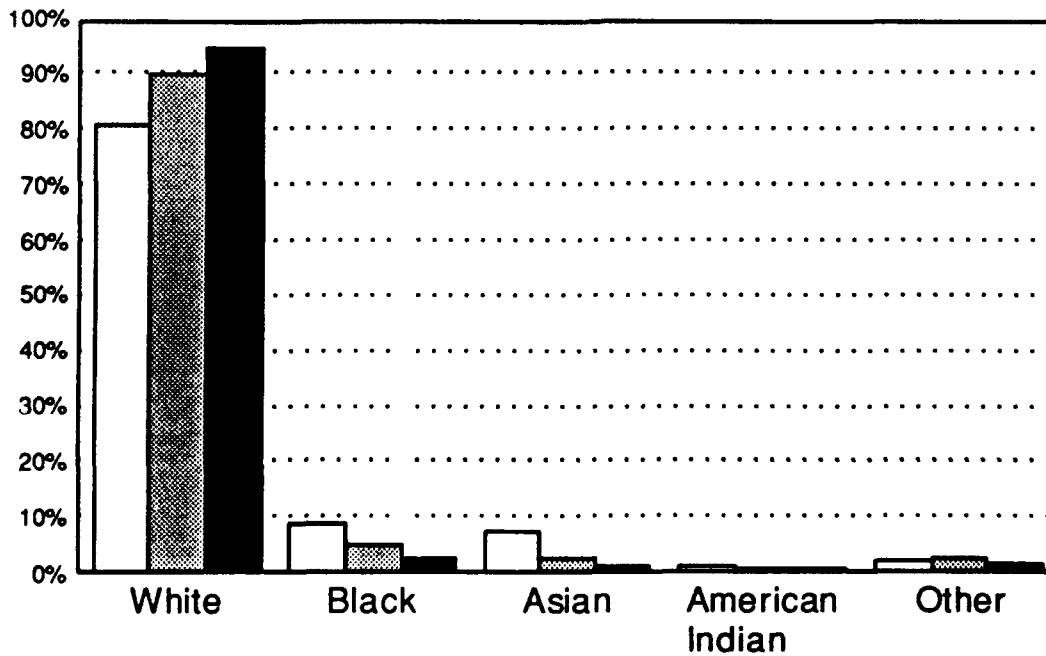
(Q3) Are You



Total

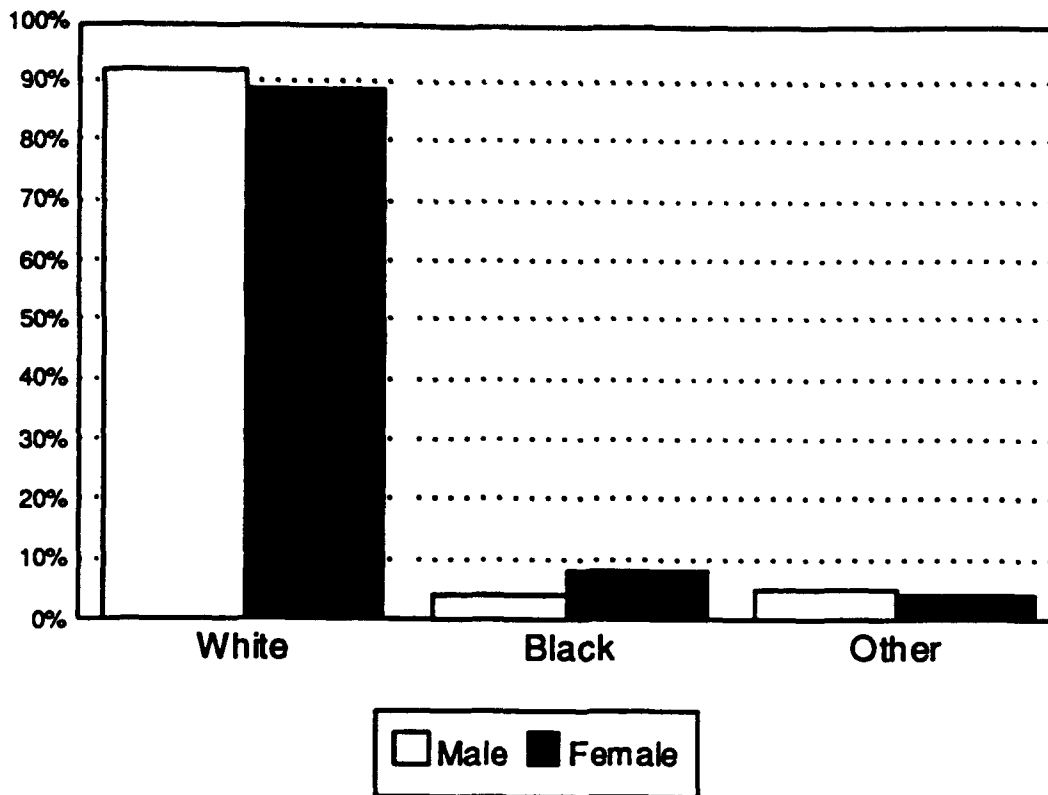
Officers

(Q3) by (Q17) Paygrade



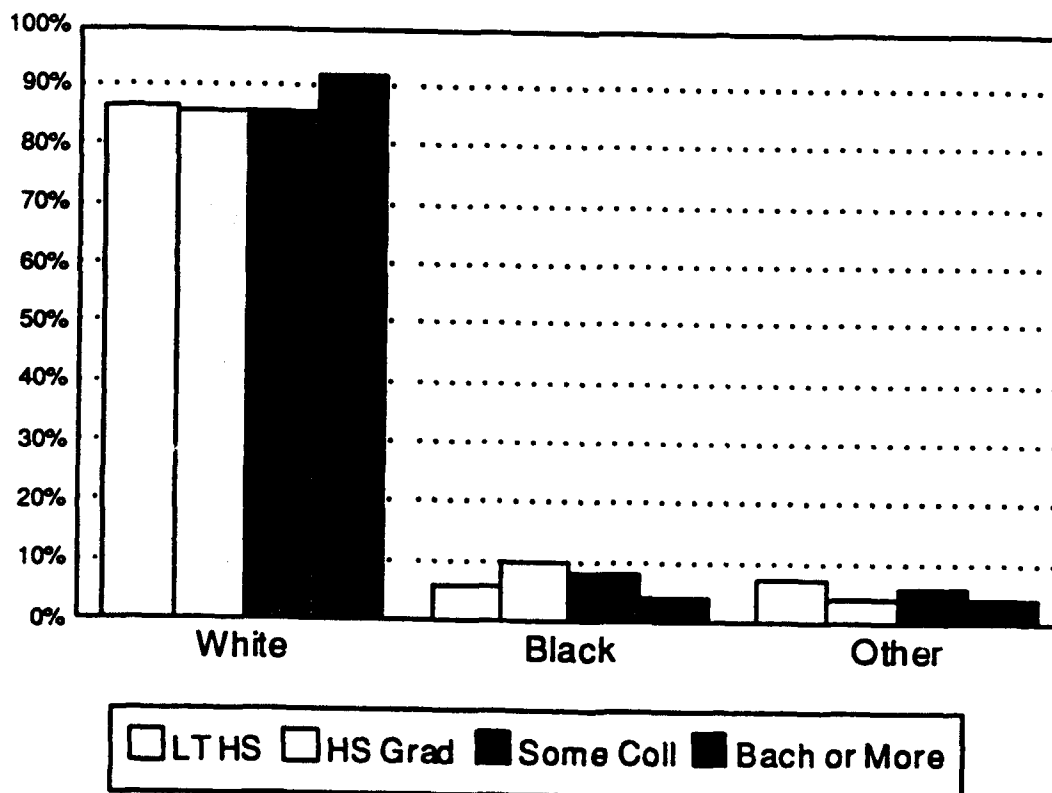
Officers

(Q3) by (Q1) Sex



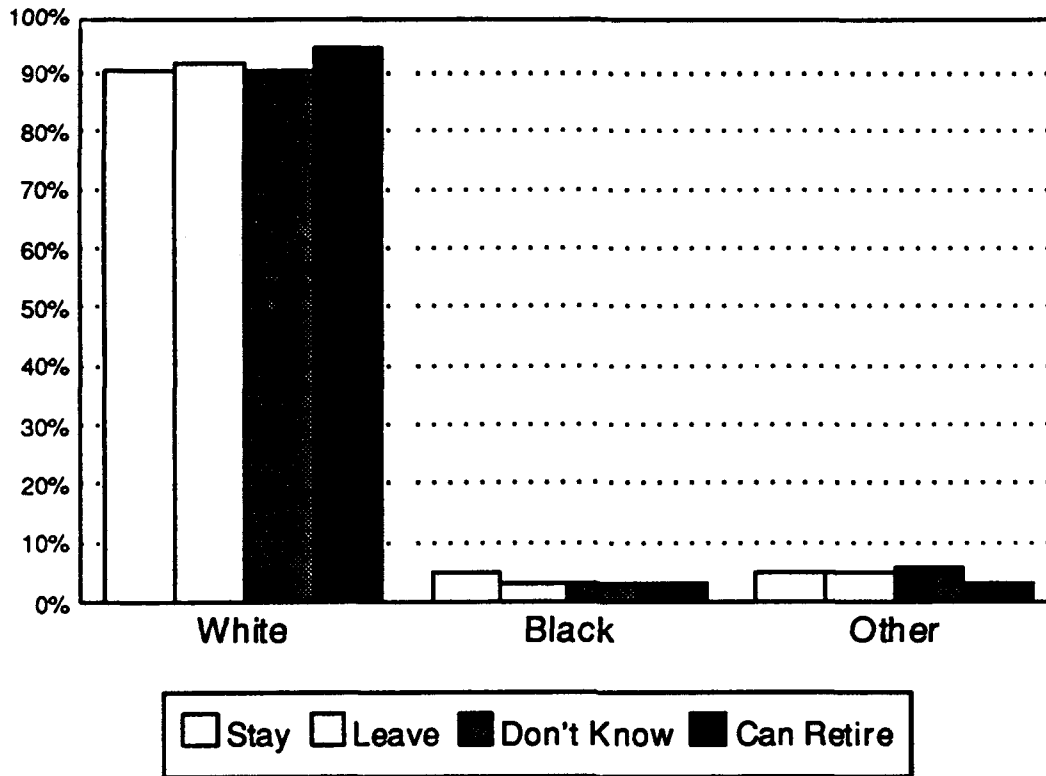
Officers

(Q3) by (Q5) Education



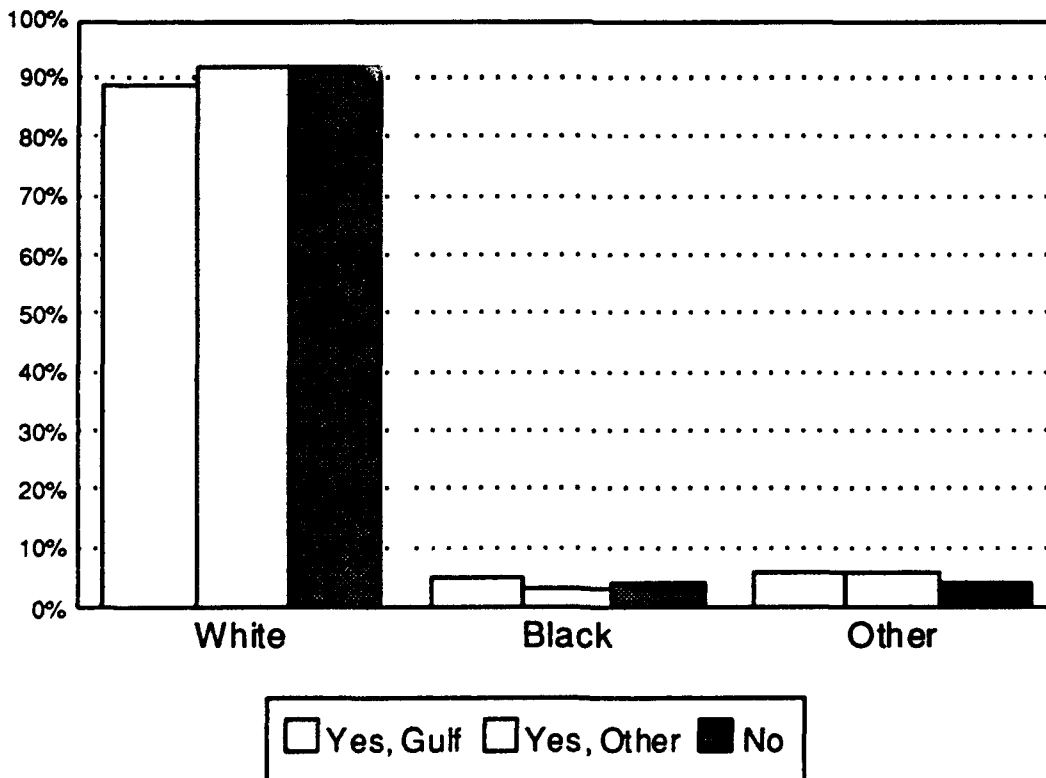
Officers

(Q3) by (Q22) Career Plans



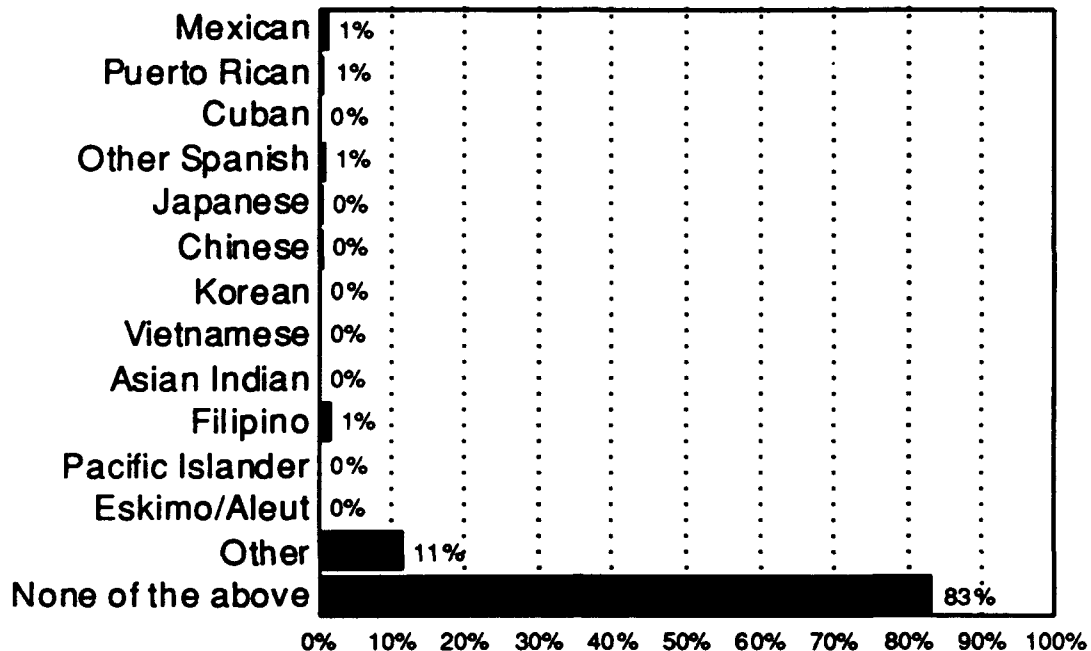
Officers

(Q3) by (Q32) Gulf War



Officers

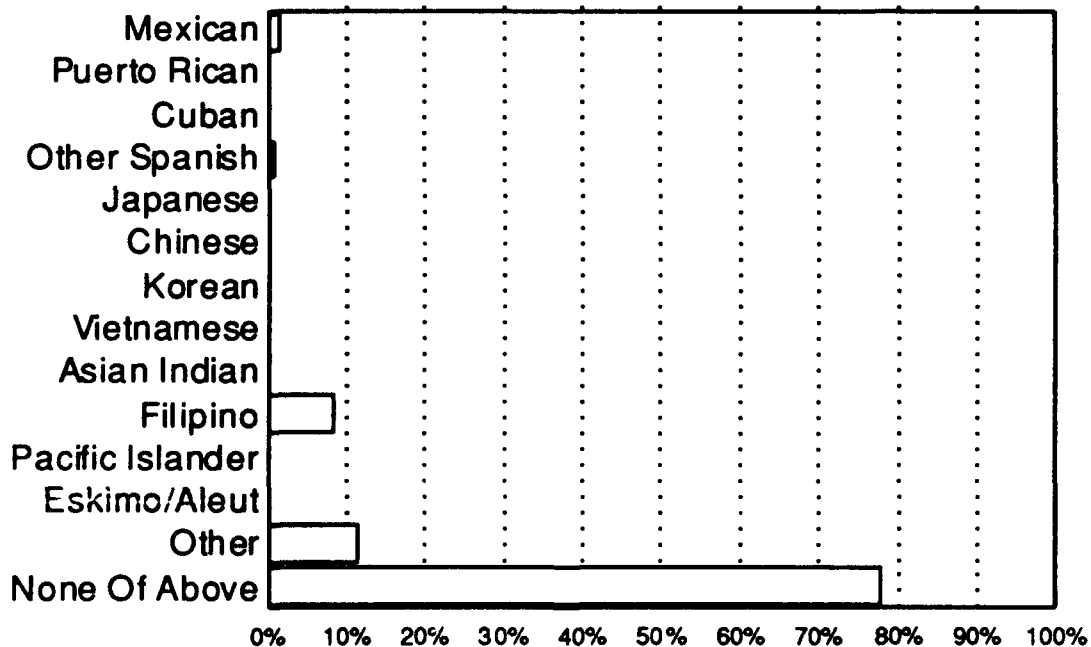
(Q4) Are You



Total

Officers

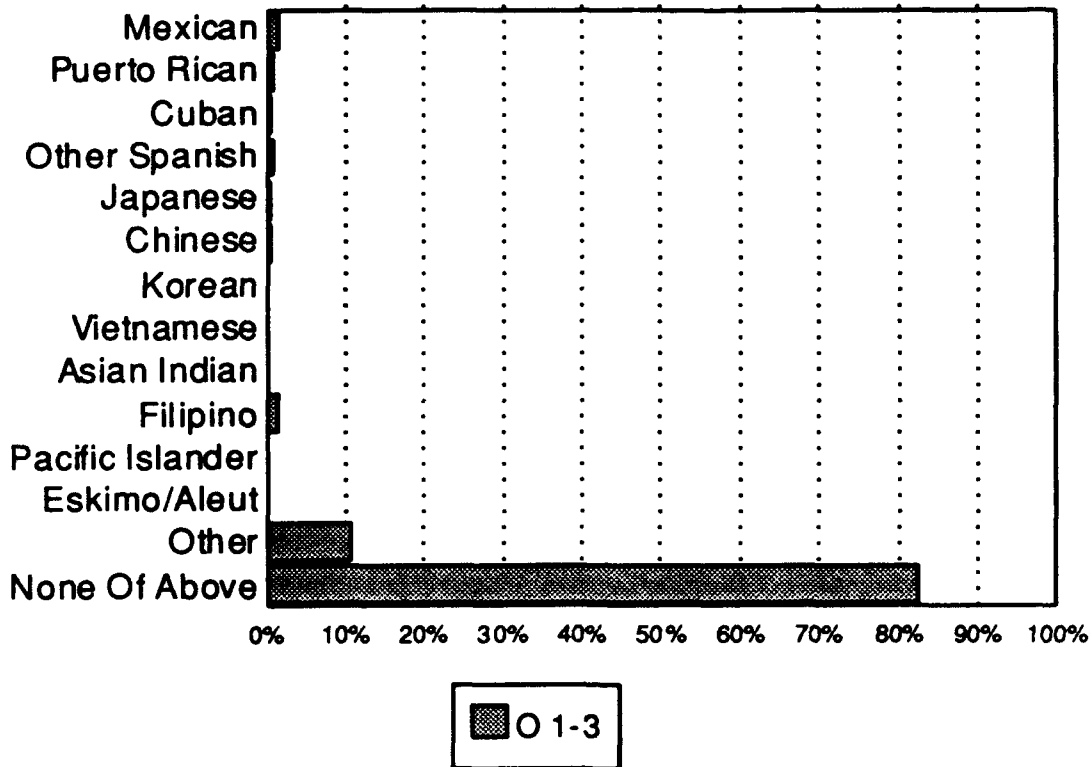
(Q4) by (Q17) Paygrade



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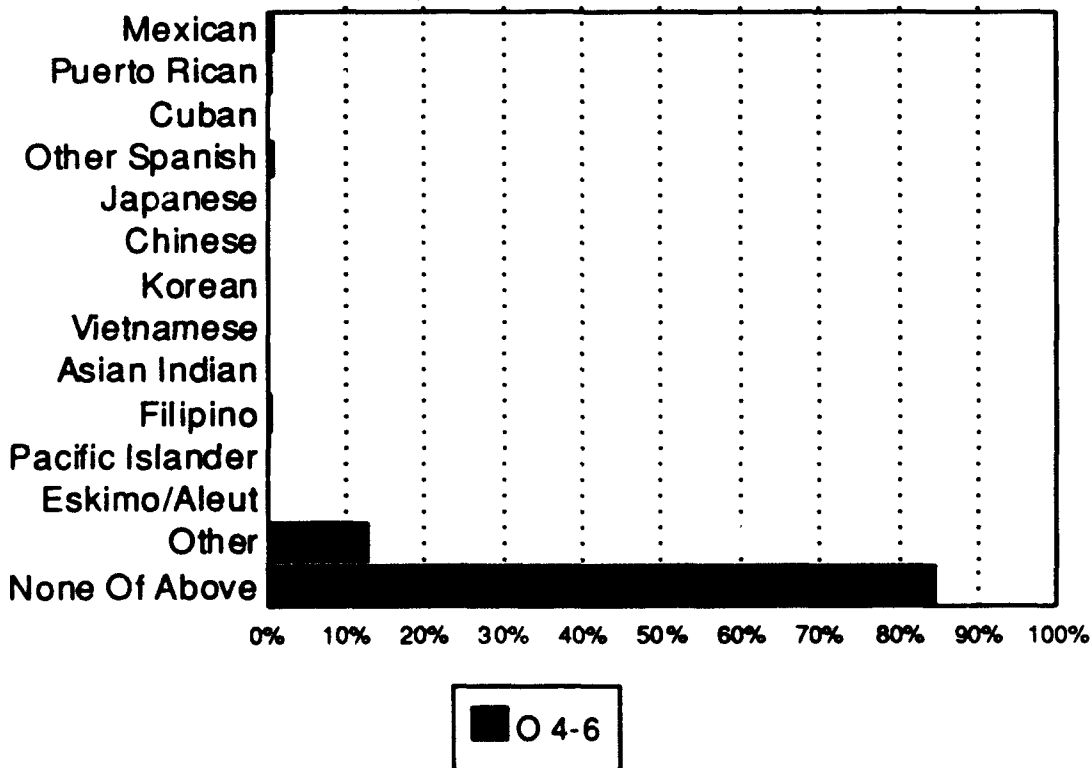
Officers

(Q4) by (Q1 7) Paygrade



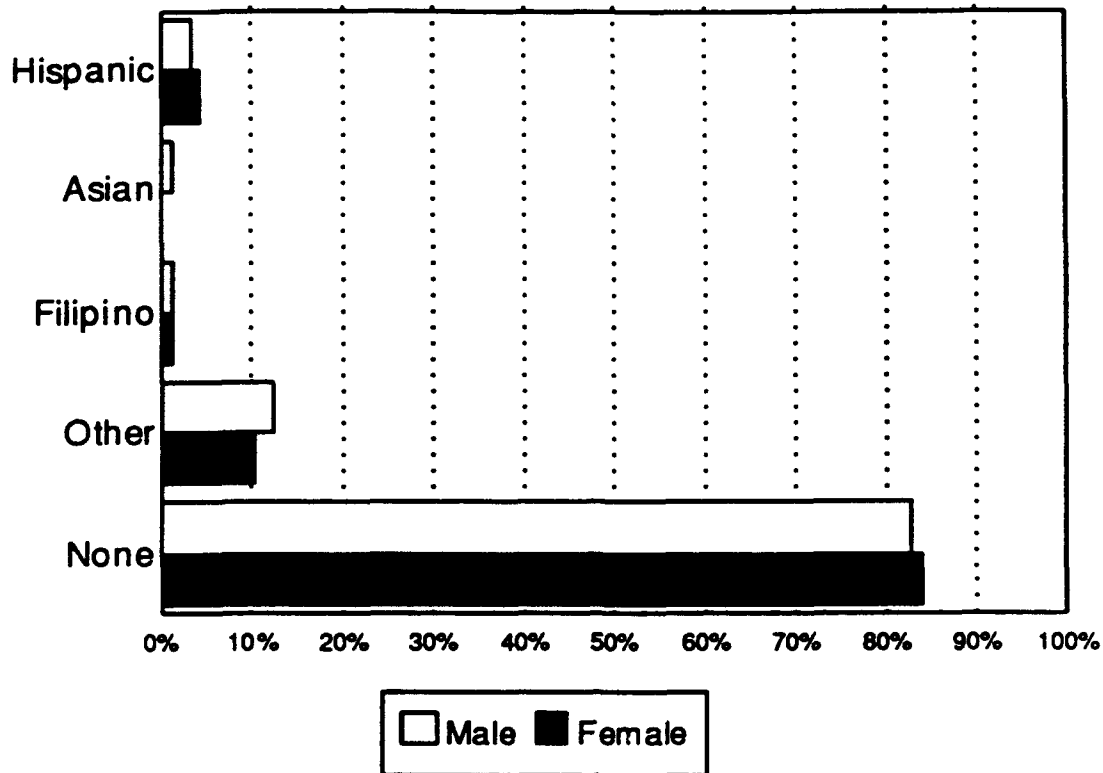
Officers

(Q4) by (Q1 7) Paygrade



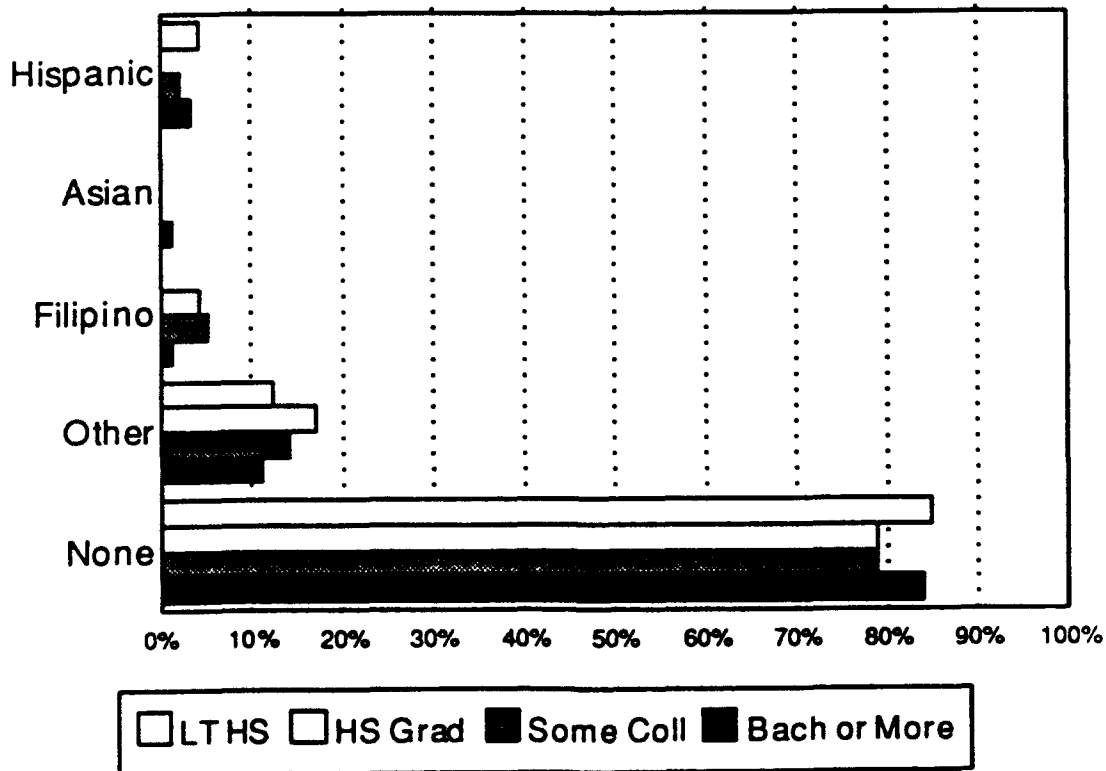
Officers

(Q4) by (Q1) Sex



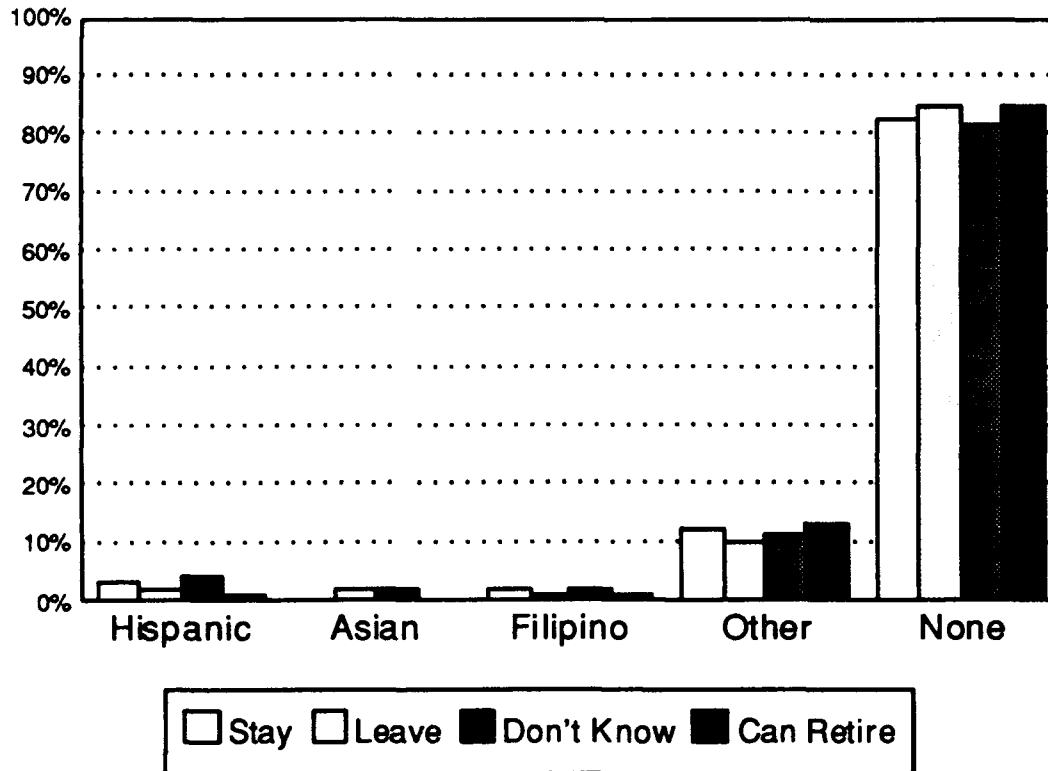
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(Q4) by (Q5) Education



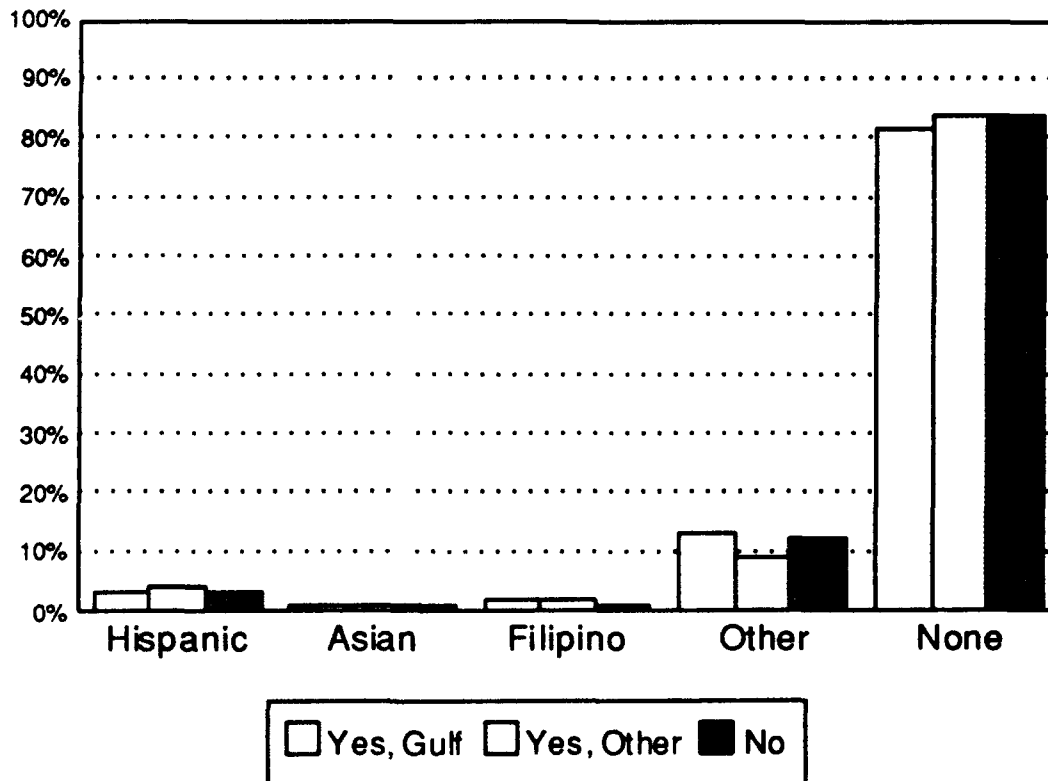
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(Q4) by (Q22) Career Plans



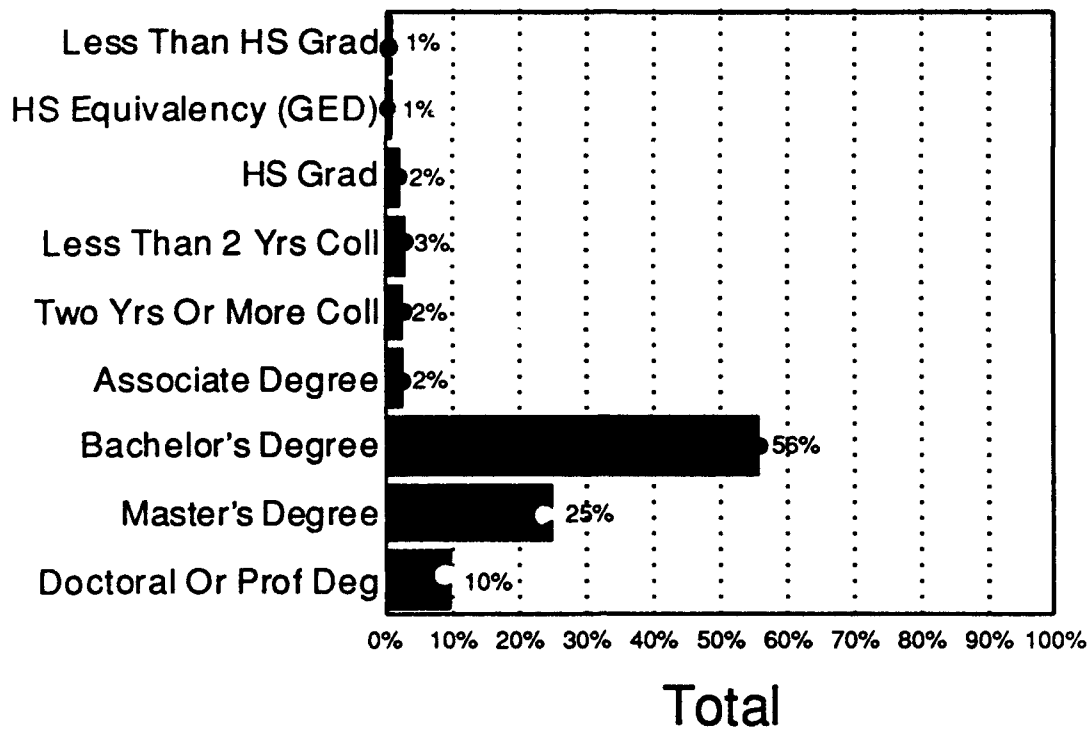
Officers

(Q4) by (Q32) Gulf War



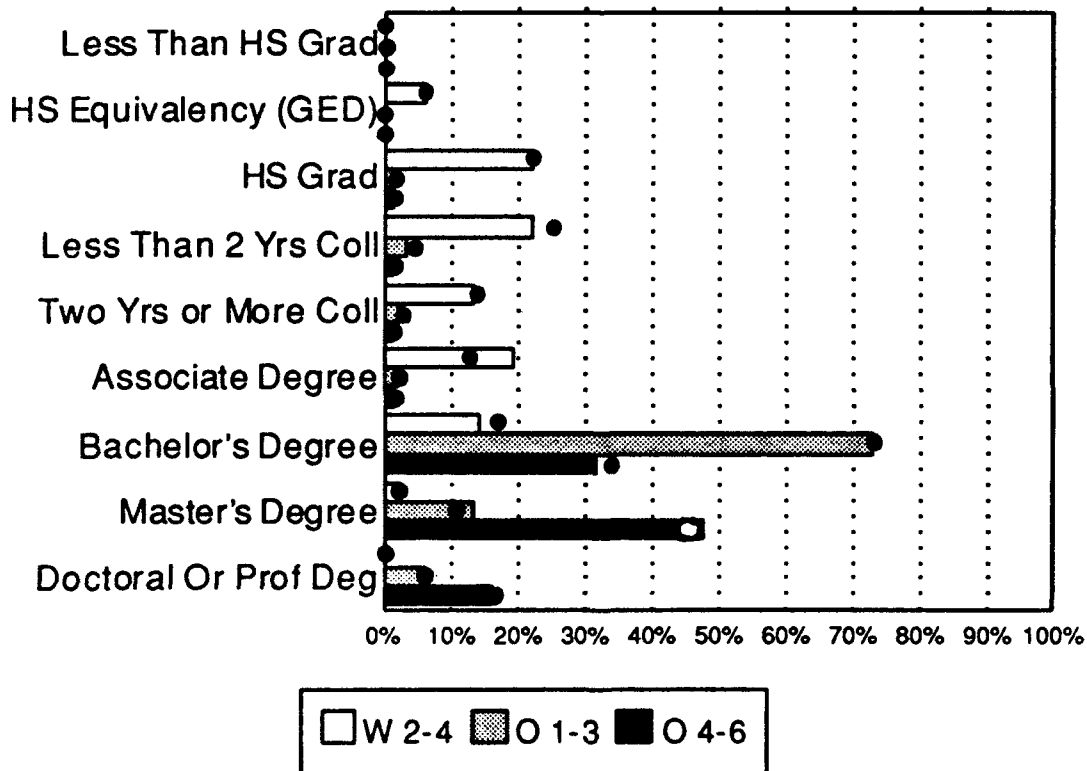
Officers

●(Q5) What Is Your Highest Level Of Education



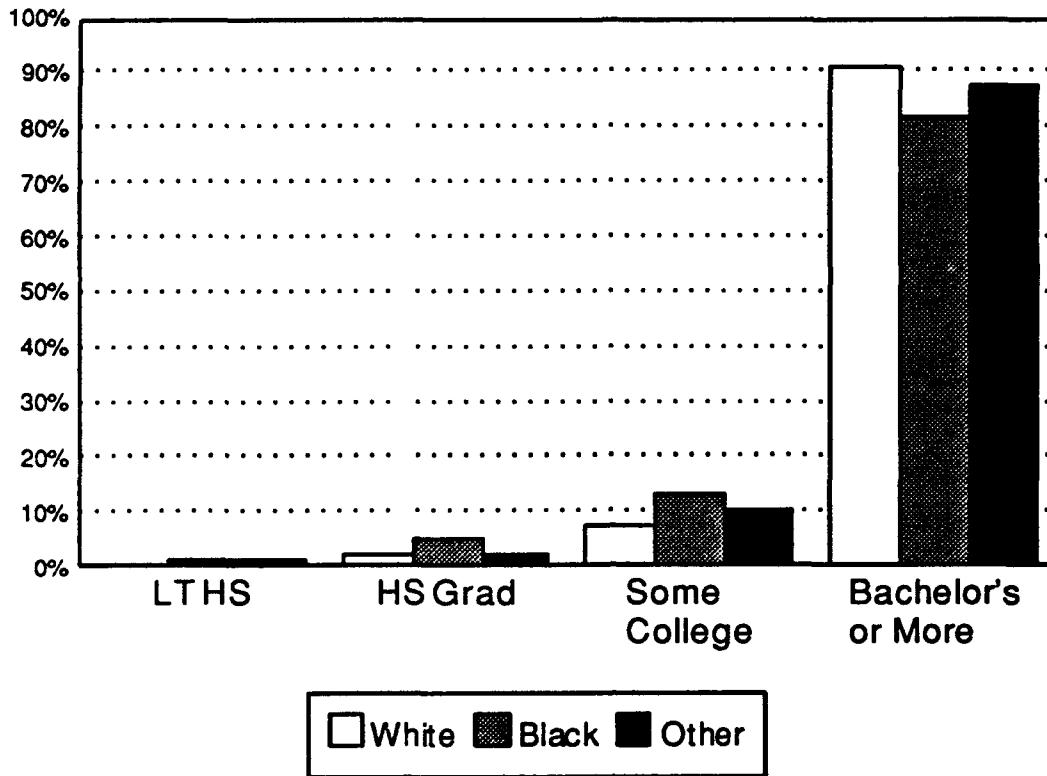
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(Q5) by (Q17) Paygrade



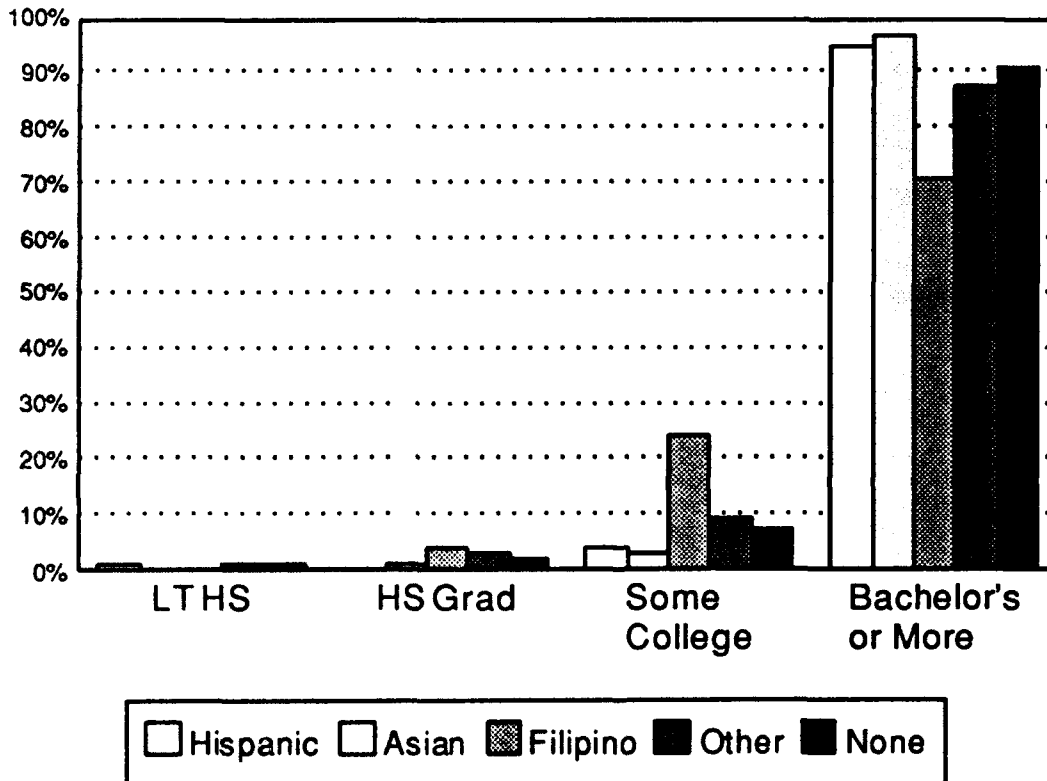
Officers

(Q5) by (Q3) Race



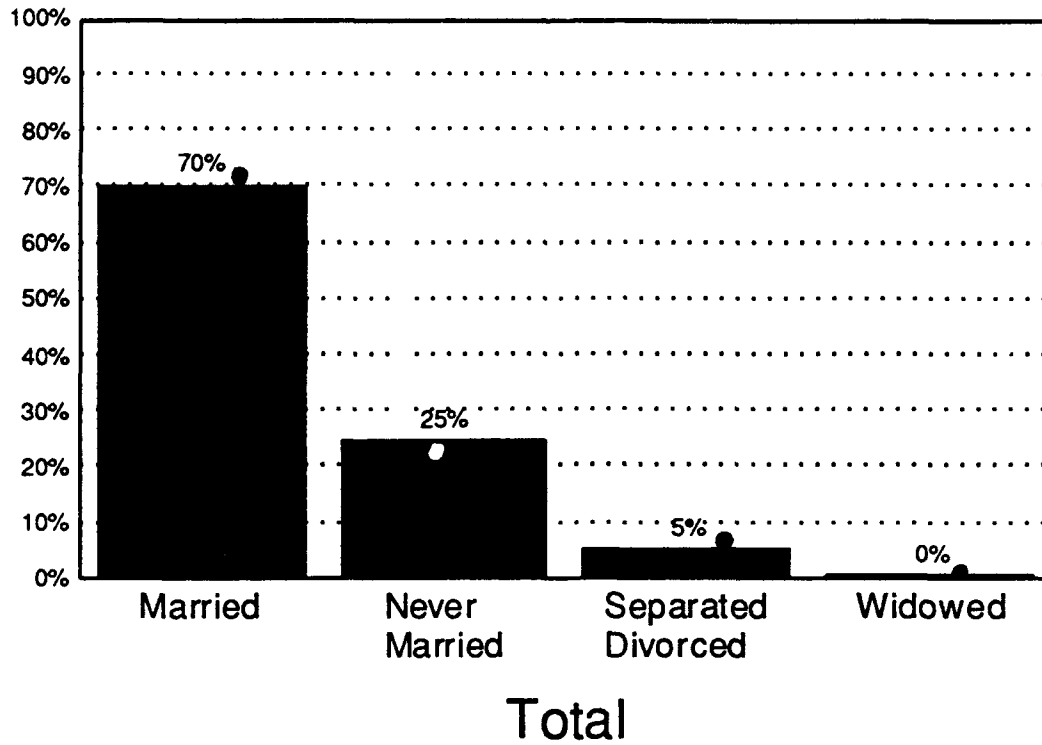
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(Q5) by (Q4) Ethnic



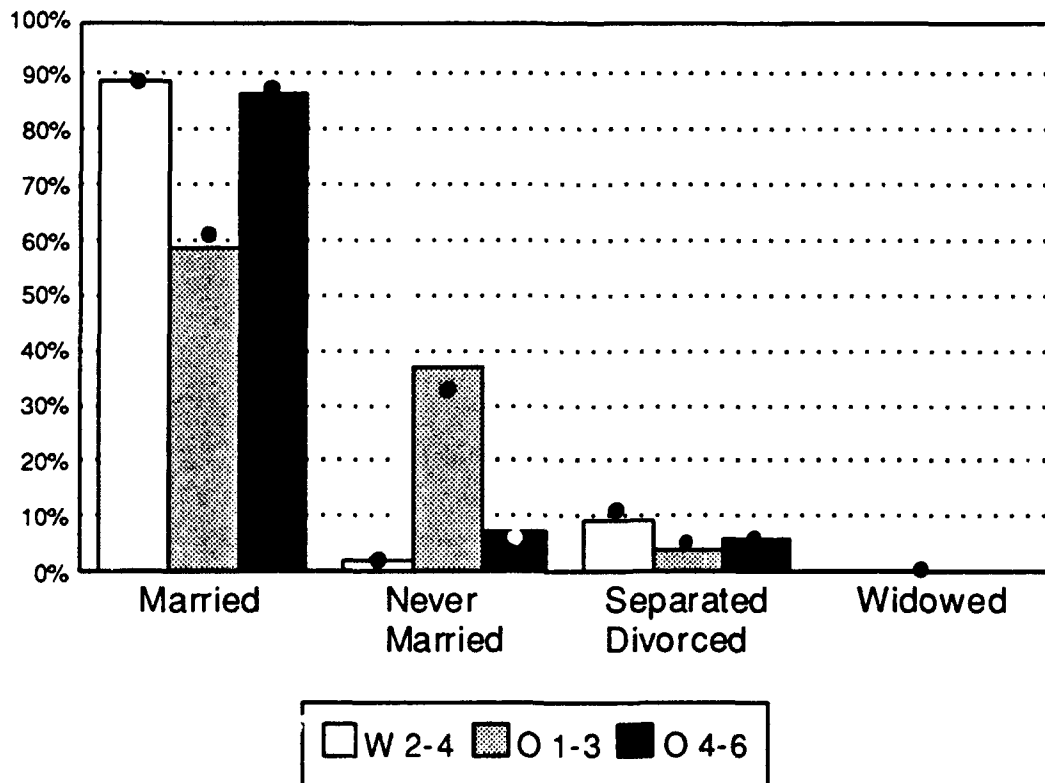
Officers

●(Q6) What Is Your Marital Status



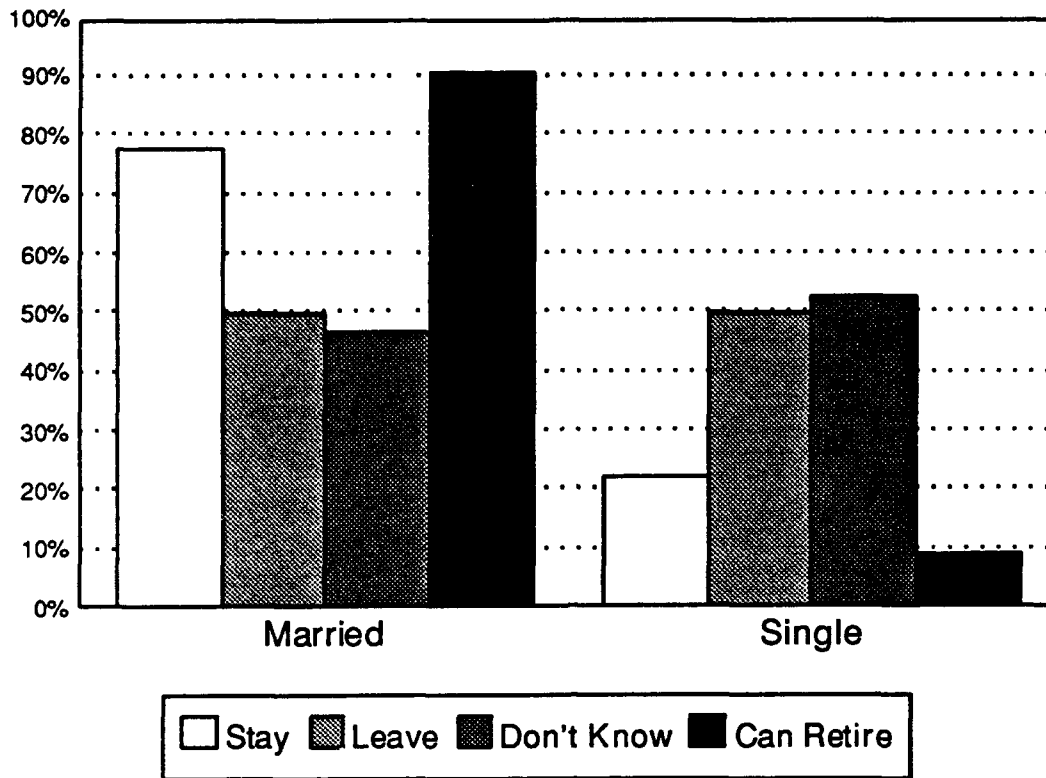
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(Q6) by (Q17) Paygrade



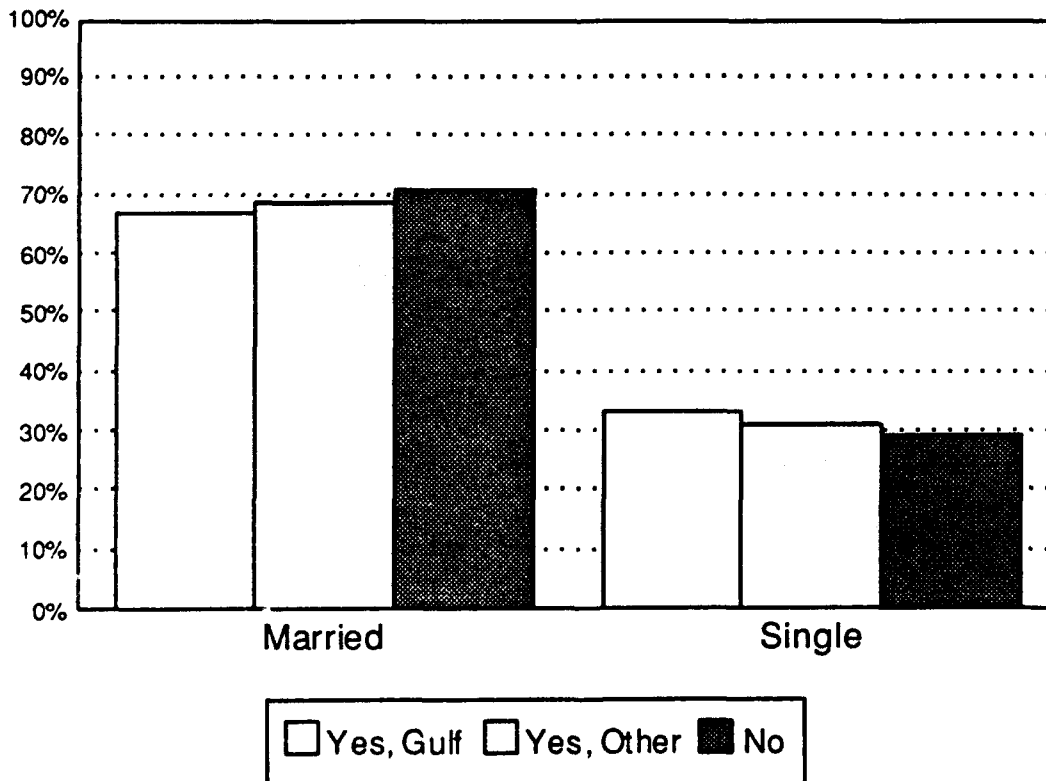
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(Q6) by (Q22) Career Plans



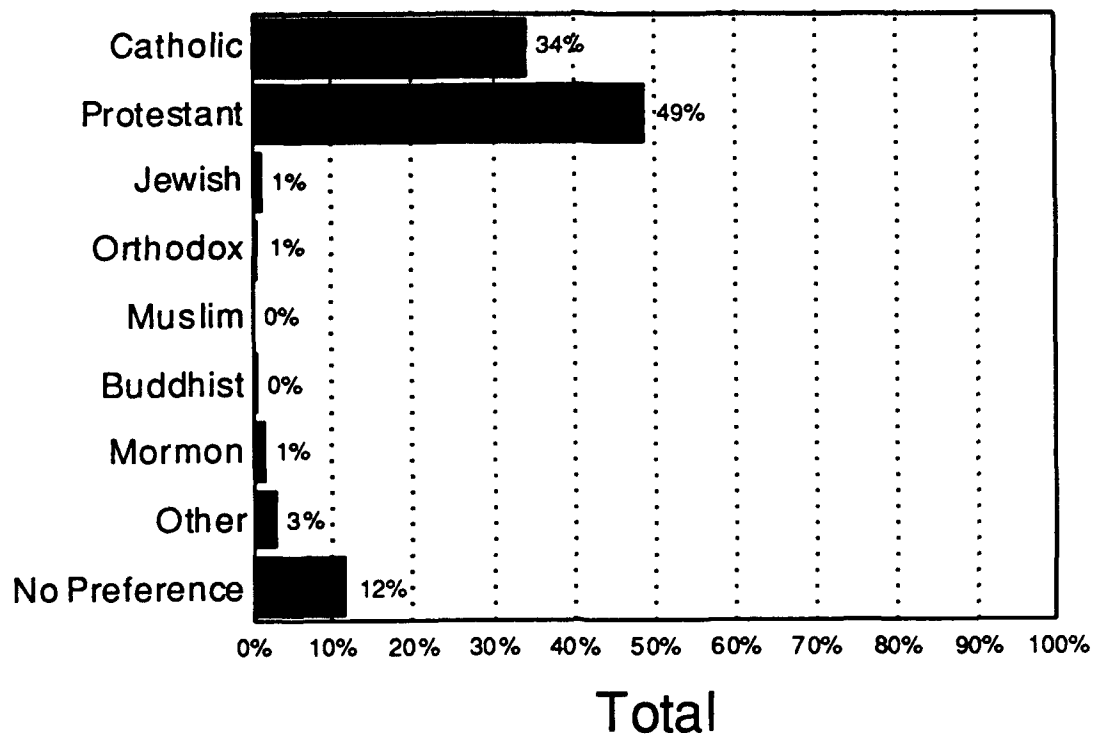
Officers

(Q6) by (Q32) Gulf War



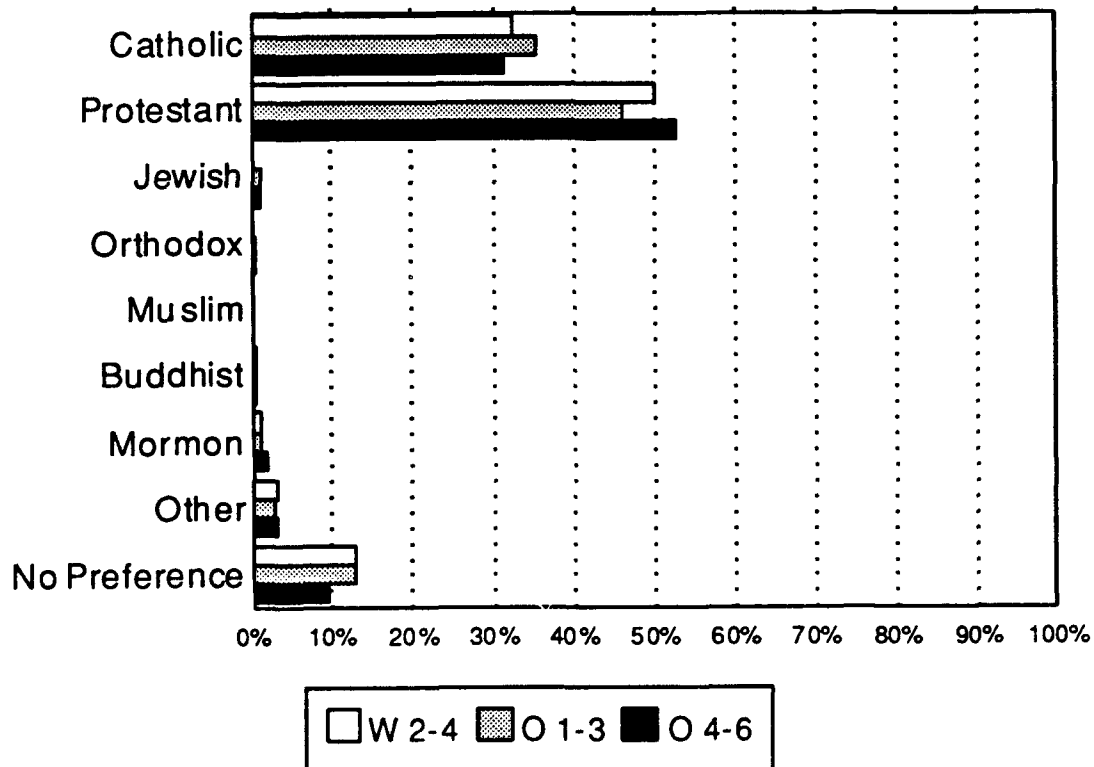
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(Q7) What Is Your Religious Preference



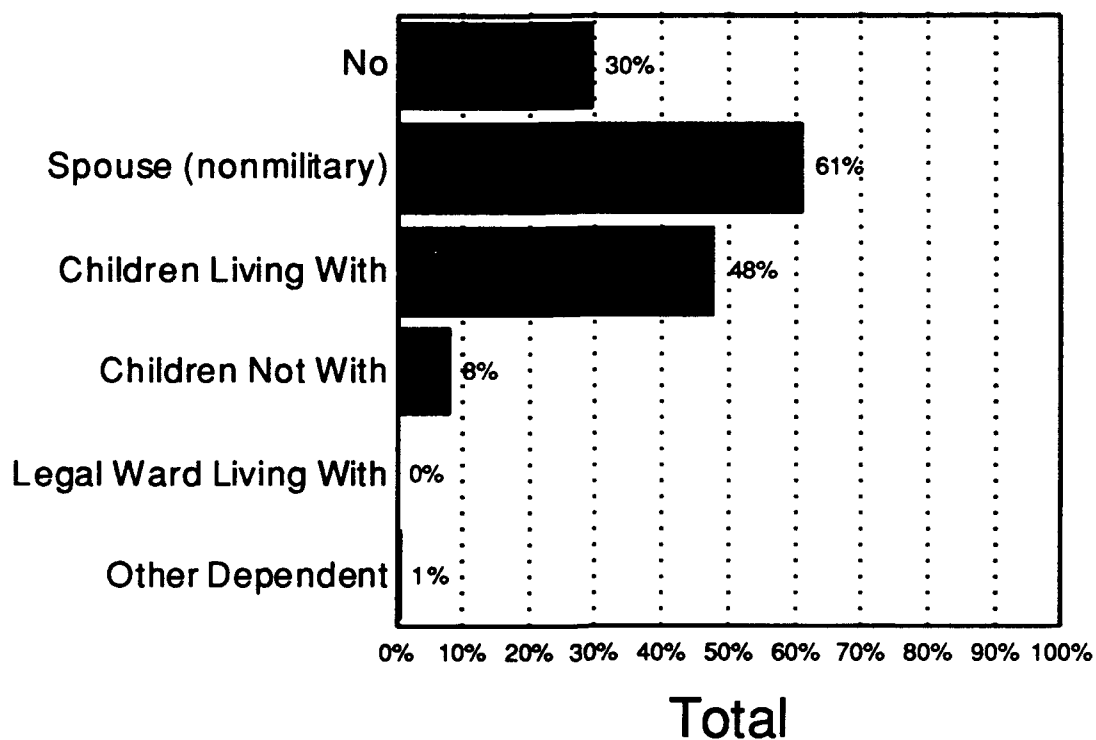
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(Q7) by (Q17) Paygrade



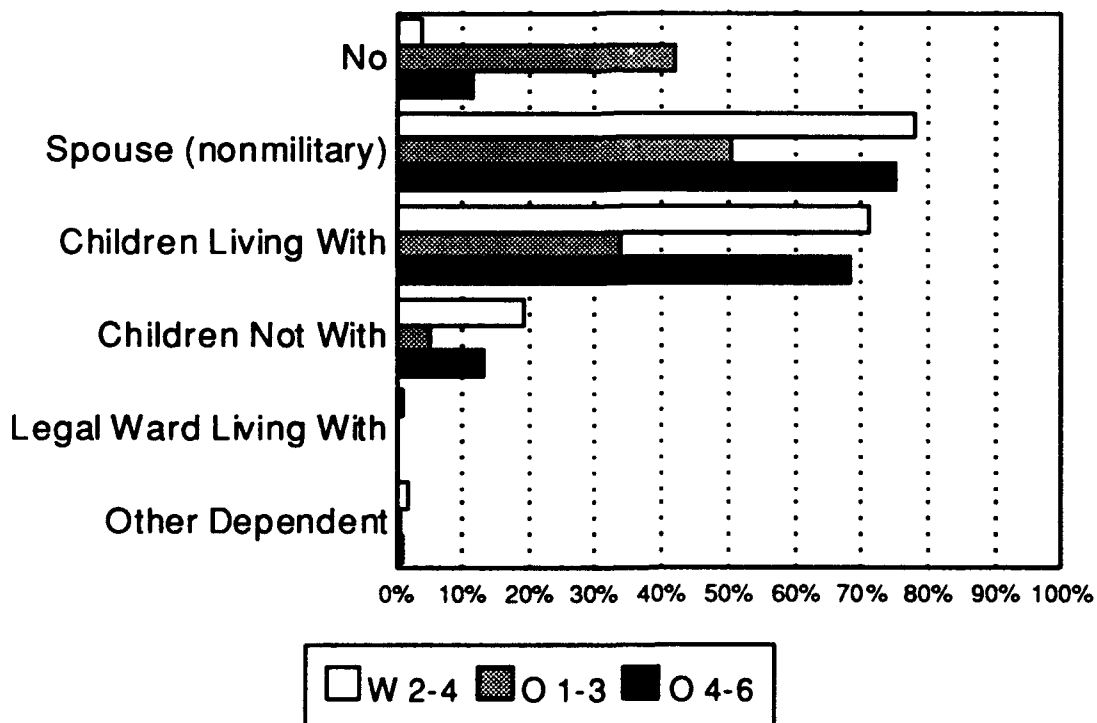
Officers

(Q8) Do You Have Any Dependents*



Officers

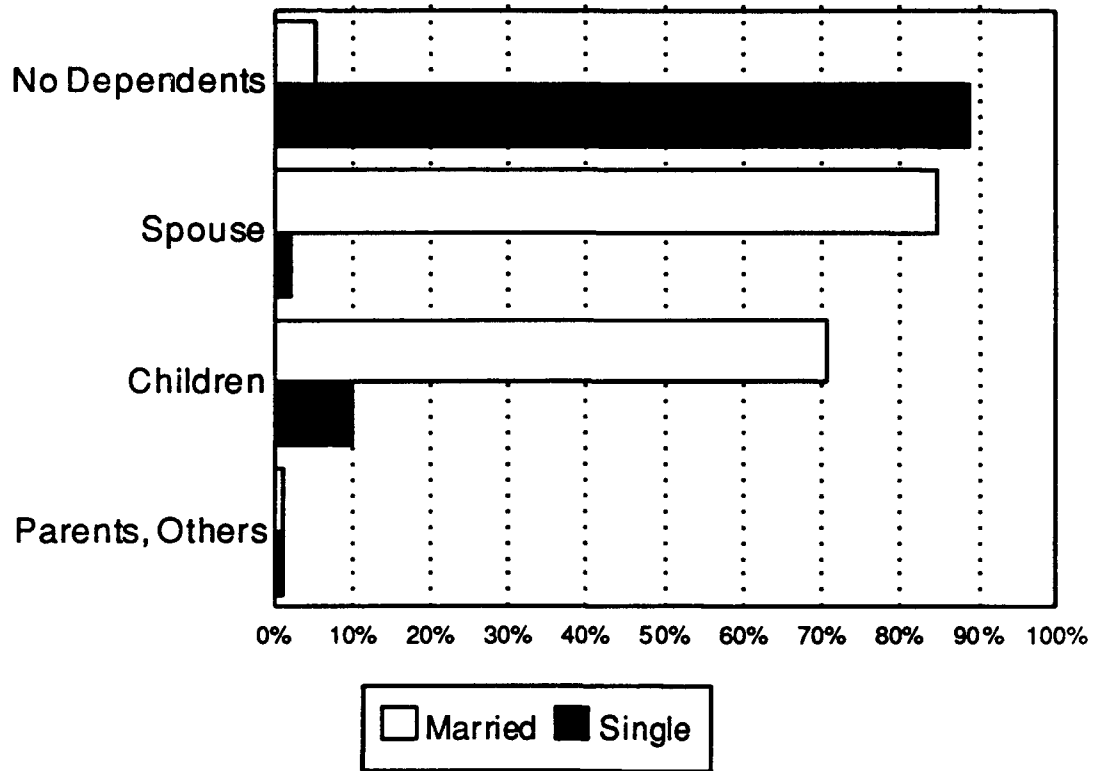
(Q8) by (Q17) Paygrade



Officers

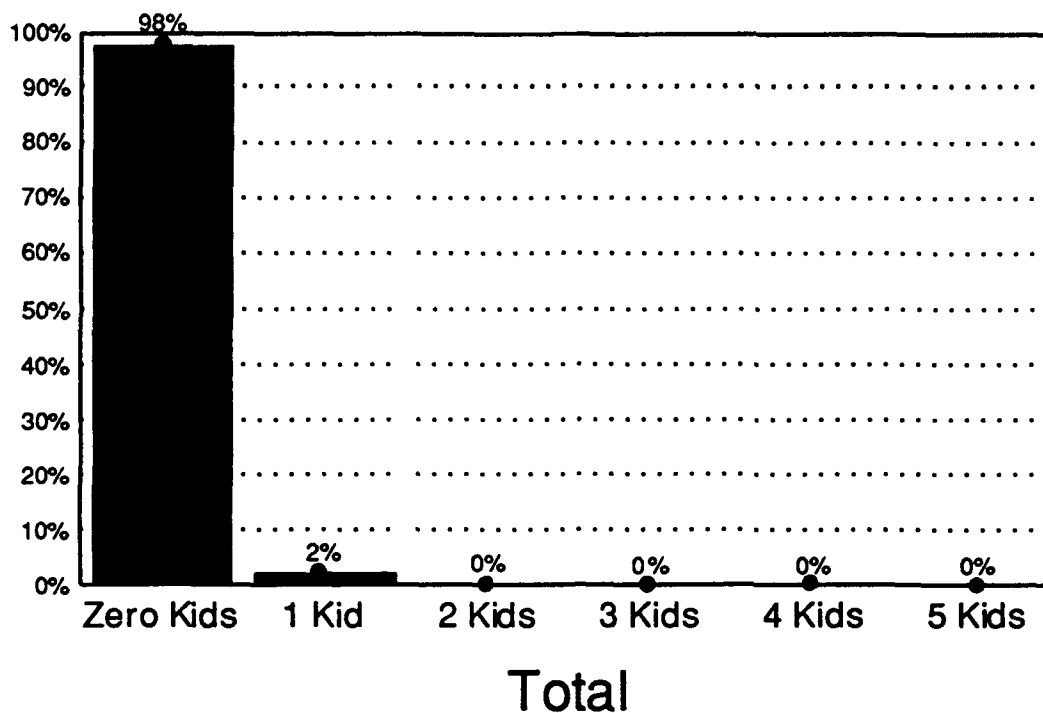
*Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q8) by (Q6) Marital



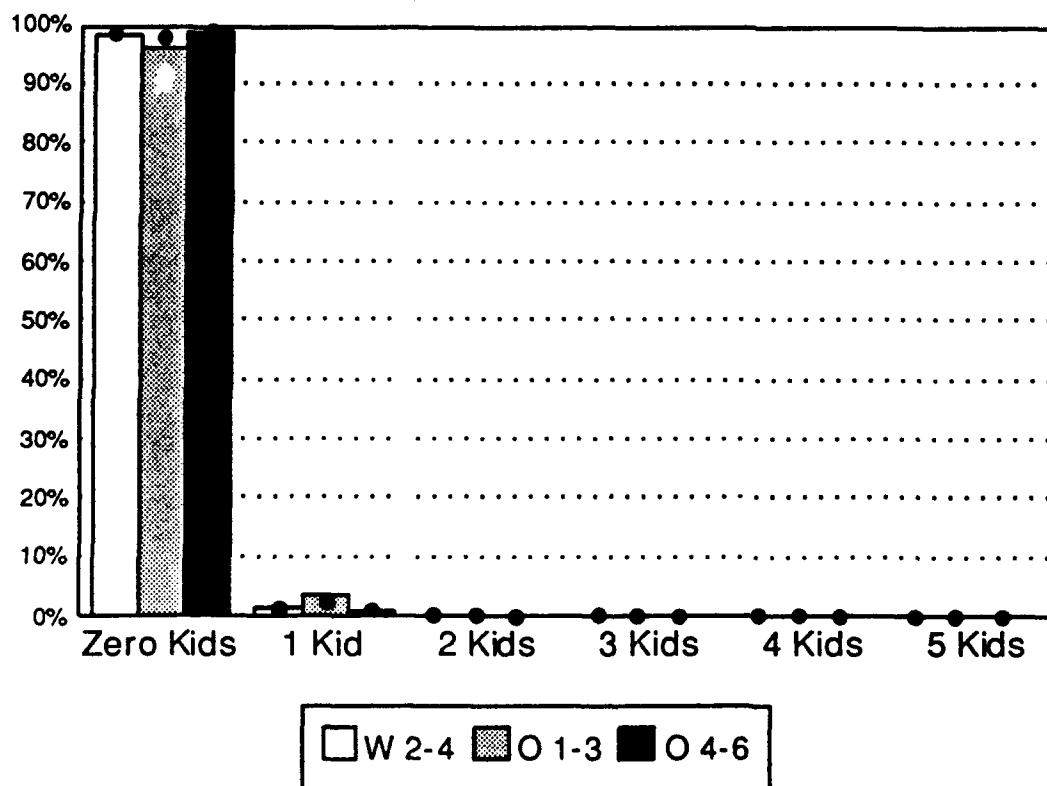
Officers

●(Q9a) How Many Of Your Children Enrolled In DEERS Under The Age 6 Weeks Live In Your Household



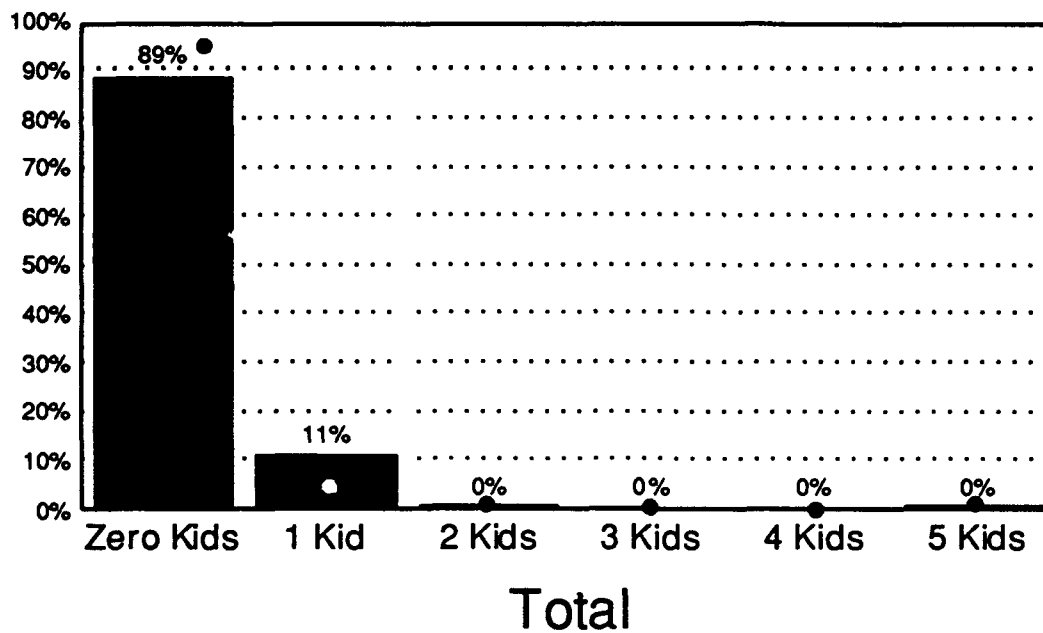
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(Q9a) by (Q17) Paygrade



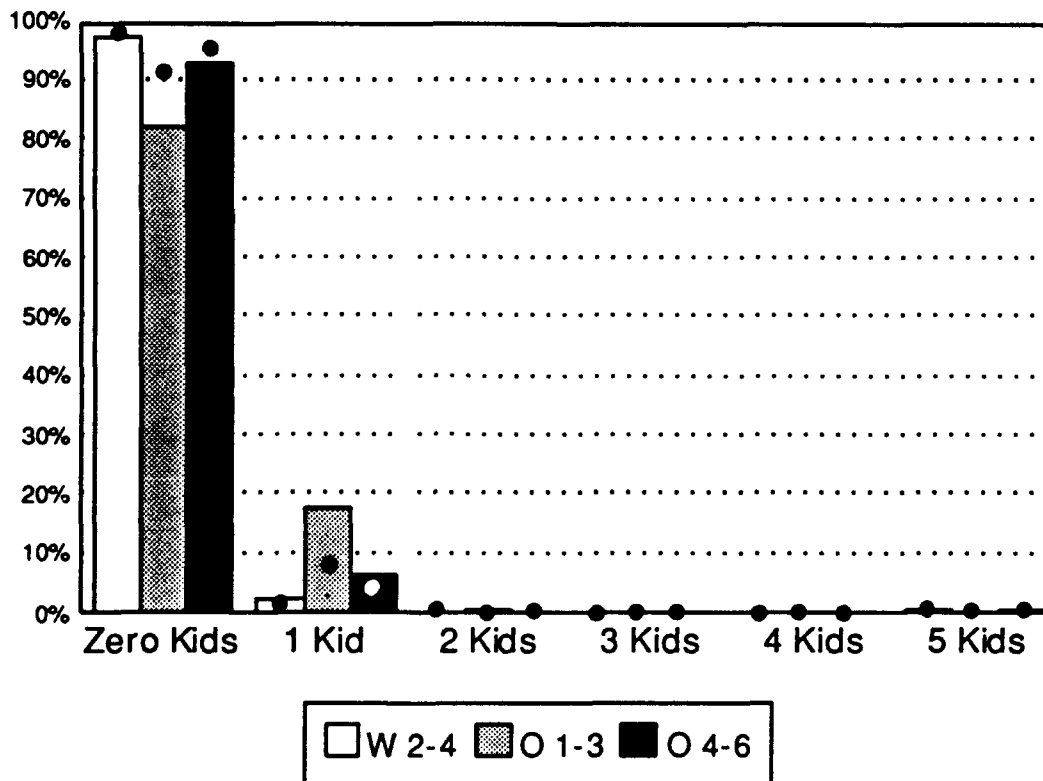
Officers

●(Q9b) How Many Of Your Children Enrolled In DEERS Between 6 Weeks And 12 Months Old Live In Your Household



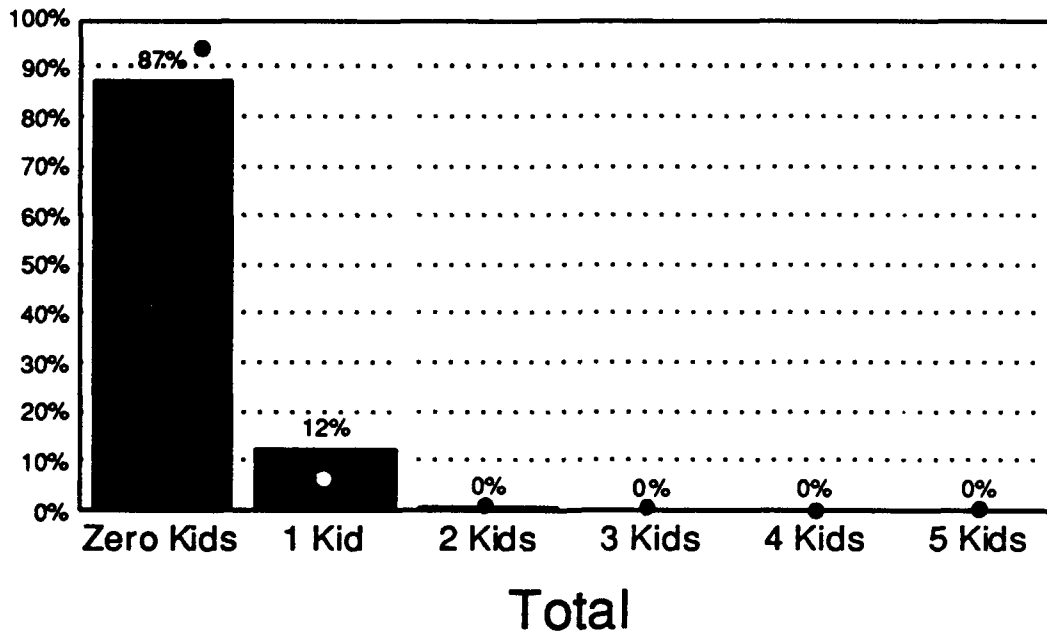
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(Q9b) by (Q17) Paygrade



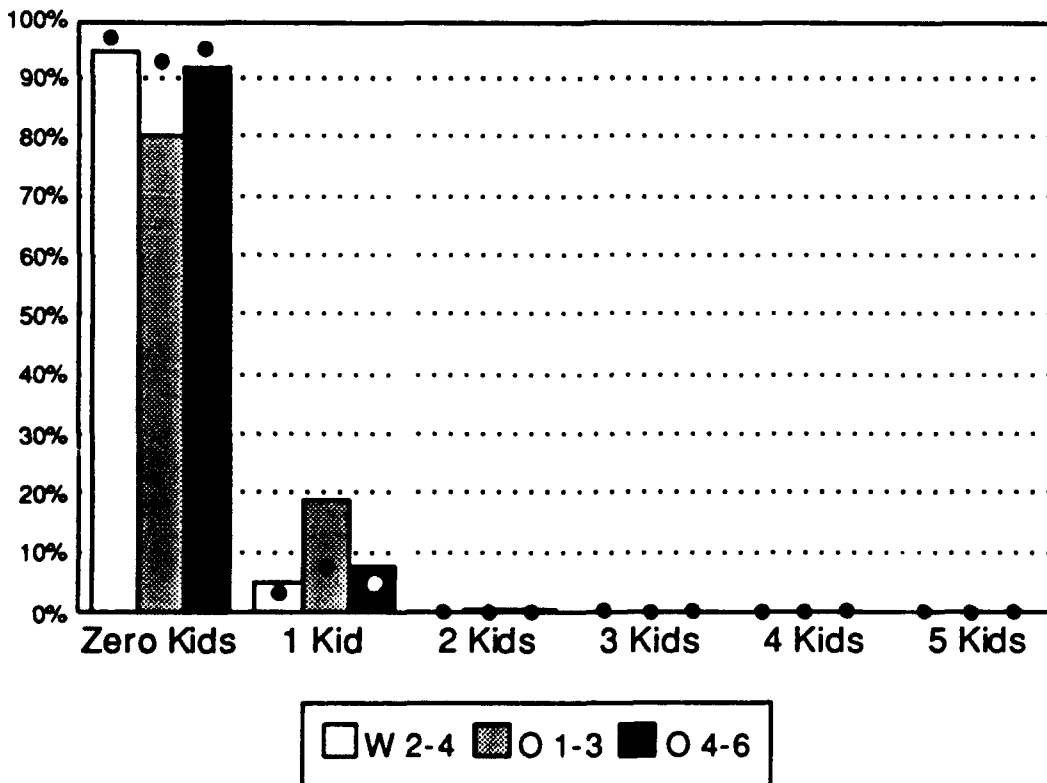
Officers

● (Q9c) How Many Of Your Children Enrolled In DEERS Between 13 And 24 Months Old Live In Your Household



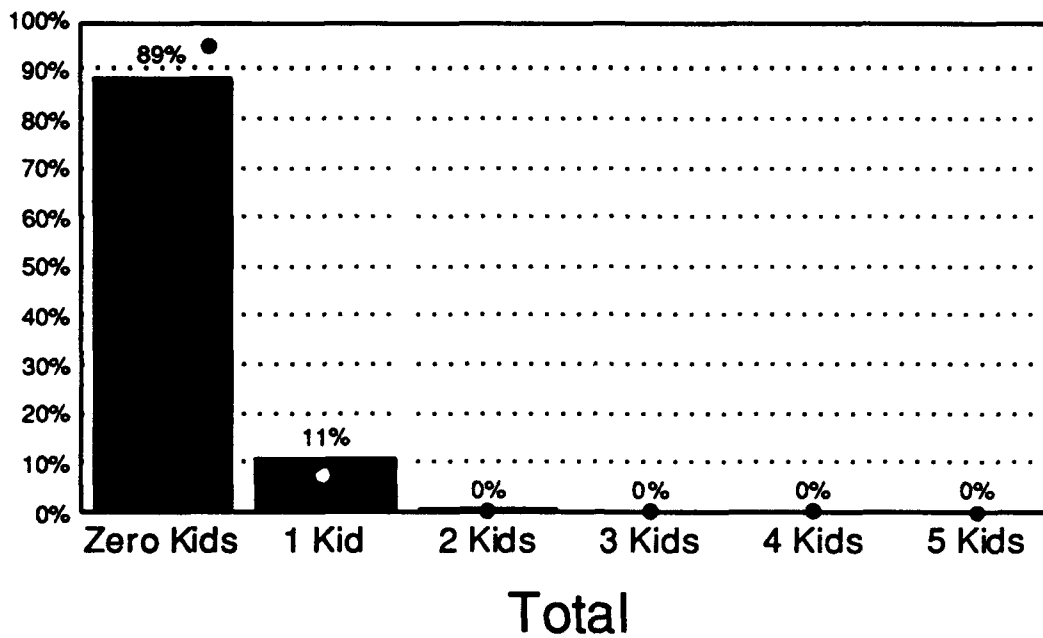
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(Q9c) by (Q17) Paygrade



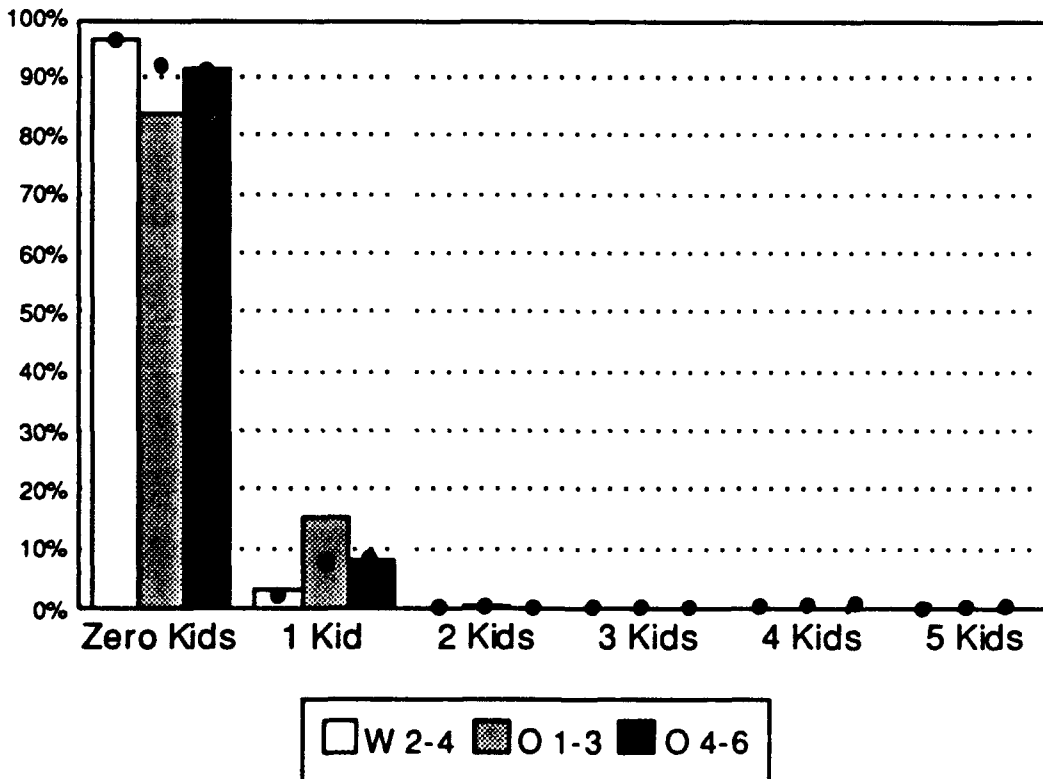
Officers

● (Q9d) How Many Of Your Children Enrolled In DEERS Between 25 And 35 Months Old Live In Your Household



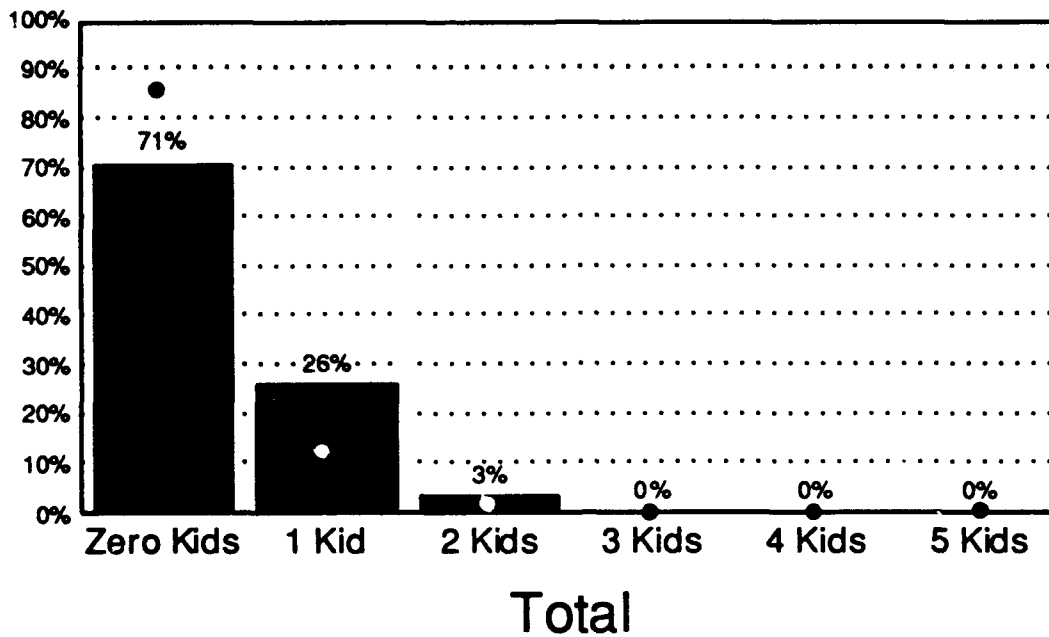
Officers

(Q9d) by (Q17) Paygrade



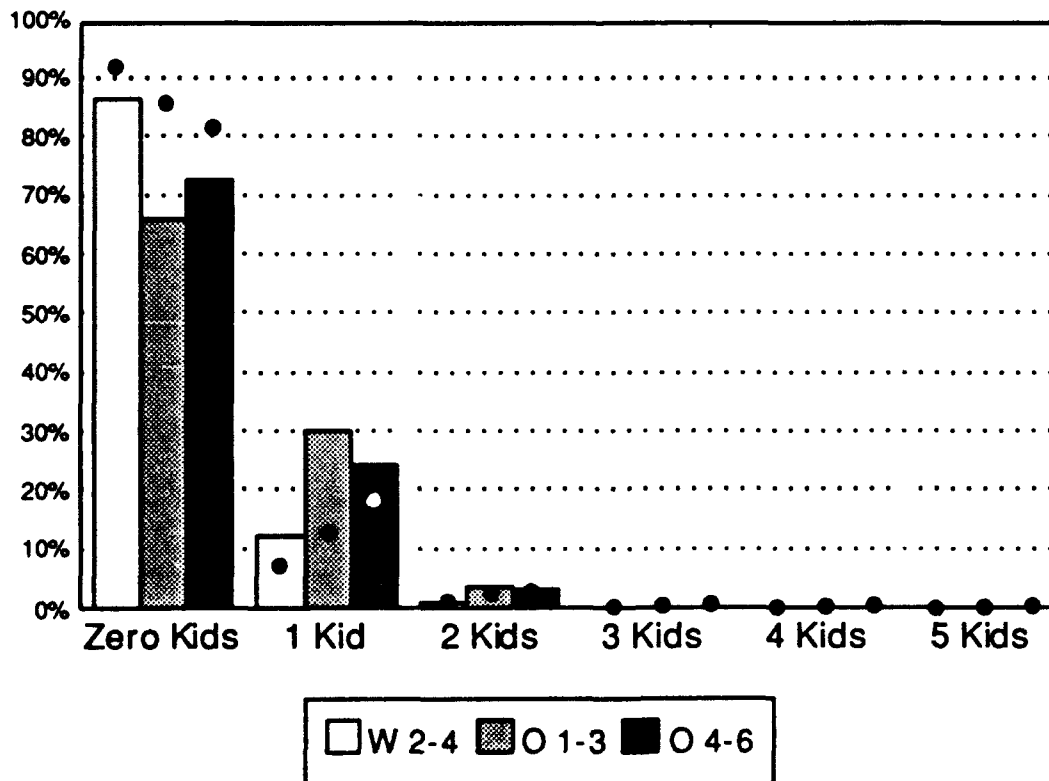
Officers

● (Q9e) How Many Of Your Children Enrolled In DEERS Between 3 And 5 Years Old Live In Your Household



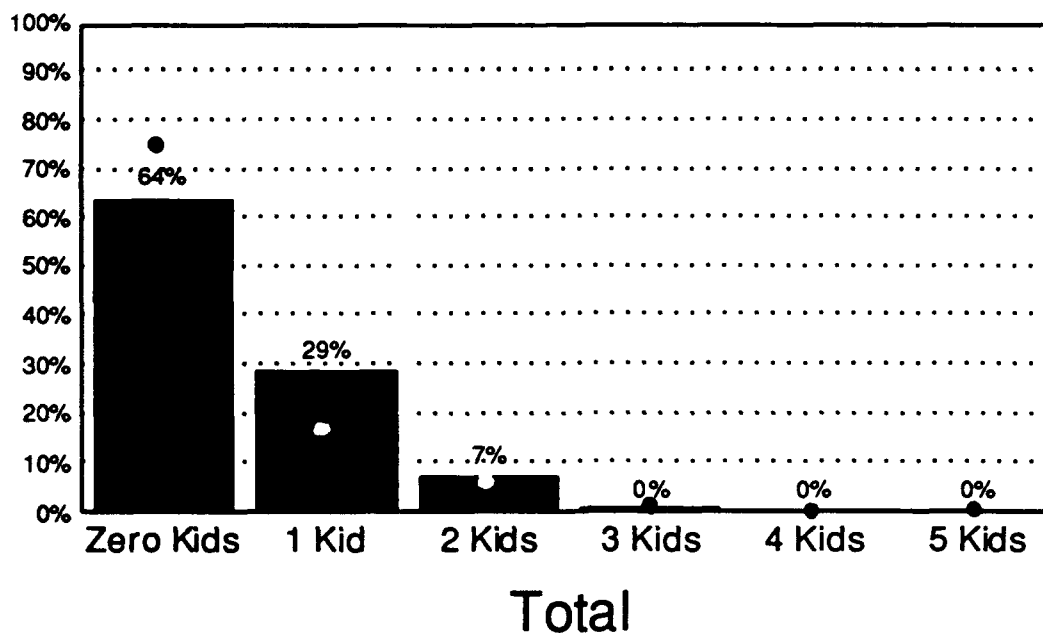
Officers

(Q9e) by (Q17) Paygrade



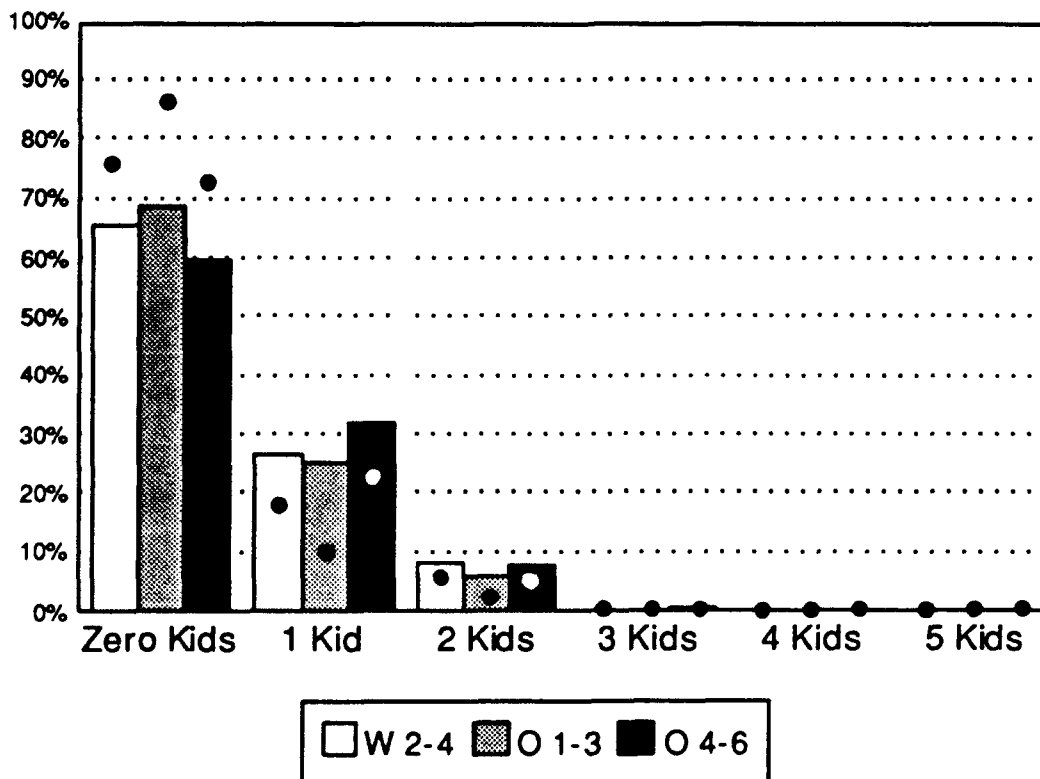
Officers

●(Q9f) How Many Of Your Children Enrolled
In DEERS Between 6 And 9 Years Old
Live In Your Household



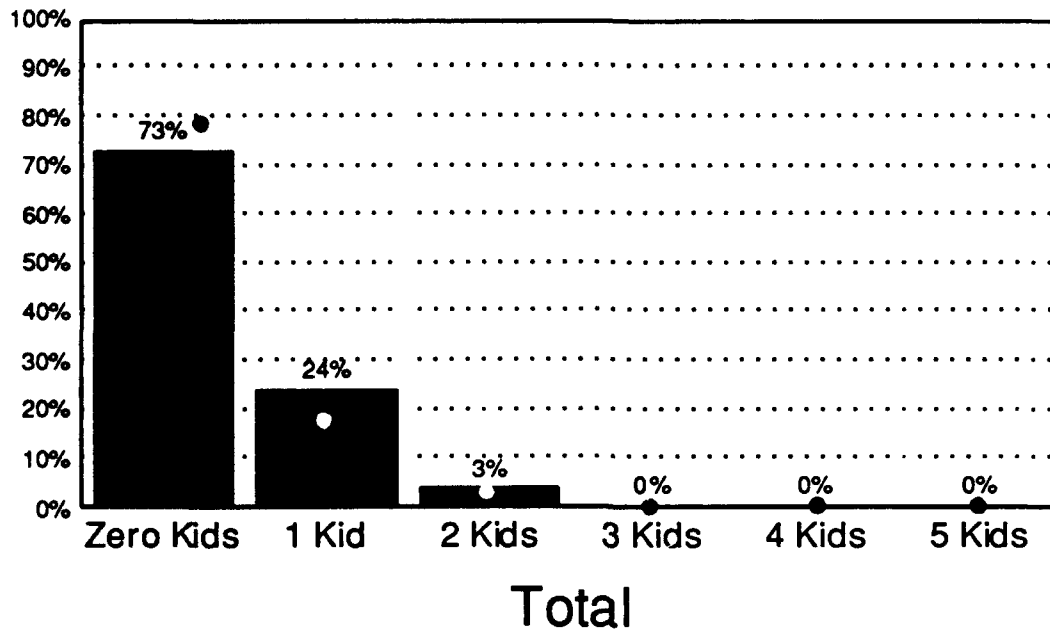
Officers

(Q9f) by (Q17) Paygrade



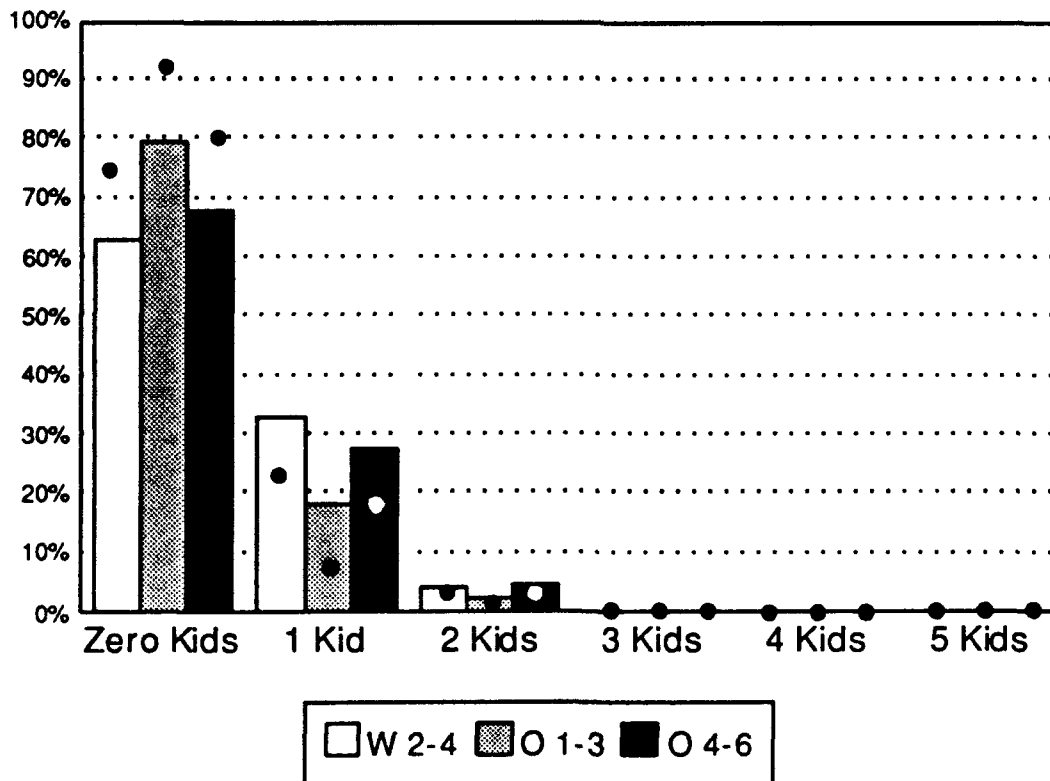
Officers

●(Q9g) How Many Of Your Children Enrolled In DEERS Between 10 And 12 Years Old Live In Your Household



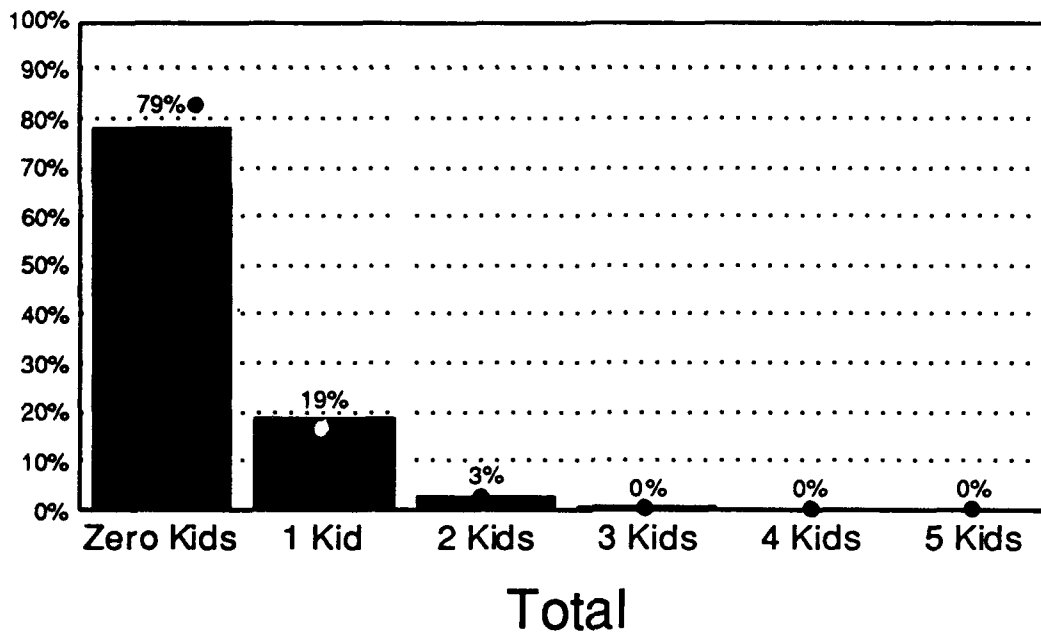
Officers

(Q9g) by (Q17) Paygrade



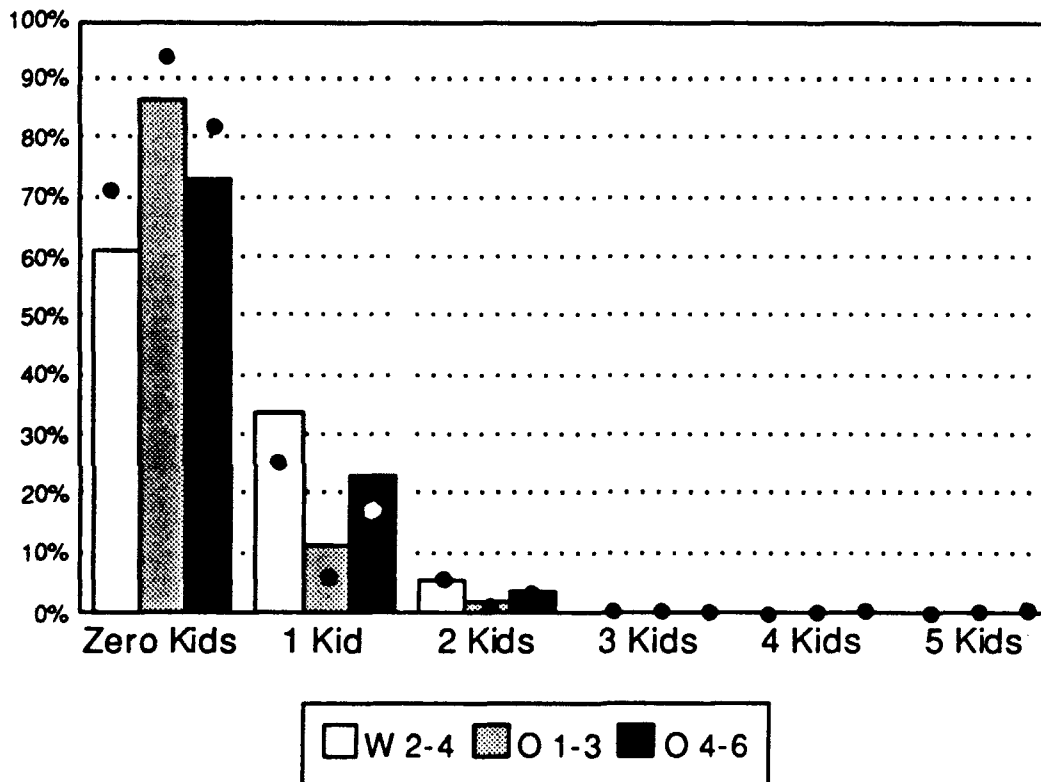
Officers

● (Q9h) How Many Of Your Children Enrolled In DEERS Between 13 And 15 Years Old Live In Your Household



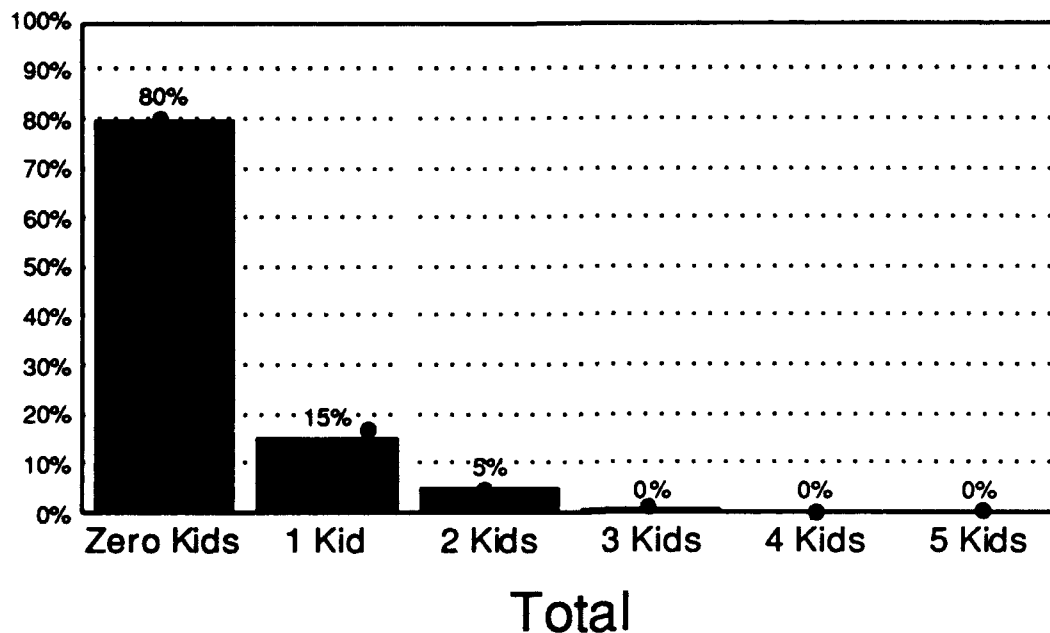
Officers

(Q9h) by (Q17) Paygrade



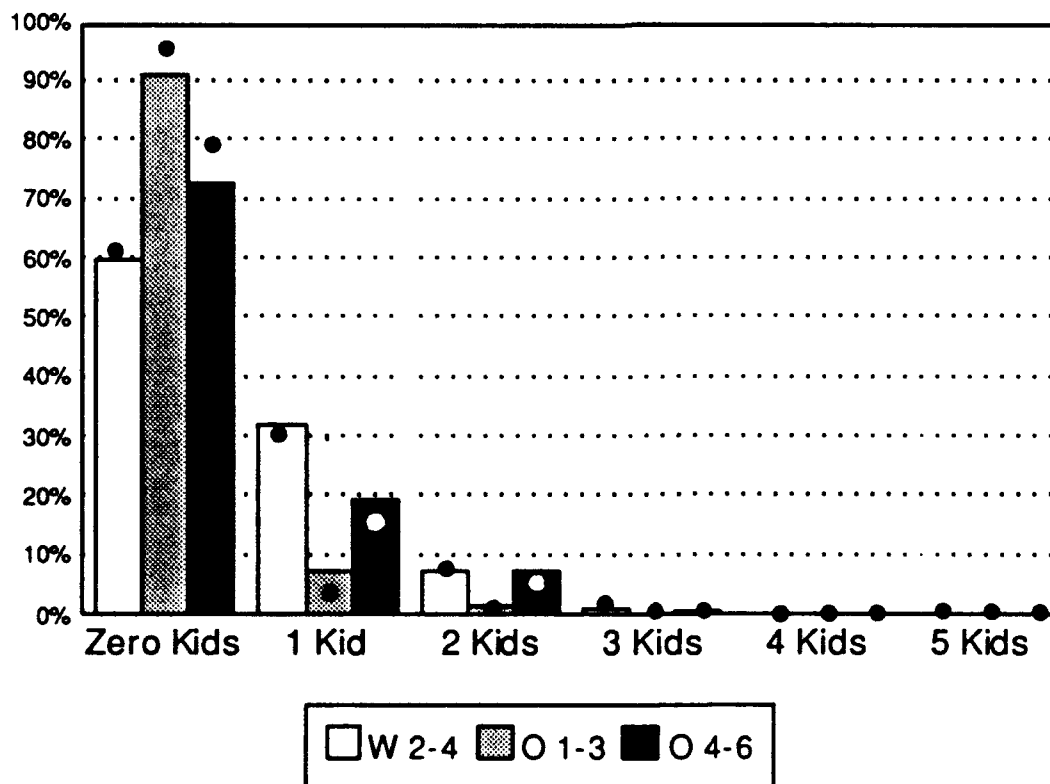
Officers

●(Q9i) How Many Of Your Children Enrolled In DEERS Between 16 And 21 Years Old Live In Your Household



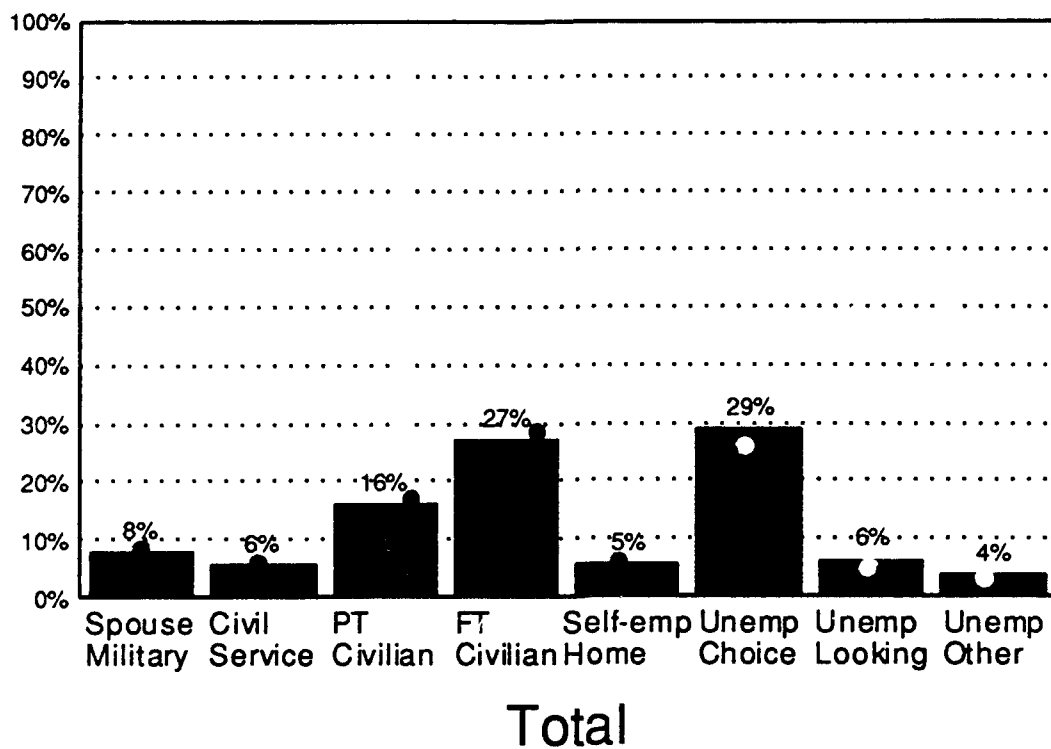
Officers

Q9i) by (Q17) Paygrade



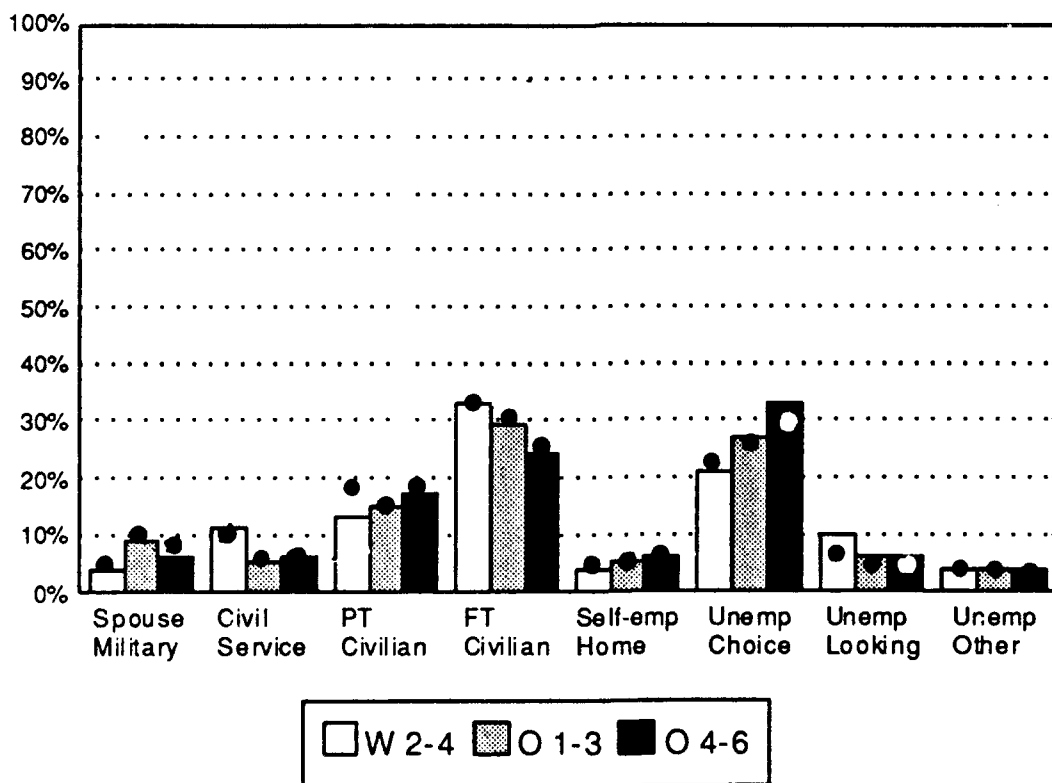
Officers

●(Q10) What Is Your Spouse's Employment Situation



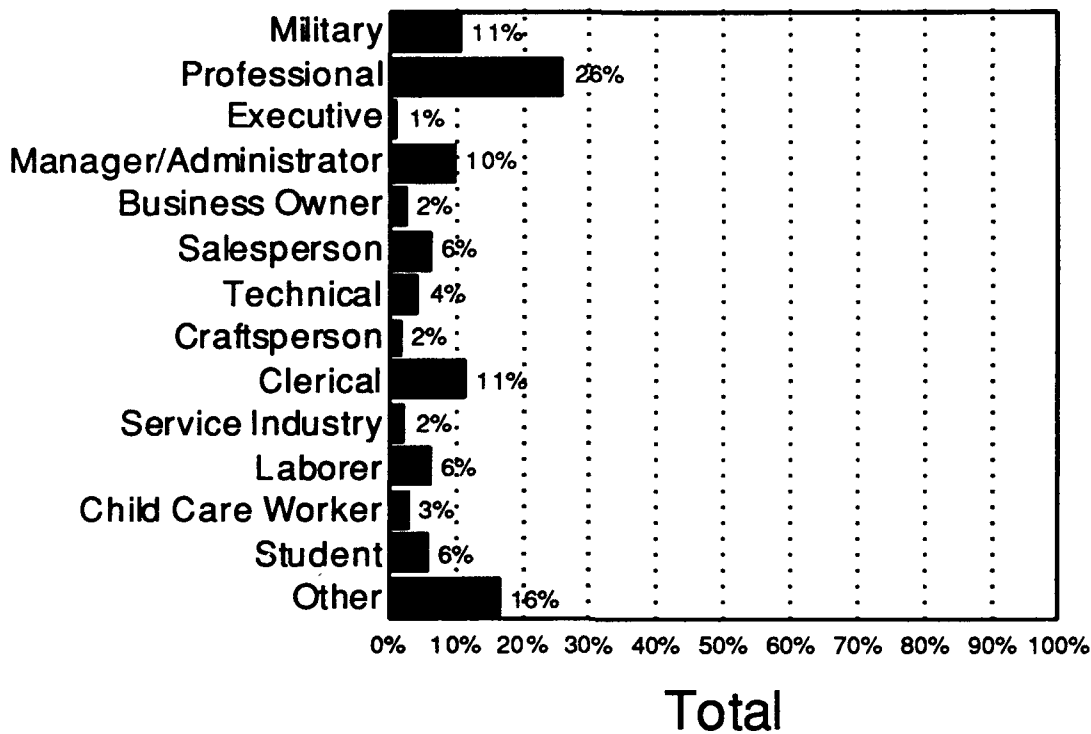
Officers

(Q10) by (Q17) Paygrade



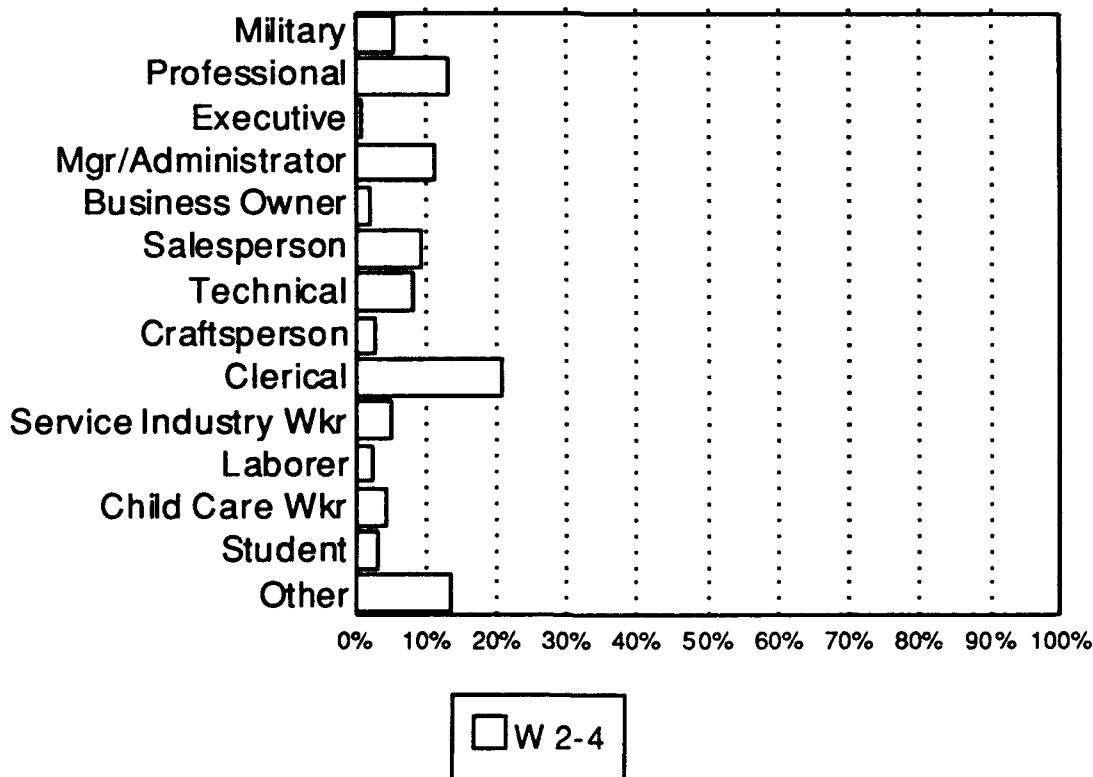
Officers

(Q11) What Is Your Spouse's Occupation



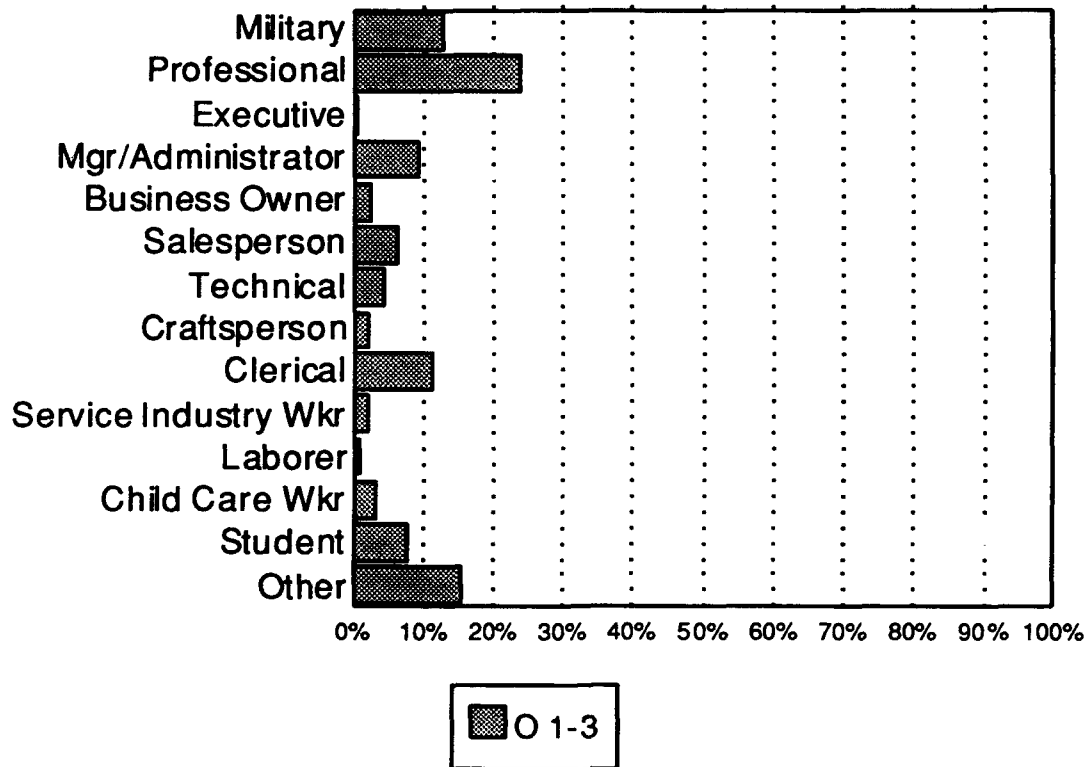
Officer

(Q11) By (Q17) Paygrade



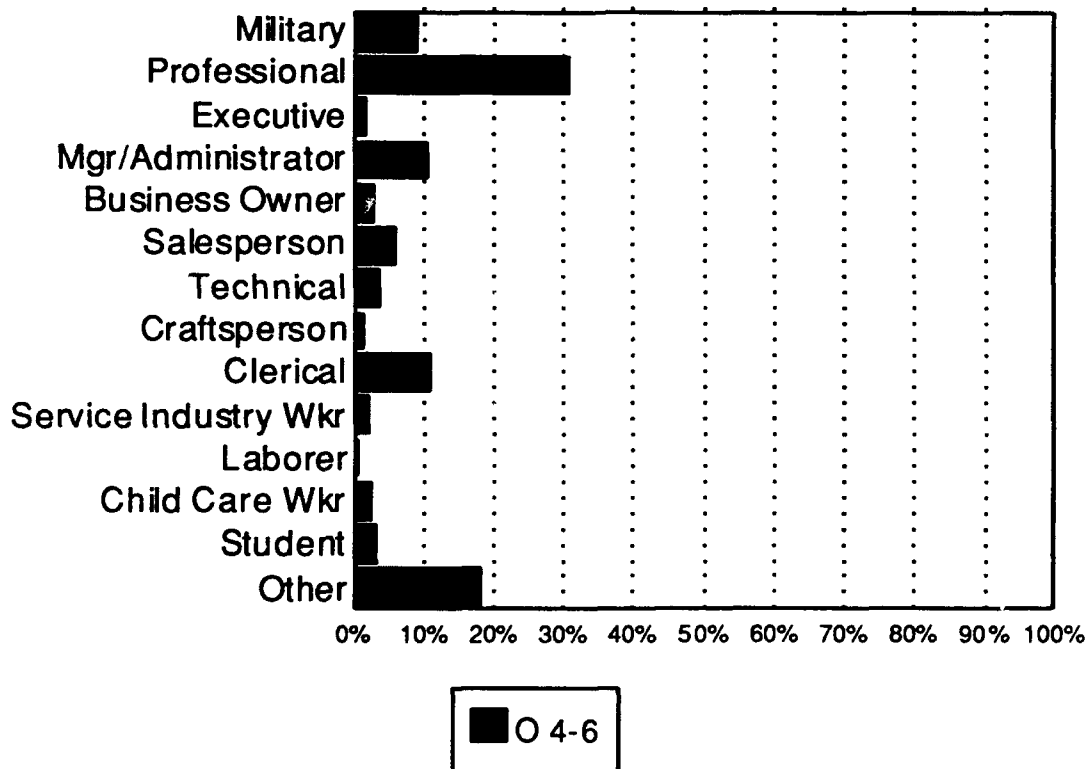
Officers

(Q11) By (Q17) Paygrade



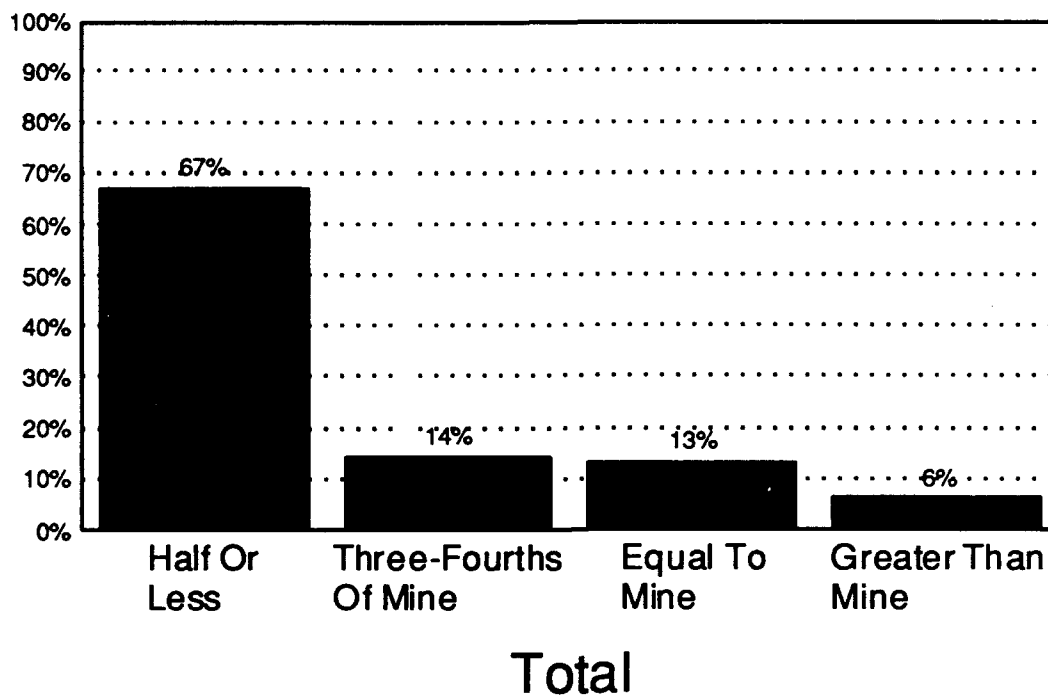
Officers

(Q11) By (Q17) Paygrade



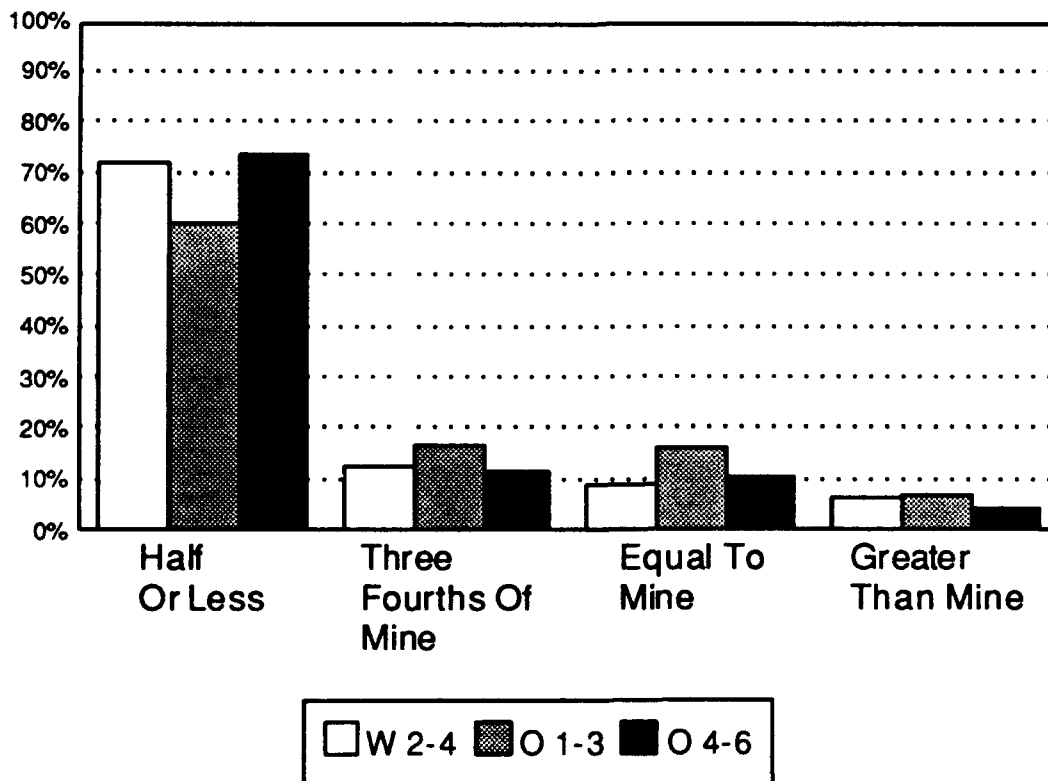
Officers

(Q12) My Spouse's Contribution To Our Family Income Is



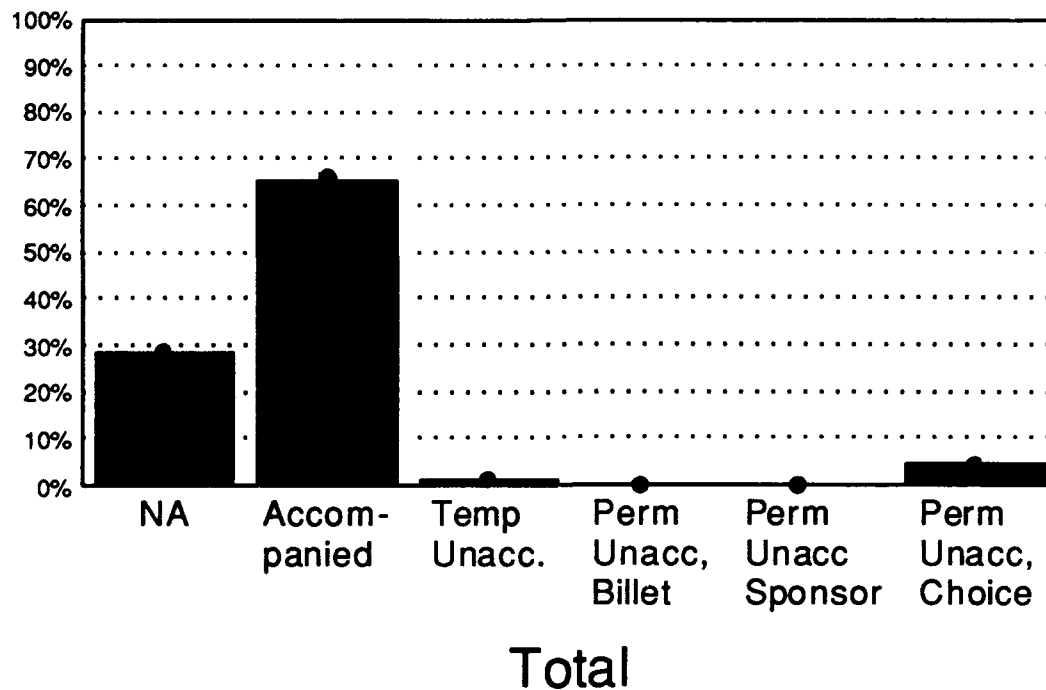
Officers

(Q12) by (Q17) Paygrade



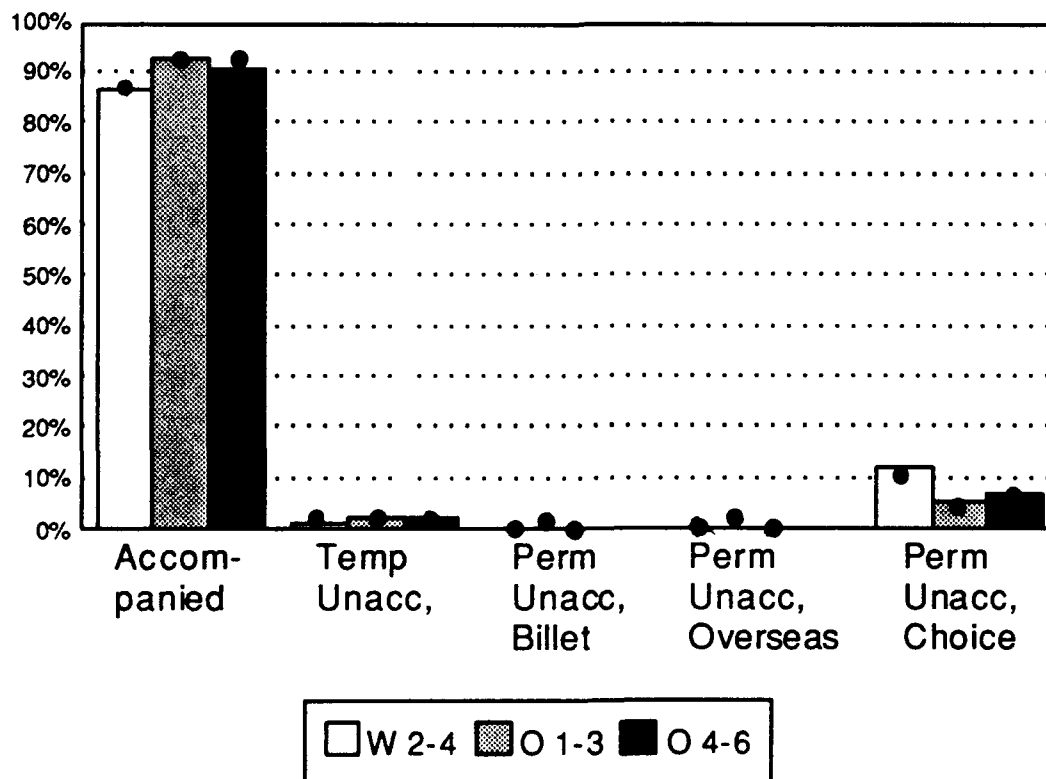
Officers

●(Q13) Are You Accompanied By Your Dependents On Your Present Assignment



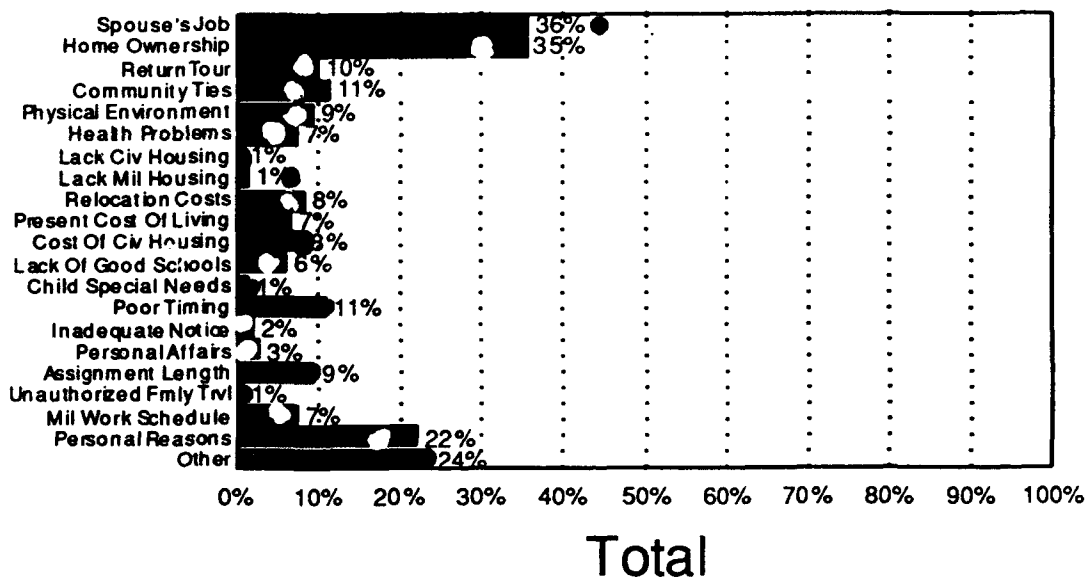
Officers

(Q13) by (Q17) Paygrade



Officers

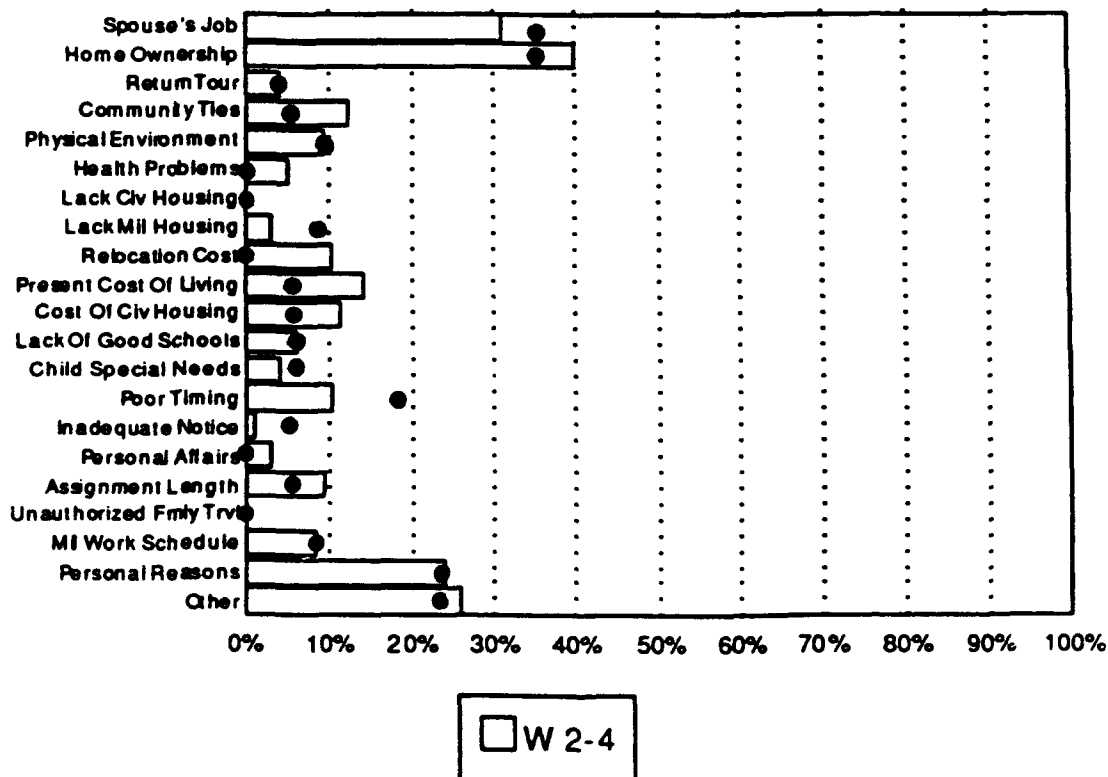
● (Q14) Which Of The Following Reasons Best Describes Why You Are Permanently Unaccompanied*



Officers

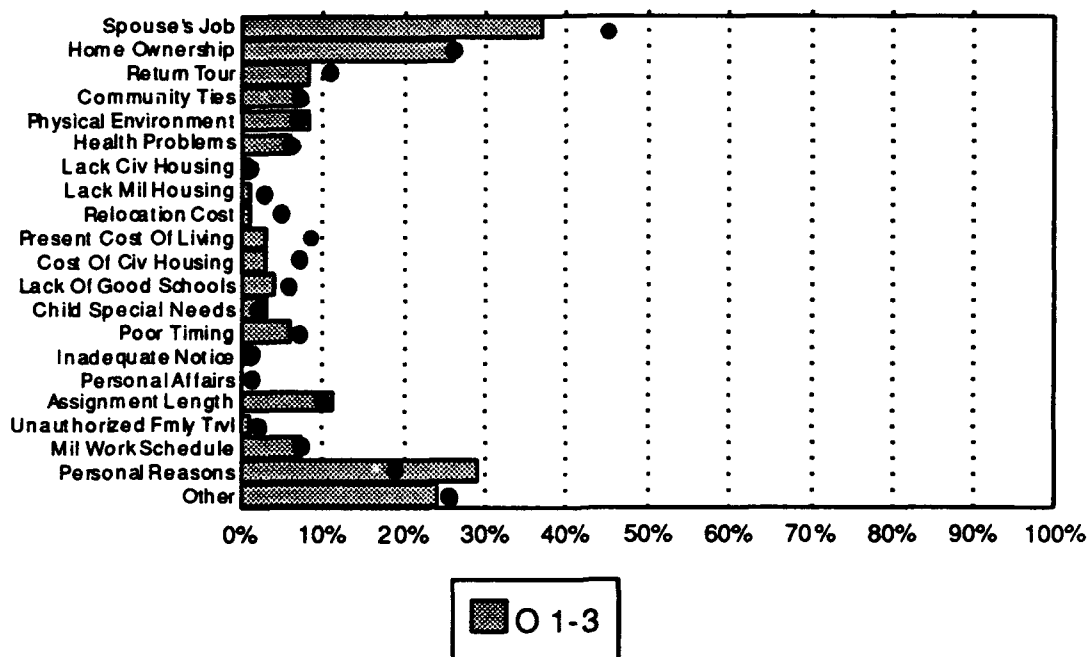
*Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q14) by (Q17) Paygrade



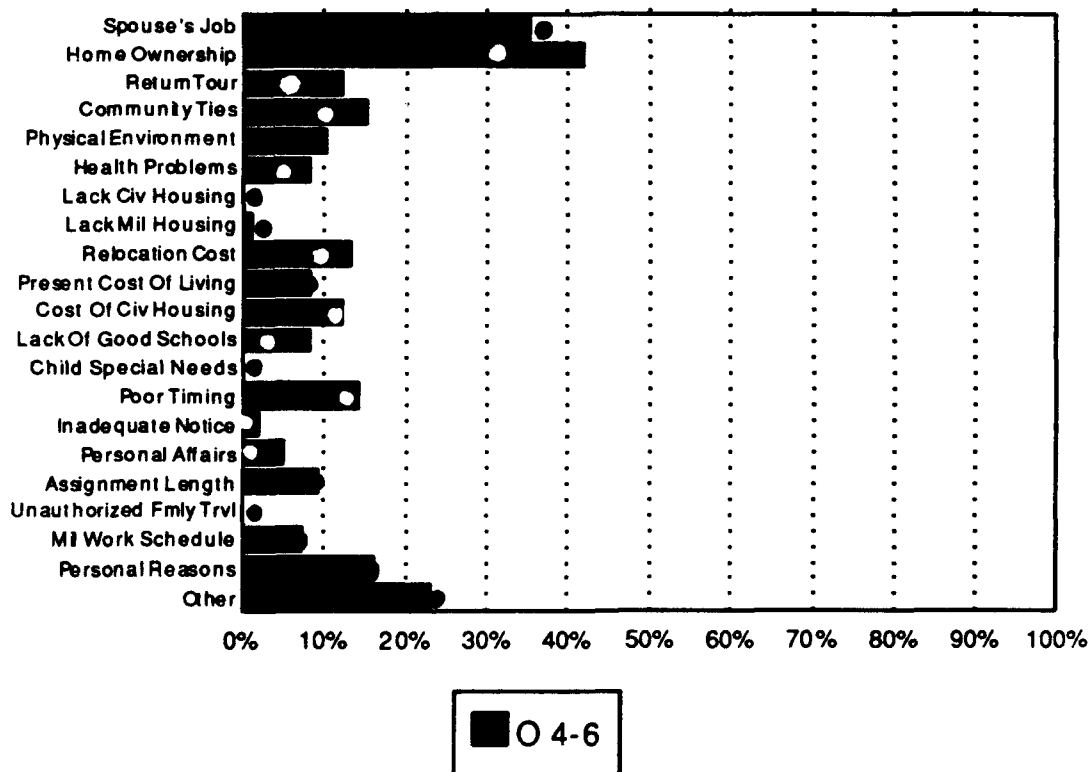
Officers

●(Q14) Which Of The Following Reasons Best Describes Why You Are Permanently Unaccompanied by (Q17) Paygrade



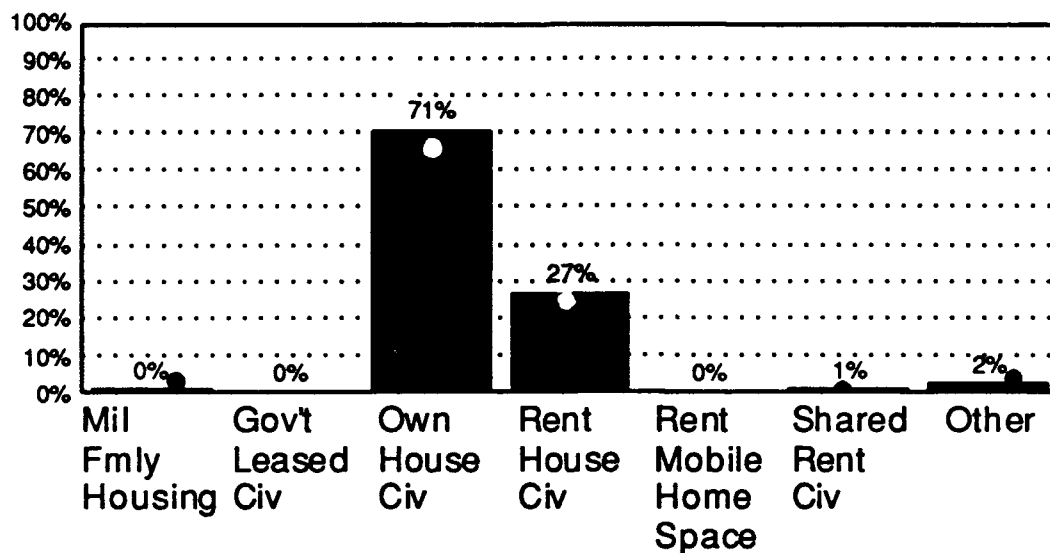
O 1-3

(Q14) by (Q17) Paygrade



O 4-6

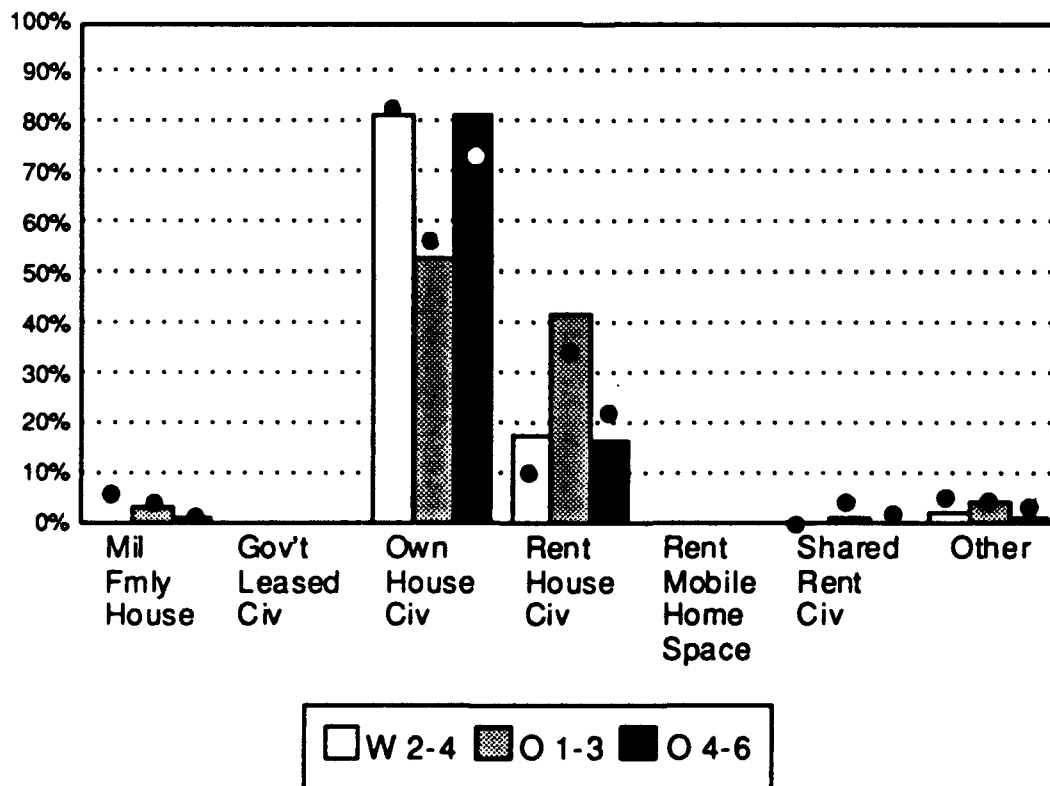
●(Q15) If You Are Permanently Unaccompanied,
Which Of The Following Describes The Place
Where Your Family Lives



Total

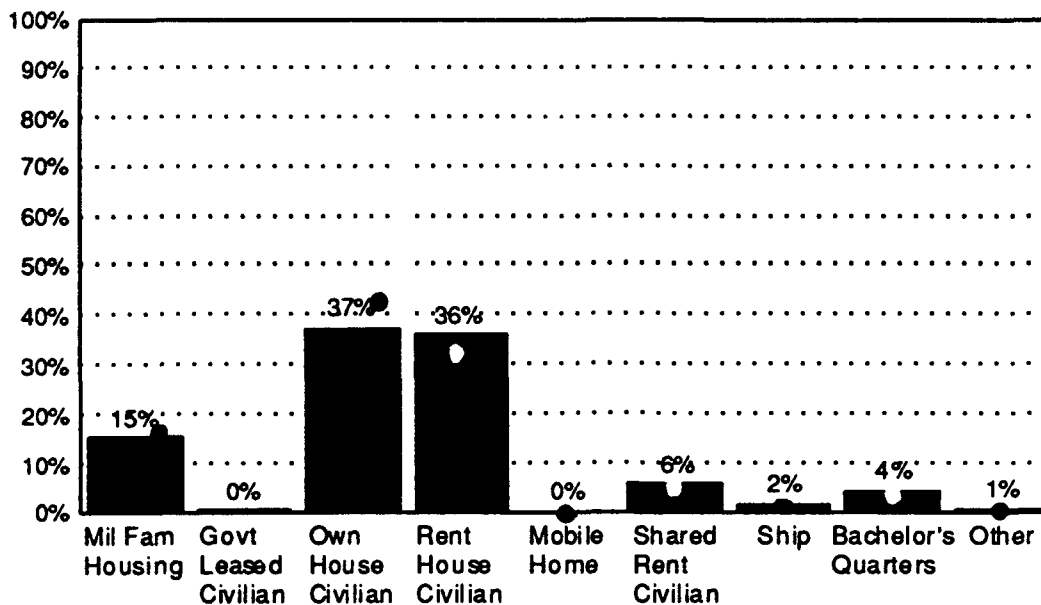
Officers

(Q15) by (Q17) Paygrade



Officers

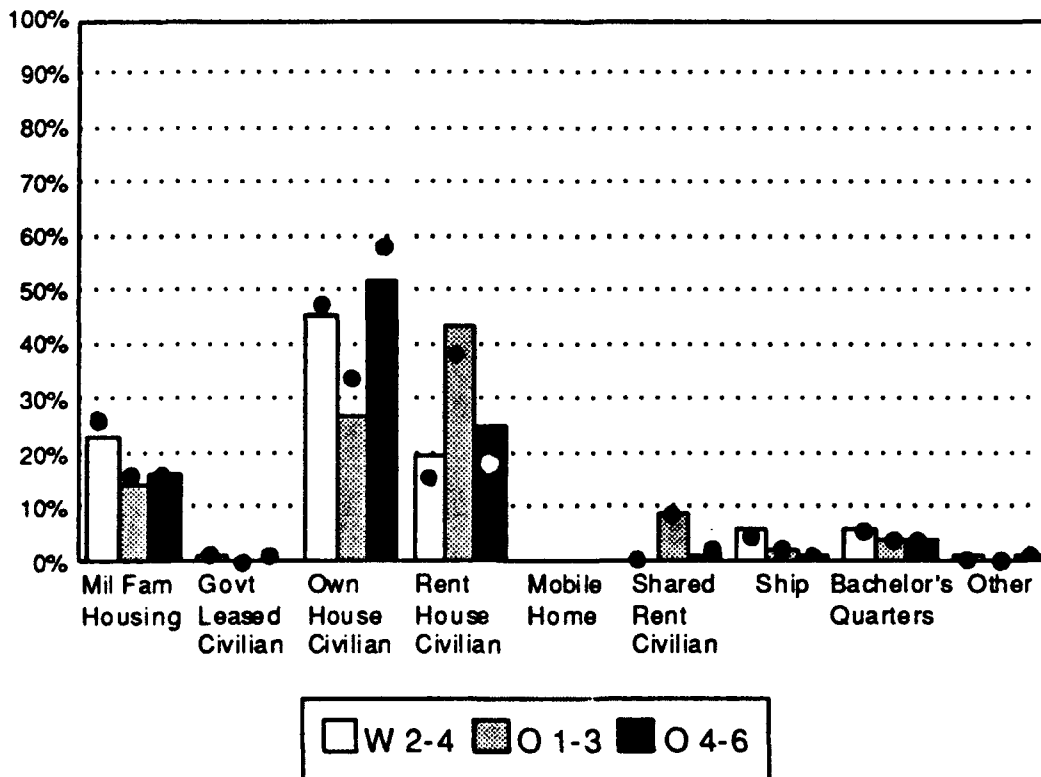
●(Q16) Which Of The Following Describes The Place Where You Live



Total

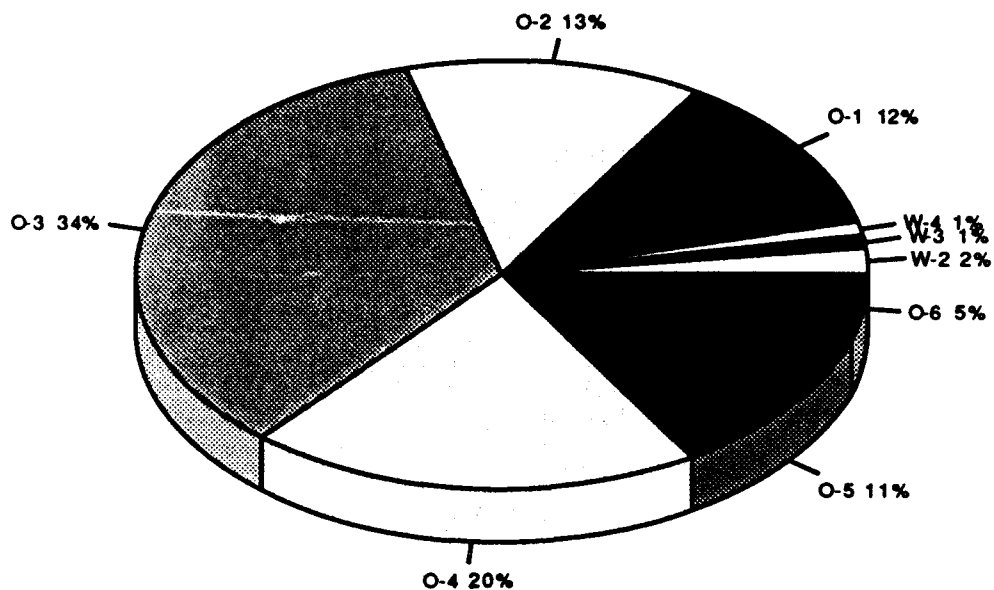
Officers

(Q16) by (Q17) Paygrade



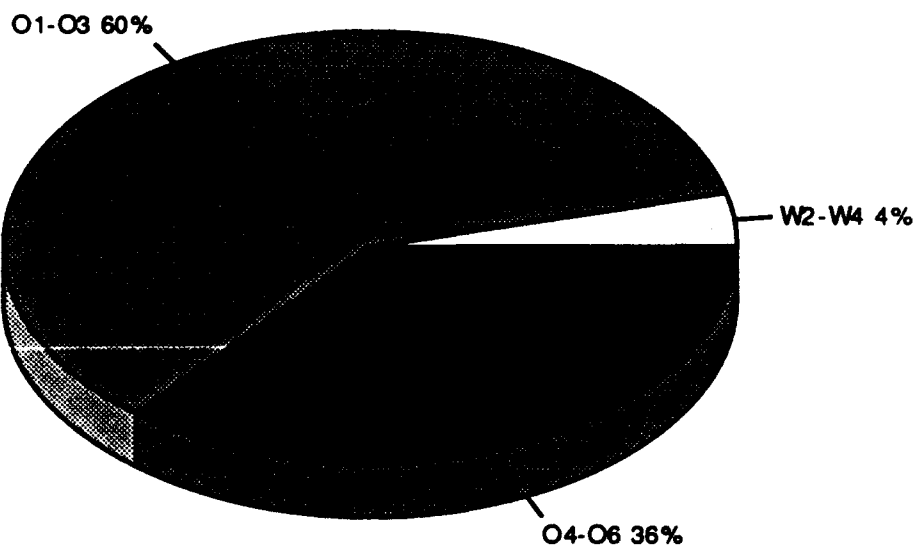
Officers

(Q17) Paygrade



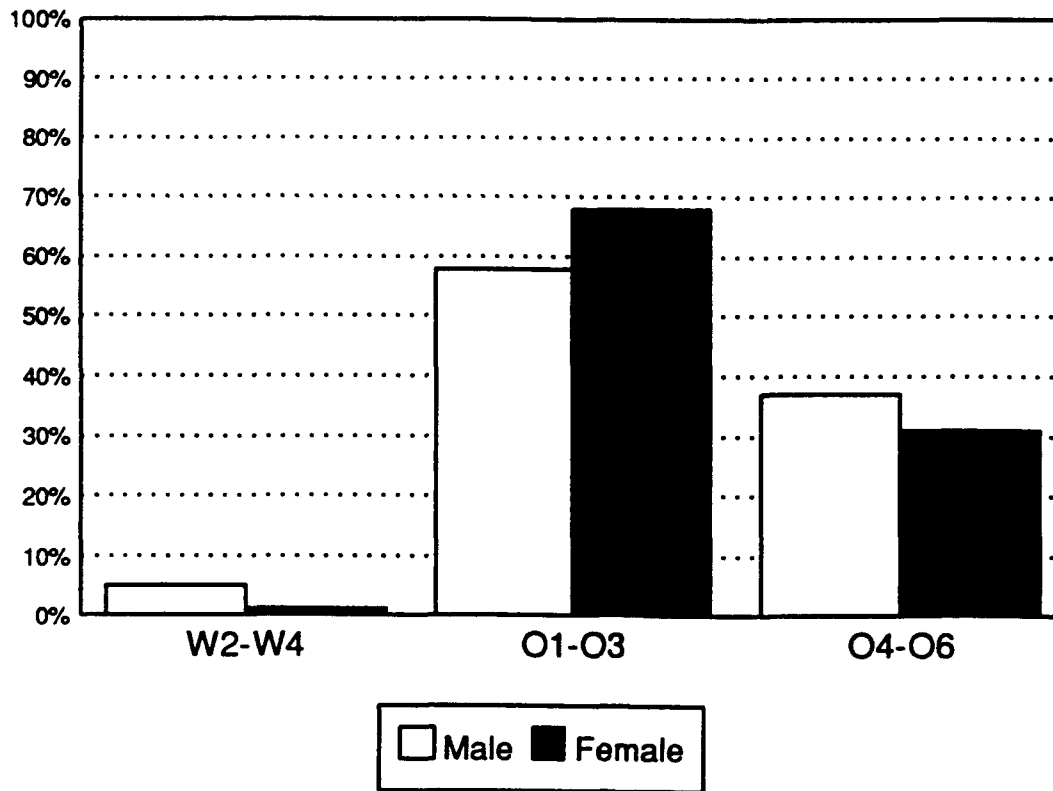
Officers

(Q17) Paygrade Groups



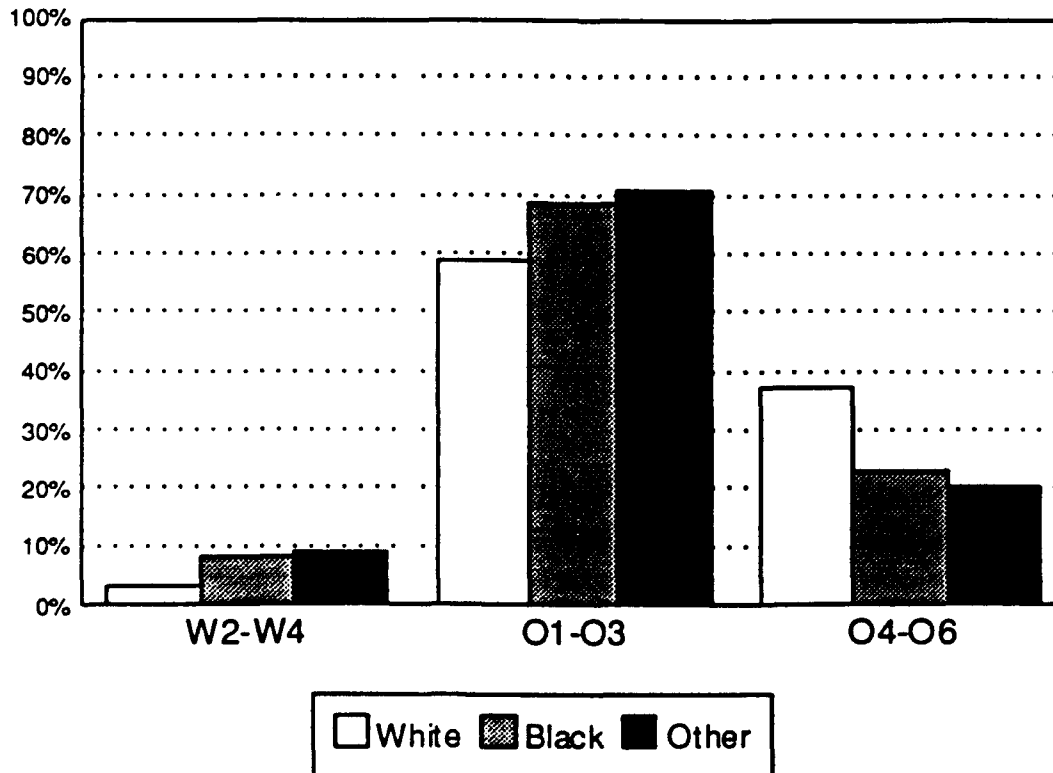
Officers

(Q17) by (Q1) Sex



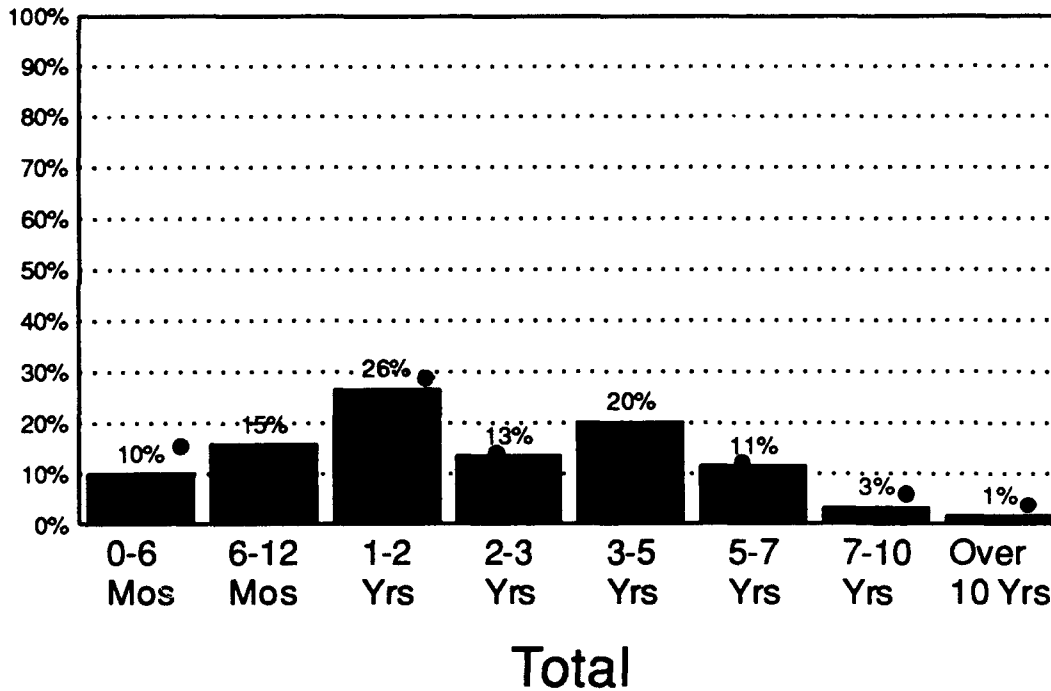
Officers

(Q17) by (Q3) Race



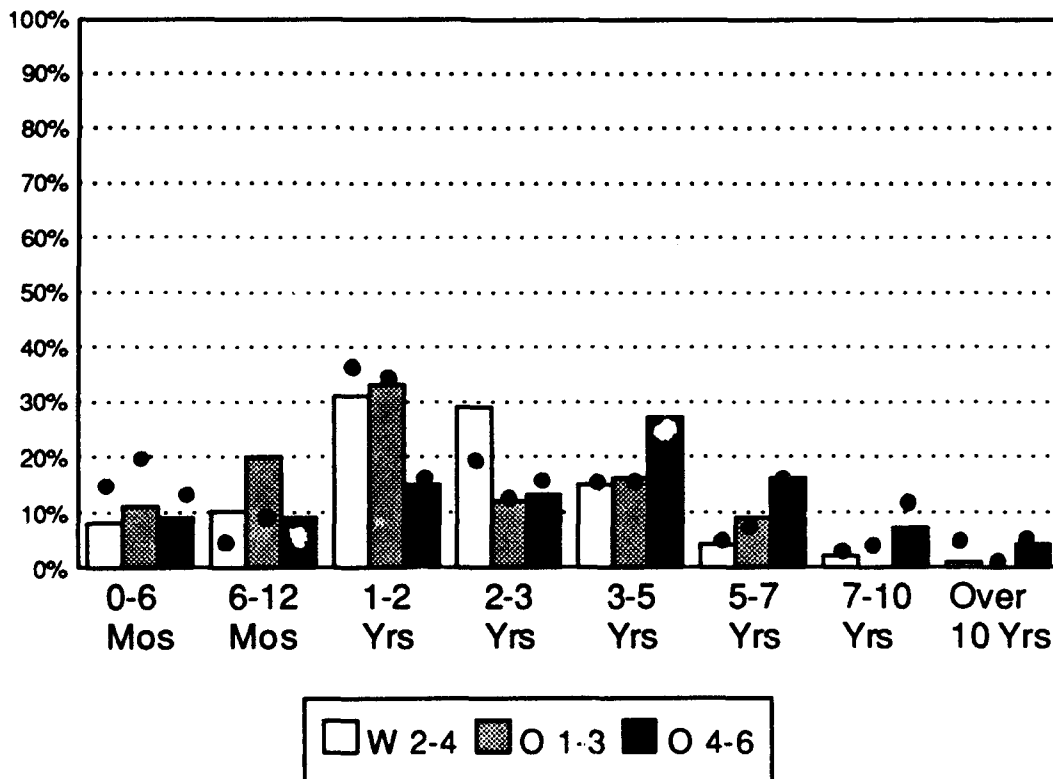
Officers

● (Q18) How Long Have You Been In Your Current Paygrade



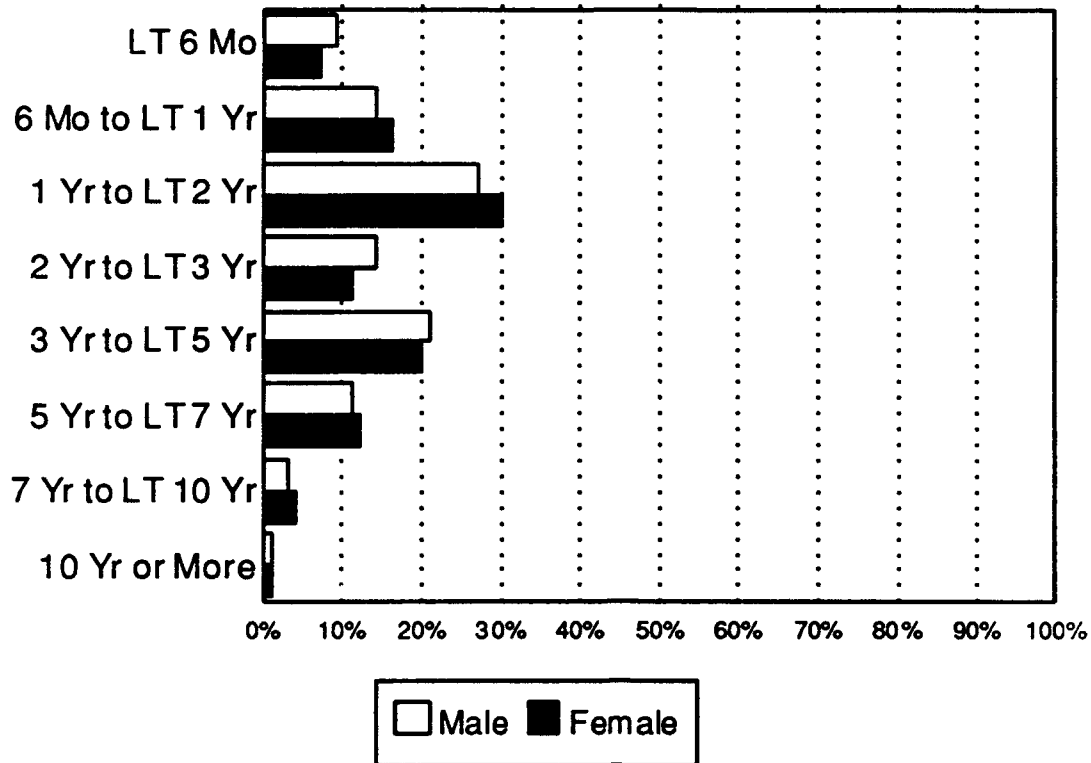
Officers

(Q18) by (Q17) Paygrade



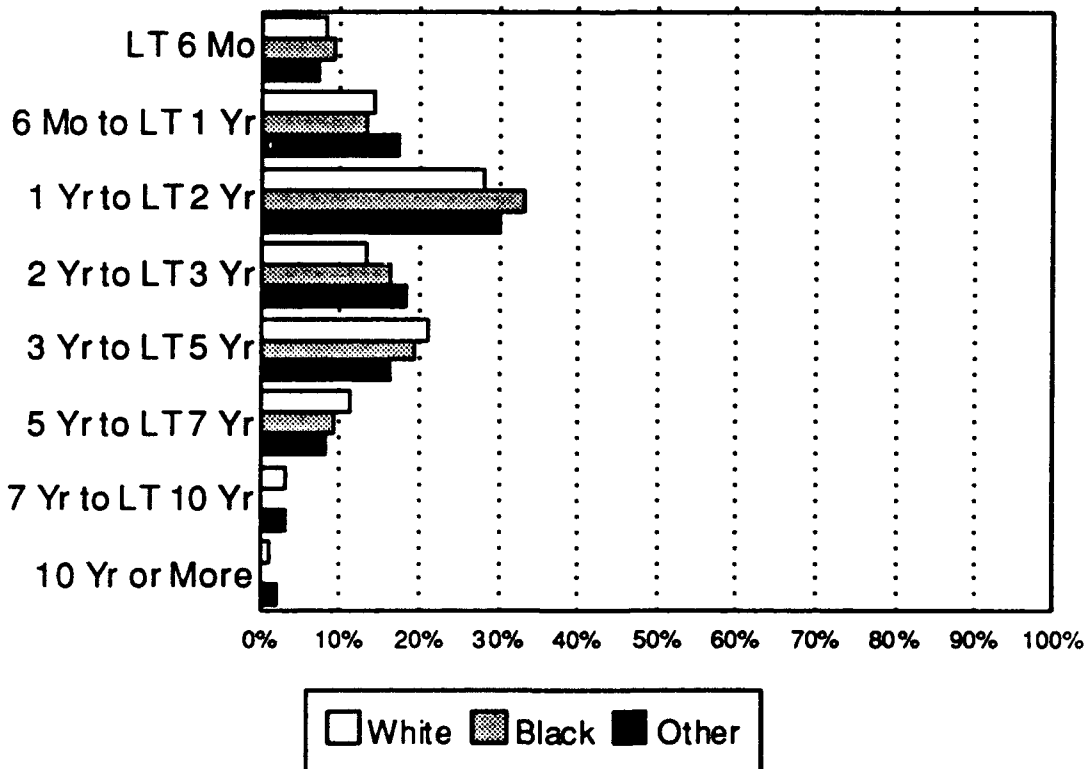
Officers

(Q18) by (Q1) Sex



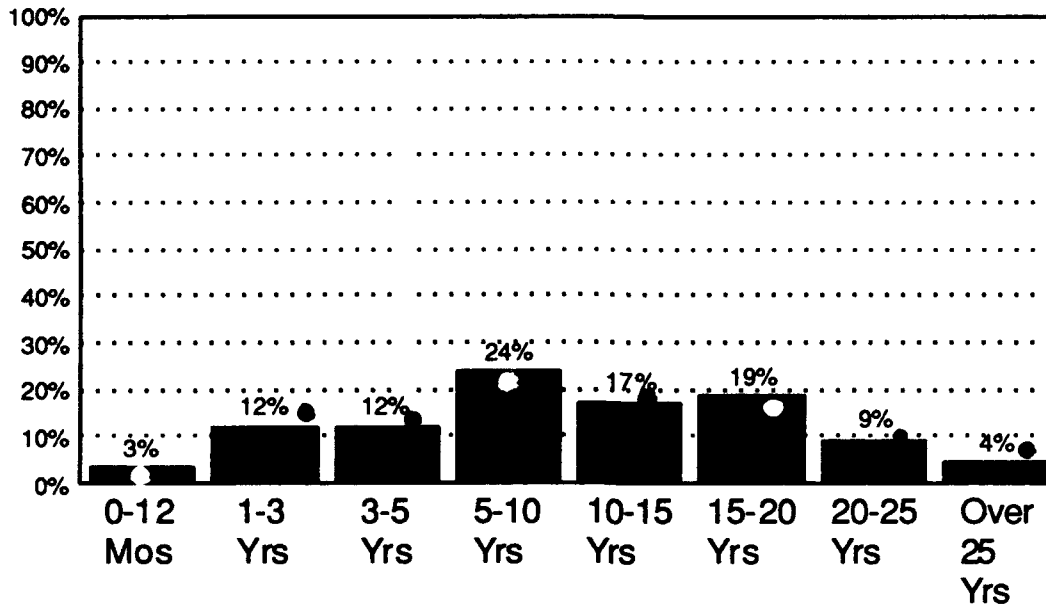
Officers

(Q18) by (Q3) Race



Officers

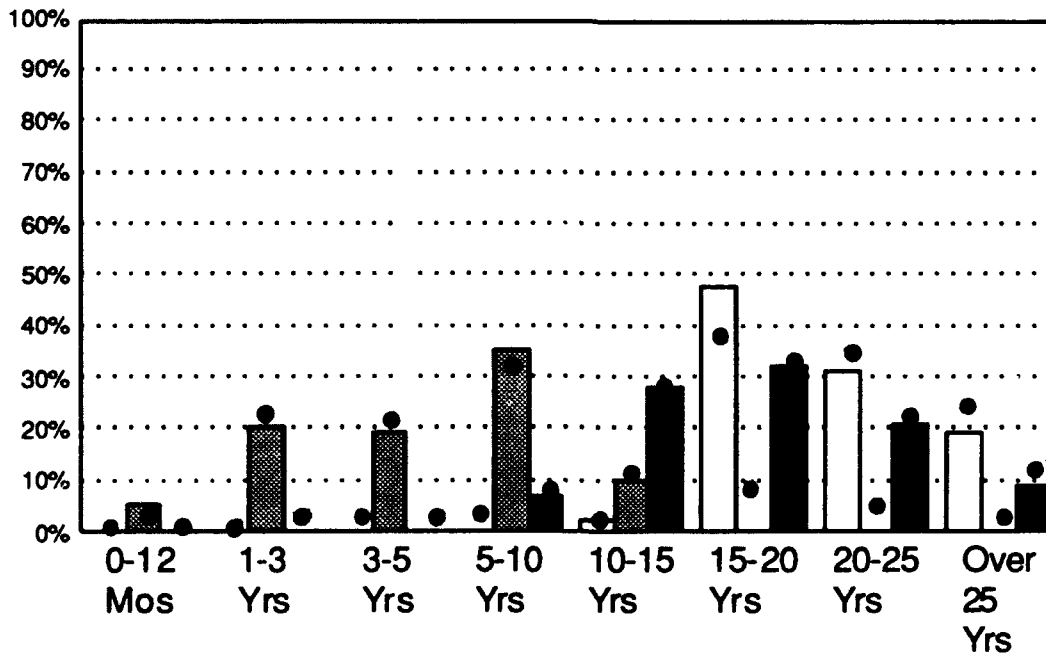
●(Q21) How Long Have You Been On Active Duty In The Navy



Total

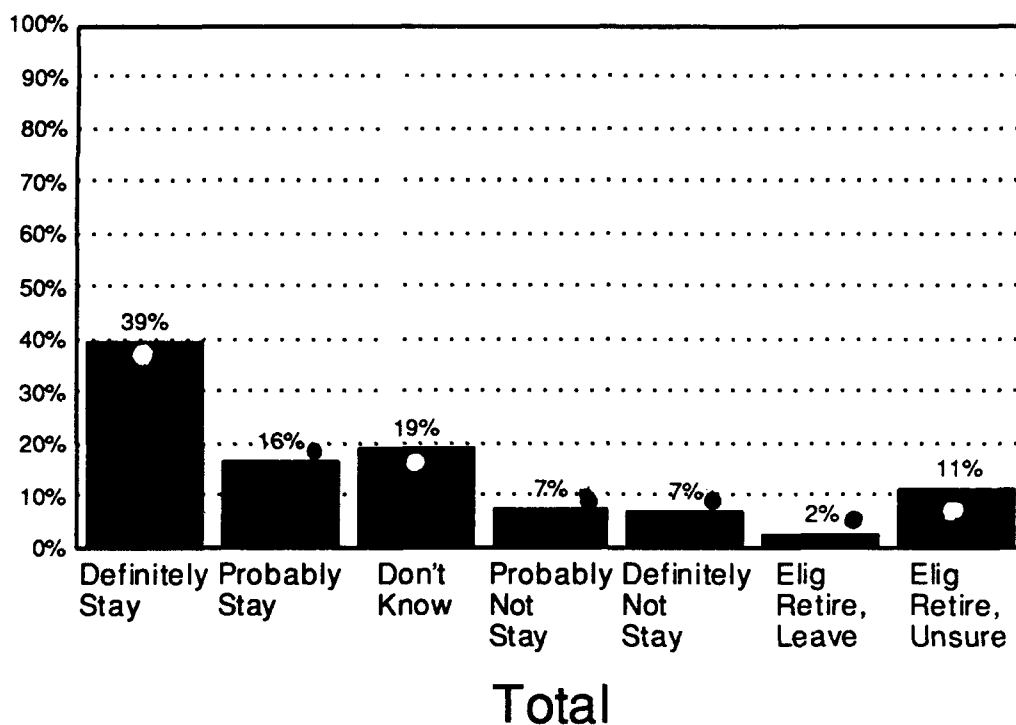
Officers

(Q21) by (Q17) Paygrade



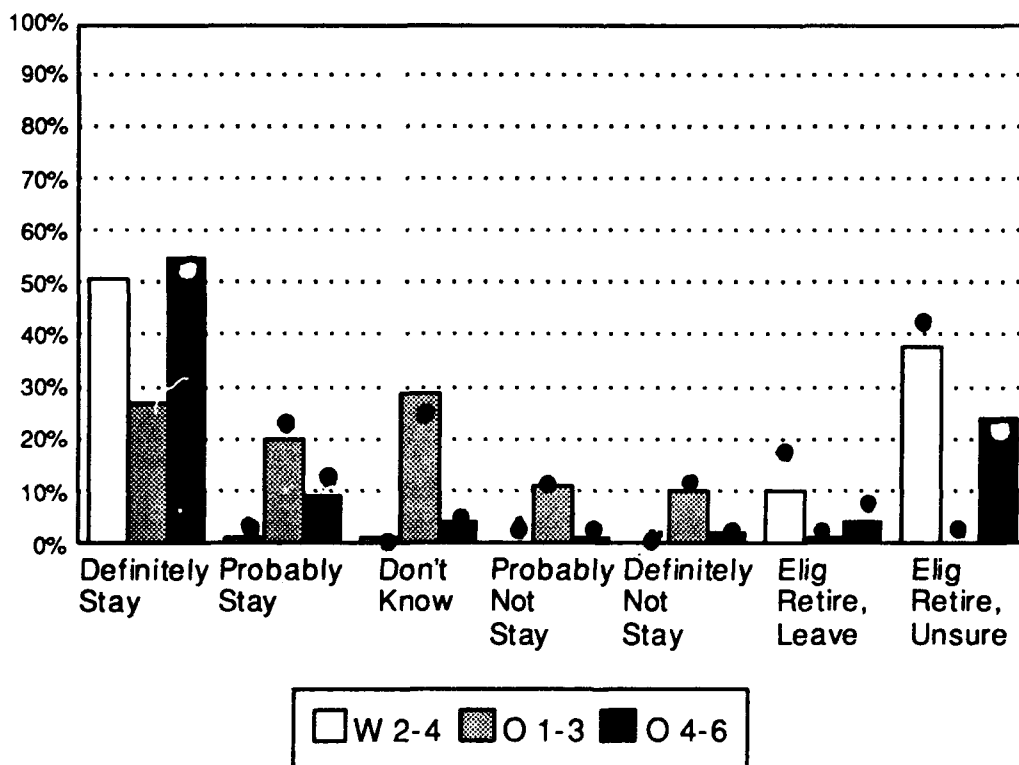
Officers

●(Q22) What Are Your Navy Career Plans



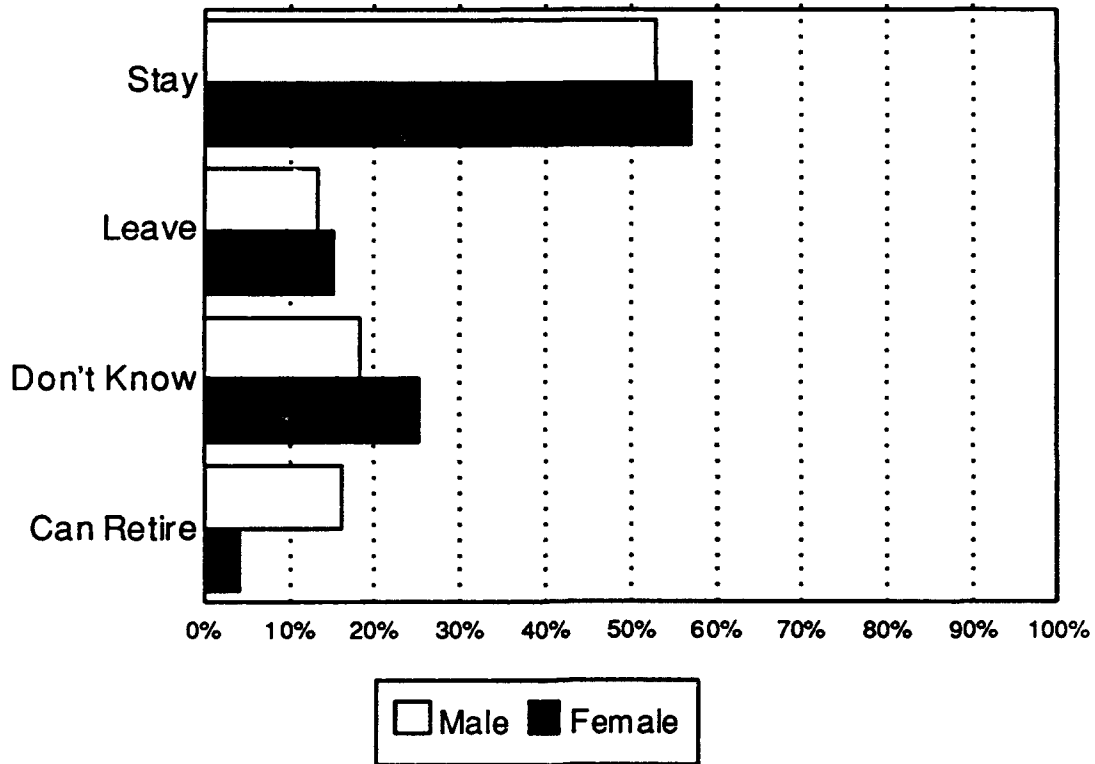
Officers

(Q22) by (Q17) Paygrade



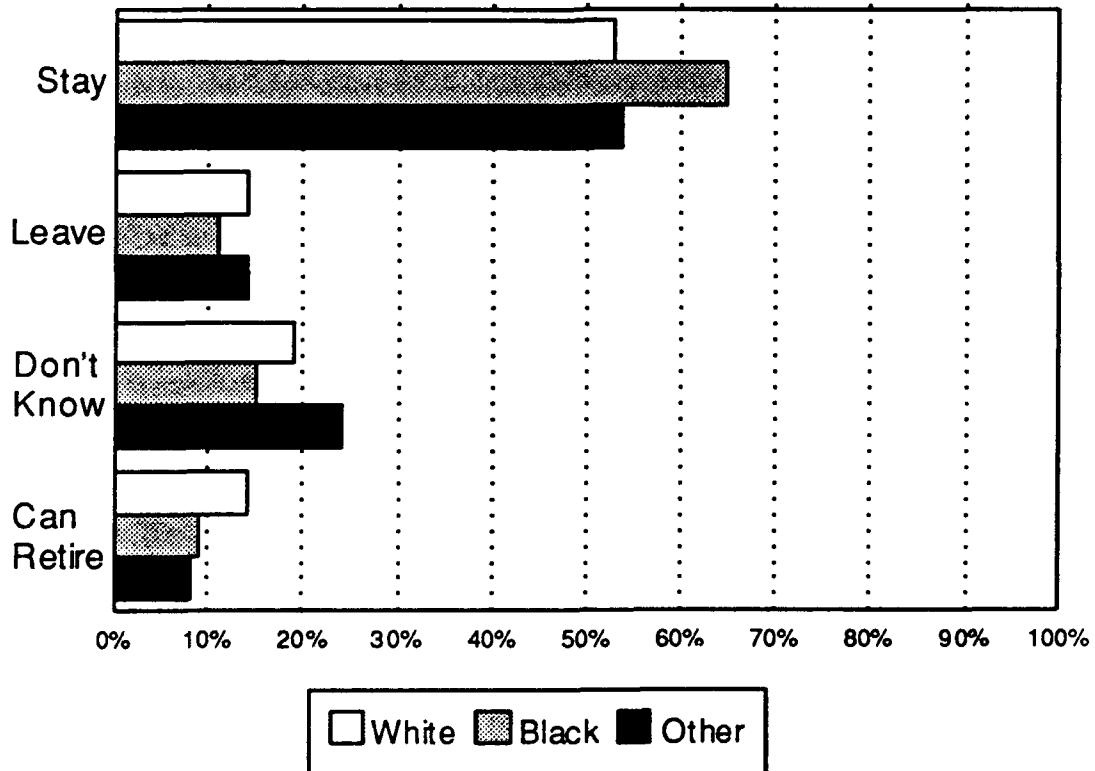
Officers

(Q22) by (Q1) Sex



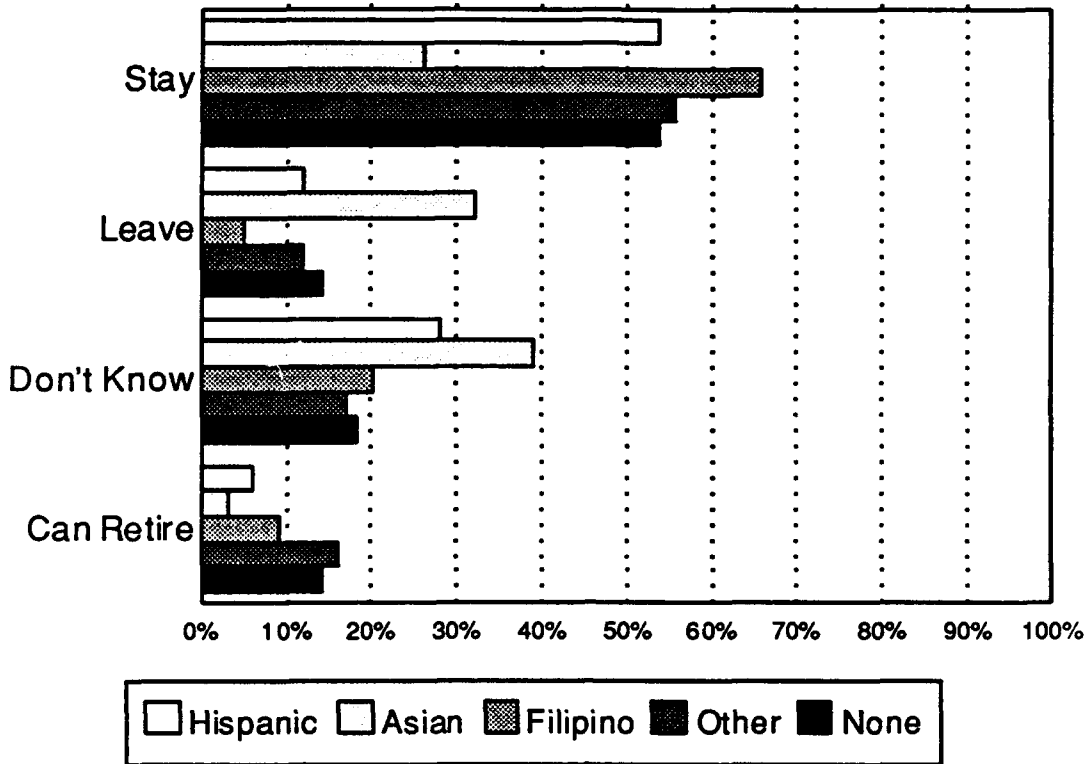
Officers

(Q22) by (Q3) Race



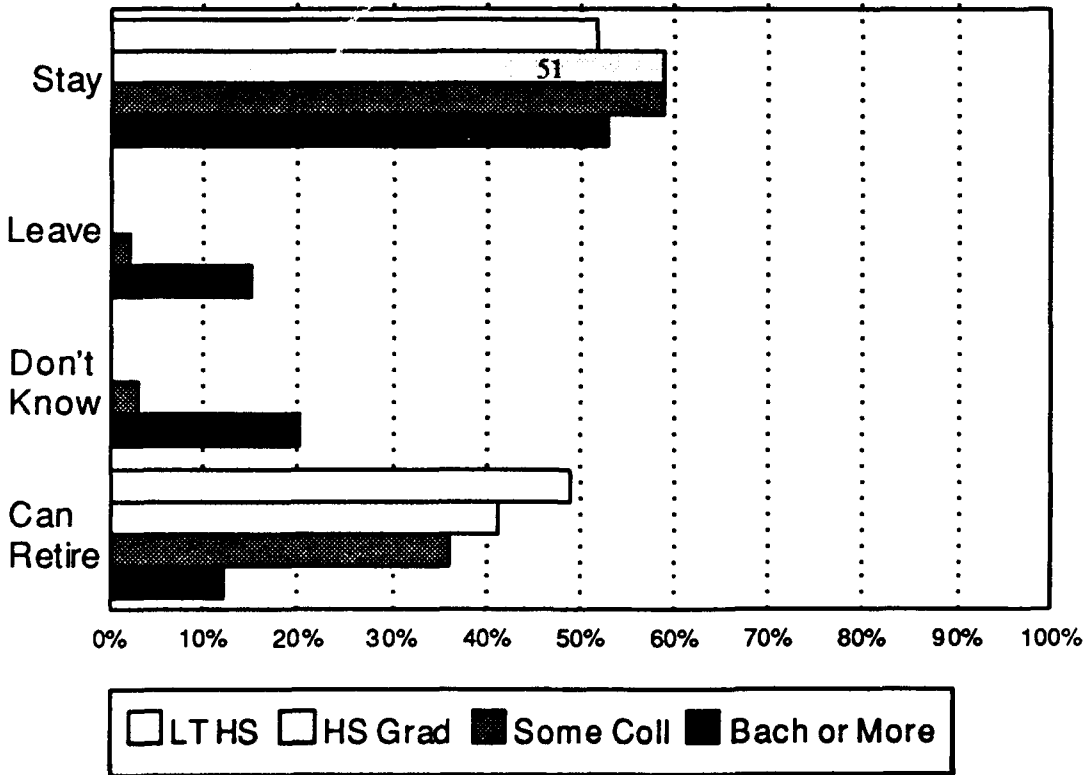
Officers

(Q22) by (Q4) Ethnic



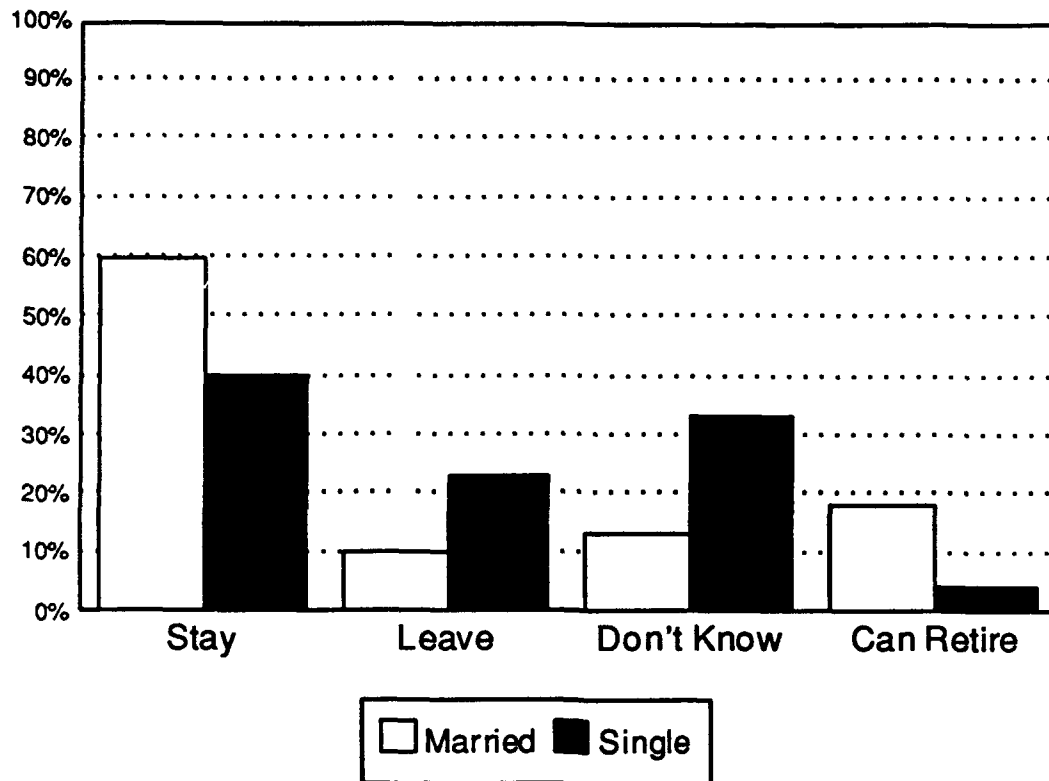
Officers

(Q22) by (Q5) Education



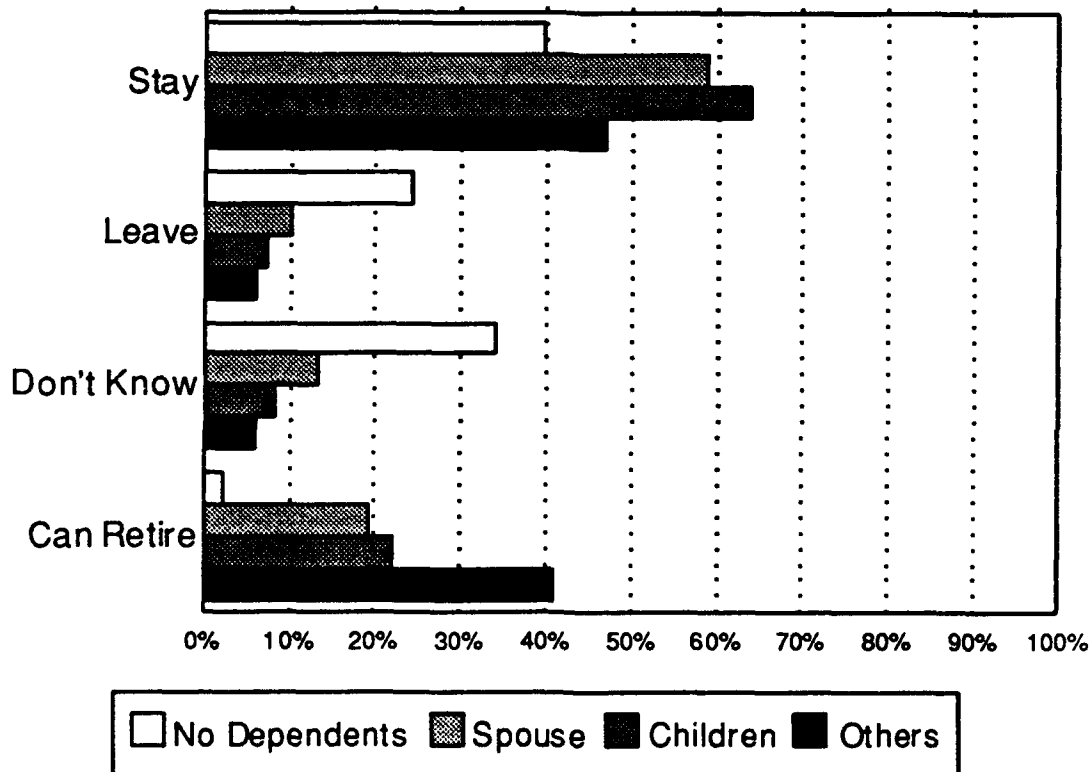
Officers

(Q22) by (Q6) Marital



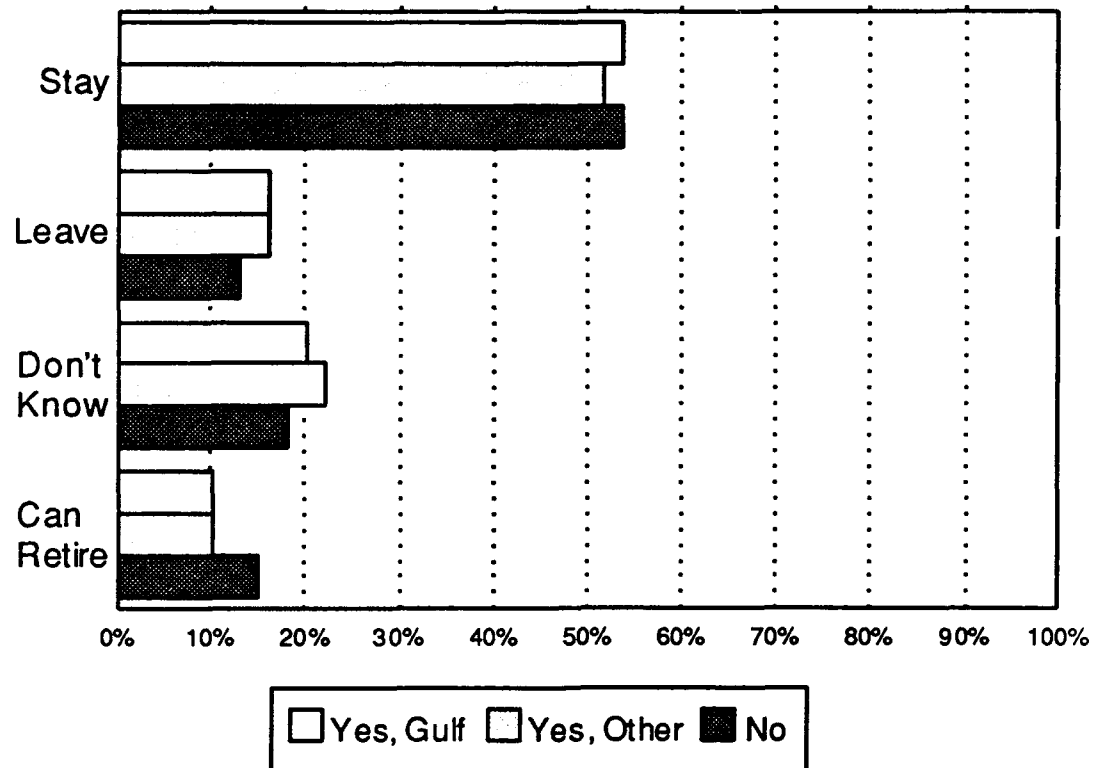
Officers

(Q22) by (Q8) Dependents



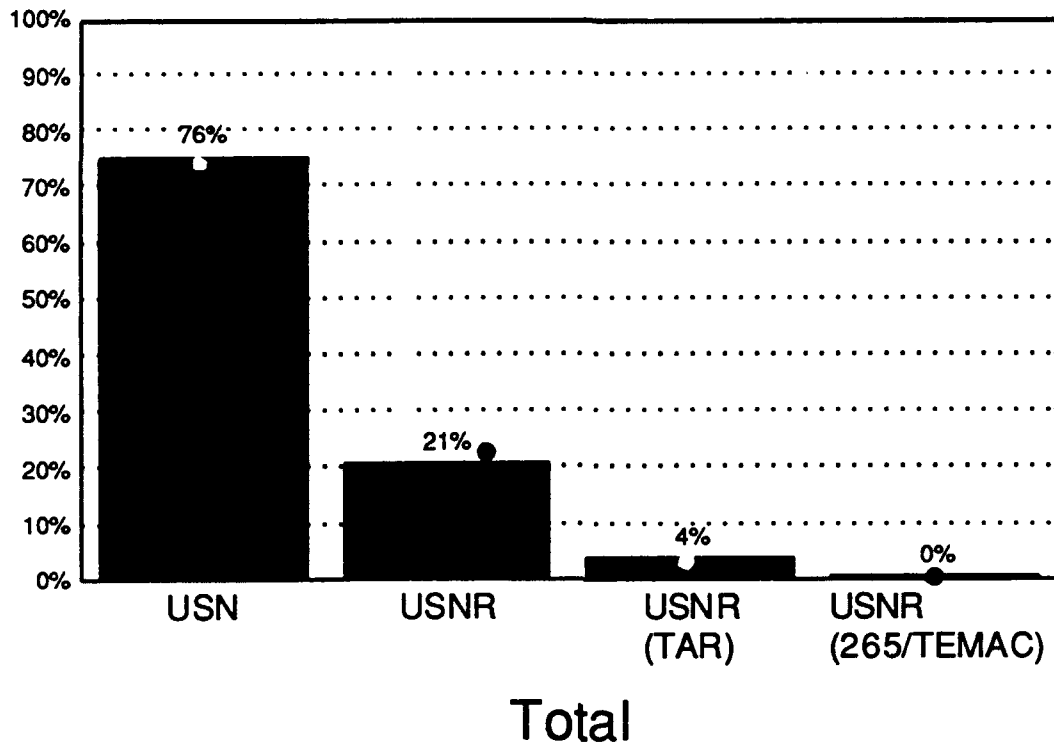
Officers

(Q22) by (Q32) Gulf War



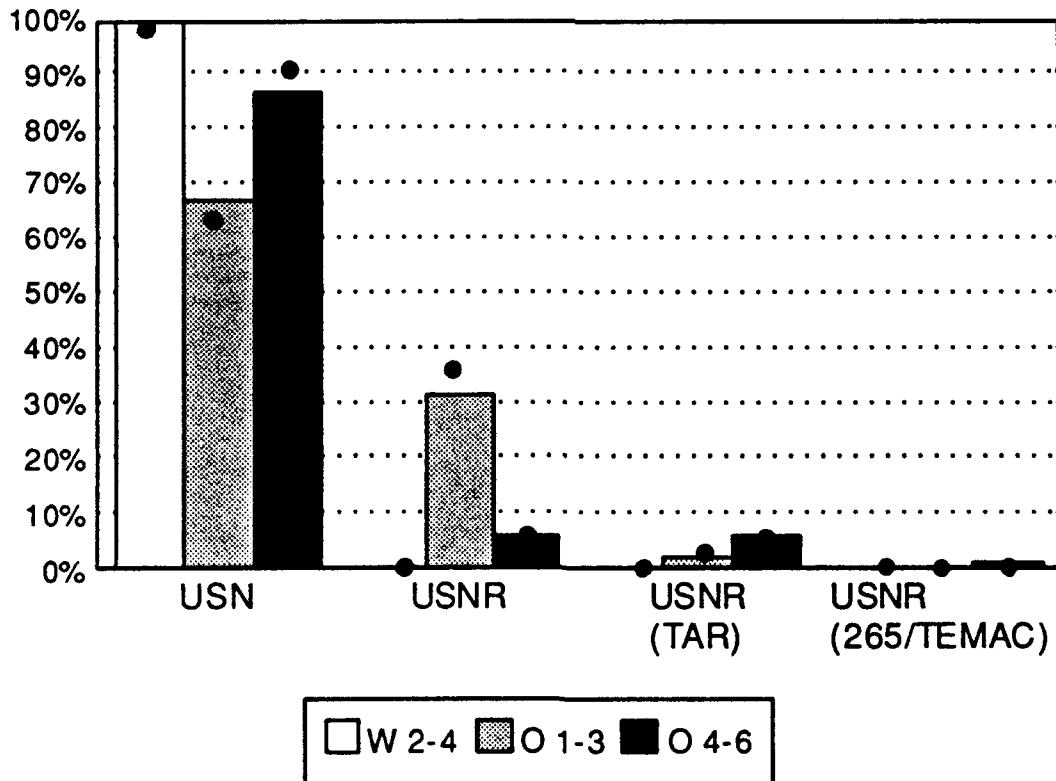
Officers

●(Q23) What Is Your Current Military Status



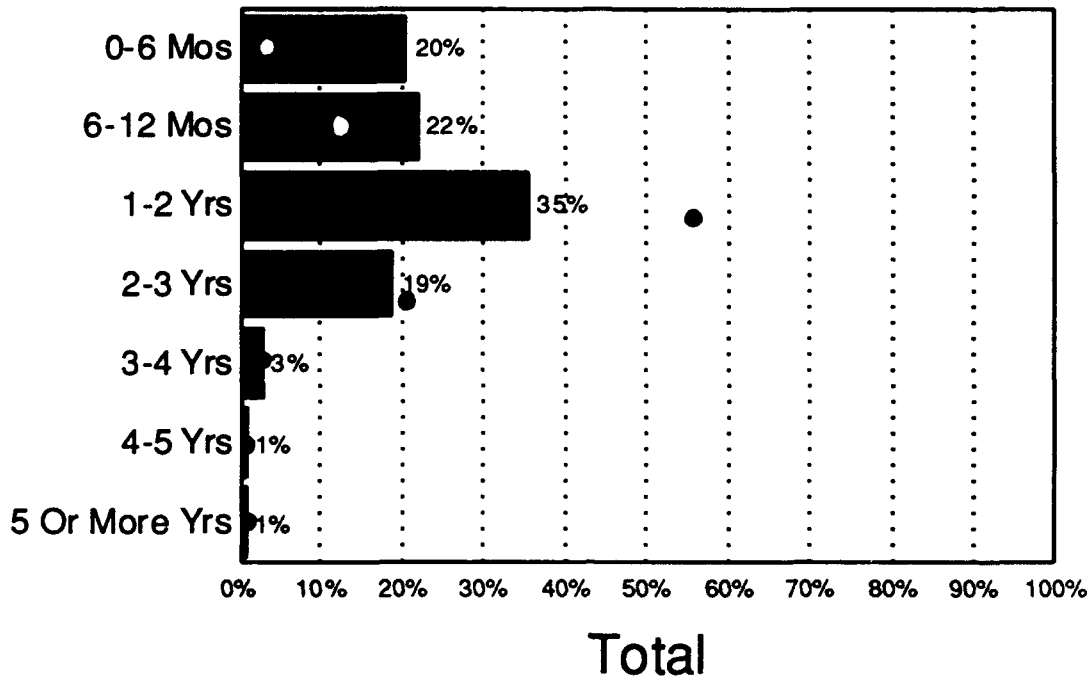
Officers

(Q23) by (Q17) Paygrade



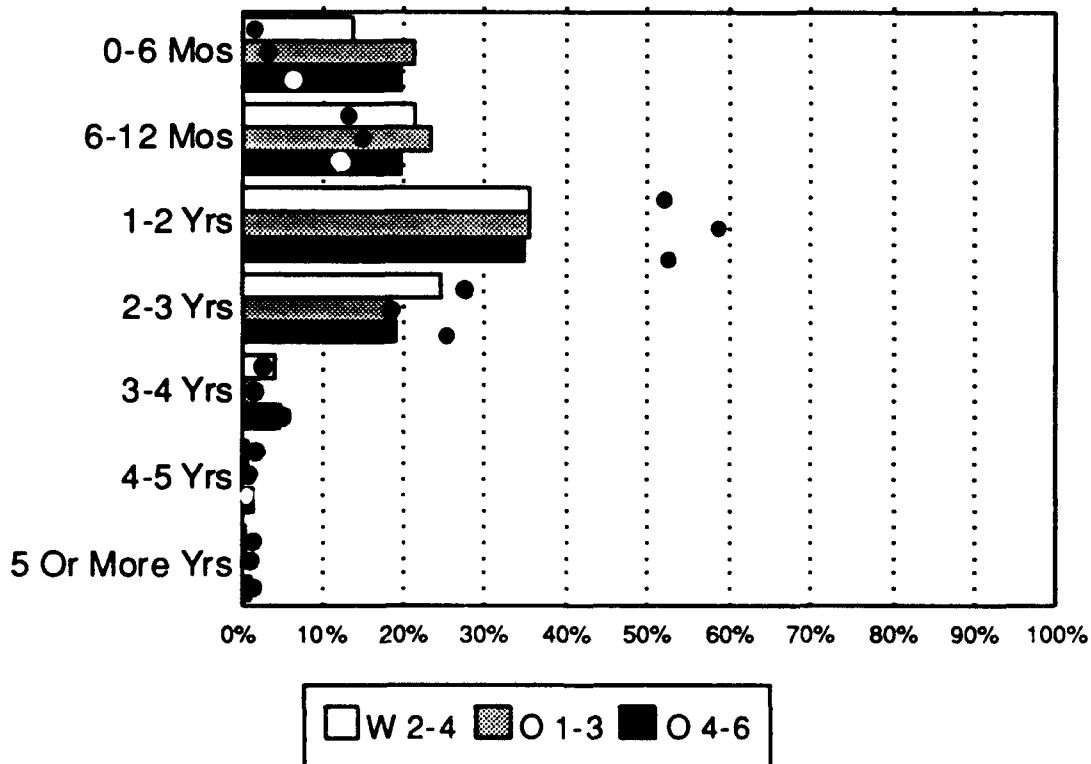
Officers

●(Q24) How Long Have You Been In Your Current Assignment



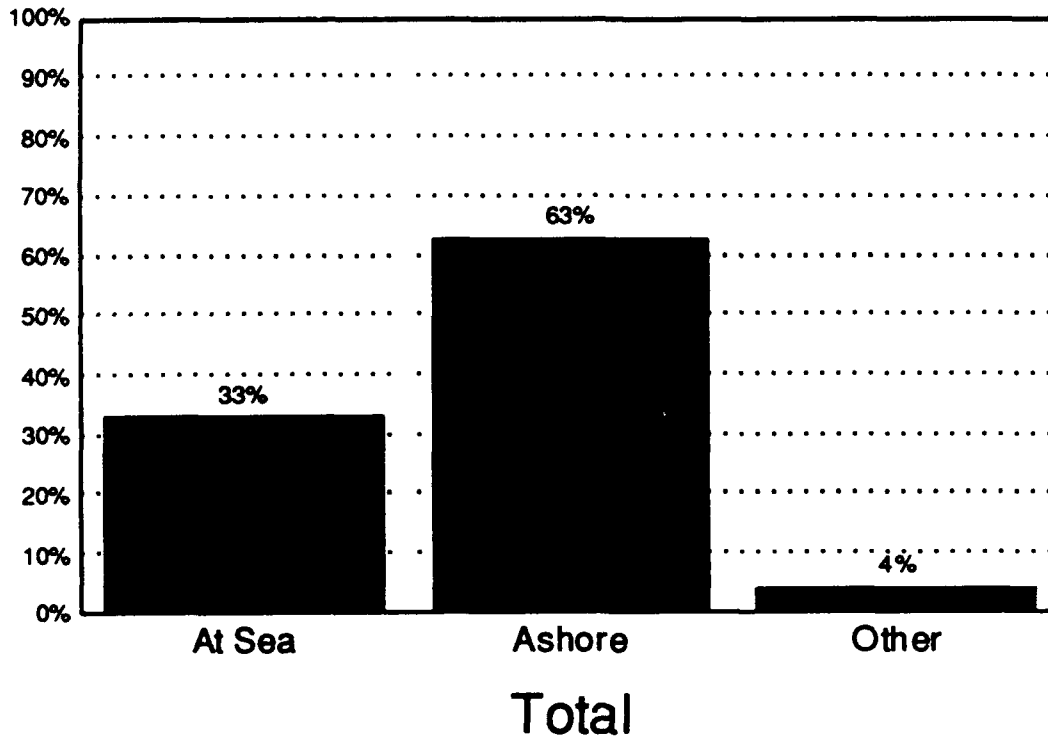
Officers

(Q24) by (Q17) Paygrade



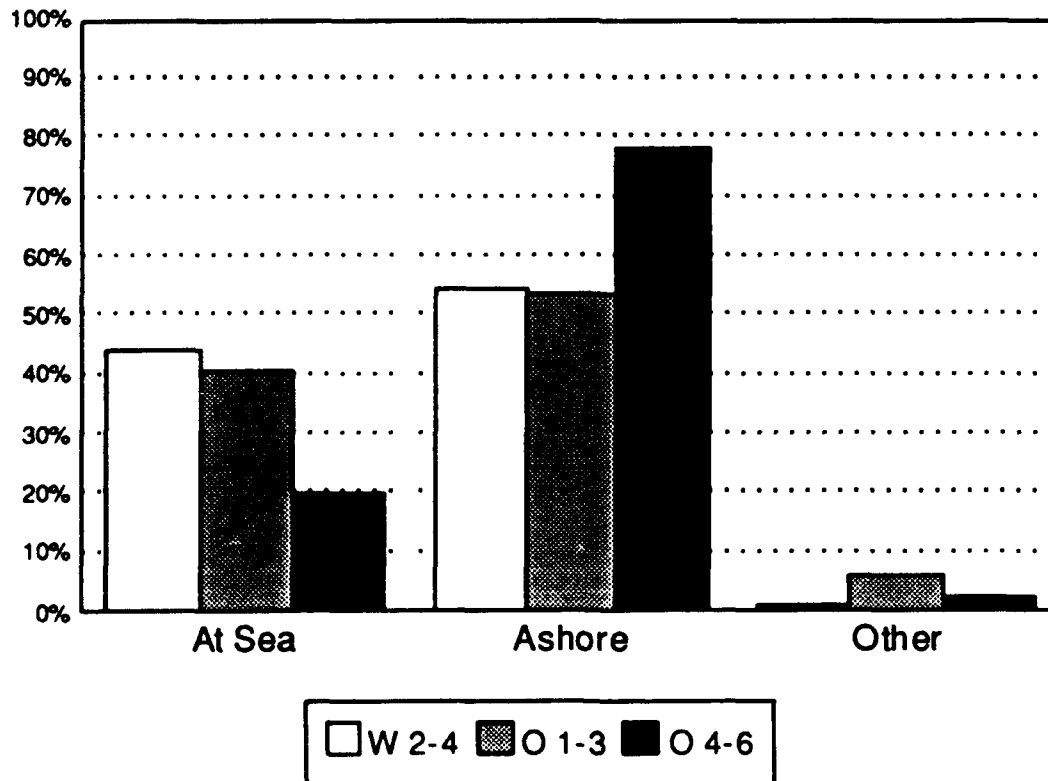
Officers

(Q25) Where Is Your Current Billet



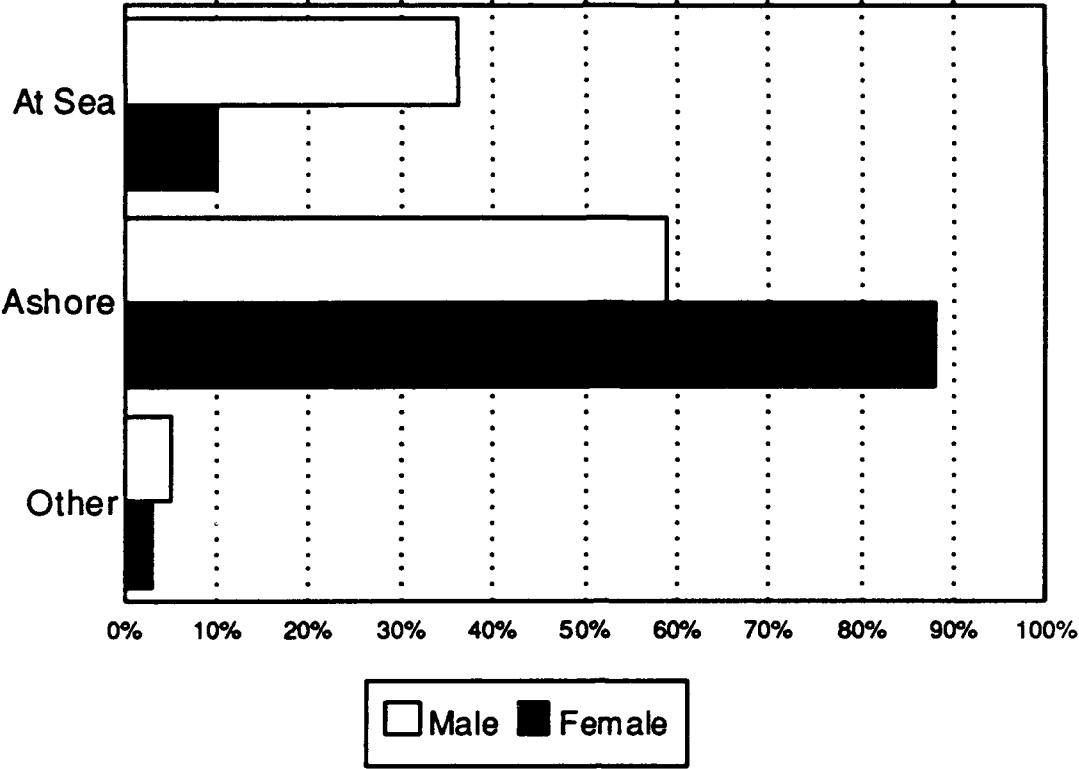
Officers

(Q25) by (Q17) Paygrade



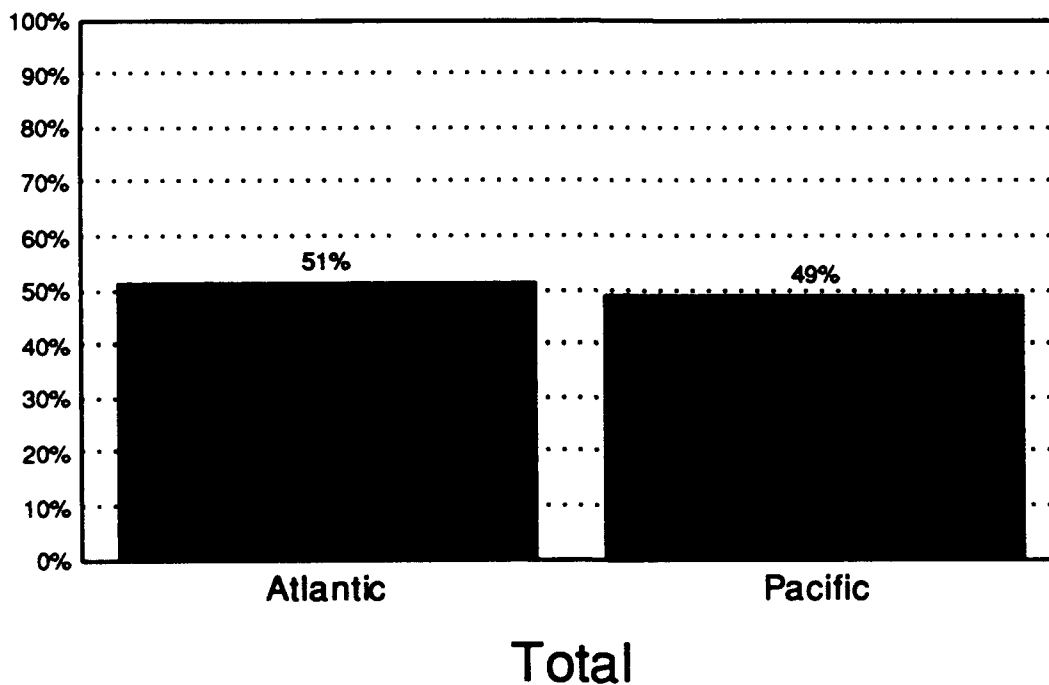
Officers

(Q25) by (Q1) Sex



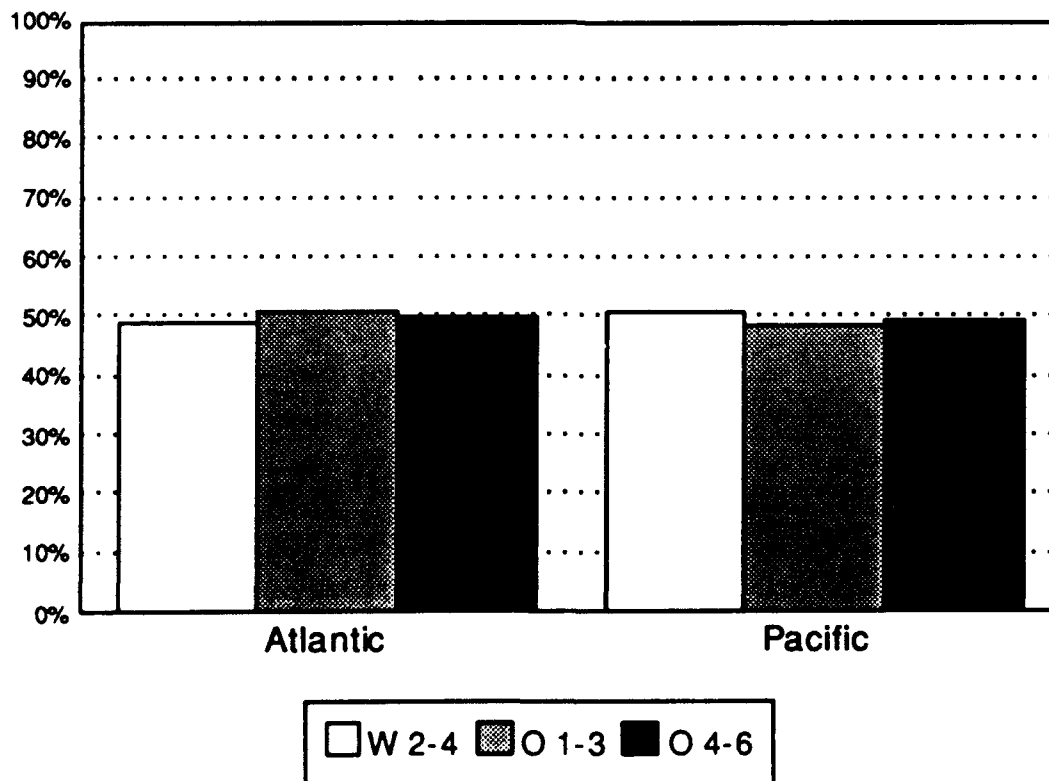
Officers

(Q26) If You Are At Sea, In Which Fleet Are You Now Serving



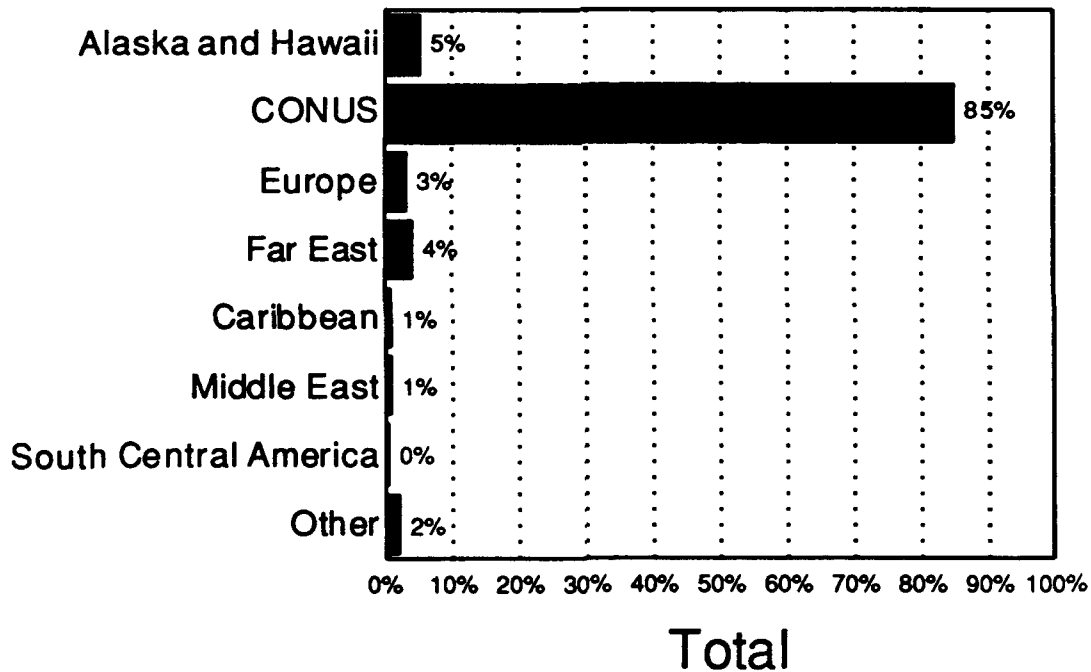
Officers

(Q26) by (Q17) Paygrade



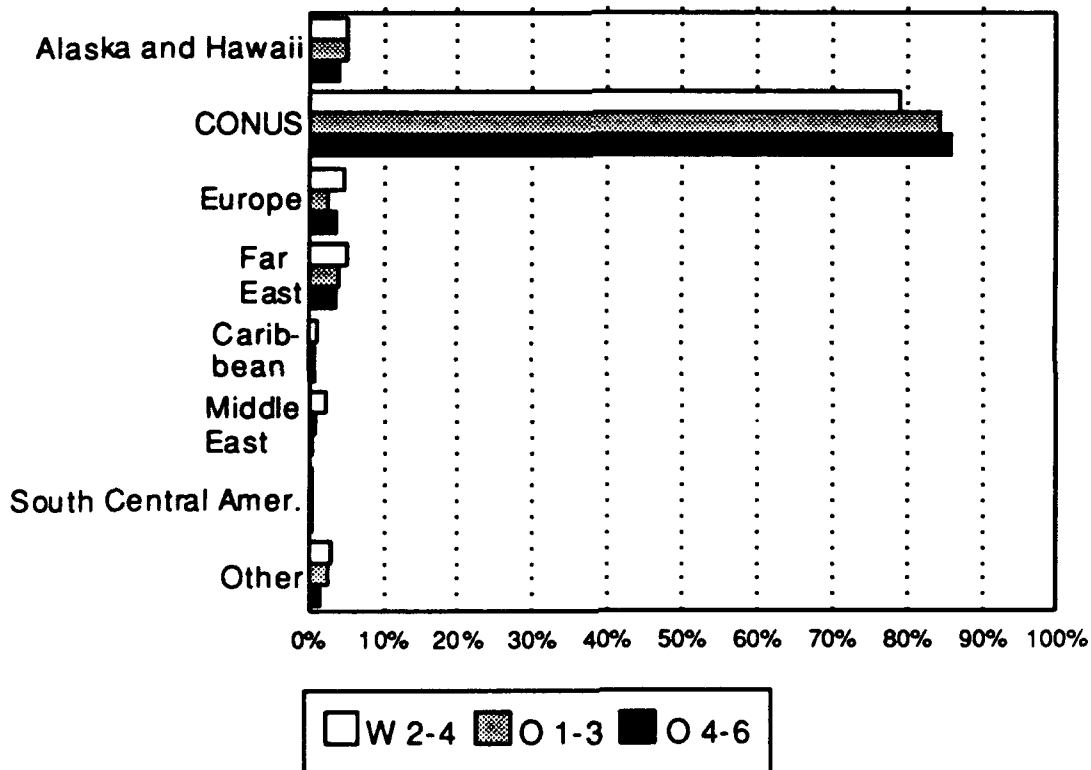
Officers

(Q27) What Is The Location Of Your Current Assignment



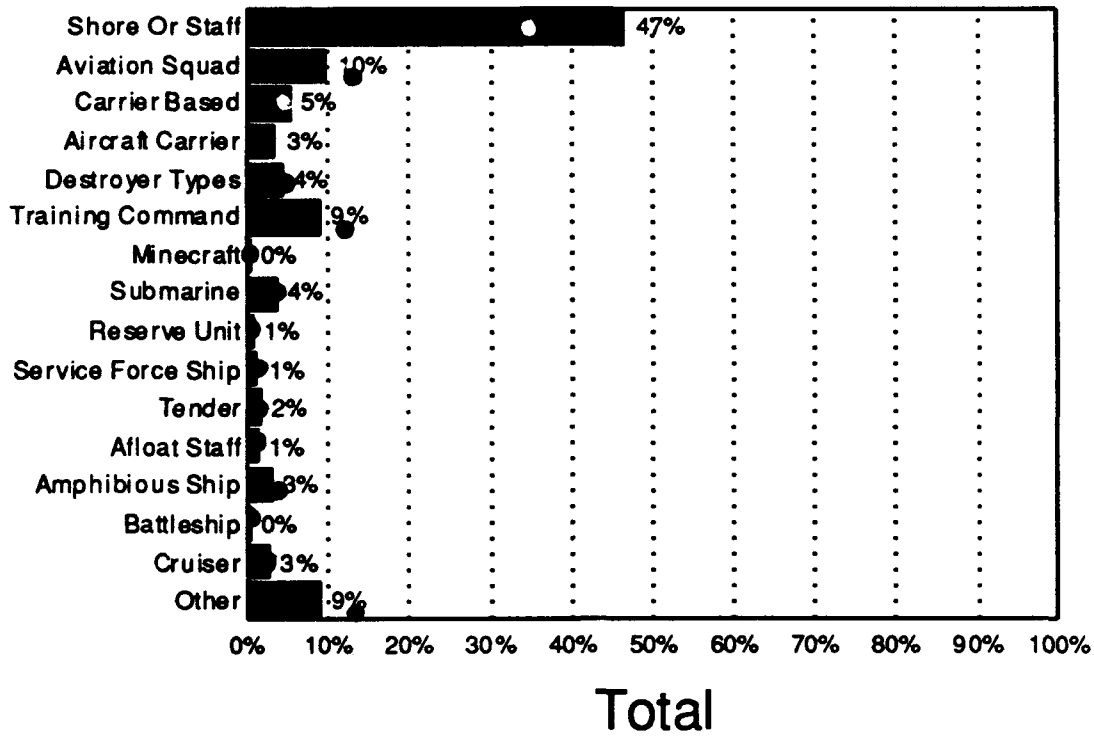
Officers

(Q27) by (Q17) Paygrade



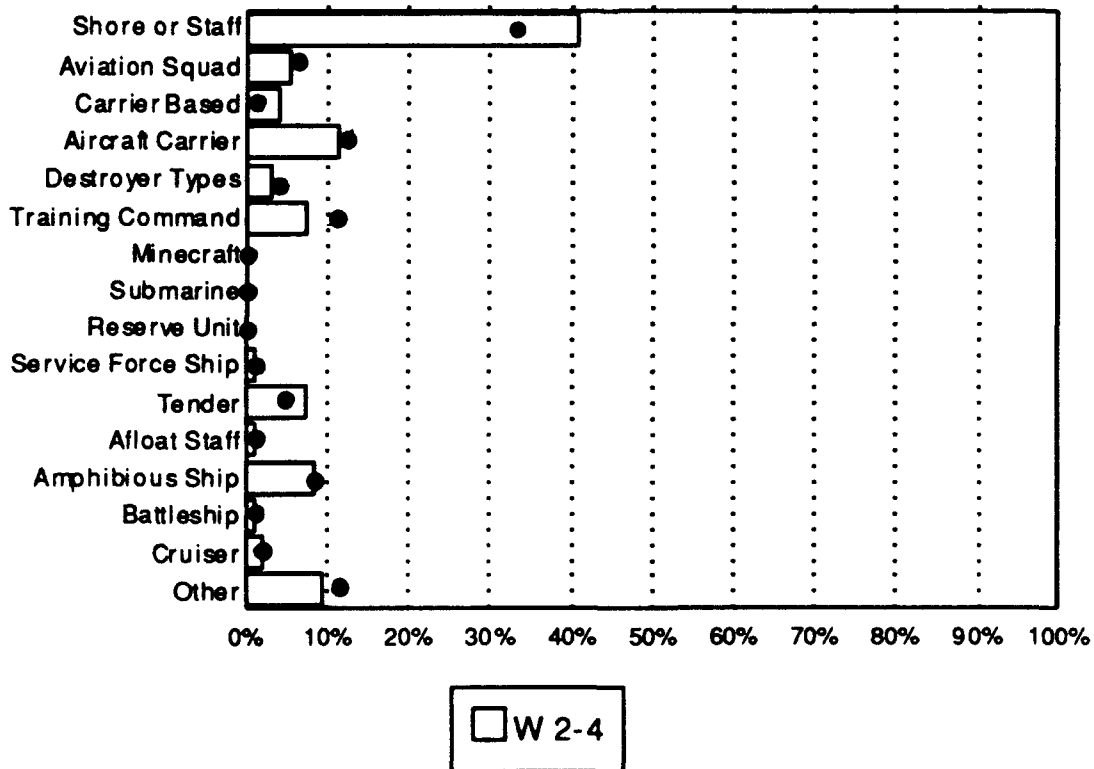
Officers

●(Q30) To What Type Of Ship/Activity Are You Assigned



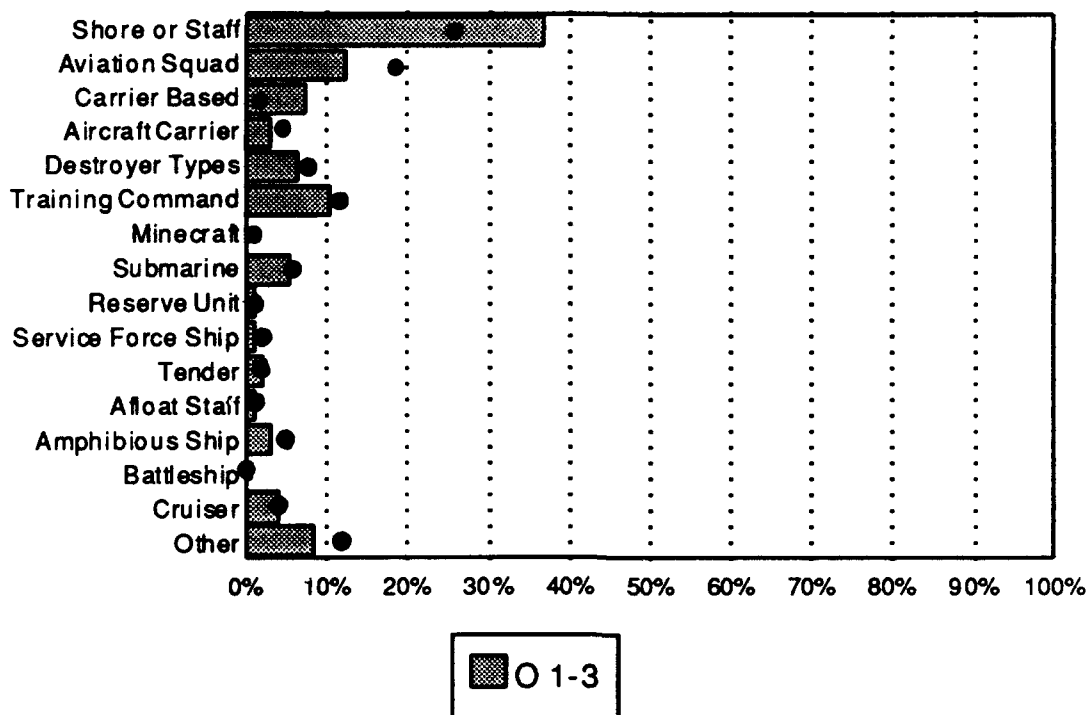
Officers

(Q30) by (Q17) Paygrade



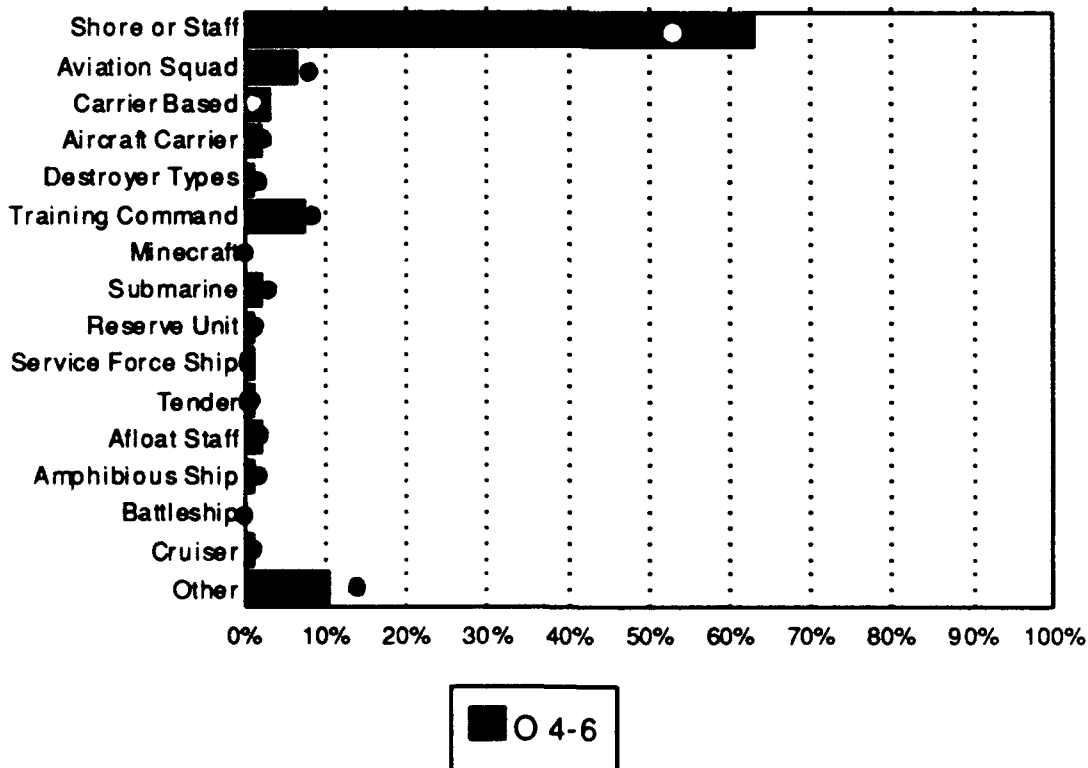
Officers

●(Q30) To What Type Of Ship/Activity Are You Assigned by (Q17) Paygrade



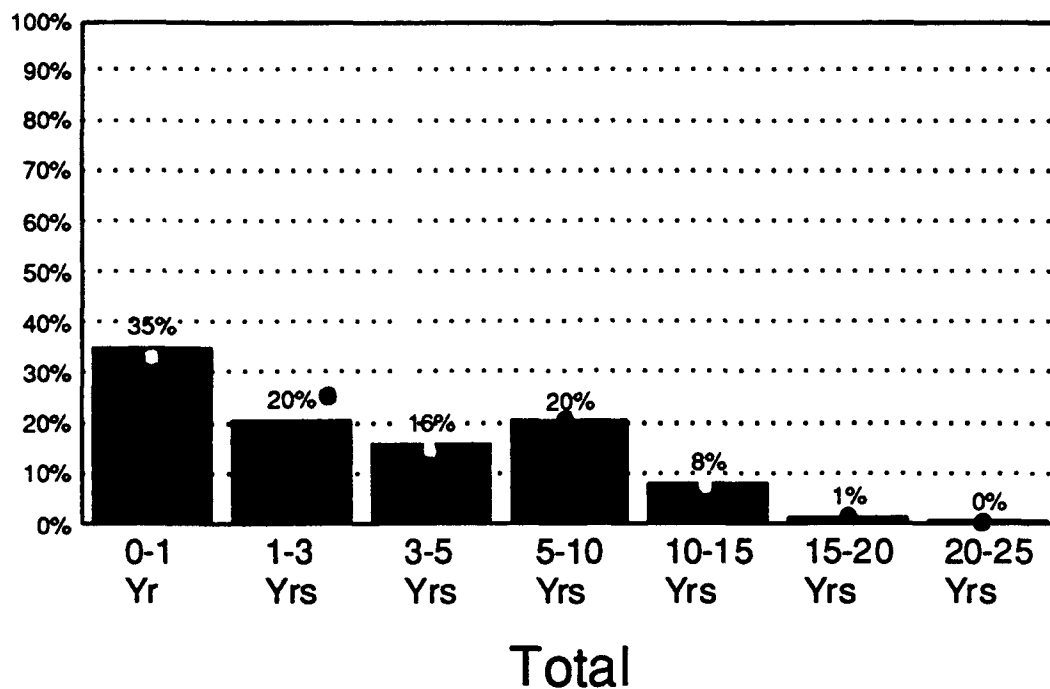
Officers

(Q30) by (Q17) Paygrade



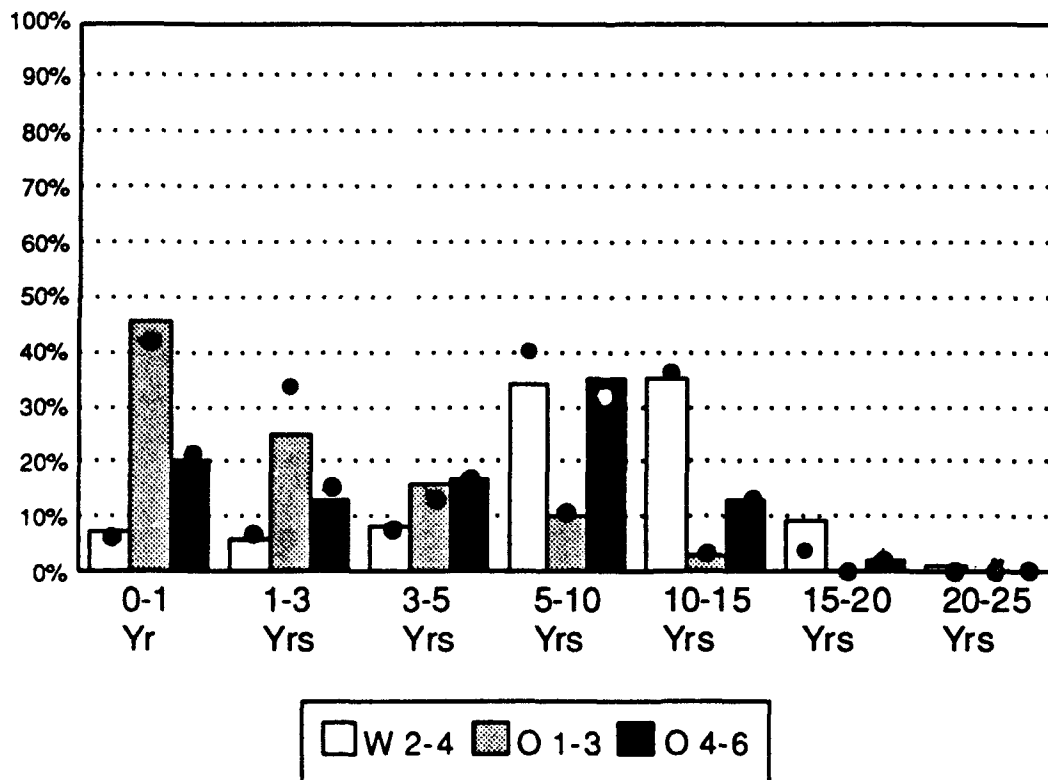
Officers

●(Q31) How Much Total Sea Duty Have You Had While In the Navy



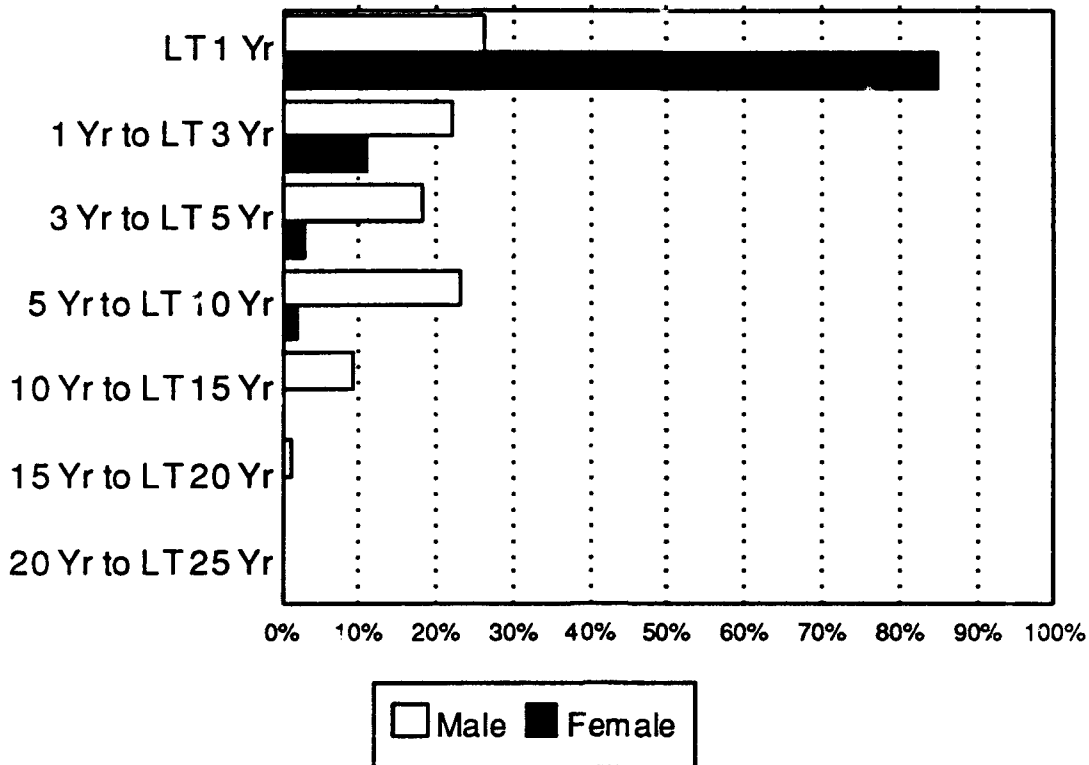
Officers

(Q31) by (Q17) Paygrade



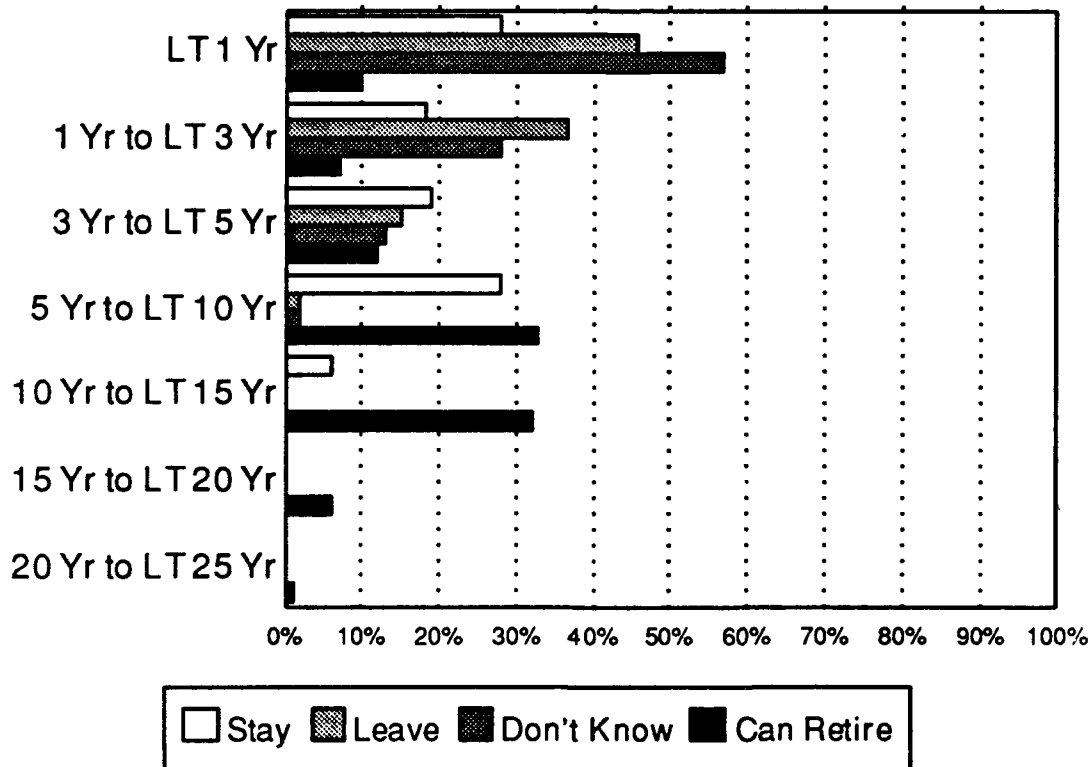
Officers

(Q31) by (Q1) Sex



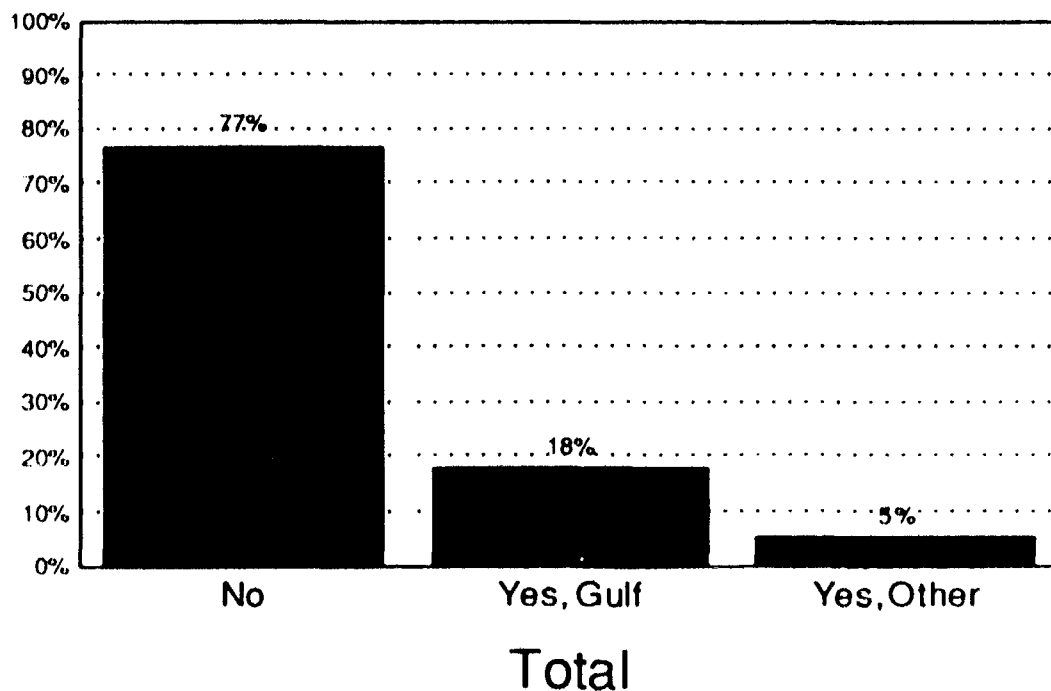
Officers

(Q31) by (Q22) Career Plans



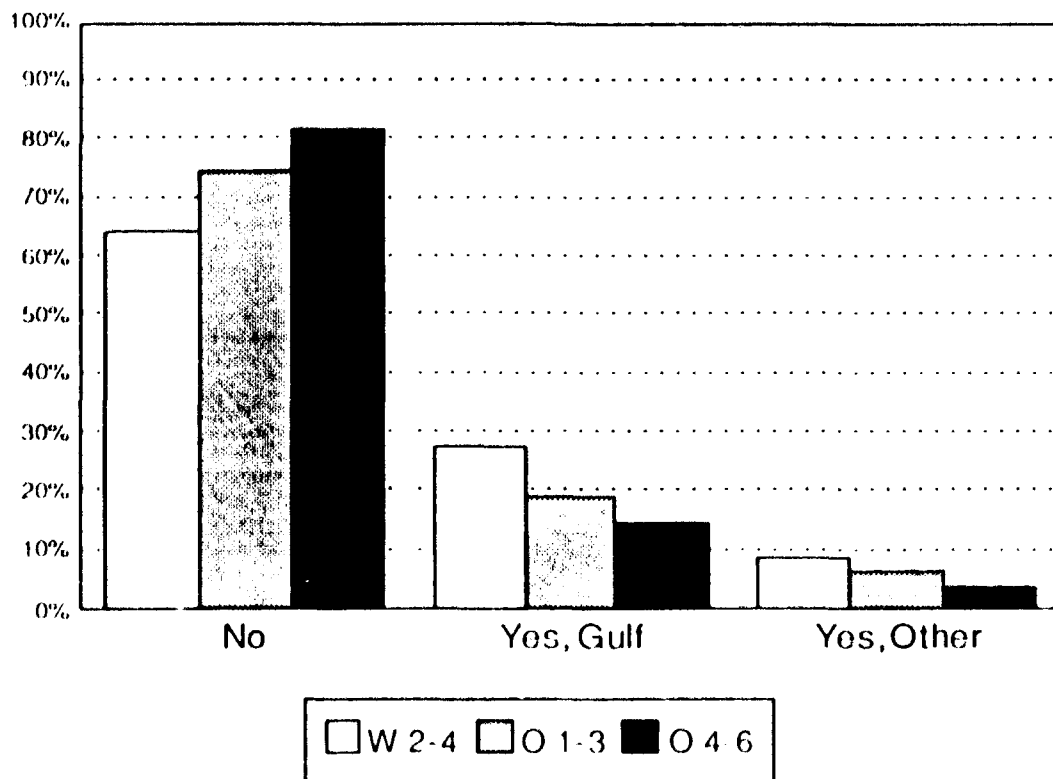
Officers

(Q32) Were You Deployed In Operation Desert Shield/Storm



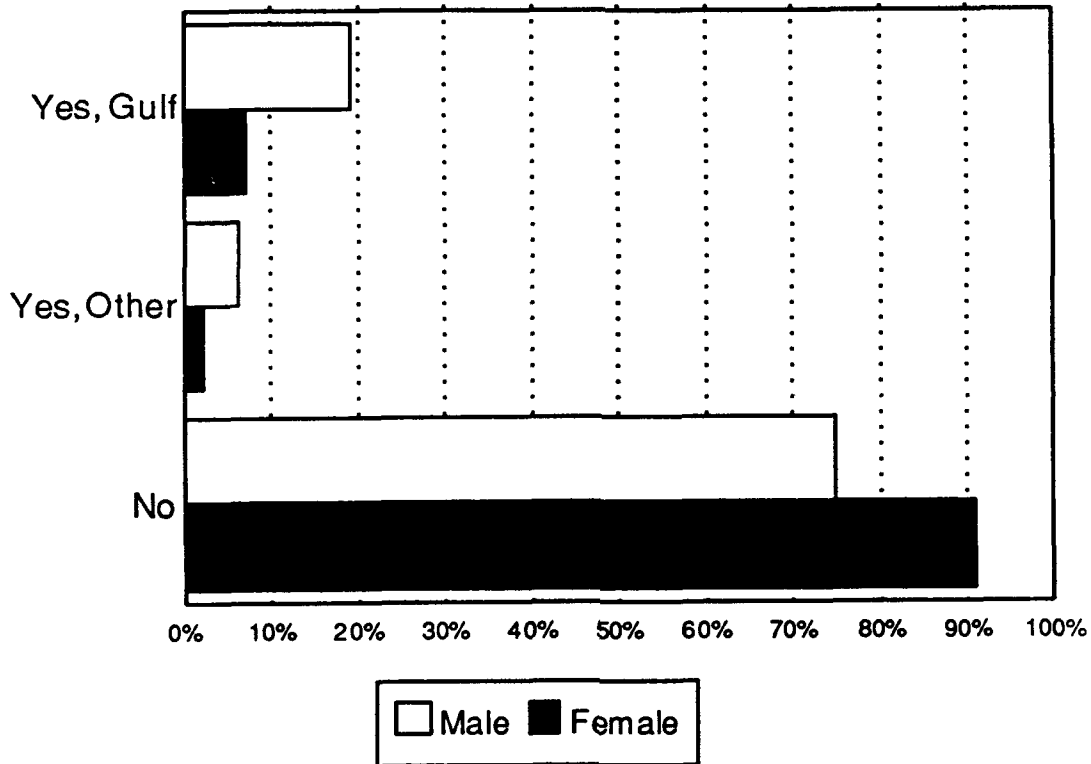
Officers

(Q32) by (Q17) Paygrade



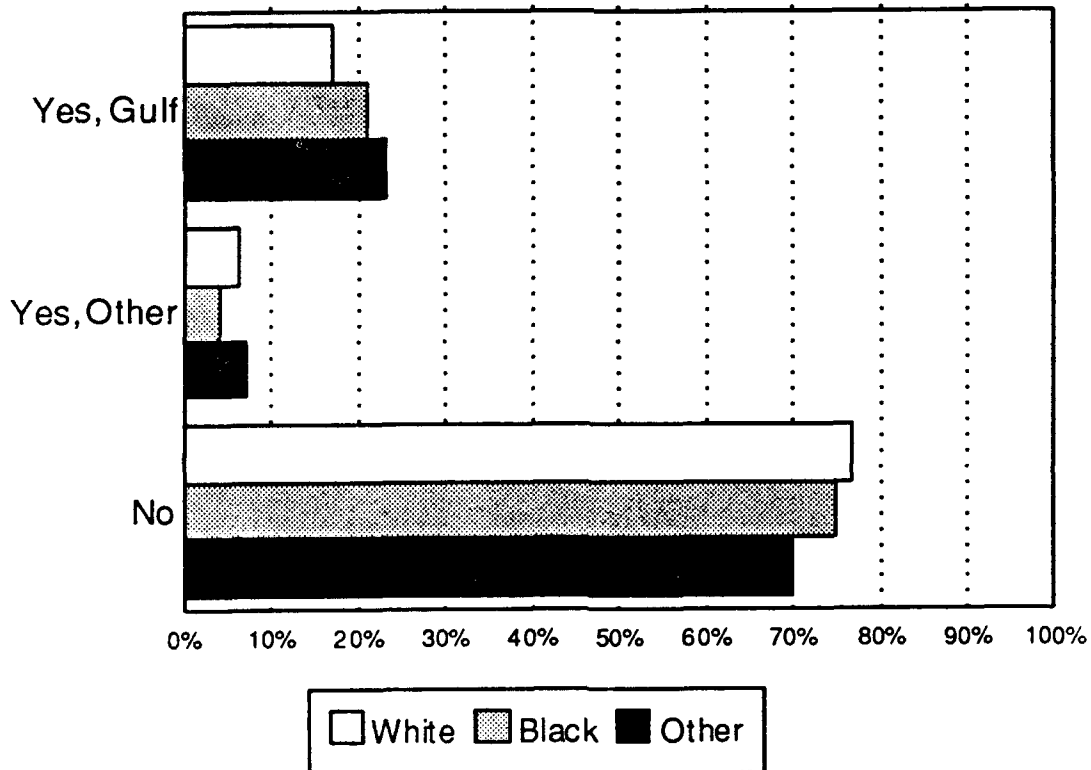
Officers

(Q32) by (Q1) Sex



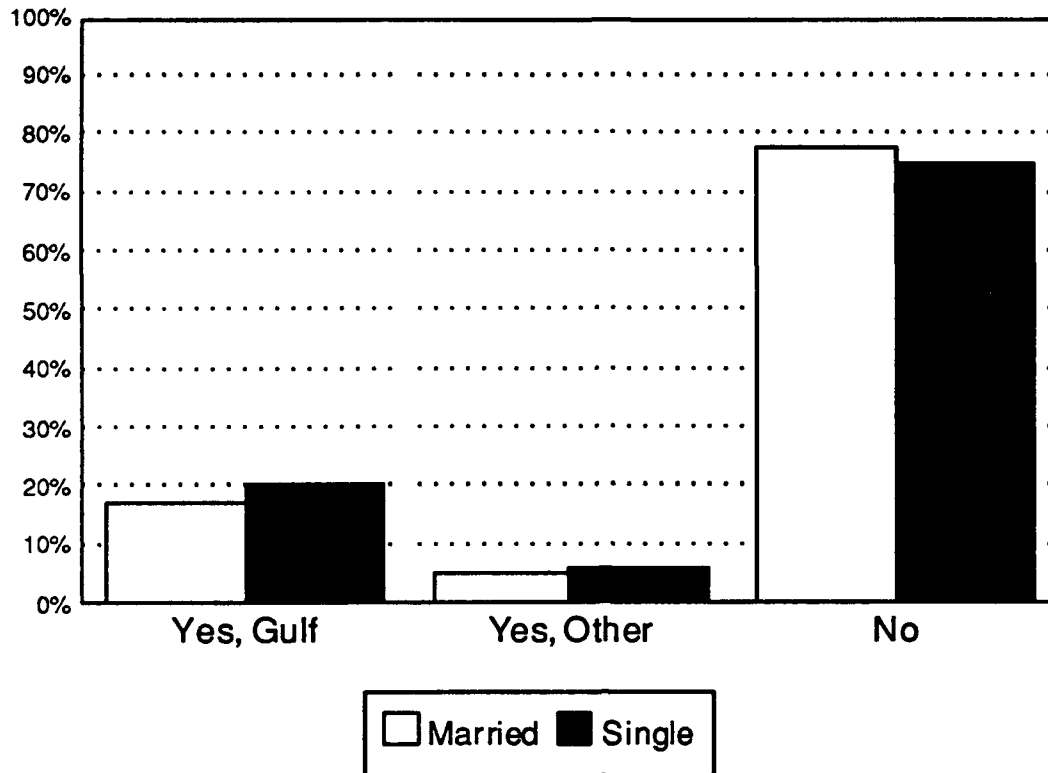
Officers

(Q32) by (Q3) Race



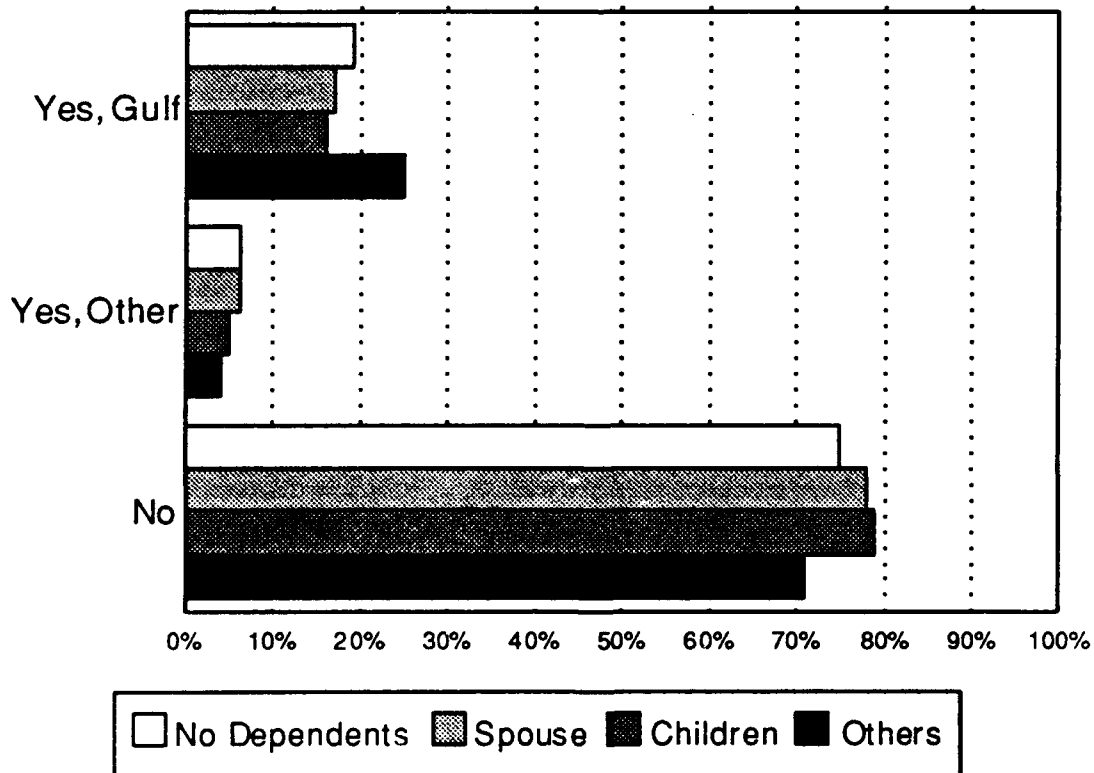
Officers

(Q32) by (Q6) Marital



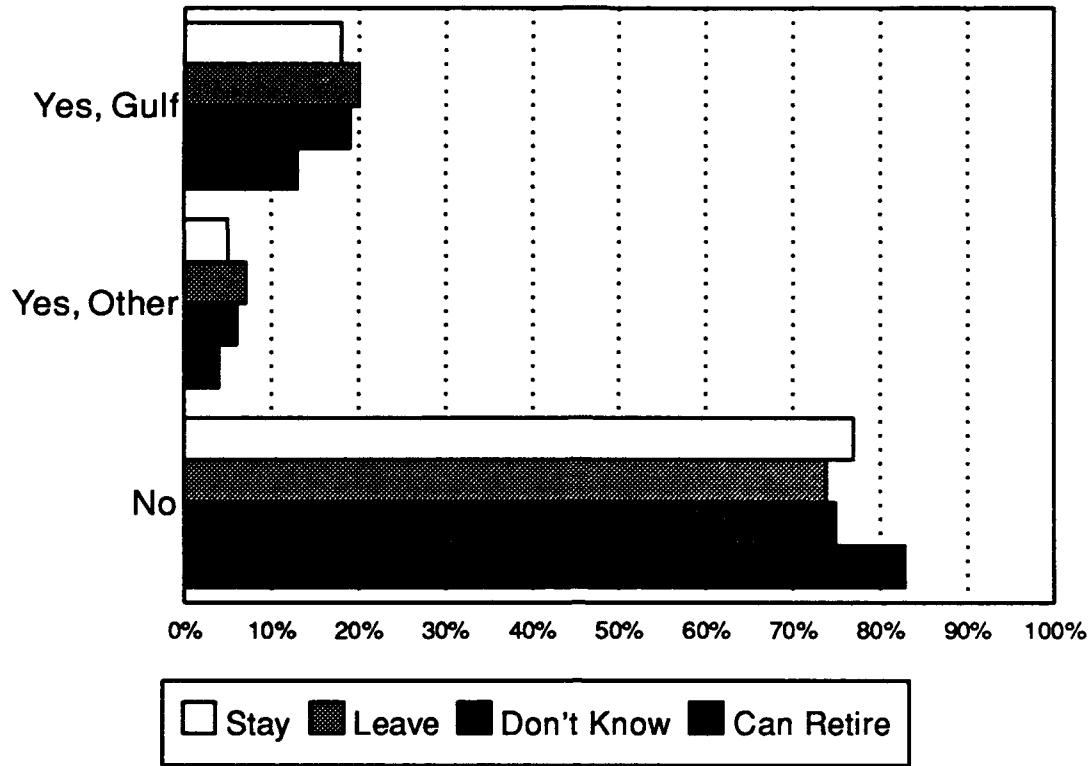
Officers

(Q32) by (Q8) Dependents



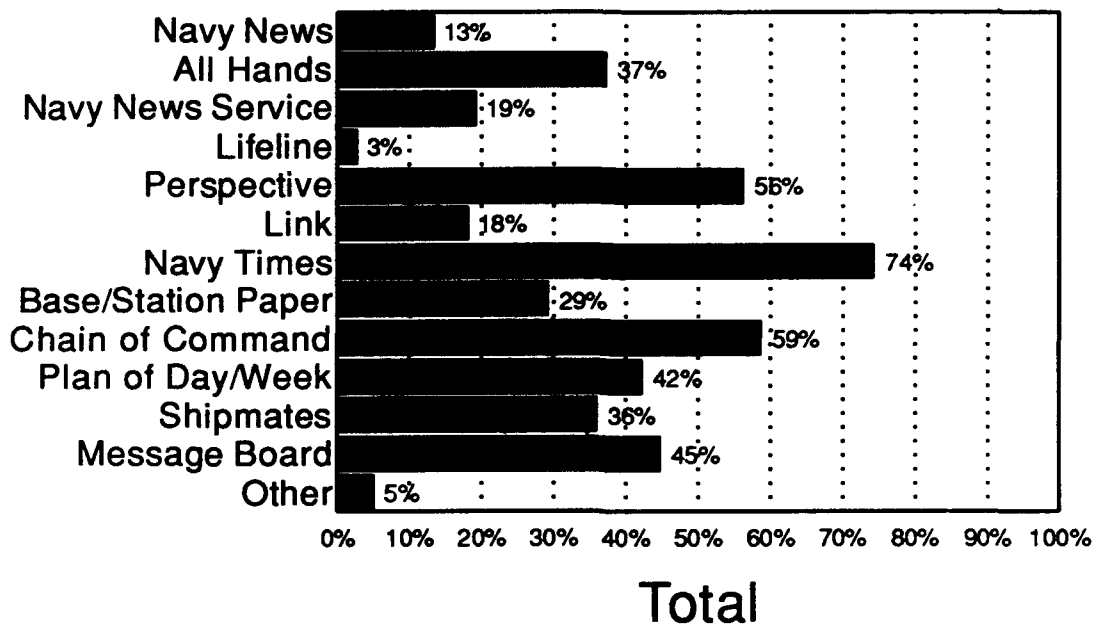
Officers

(Q32) by (Q22) Career Plans



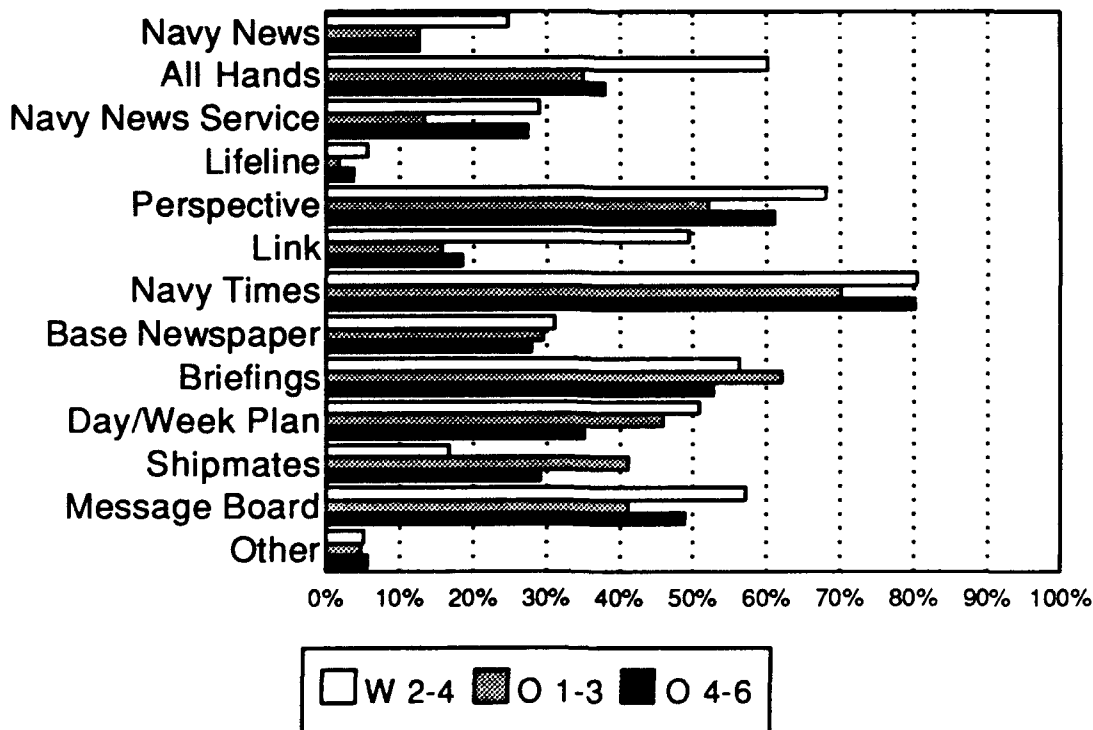
Officers

(Q33) On Which Sources Do You Depend For Information About Navy Personnel Programs, Policies, Pay, Benefits, Etc.*



Officers

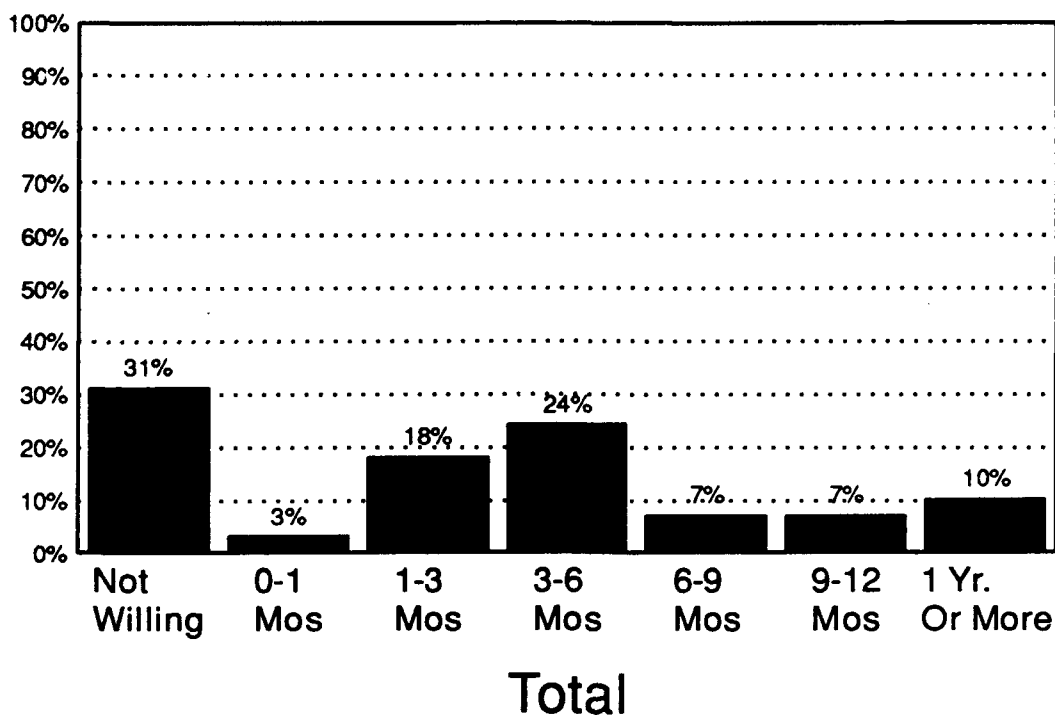
(Q33) by (Q17) Paygrade



Officers

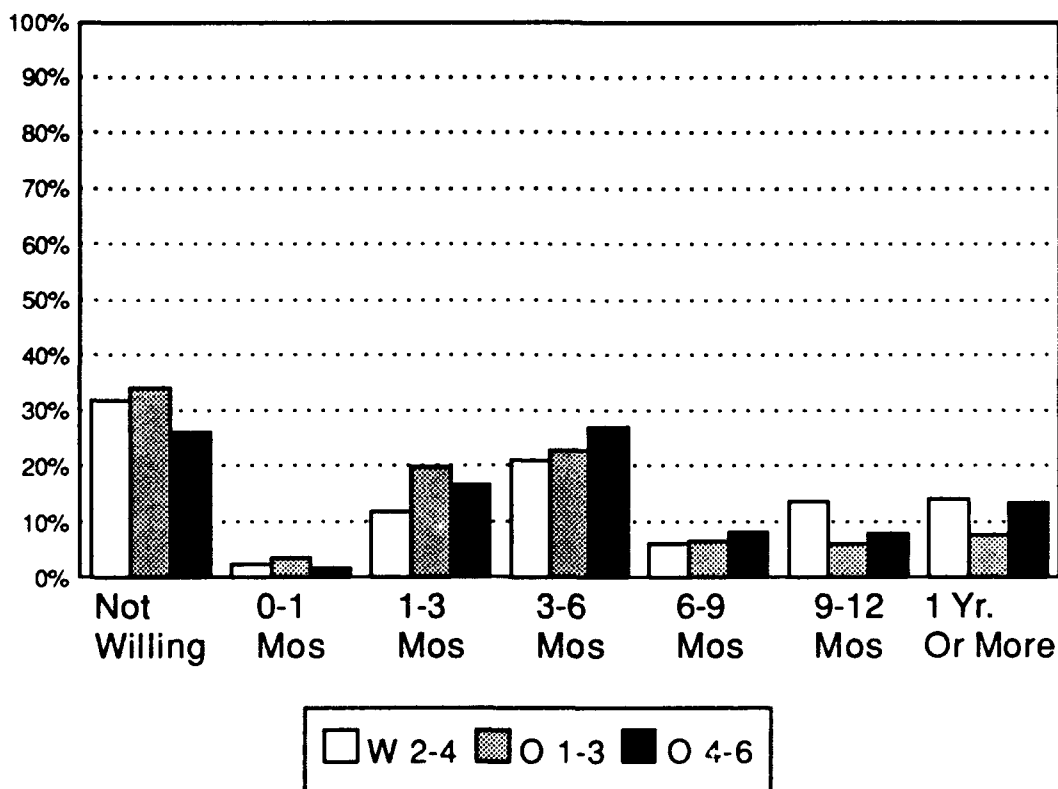
* Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q34) How Long Would You Be Willing To Extend At Sea In Order To Wait For Shore Billet At Your Current Homeport



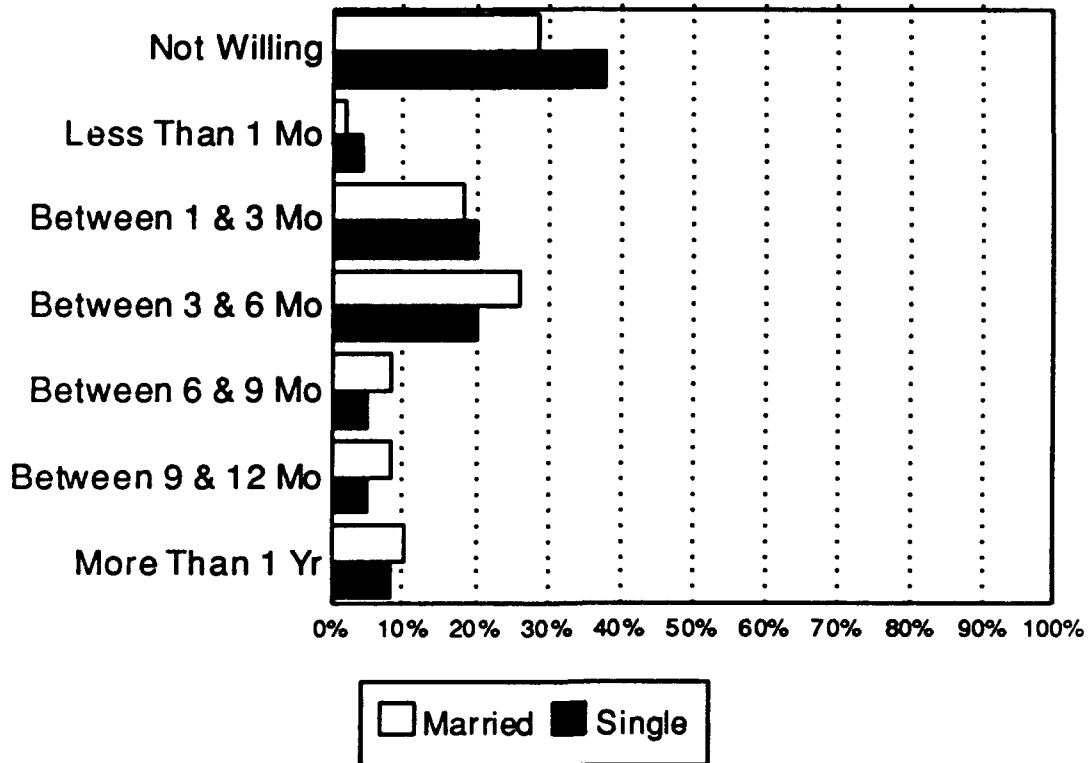
Officers

(Q34) by (Q17) Paygrade



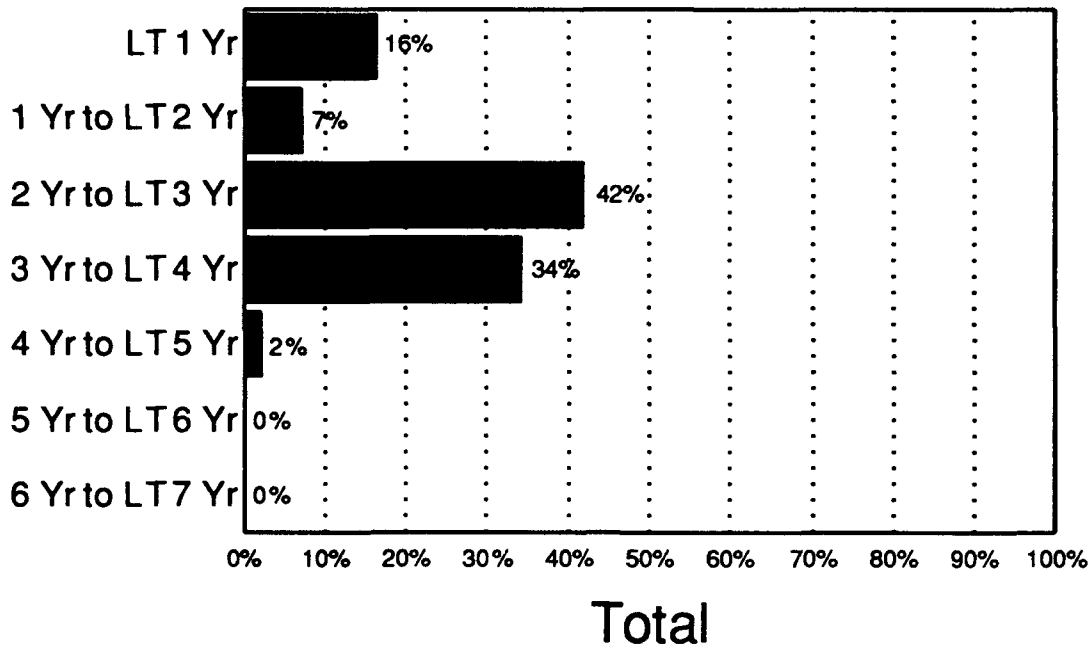
Officers

(Q34) by (Q6) Marital



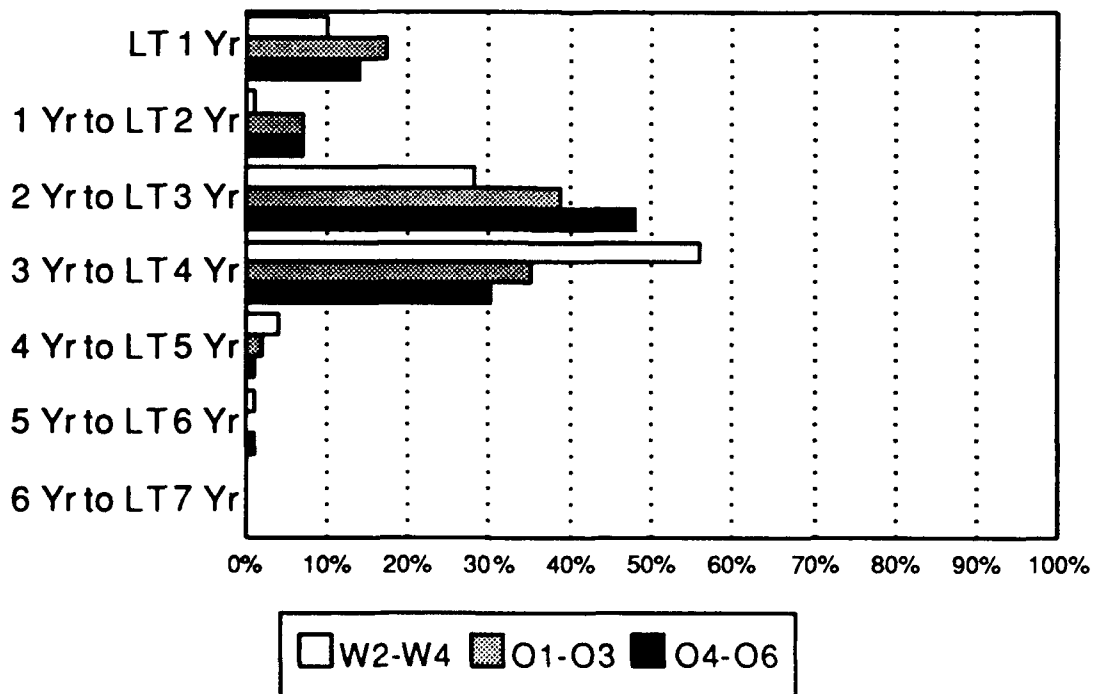
Officers

(Q35) What Do You Consider to be Reasonable Sea Duty and Shore Duty Tour Lengths For You (Sea)



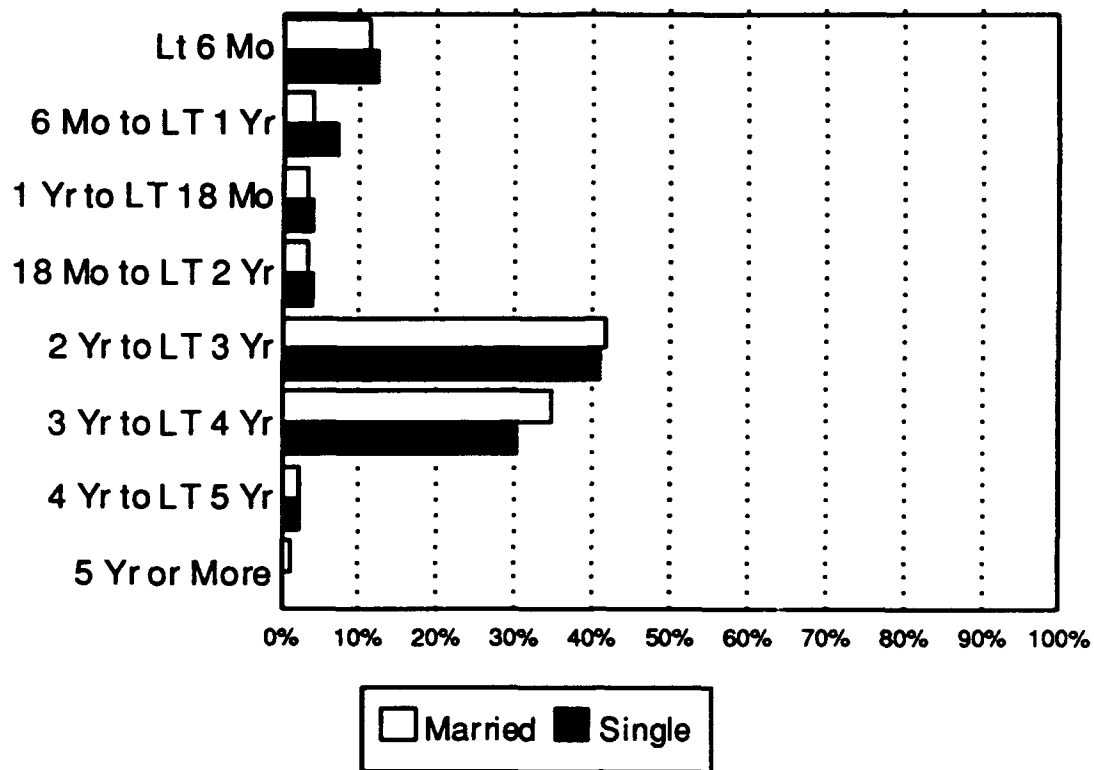
Officers

(Q35) by (Q17) Paygrade (Sea)



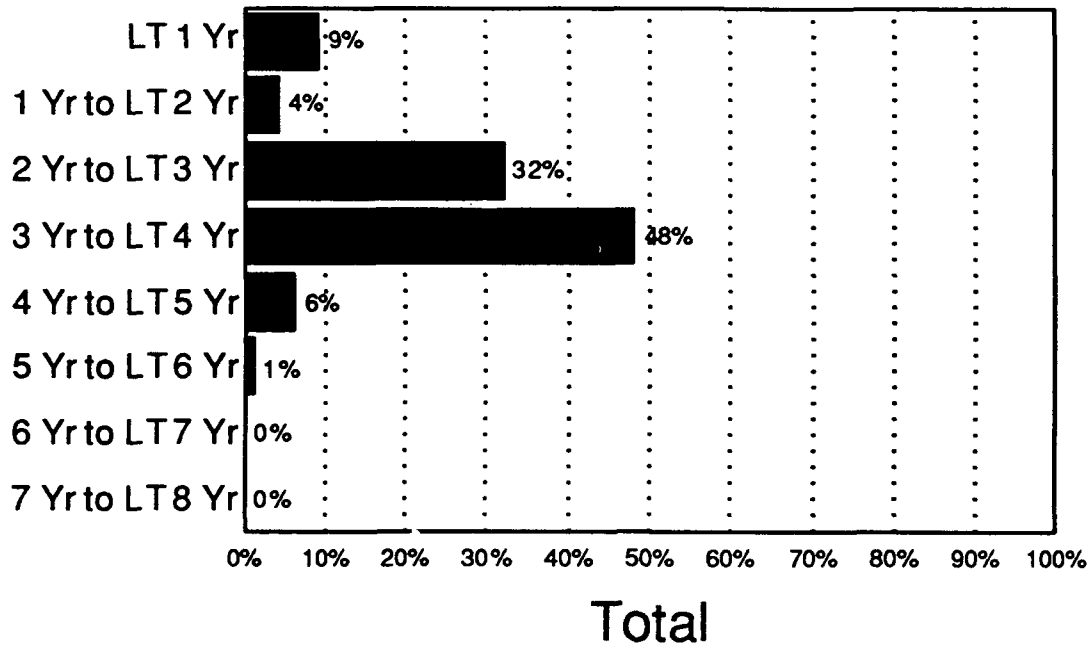
Officers

(Q35 sea duty) by (Q6) Marital



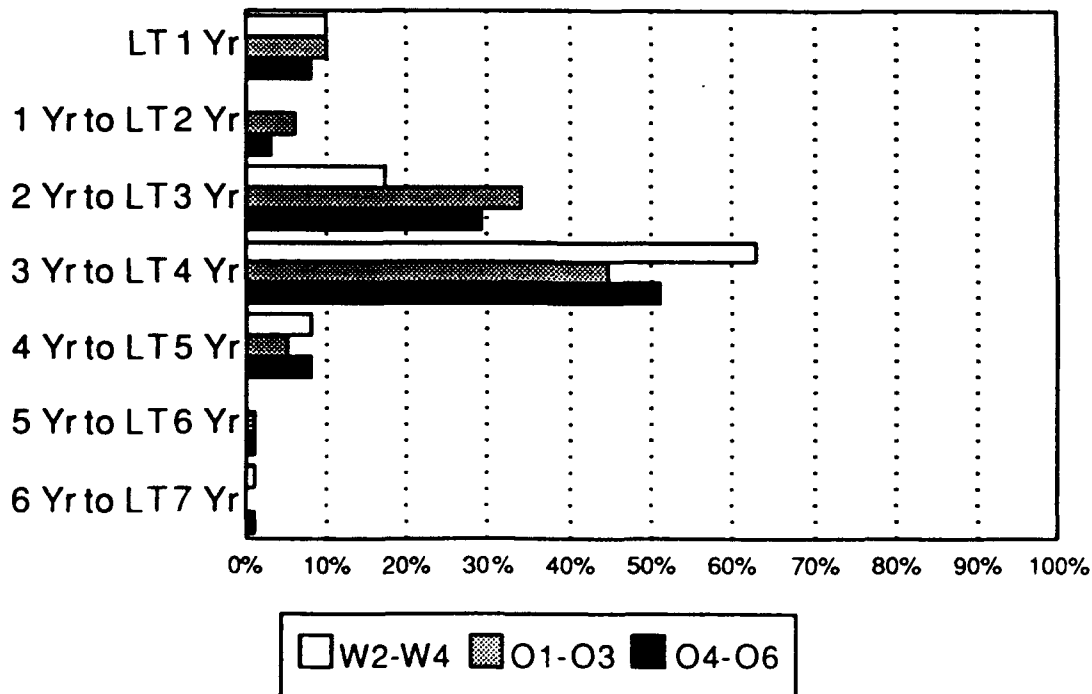
Officers

(Q35) What Do You Consider to be Reasonable
Sea Duty and Shore Duty Tour Lengths For You
(Shore)



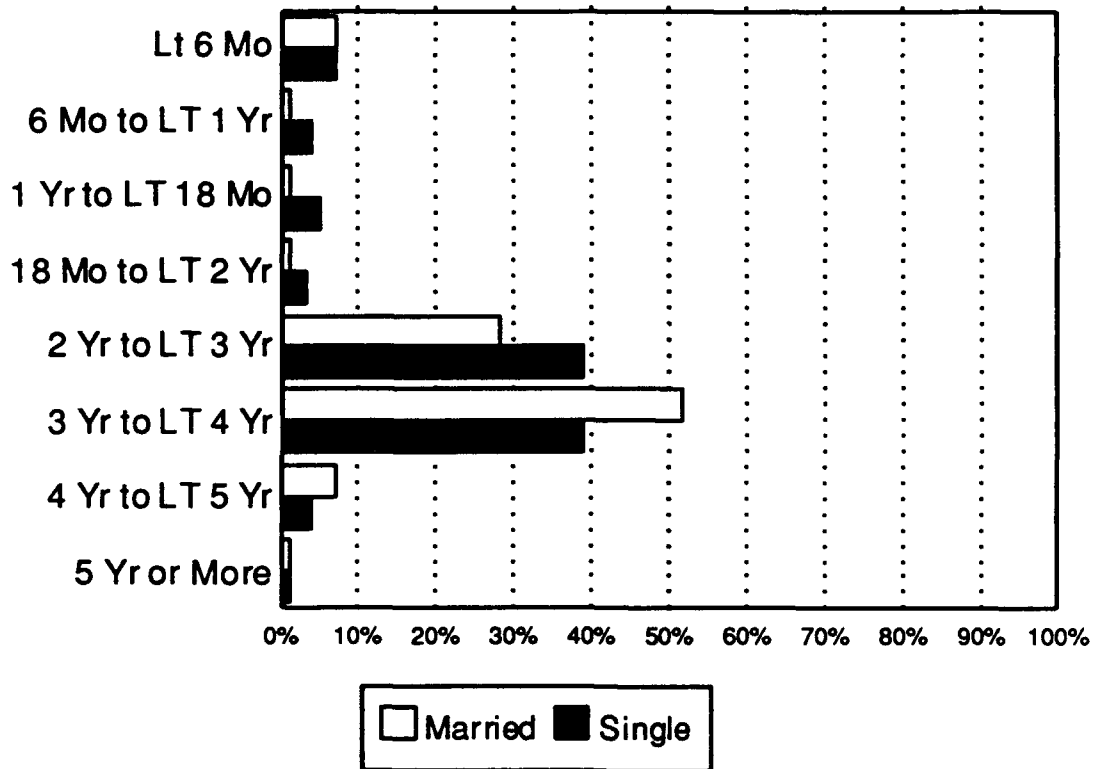
Officers

(Q35) by (Q17) Paygrade
(Shore)



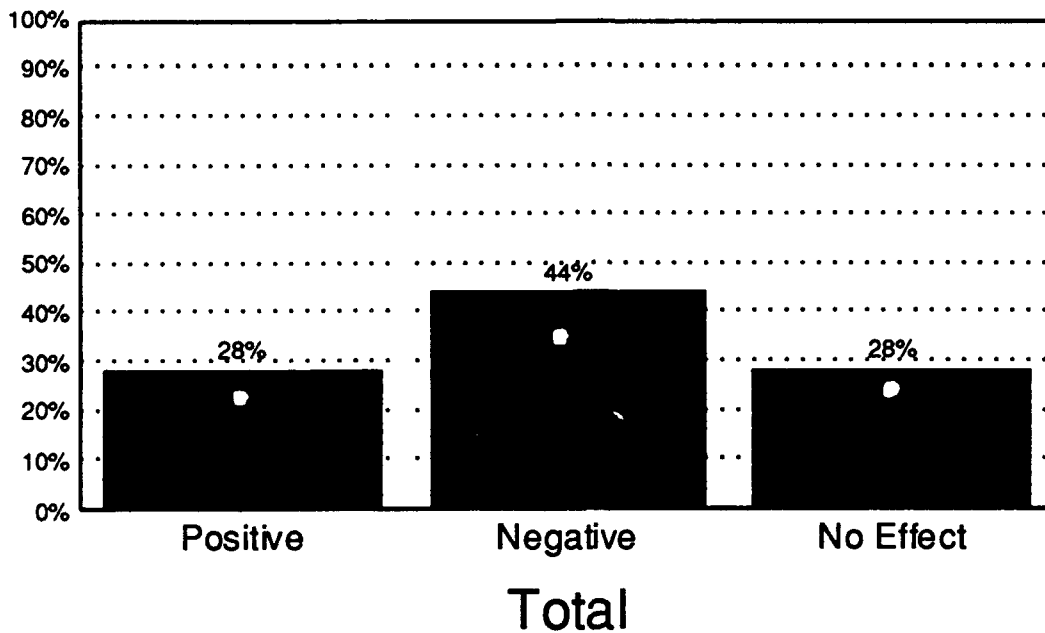
Officers

(Q35 shore duty) by (Q6) Marital



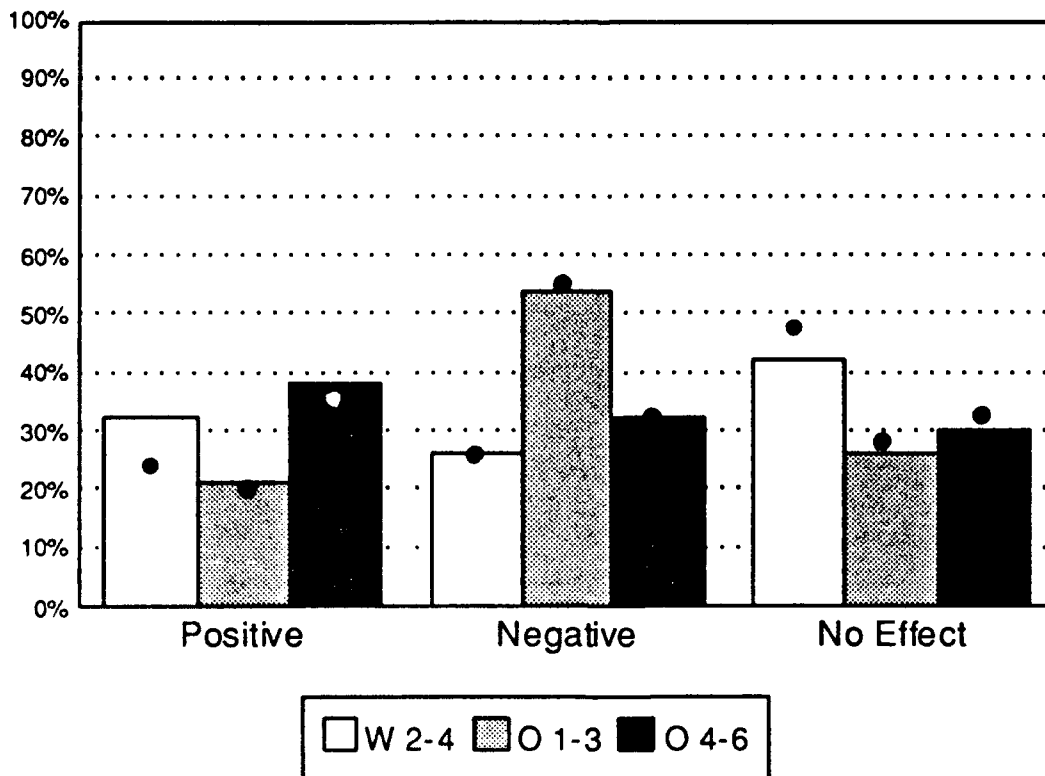
Officers

● (Q36) What Effect Has The Amount Of
Sea Duty Had On Your Decision To
Make The Navy Your Career



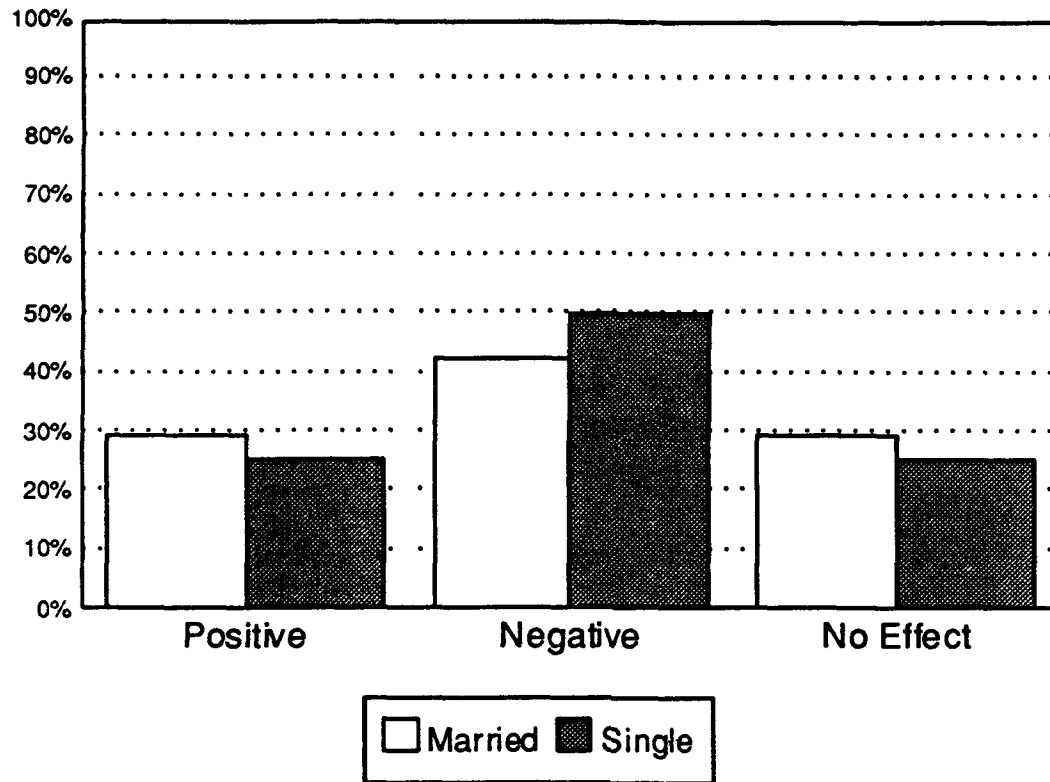
Officers

(Q36) by (Q17) Paygrade



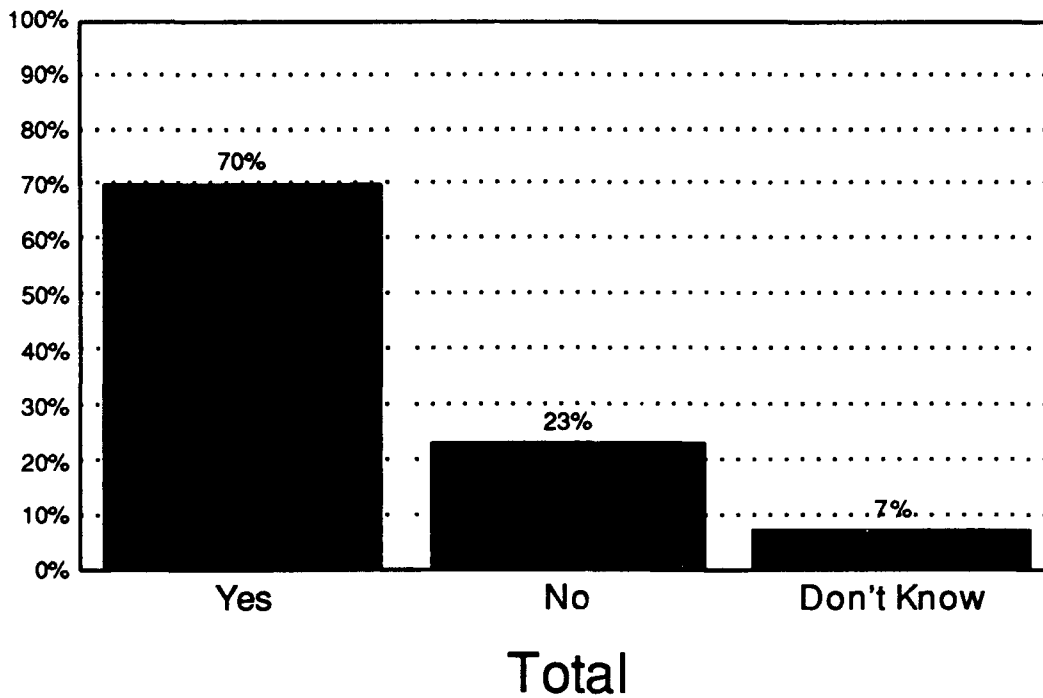
Officers

(Q36) by (Q6) Marital



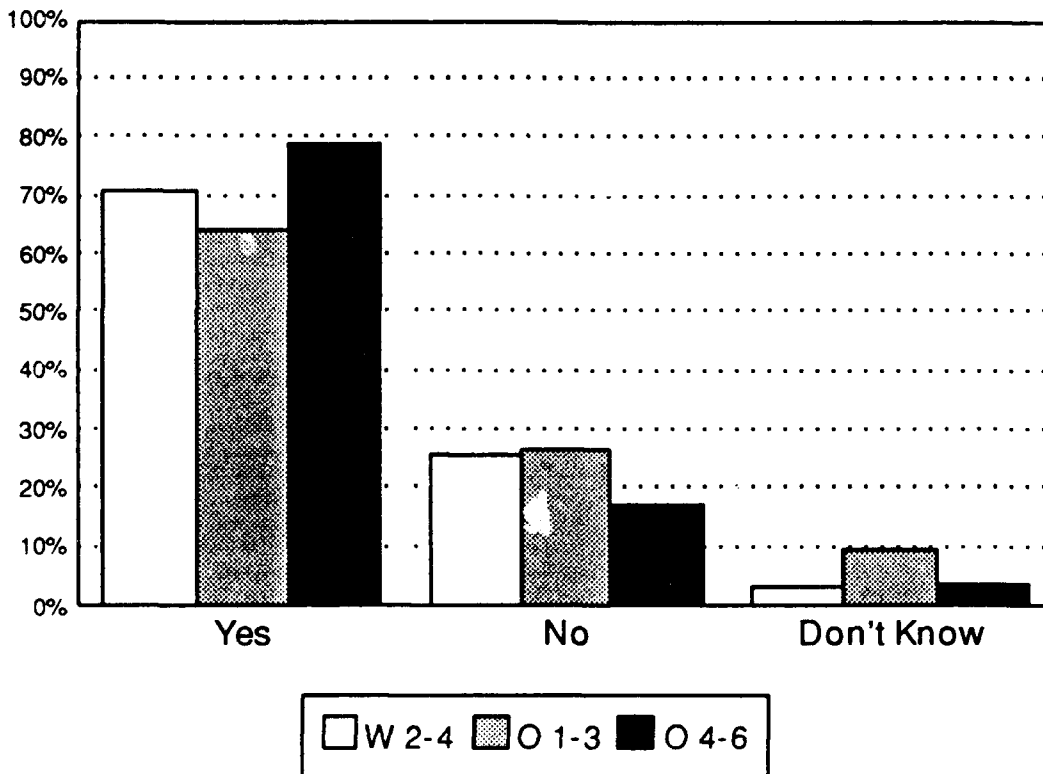
Officers

(Q37) Have You Been Assigned To A High Cost Area Within The Last Five Years



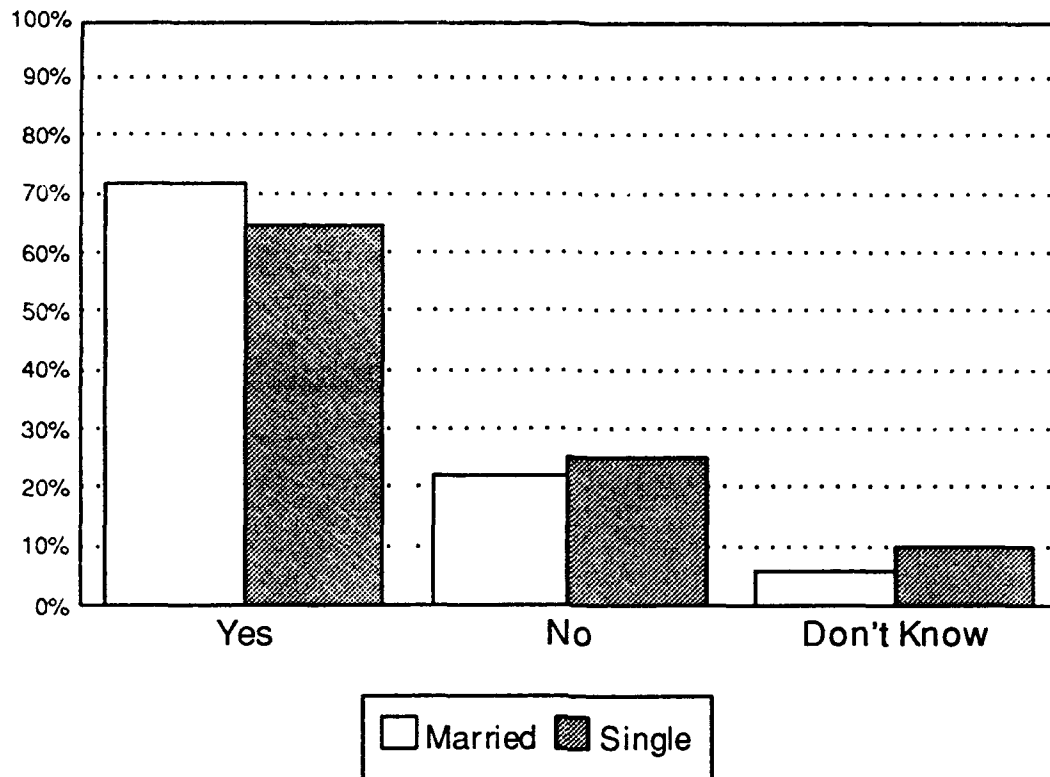
Officers

(Q37) by (Q17) Paygrade



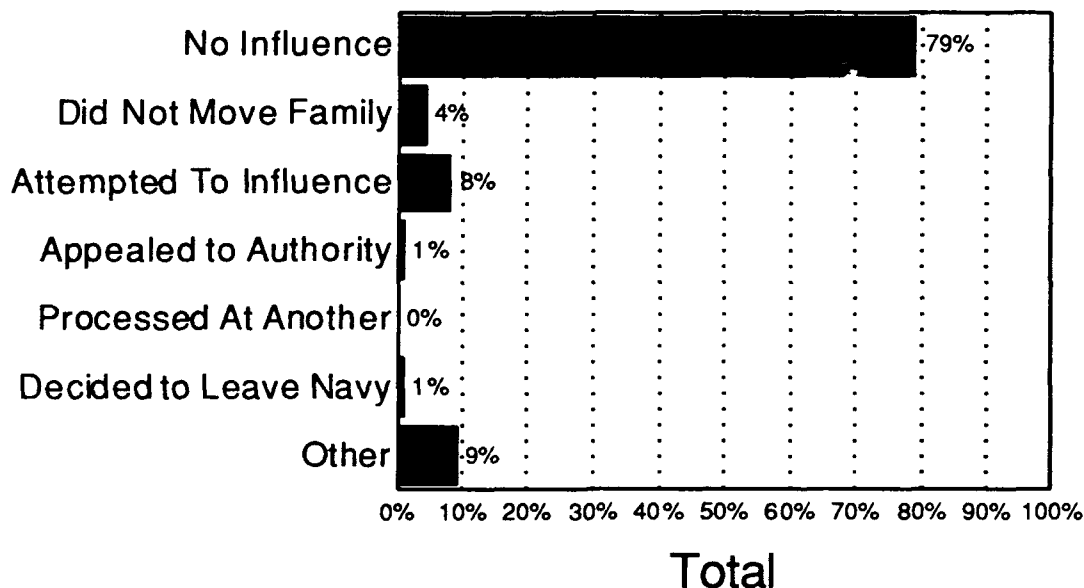
Officers

(Q37) by (Q6) Marital



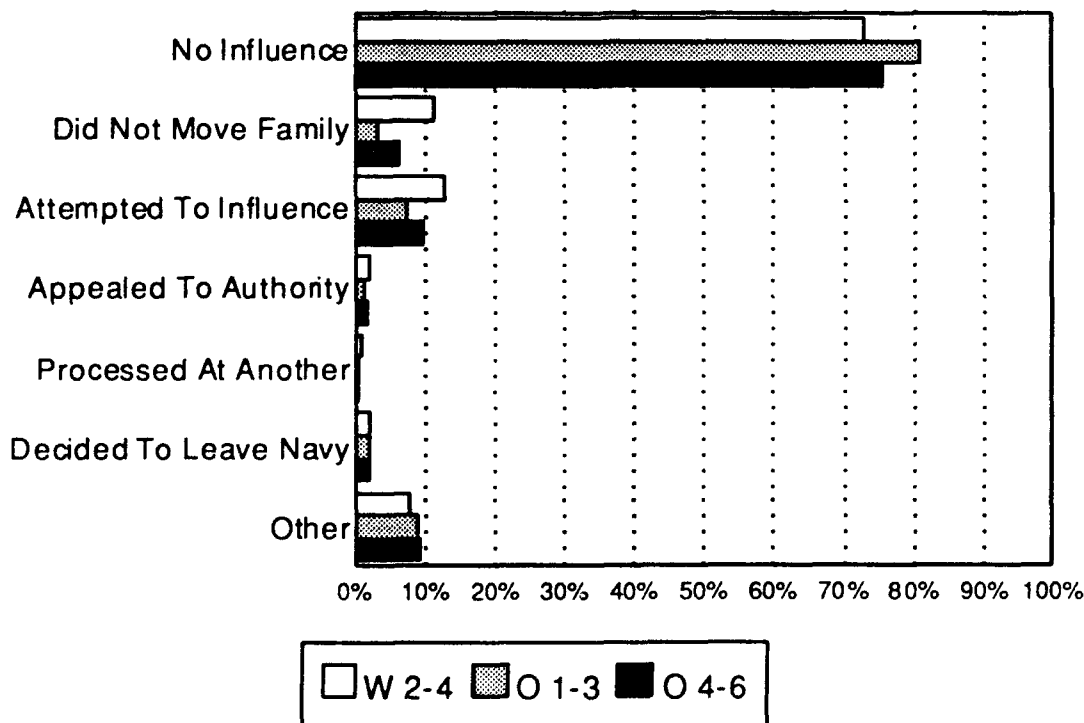
Officers

(Q38) If You Have Been Assigned To A High Cost Area Within The Last Five Years, How Did The Assignment Influence Your Career Decisions And Your Personal Actions*



Officers

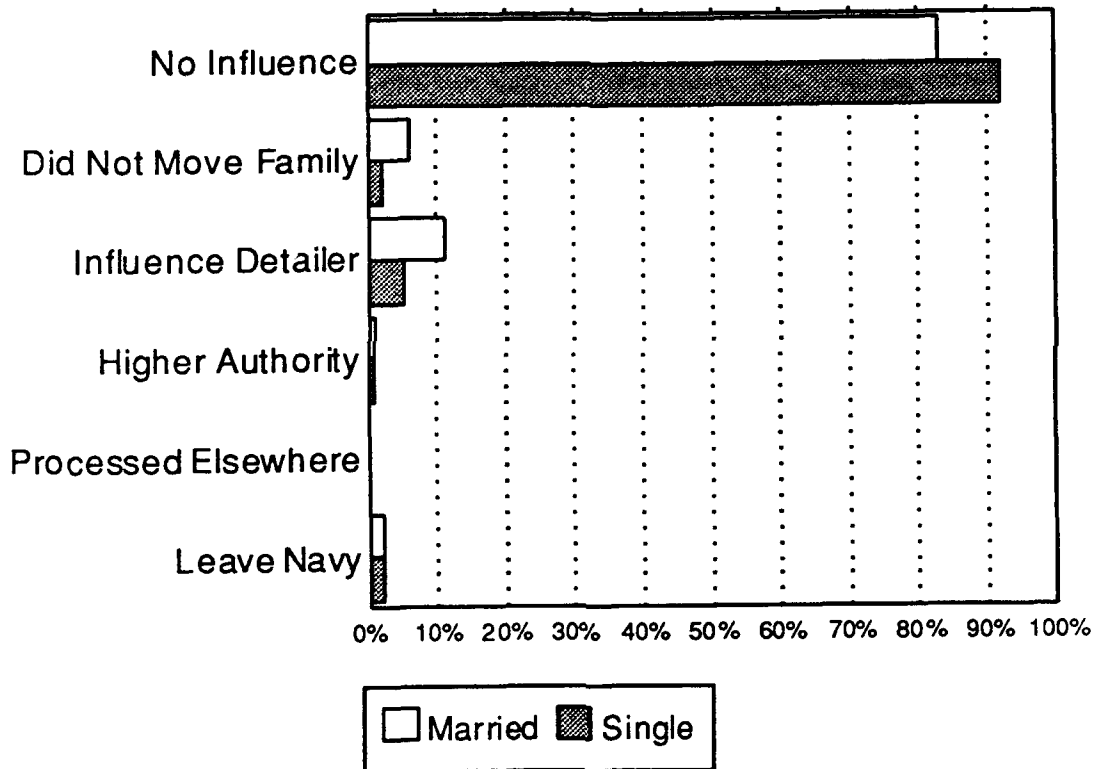
(Q38) by (Q17) Paygrade



Officers

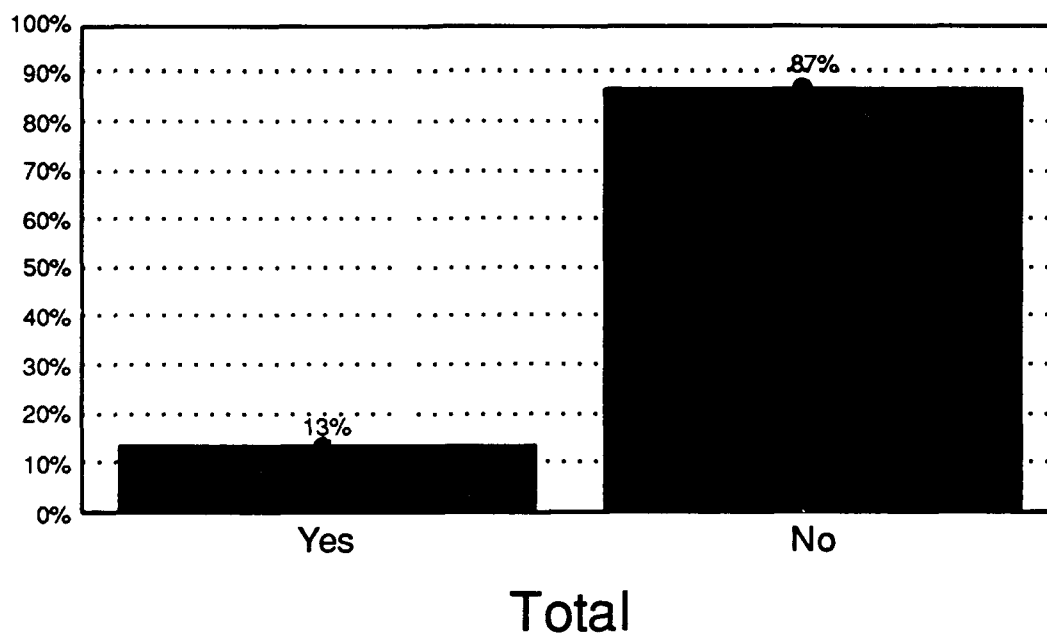
*Multiple responses allowed; percentages for each paygrade may sum to more than 100%

(Q38) by (Q6) Marital



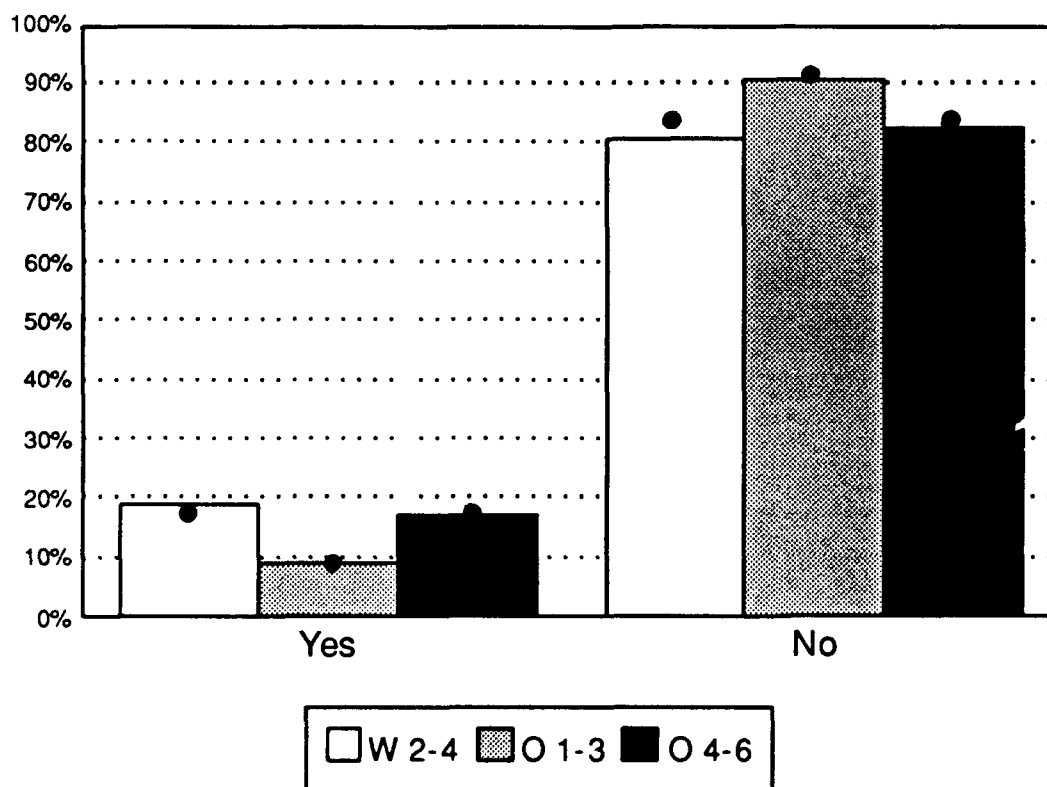
Officers

● (Q39) Have You Ever Made A Permanently Unaccompanied CONUS PCS Move Without Taking Your Family



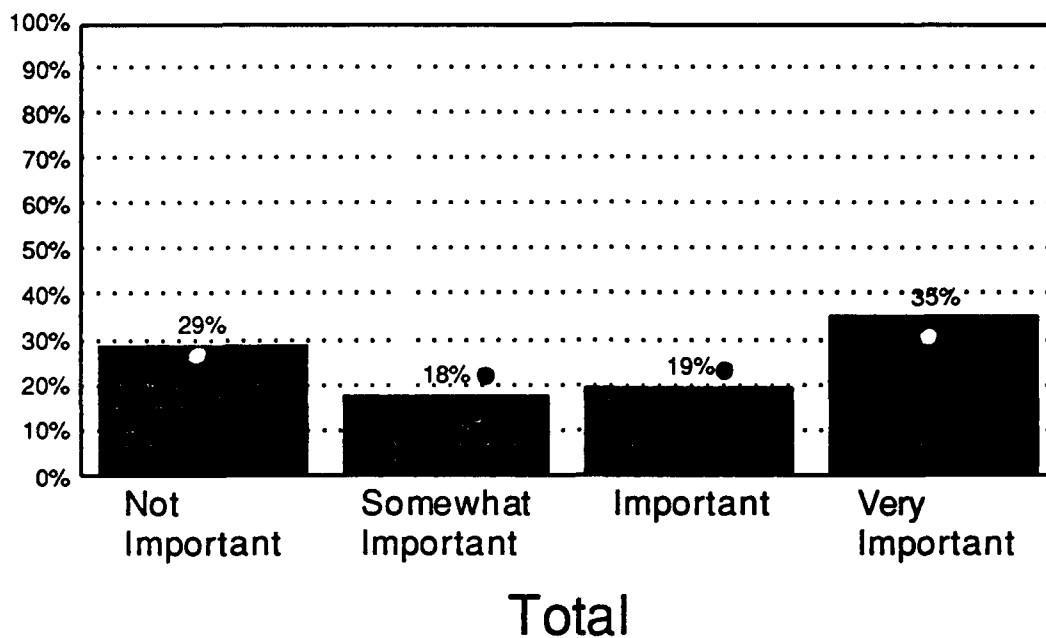
Officers

(Q39) by (Q17) Paygrade



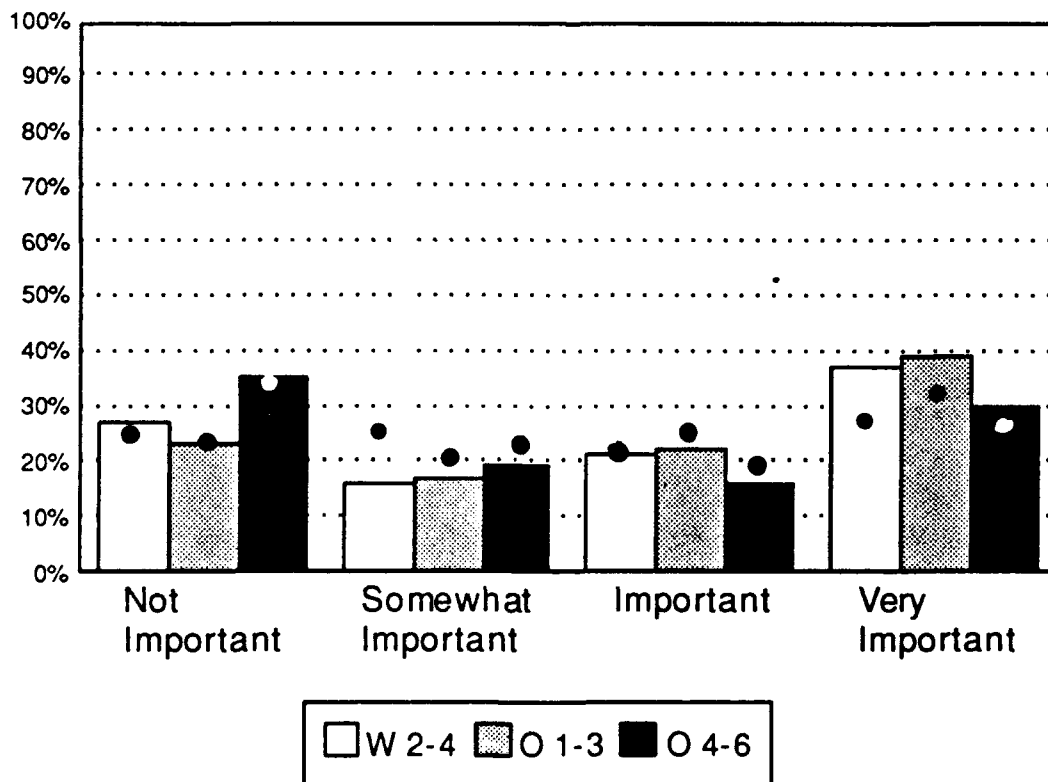
Officers

● (Q40a) When You Decide Whether To Transfer With Or Without Your Family, How Important Is Spouse Employment



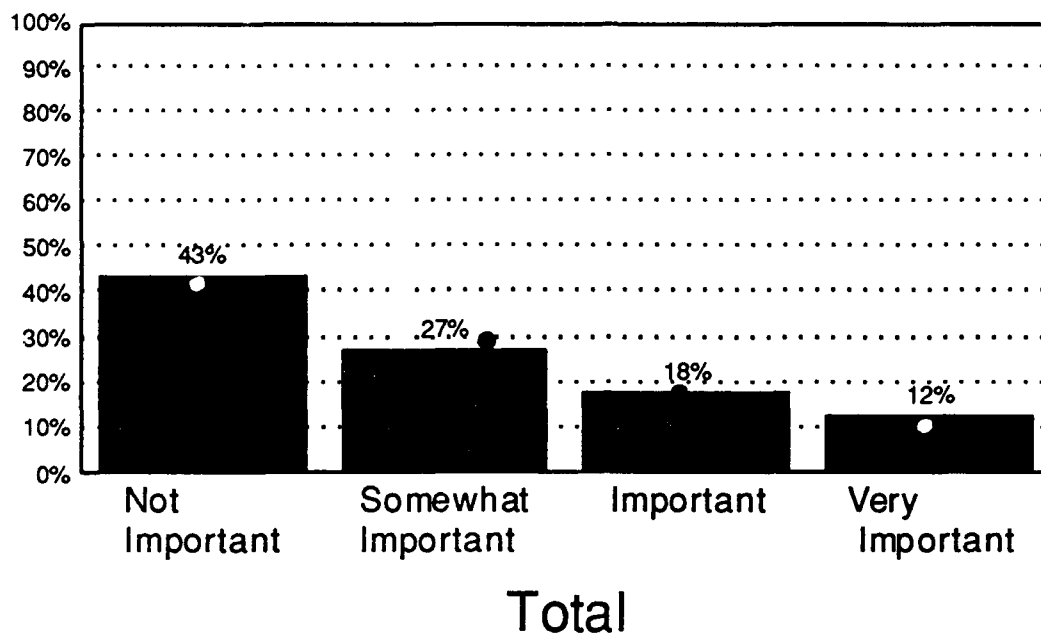
Officers

(Q40a) by (Q17) Paygrade



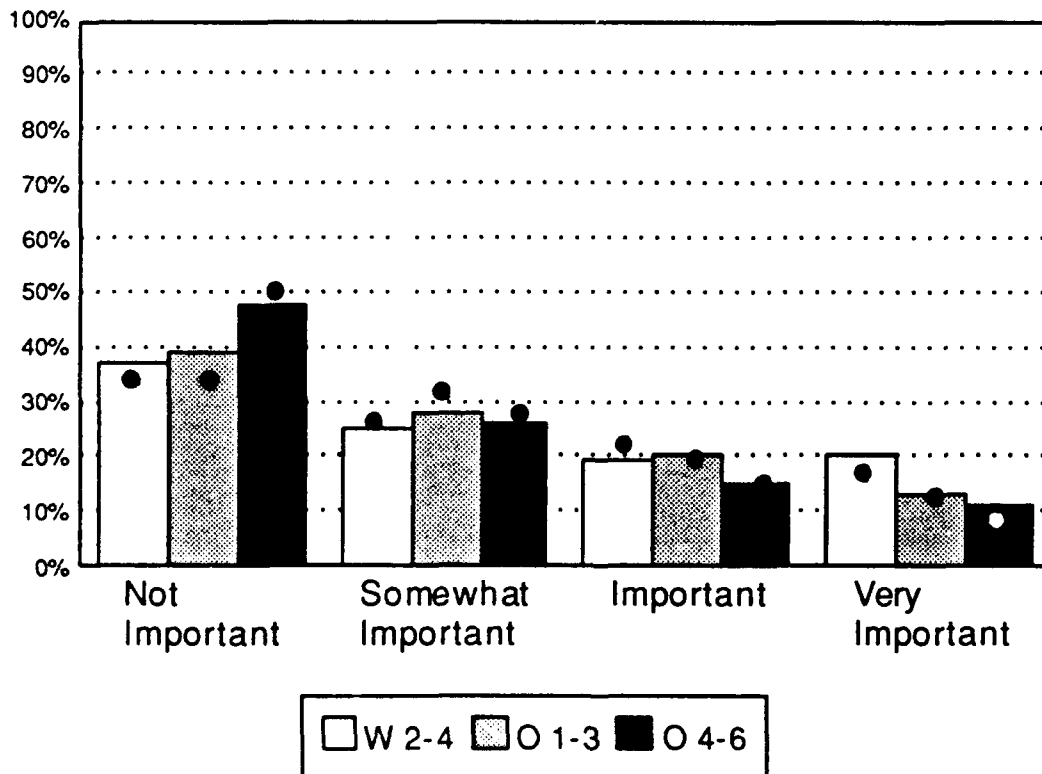
Officers

●(Q40b) When You Decide Whether To Transfer With Or Without Your Family, How Important Is Availability Of Military Family Housing



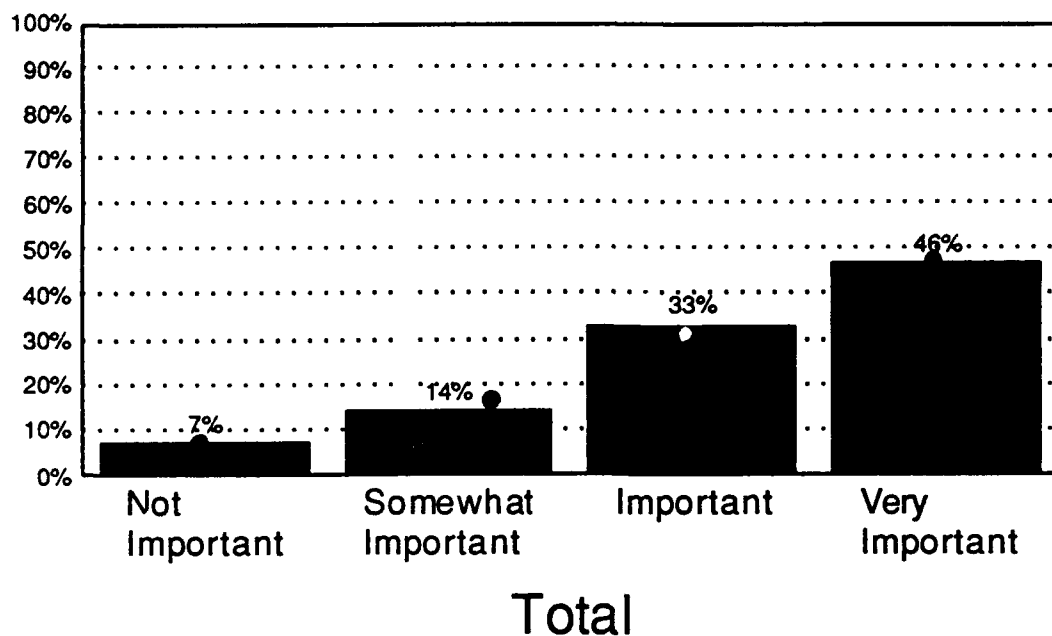
Officers

(Q40b) by (Q17) Paygrade



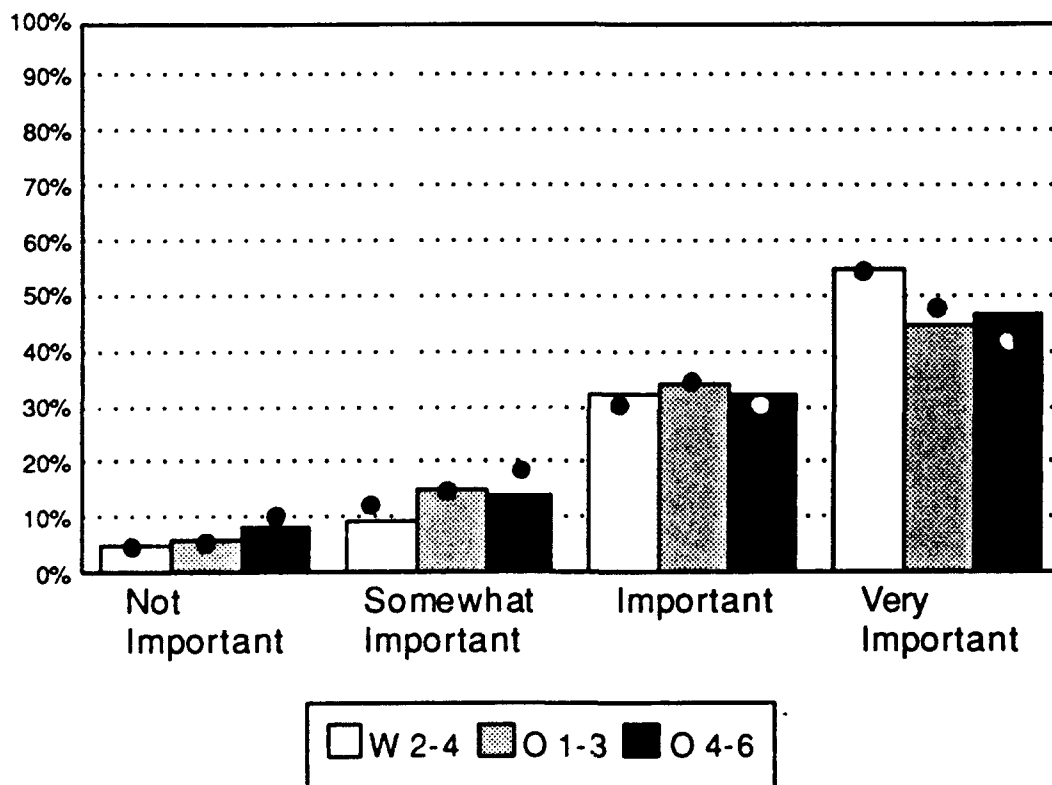
Officers

●(Q40c) When You Decide Whether To Transfer With Or Without Your Family, How Important Is Availability/Cost Of Civilian Housing



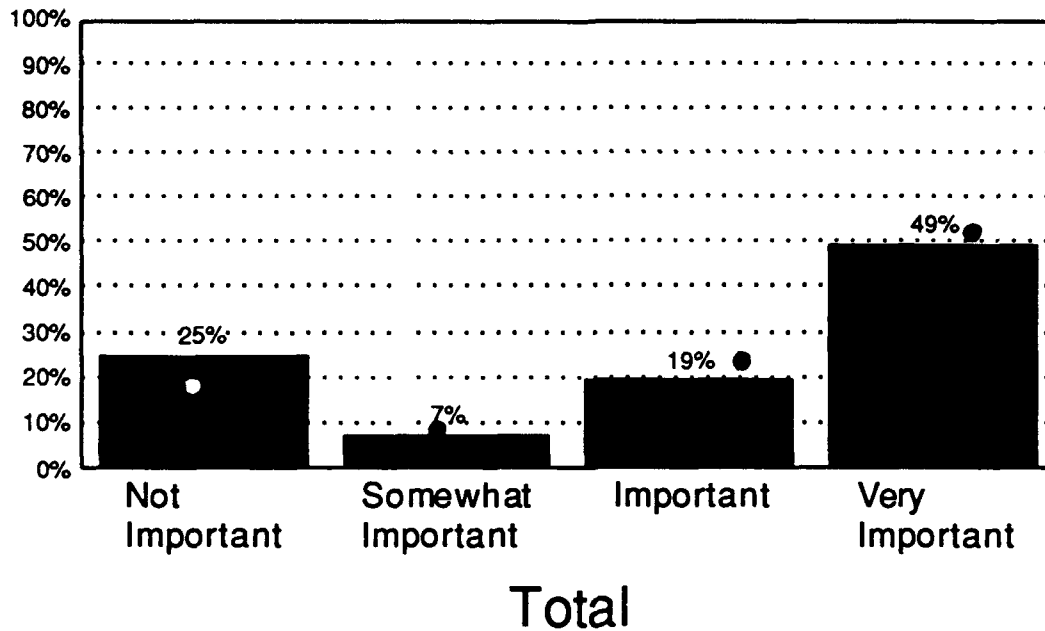
Officers

(Q40c) by (Q17) Paygrade



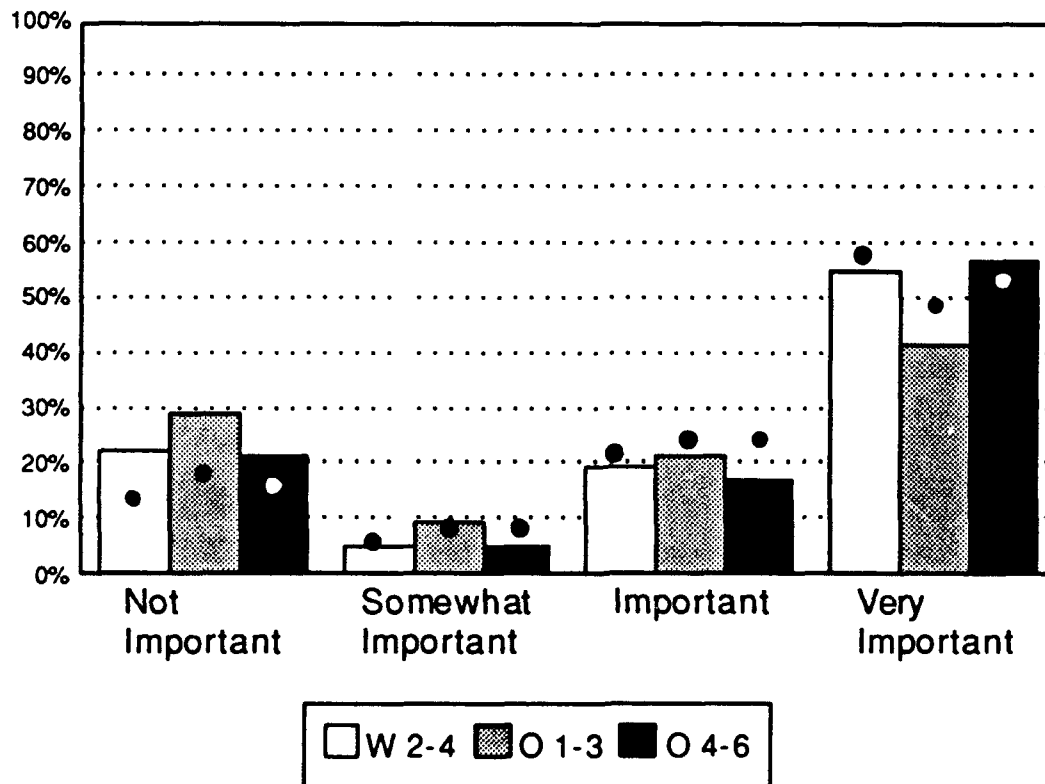
Officers

●(Q40d) When You Decide Whether To Transfer With Or Without Your Family, How Important Are Children's Schools



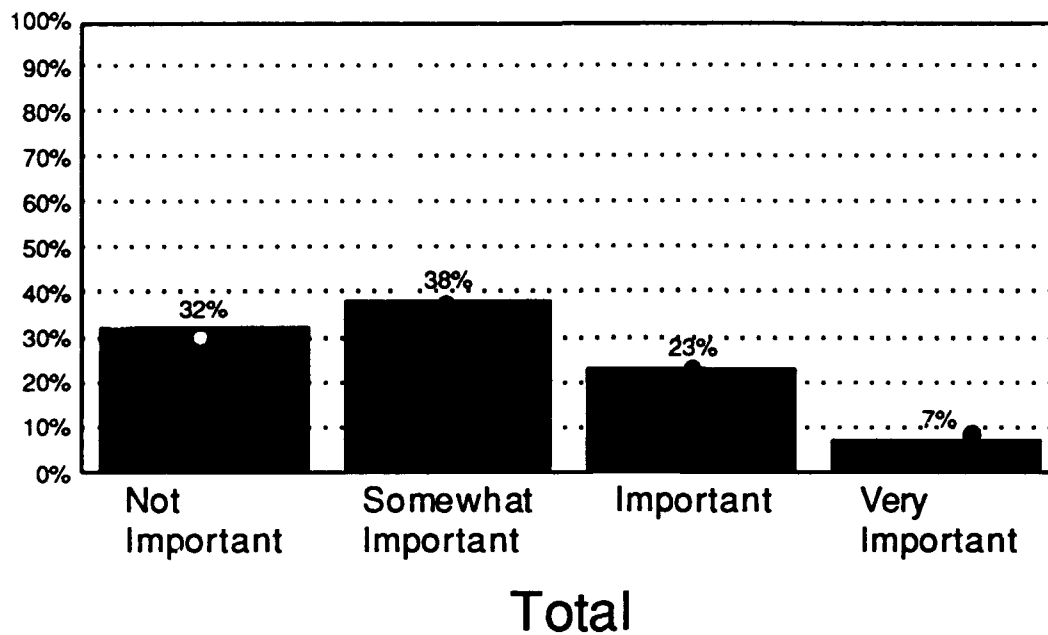
Officers

(Q40d) by (Q17) Paygrade



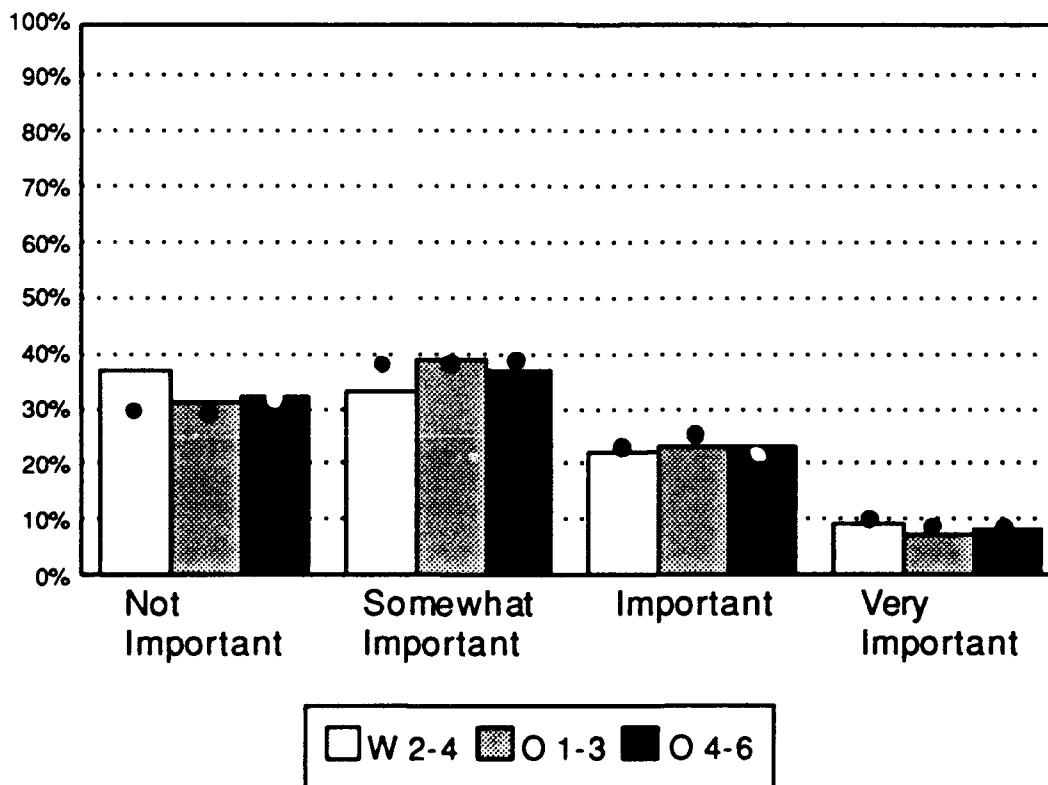
Officers

●(Q40e) When You Decide Whether To Transfer With Or Without Your Family, How Important Are Ties To The Community



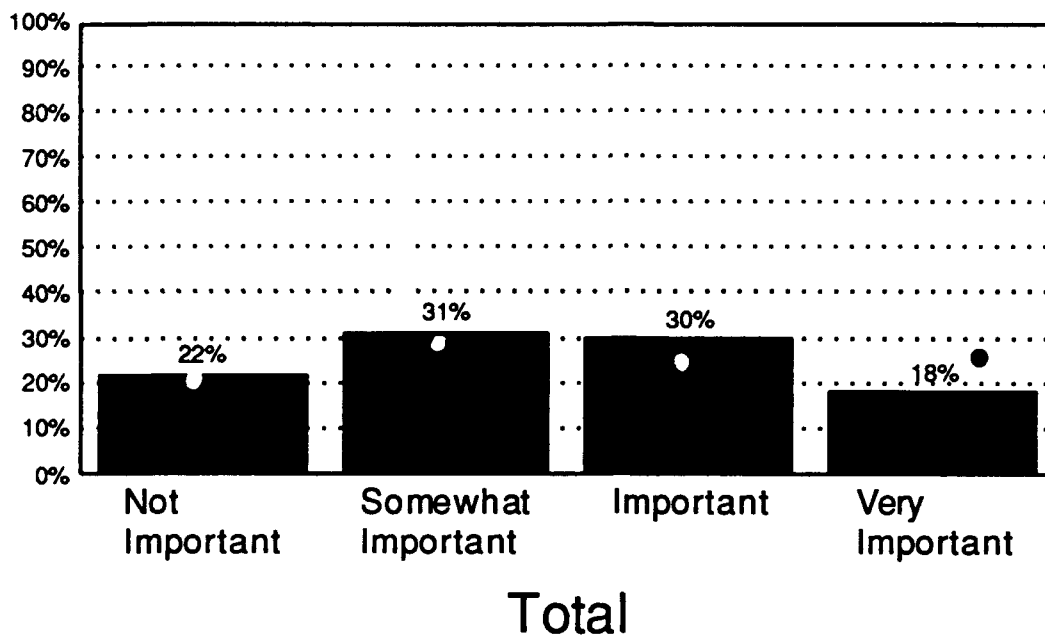
Officers

(Q40e) by (Q17) Paygrade



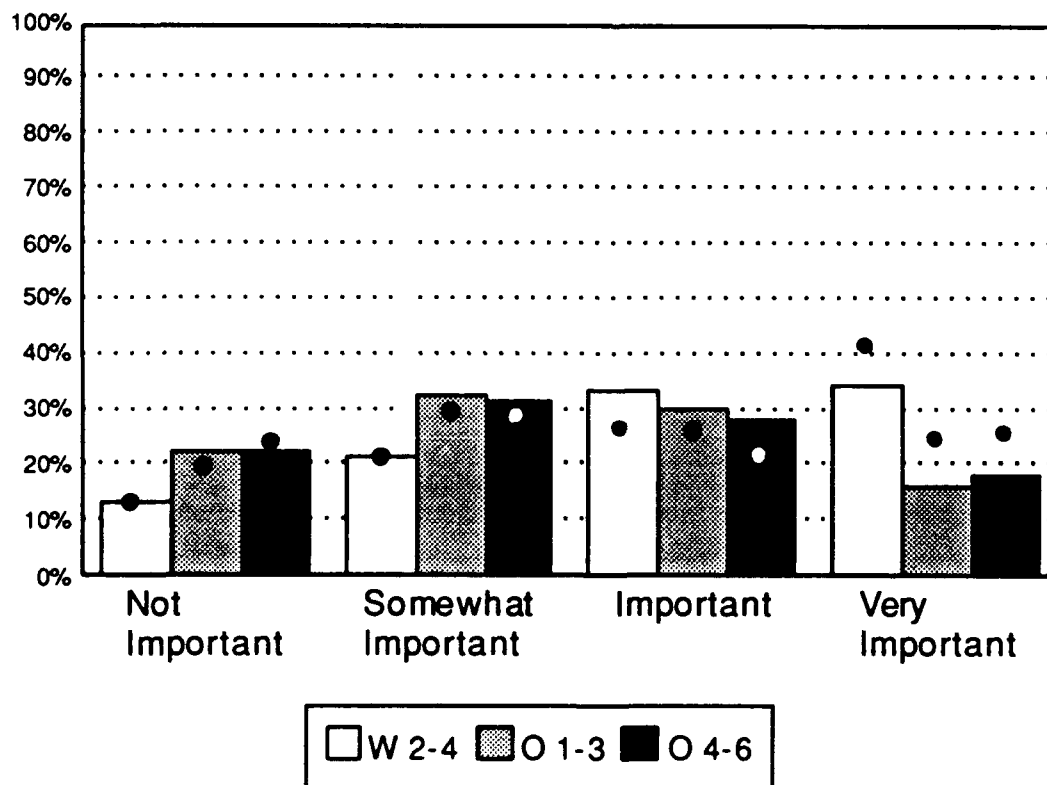
Officers

●(Q40f) When You Decide Whether To Transfer With Or Without Your Family, How Important Are Costs Associated With Moving



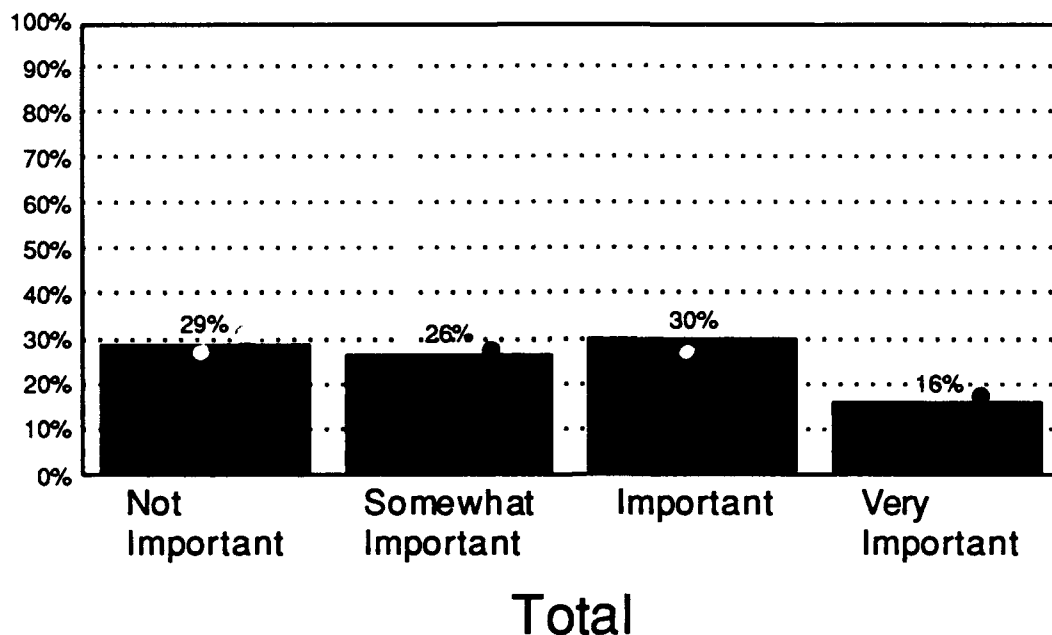
Officers

(Q40f) by (Q17) Paygrade



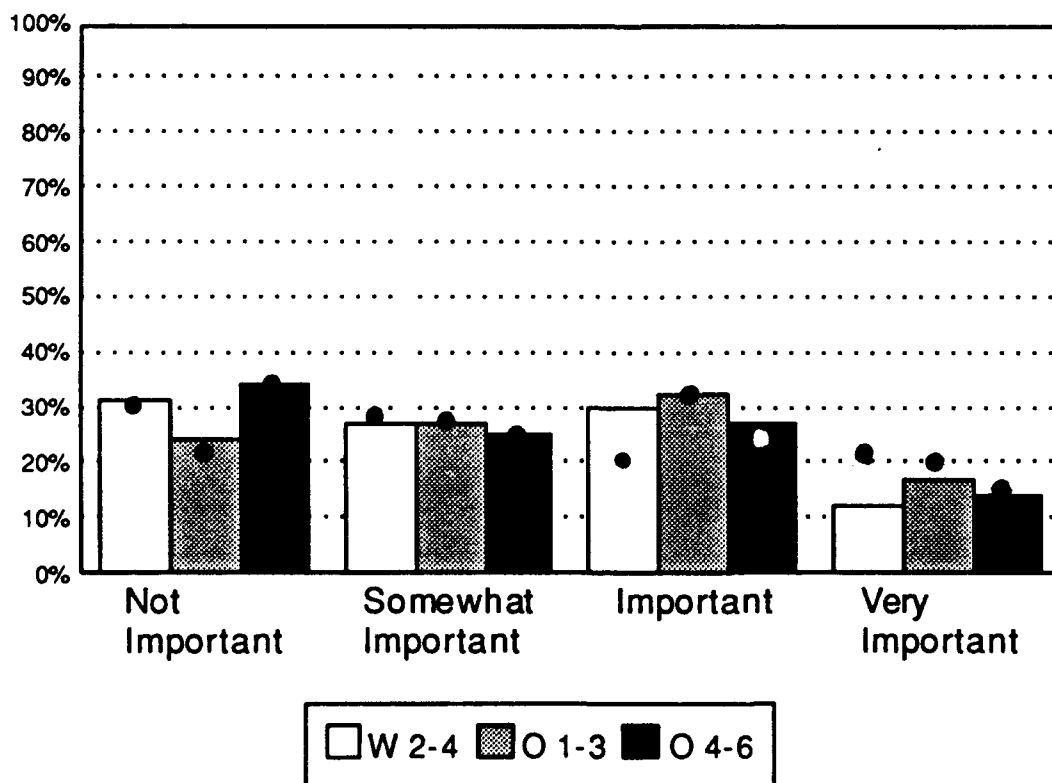
Officers

●(Q40g) When You Decide Whether To Transfer With Or Without Your Family, How Important Is Work Schedule Of Member



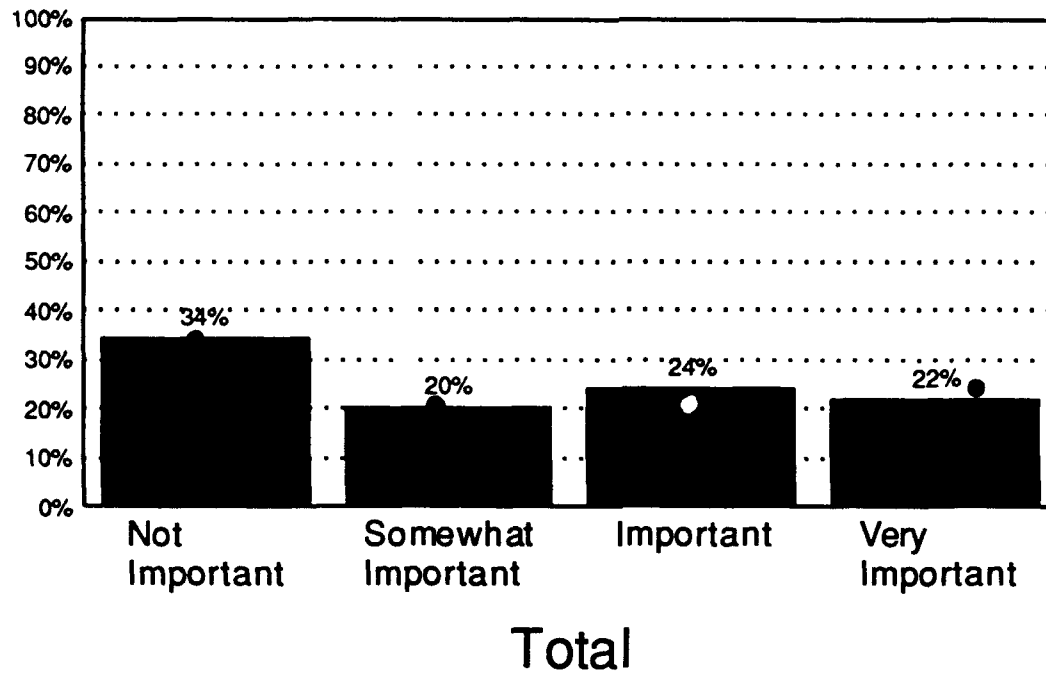
Officers

(Q40g) by (Q17) Paygrade



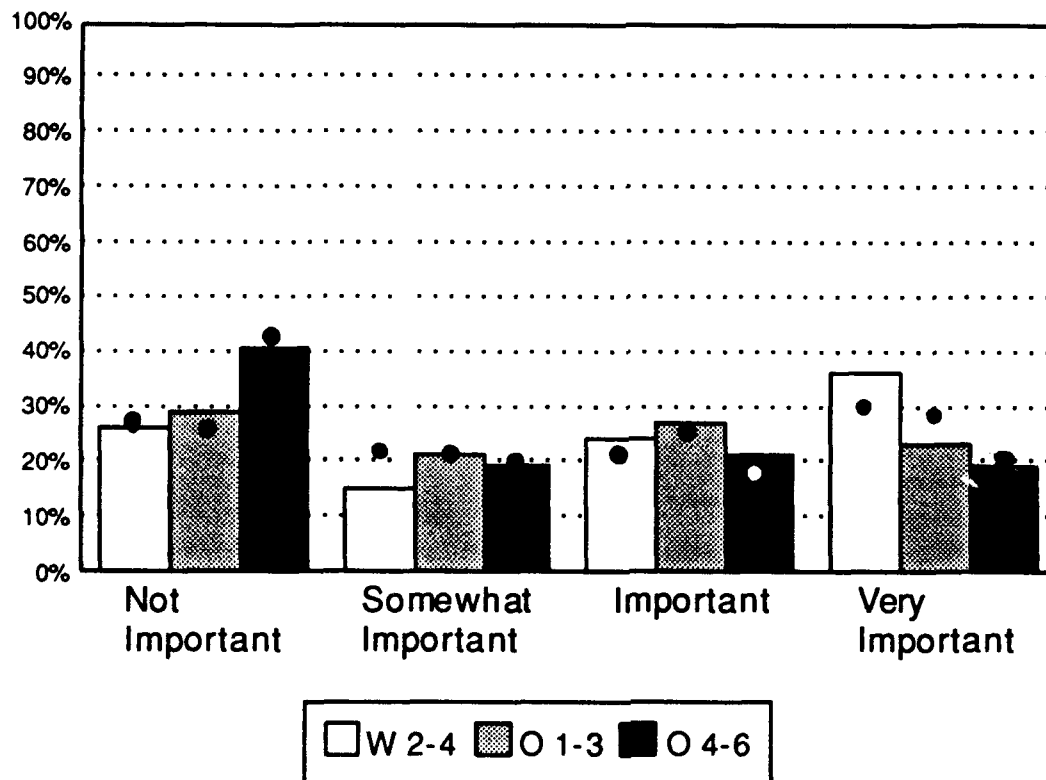
Officers

●(Q40h) When You Decide Whether To Transfer With Or Without Your Family, How Important Is Availability Of Health Care And Education Services For Special Needs



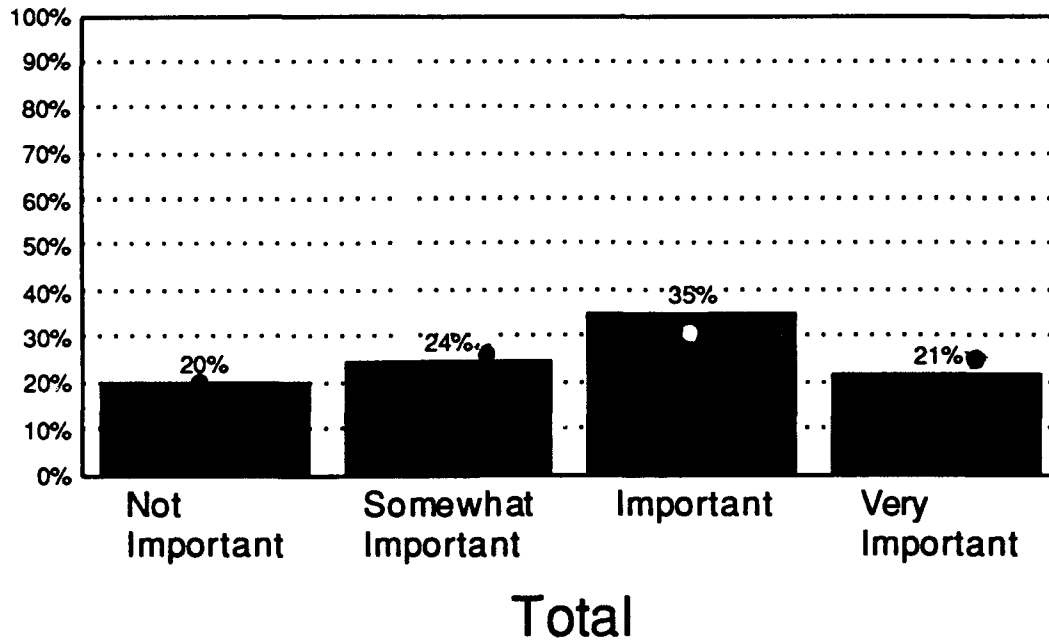
Officers

(Q40h) by (Q17) Paygrade



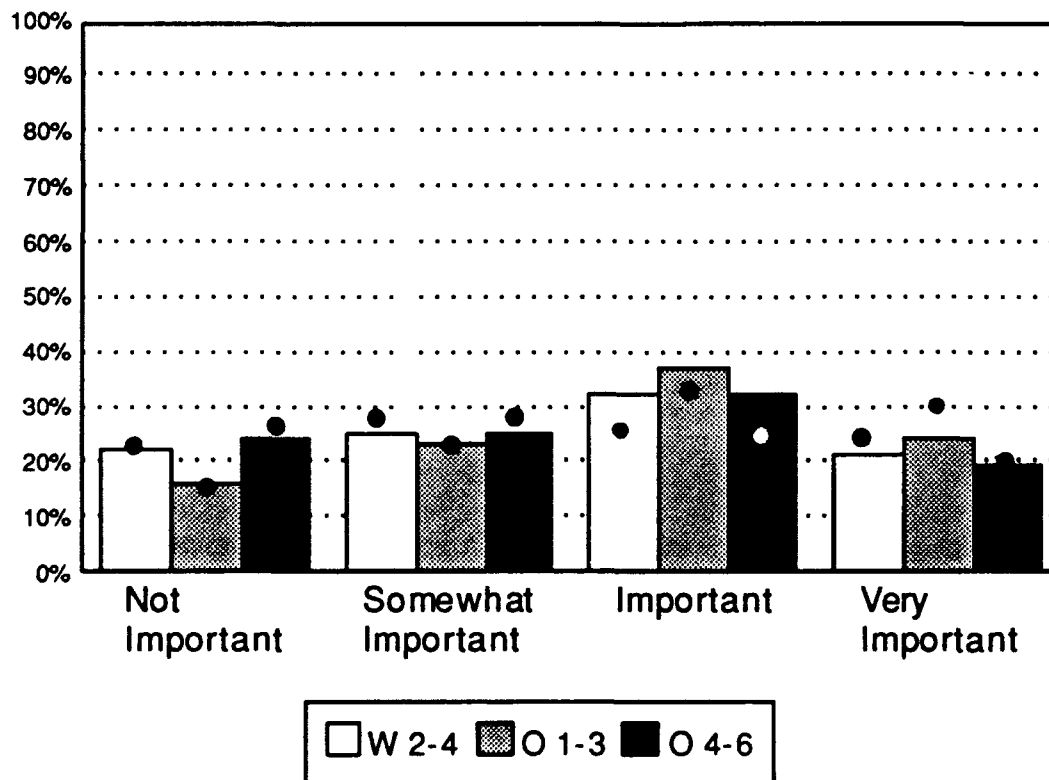
Officers

●(Q40i) When You Decide To Transfer With Or Without Your Family, How Important Is The Availability Of Activities/Facilities For Family Members/Childcare



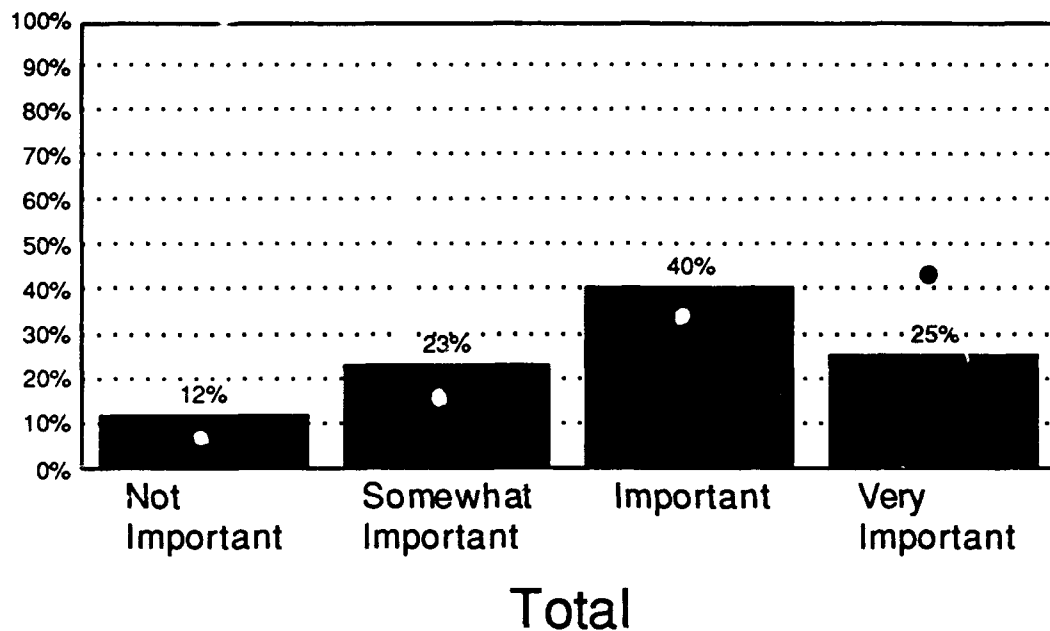
Officers

(Q40i) by (Q17) Paygrade



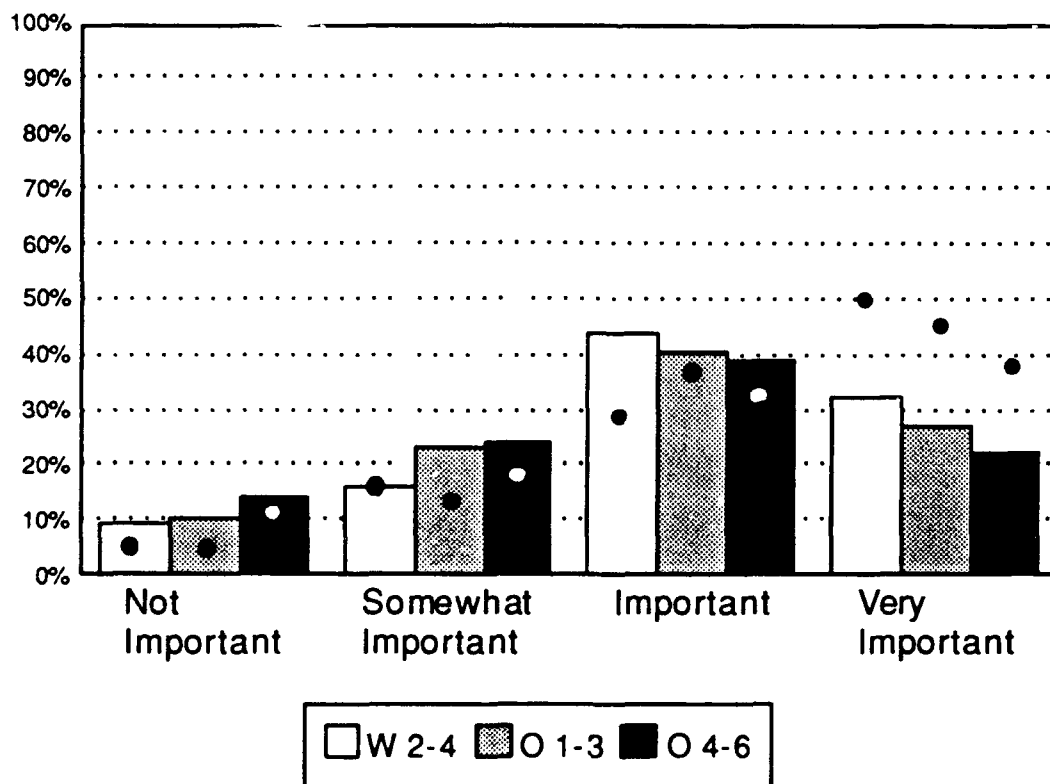
Officers

●(Q40j) When You Decide Whether To Transfer With or Without Your Family, How Important Is Adequate Time To Make Moving Arrangements



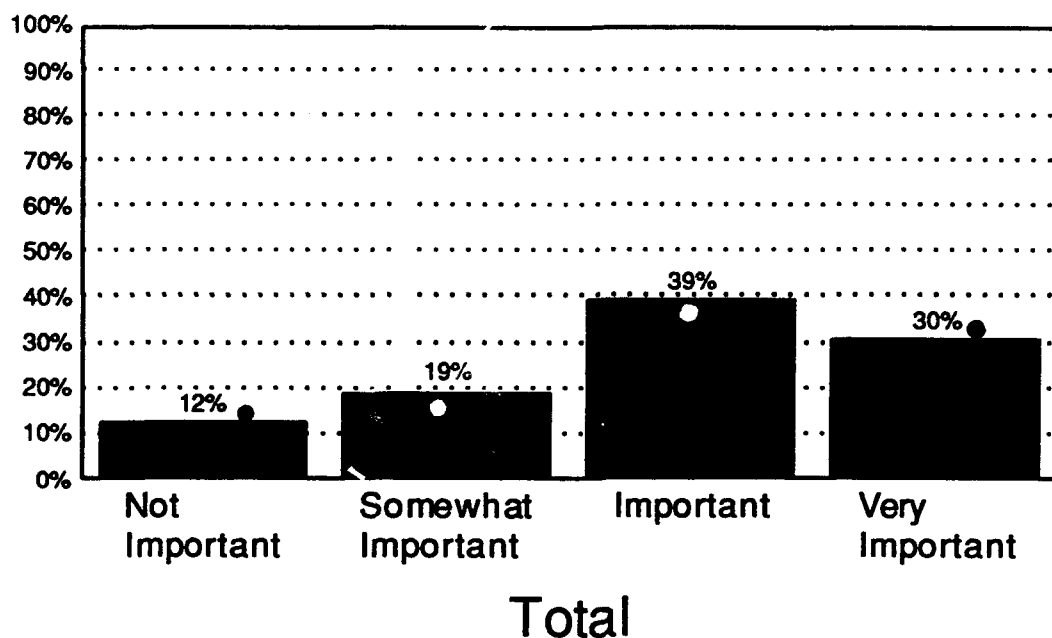
Officers

(Q40j) by (Q17) Paygrade



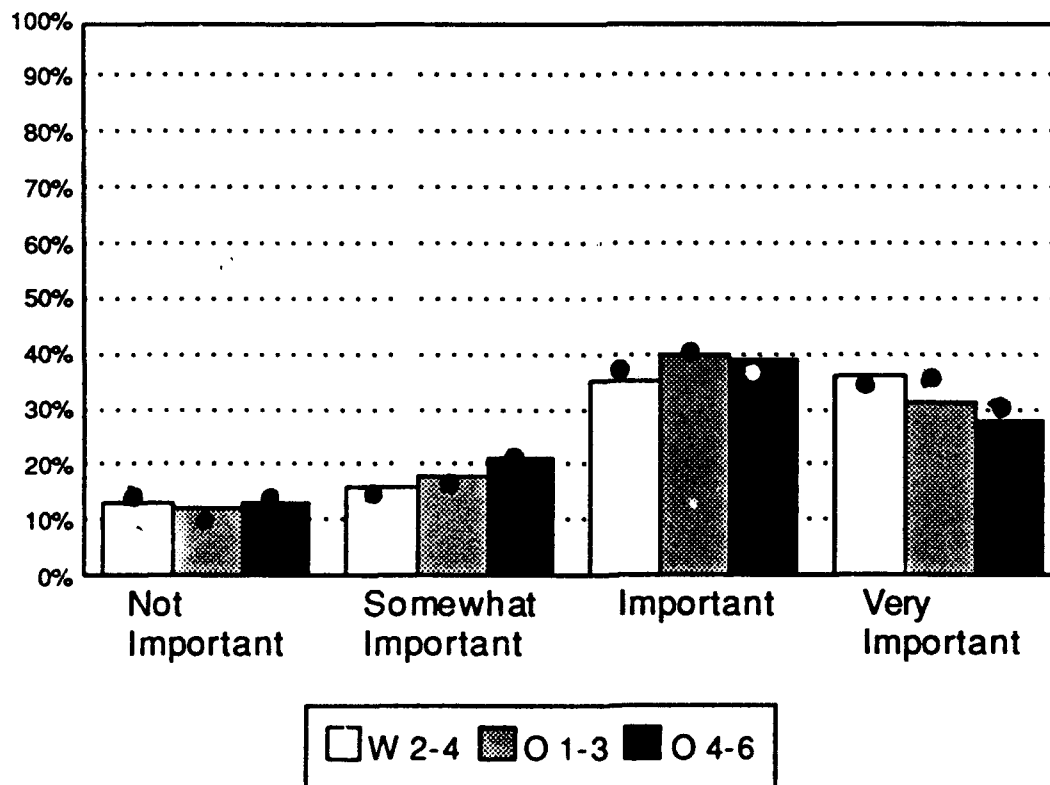
Officers

● (Q40k) When You Decide Whether To Transfer With Or Without Your Family, How Important Is Length Of New Duty Assignment



Officers

(Q40k) by (Q17) Paygrade



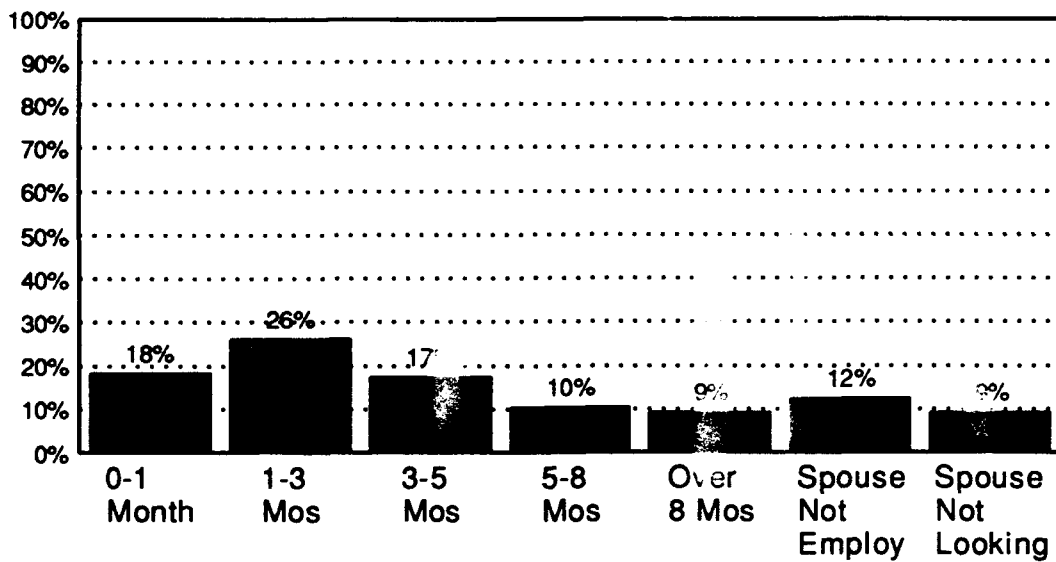
Officers

(Q40) Percent Important by (Q6) Marital



Officers

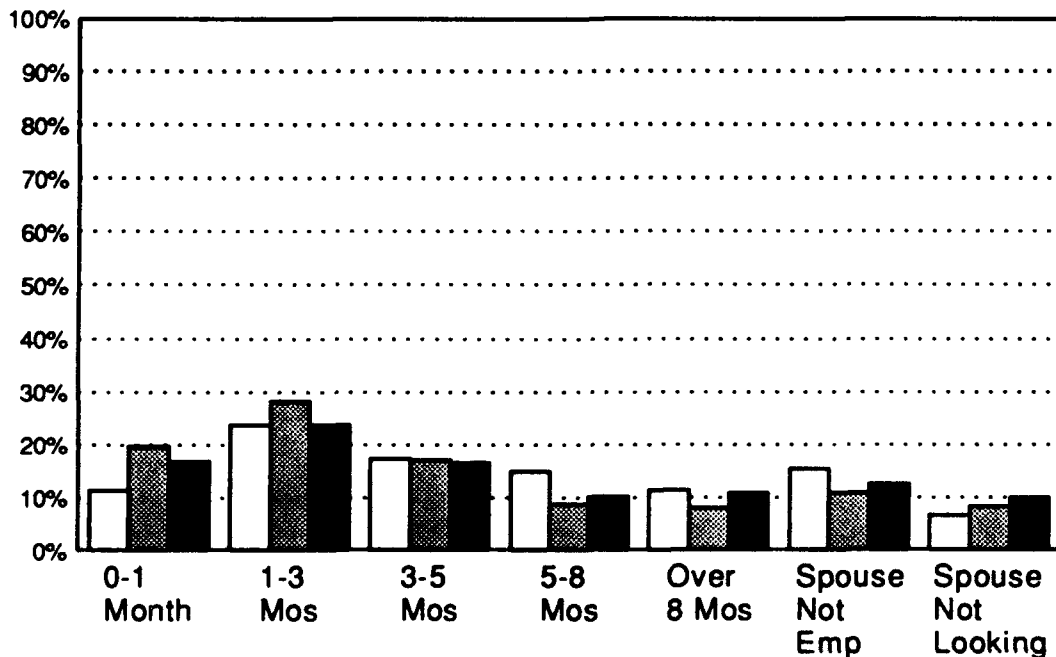
(Q41a) How Long Did It Take Your Spouse To Obtain New Employment With Your Most Recent PCS Transfer



Total

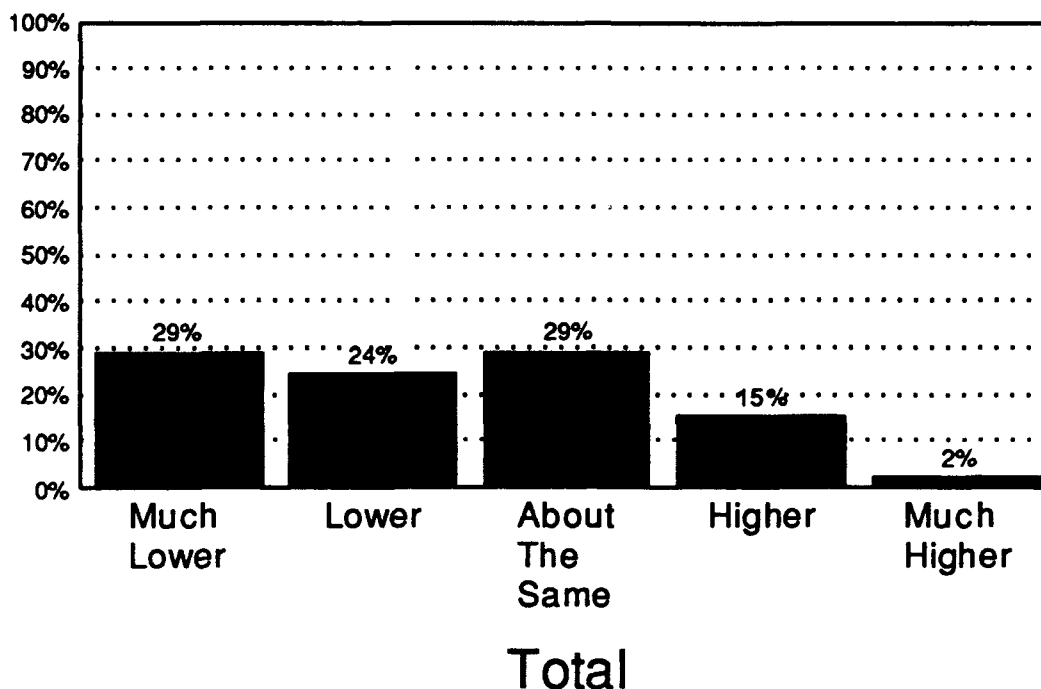
Officers

(Q41a) by (Q17) Paygrade



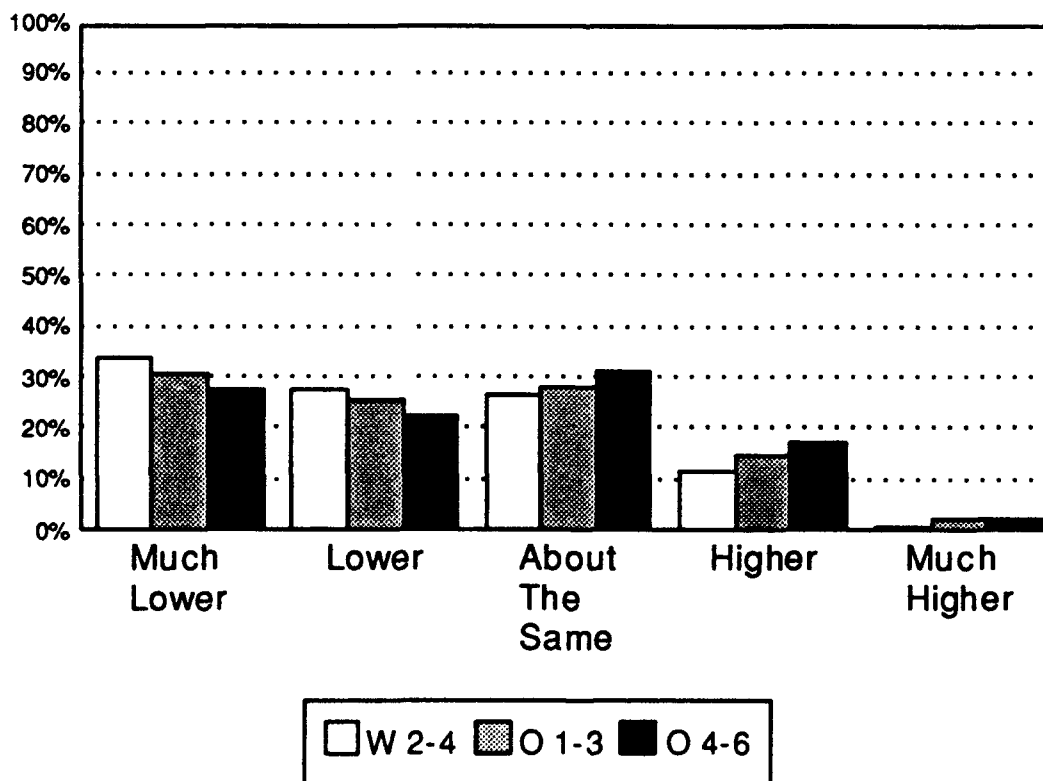
Officers

(Q41b) After The Most Recent PCS Transfer My Spouse's Income Was:



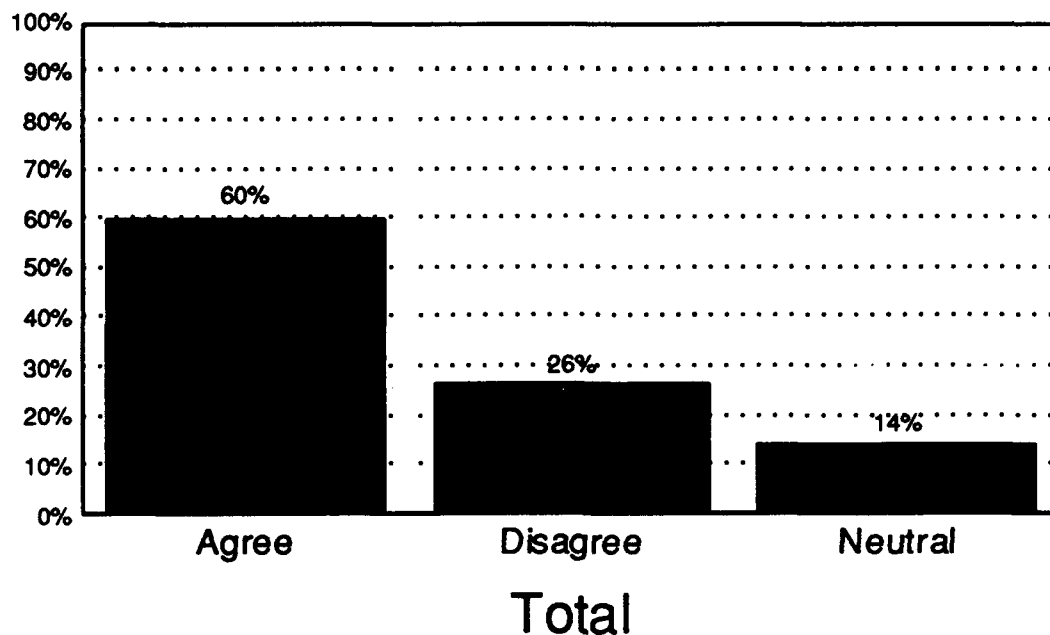
Officers

(Q41b) by (Q17) Paygrade



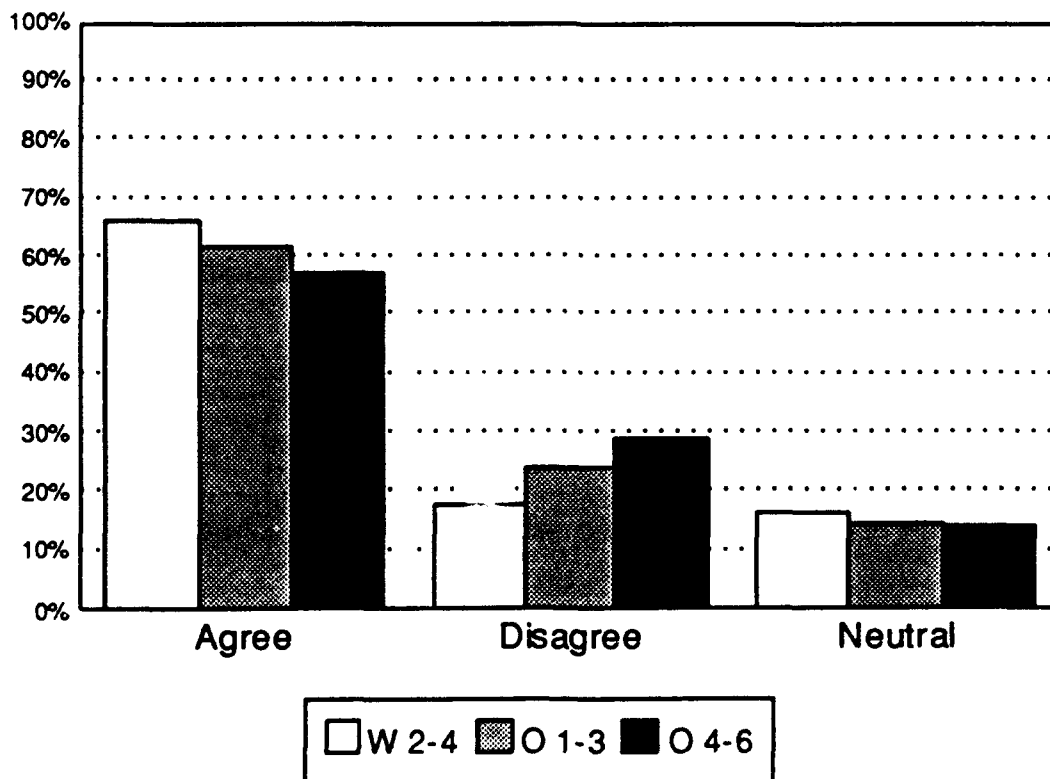
Officers

(Q42a) My Spouse's Career Has A Major Impact On A Decision To Relocate To Different Geographical Areas



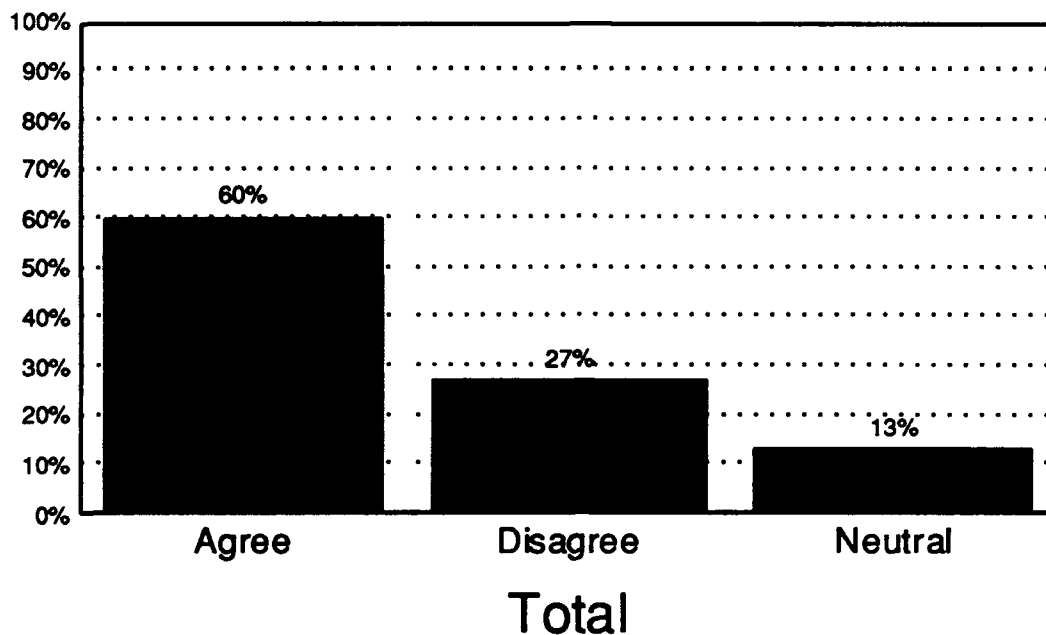
Officers

(Q42a) by (Q17) Paygrade



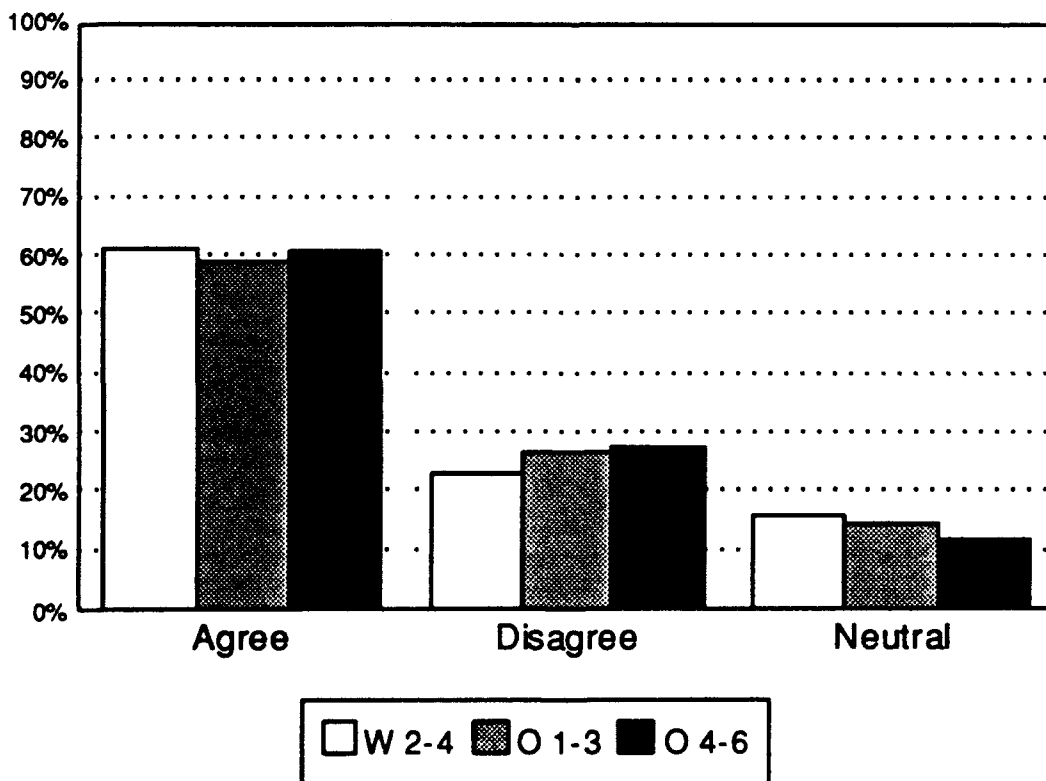
Officers

(Q42b) My Spouse's Job Skills/Career Choices Are Readily Employed In Any Duty Station Area



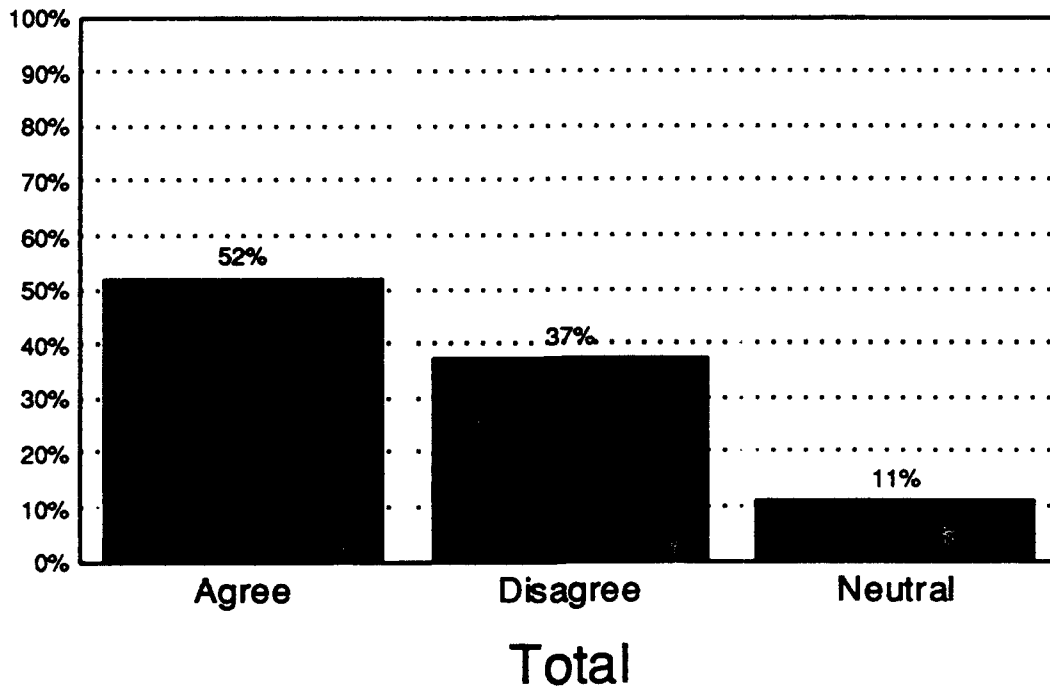
Officers

(Q42b) by (Q17) Paygrade



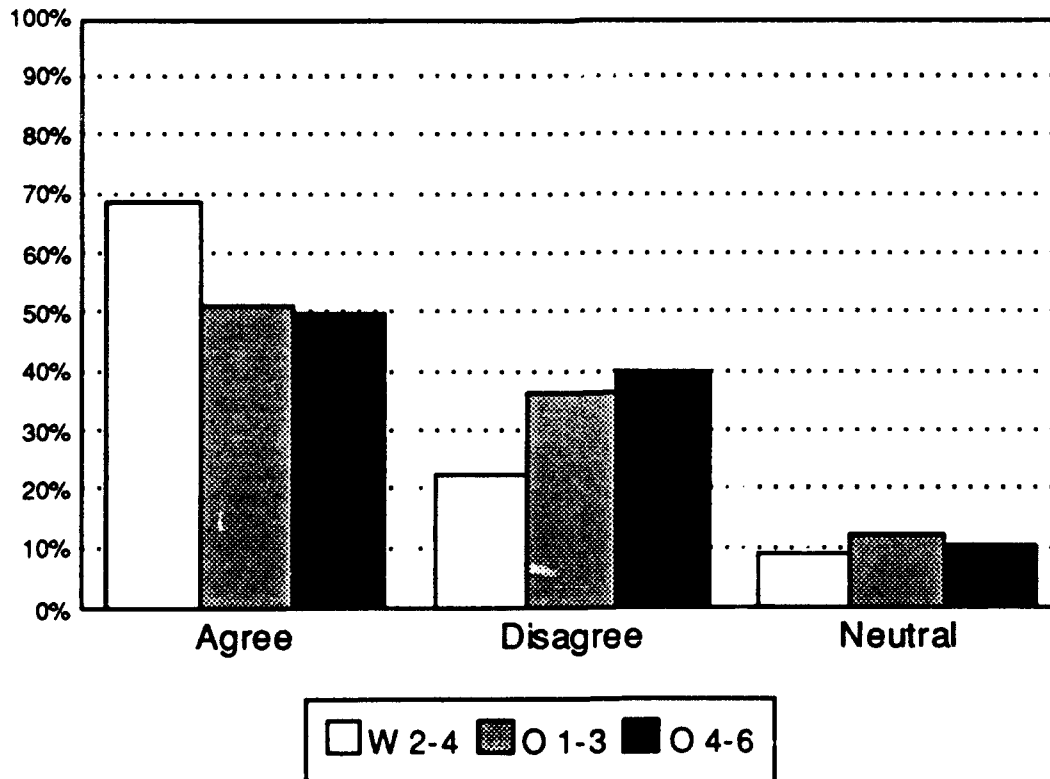
Officers

(Q42c) Financial Obligations Make It Mandatory That My Spouse Work Outside The Home



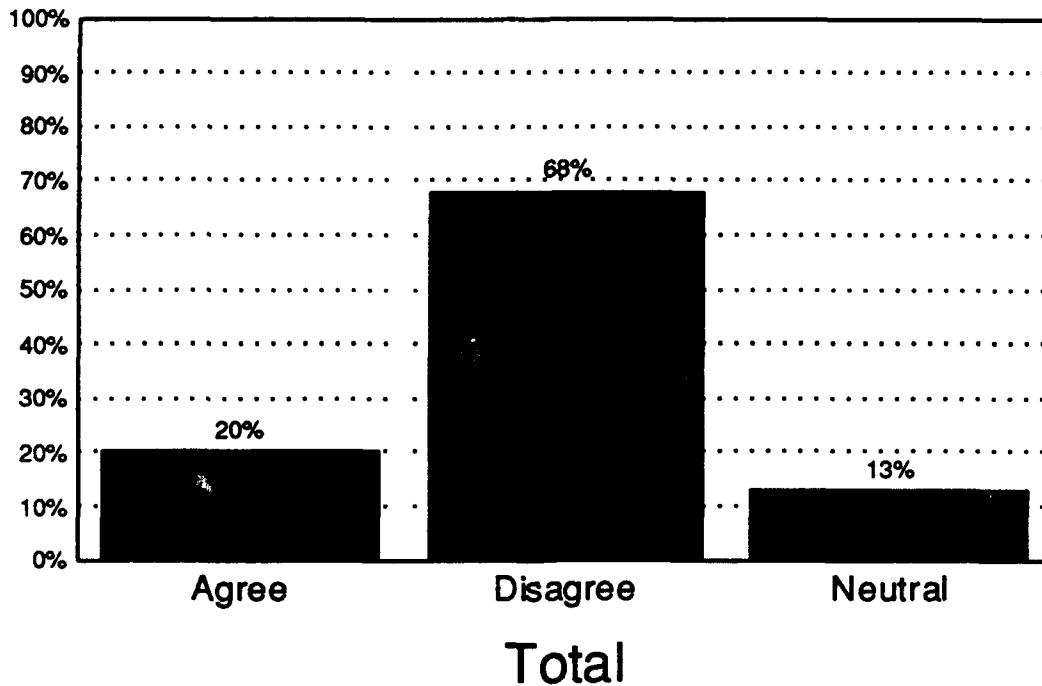
Officers

(Q42c) by (Q17) Paygrade



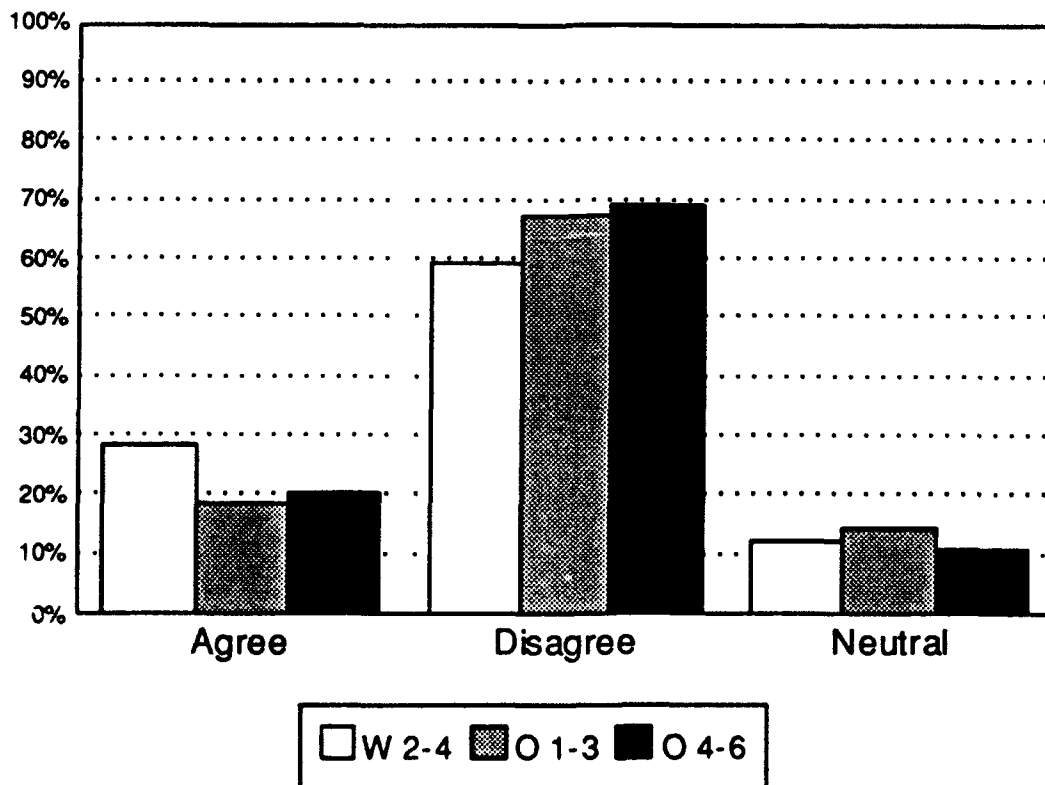
Officers

(Q42d) I/We Would Choose Separation Rather Than Lose My Spouse's Income Or Career



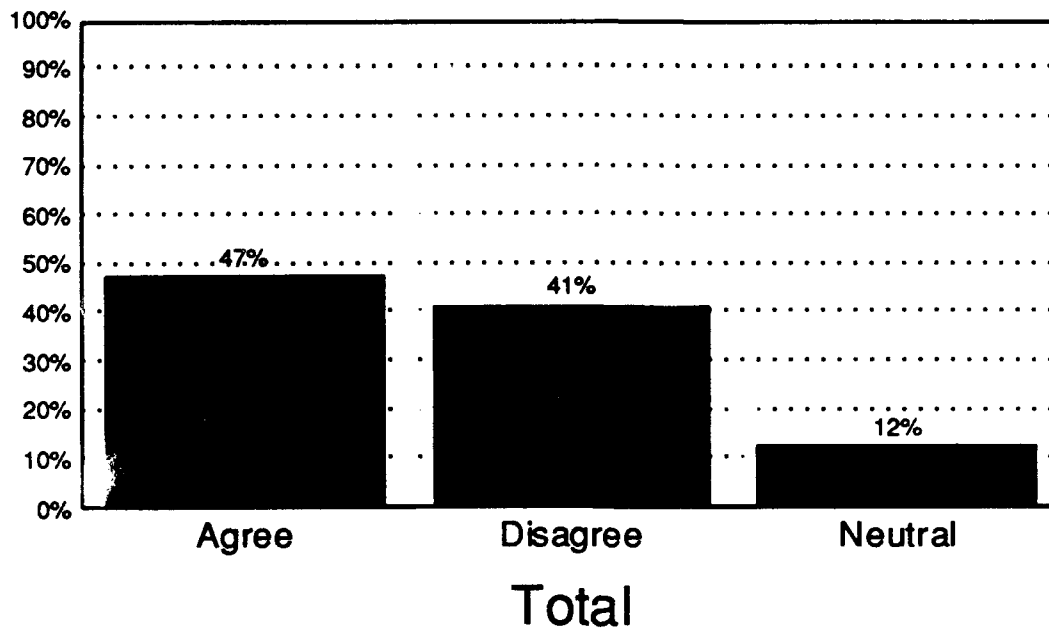
Officers

(Q42d) by (Q17) Paygrade



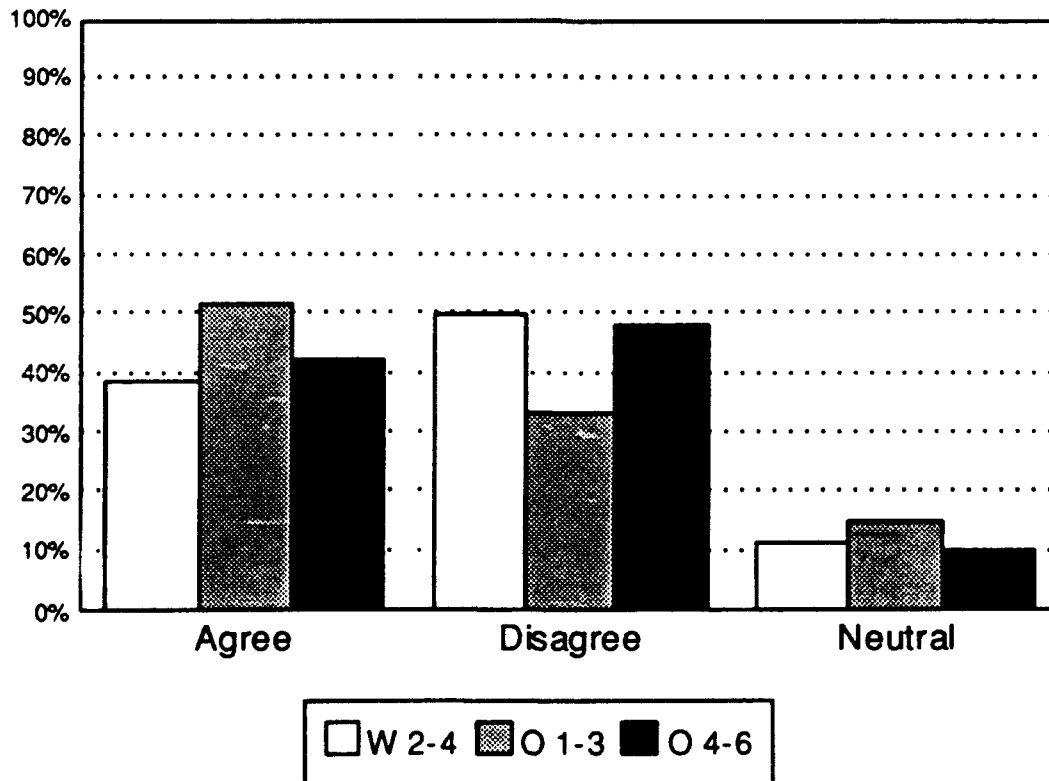
Officers

(Q42e) Family Separation Because Of Duty Assignments Have Caused Me To Consider Leaving The Navy



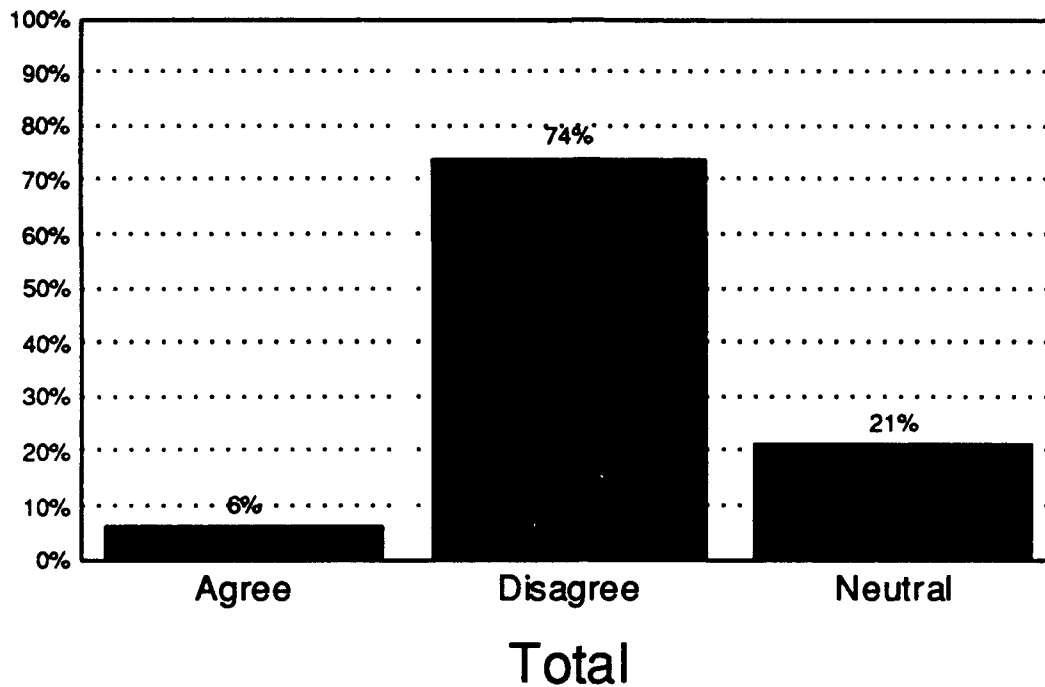
Officers

(Q42e) by (Q17) Paygrade



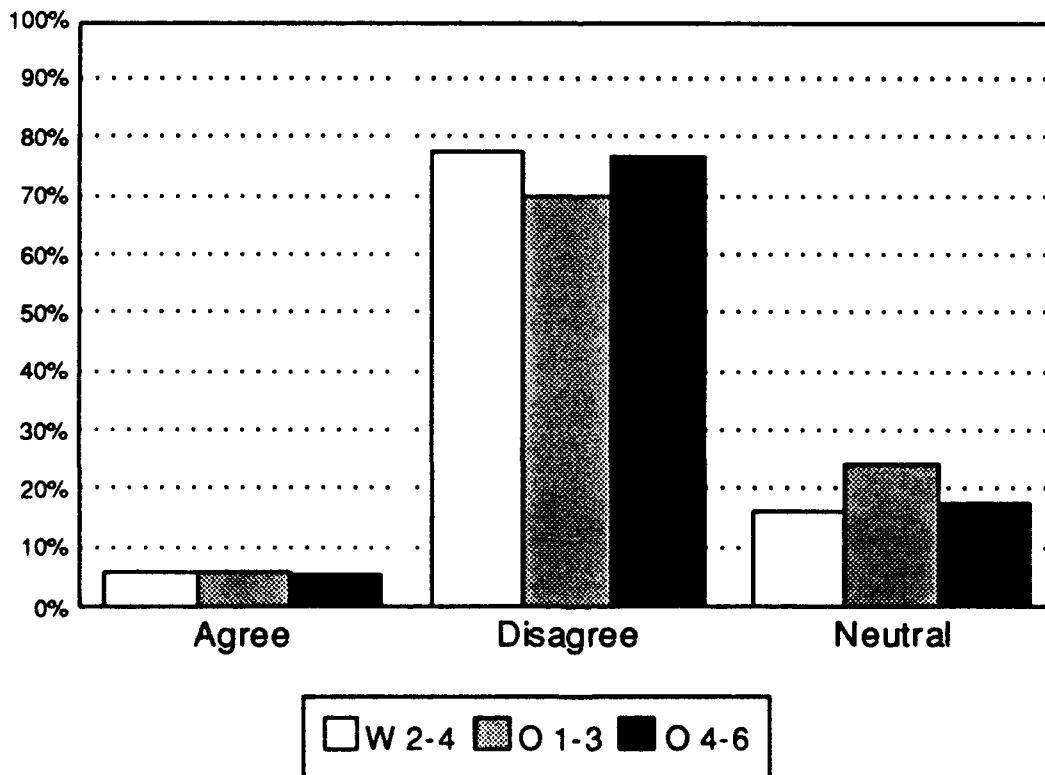
Officers

(Q42f) I Consider My Spouse's Career More Important Than My Own



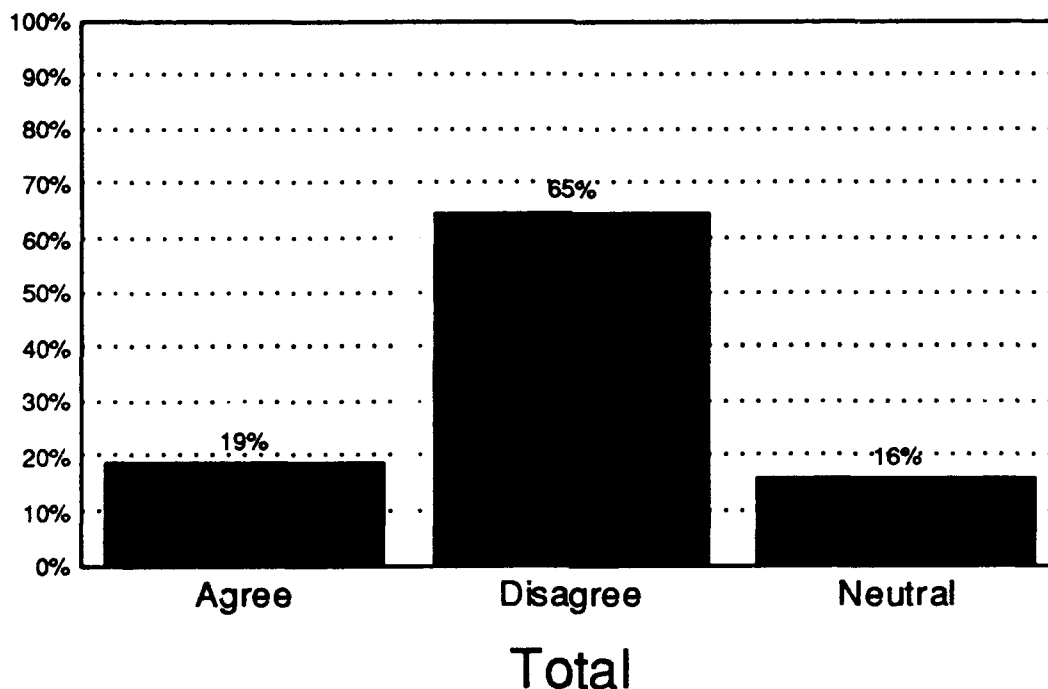
Officers

(Q42f) by (Q17) Paygrade



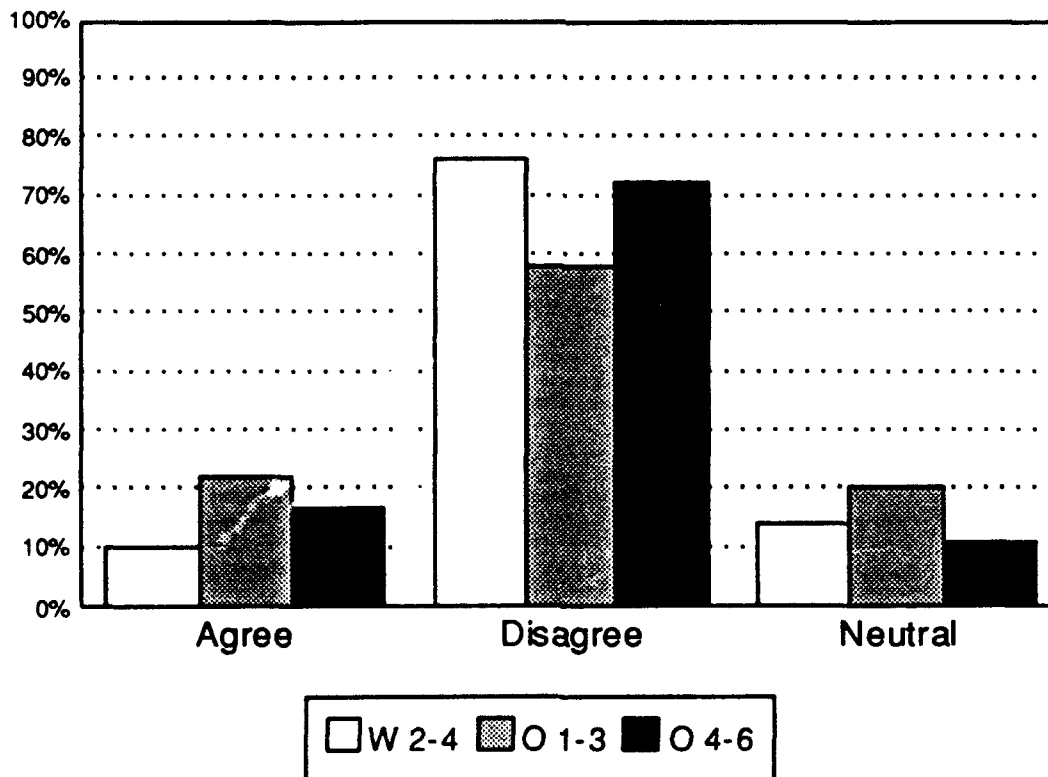
Officers

(Q42g) I Would Consider Leaving The Navy Because Of My Spouse's Career



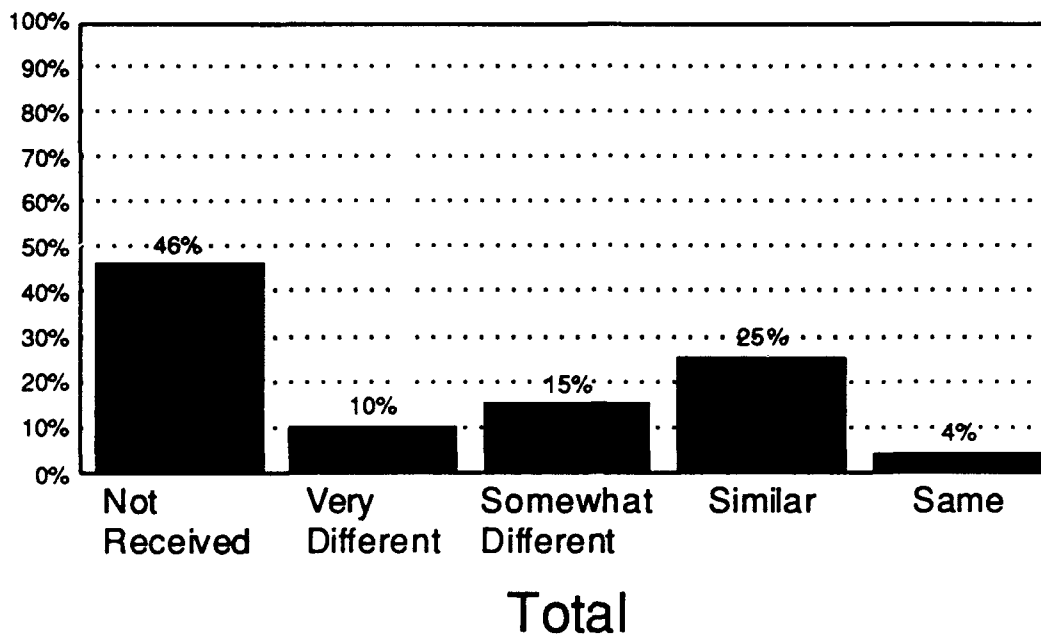
Officers

(Q42g) by (Q17) Paygrade



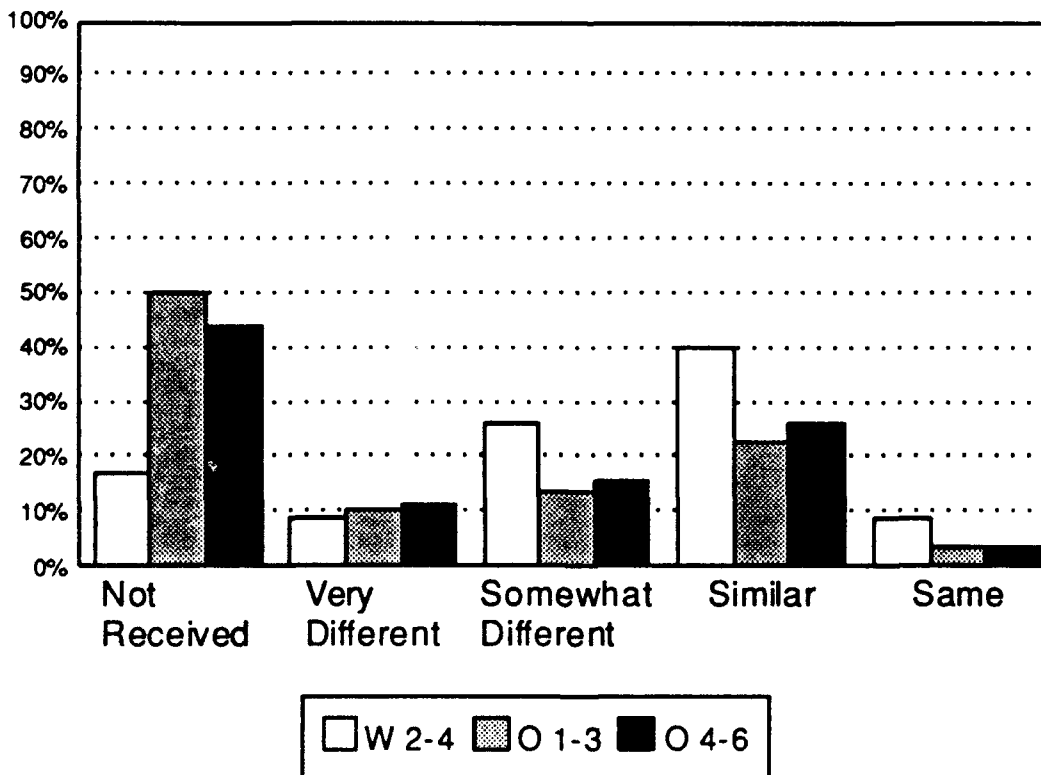
Officers

(Q43) If You've Ever Consulted Your CCC, Was The Advice The Same As The Advice You Received From Your Detailer



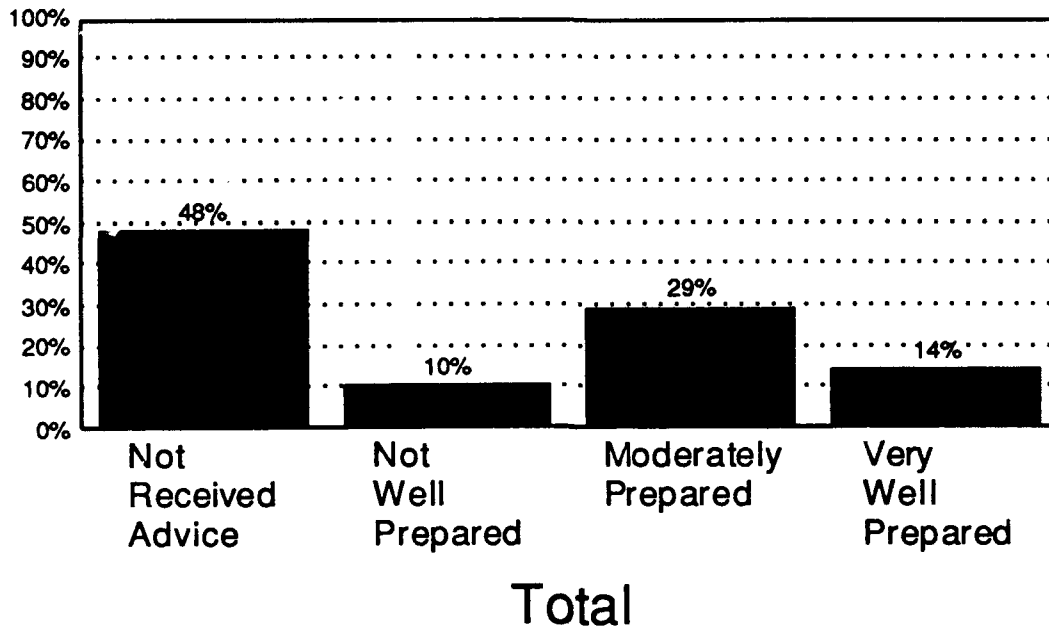
Officers

(Q43) by (Q17) Paygrade



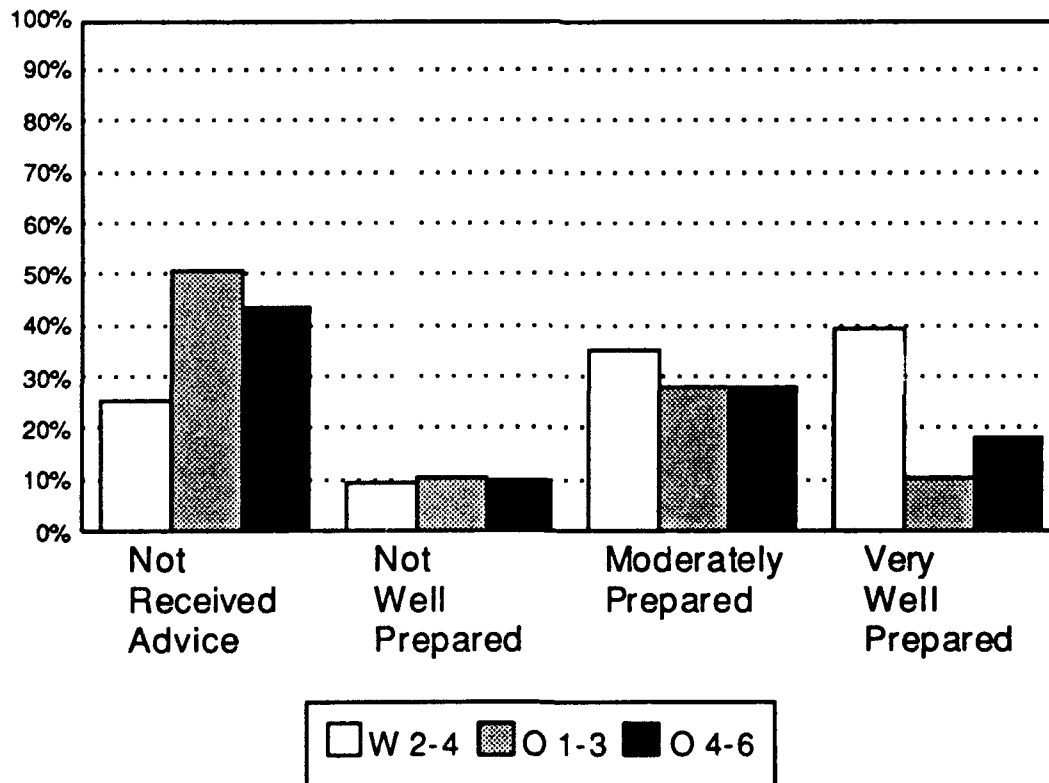
Officers

**(Q44) With The Info/Advice You Received
From Your CCC, How Well Prepared Were You
For The Detailing Process**



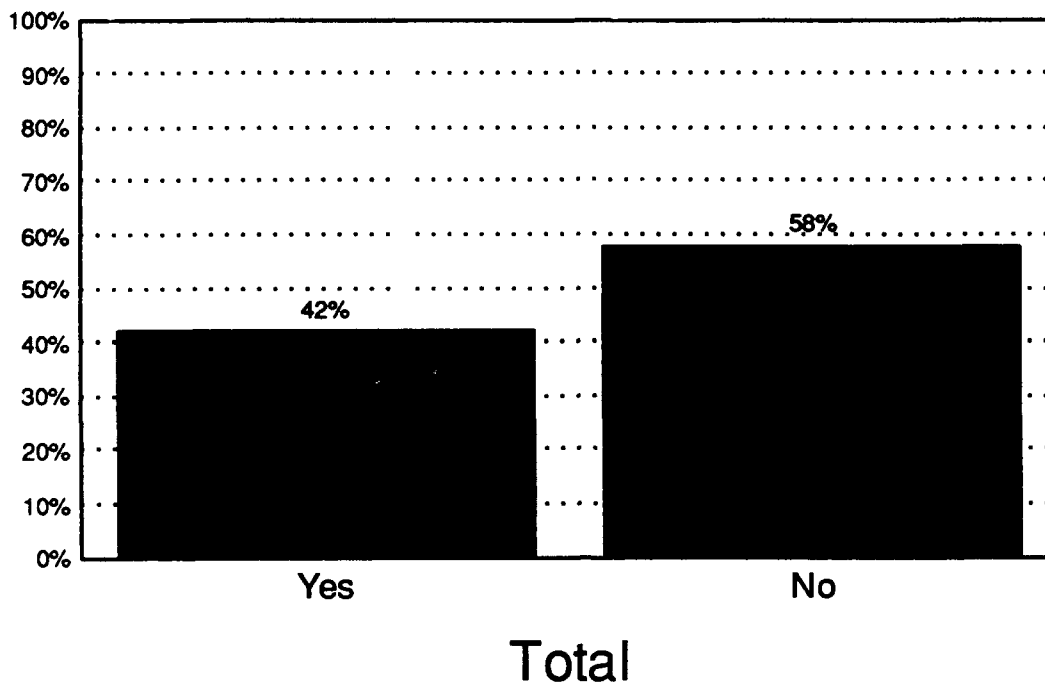
Officers

(Q44) By (Q17) Paygrade



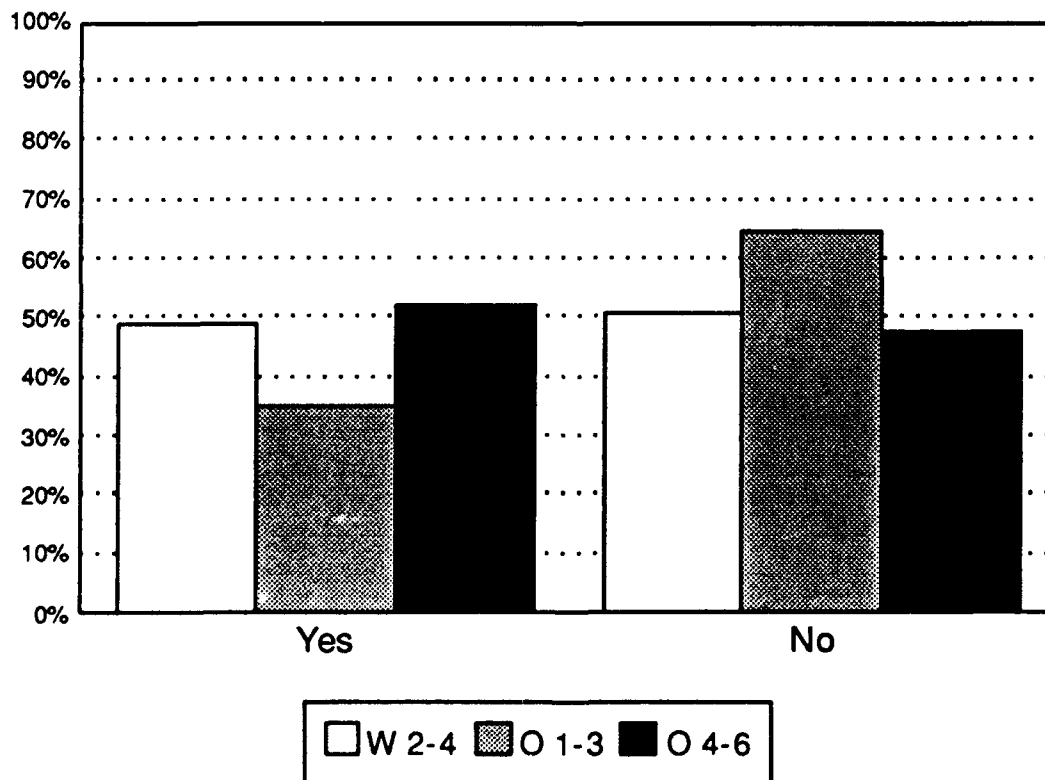
Officers

(Q45) Have You Heard Of The BUPERS ACCESS Computer Bulletin Board System



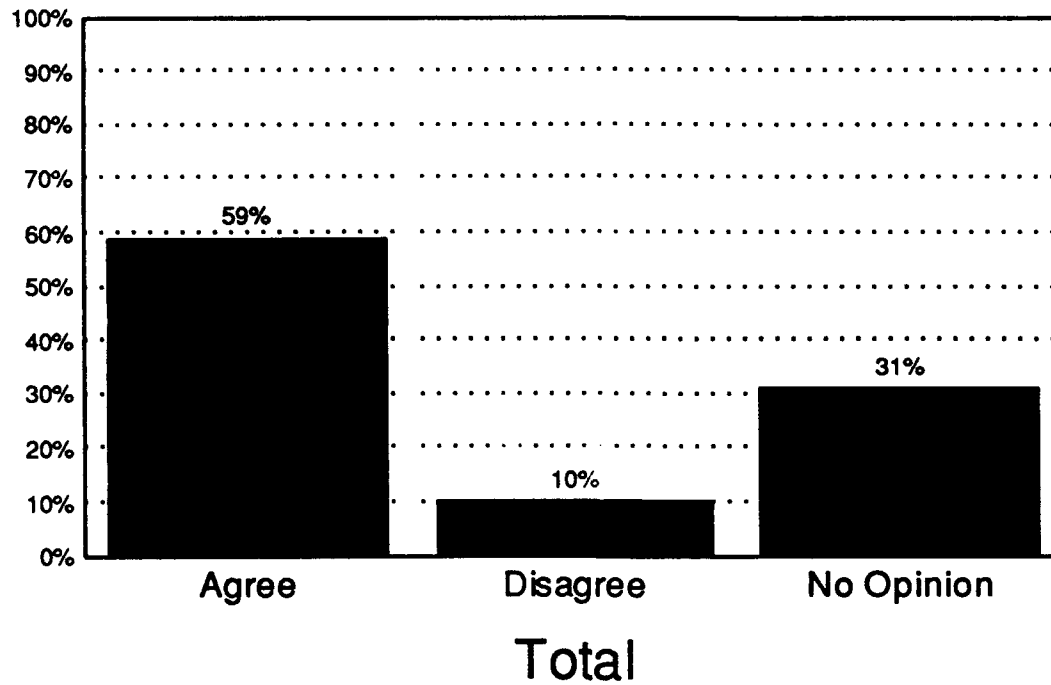
Officers

(Q45) by (Q17) Paygrade



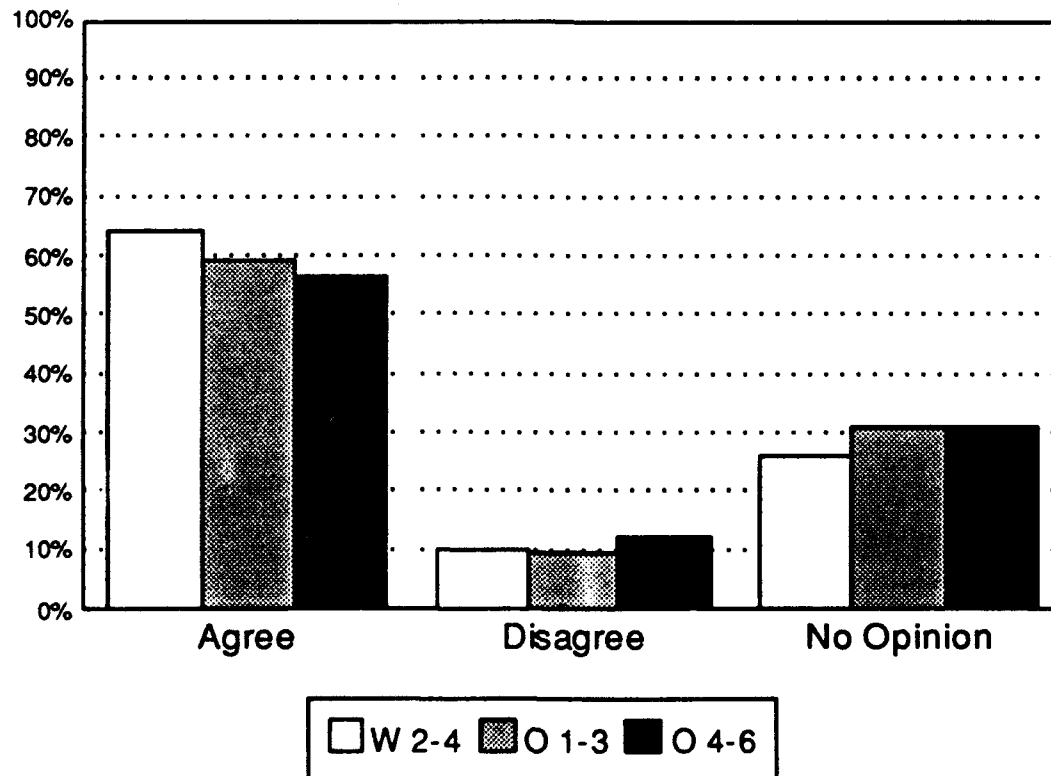
Officers

(Q46a) The Bupers Access Computer Bulletin Board System Is Easy To Use



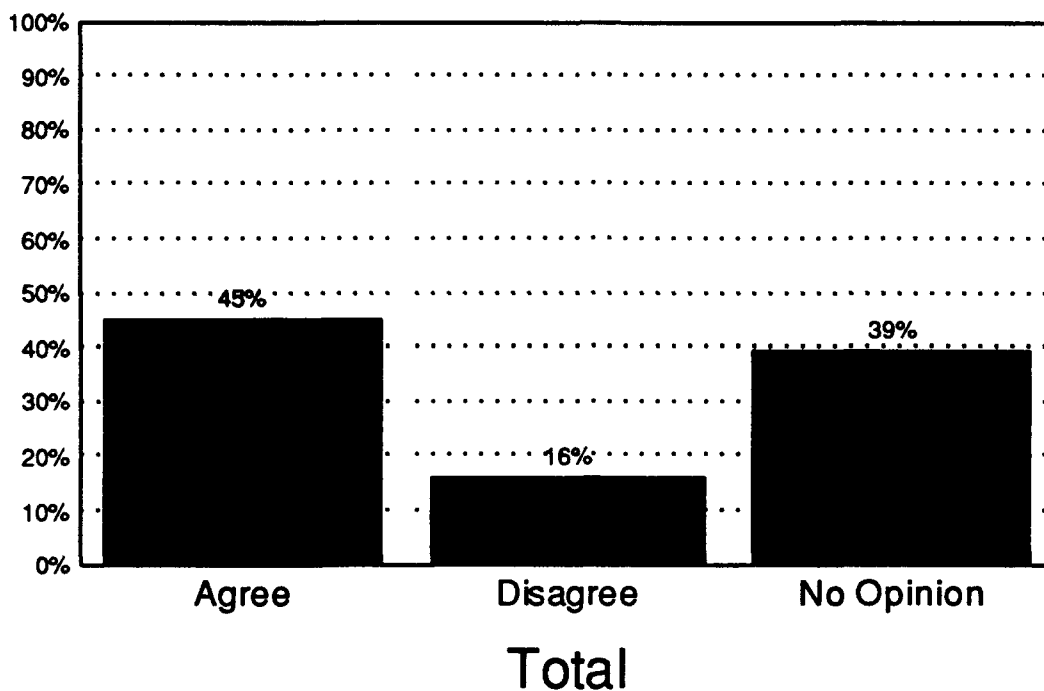
Officers

(Q46a) by (Q17) Paygrade



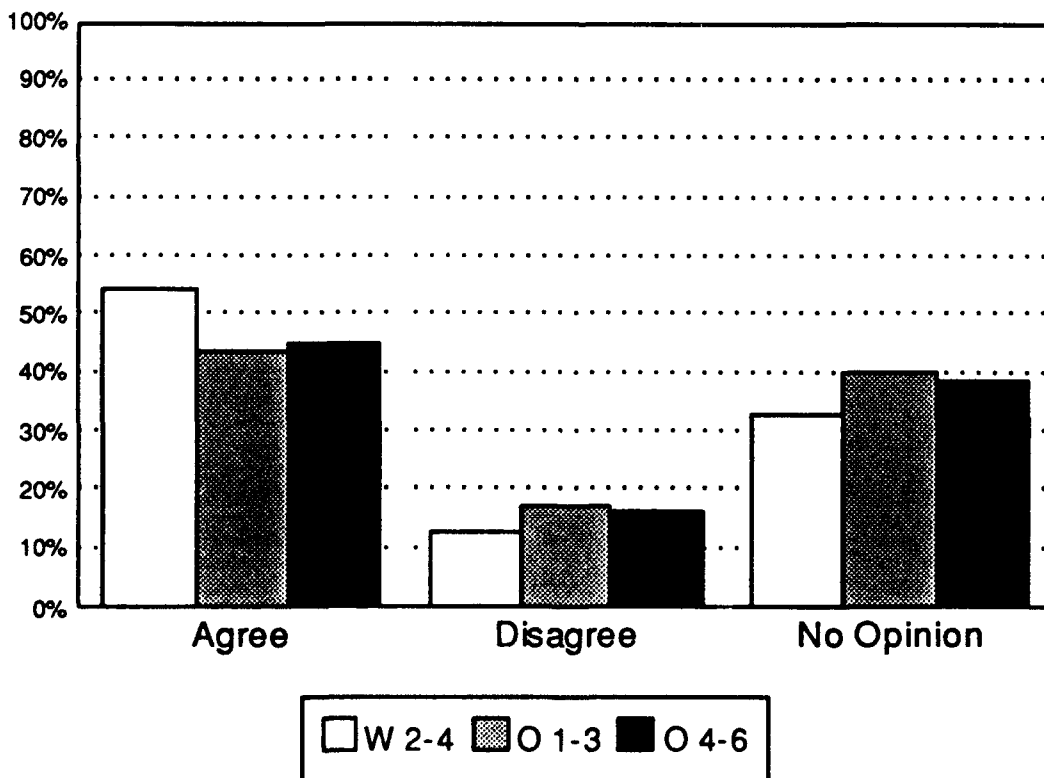
Officers

(Q46b) The Bupers Access Computer Bulletin Board System Gave Me The Information I Needed



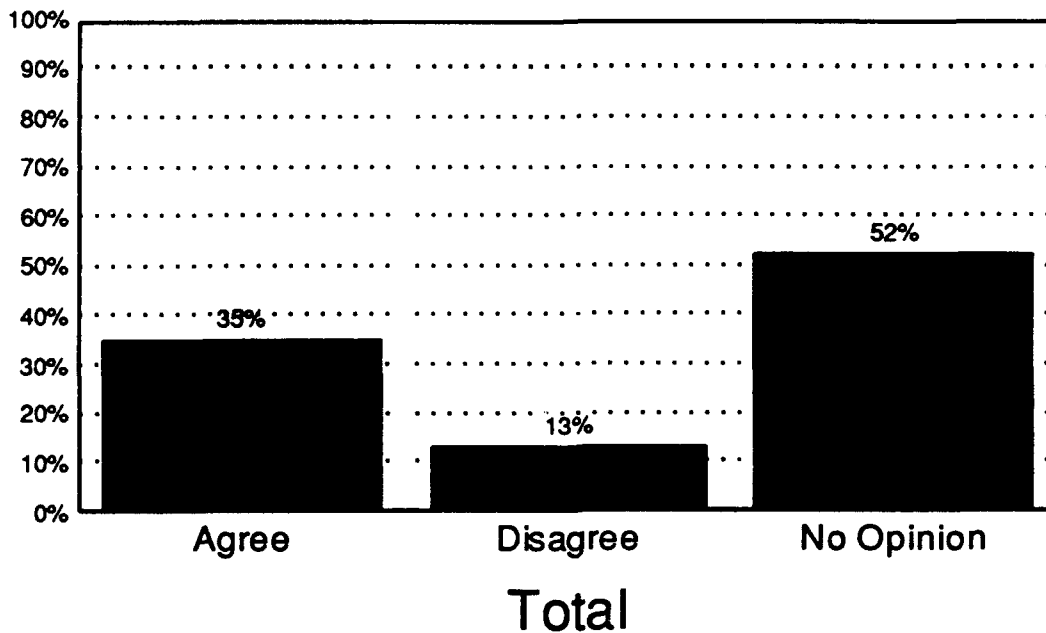
Officers

(Q46b) by (Q17) Paygrade



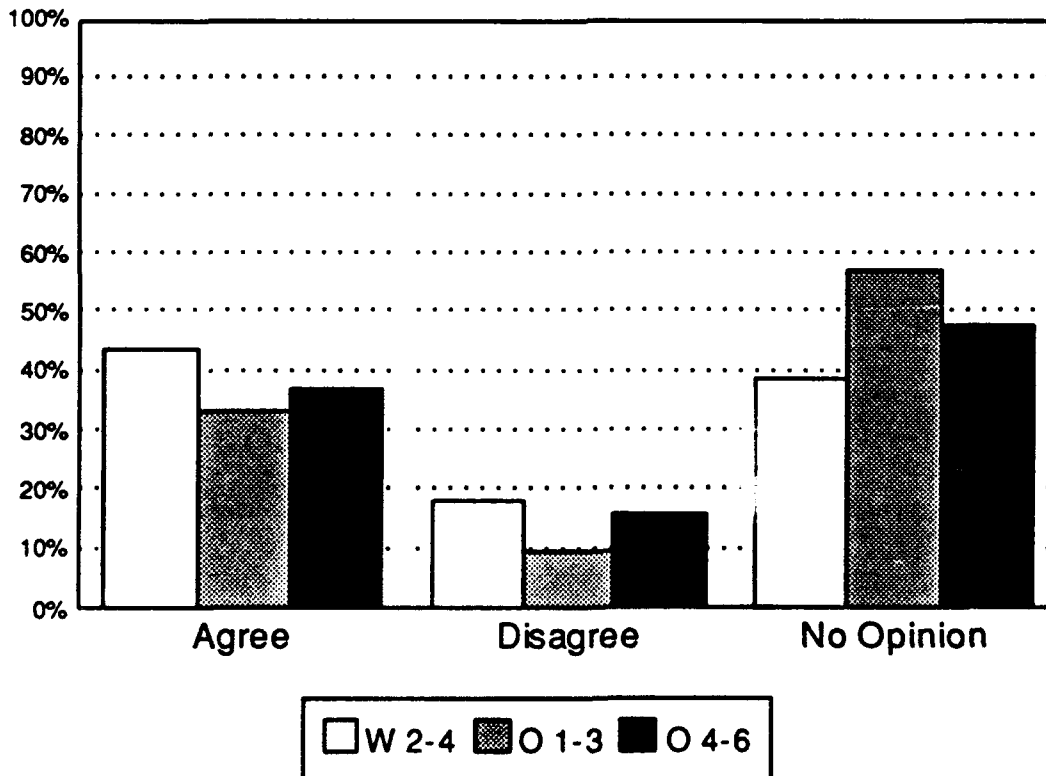
Officers

(Q46c) The Bupers Access Computer Bulletin Board System Made It Easier To Communicate With My Detailer



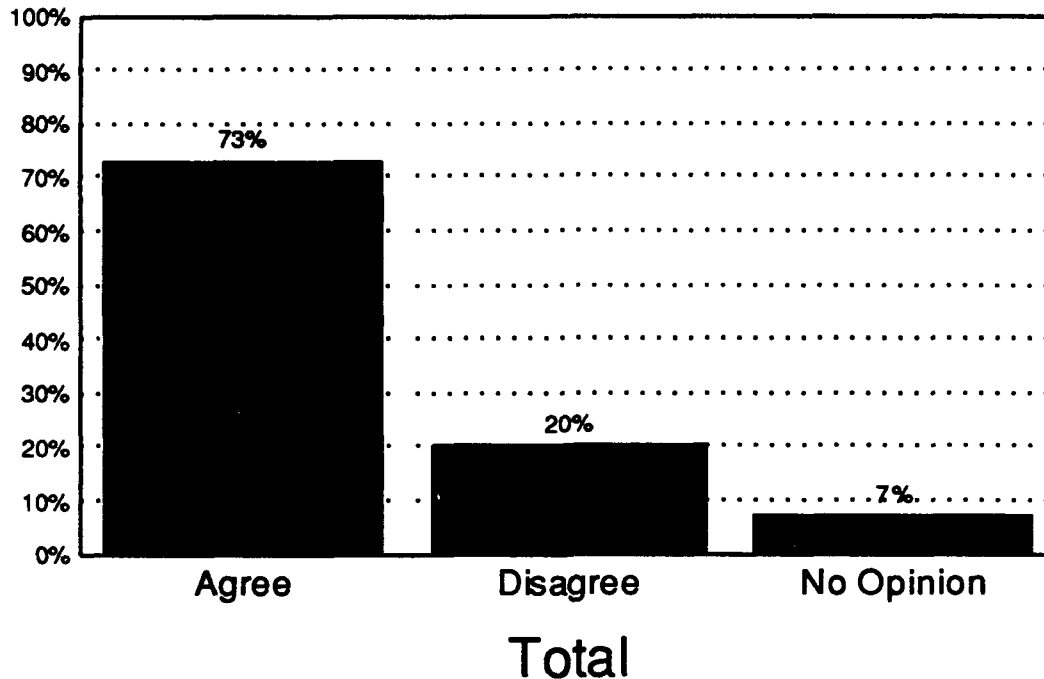
Officers

(Q46c) by (Q17) Paygrade



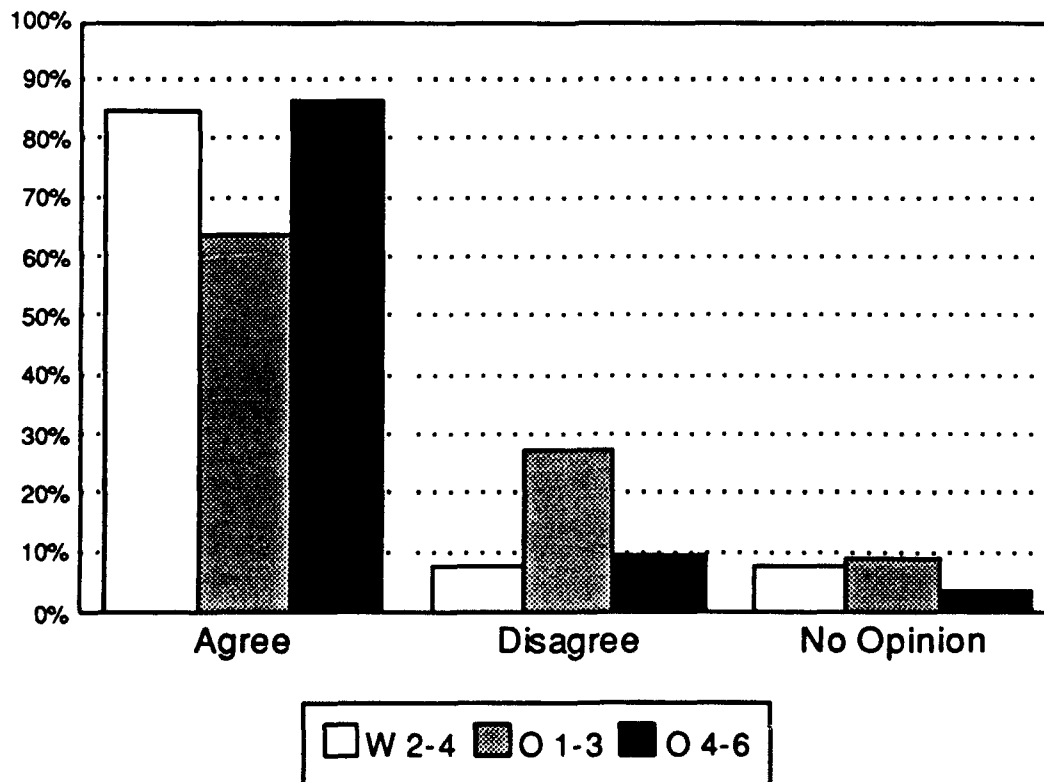
Officers

(Q47a) I Have A Good Understanding Of The Detailing Process



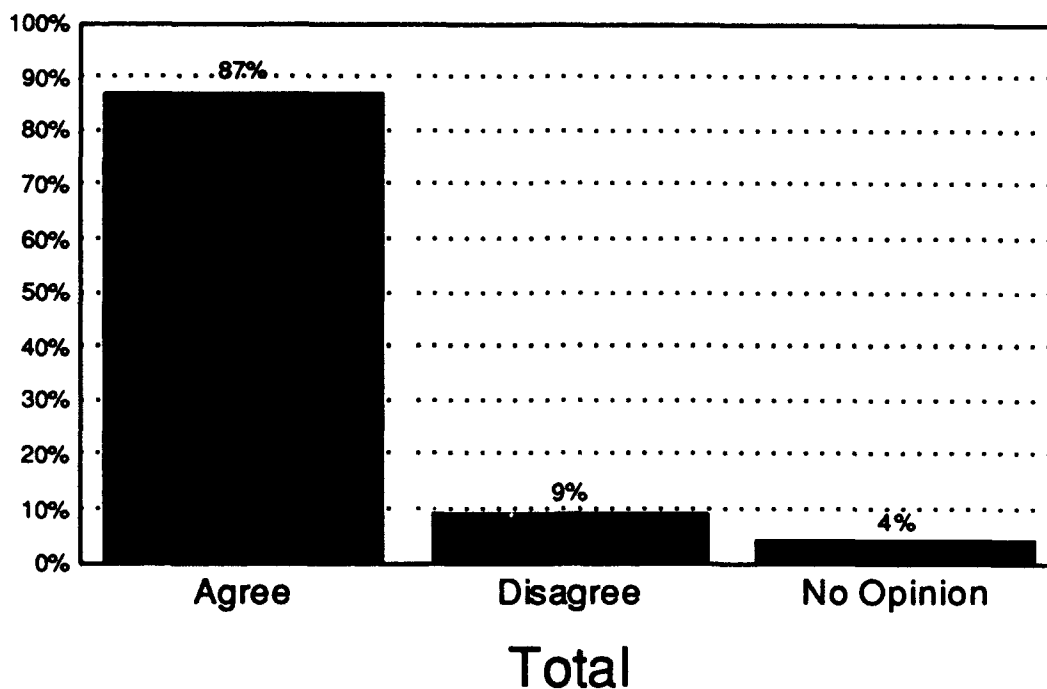
Officers

(Q47a) By (Q17) Paygrade



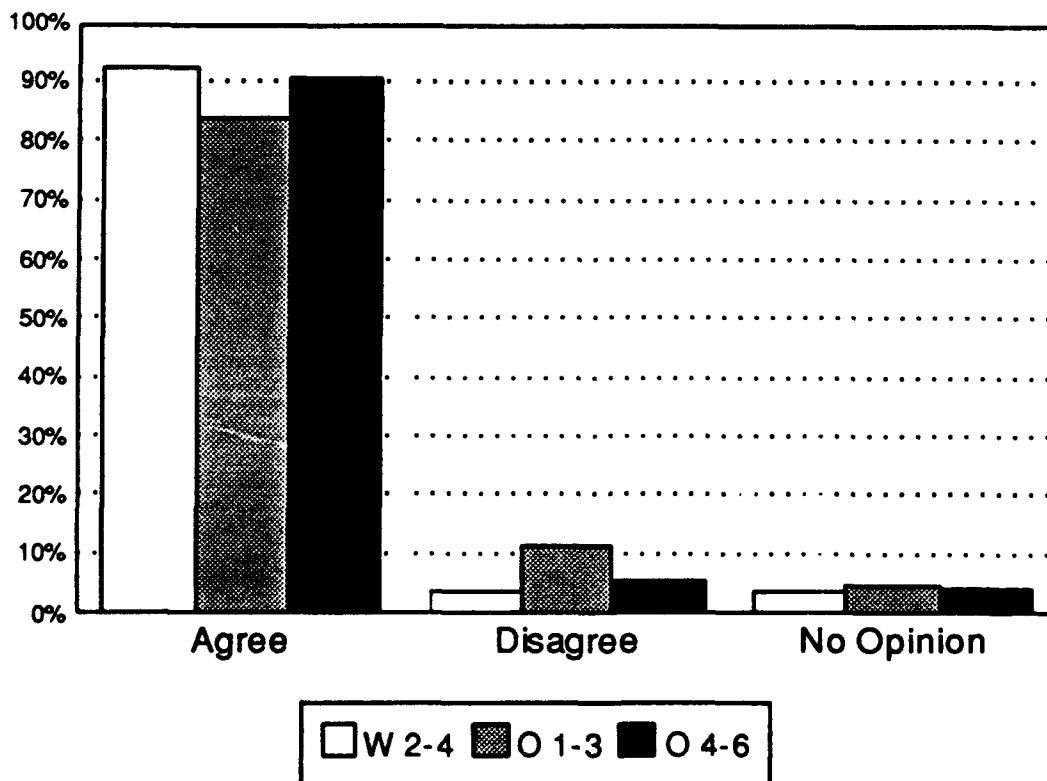
Officers

(Q47b) I Am Aware Of The Sea/Shore Rotation Pattern For My Paygrade And Rating



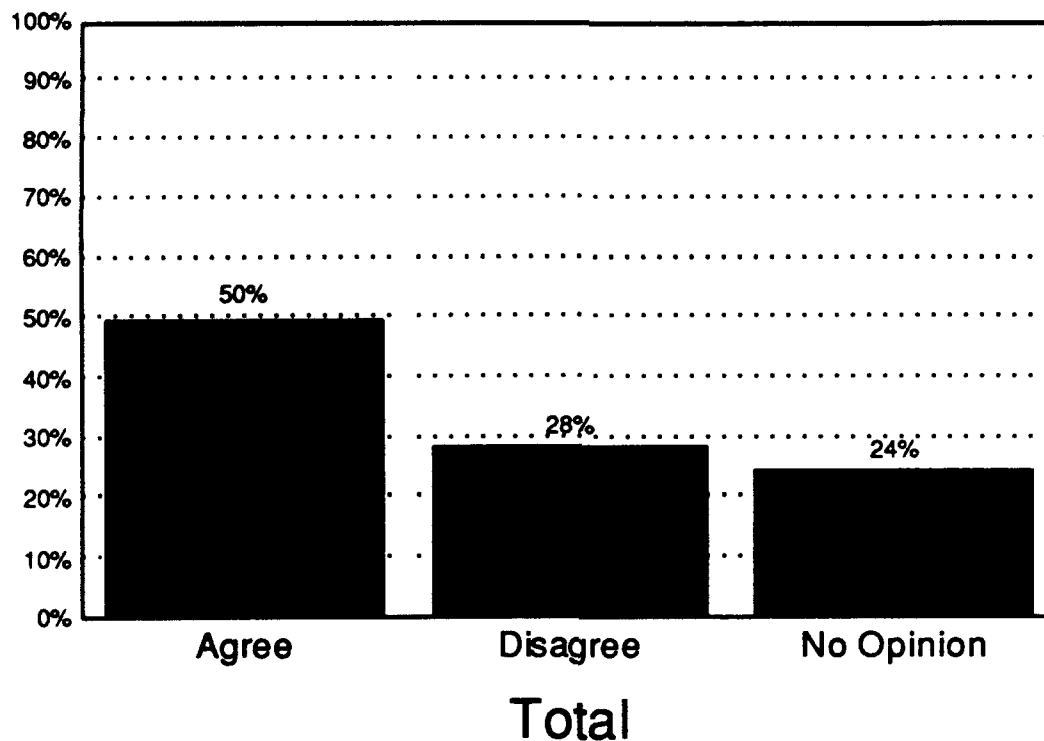
Officers

(Q47b) by (Q17) Paygrade



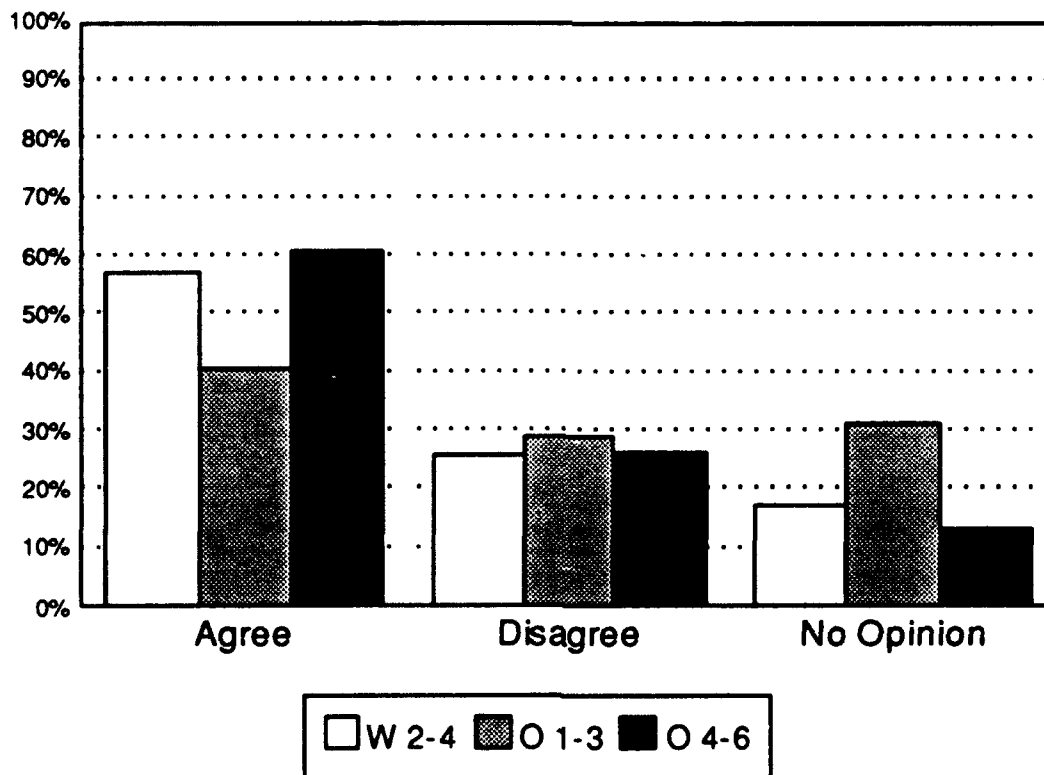
Officers

(Q47c) I Think That The Detailing Process Is Fair



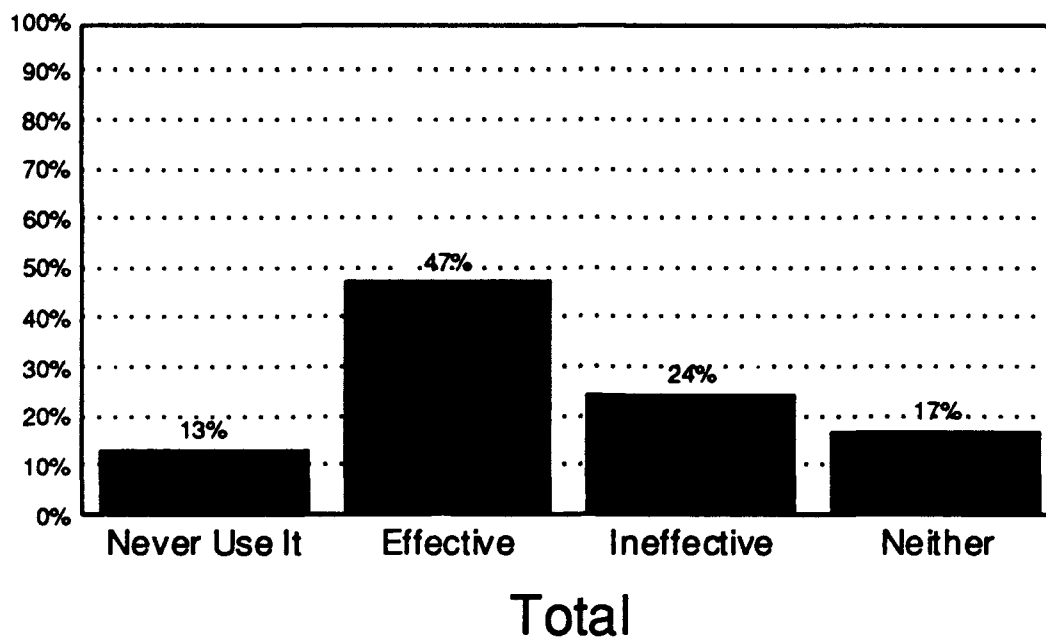
Officers

(Q47c) by (Q17) Paygrade



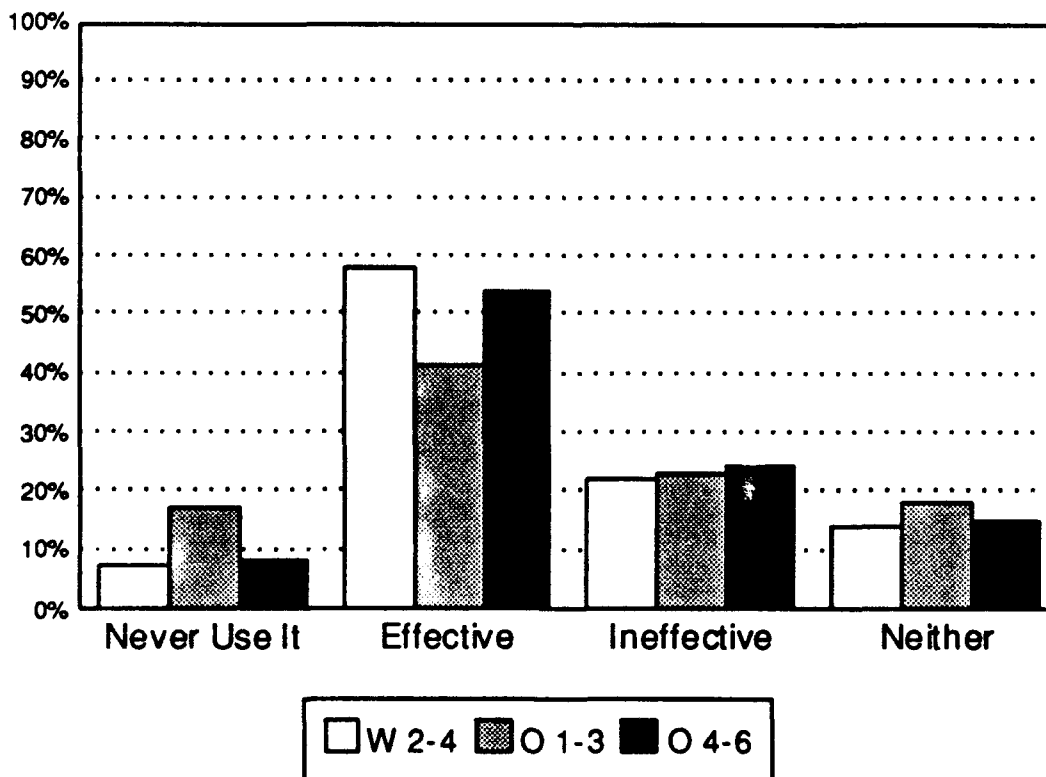
Officers

(Q48a) How Effective Do You Feel Preference Card Or 1306-6 Is For Interacting With Your Detailer



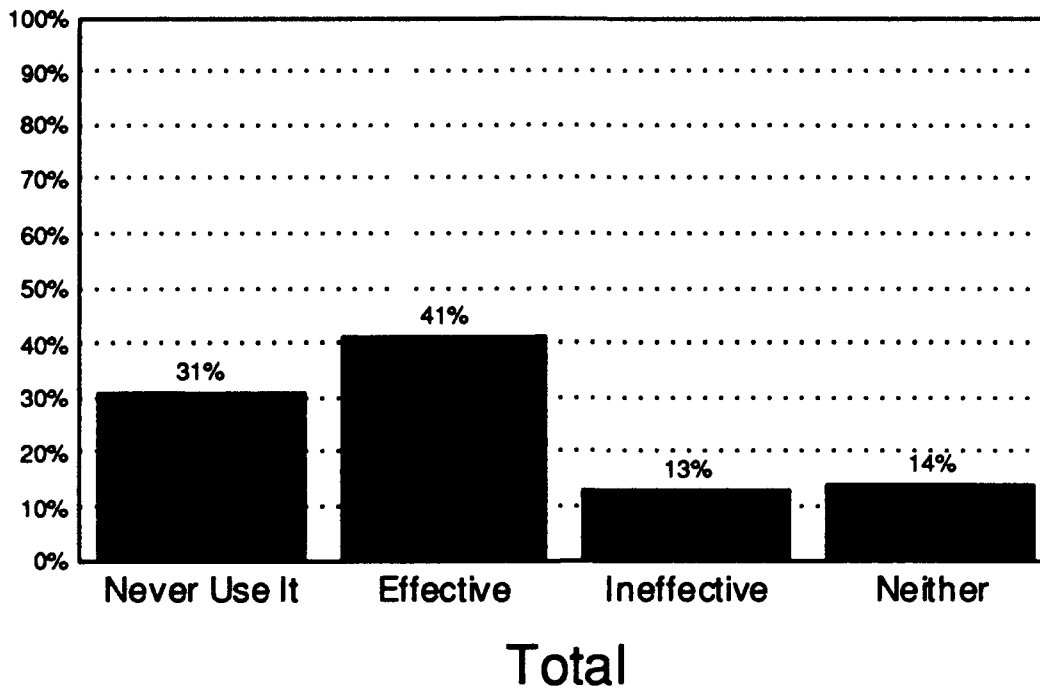
Officers

(Q48a) by (Q17) Paygrade



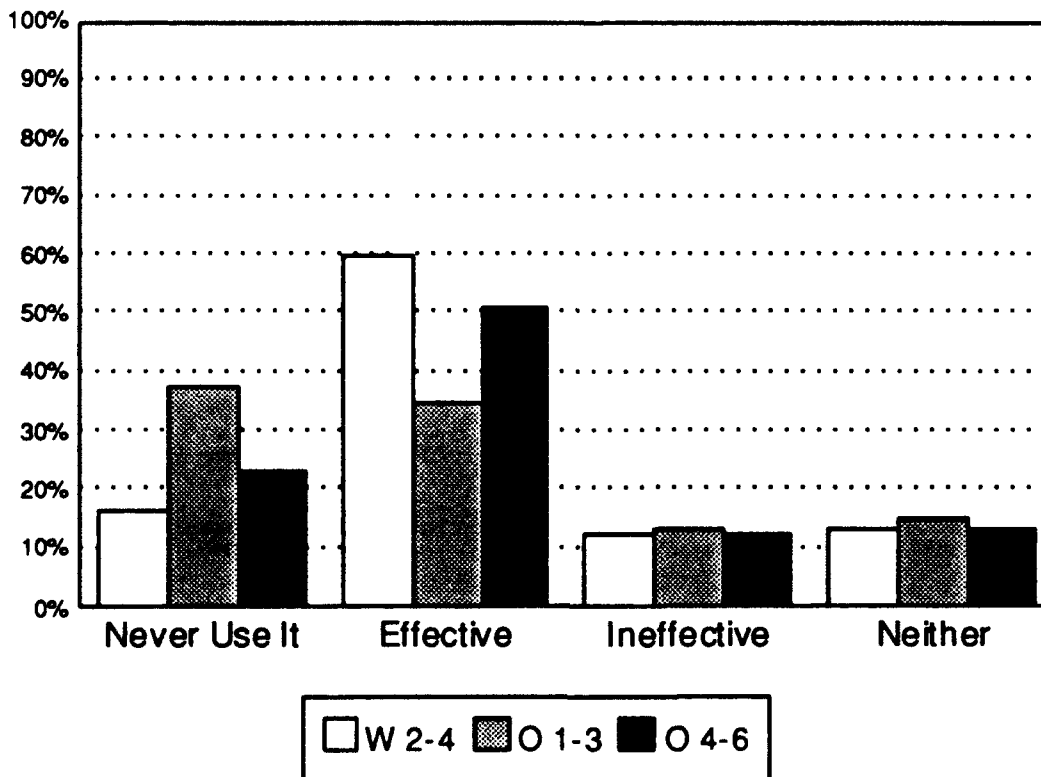
Officers

(Q48b) How Effective Do You Feel Letter Or 1306/7 Is For Interacting With Your Detailer



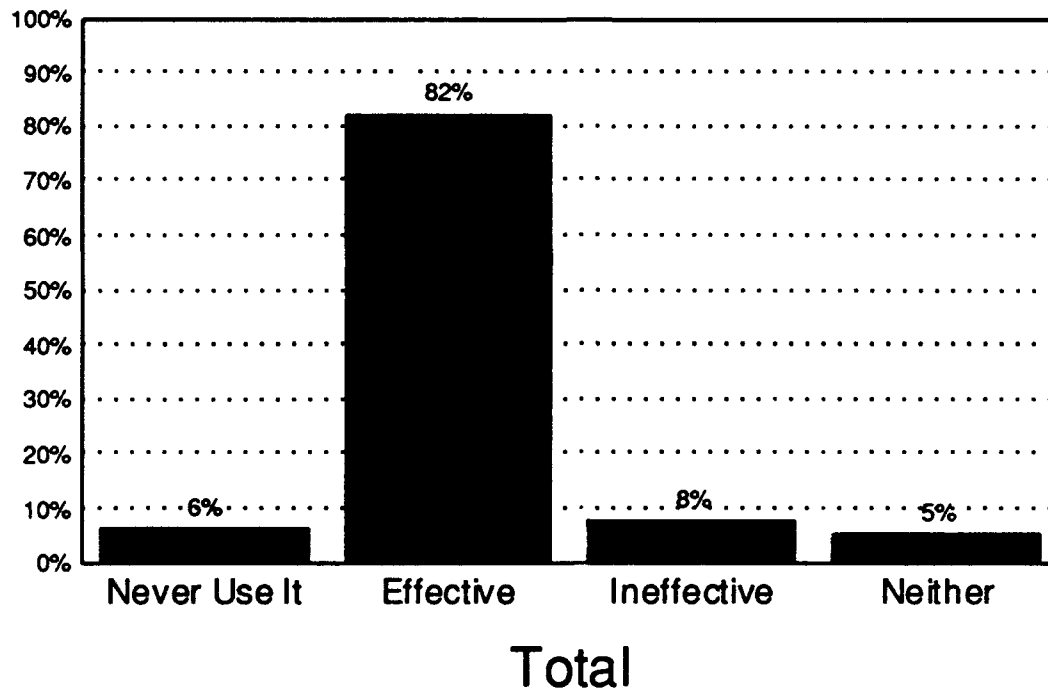
Officers

(Q48b) by (Q17) Paygrade



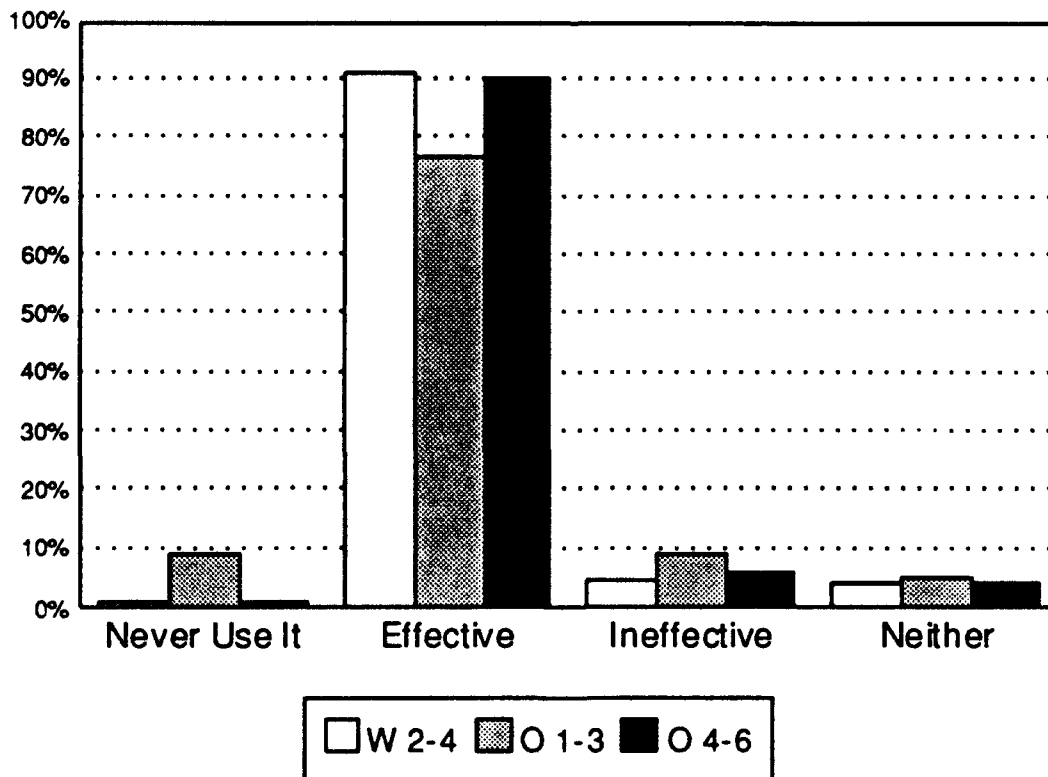
Officers

(Q48c) How Effective Do You Feel A Telephone Is For Interacting With Your Detailer



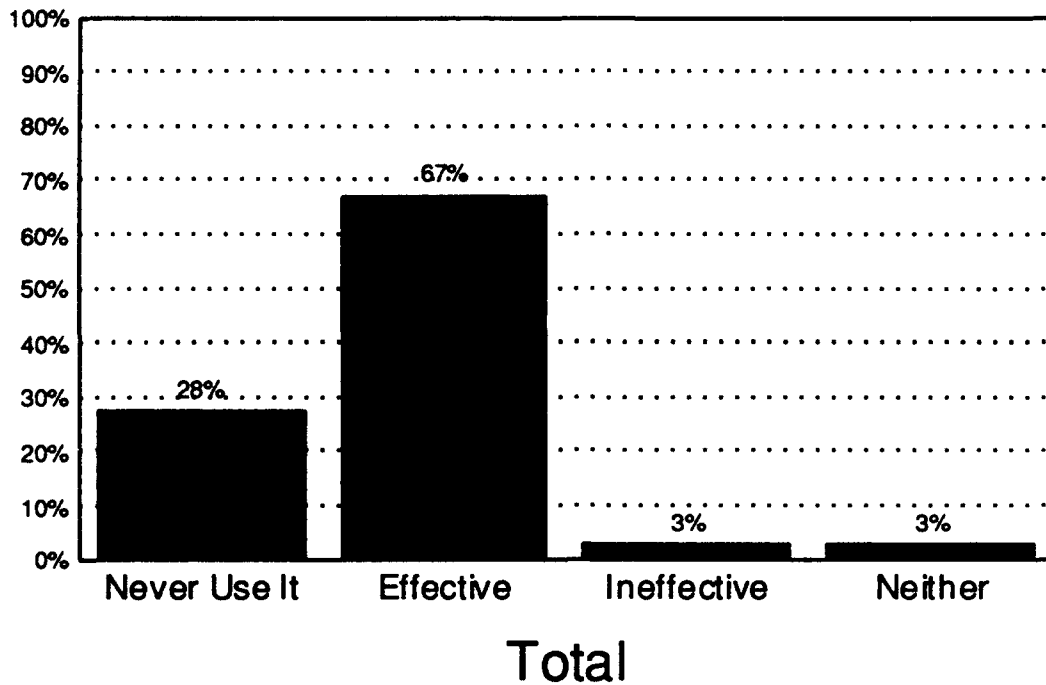
Officers

(Q48c) by (Q17) Paygrade



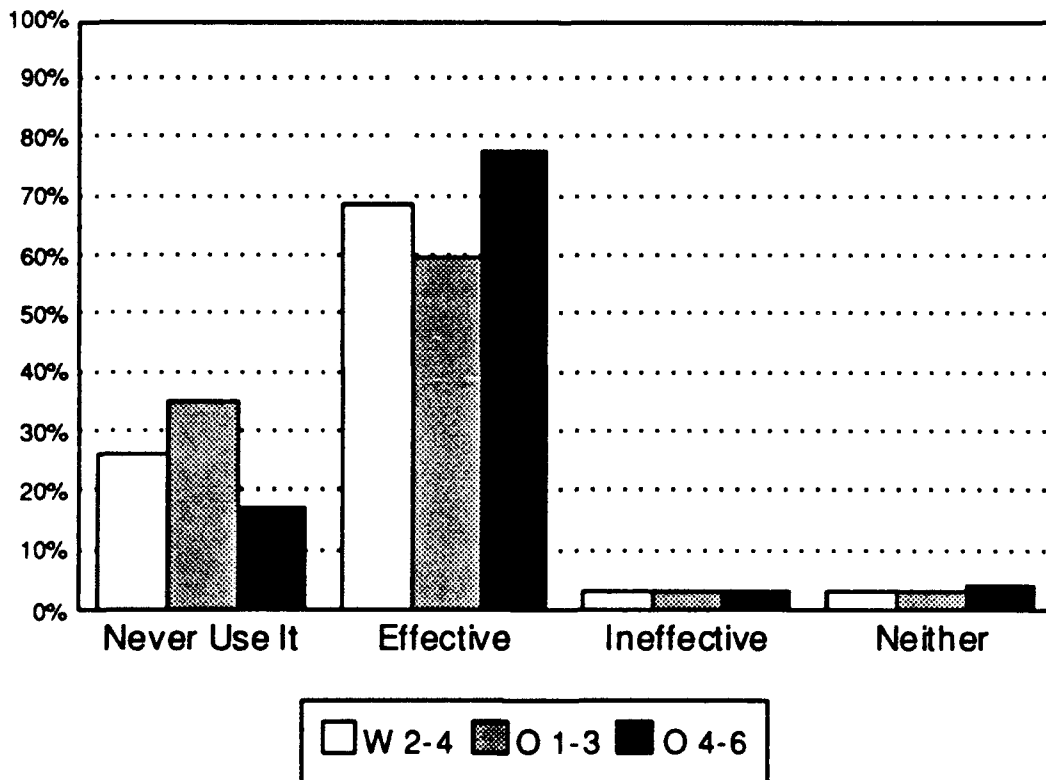
Officers

(Q48d) How Effective Do You Feel A Personal Visit Is For Interacting With Your Detailer



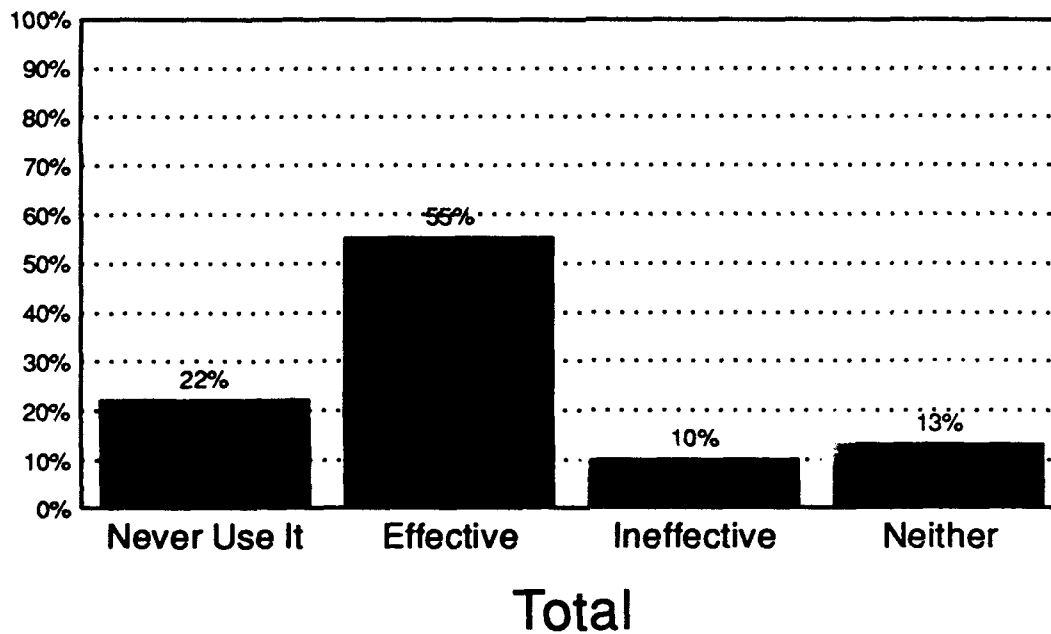
Officers

(Q48d) by (Q17) Paygrade



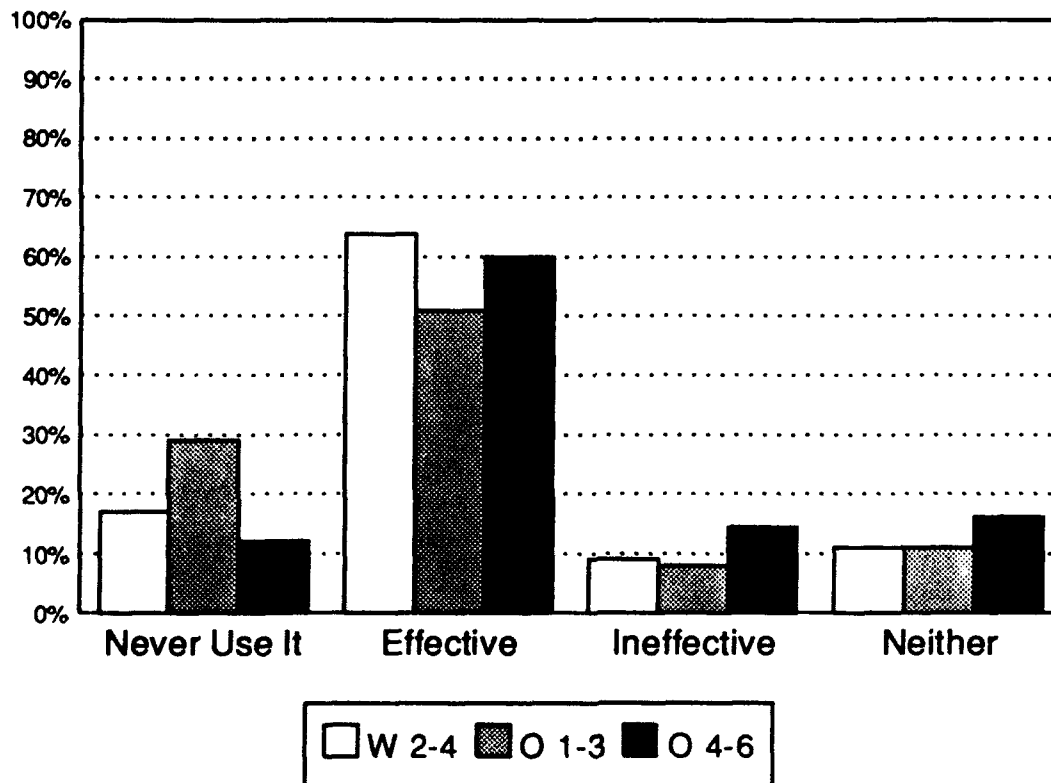
Officers

(Q48e) How Effective Do You Feel A Detailer Field Trip Is For Interacting With Your Detailer



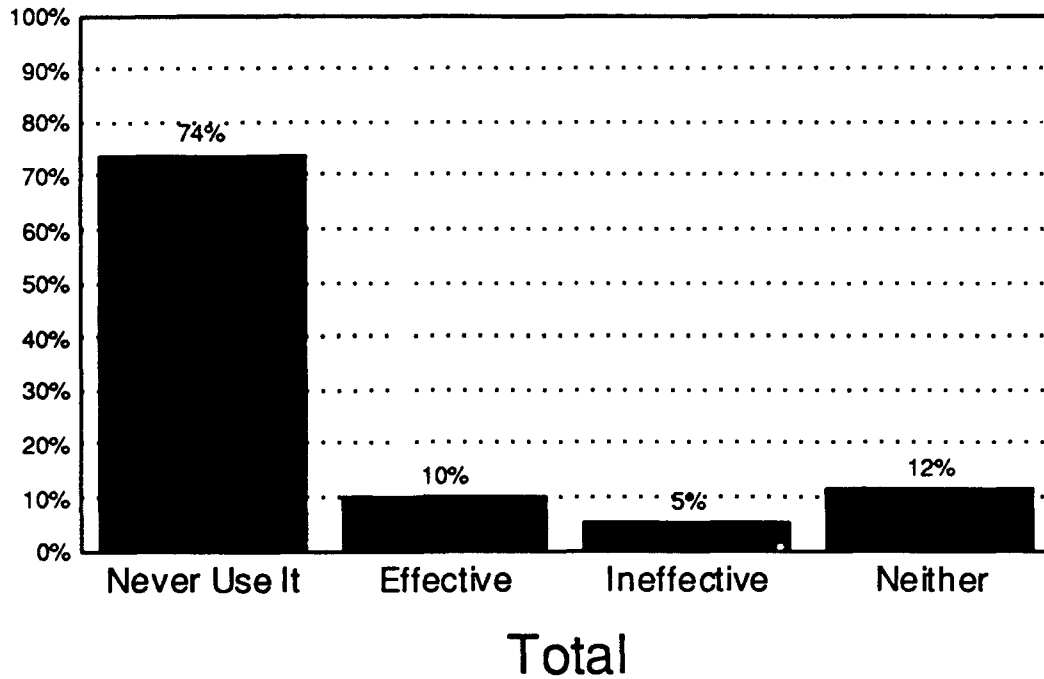
Officers

(Q48e) by (Q17) Paygrade



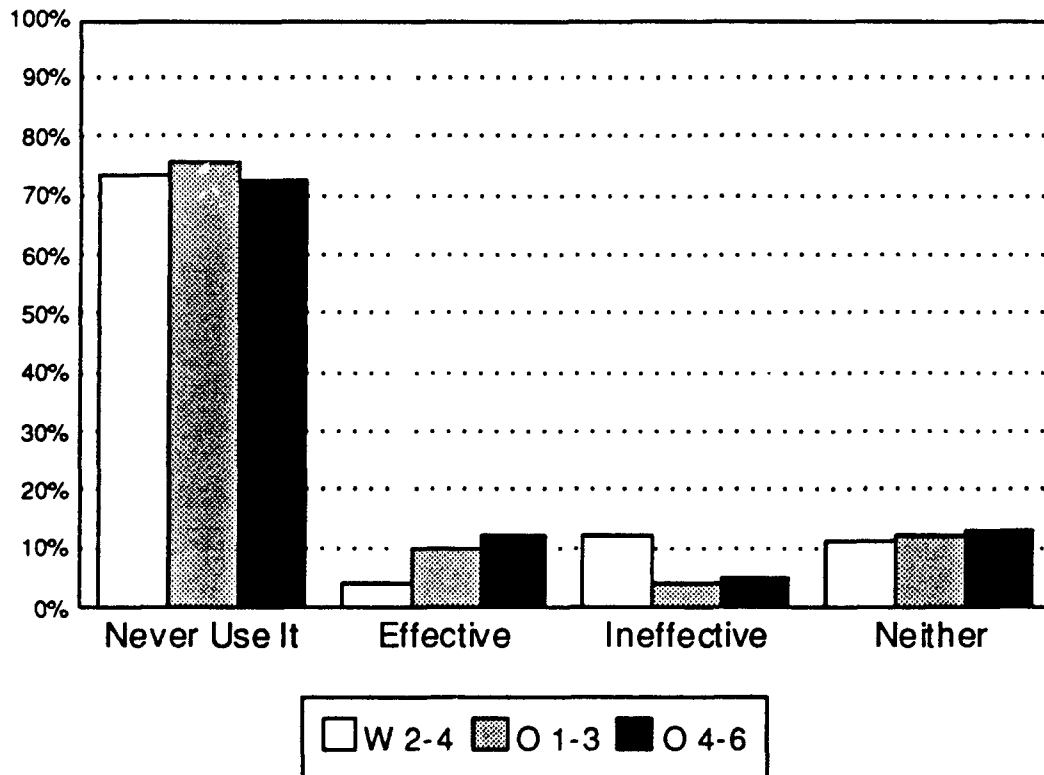
Officers

(Q48f) How Effective Do You Feel A Computer System Access For Interacting With Your Detailer



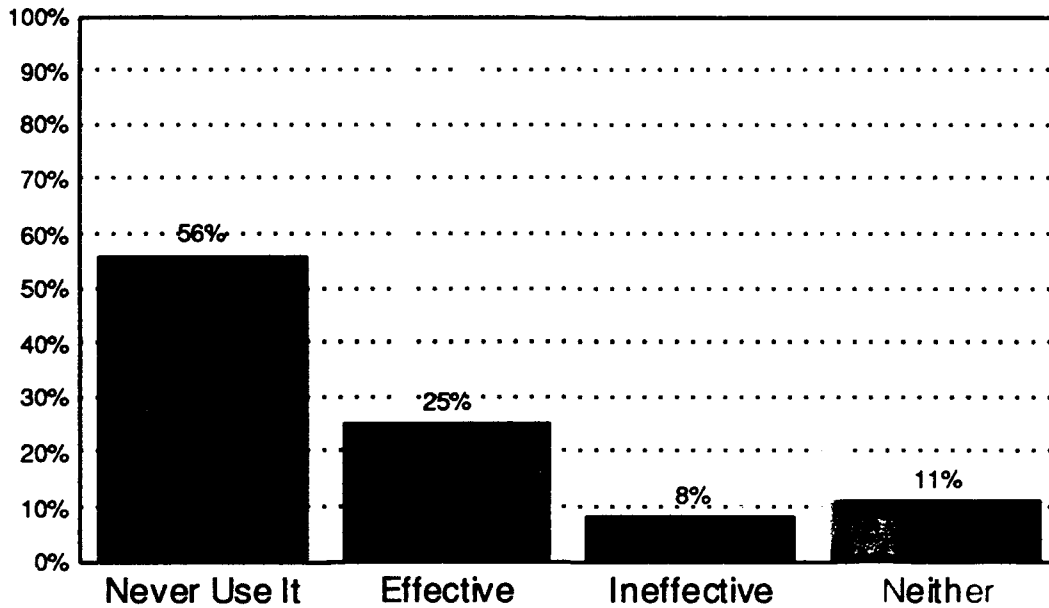
Officers

(Q48f) by (Q17) Paygrade



Officers

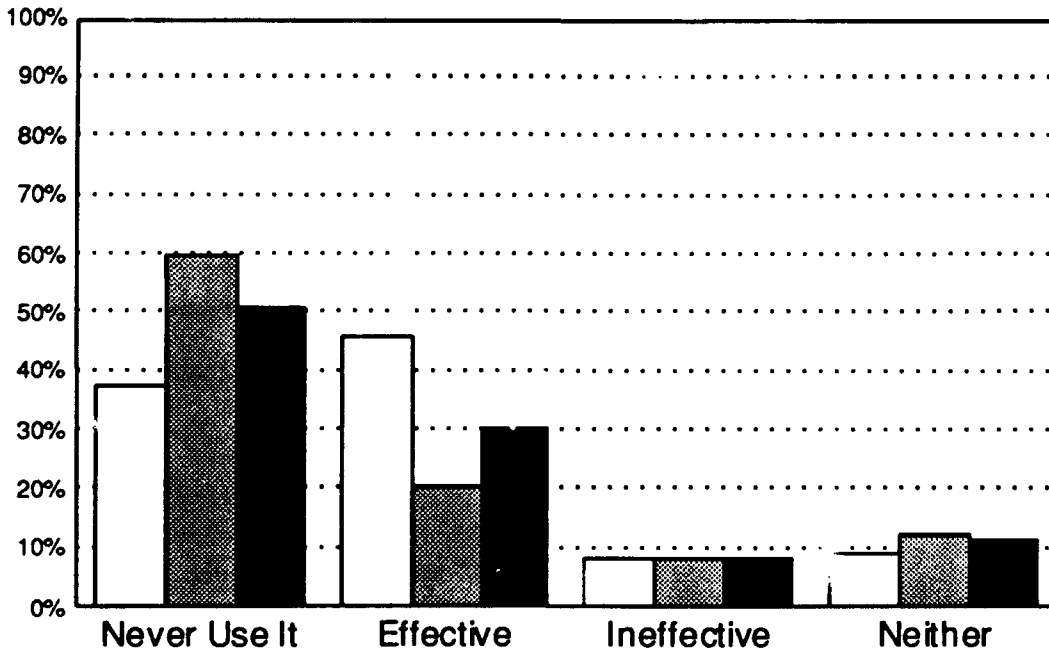
(Q48g) How Effective Do You Feel A Naval Message Is For Interacting With Your Detailer



Total

Officers

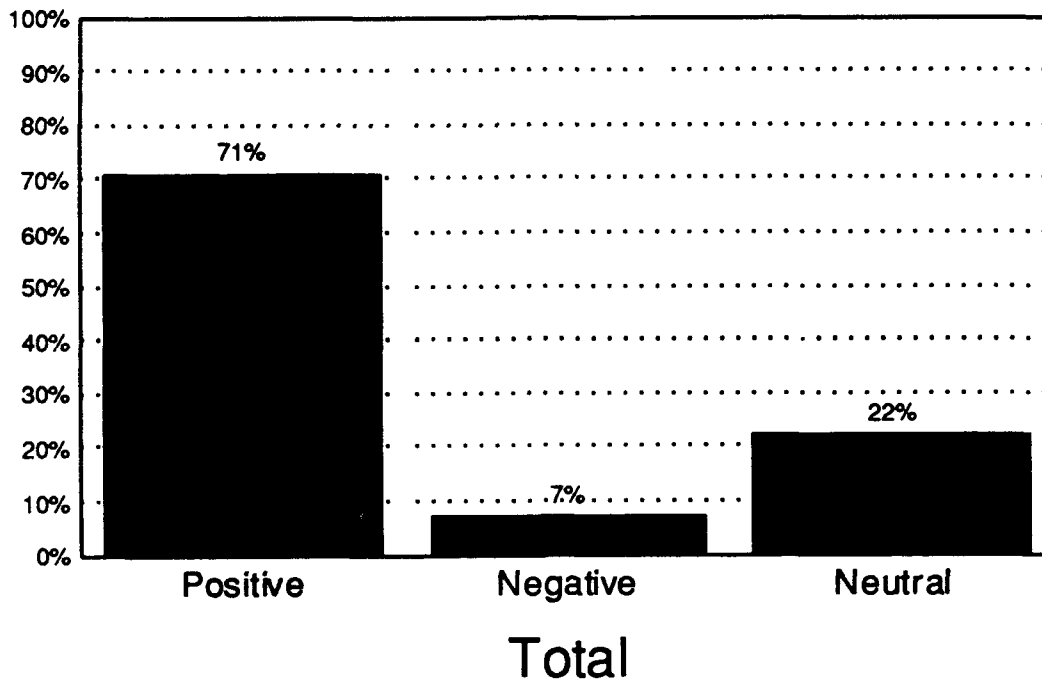
(Q48g) by (Q17) Paygrade



☐ W 2-4
 ☒ O 1-3
 ☒ O 4-6

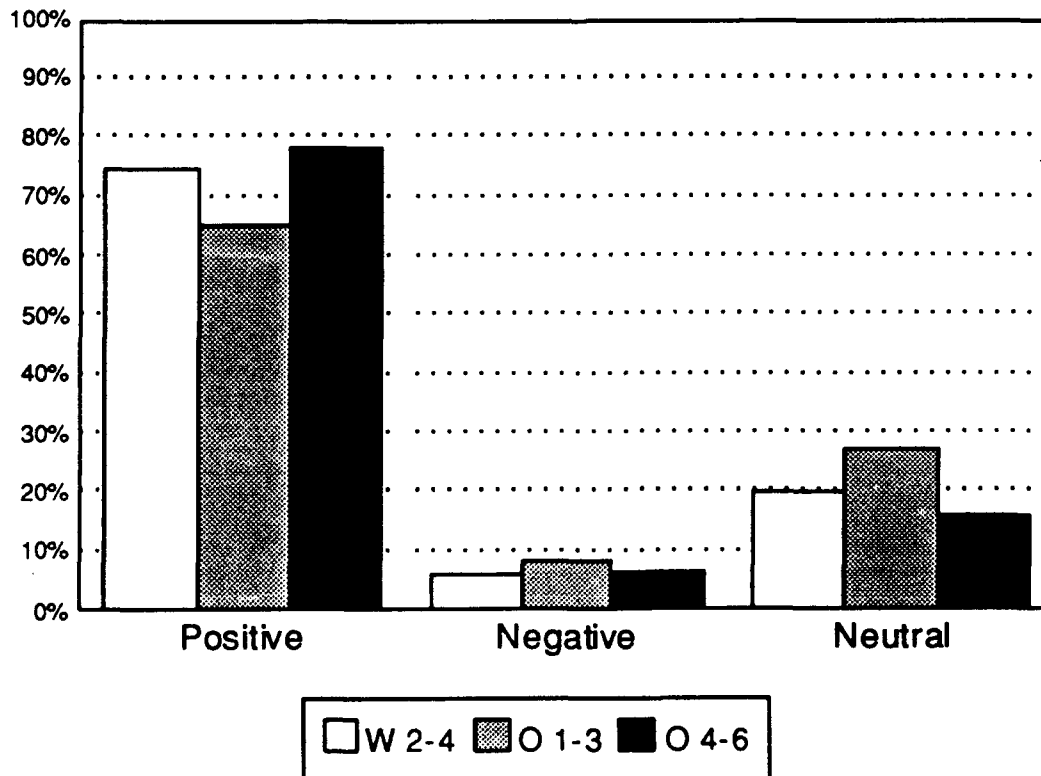
Officers

(Q49a) My Detailer's Knowledge Of Current Policy Trends



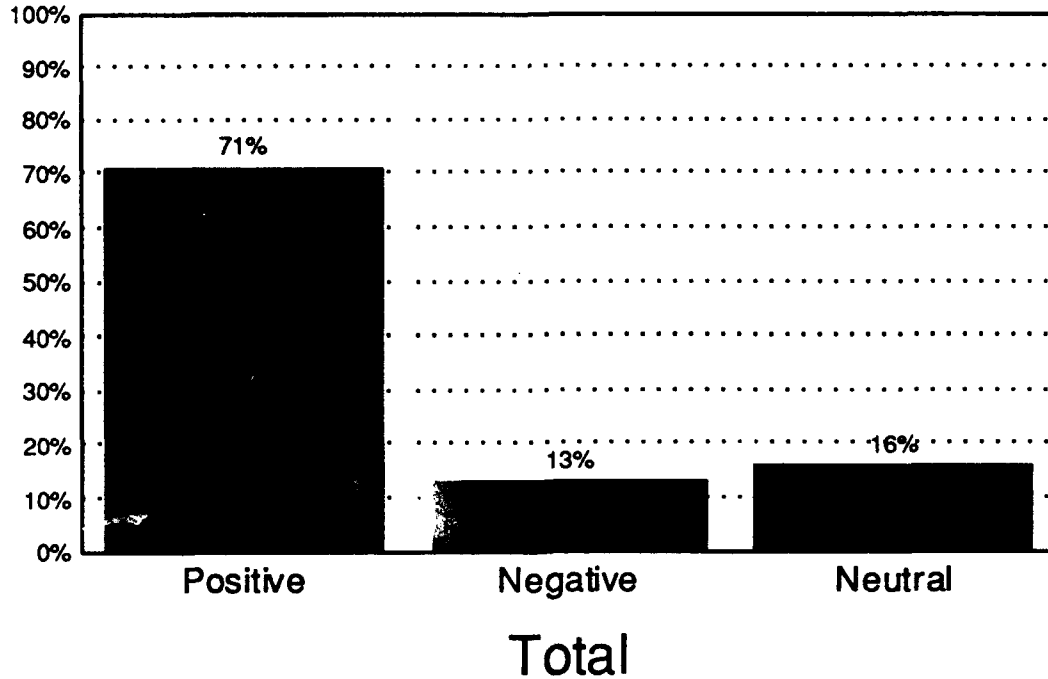
Officers

(Q49a) by (Q17) Paygrade



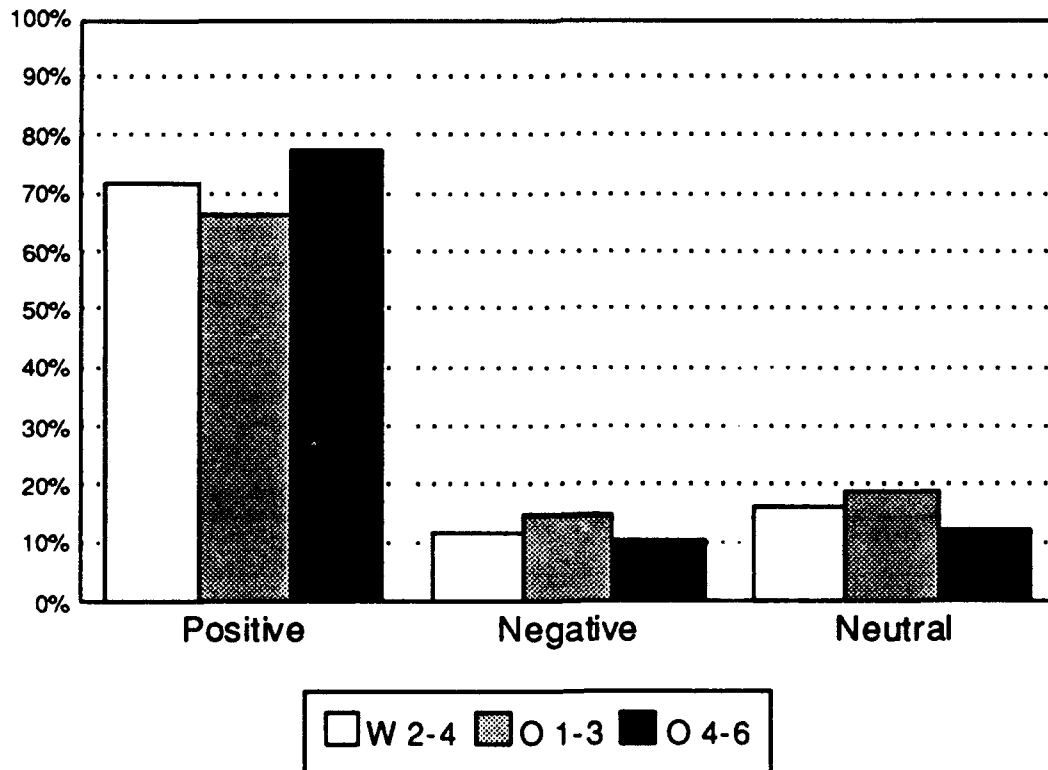
Officers

(Q49b) My Detailer's Knowledge Of Available Billets



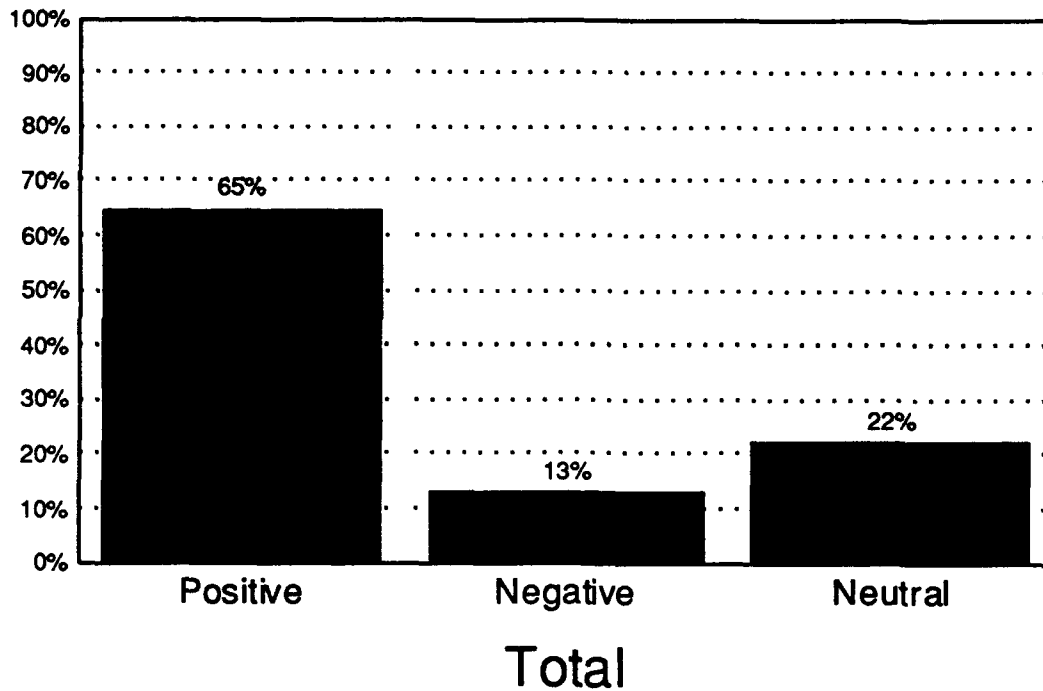
Officers

(Q49b) by (Q17) Paygrade



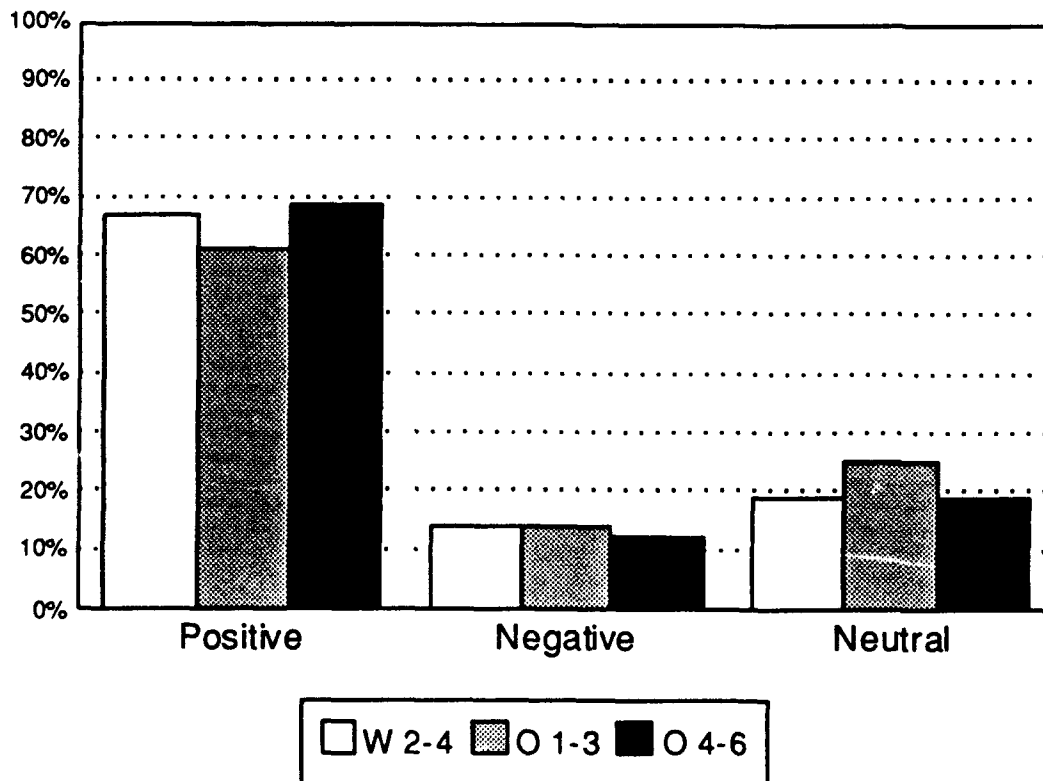
Officers

(Q49c) My Detailer's Knowledge Of Requirements And Duties Of Billets



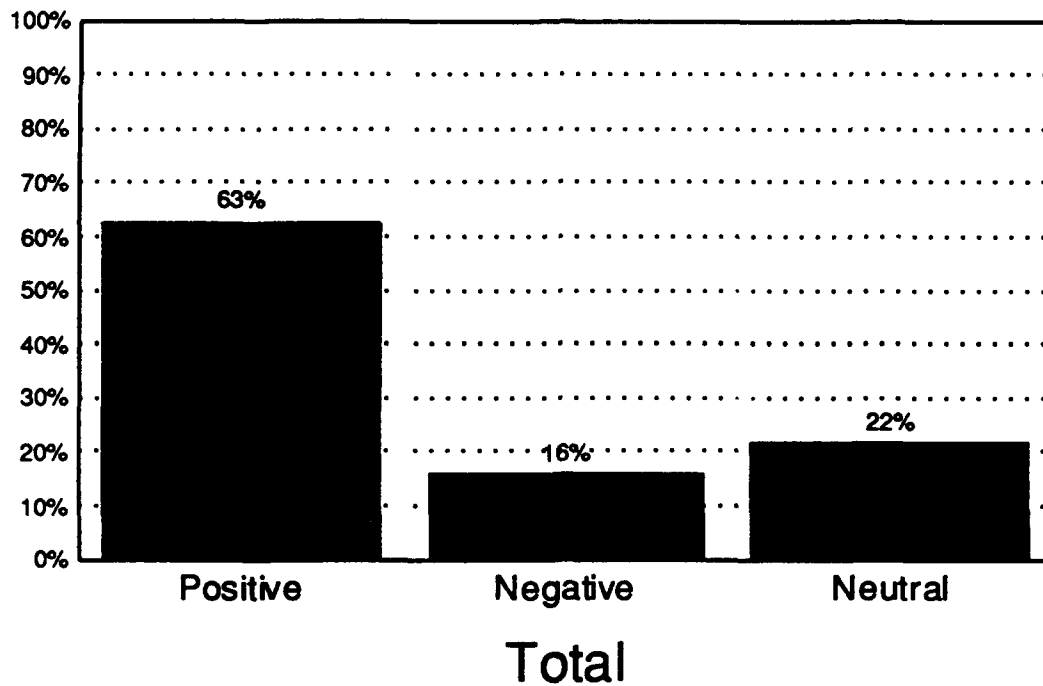
Officers

(Q49c) by (Q17) Paygrade



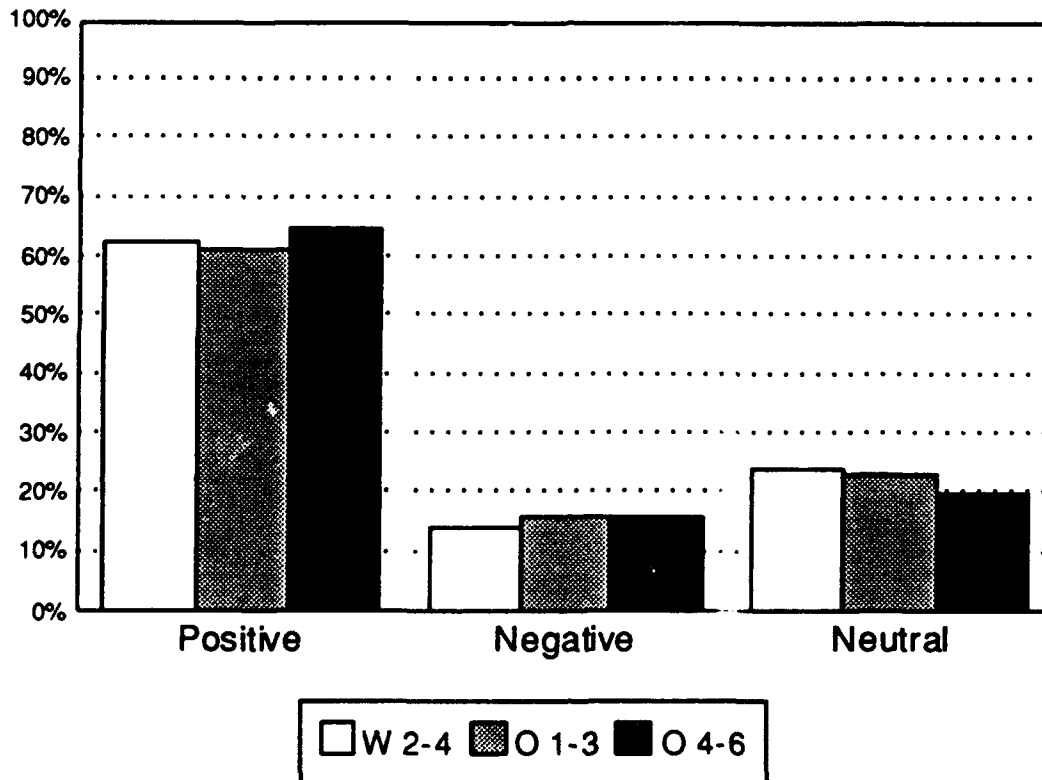
Officers

(Q49d) My Detailer's Knowledge Of My Career Development Needs



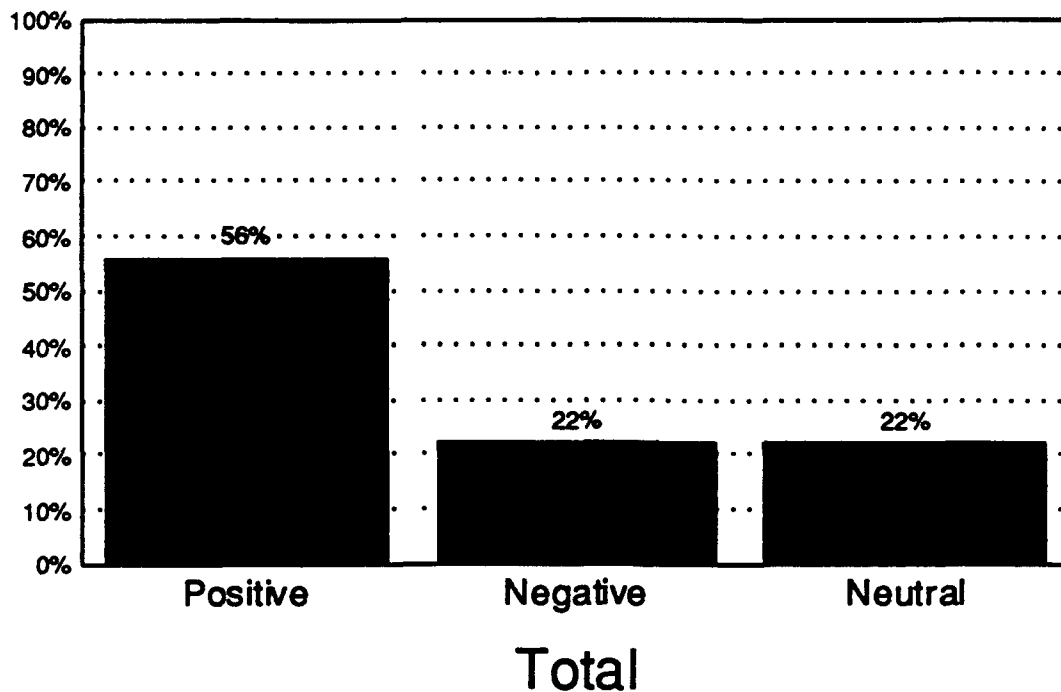
Officers

(Q49d) by (Q17) Paygrade



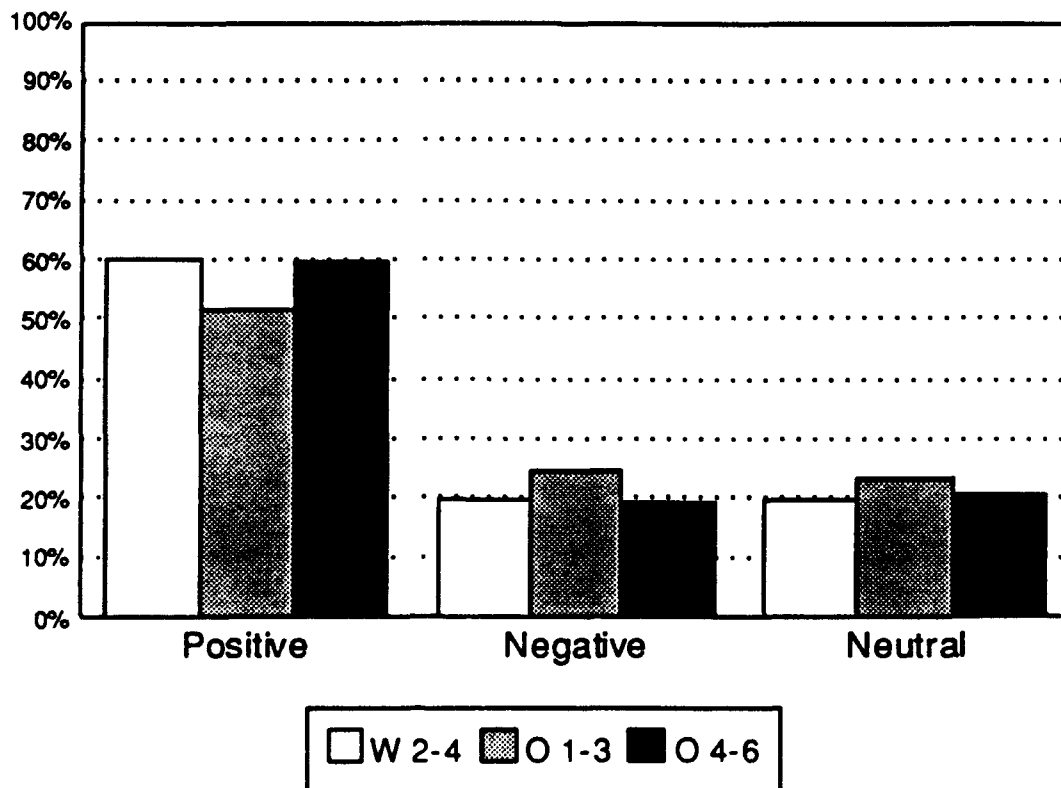
Officers

(Q49e) My Detailer's Regard For My Personal Desires



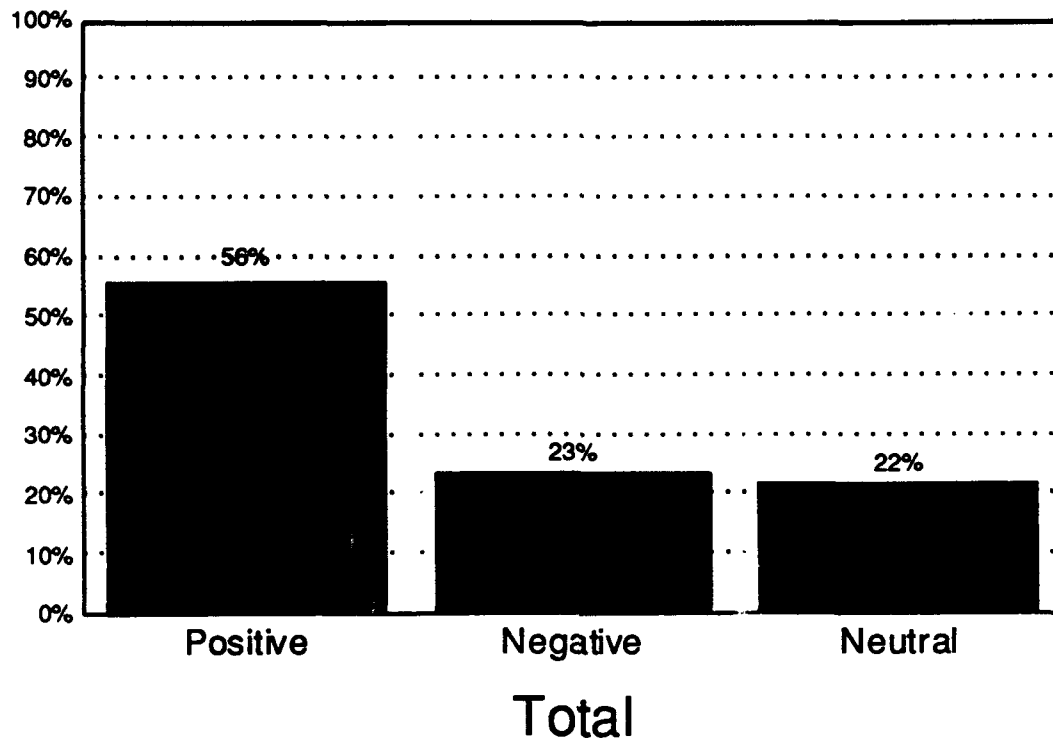
Officers

(Q49e) by (Q17) Paygrade



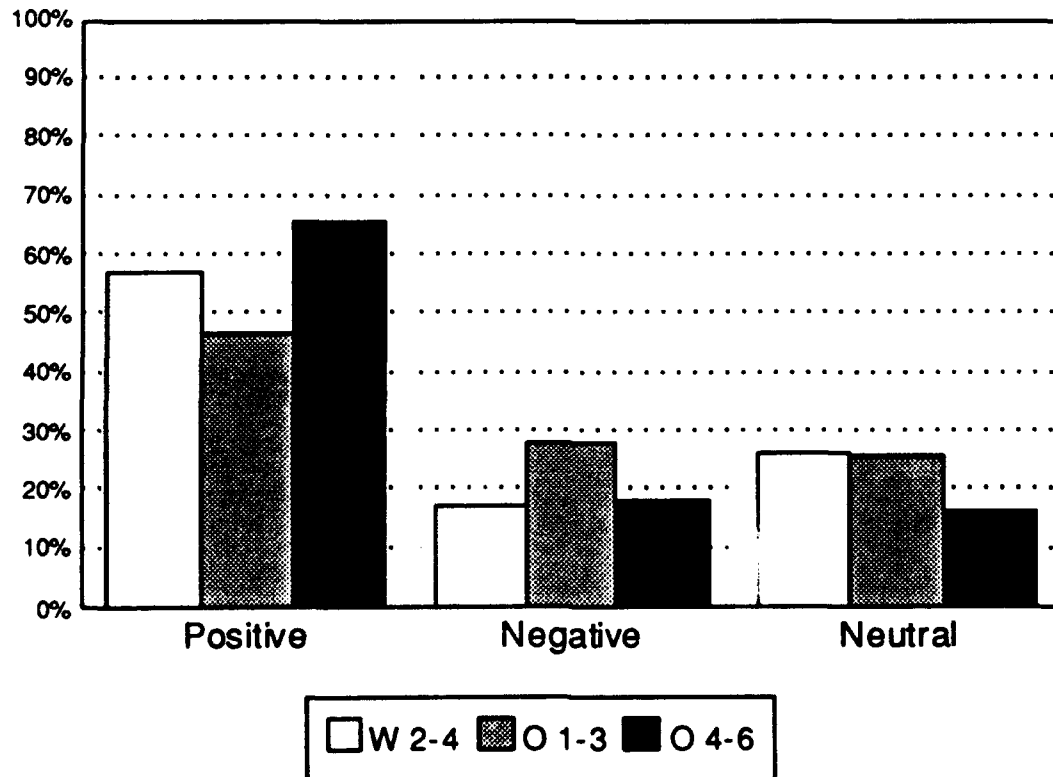
Officers

(Q49f) My Detailer's Returned Phone Calls



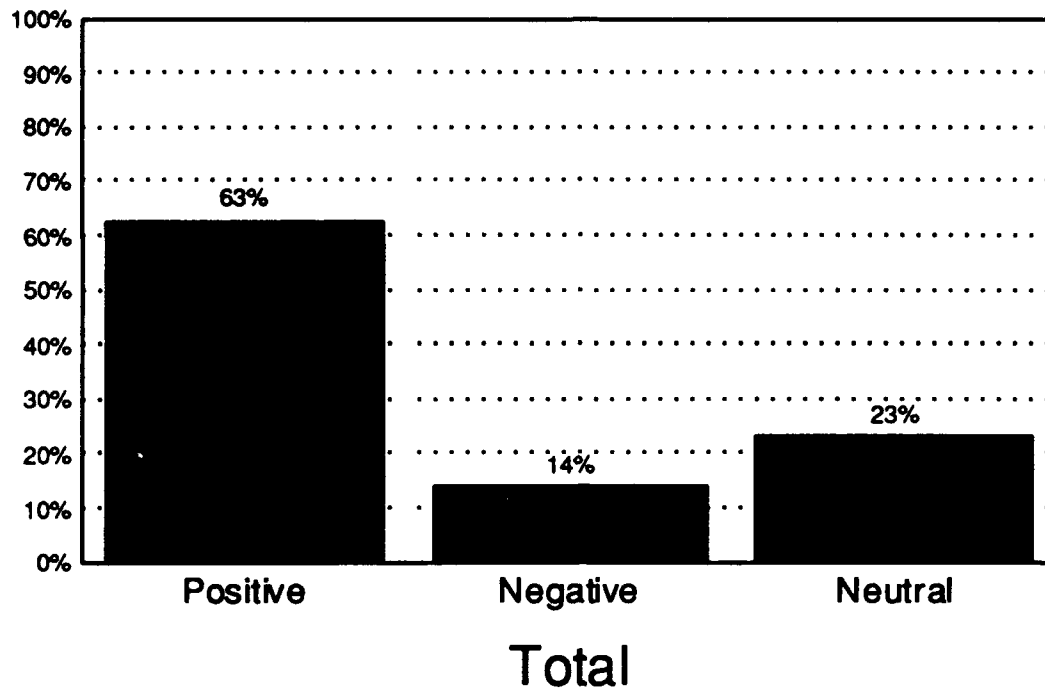
Officers

(Q49f) by (Q17) Paygrade



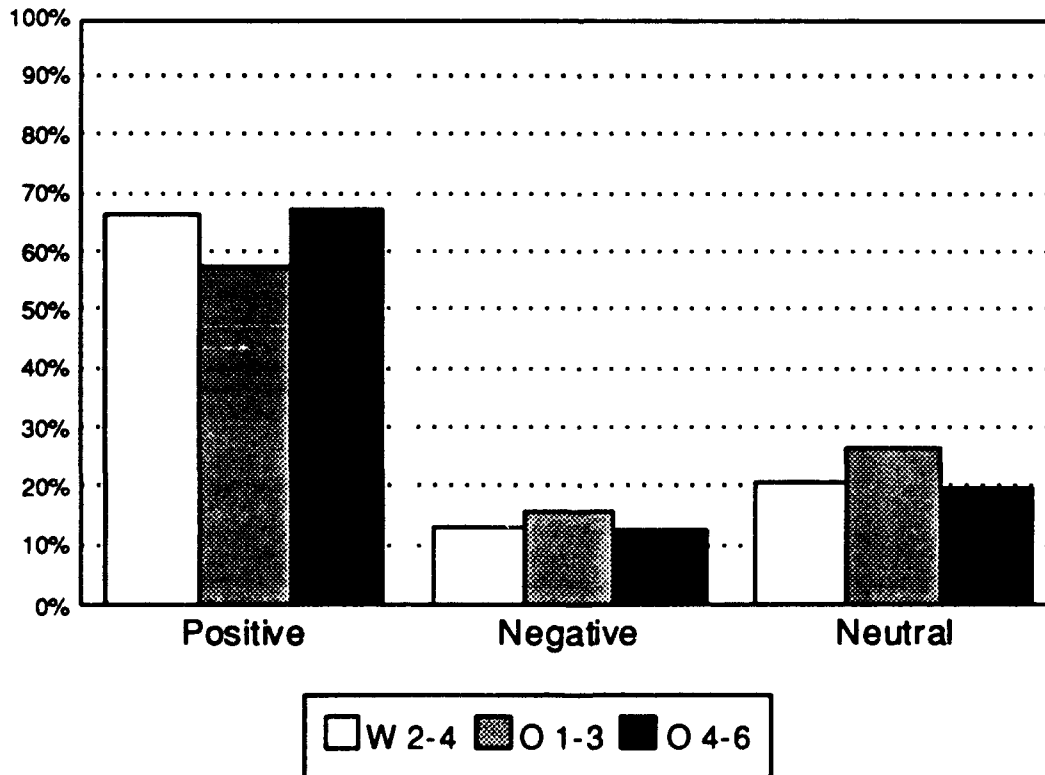
Officers

(Q49g) My Detailer's Knowledge Of Previous Communications



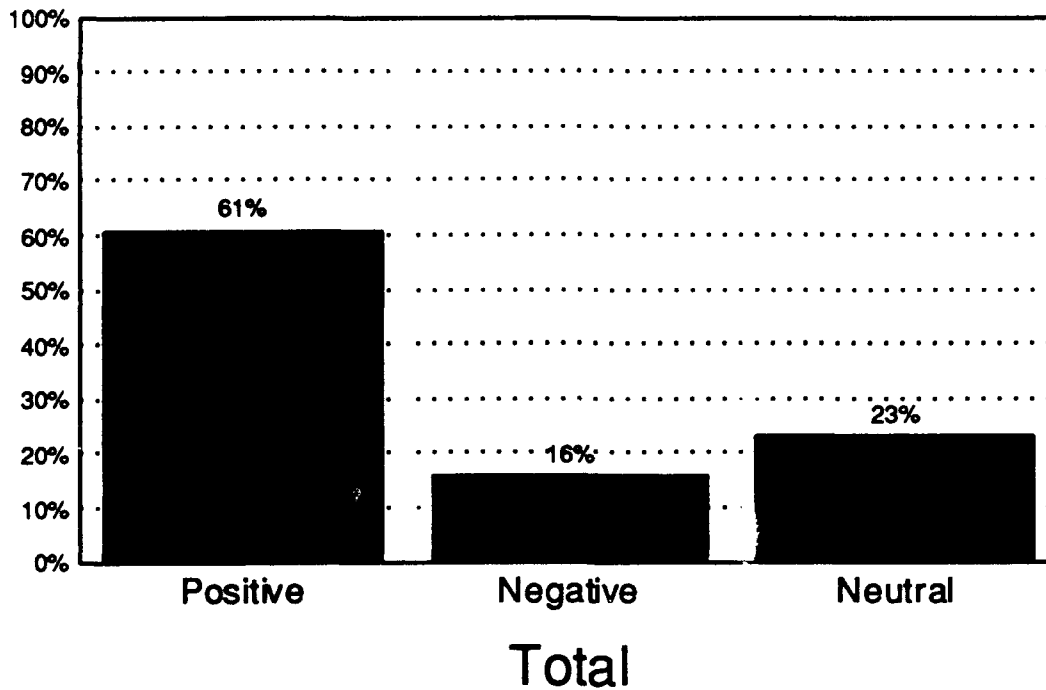
Officers

(Q49g) by (Q17) Paygrade



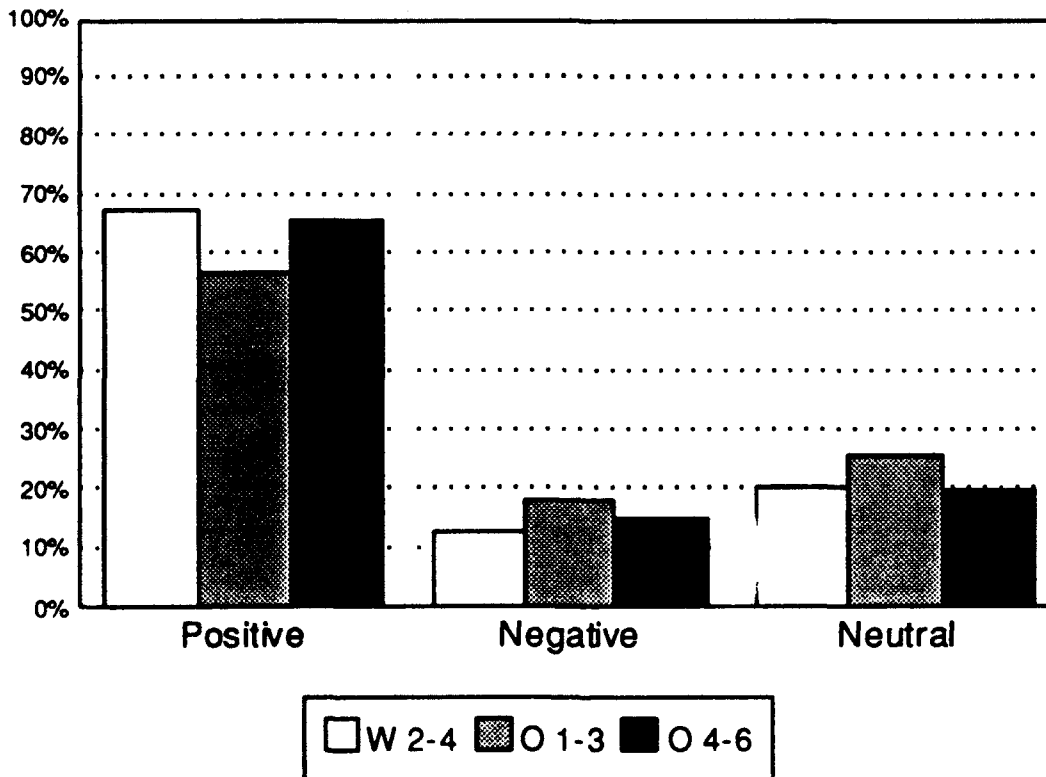
Officers

(Q49h) My Detailer's Providing Of Accurate Information



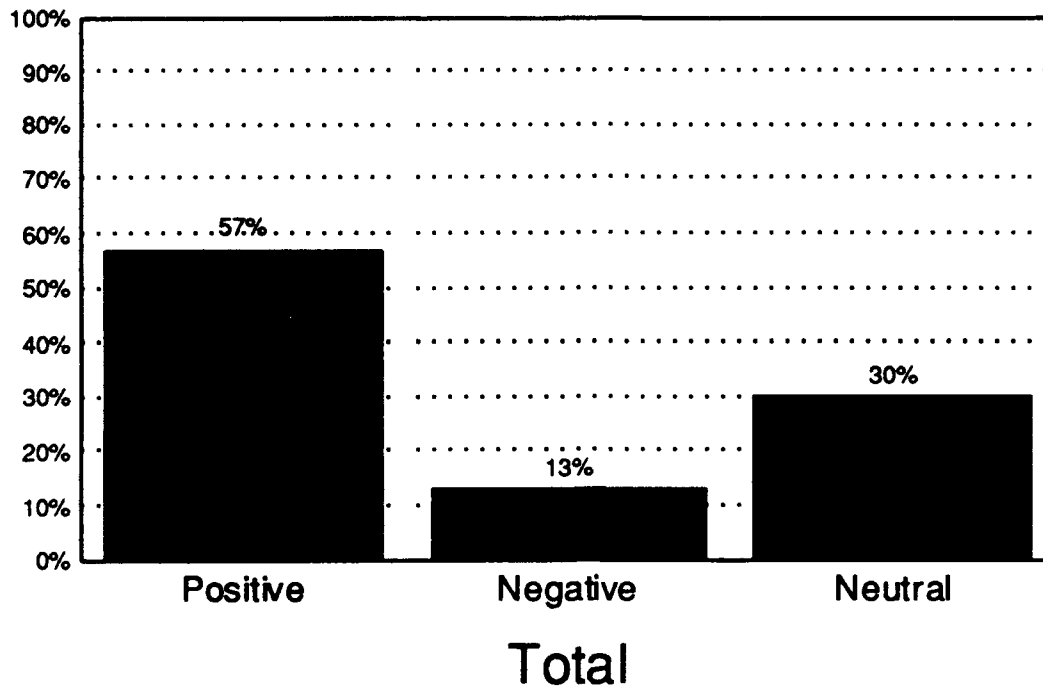
Officers

(Q49h) by (Q17) Paygrade



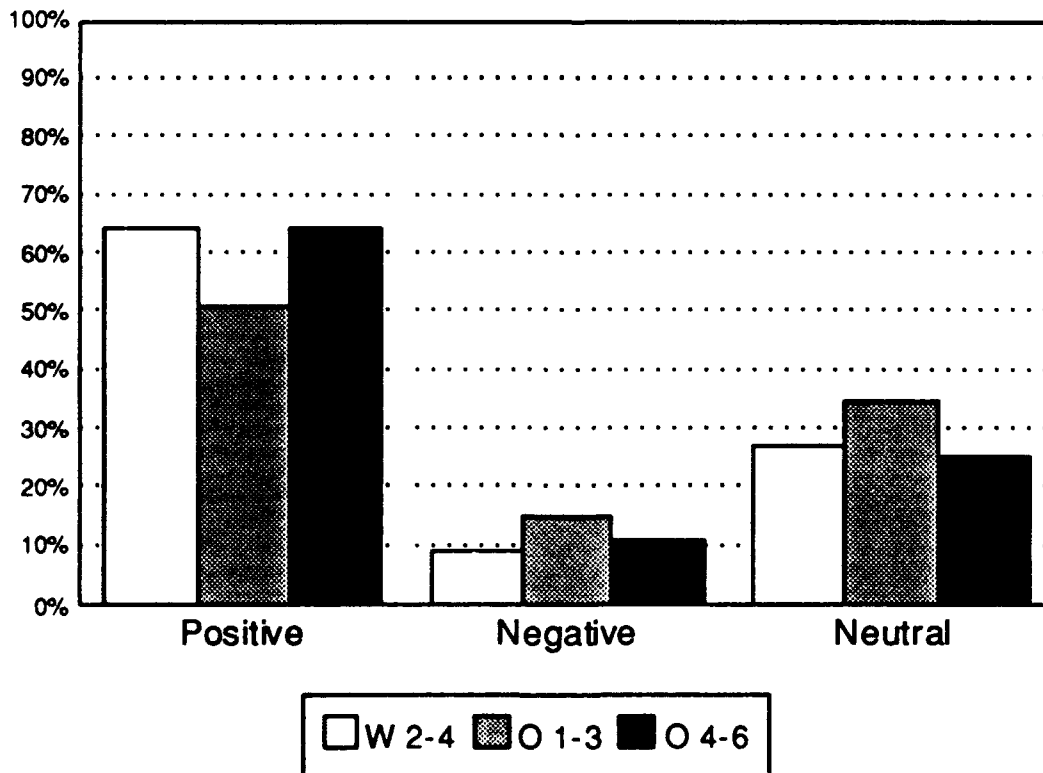
Officers

(Q49i) My Detailer's Responding To Correspondence



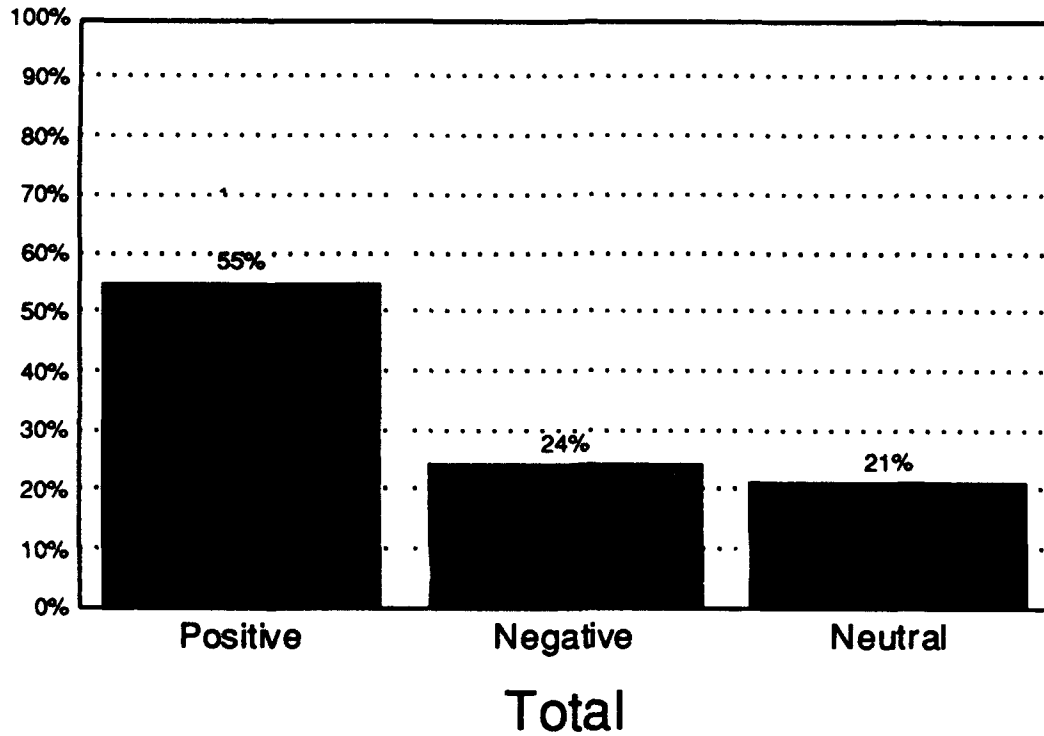
Officers

(Q49i) by (Q17) Paygrade



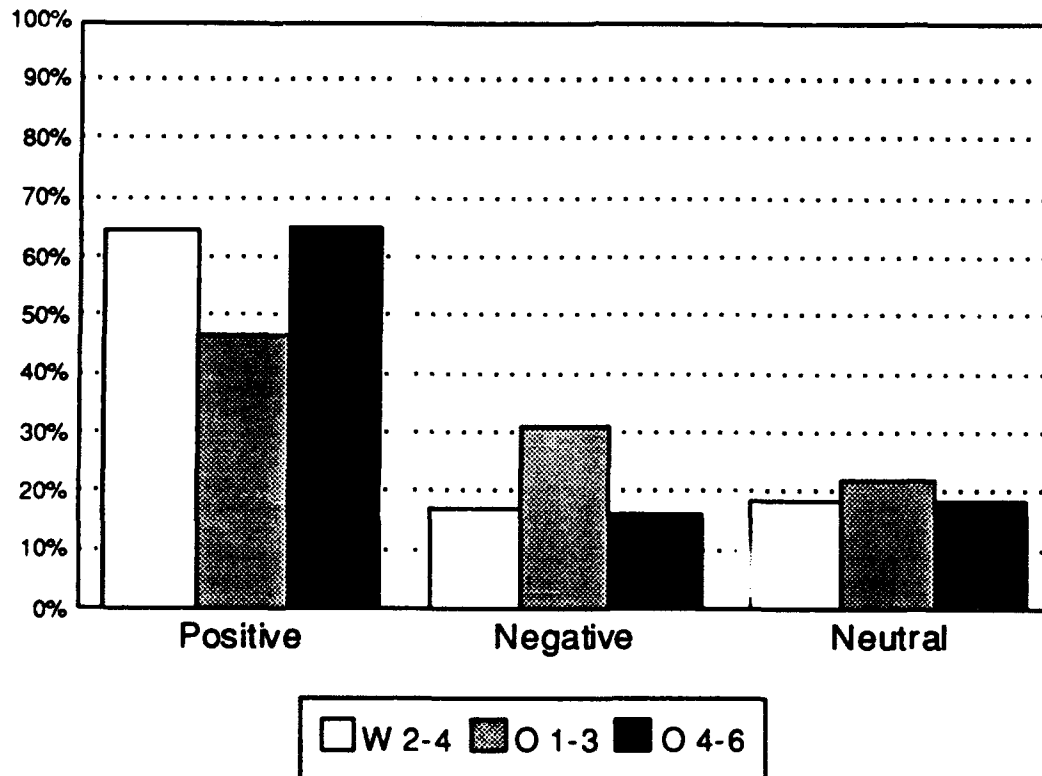
Officers

(Q49j) My Detailer's Accessibility



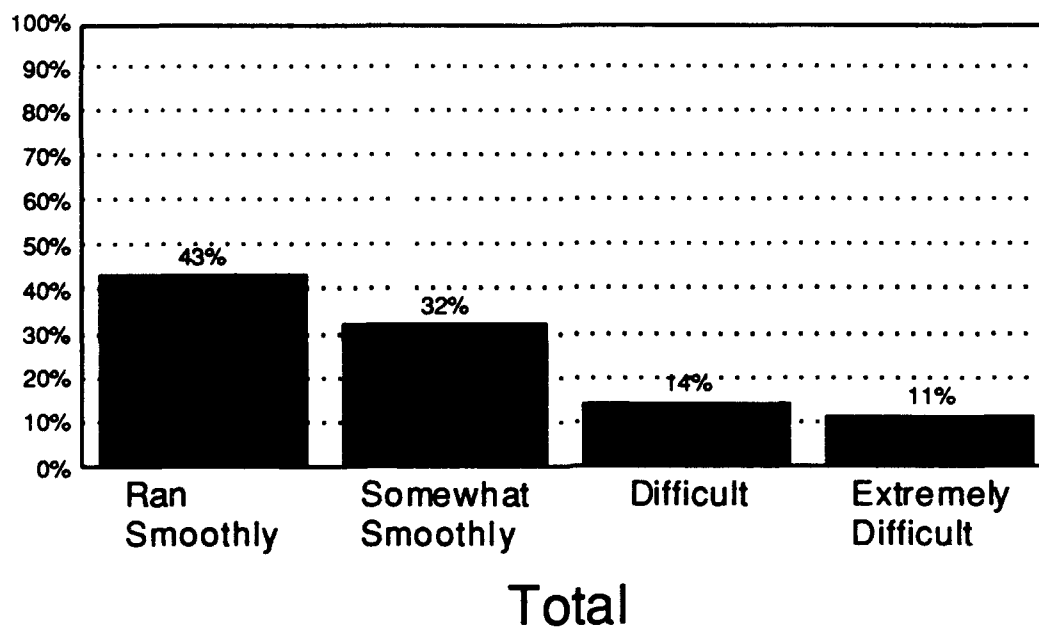
Officers

(Q49j) by (Q17) Paygrade



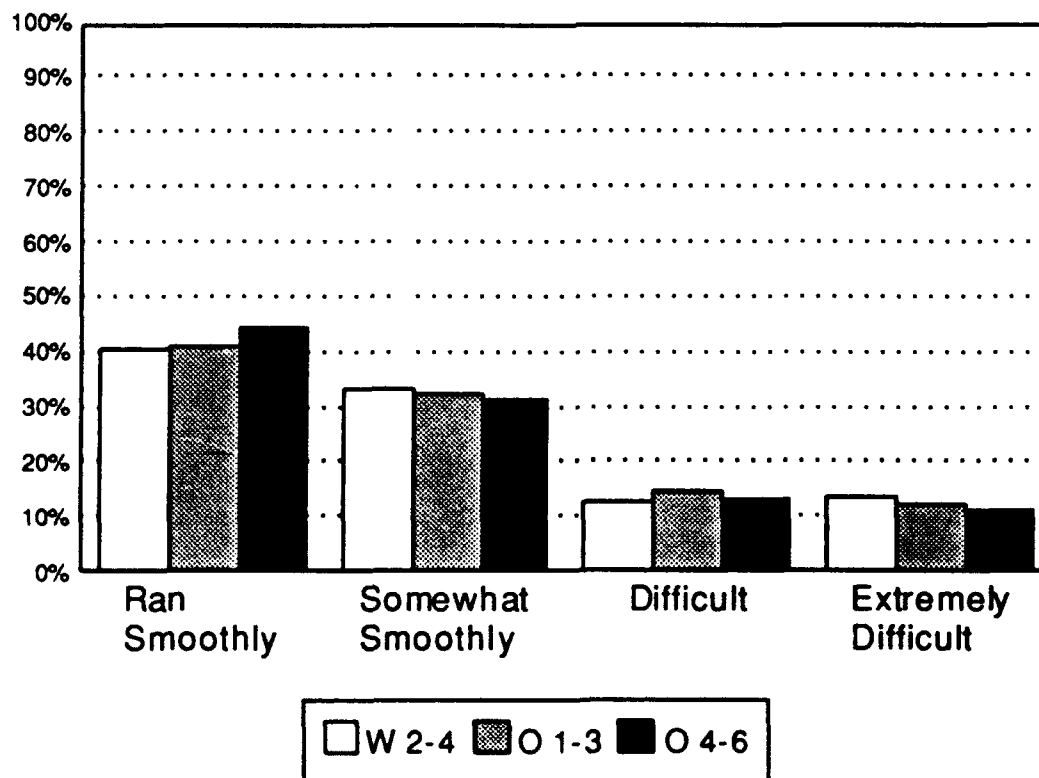
Officers

(Q50) Which Of The Following Statements Best Describes Your Experience In Obtaining Your Current Assignment



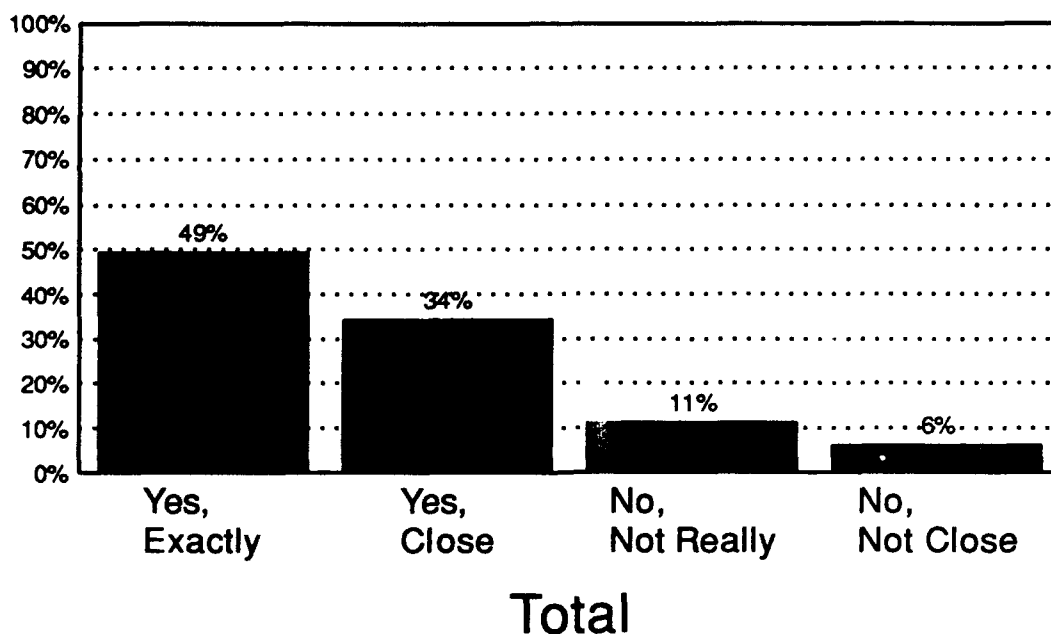
Officers

(Q50) by (Q17) Paygrade



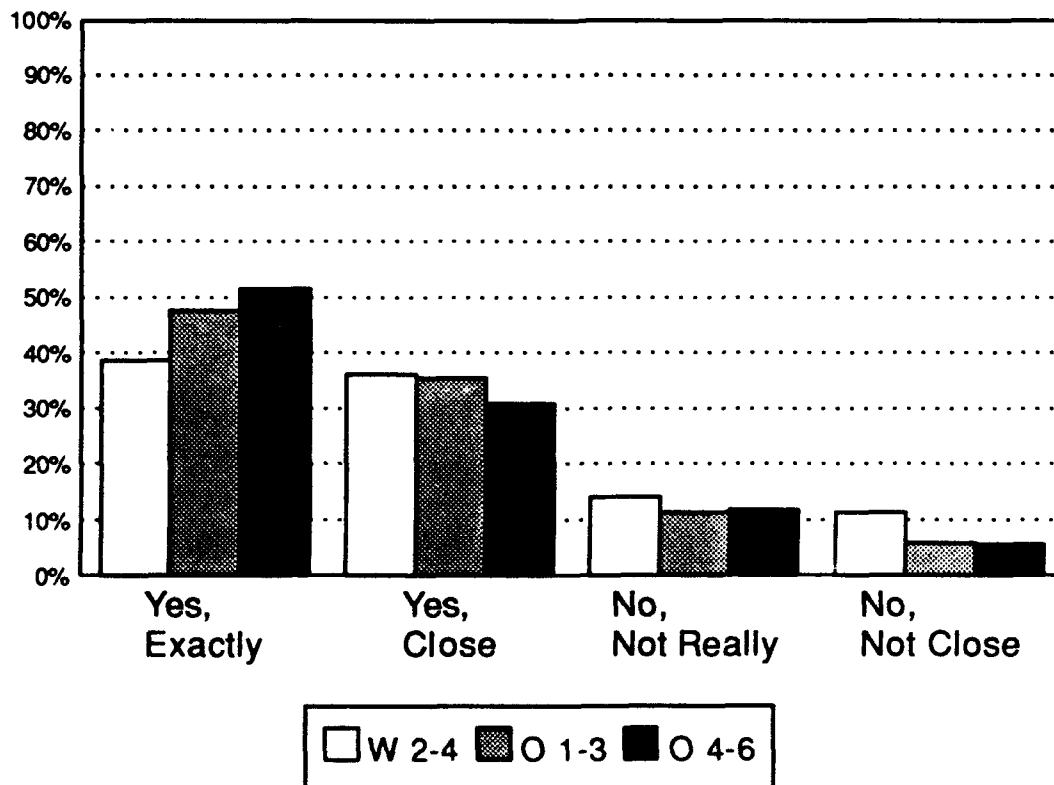
Officers

(Q51) Keeping In Mind Your Sea/Shore Rotation Pattern, Is Your Current Assignment What You Wanted



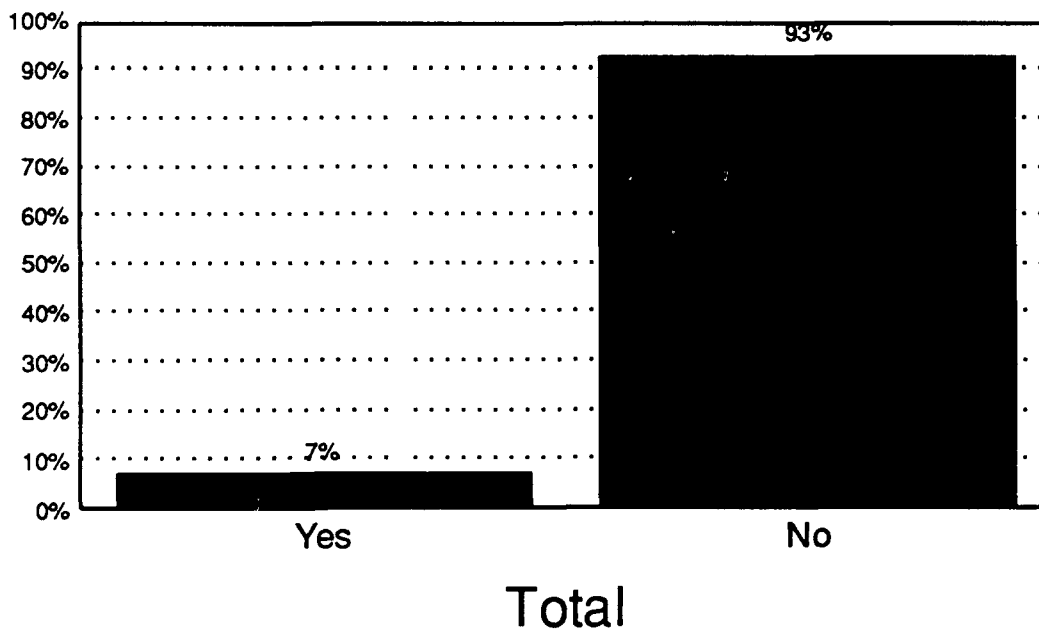
Officers

(Q51) by (Q17) Paygrade



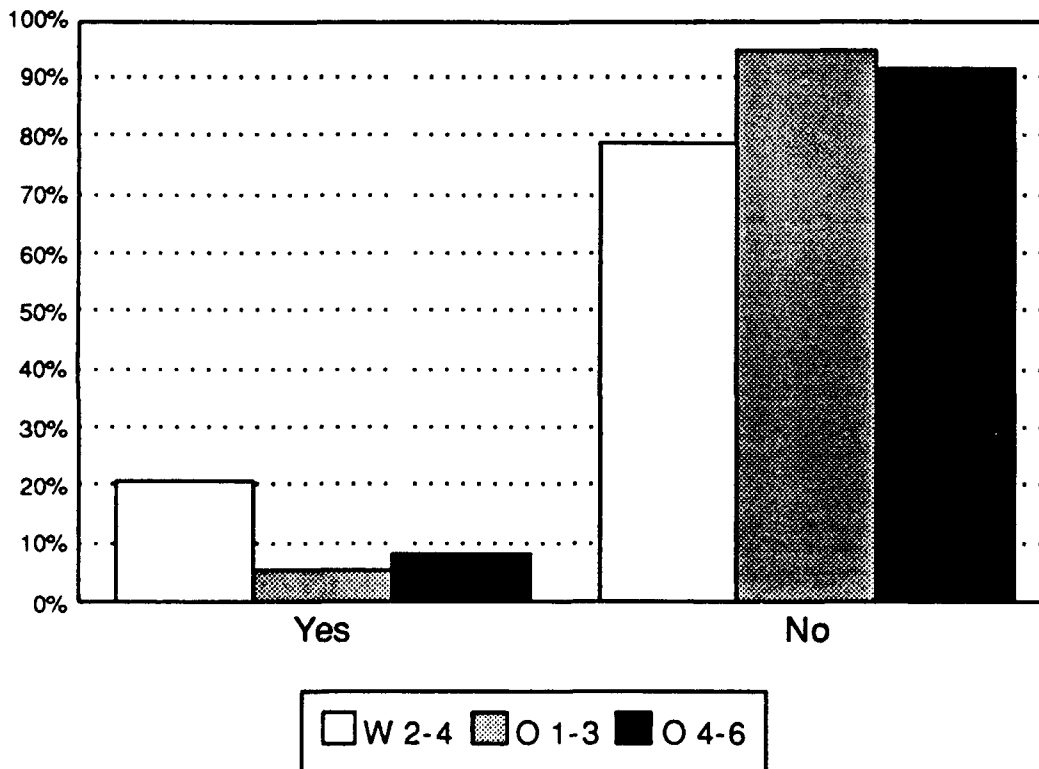
Officers

(Q52) Have You Ever Been Screened By A Counselor Or CO For A Possible Recruiting Duty Assignment



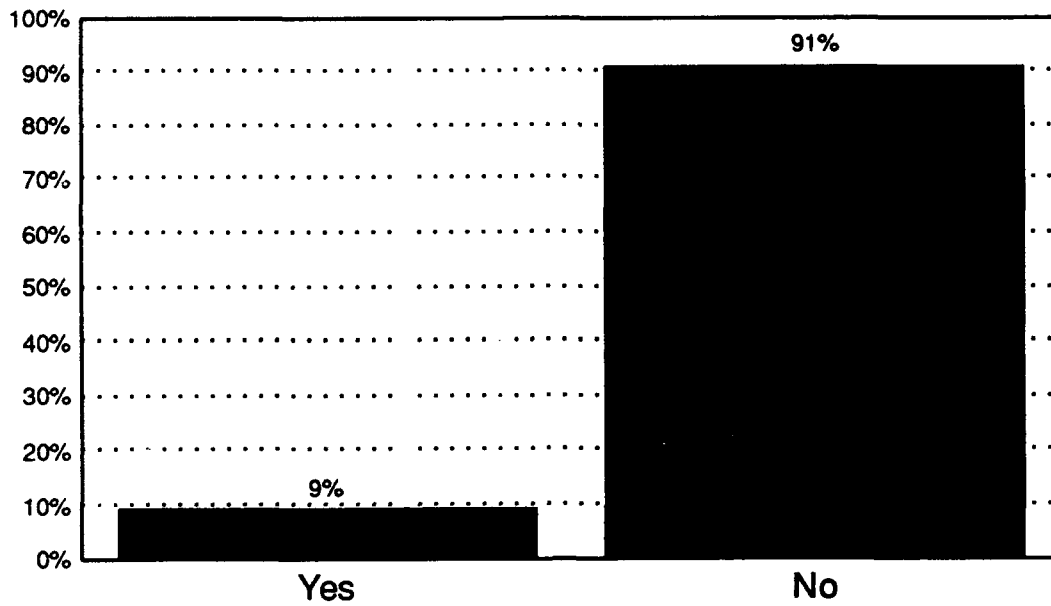
Officers

(Q52) by (Q17) Paygrade



Officers

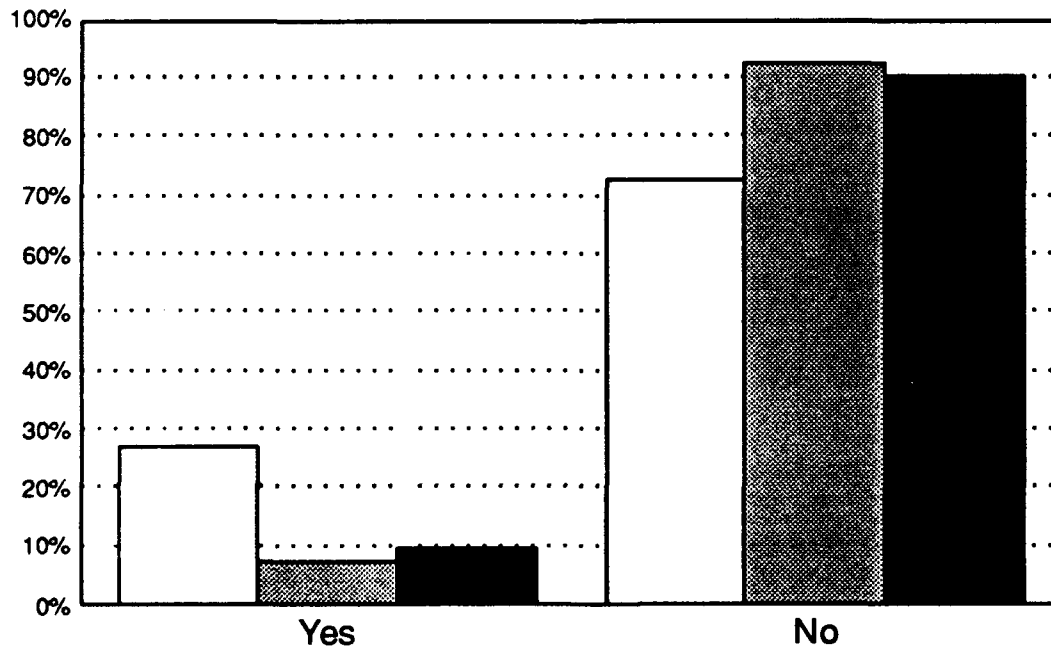
(Q53) Have You Ever Been Nominated For A Recruiting Duty Assignment



Total

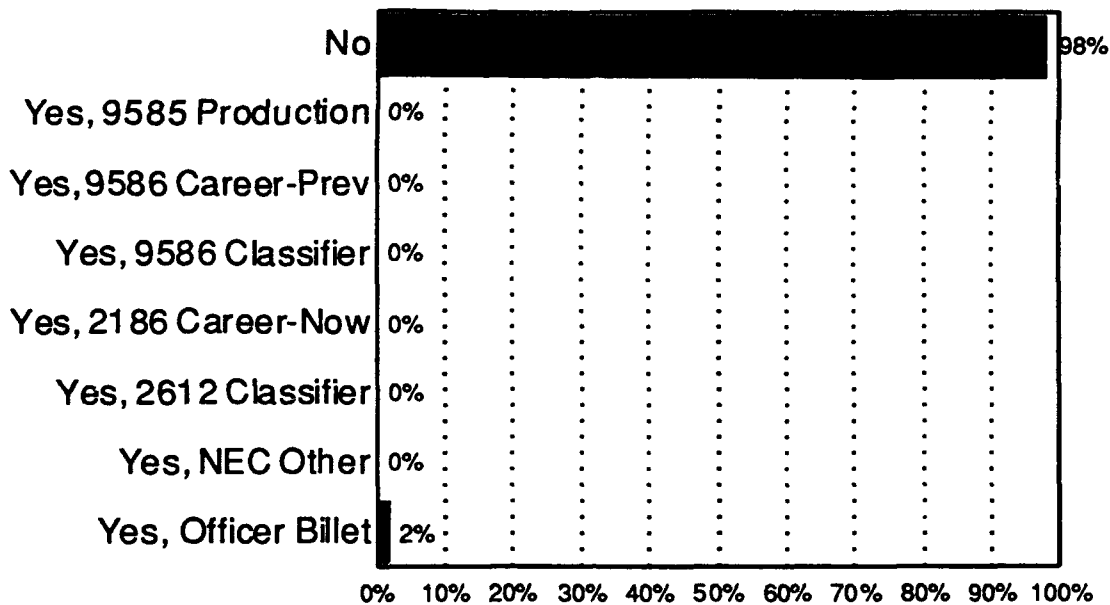
Officers

(Q53) by (Q17) Paygrade



Officers

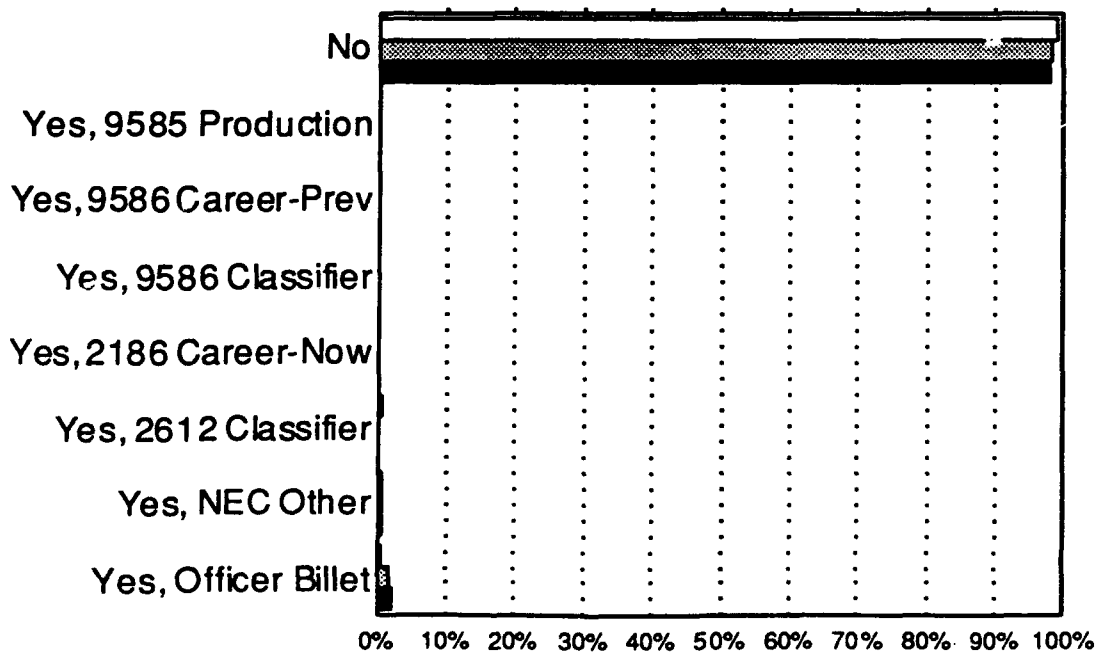
(Q54a) Are You Currently Serving In A Recruiting Duty Capacity



Total

Officers

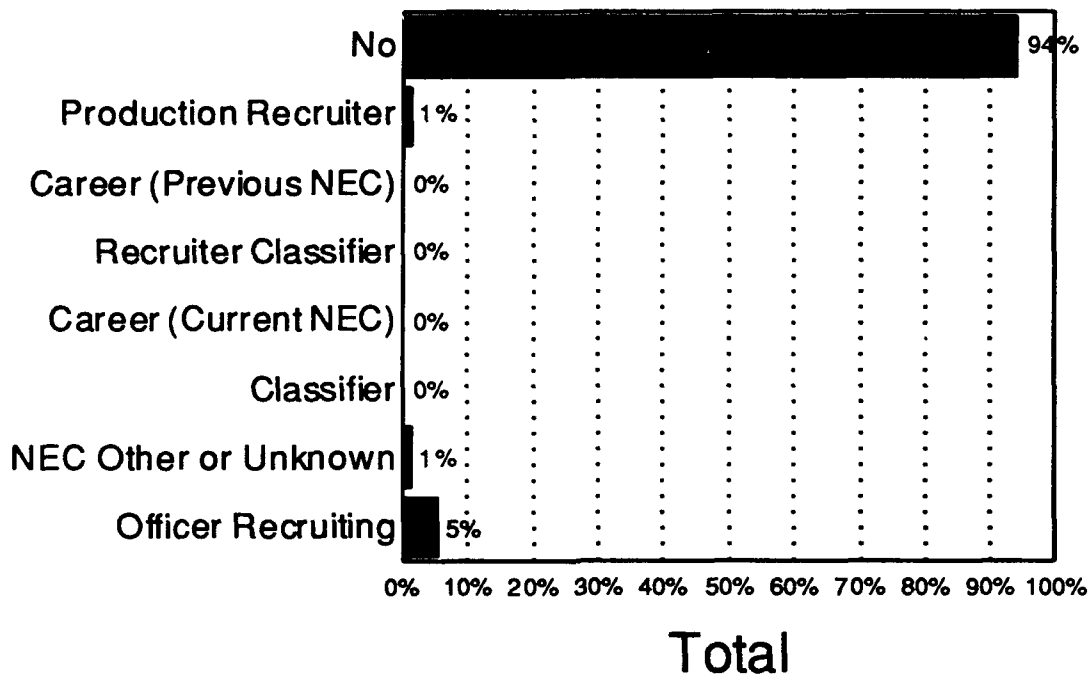
(Q54a) by (Q17) Paygrade



W 2-4 O 1-3 O 4-6

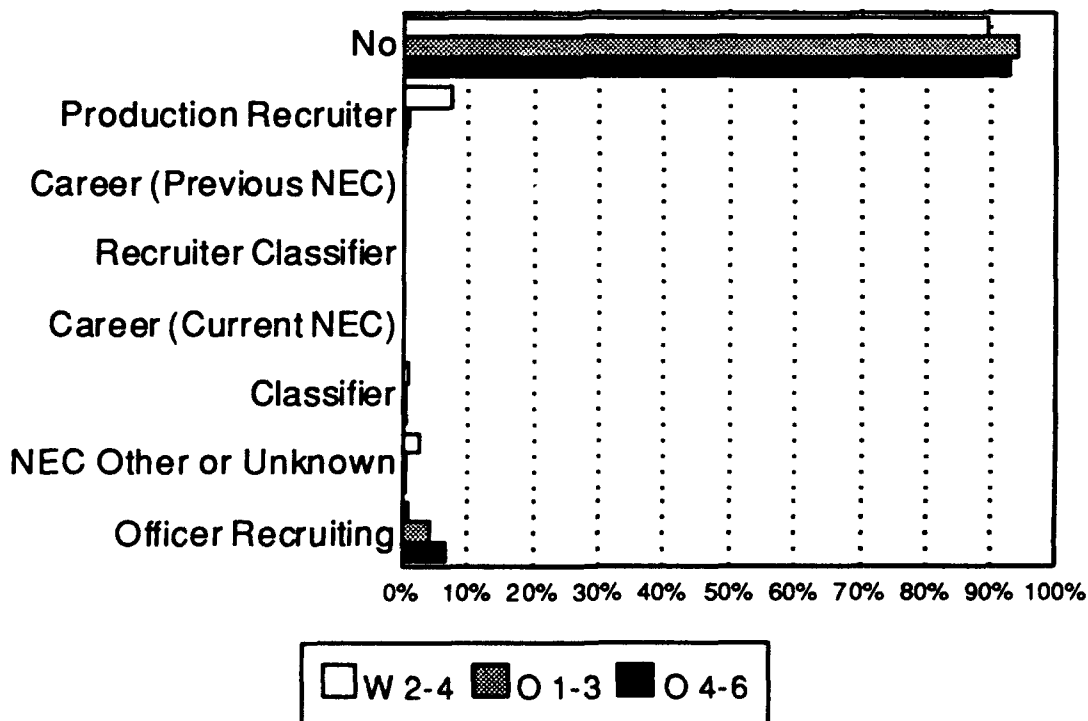
Officers

(Q54b) Have You Previously Served In Recruiting Duty*



Officers

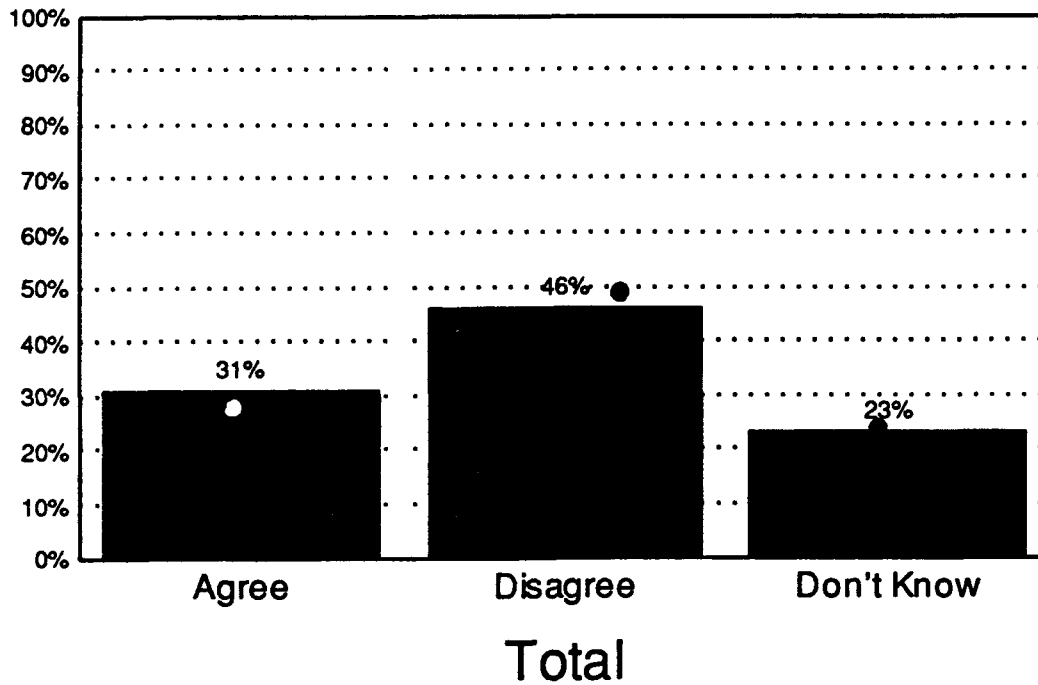
(Q54b) by (Q17) Paygrade



Officers

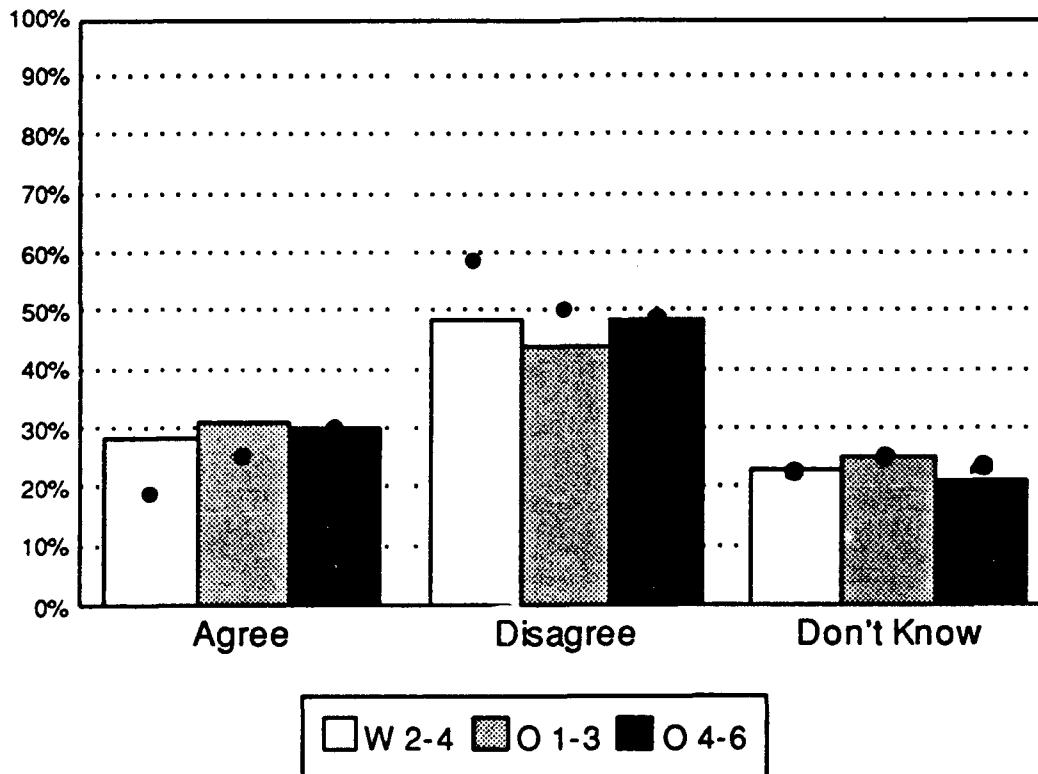
*Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

●(Q55a) I Think That Recruiter Duty Is Good Duty



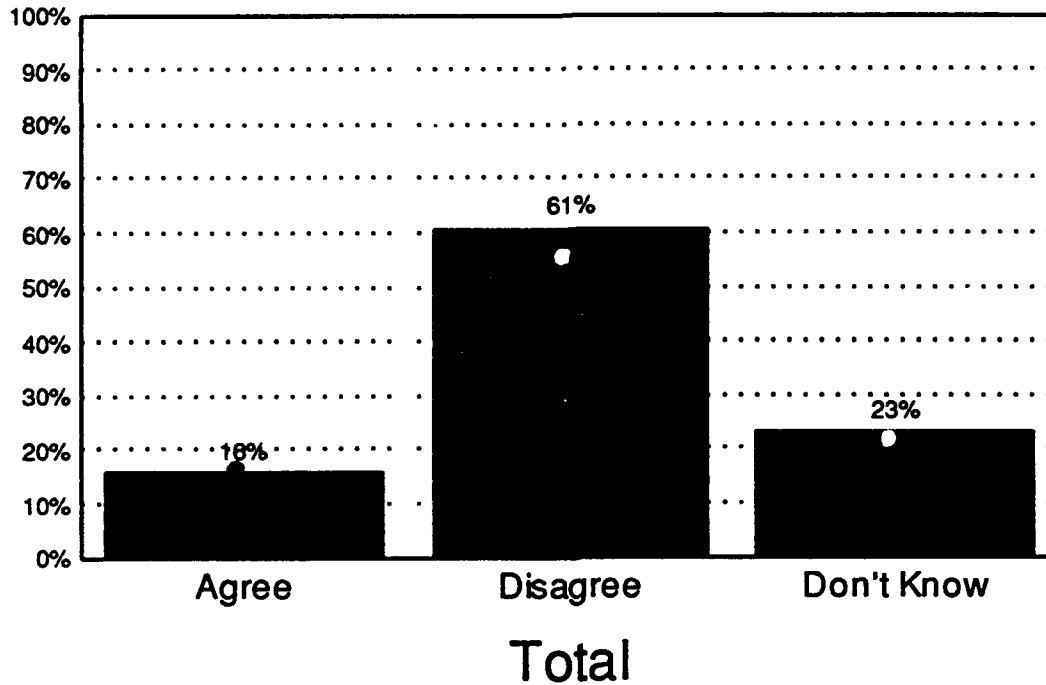
Officers

(Q55a) by (Q17) Paygrade



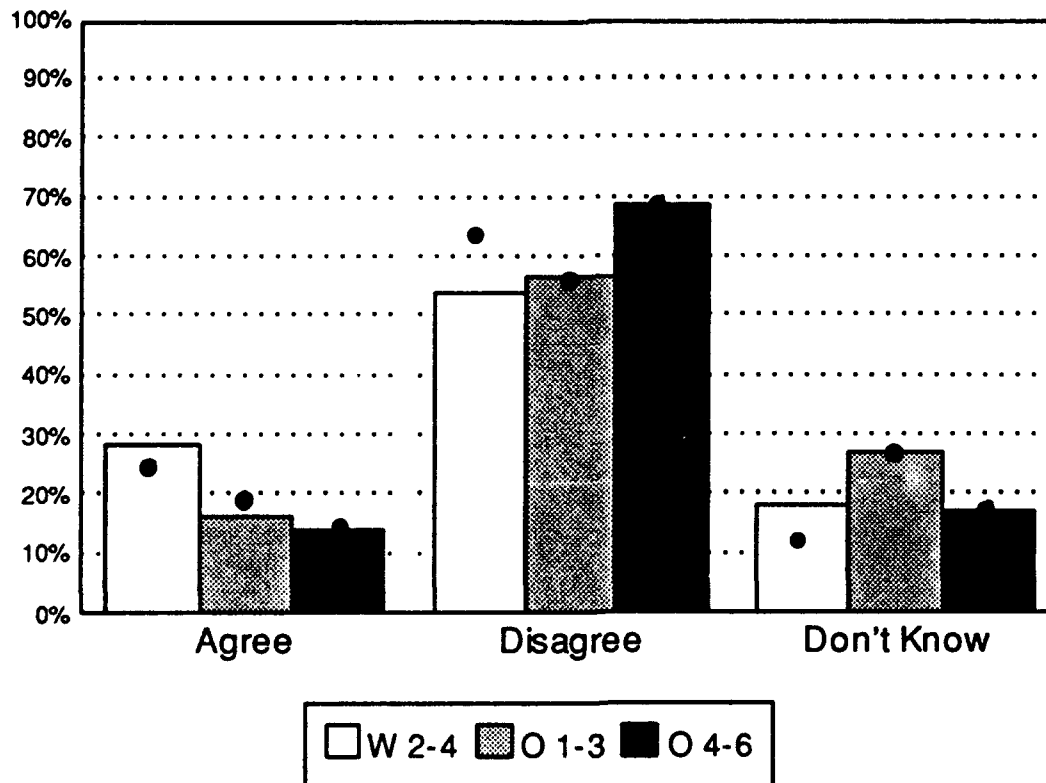
Officers

● (Q55b) Recruiting Duty Would Benefit My Navy Career



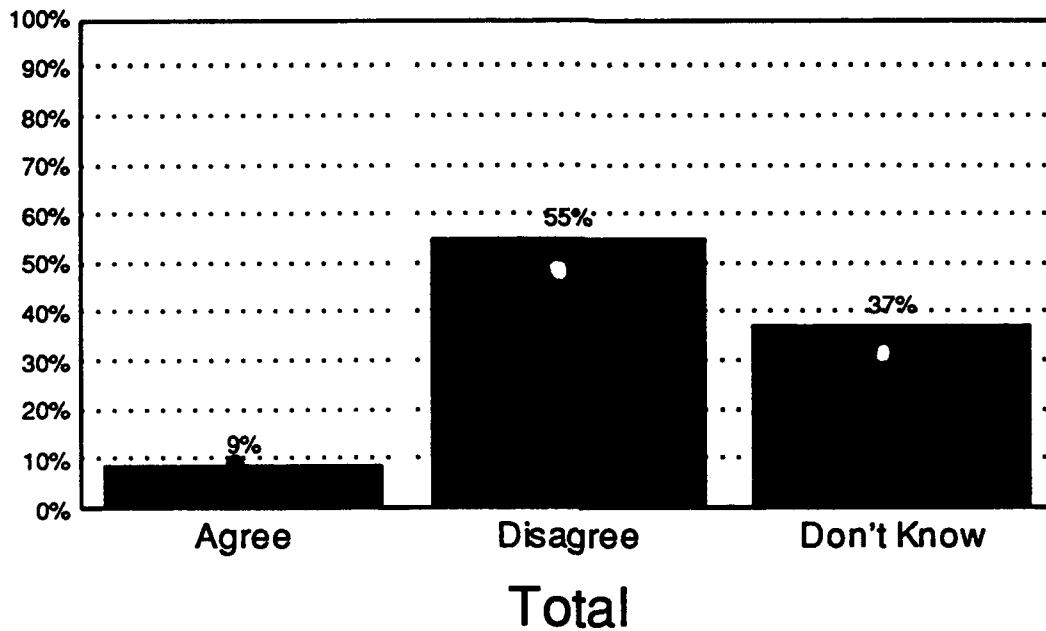
Officers

(Q55b) by (Q1 7) Paygrade



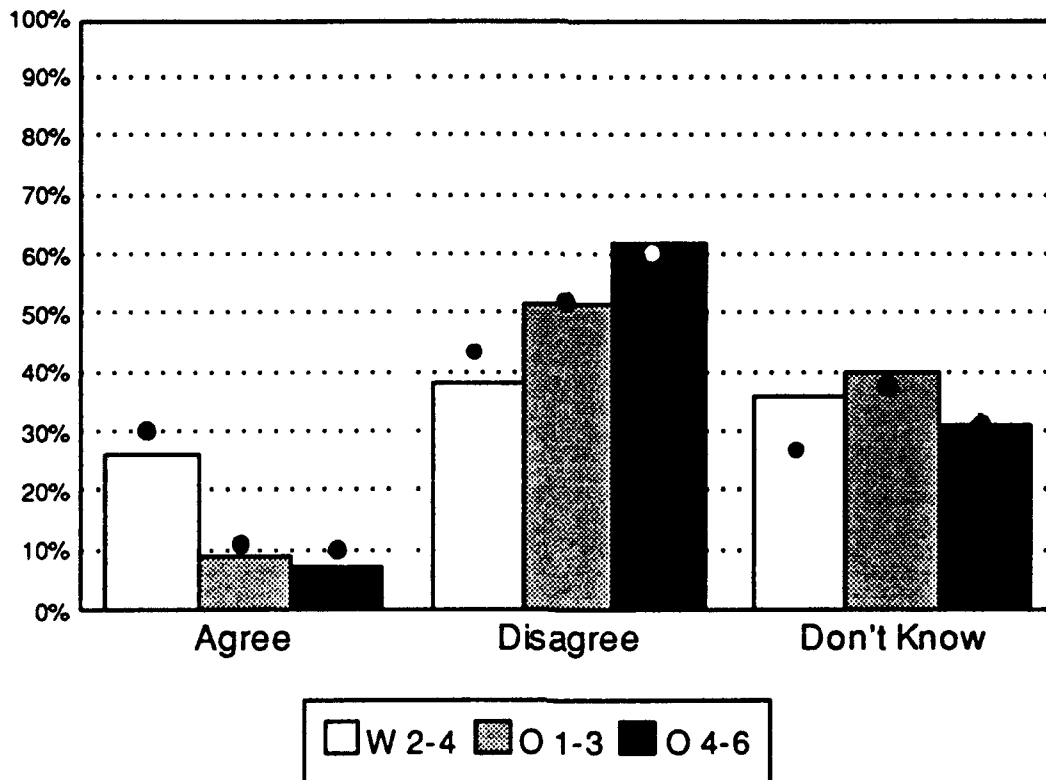
Officers

● (Q55c) Being On Or Having Had Recruiting
Duty Helps Me Get Promoted Faster Than
Do Other Shore Duty Assignments



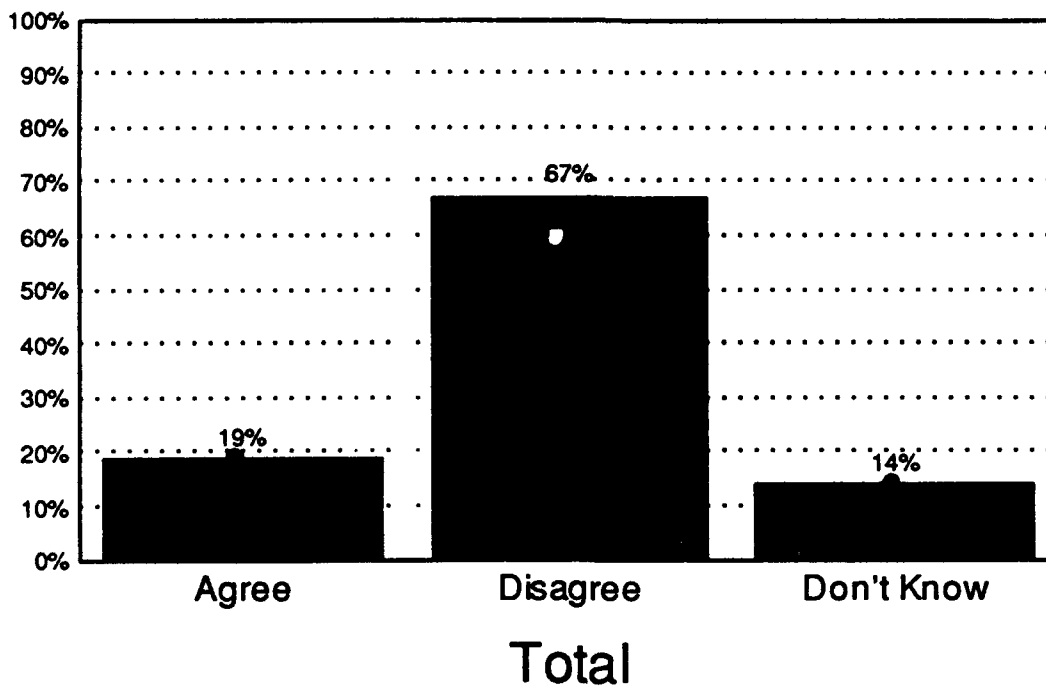
Officers

(Q55c) by (Q17) Paygrade



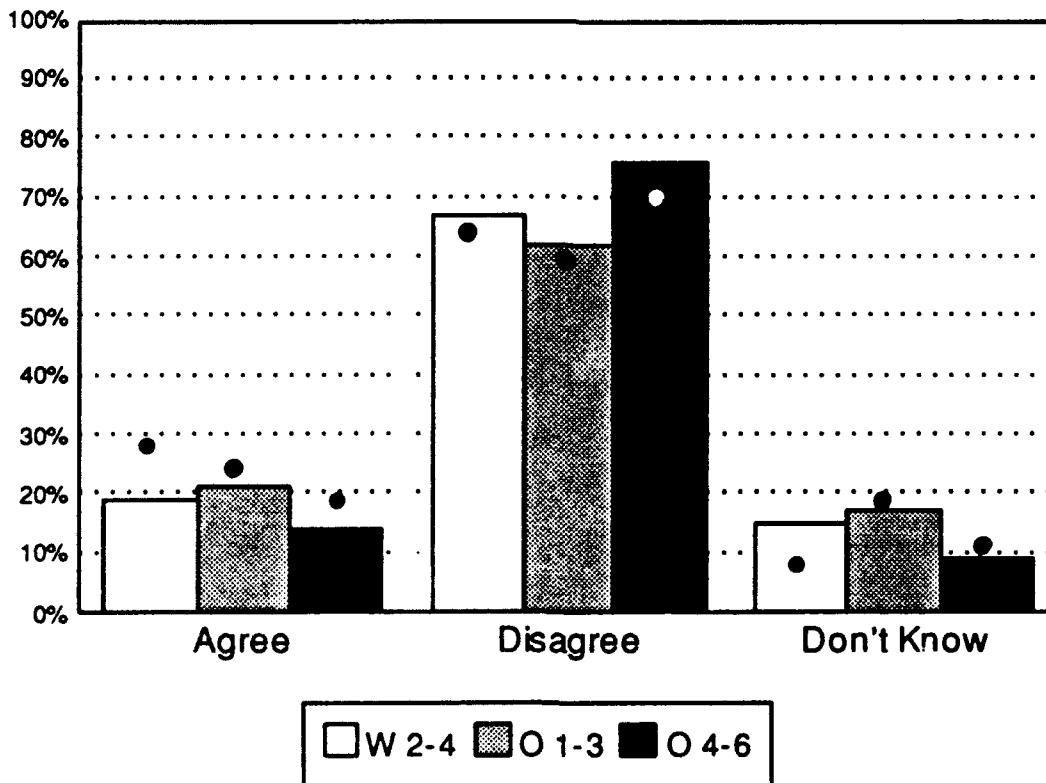
Officers

●(Q55d) I Would Be Interested In A Recruiting Assignment



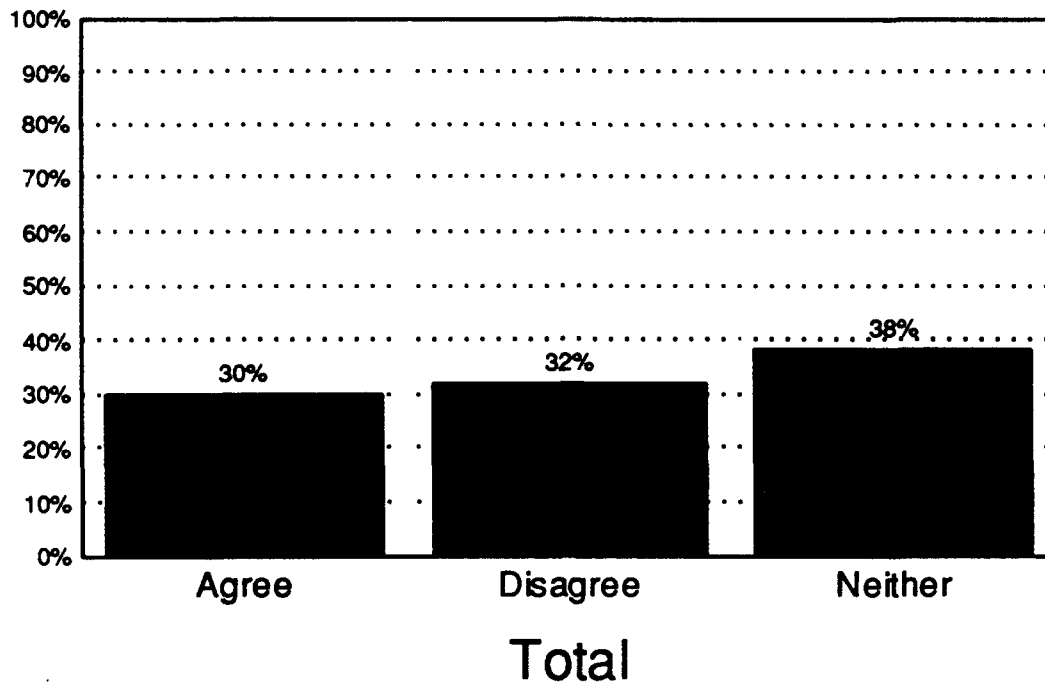
Officers

(Q55d) by (Q17) Paygrade



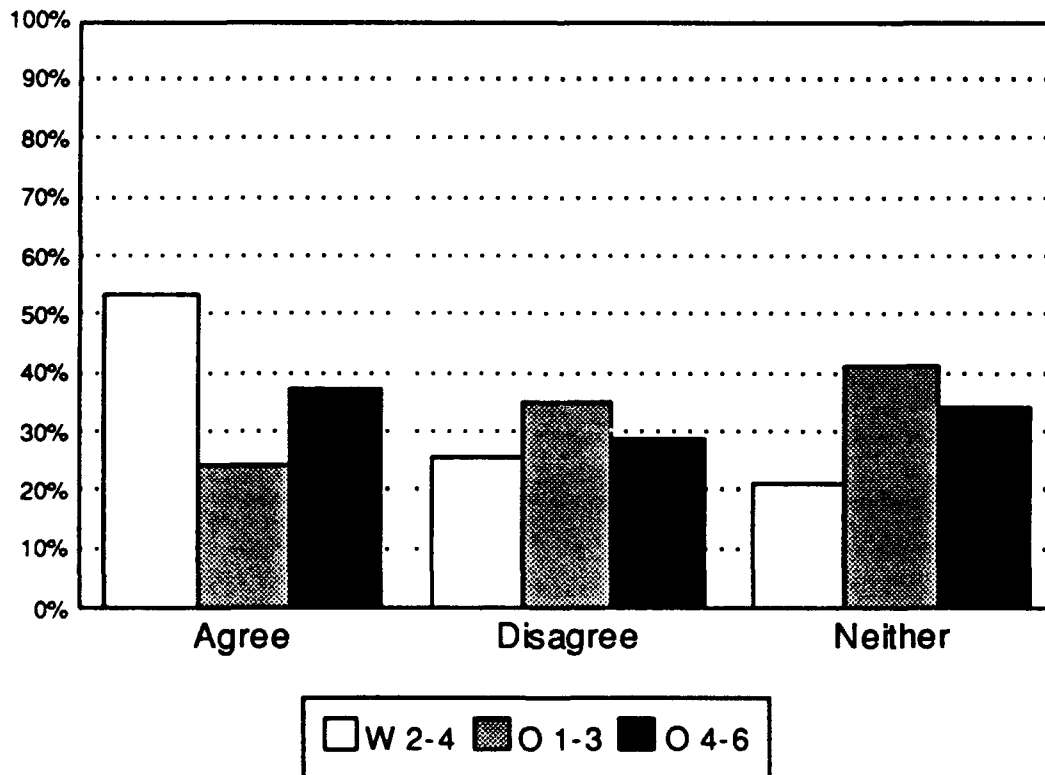
Officers

(Q55e) Information About Recruiting Duty Is Readily Available



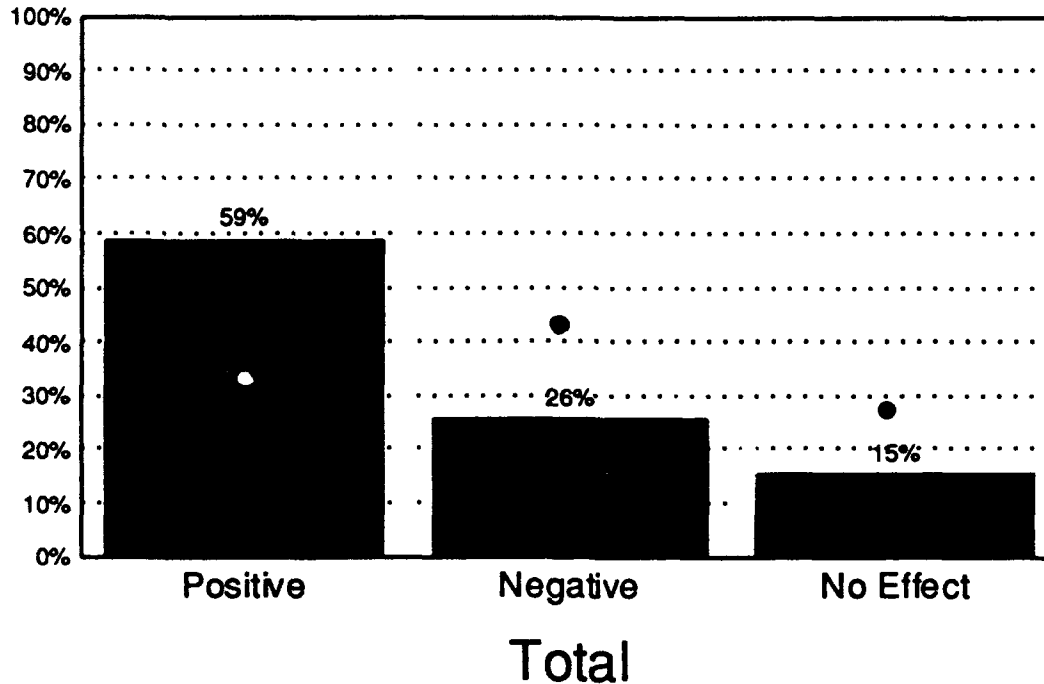
Officers

(Q55e) by (Q17) Paygrade



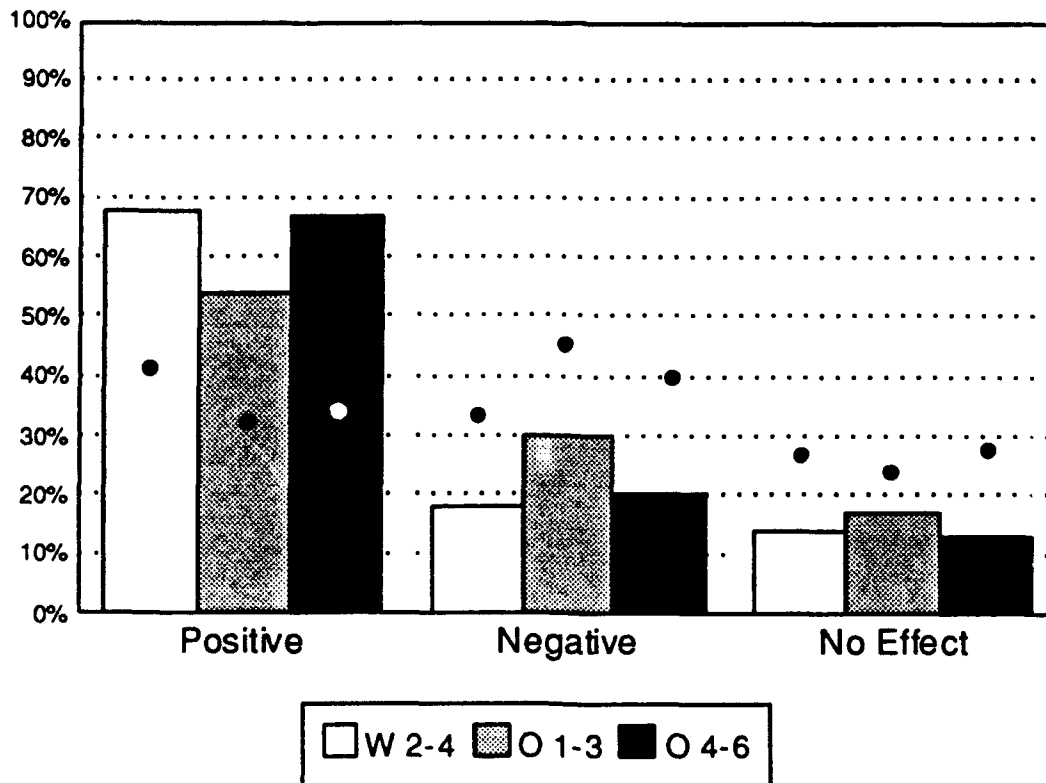
Officers

●(Q56a) What Is The Effect Of Your Pay On Your Decision To Stay In The Navy



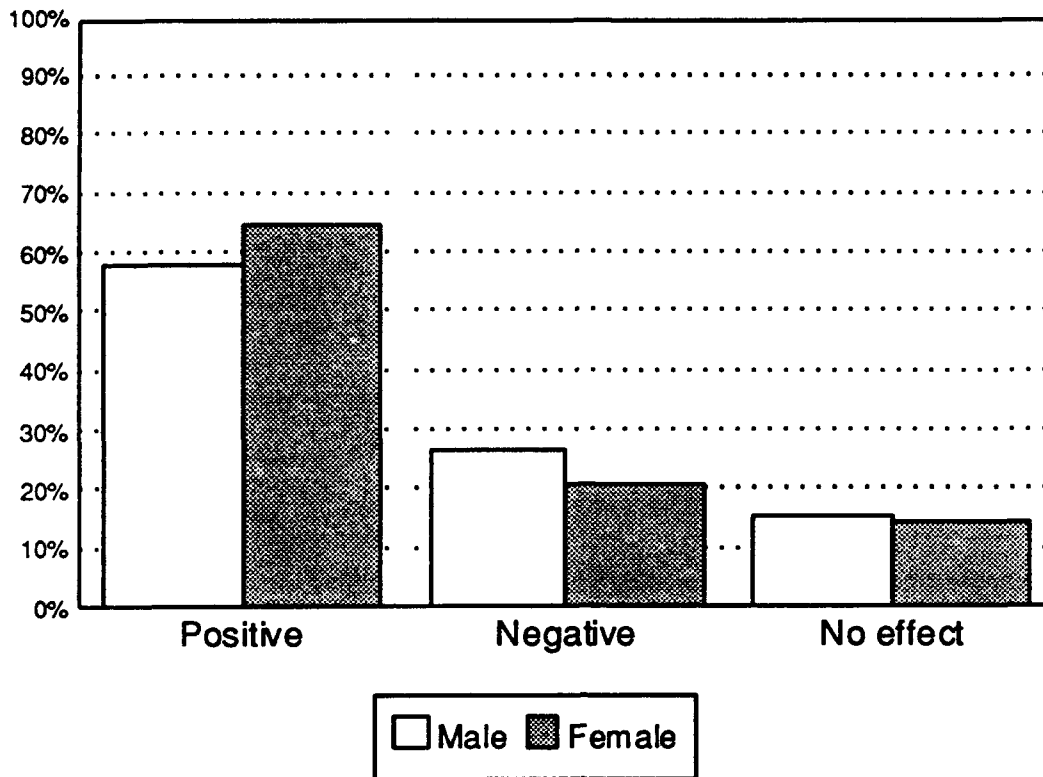
Officers

(Q56a) by (Q17) Paygrade



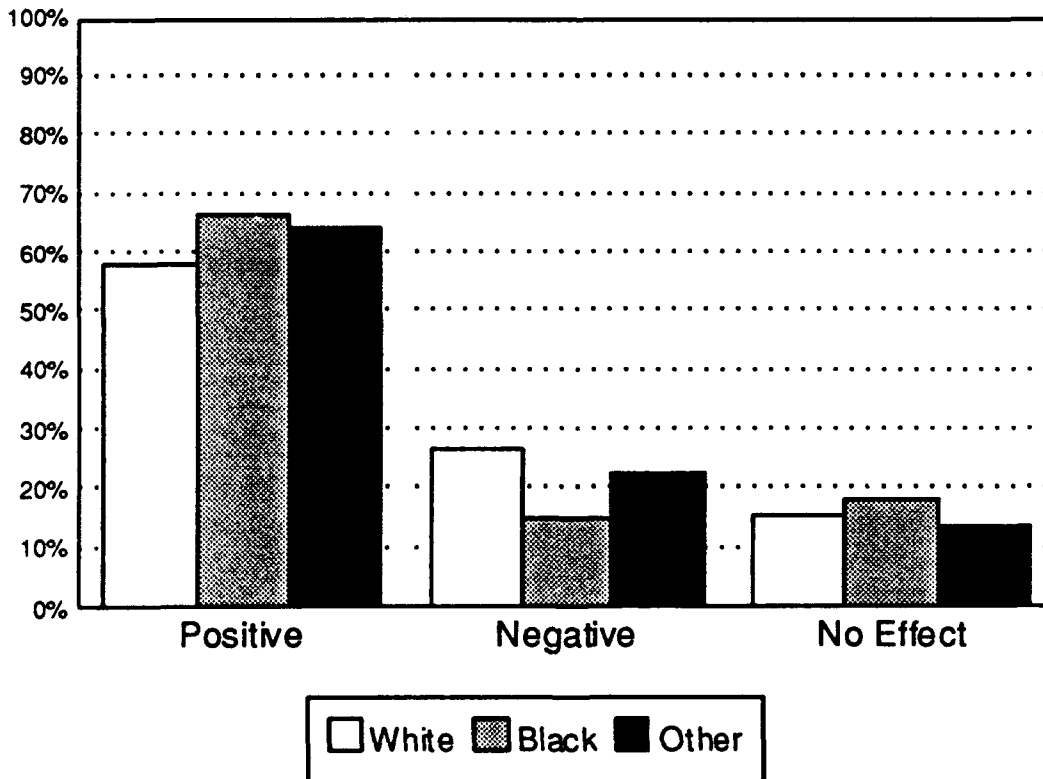
Officers

(Q56a) by (Q1) Gender



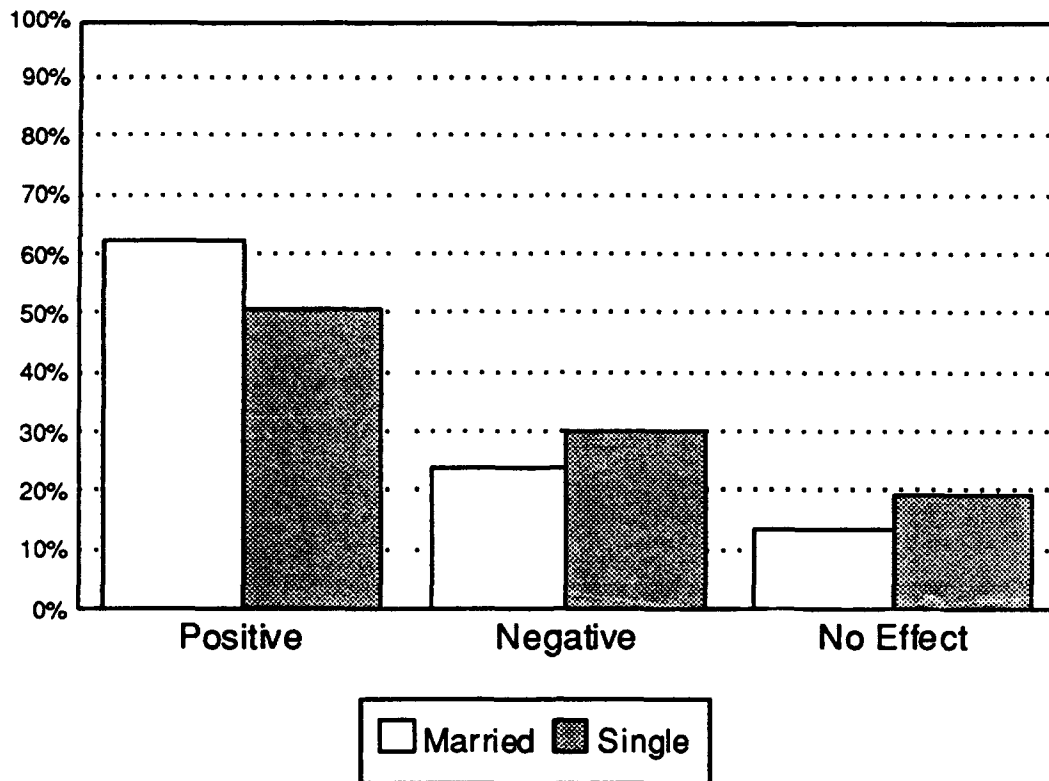
Officers

(Q56a) by (Q3) Race



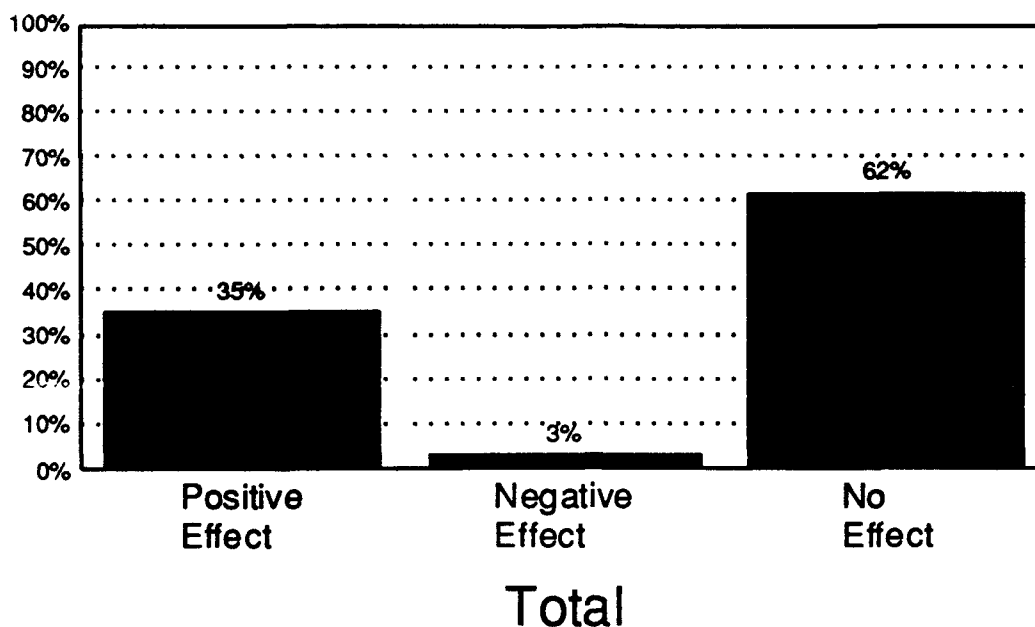
Officers

(Q56a) by (Q6) Marital



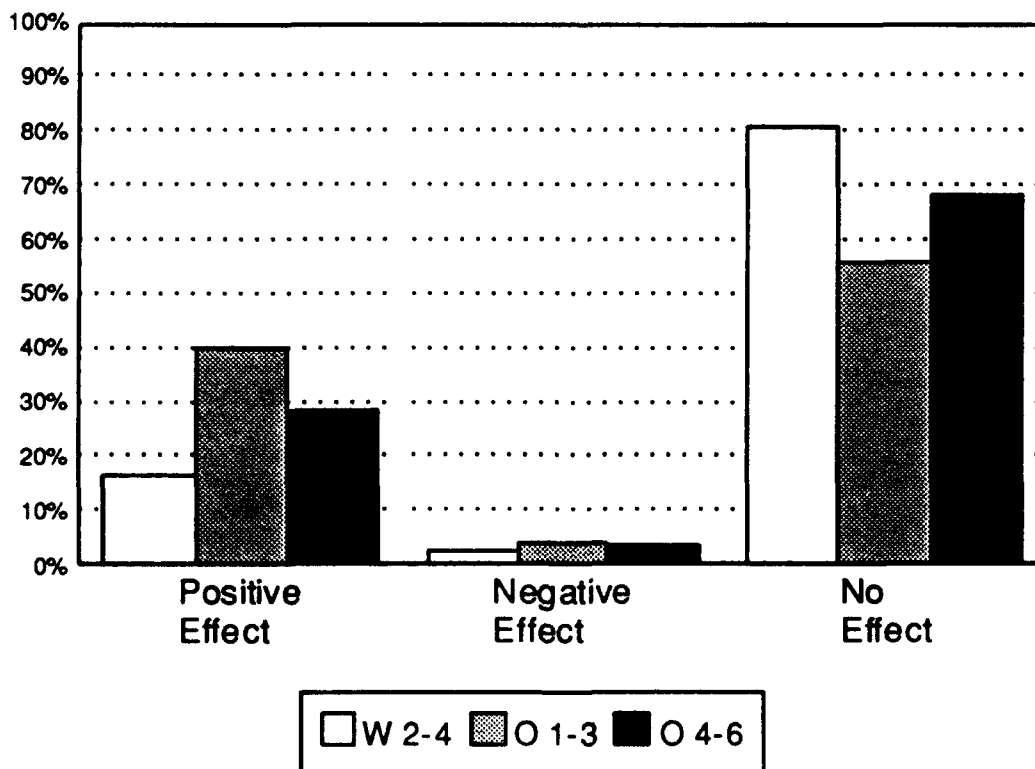
Officers

(Q56b) What Effect Will Retention Incentives Have On Your Next Decision To Remain In The Navy



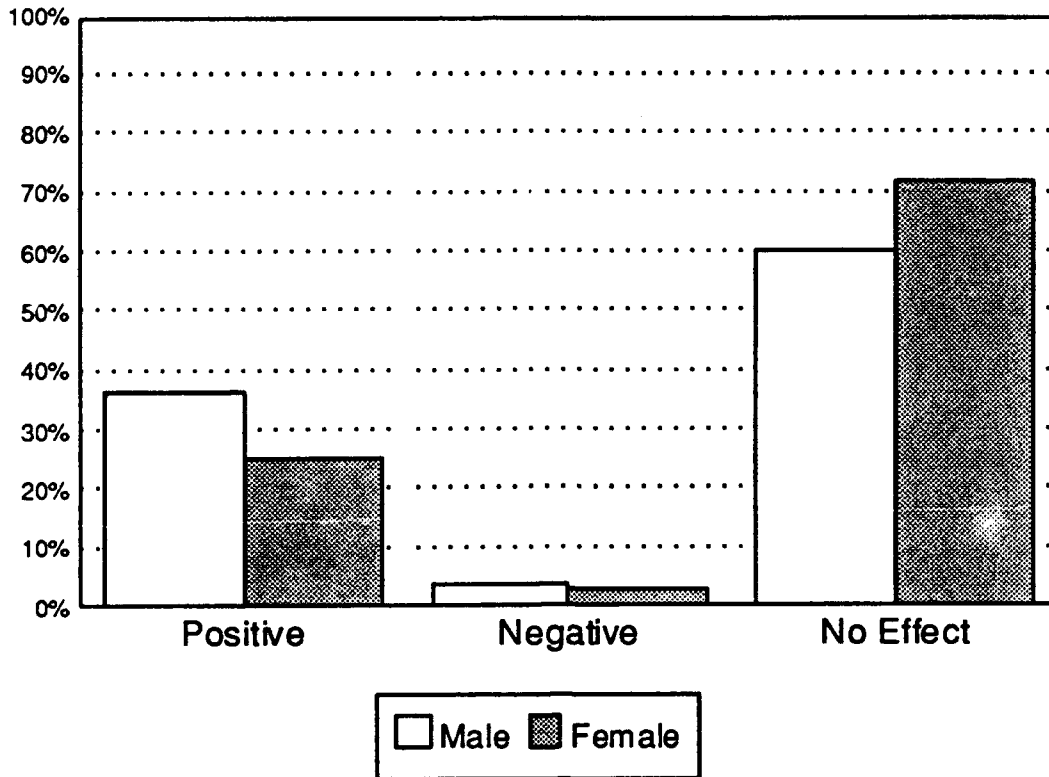
Officers

(Q56b) by (Q17) Paygrade



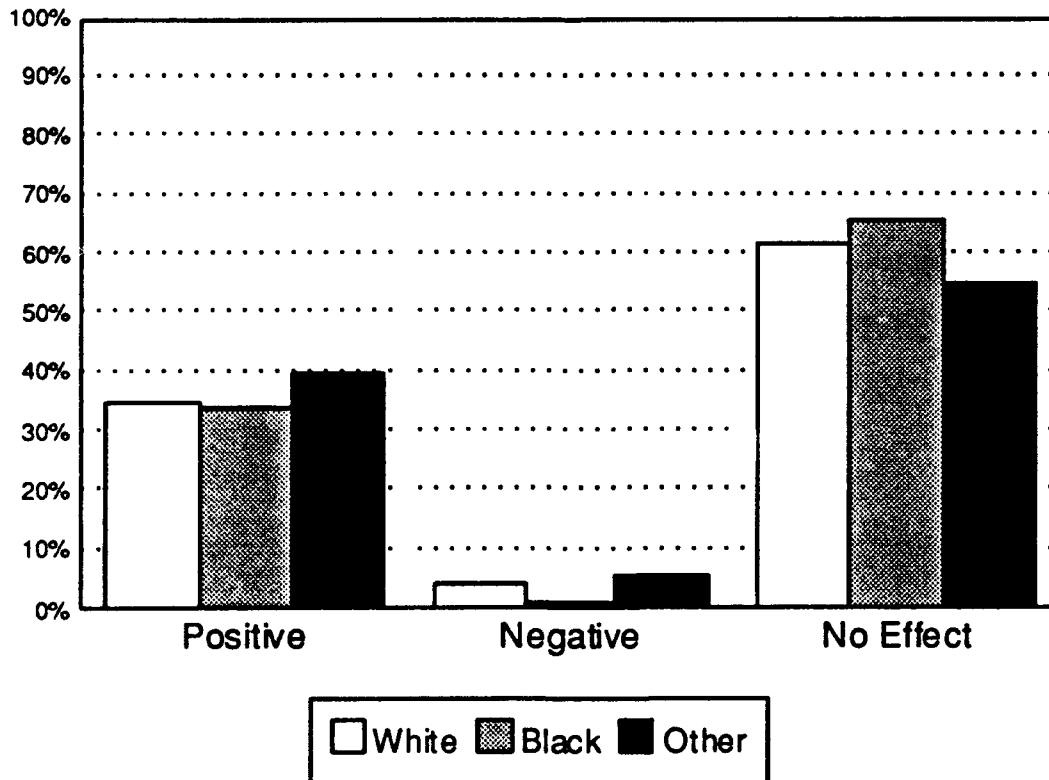
Officers

(Q56b) by (Q1) Gender



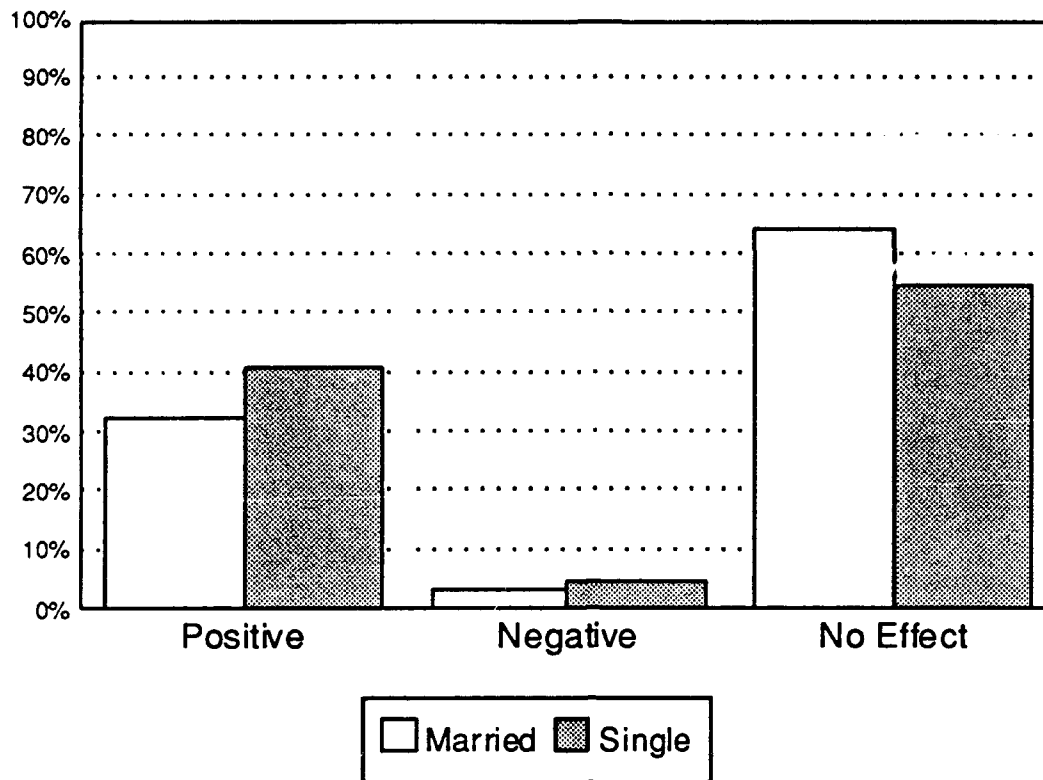
Officers

(Q56b) by (Q3) Race



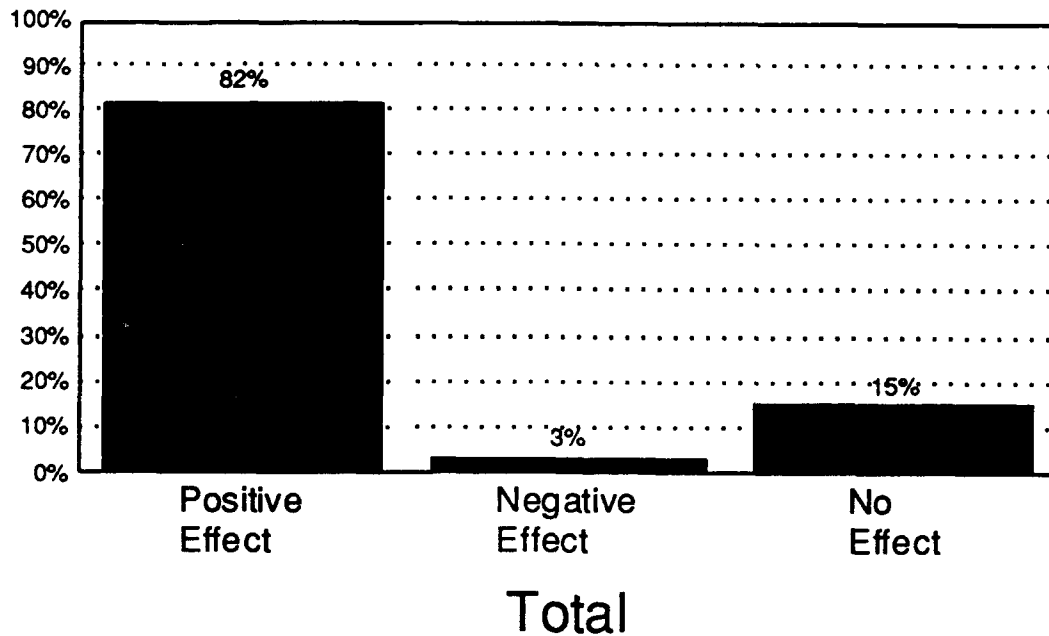
Officers

(Q56b) by (Q6) Marital



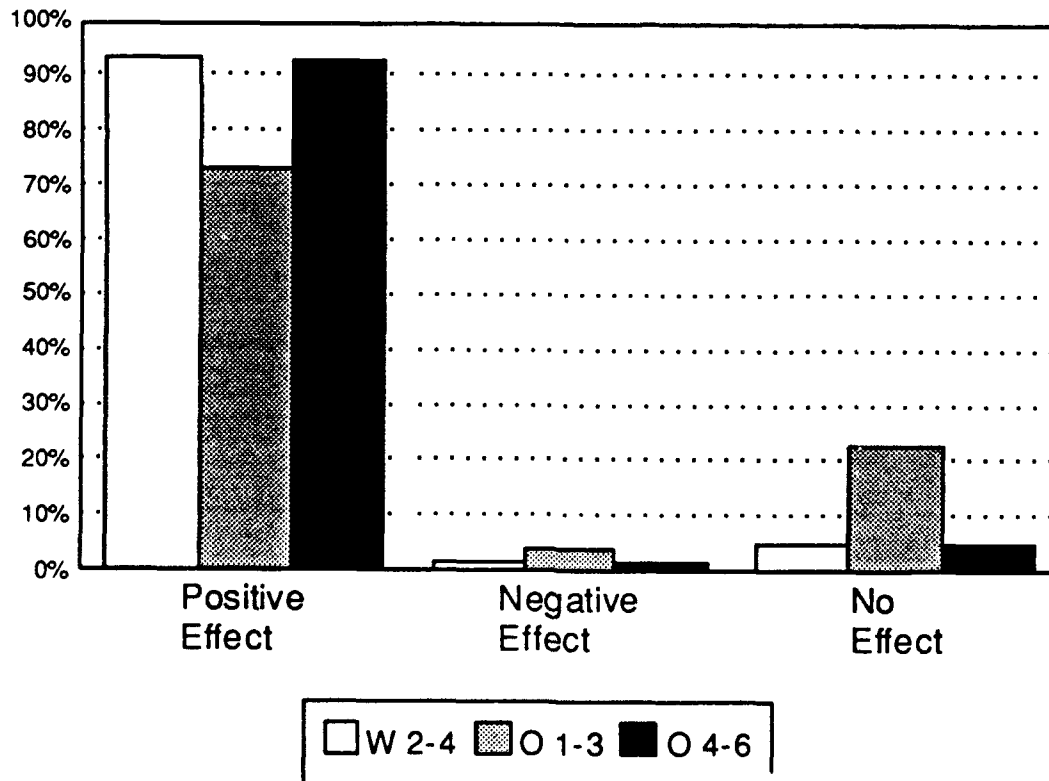
Officers

(Q56c) What Effect Does/Did Military Retirement Pay Have On Your Decision To Remain In The Navy For At Least 20 Years



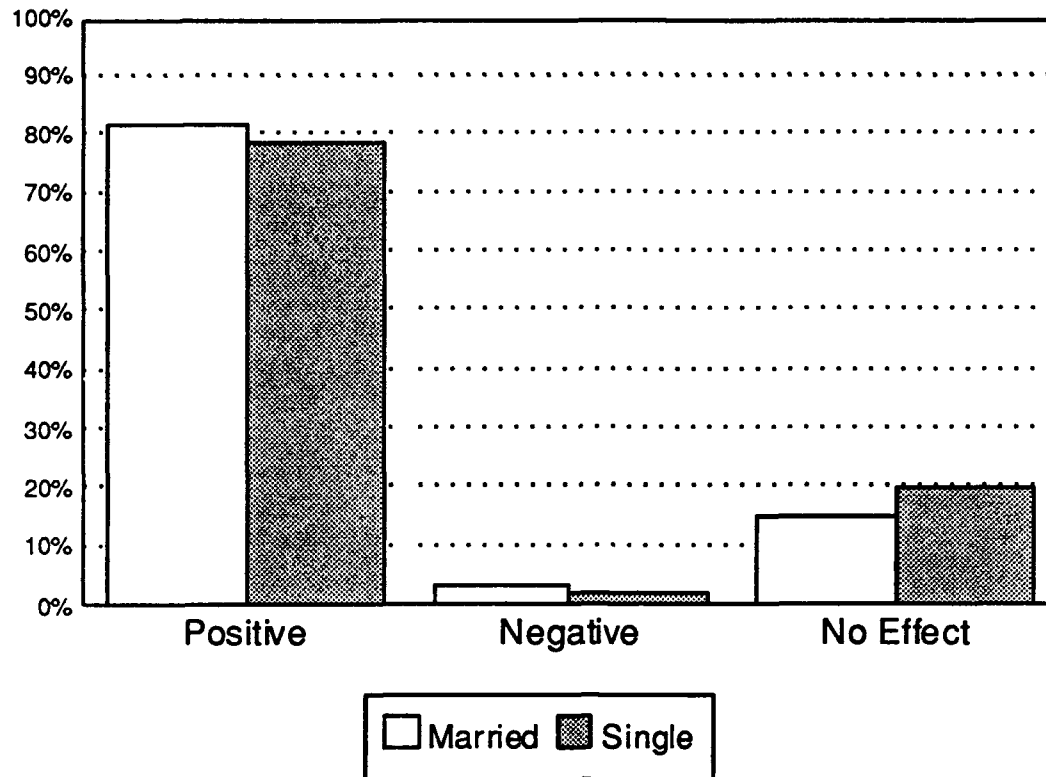
Officers

(Q56c) by (Q17) Paygrade



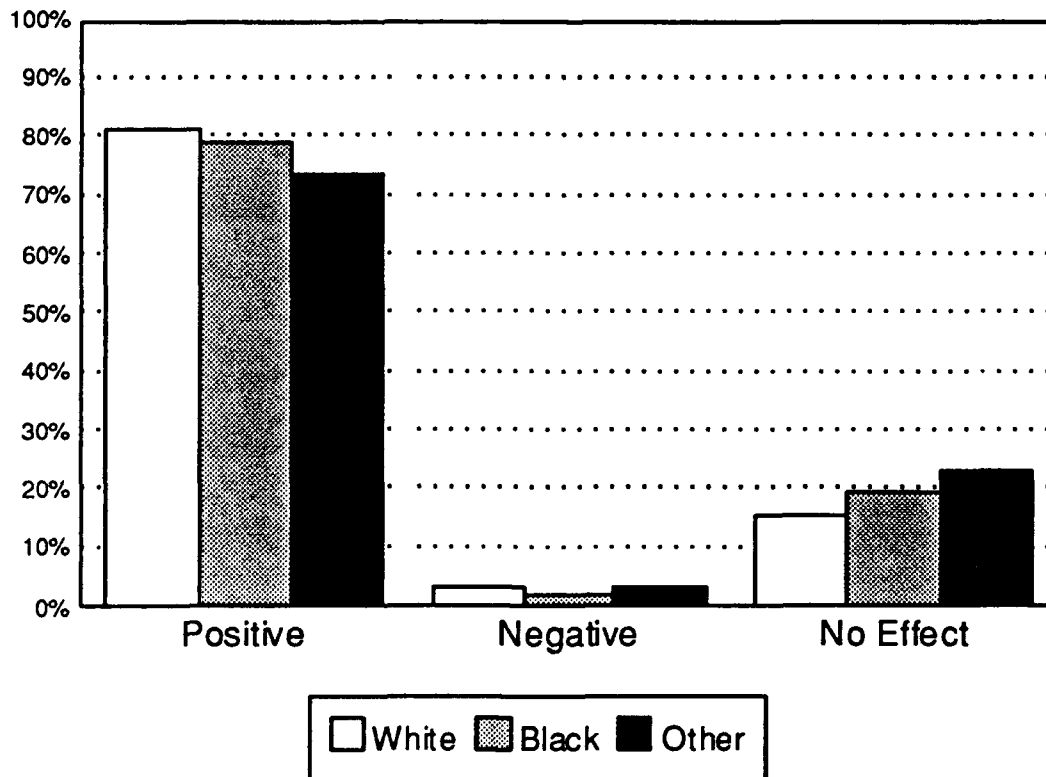
Officers

(Q56c) by (Q1) Gender



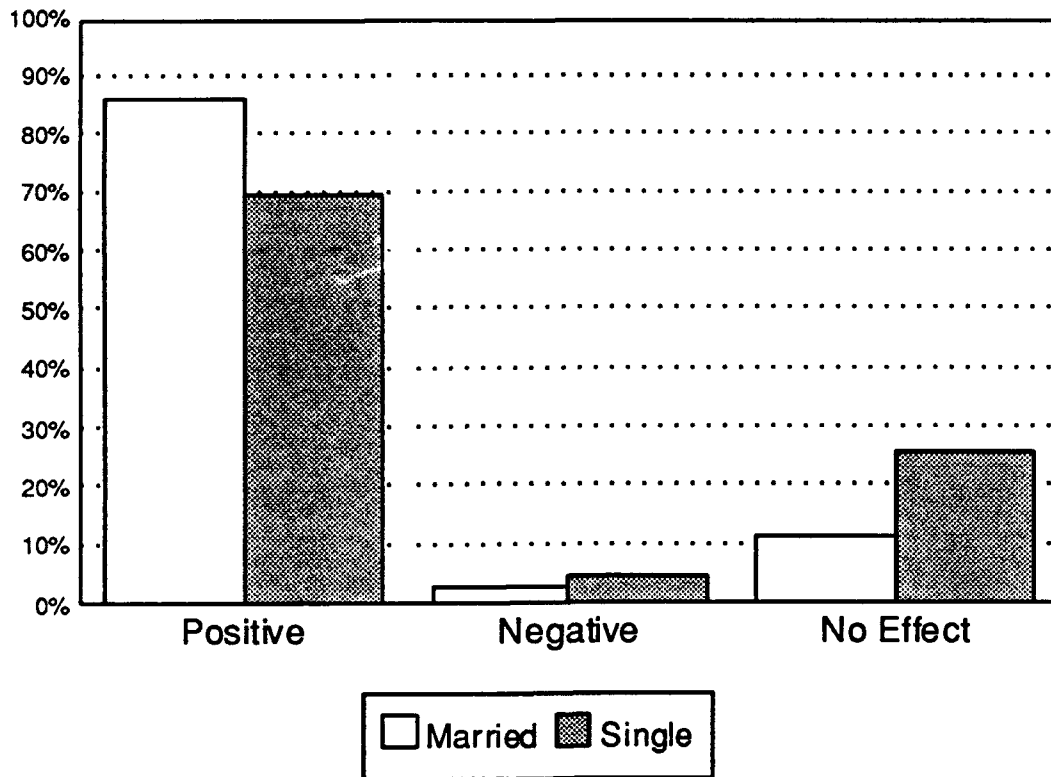
Officers

(Q56c) by (Q3) Race



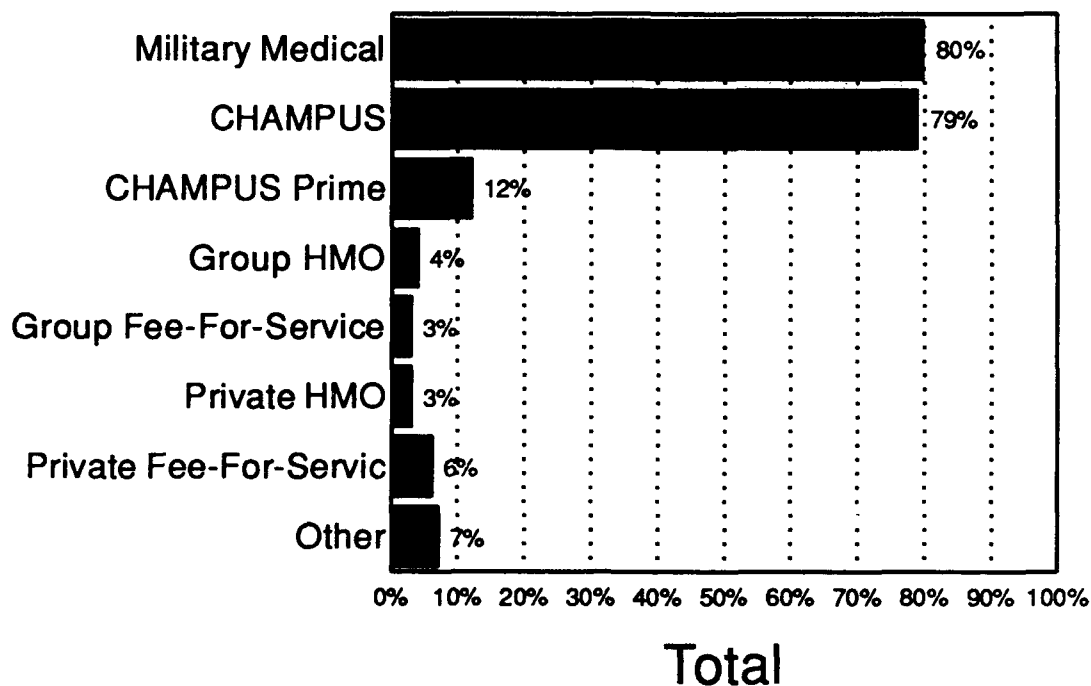
Officers

(Q56c) by (Q6) Marital



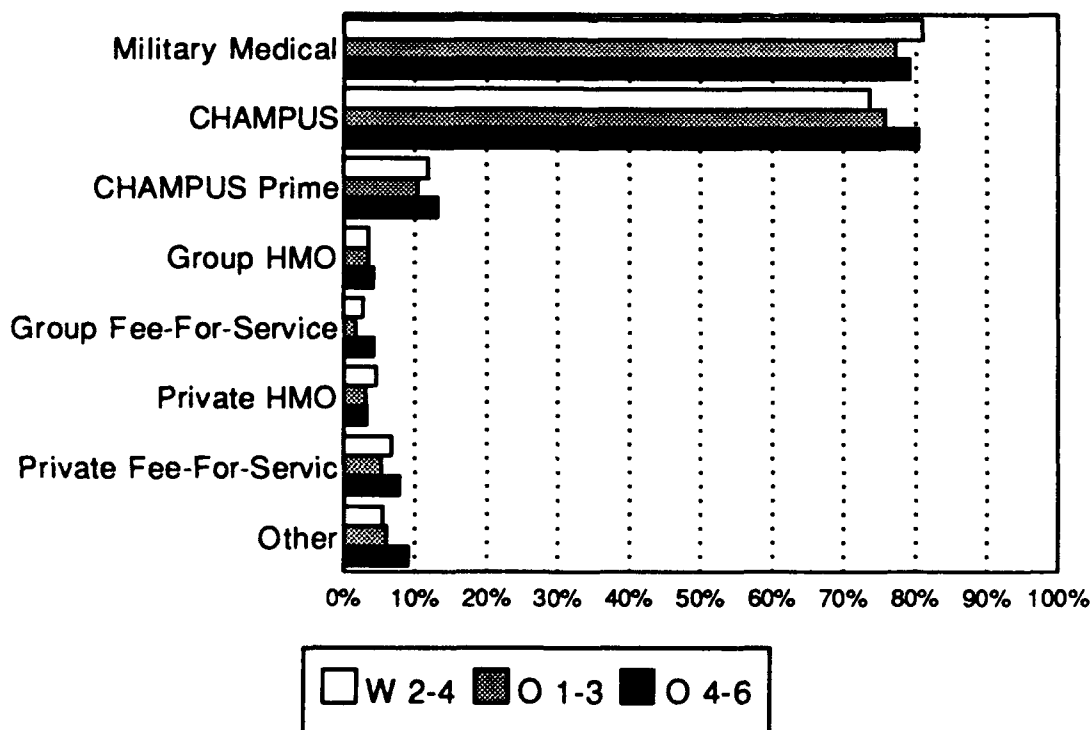
Officers

(Q57a) What Types Of Medical Insurance/Medical Care Do You Have/Use For Your Dependents*



Officers

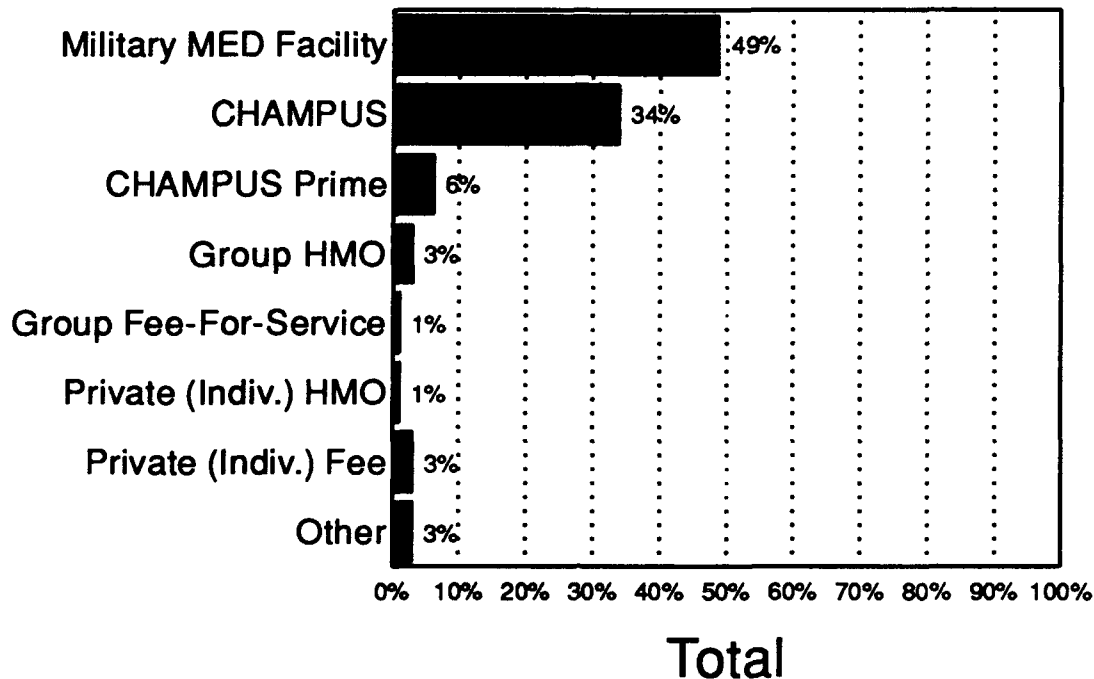
(Q57a) by (Q17) Paygrade



Officers

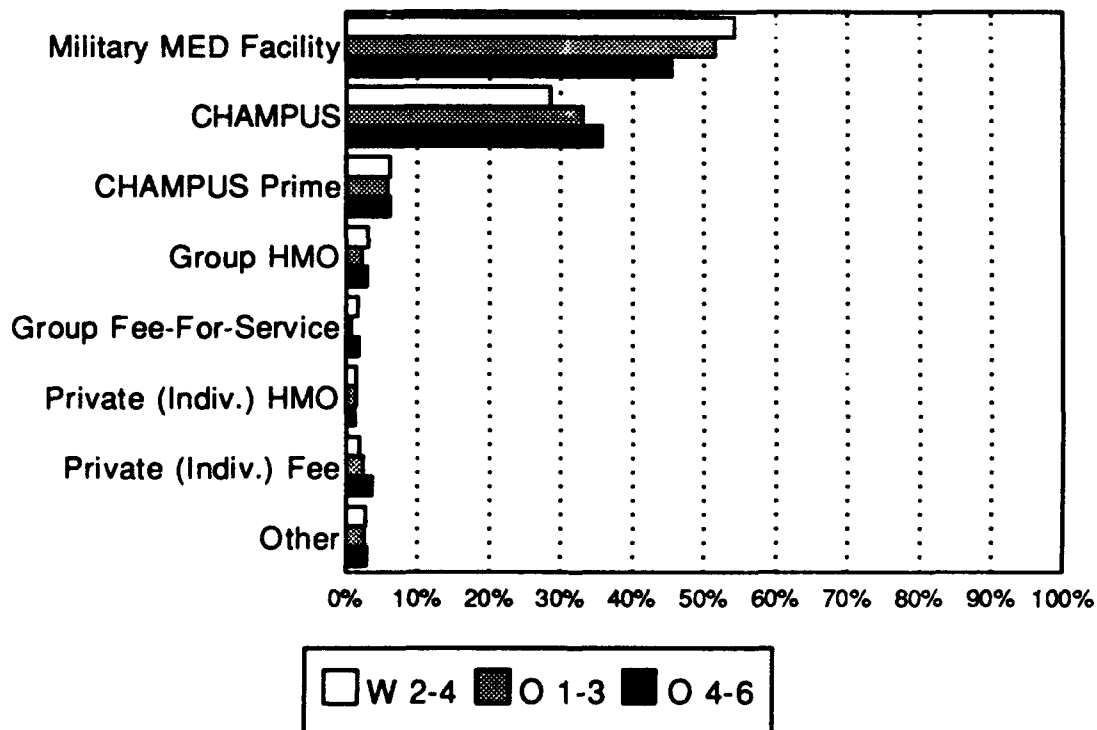
* Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q57b) Type Of Medical Care Your Dependents Use Most Often*



Officers

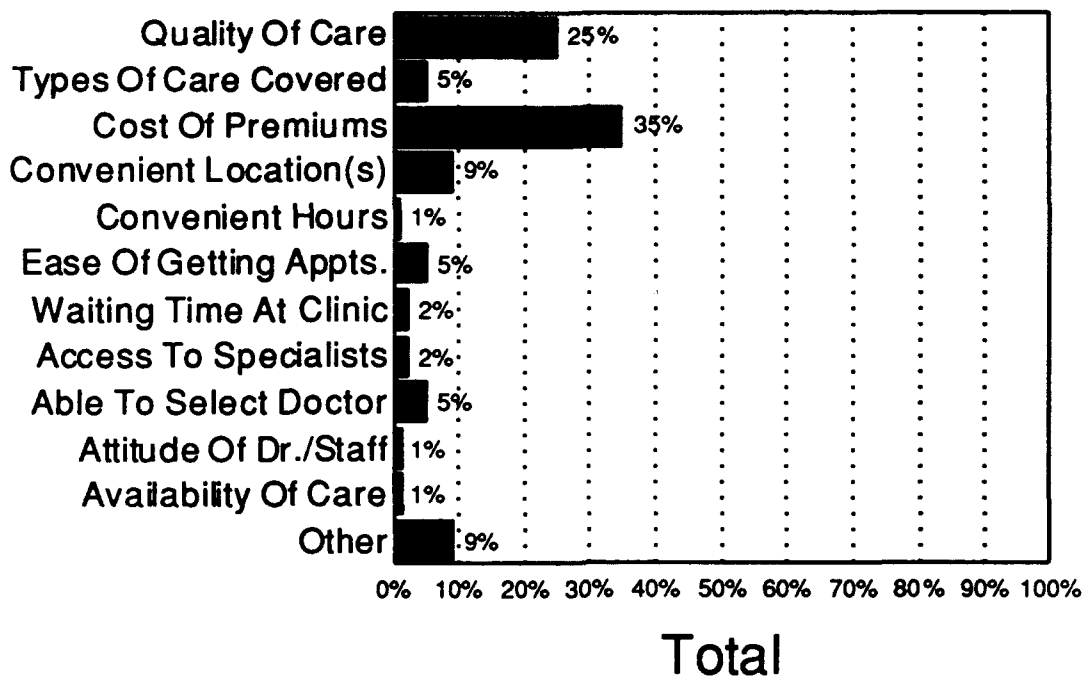
(Q57b) by (Q17) Paygrade



Officers

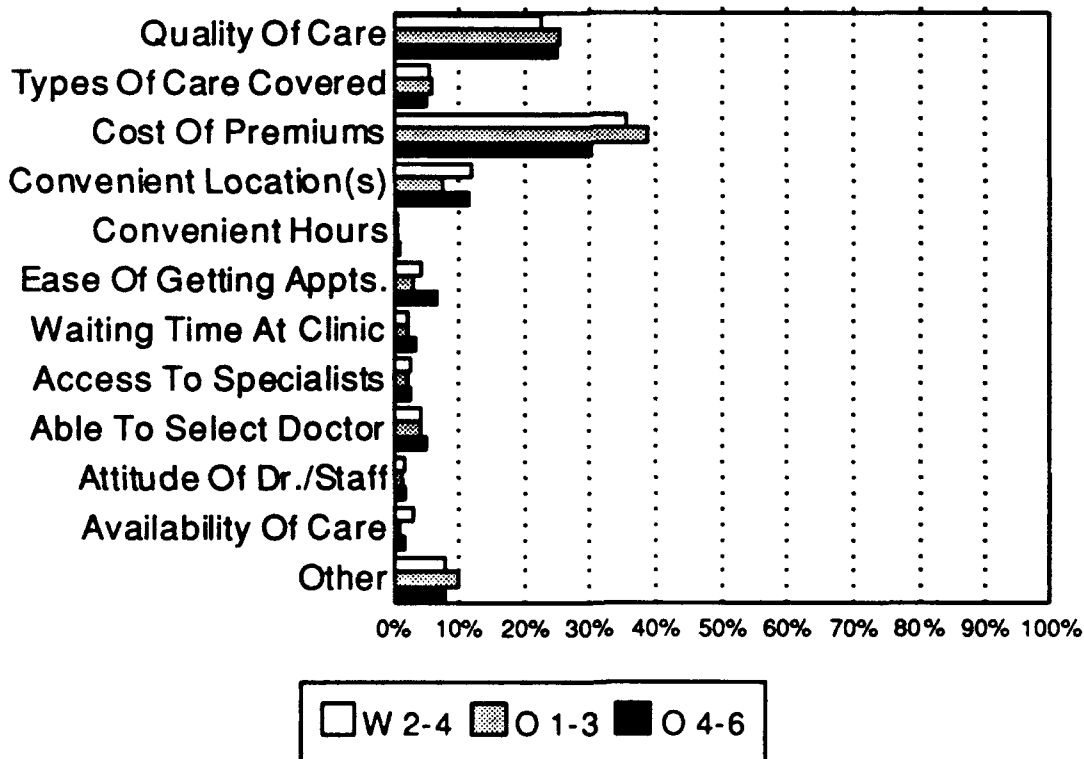
* Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q58) The Most Important Reason For Choosing Present Medical Care For Your Dependents



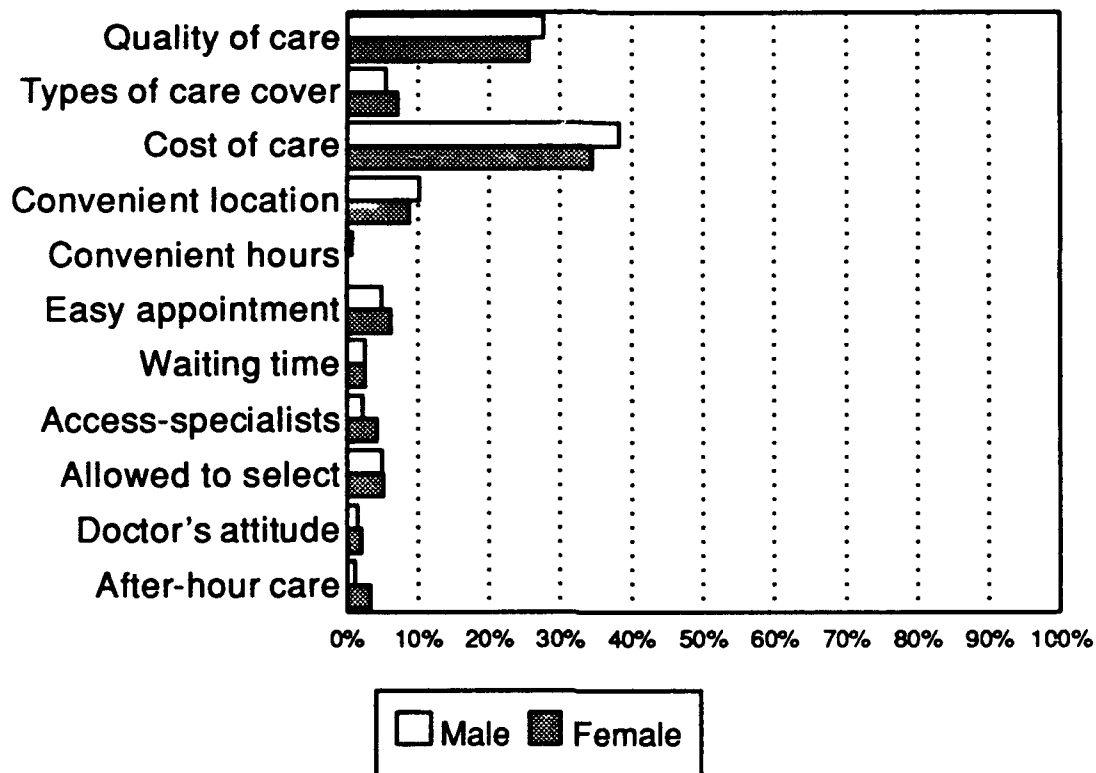
Officers

(Q58) by (Q17) Paygrade



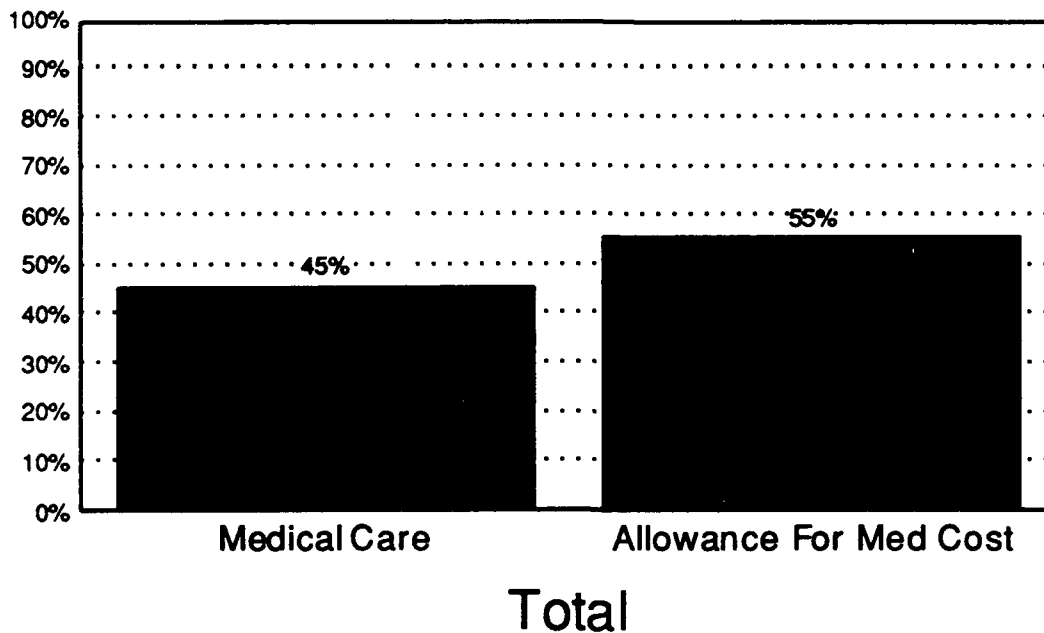
Officers

(Q58) by (Q1) Gender



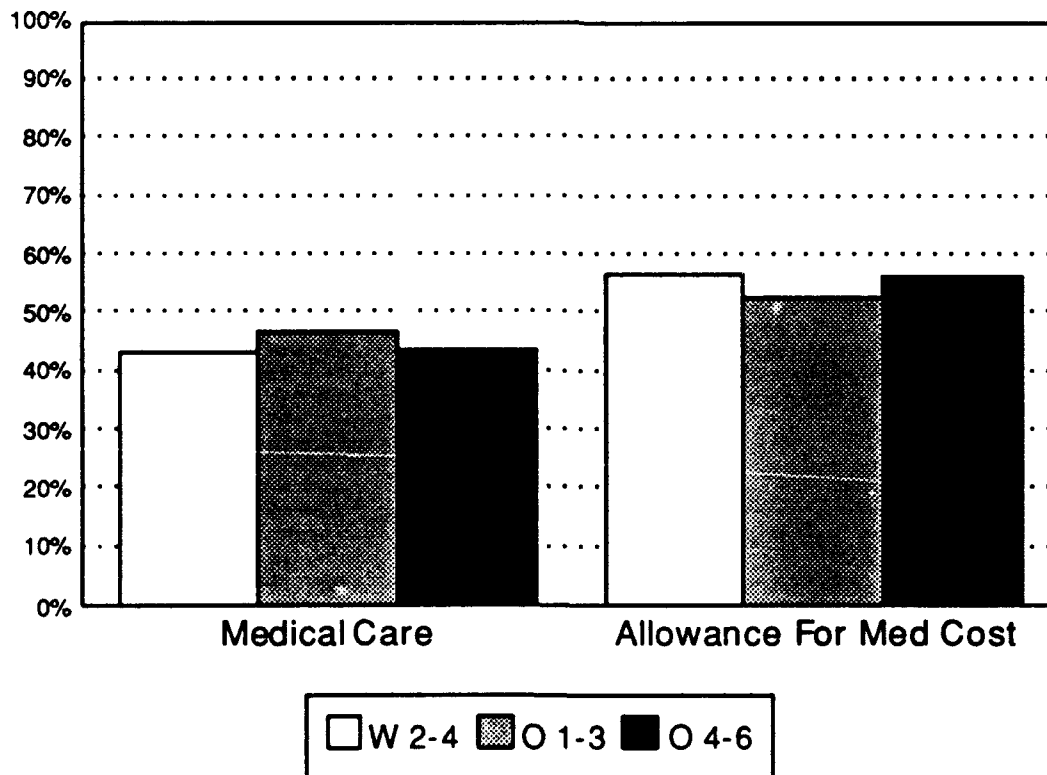
Officers

(Q59) If Navy Offered You Medical Care Or Allowance For Medical Costs, Which Would You Select



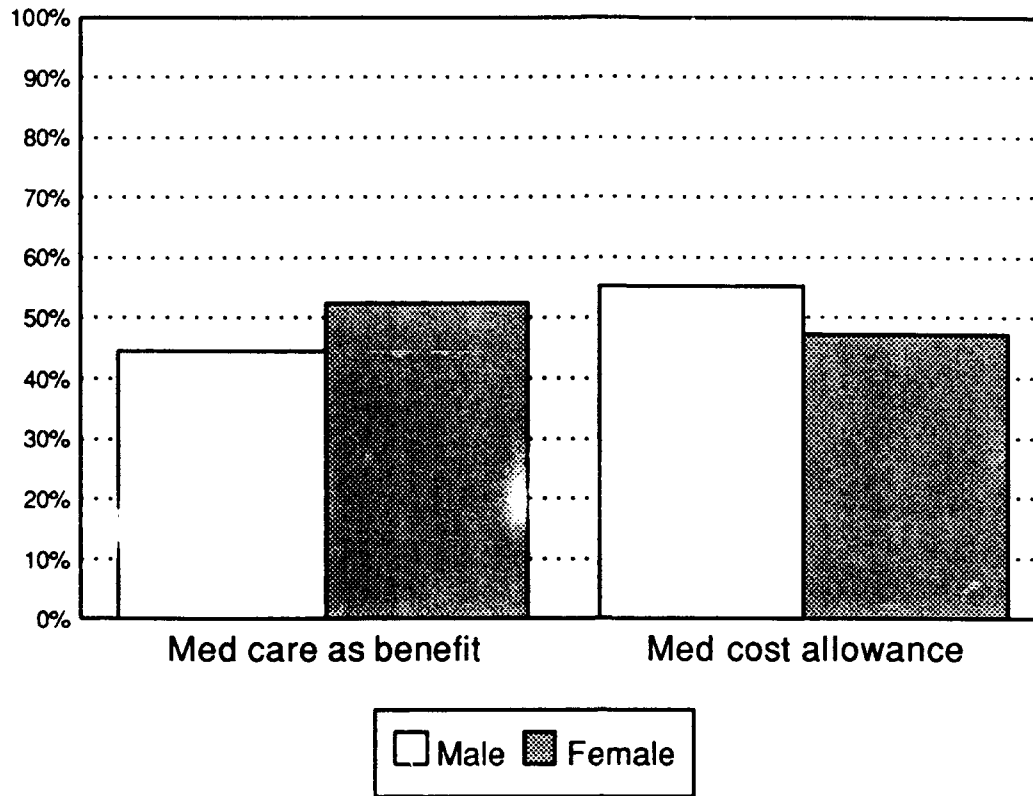
Officers

(Q59) by (Q17) Paygrade



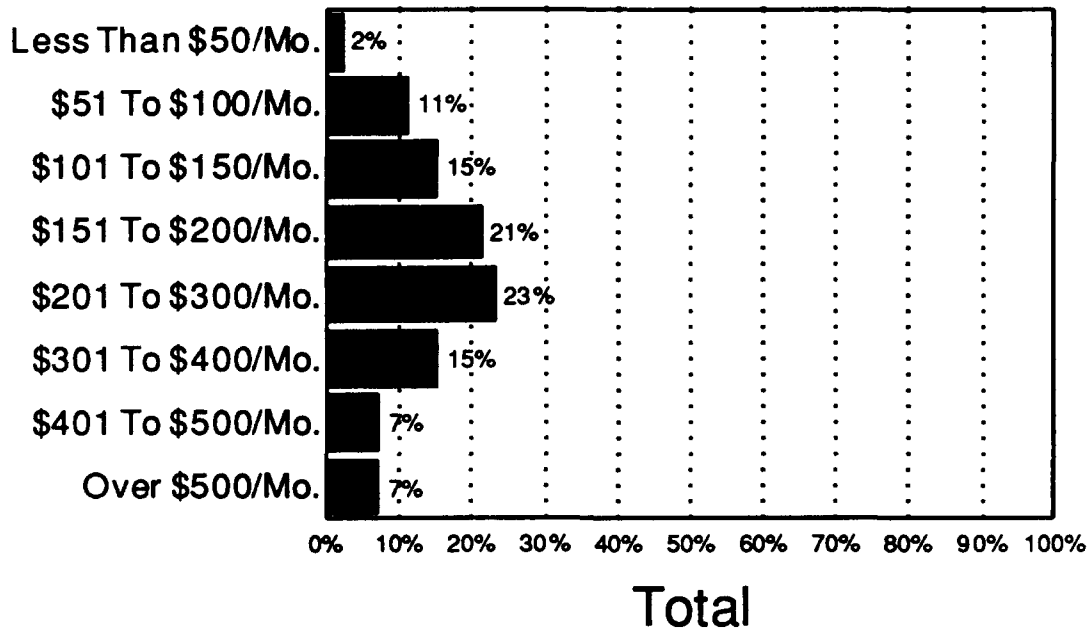
Officers

(Q59) by (Q1) Gender



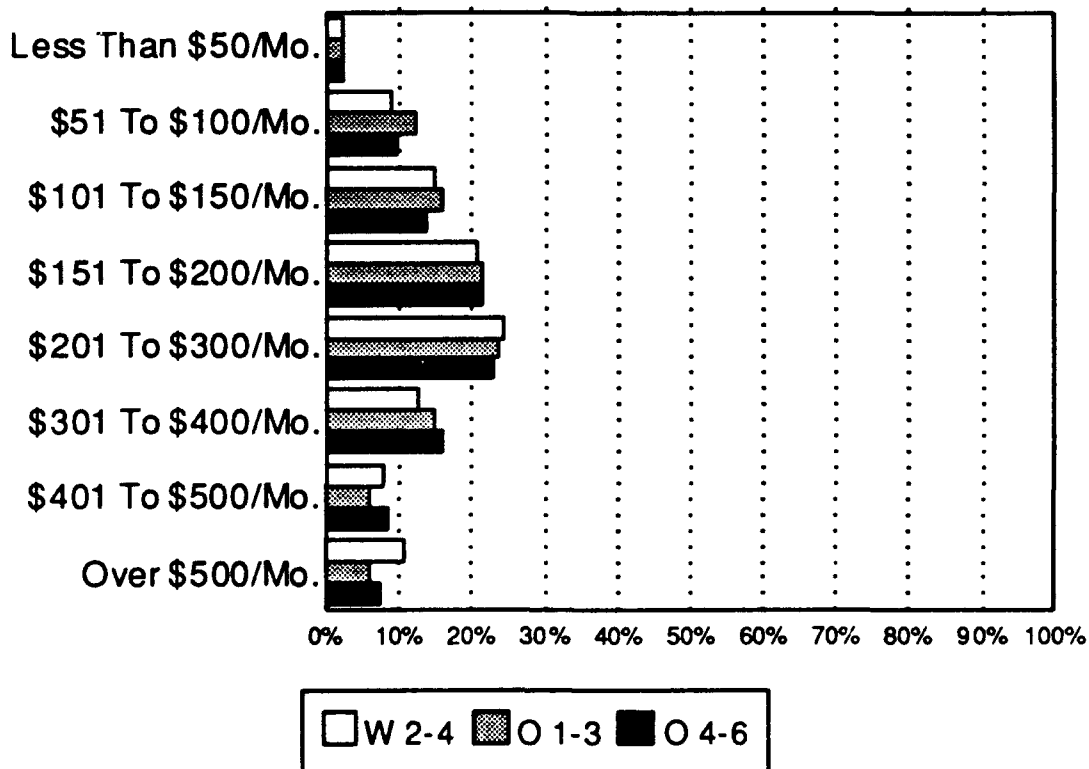
Officers

(Q60) If You Chose An Allowance For Medical Costs,
How Much For Medical Insurance
And Unreimbursed Expenses



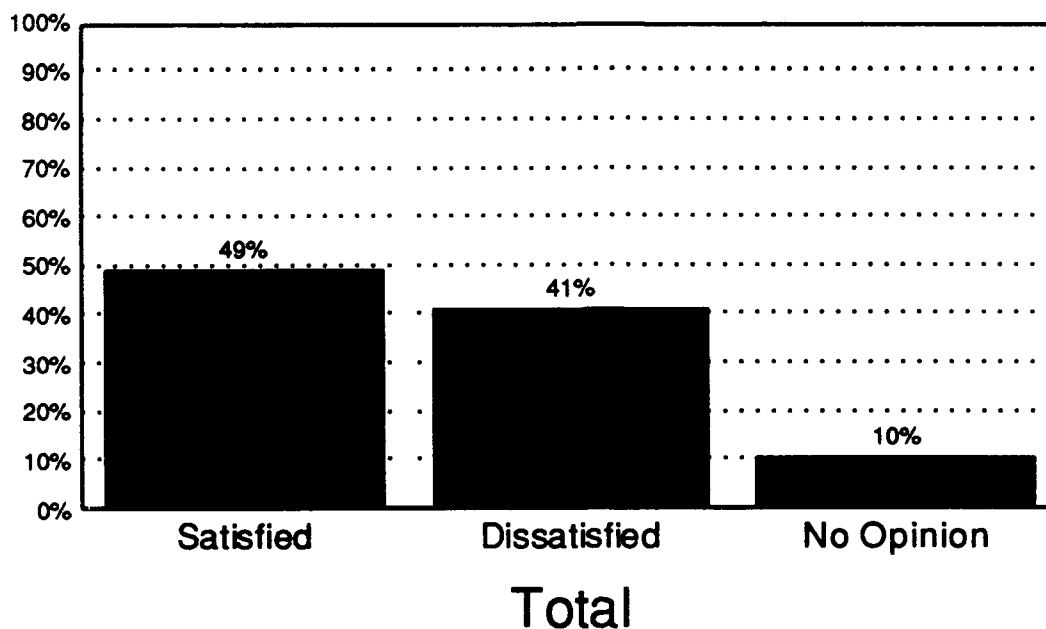
Officers

(Q60) by (Q17) Paygrade



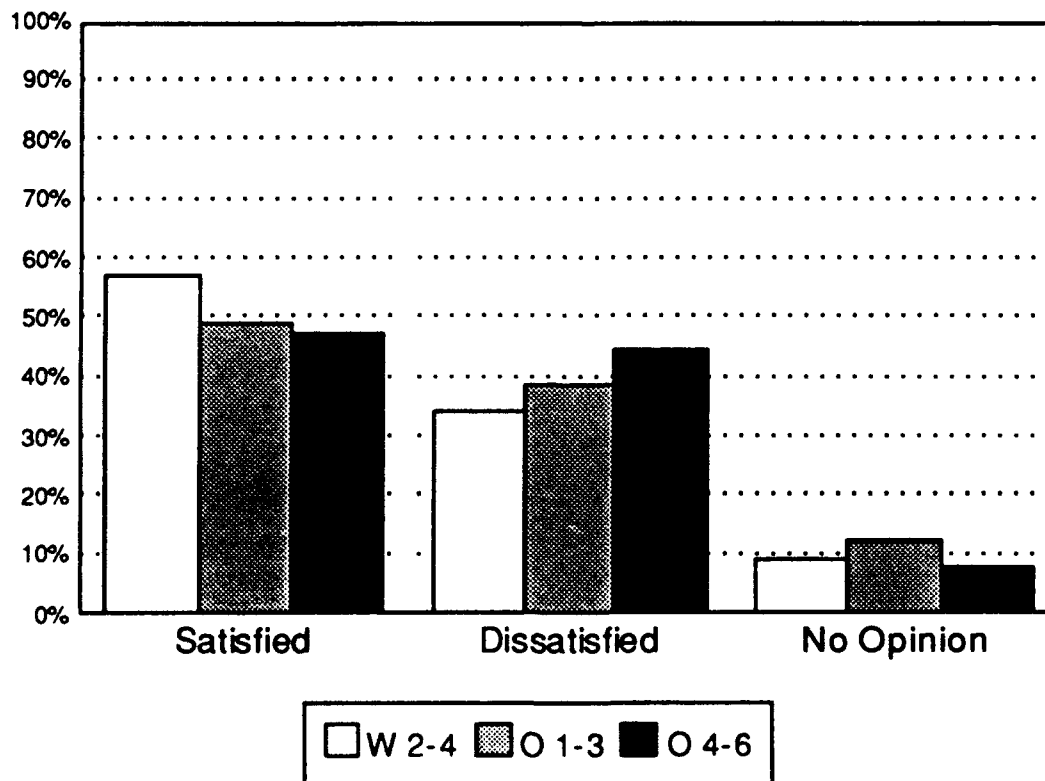
Officers

(Q61a) If Your Dependents Have Used Champus In Last Two Years, Rate Procedures And Services For Claim Processing



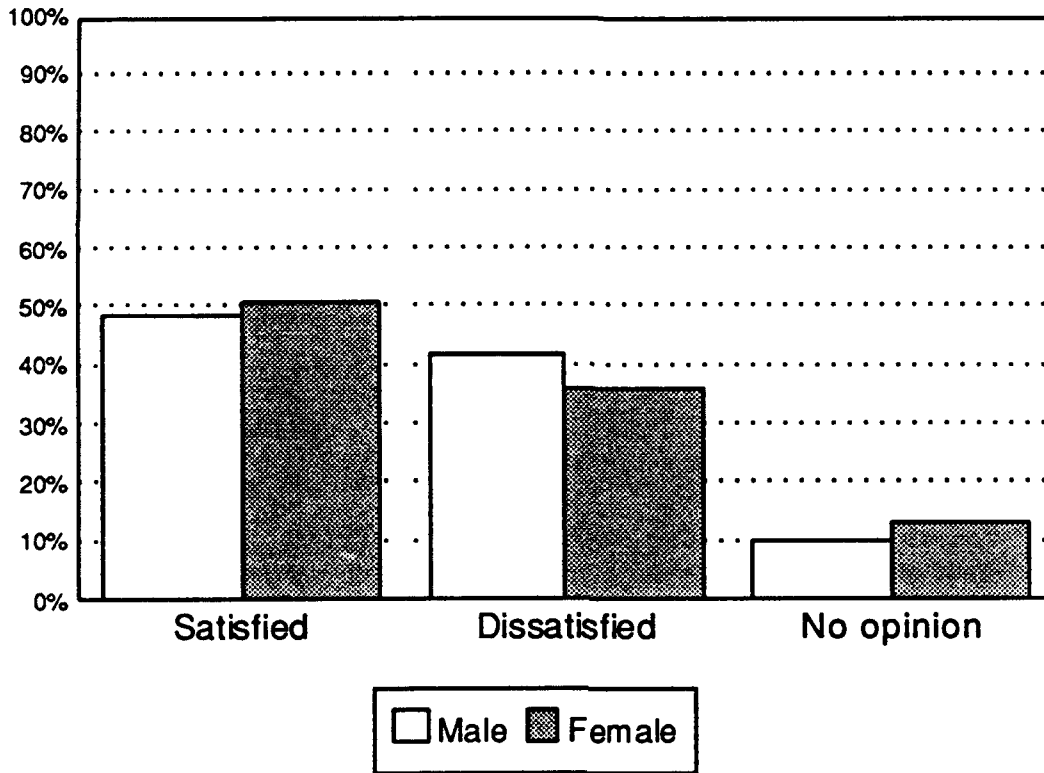
Officers

(Q61a) by (Q17) Paygrade



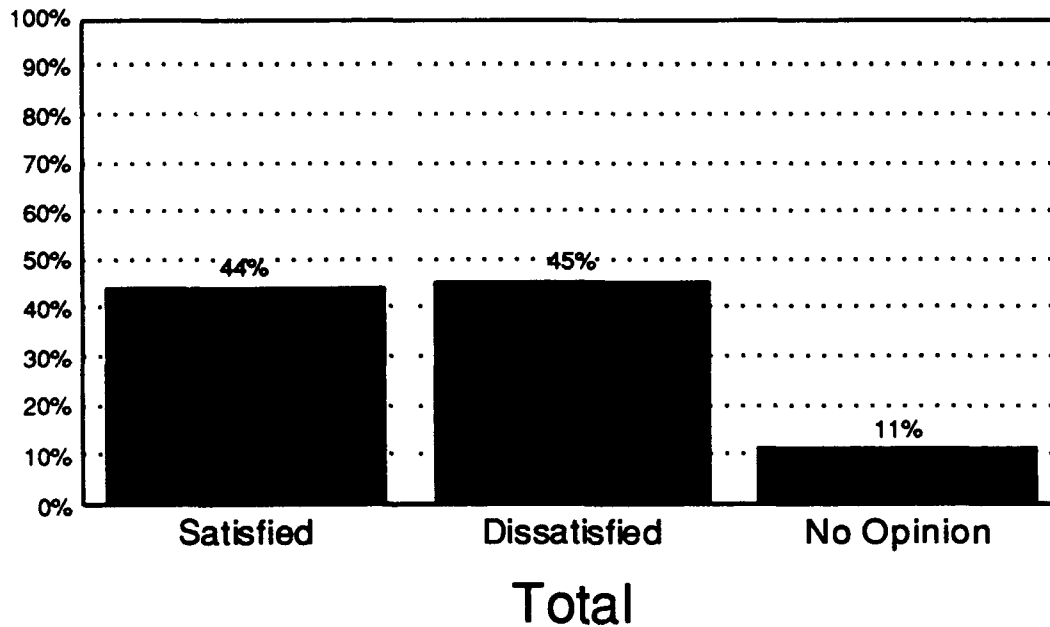
Officers

(Q61a) by (Q1) Gender



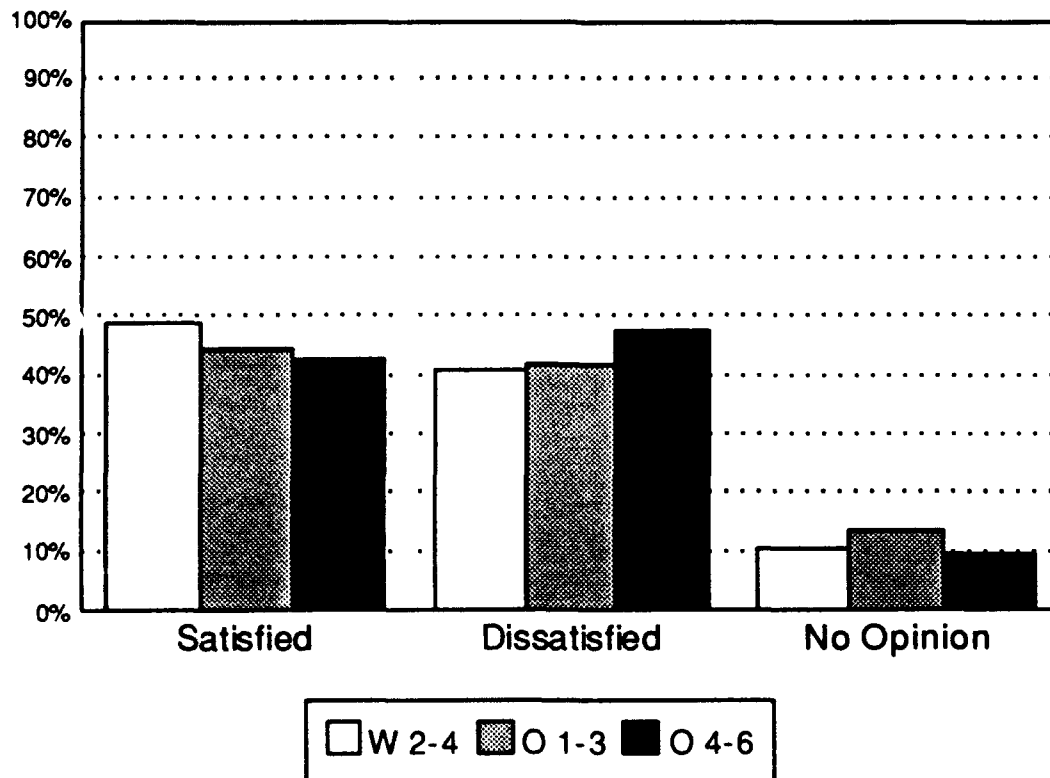
Officers

(Q61b) If Your Dependents Have Used Champus In Last Two Years, Rate Timeliness Of Claim Processing



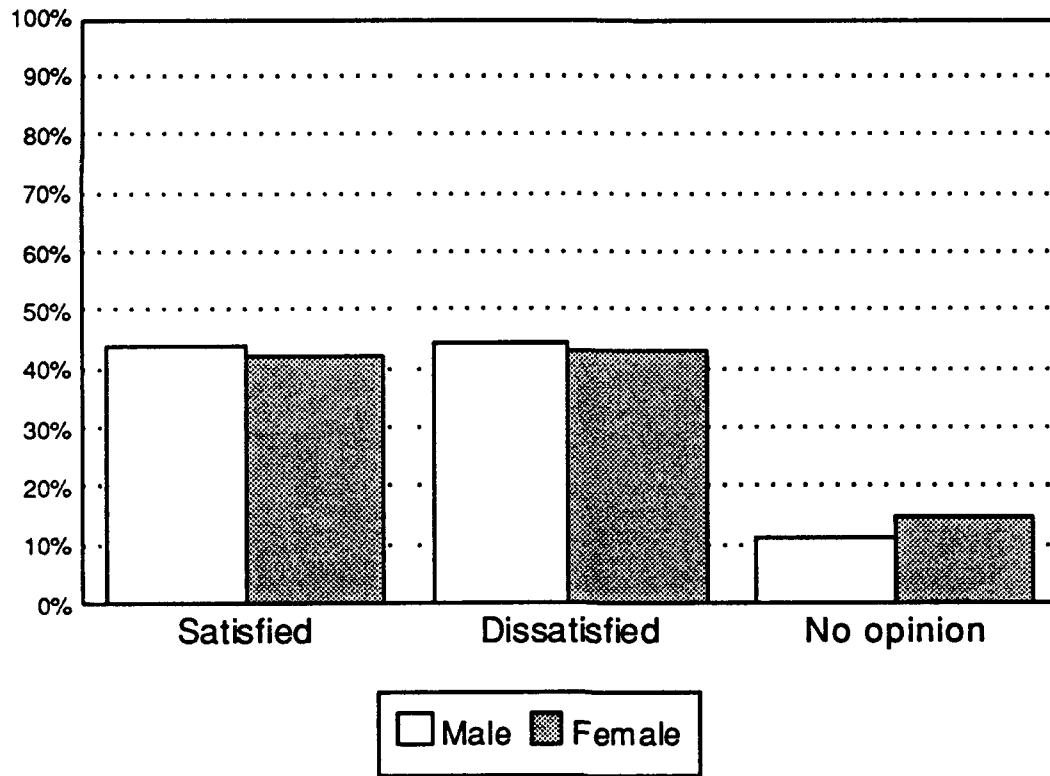
Officers

(Q61b) by (Q17) Paygrade



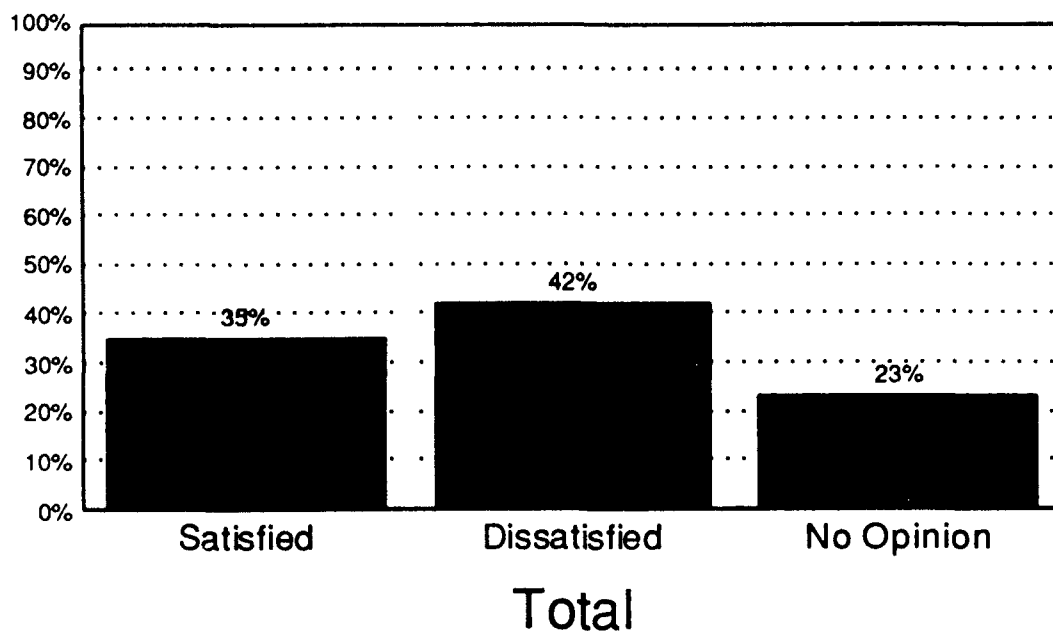
Officers

(Q61b) by (Q1) Gender



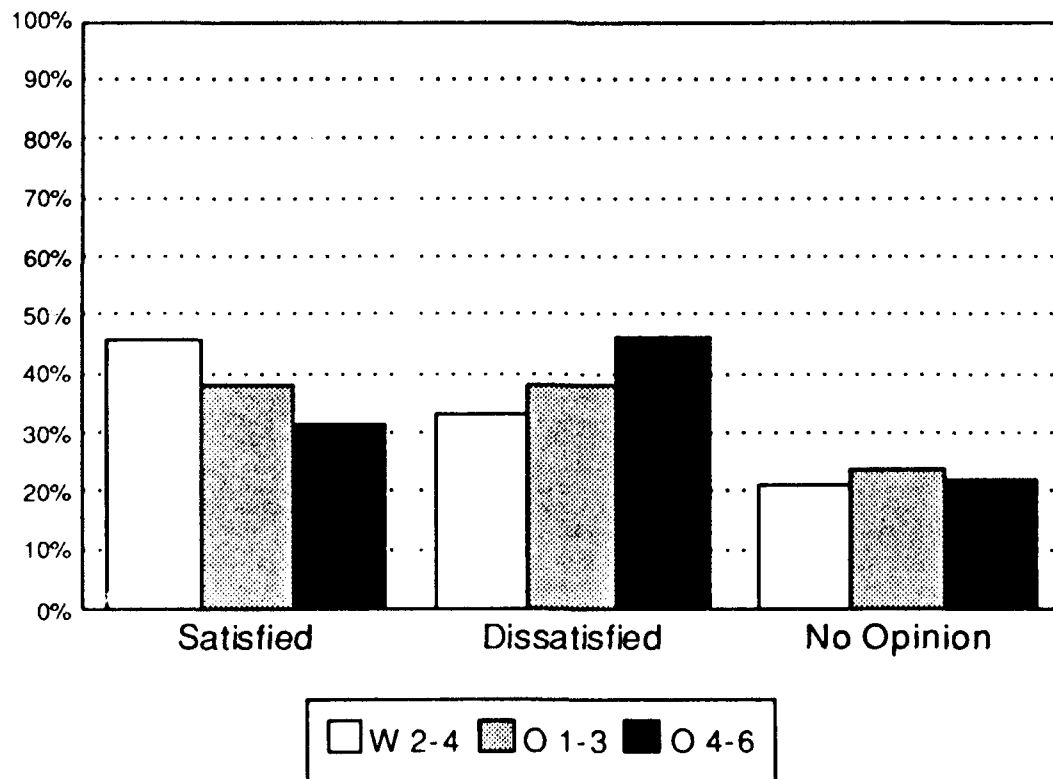
Officers

(Q61c) If Your Dependents Have Used Champus In Last Two Years, Rate Access To People Who Process Claims



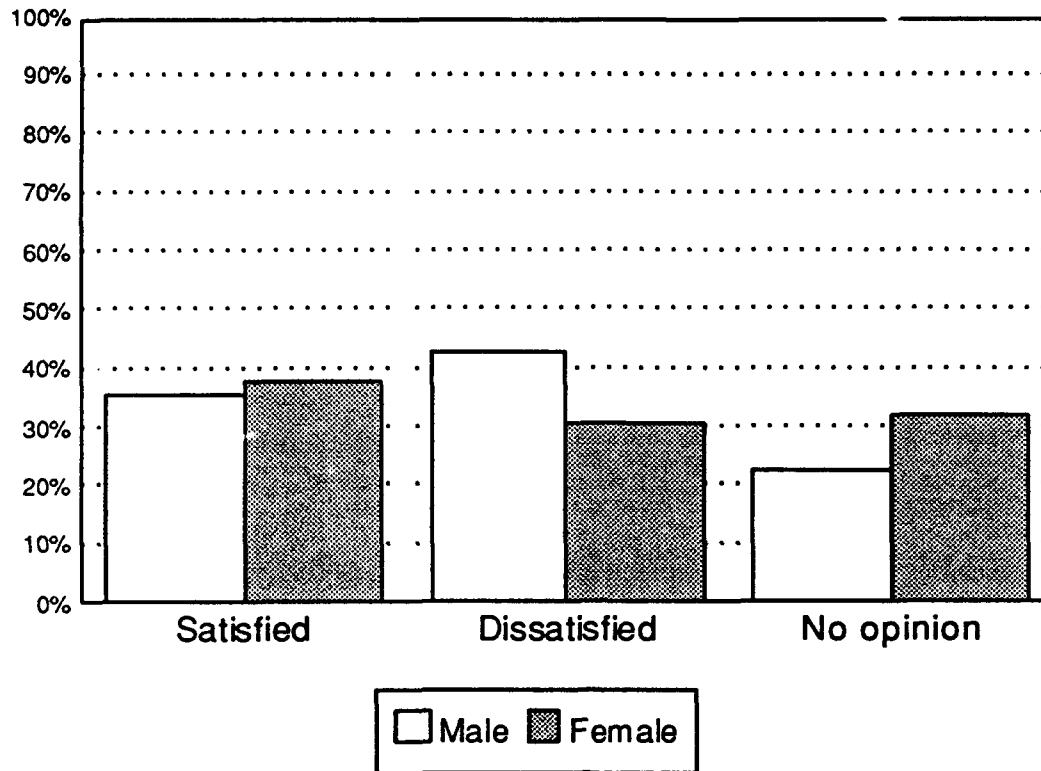
Officers

(Q61c) by (Q17) Paygrade



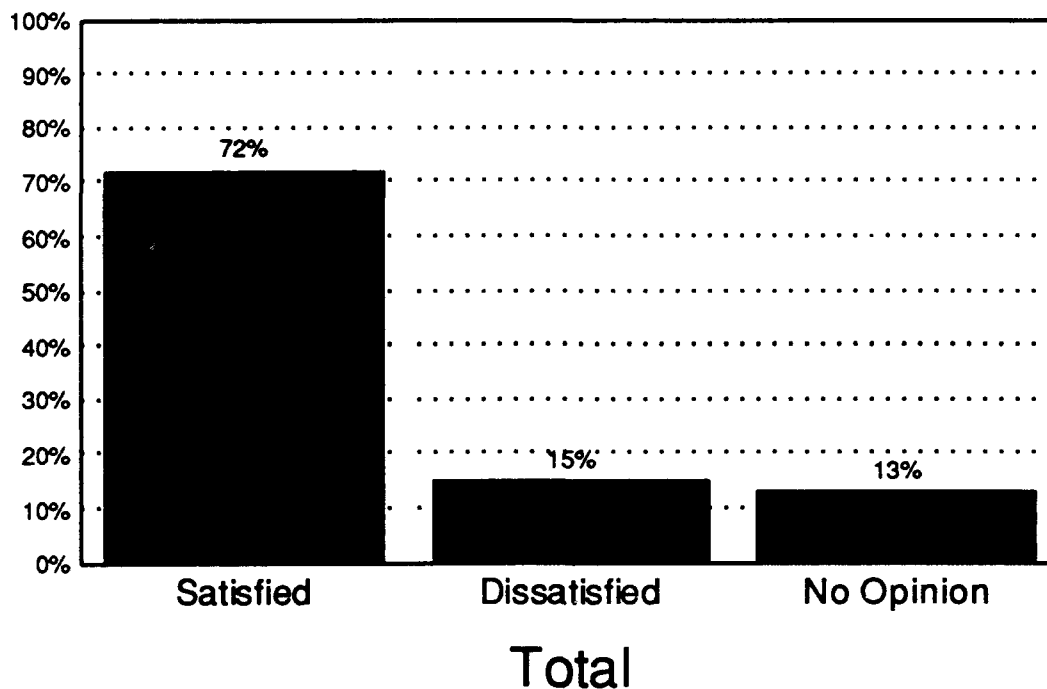
Officers

(Q61c) by (Q1) Gender



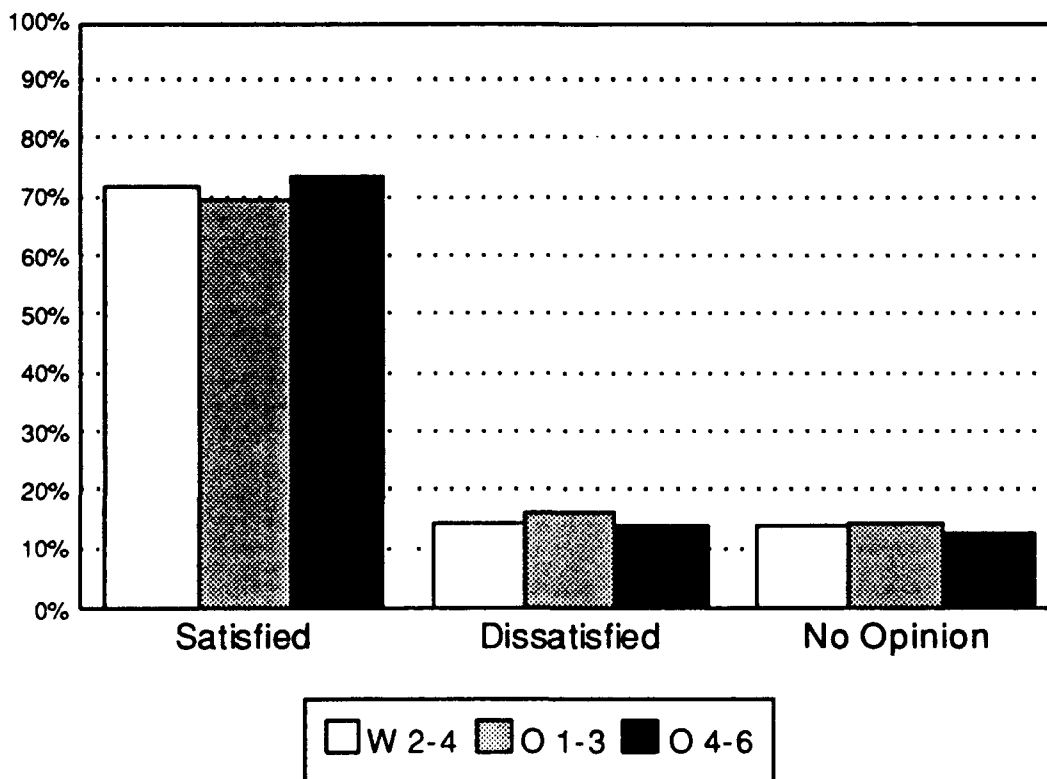
Officers

(Q61d) If Your Dependents Have Used Champus In Last Two Years, Rate Access To Physicians



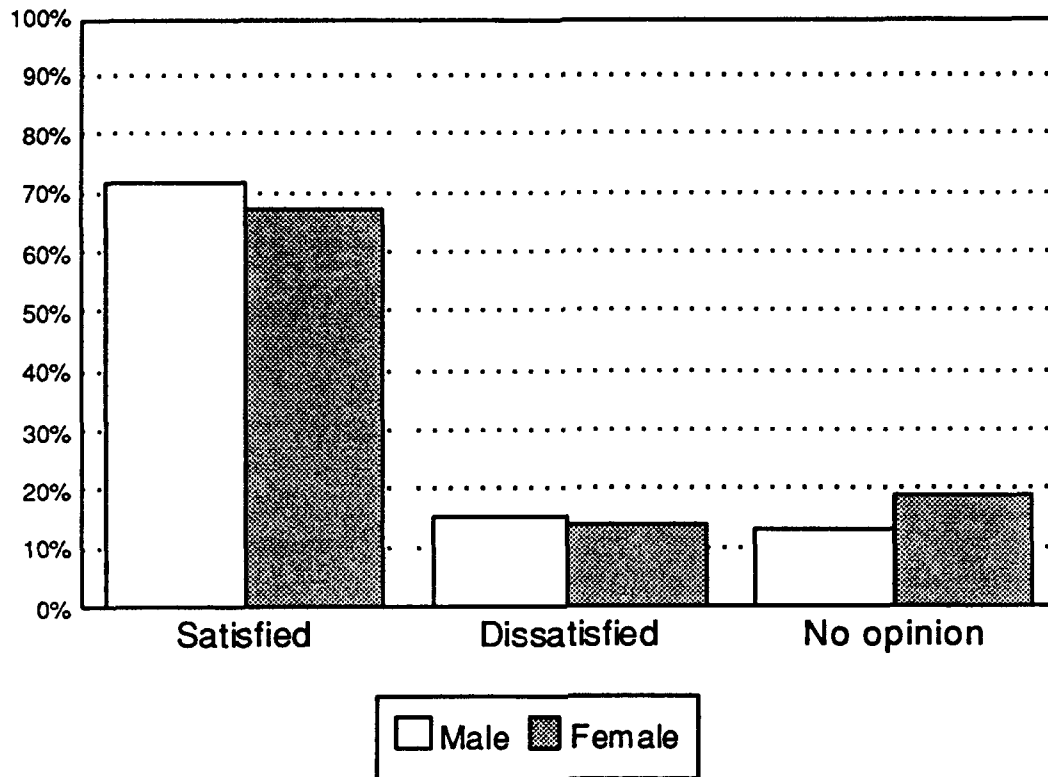
Officers

(Q61d) by (Q17) Paygrade



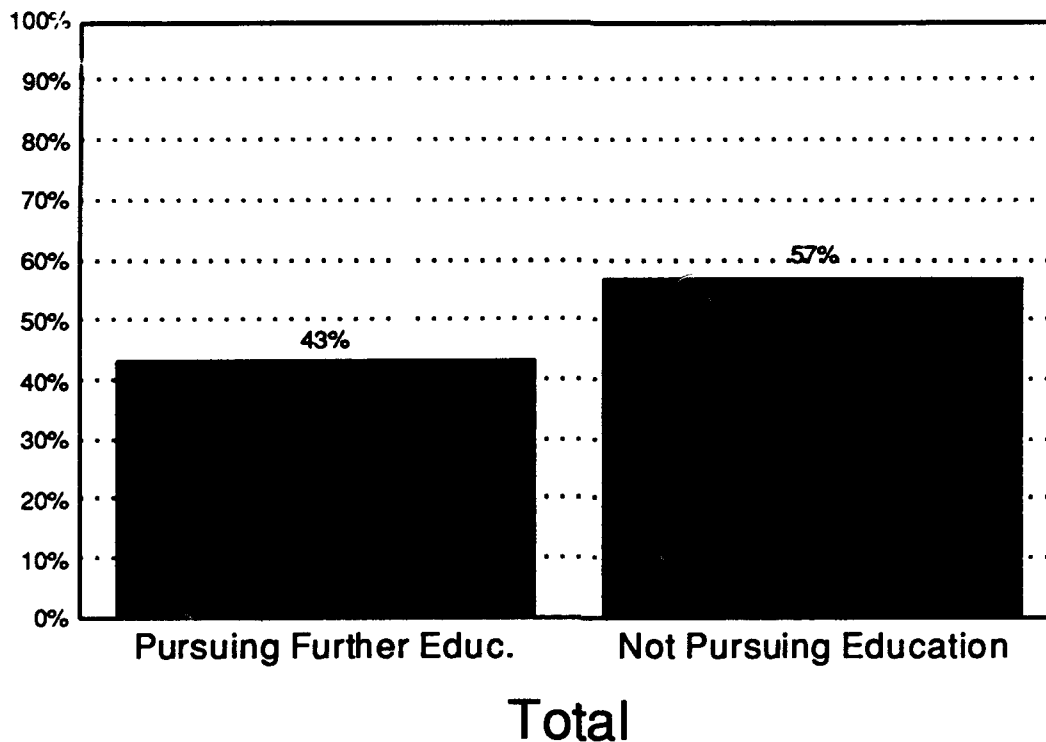
Officers

(Q61d) by (Q1) Gender



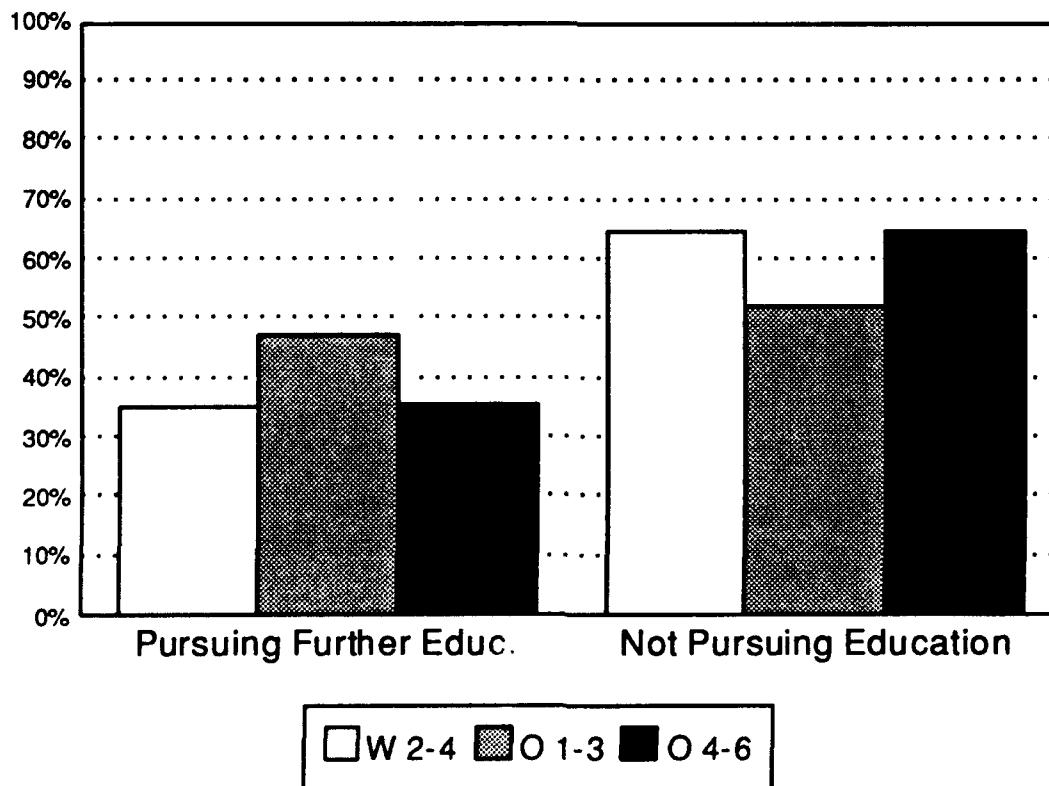
Officers

(Q62) I Am Currently Pursuing Further Education



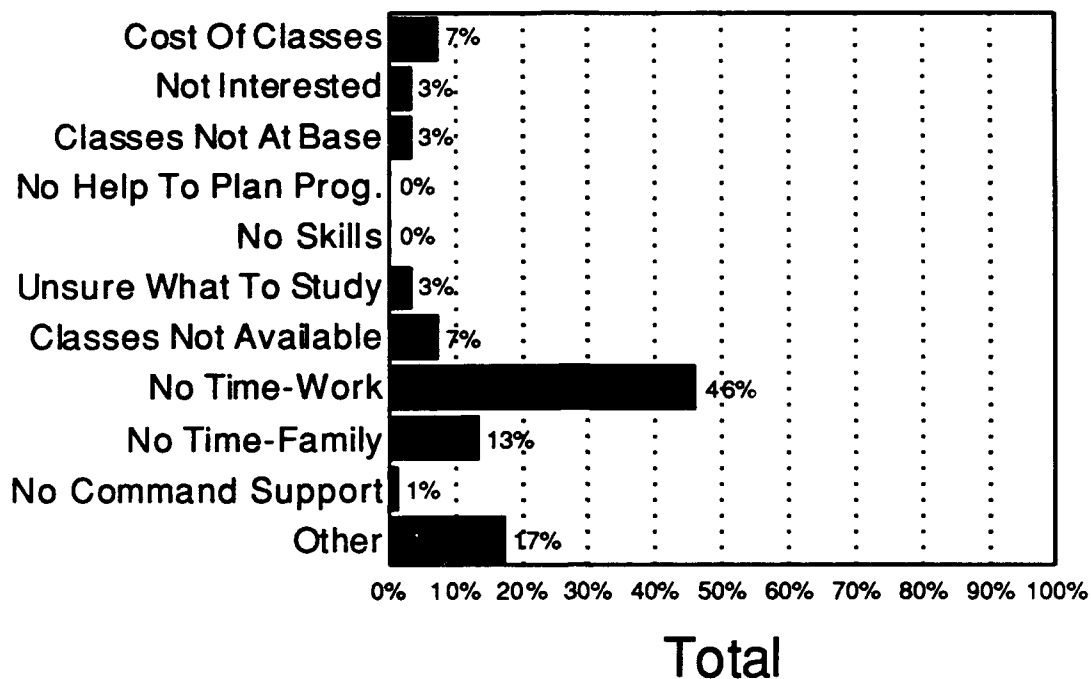
Officers

(Q62) by (Q17) Paygrade



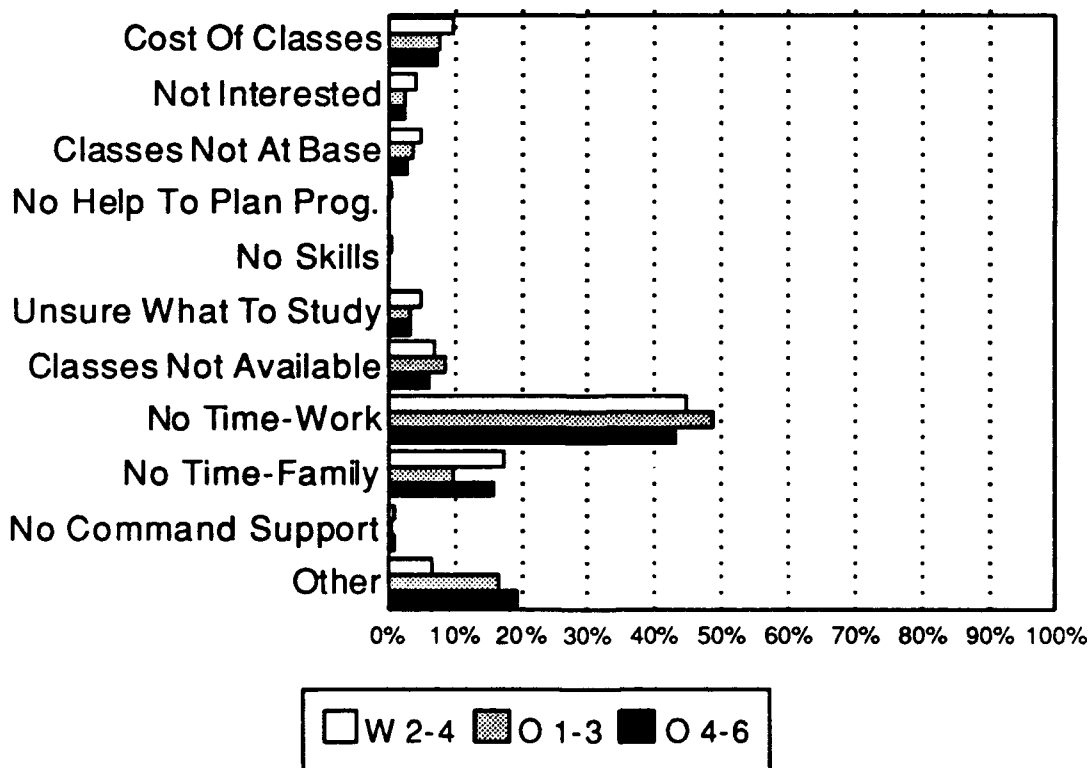
Officers

(Q62 first) If Not Pursuing Further Education, First Most Important Reason Why Not



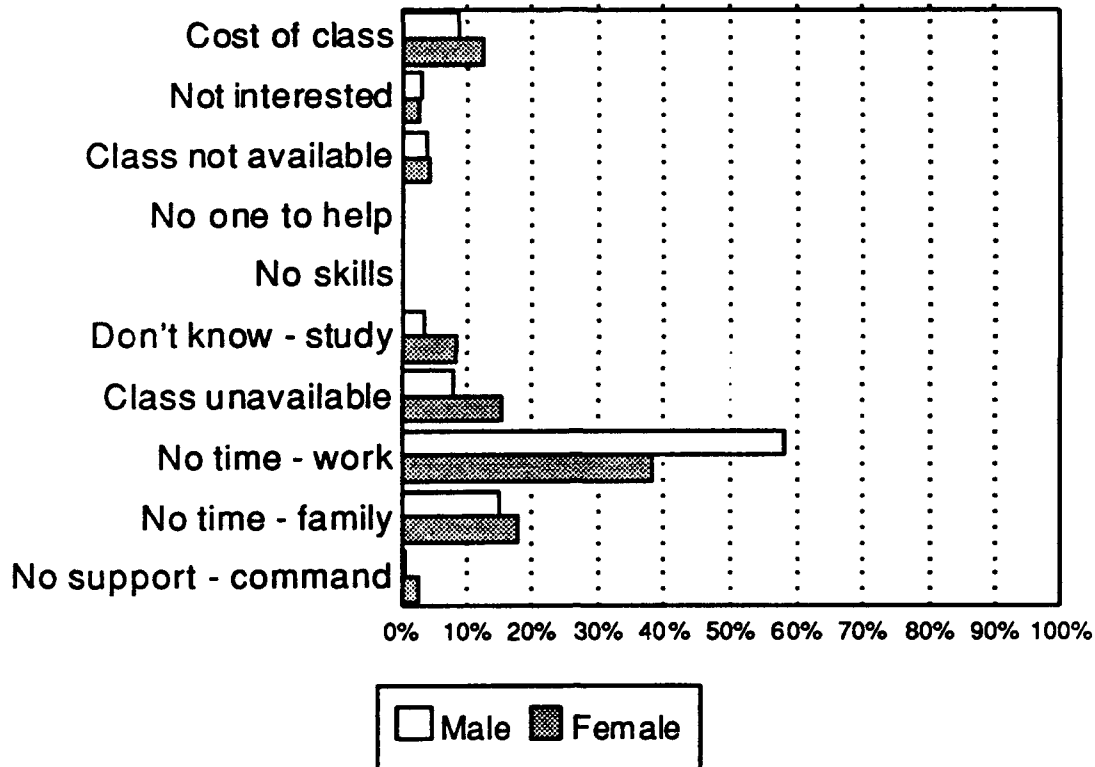
Officers

(Q62 first) by (Q17) Paygrade



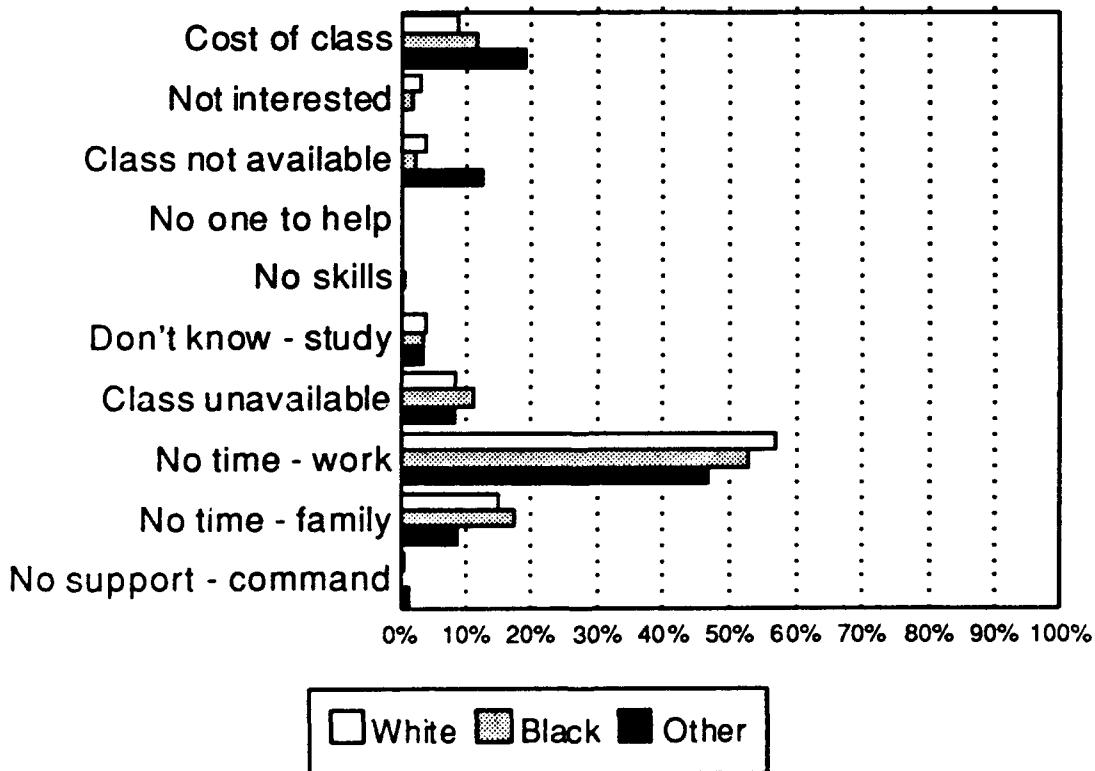
Officers

(Q62 first) by (Q1) Gender



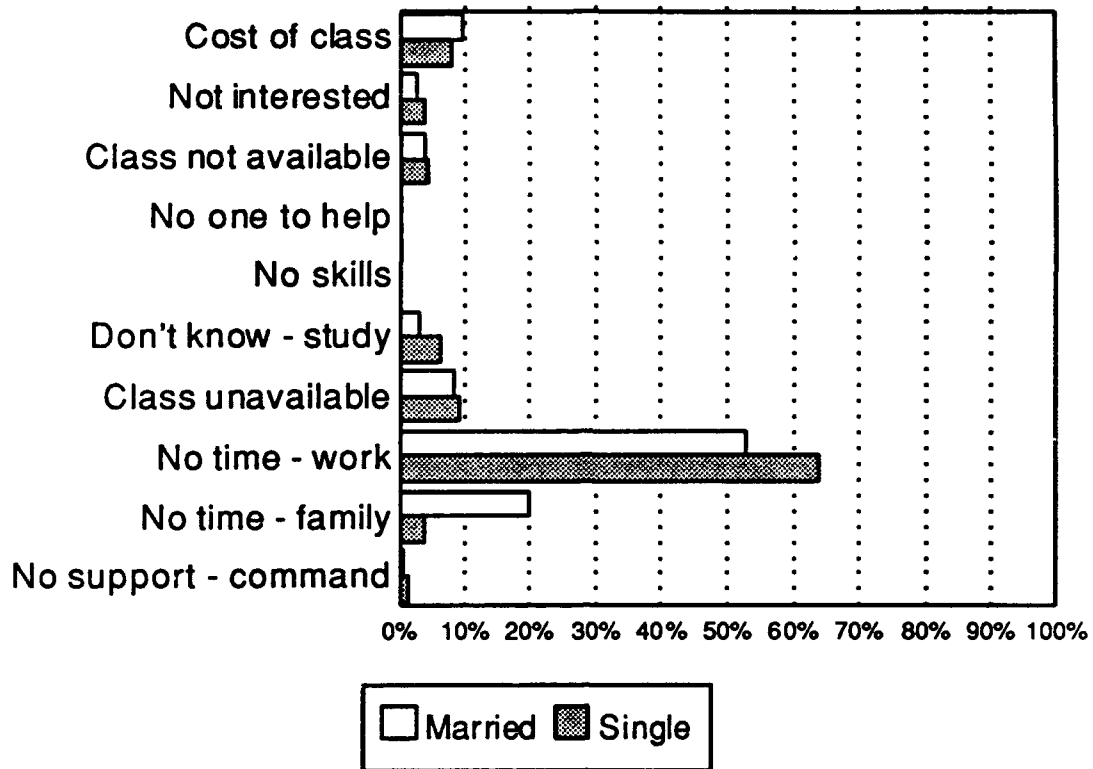
Officers

(Q62 first) by (Q3) Race



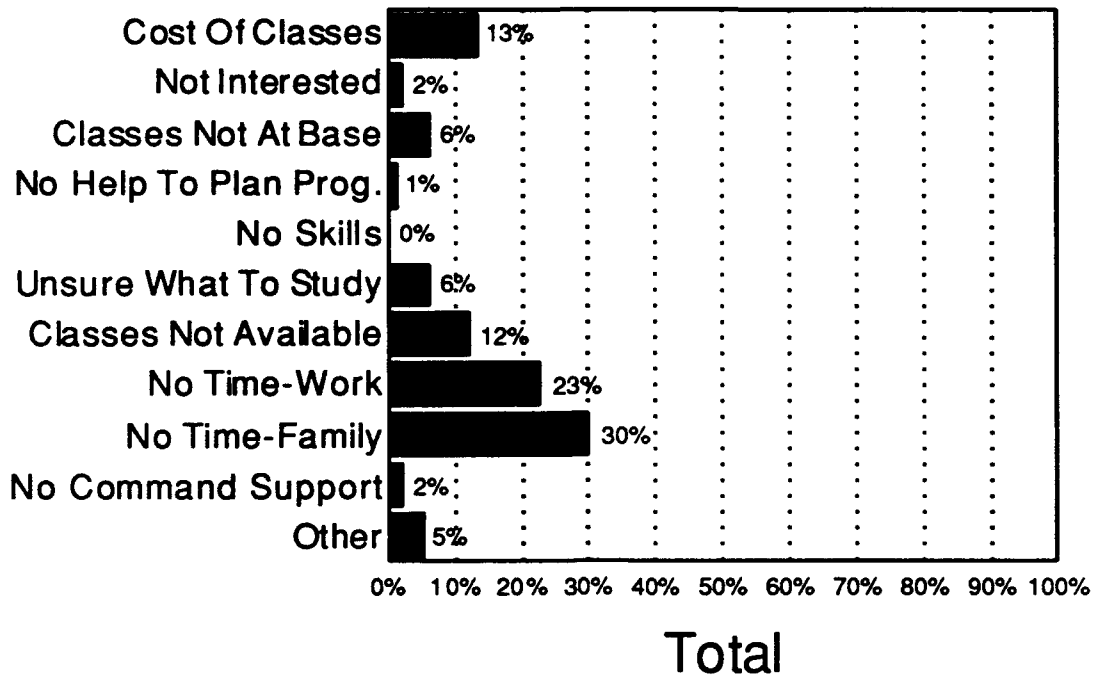
Officers

(Q62 first) by (Q6) Marital



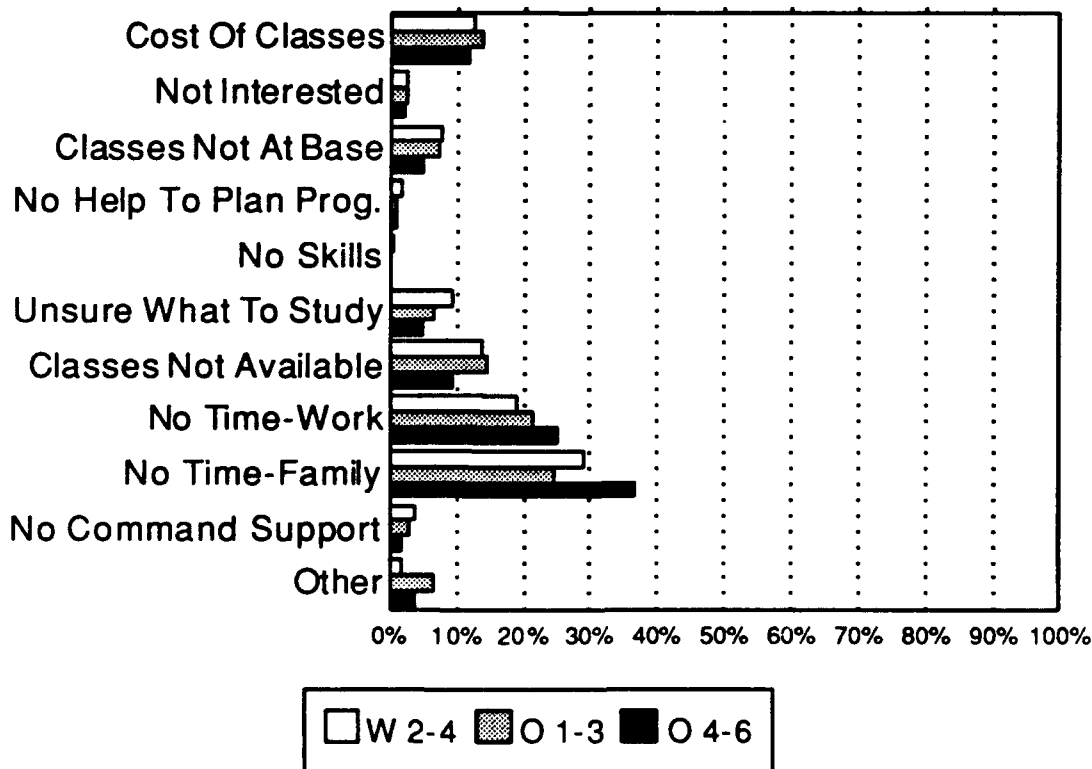
Officers

(Q62 second) If Not Pursuing Further Education, Second Most Important Reason Why Not



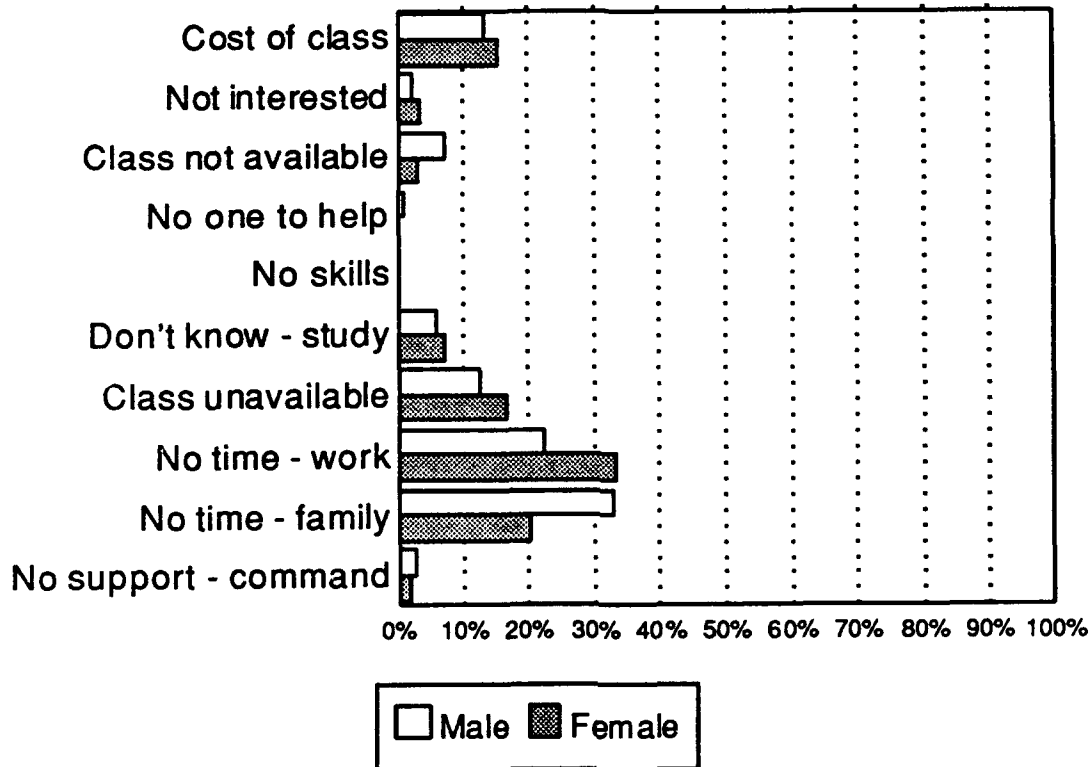
Officers

(Q62 second) by (Q17) Paygrade



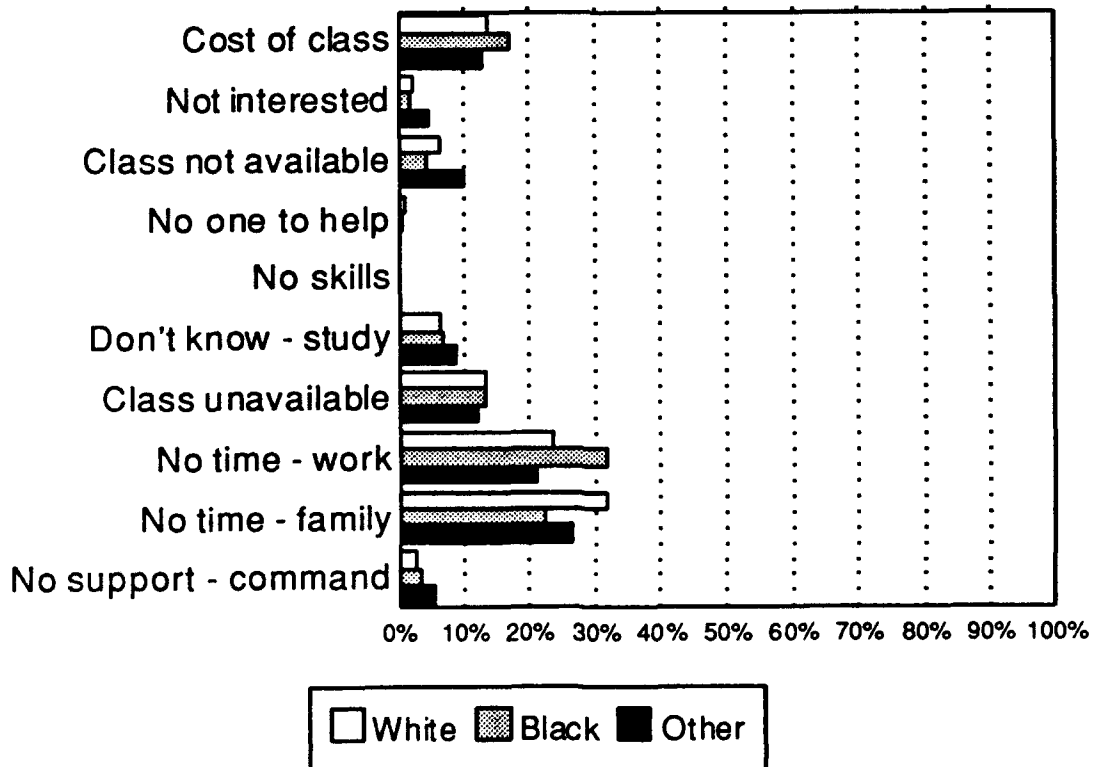
Officers

(Q62 second) by (Q1) Gender



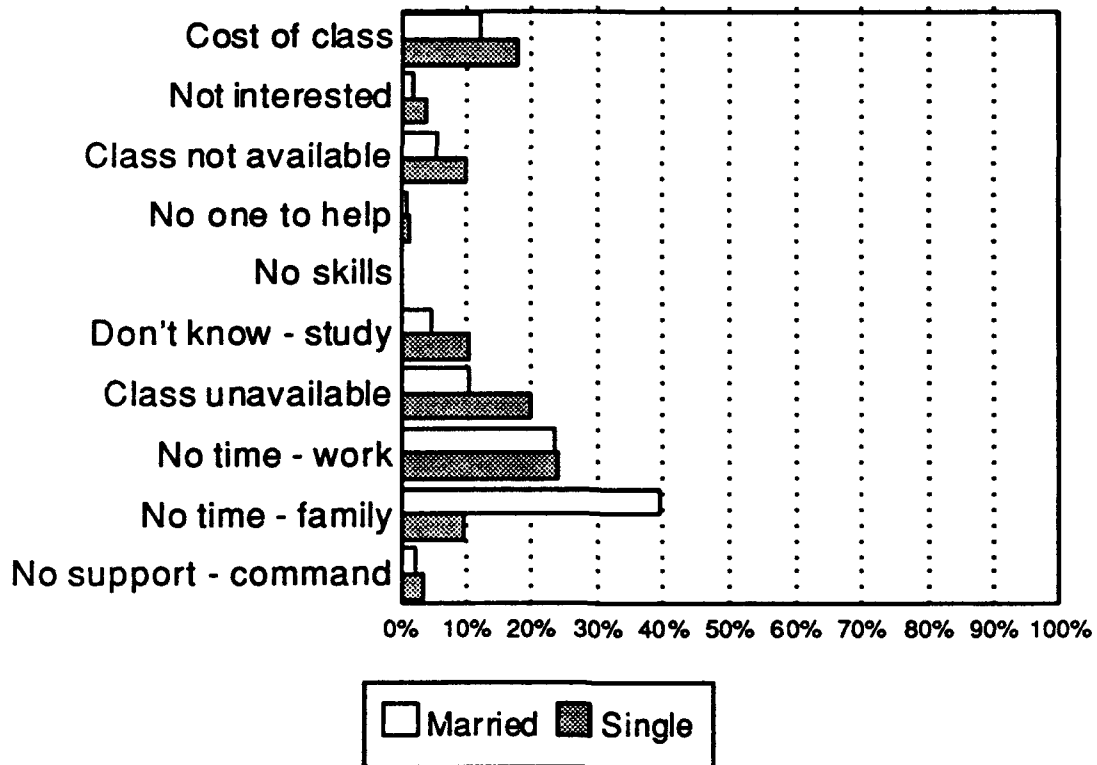
Officers

(Q62 second) by (Q3) Race



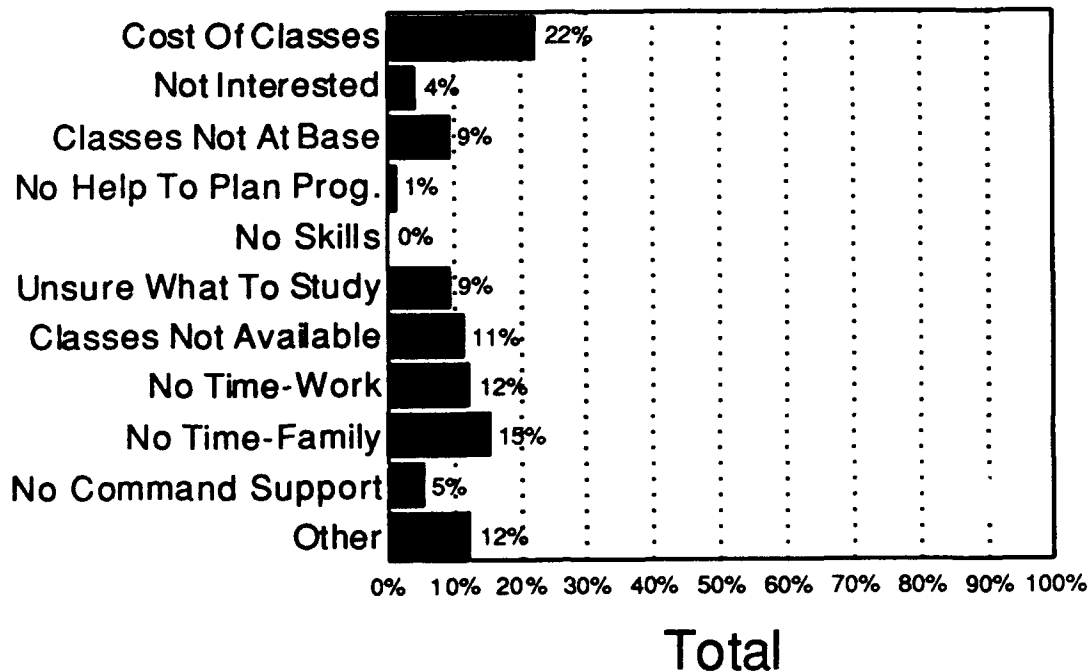
Officers

(Q62 second) by (Q6) Marital



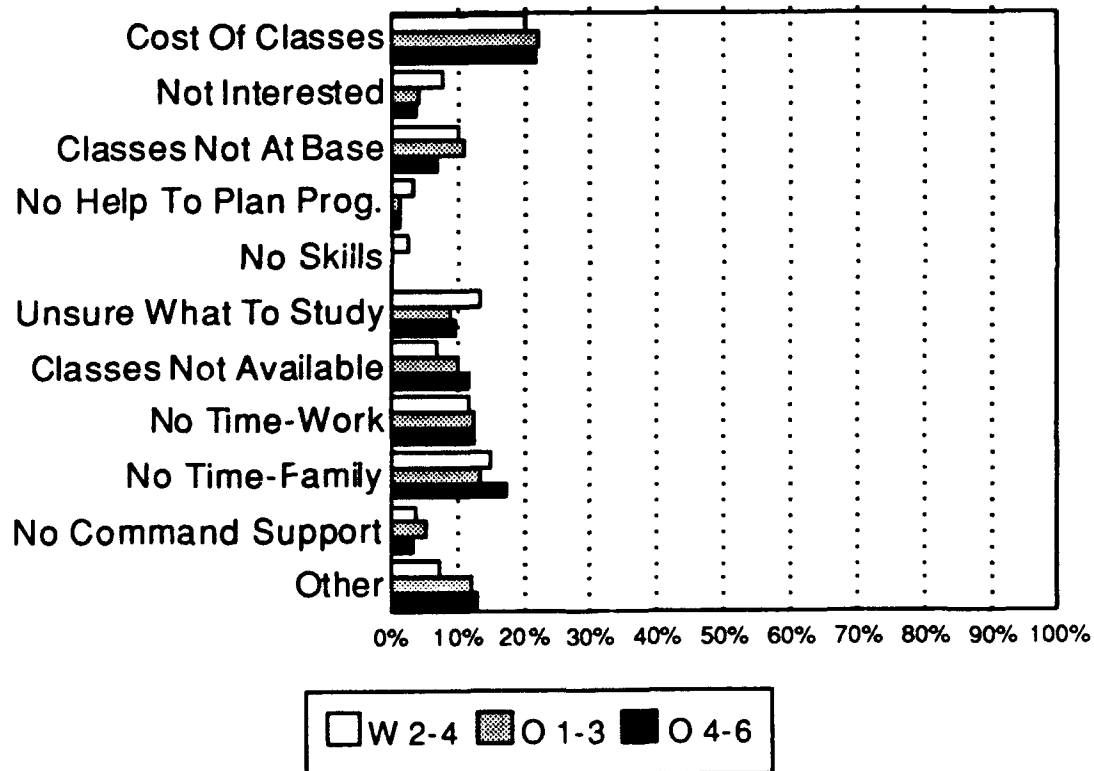
Officers

(Q62 third) If Not Pursuing Further Education, Third Most Important Reason Why Not



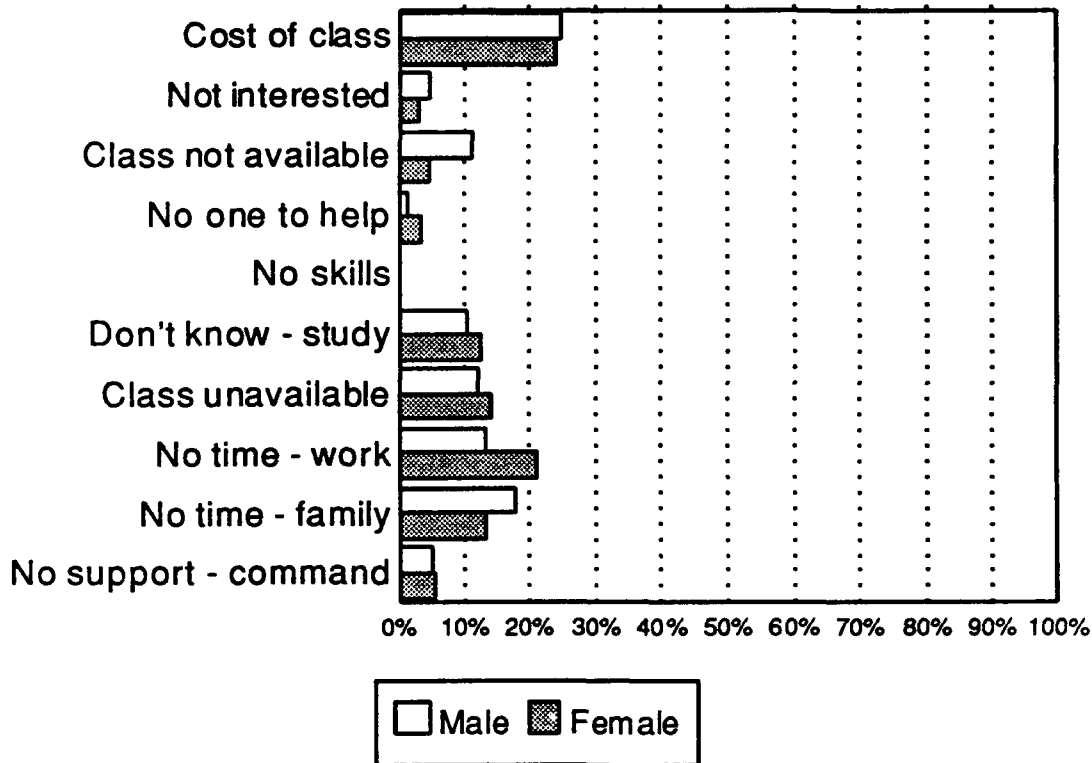
Officers

(Q62 third) by (Q17) Paygrade



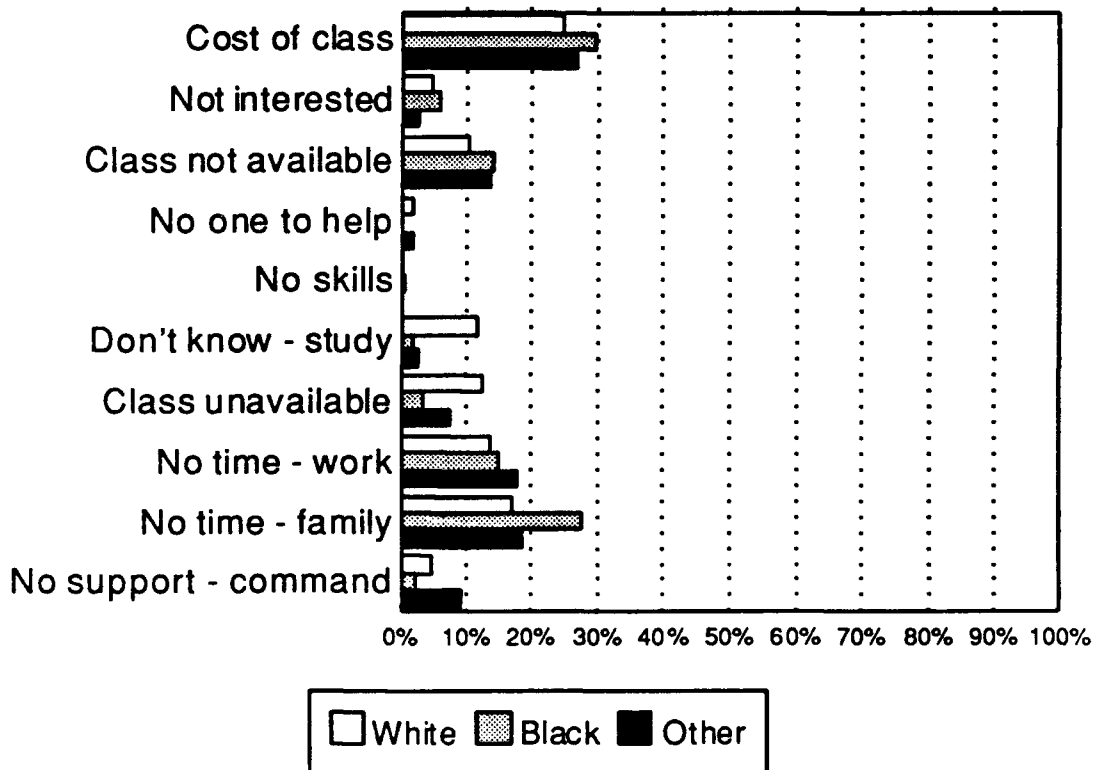
Officers

(Q62 third) by (Q1) Gender



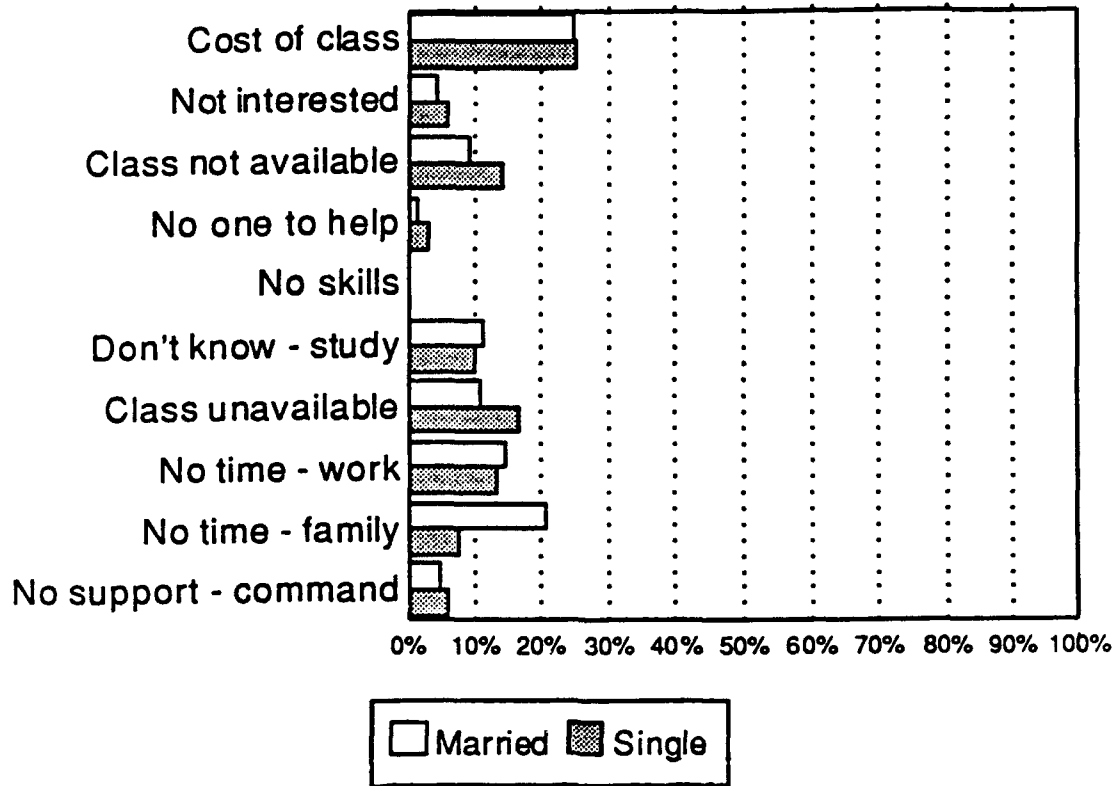
Officers

(Q62 third) by (Q3) Race



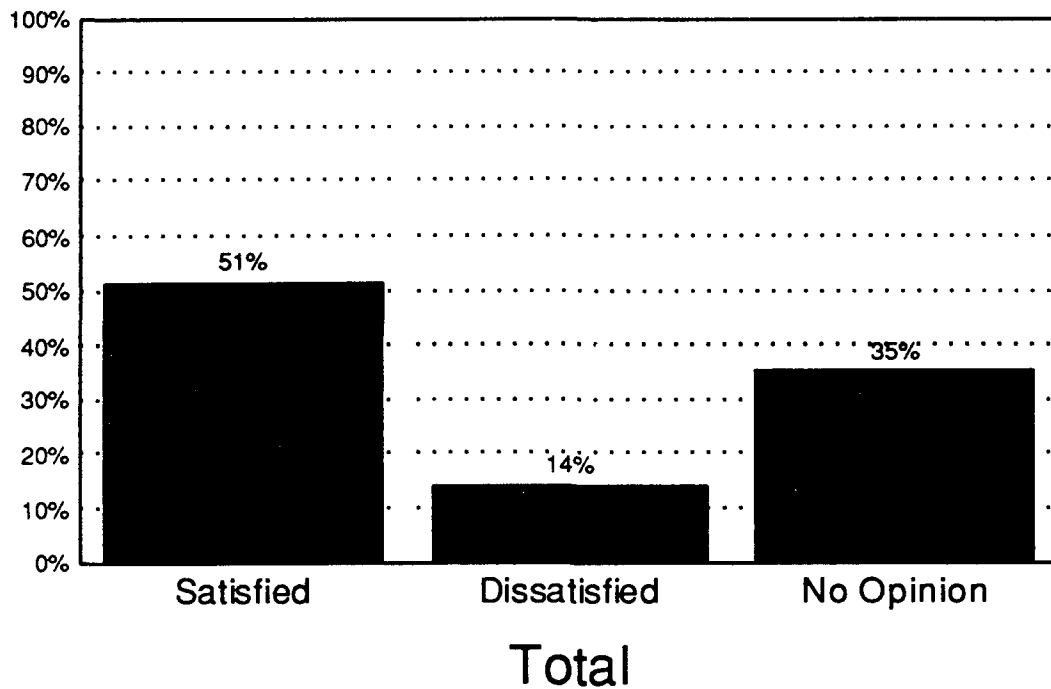
Officers

(Q62 third) by (Q6) Marital



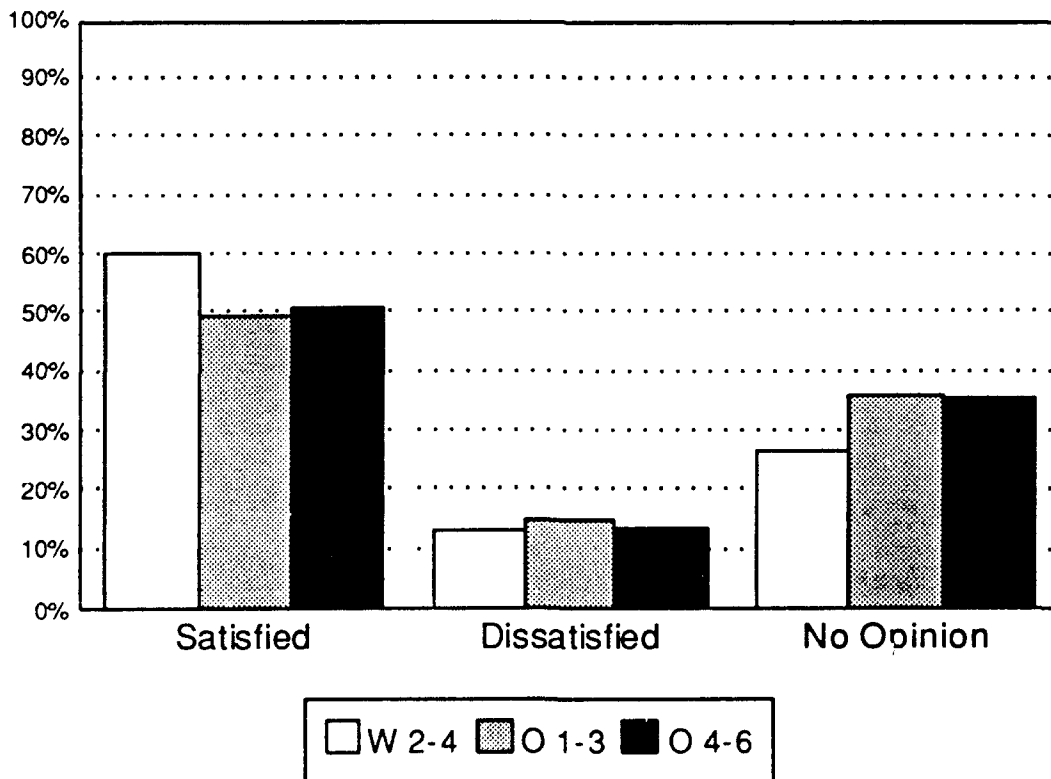
Officers

(Q63) How Satisfied Are You With Services Provided By Navy Campus Education Office



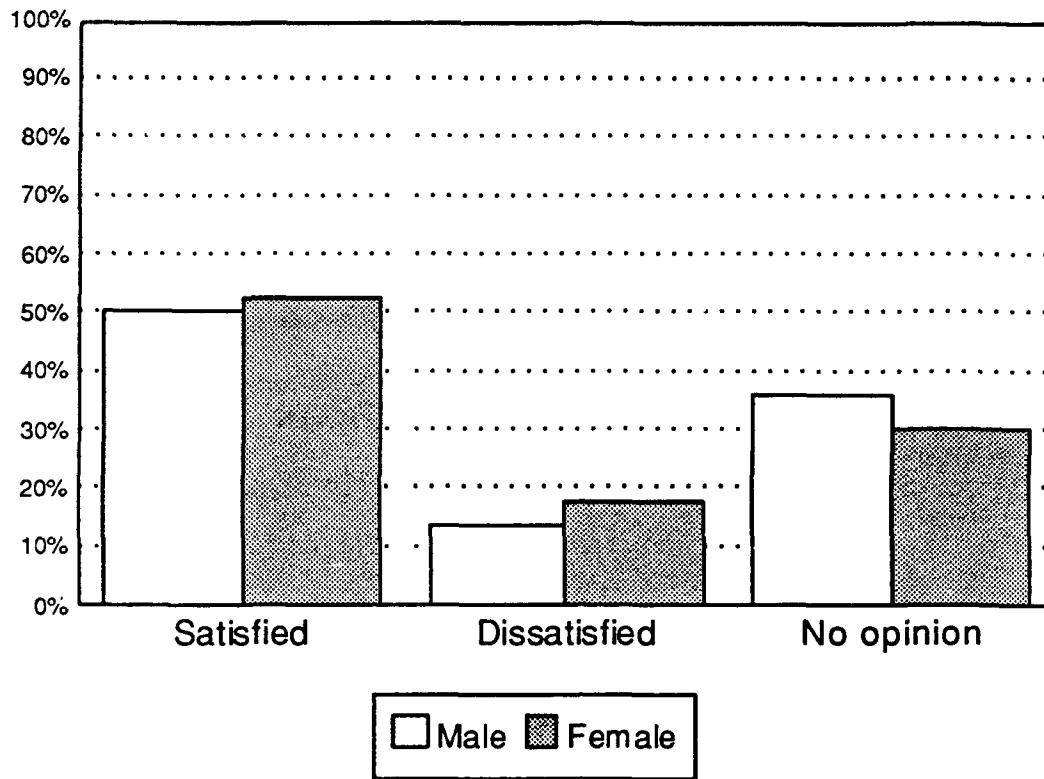
Officers

(Q63) by (Q17) Paygrade



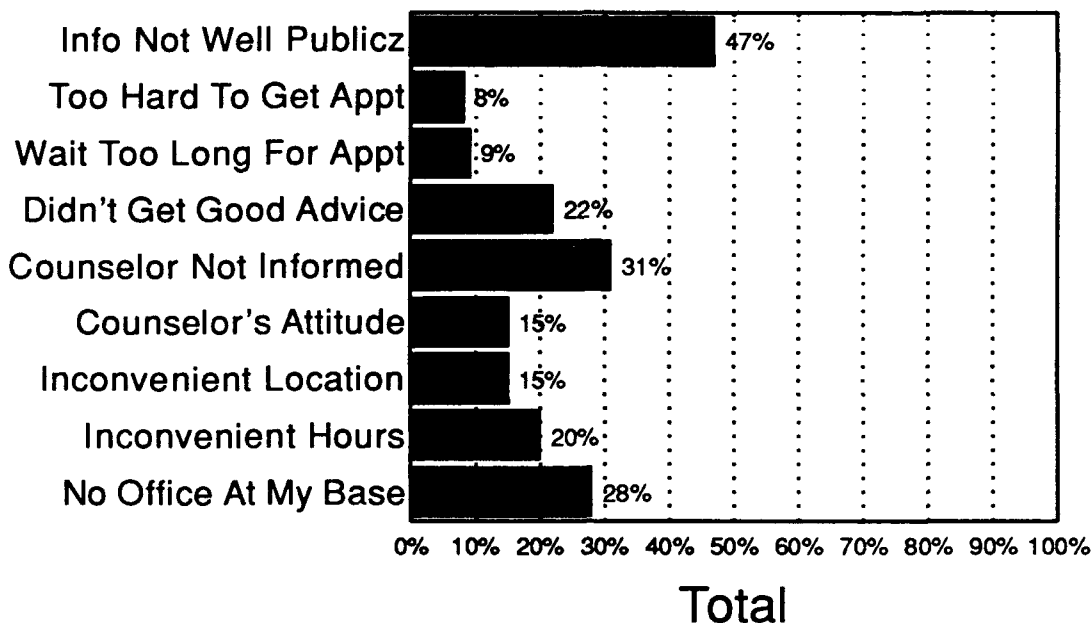
Officers

(Q63) by (Q1) Gender



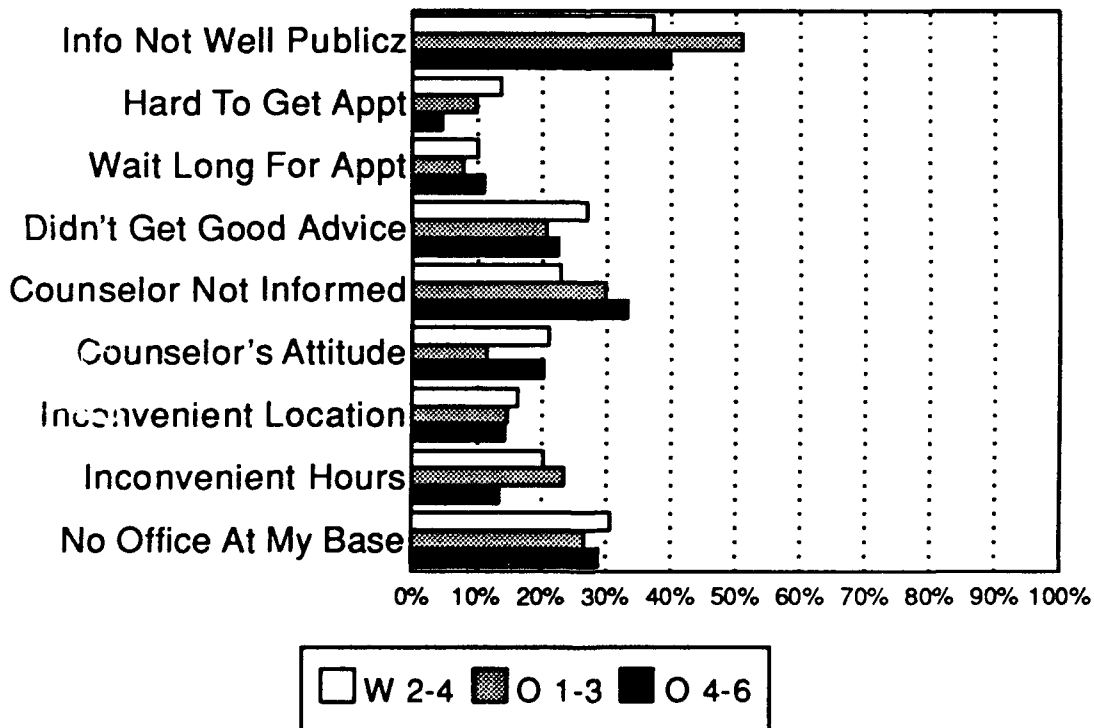
Officers

(Q64) If You Are Not Satisfied With The Service Provide By The Navy Campus Education Office, Why Not*



Officers

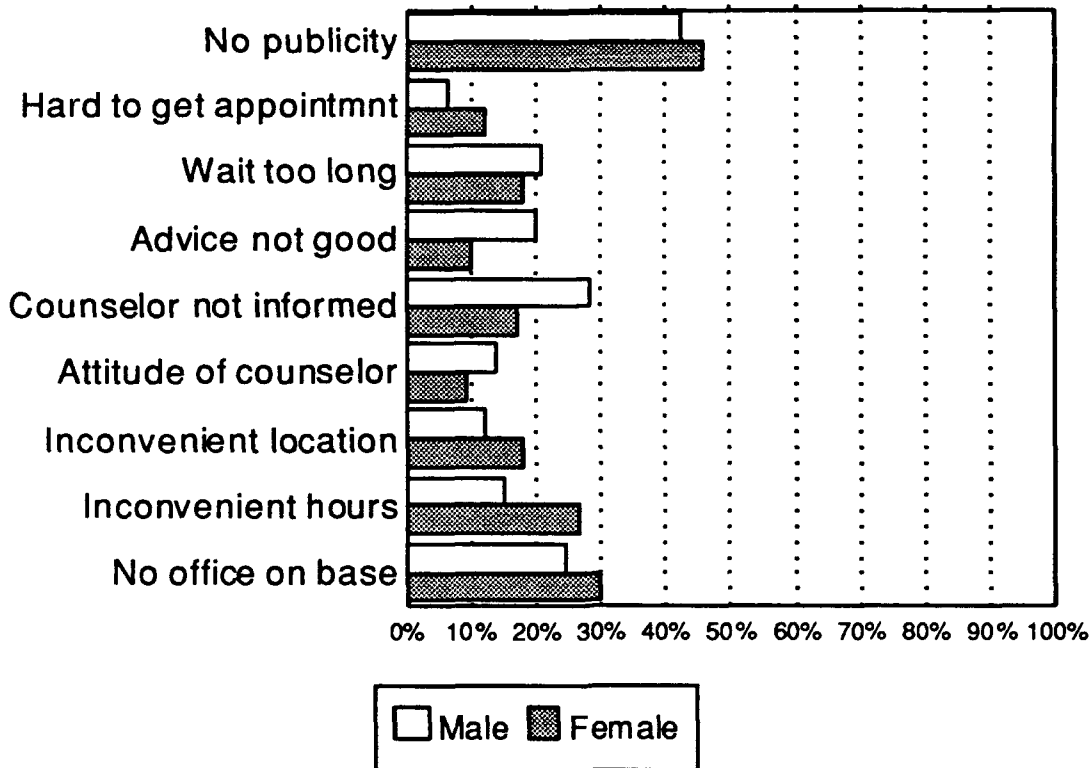
(Q64) by (Q17) Paygrade



Officers

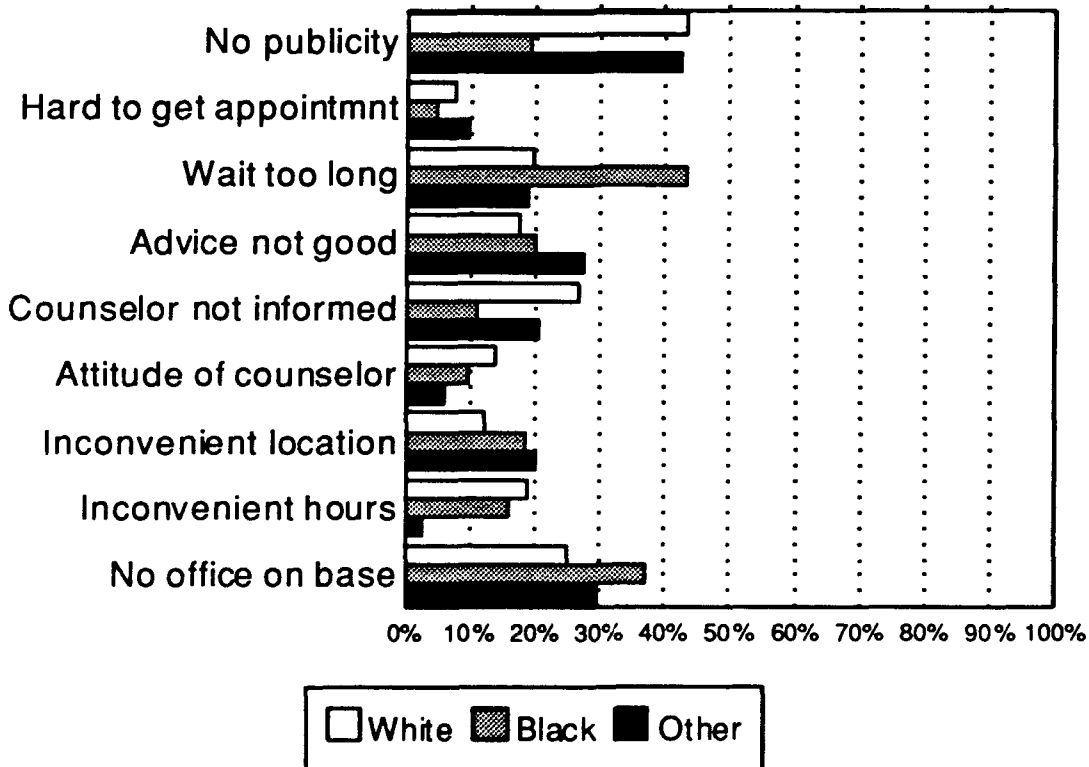
* Multiple responses allowed; percentages
for each paygrade may sum to more than 100%.

(Q64) by (Q1) Gender



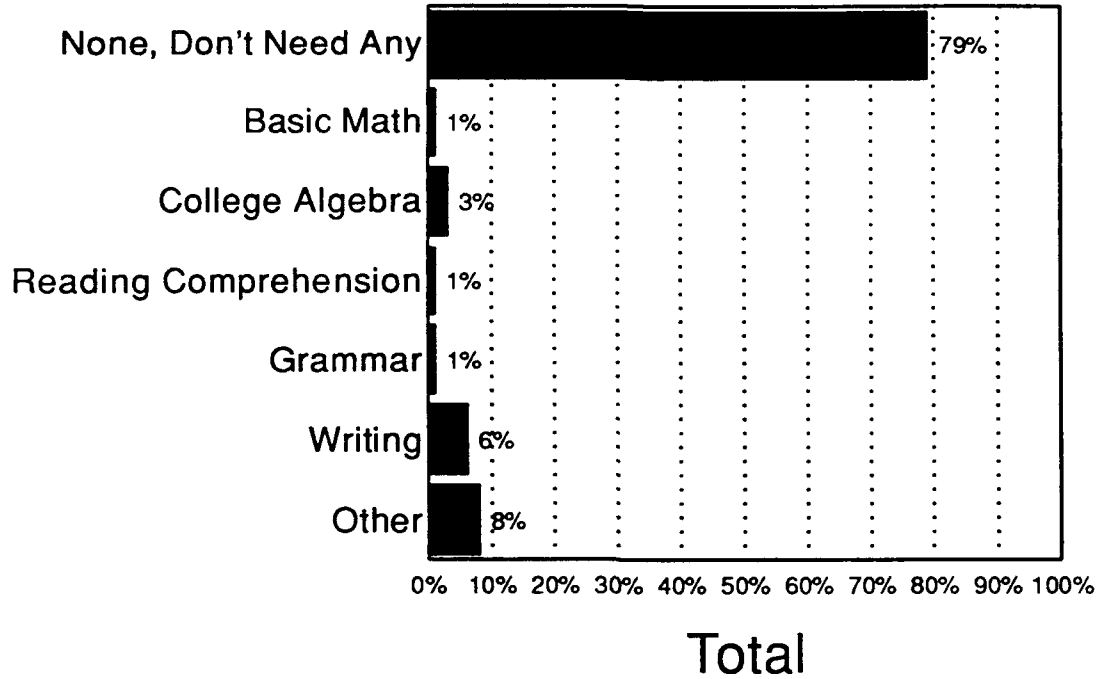
Officers

(Q64) by (Q3) Race



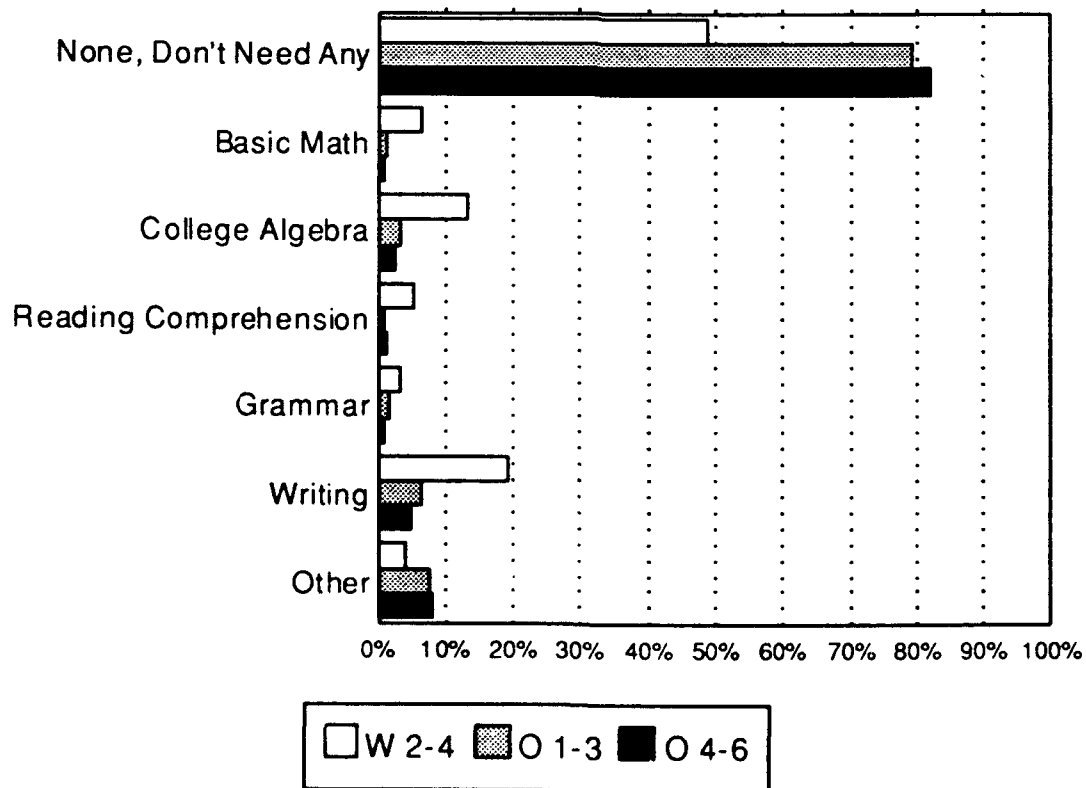
Officers

(Q65) Basic Skills Class Would You Be Most Interested In Taking



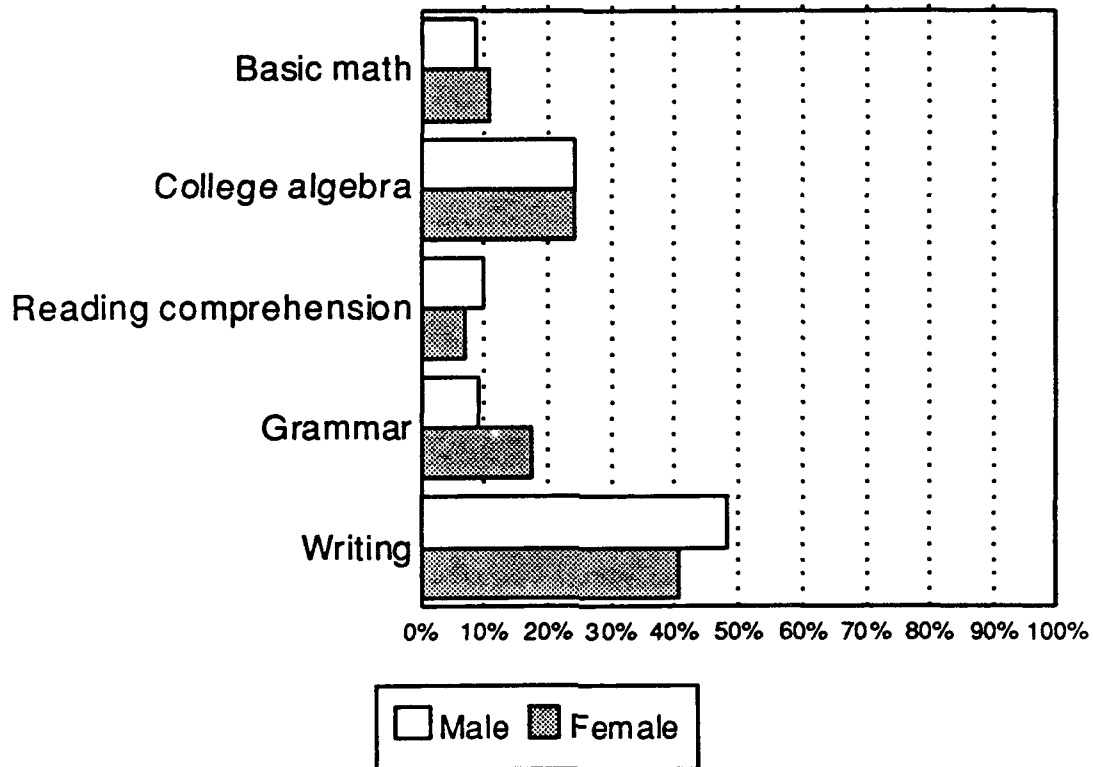
Officers

(Q65) by (Q17) Paygrade



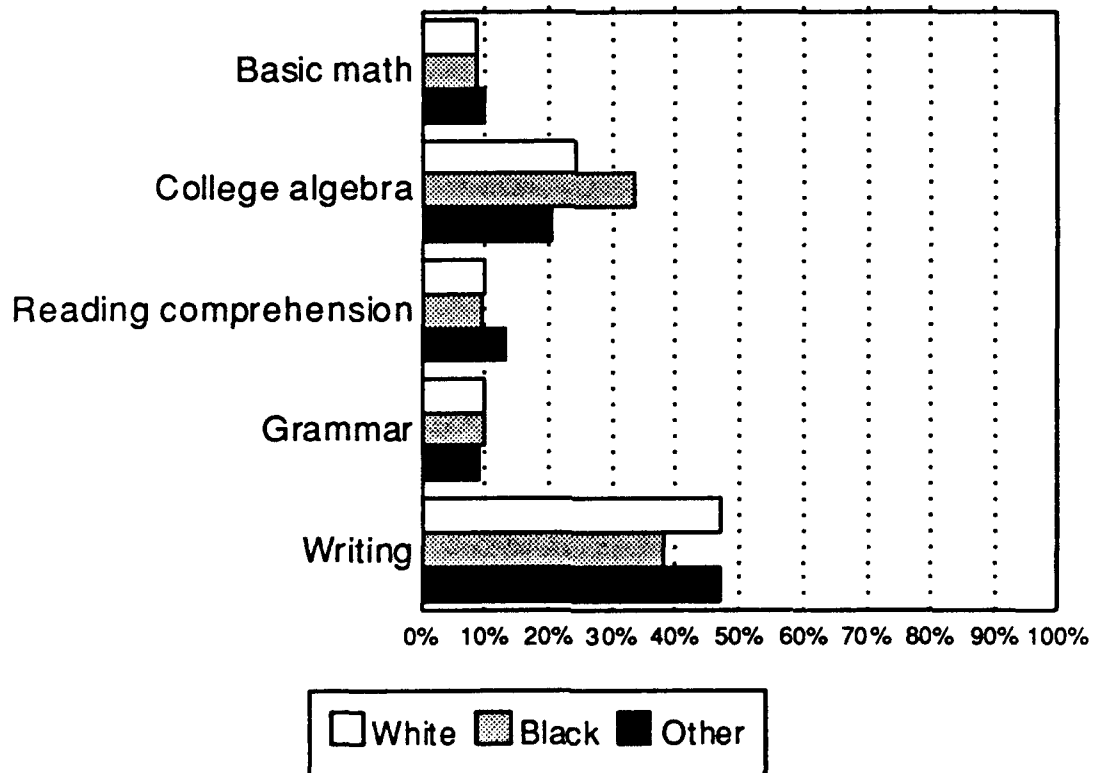
Officers

(Q65) by (Q1) Gender



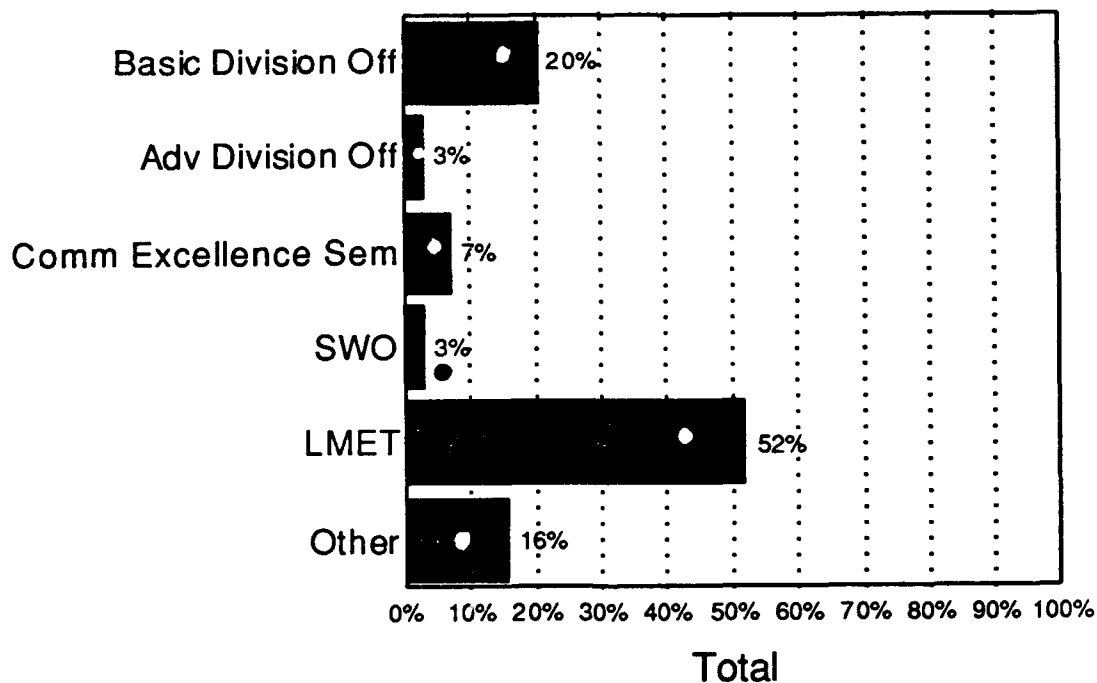
Officers

(Q65) by (Q3) Race



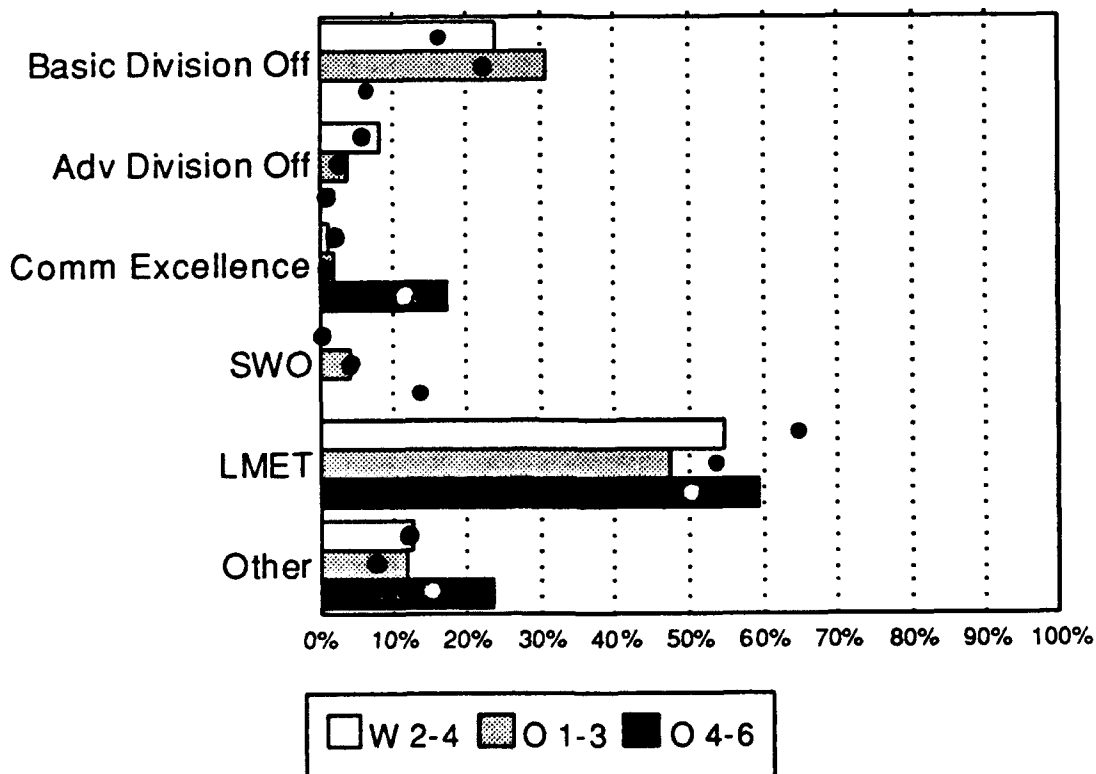
Officers

●(Q66) Which Of The Following Navy Leadership Courses Did You Last Attend



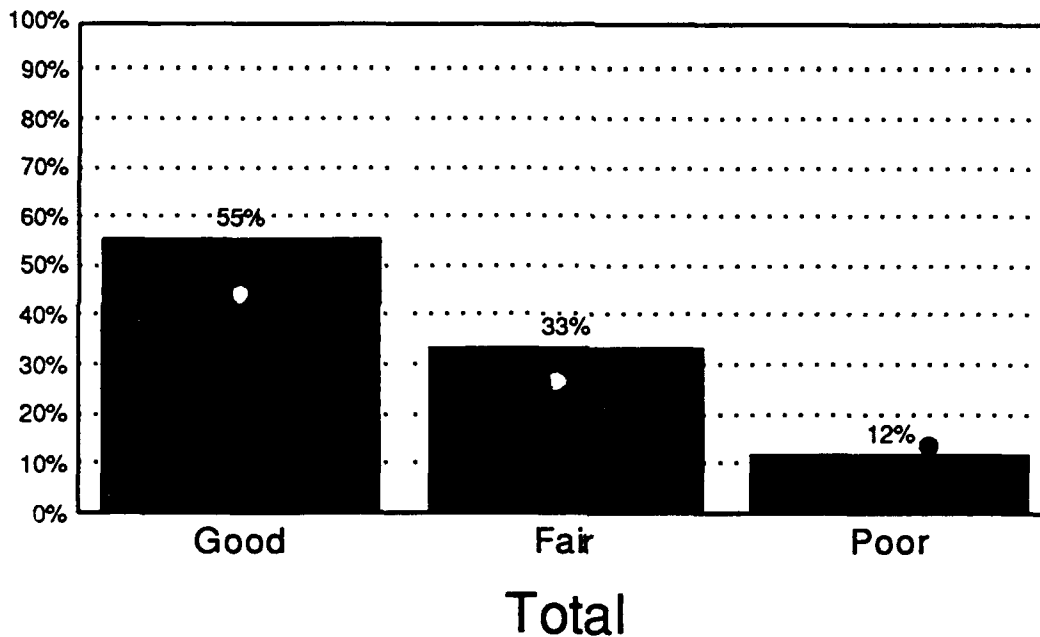
Officers

(Q66) by (Q17) Paygrade



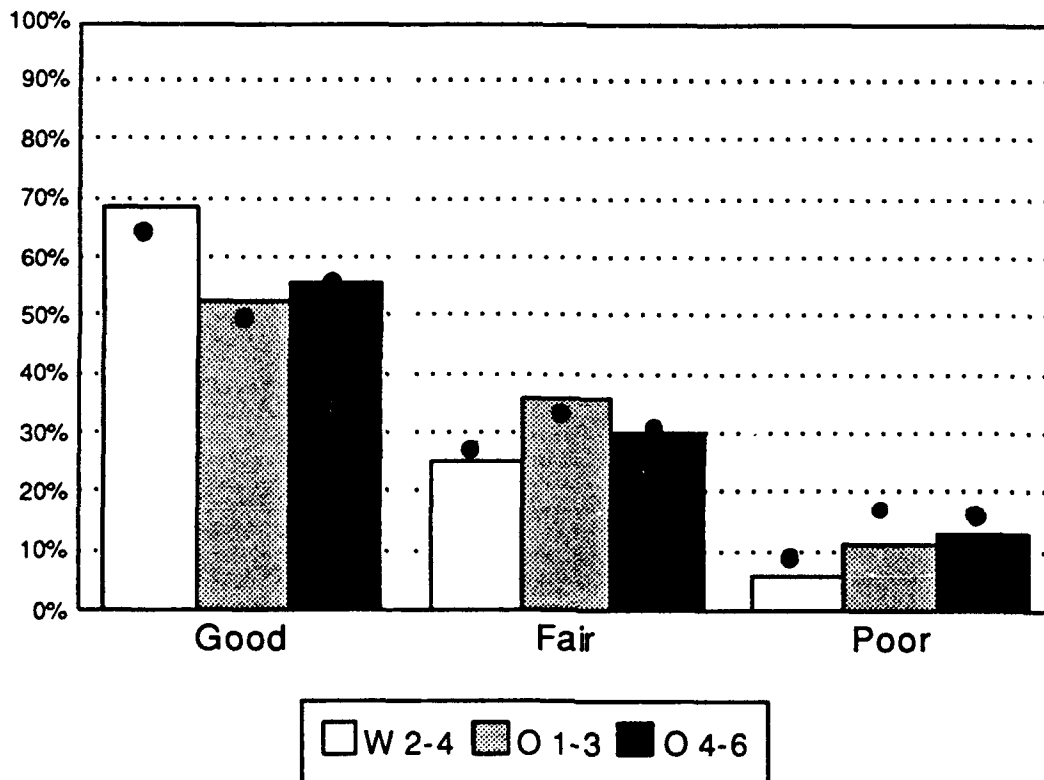
Officers

●(Q67) How Would You Rate The Quality Of
The Formal Leadership Training You
Received In The Last Class You Attended



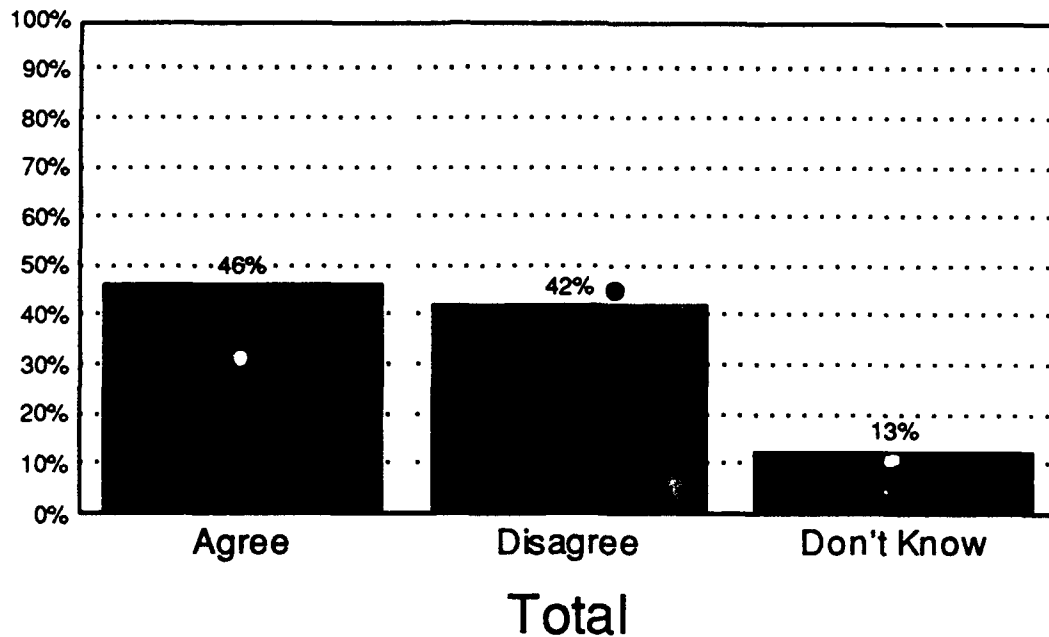
Officers

(Q67) by (Q17) Paygrade



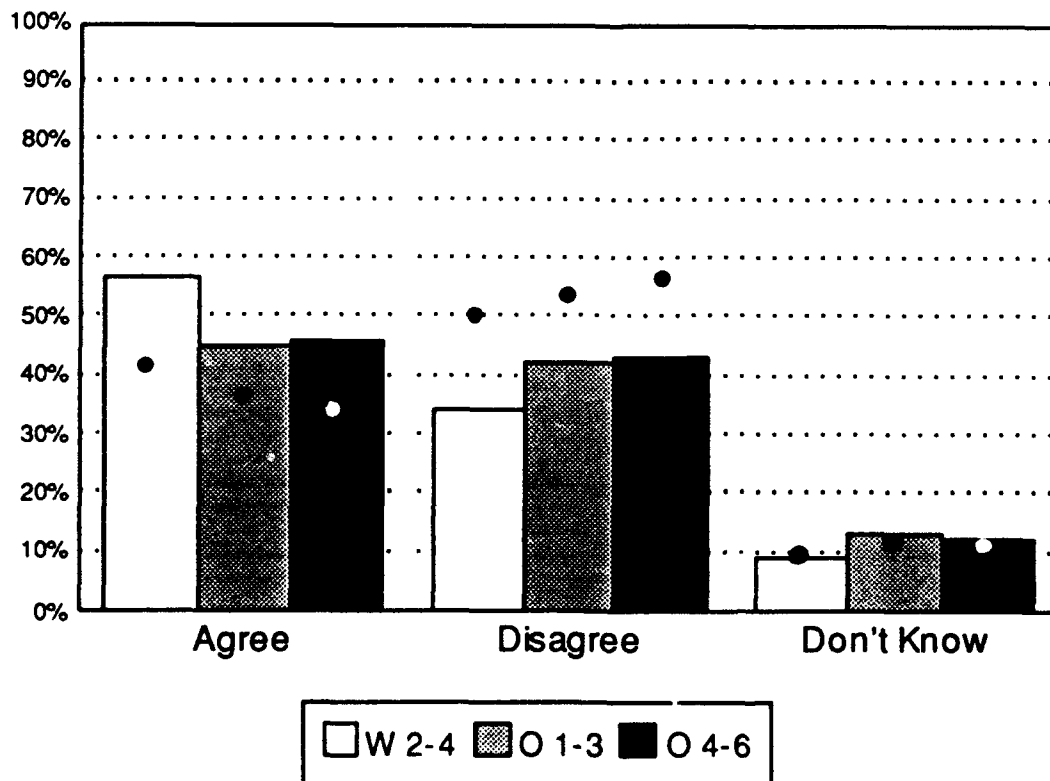
Officers

● (Q68a) Leadership Training Classes Contributed A Great Deal To My Personal Development



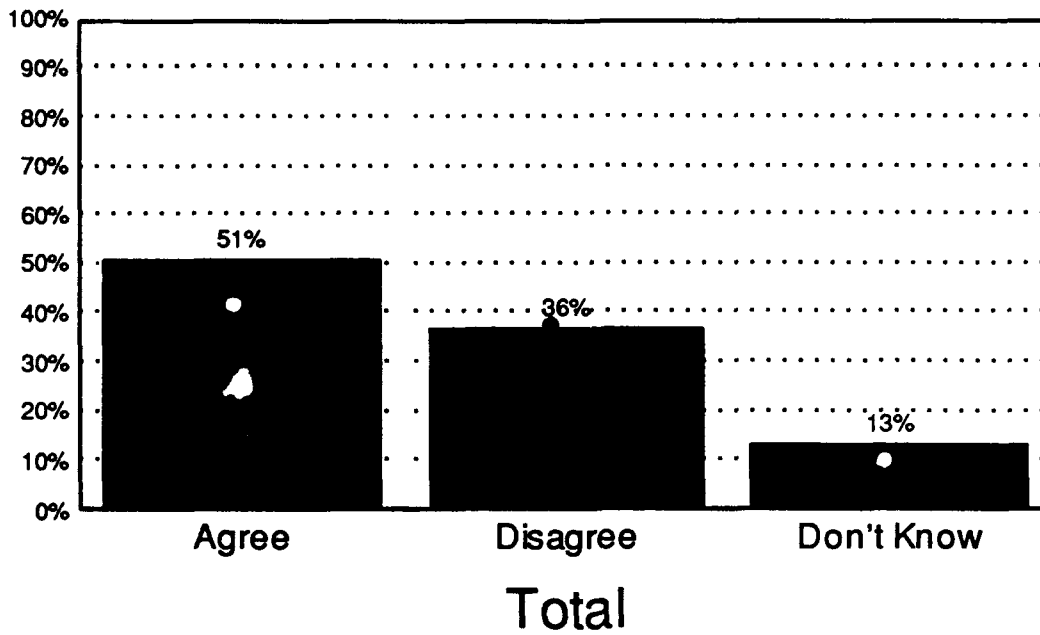
Officers

(Q68a) by (Q17) Paygrade



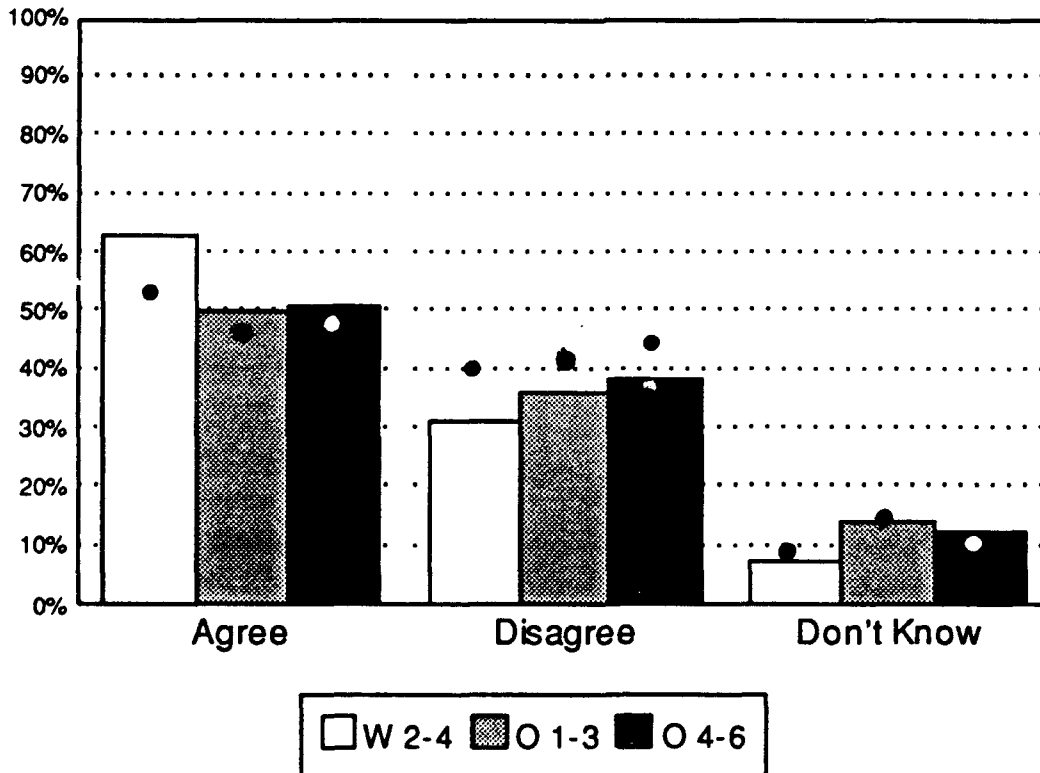
Officers

● (Q68b) Leadership Training Classes
Have Given Me Skills To Perform
My Job Better



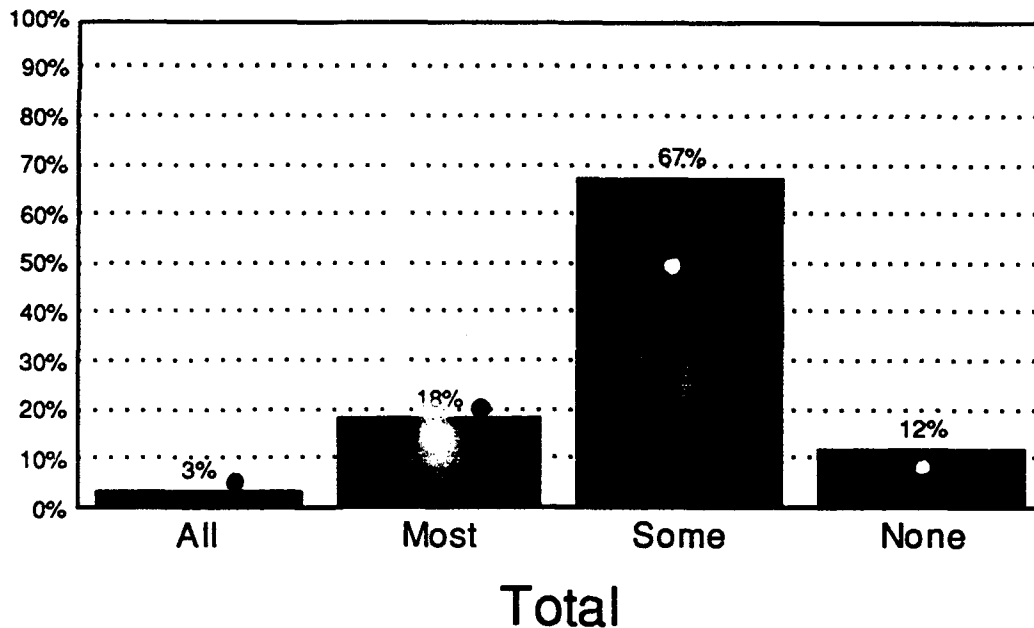
Officers

(Q68b) by (Q17) Paygrade



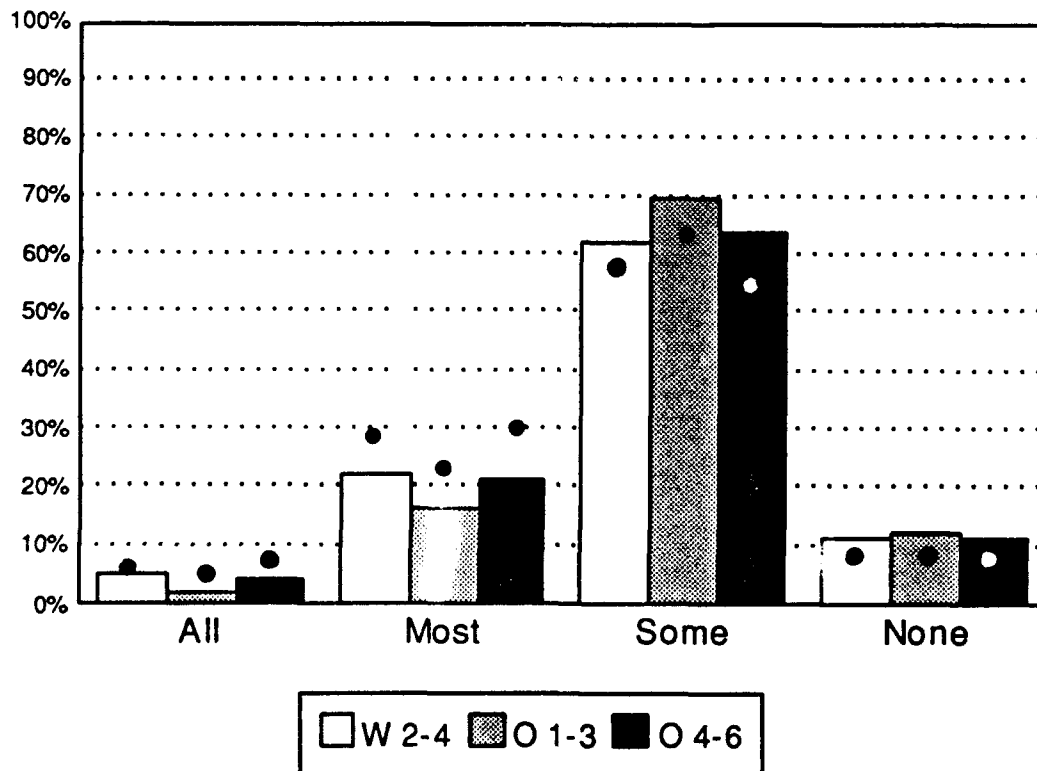
Officers

●(Q69) How Much Of The Formal (Classroom) Leadership Training You Received Did You Apply To Your Experience In The Field



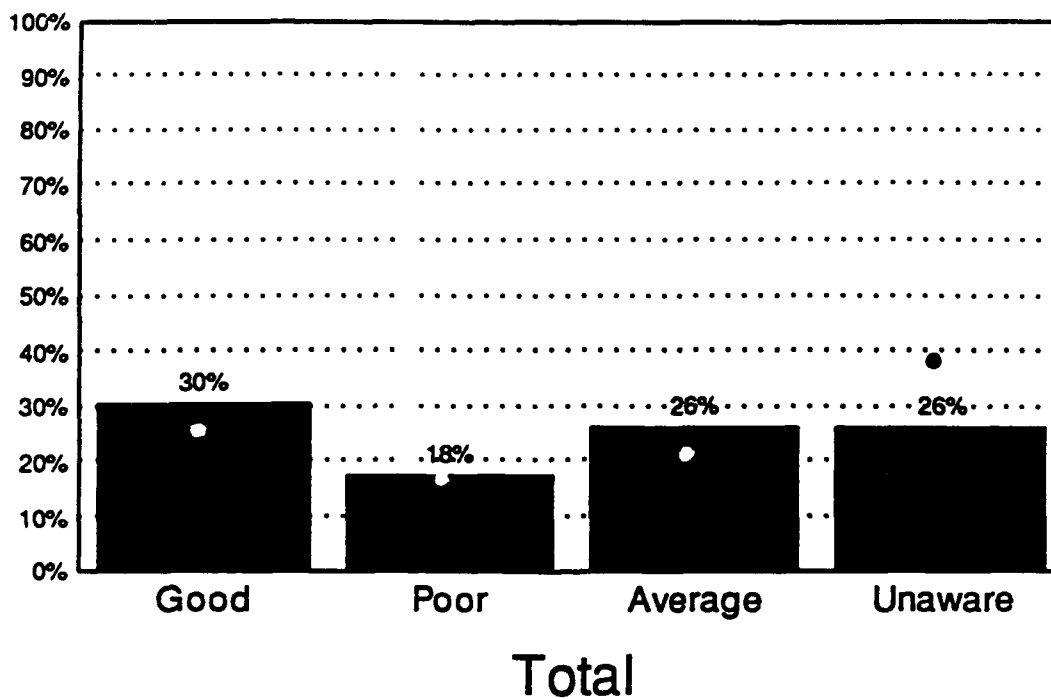
Officers

(Q69) by (Q17) Paygrade



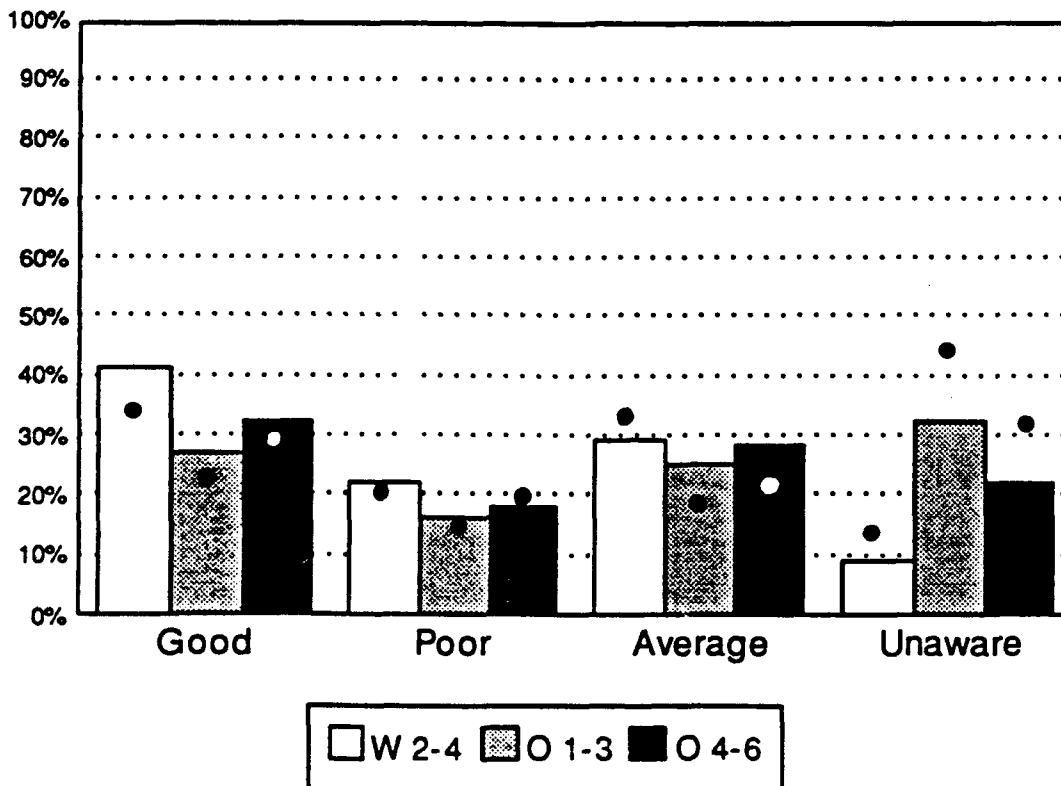
Officers

●(Q70a) How Do You Rate The Quality Of The Overseas Transfer Information Service



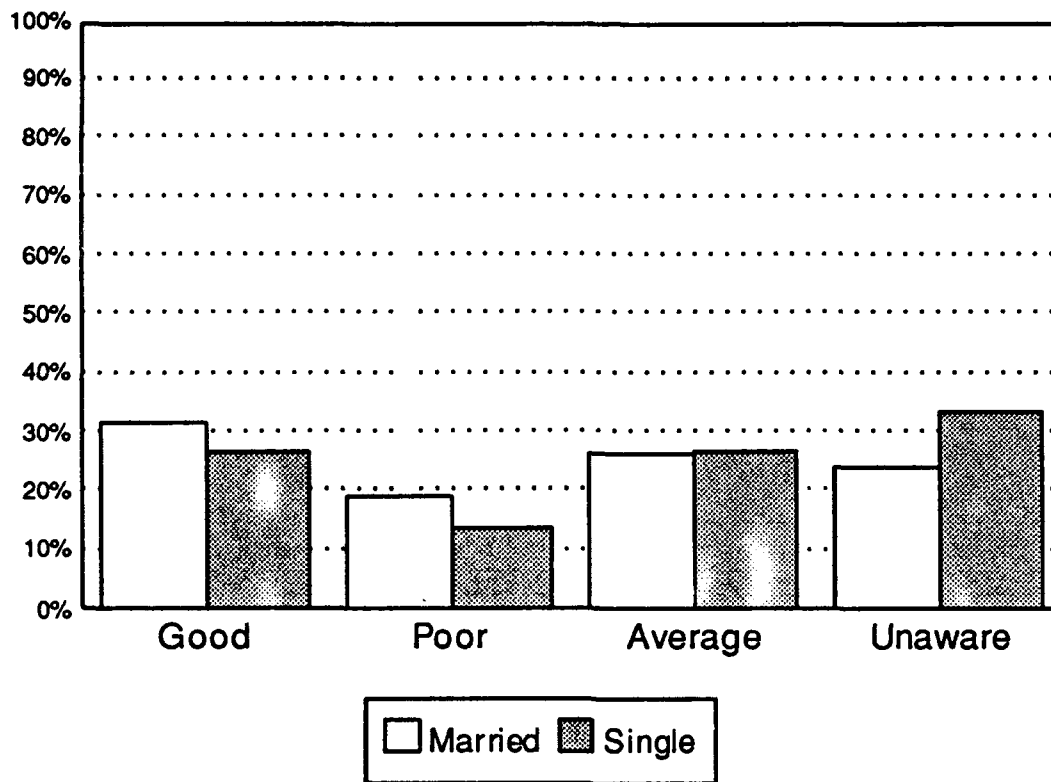
Officers

(Q70a) by (Q17) Paygrade



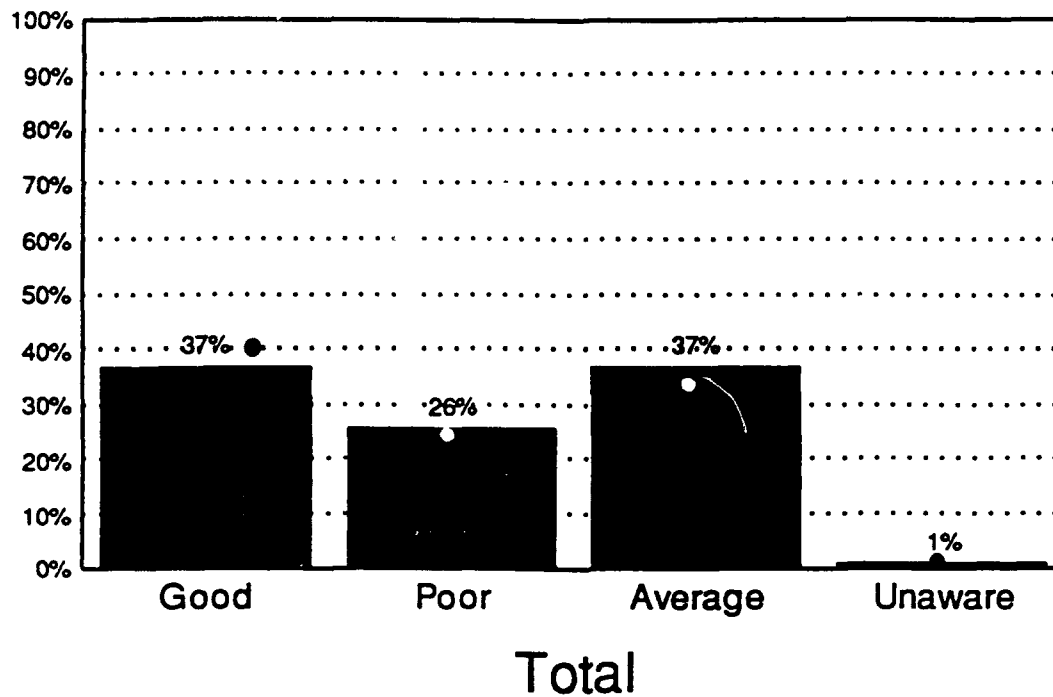
Officers

(Q70a) by (Q6) Marital



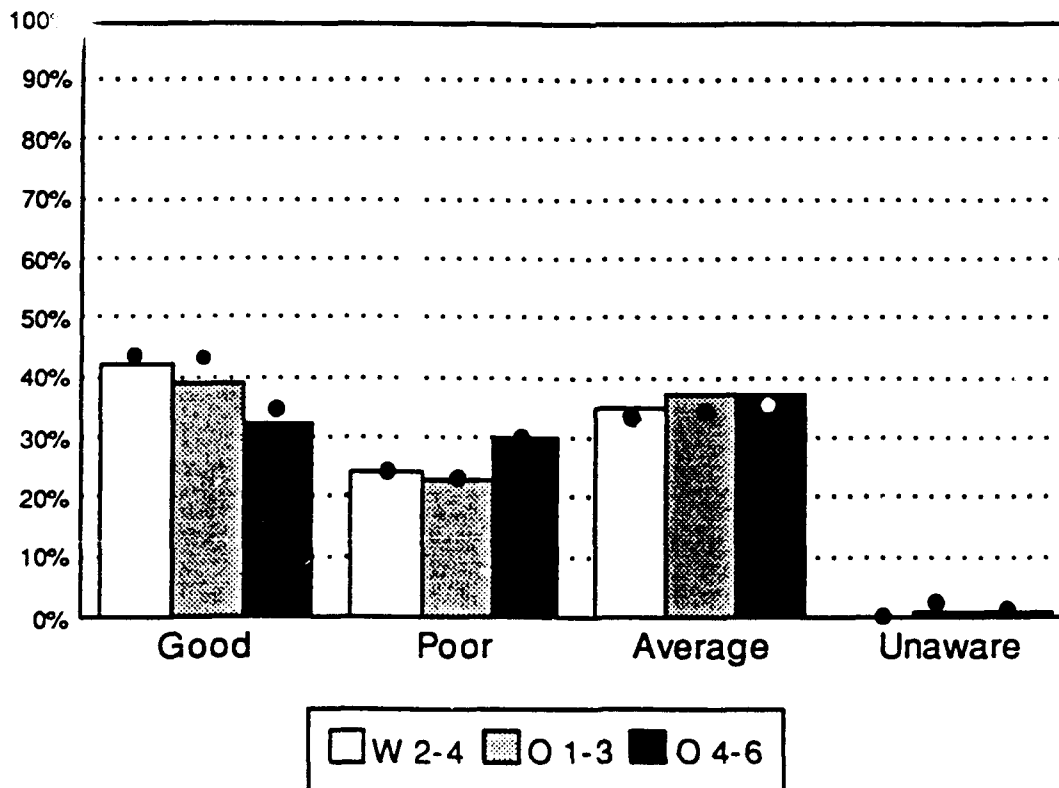
Officers

●(Q70b) How Do You Rate The Quality Of The Housing Referral Services



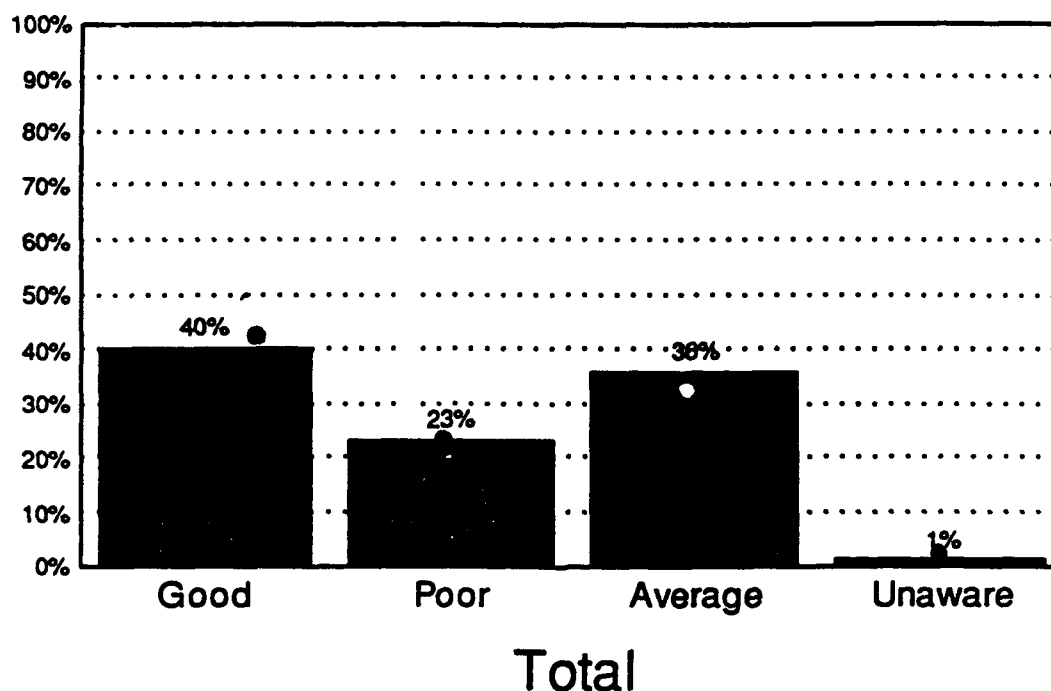
Officers

(Q70b) by (Q17) Paygrade



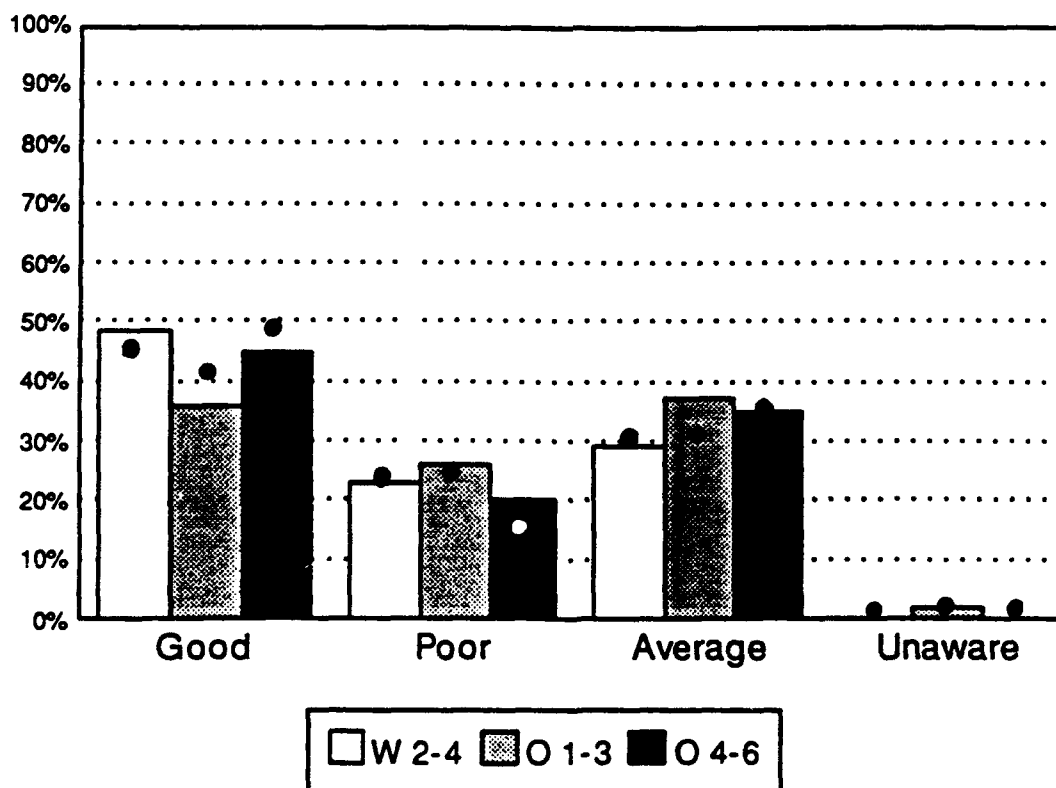
Officers

●(Q70c) How Do You Rate The Quality Of The Sponsor Program



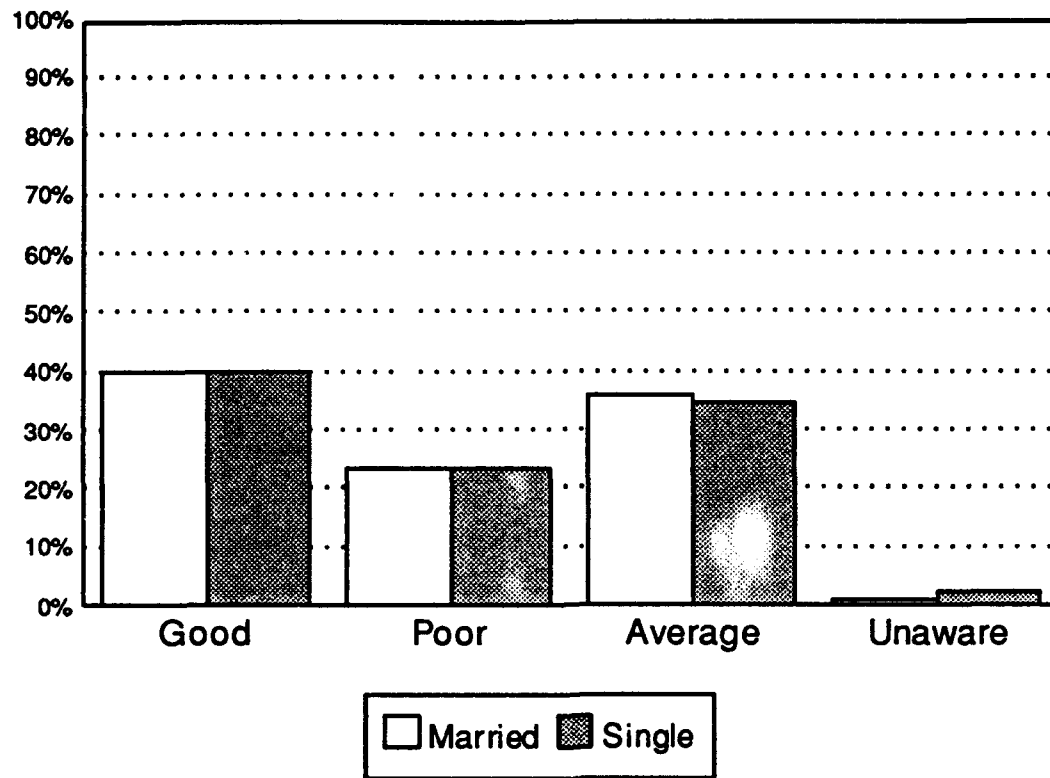
Officers

(Q70c) by (Q17) Paygrade



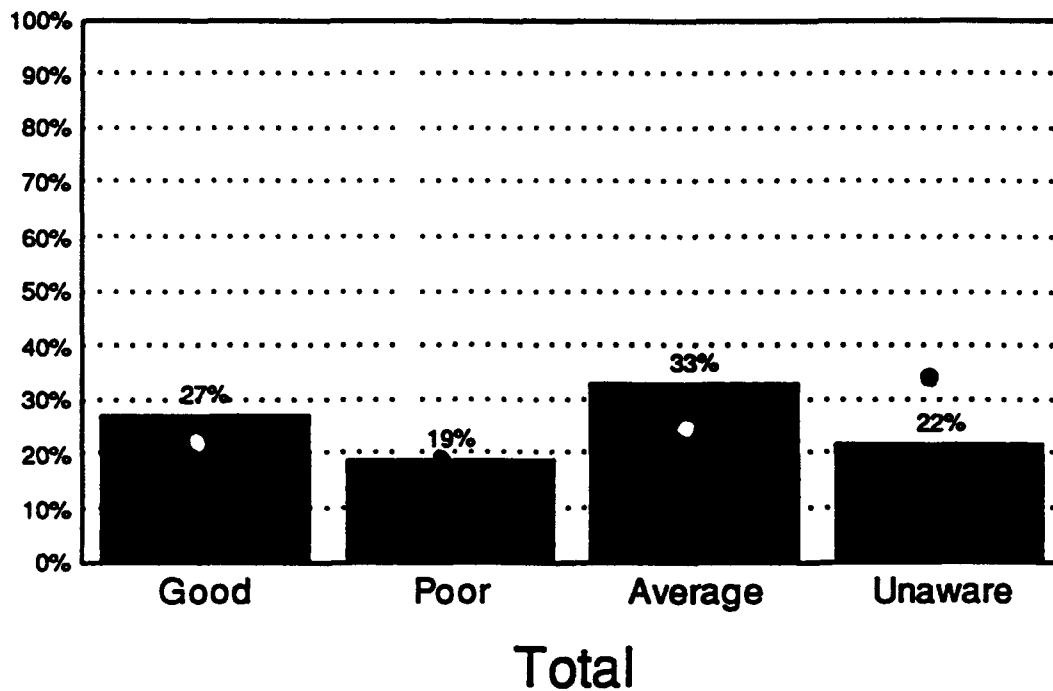
Officers

(Q70c) by (Q6) Marital



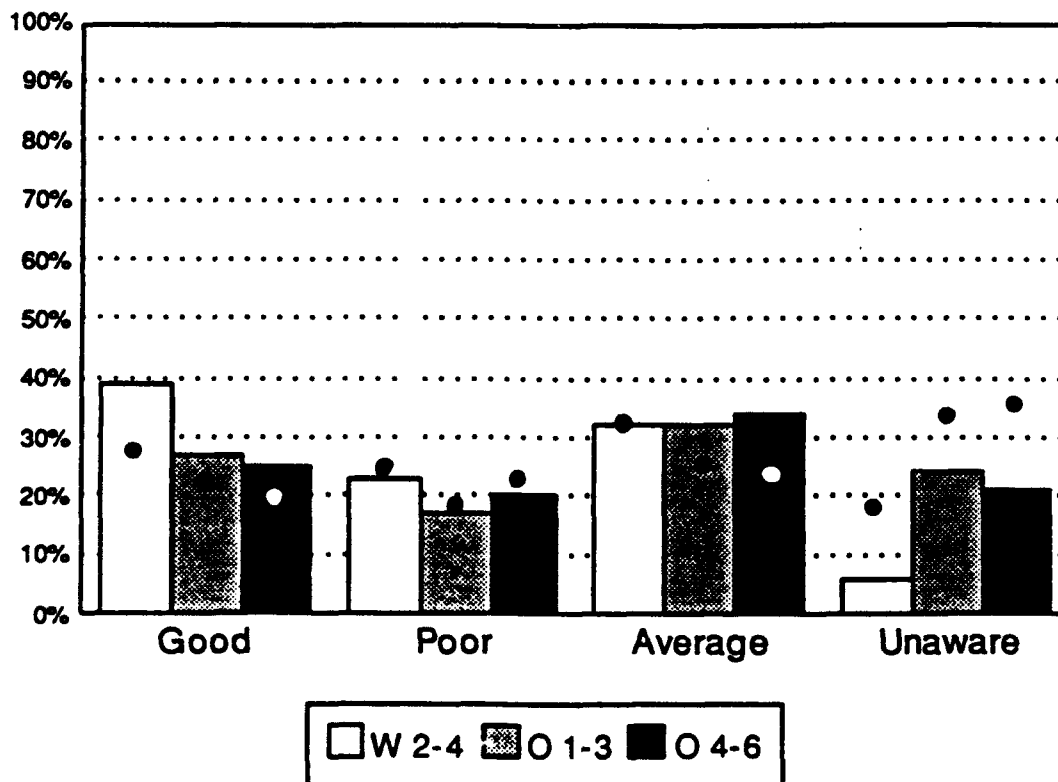
Officers

●(Q70d) How Do You Rate The Quality Of The Family Service Center Relocation Assistance



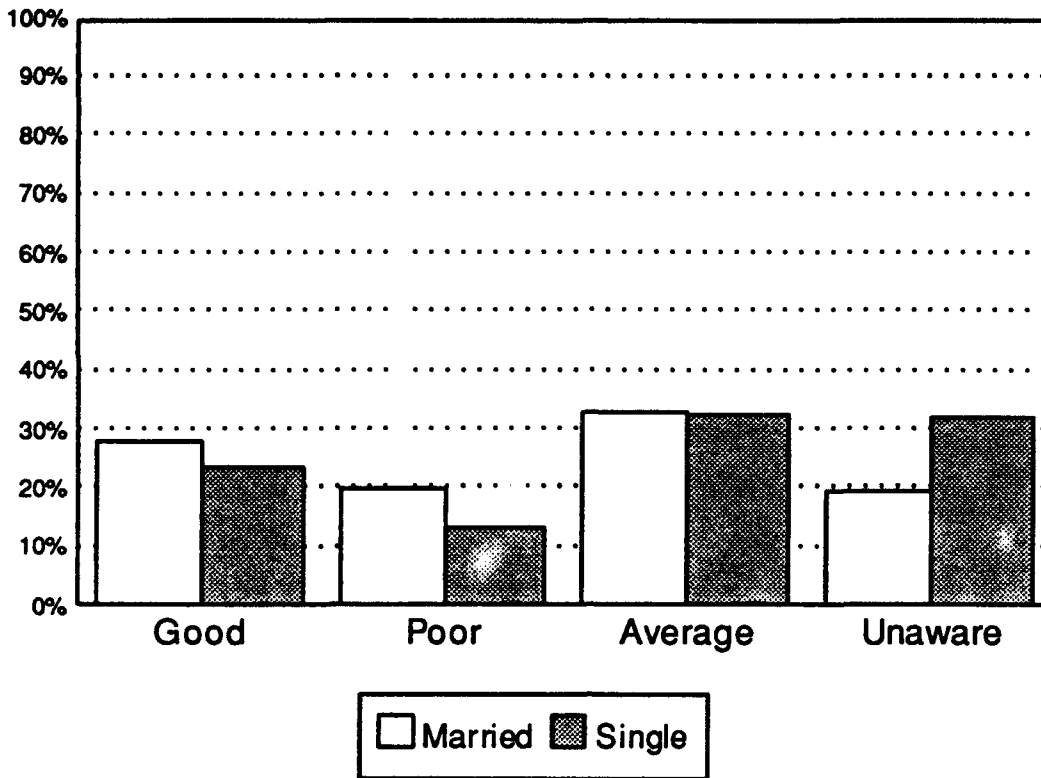
Officers

(Q70d) by (Q17) Paygrade



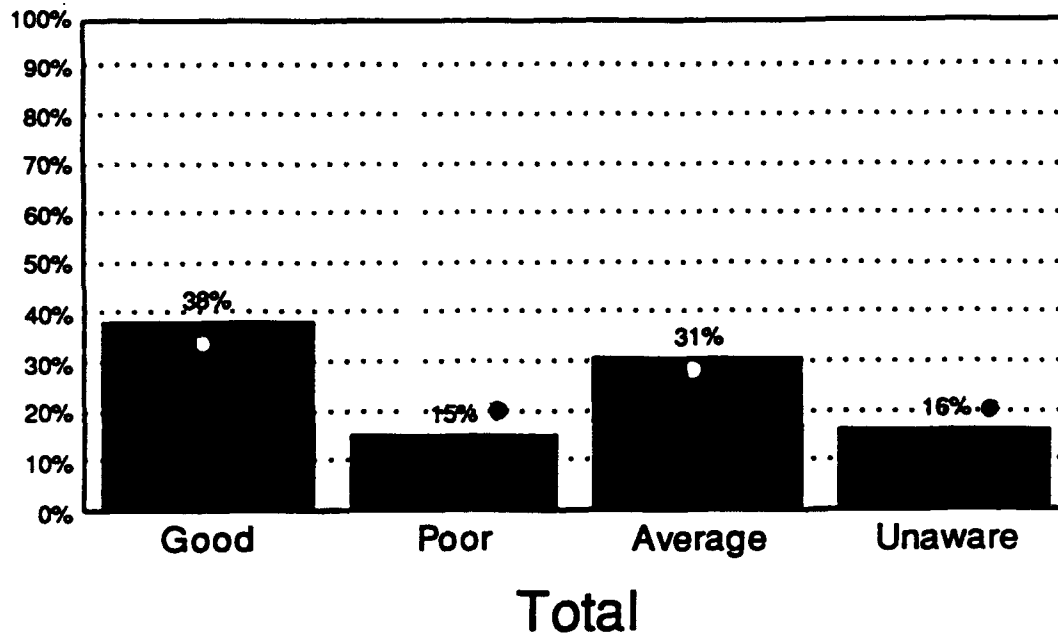
Officers

(Q70d) by (Q6) Marital



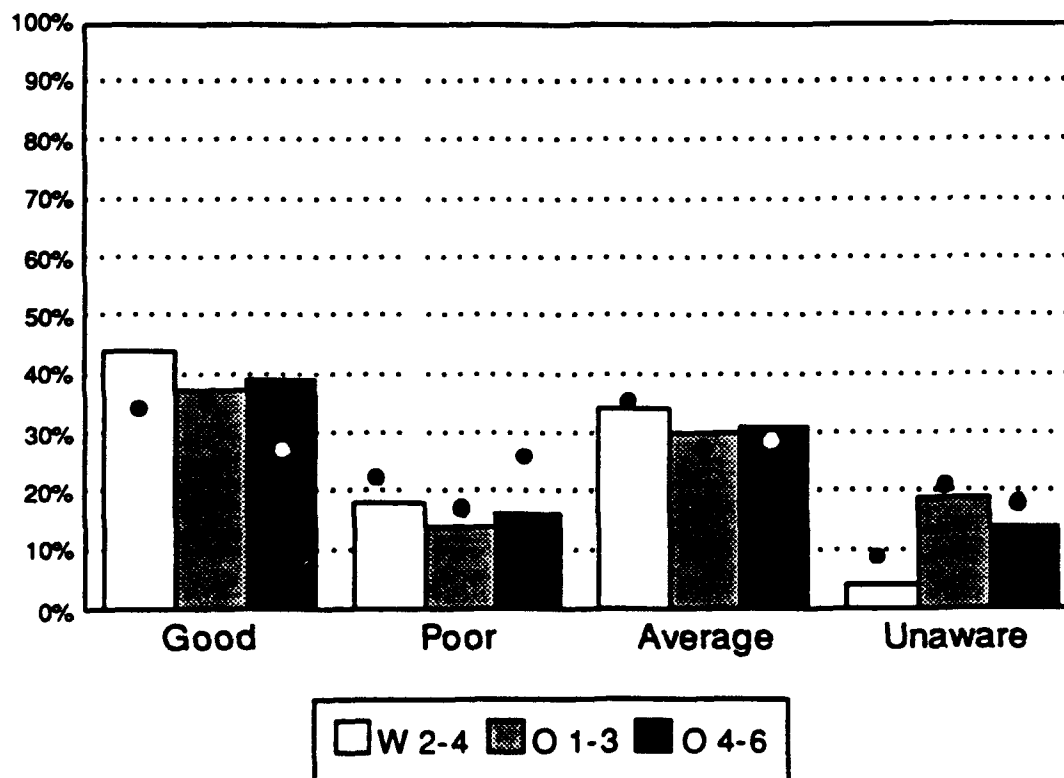
Officers

●(Q70e) How Do You Rate The Quality Of The Personal Financial Management Education Counseling



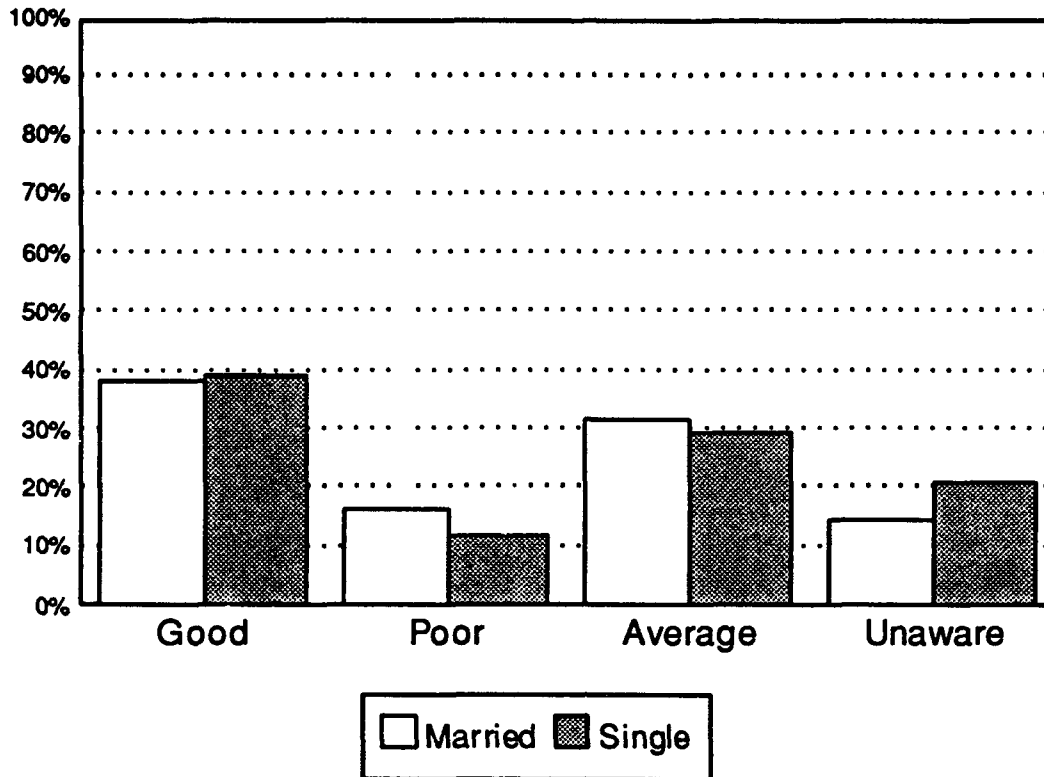
Officers

(Q70e) by (Q17) Paygrade



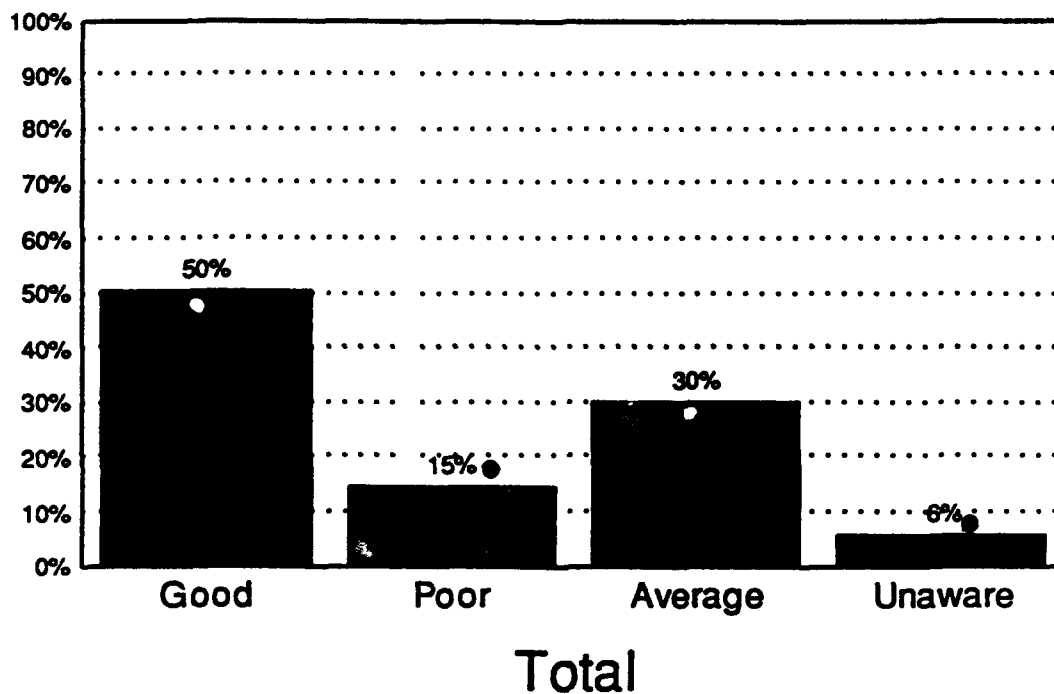
Officers

(Q70e) by (Q6) Marital



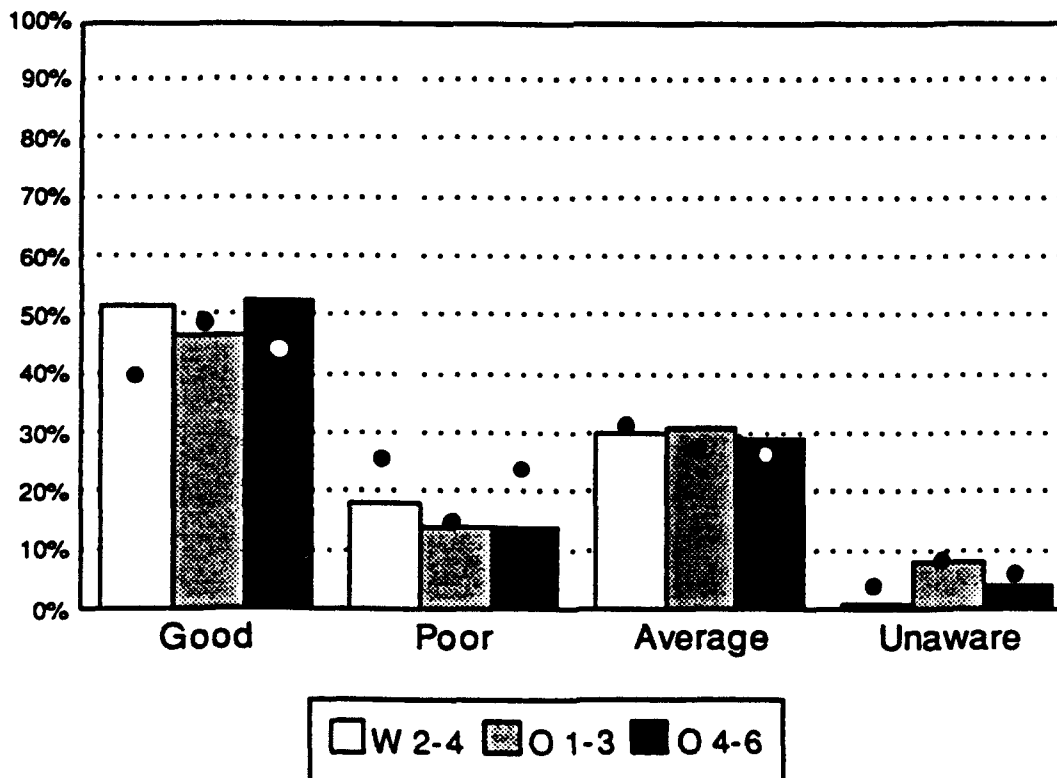
Officers

●(Q70f) How Do You Rate The Quality Of The Family Service Center Counseling (personal, etc.)



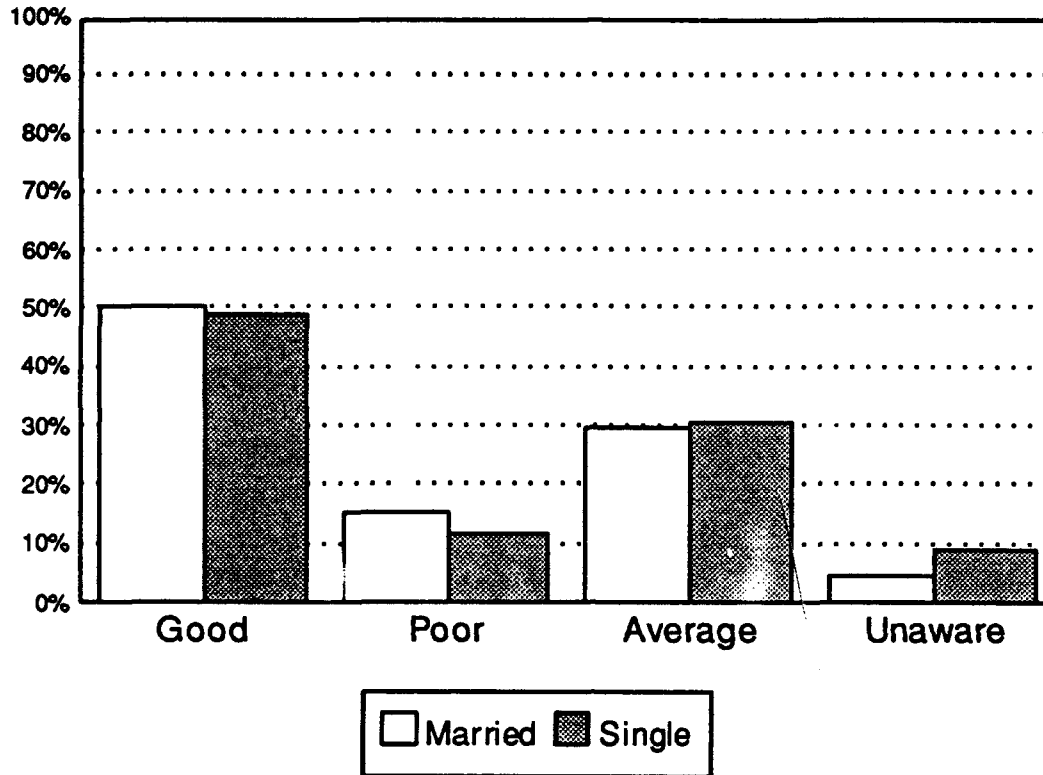
Officers

(Q70f) by (Q17) Paygrade



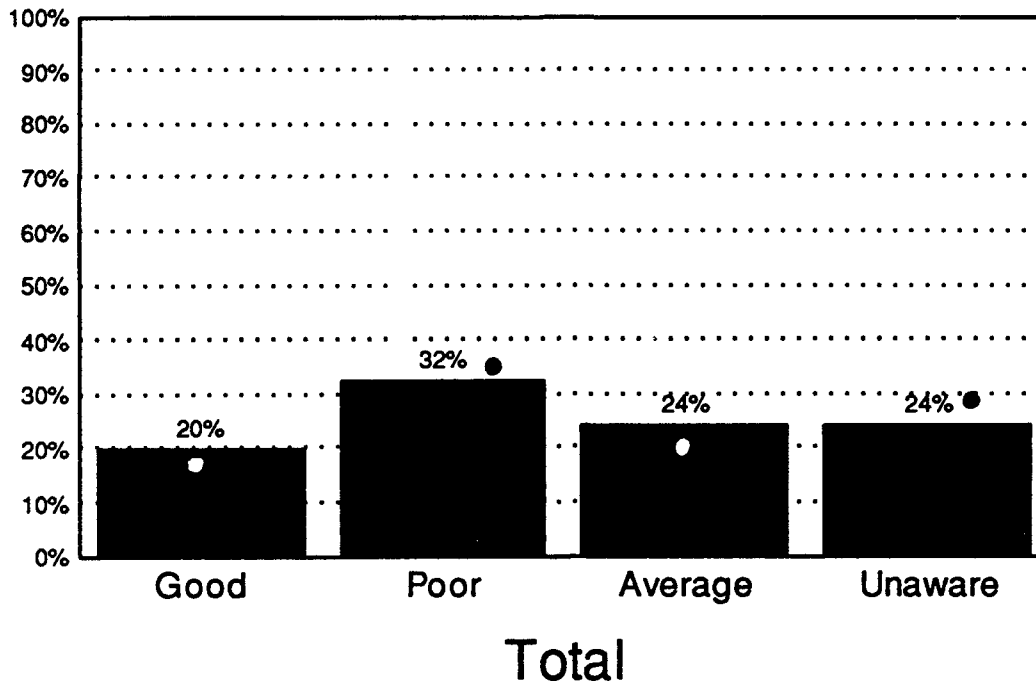
Officers

(Q70f) by (Q6) Marital



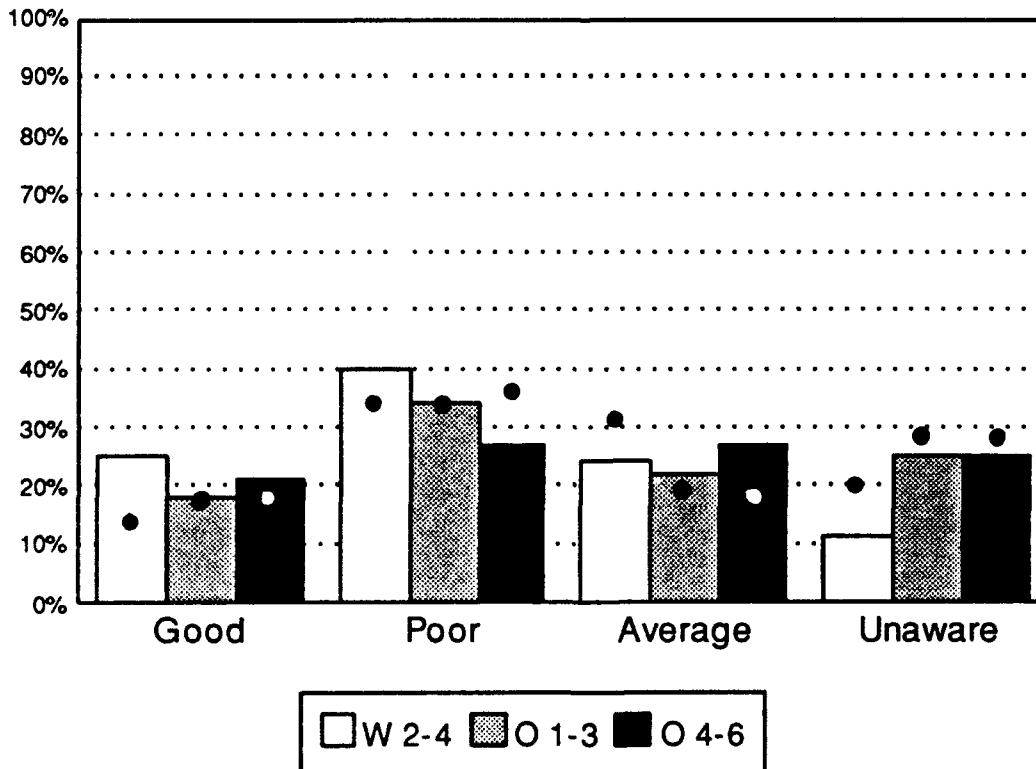
Officers

●(Q70g) How Do You Rate The Quality Of The Family Member Employment Assistance



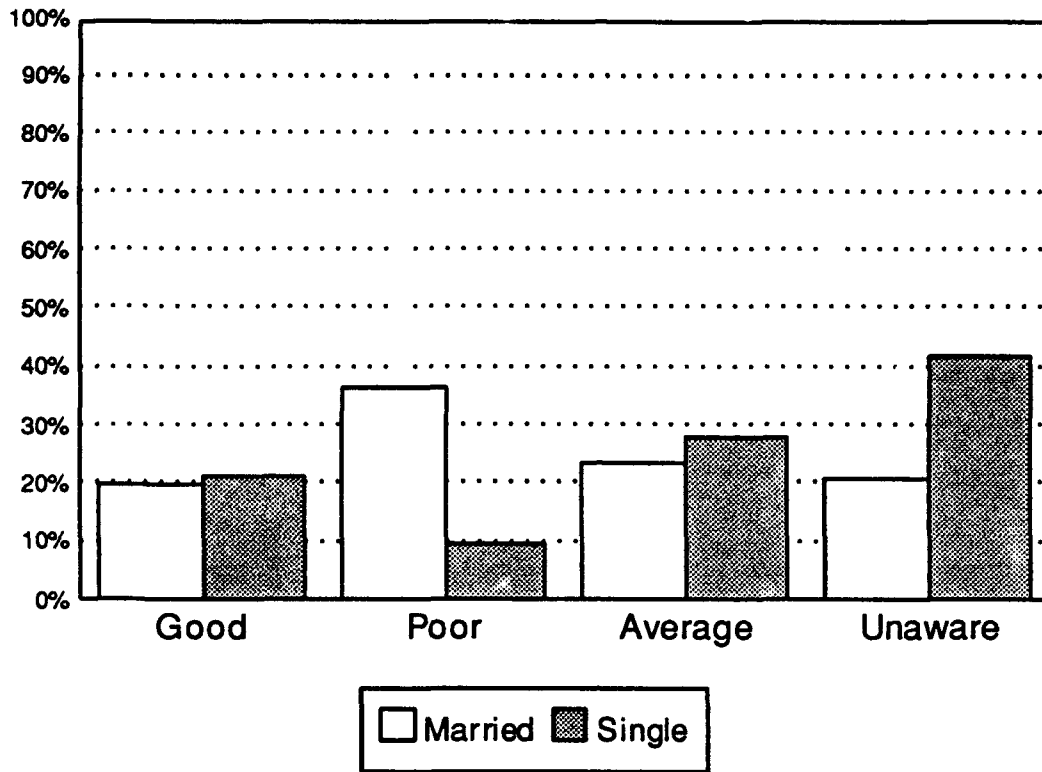
Officers

(Q70g) by (Q17) Paygrade



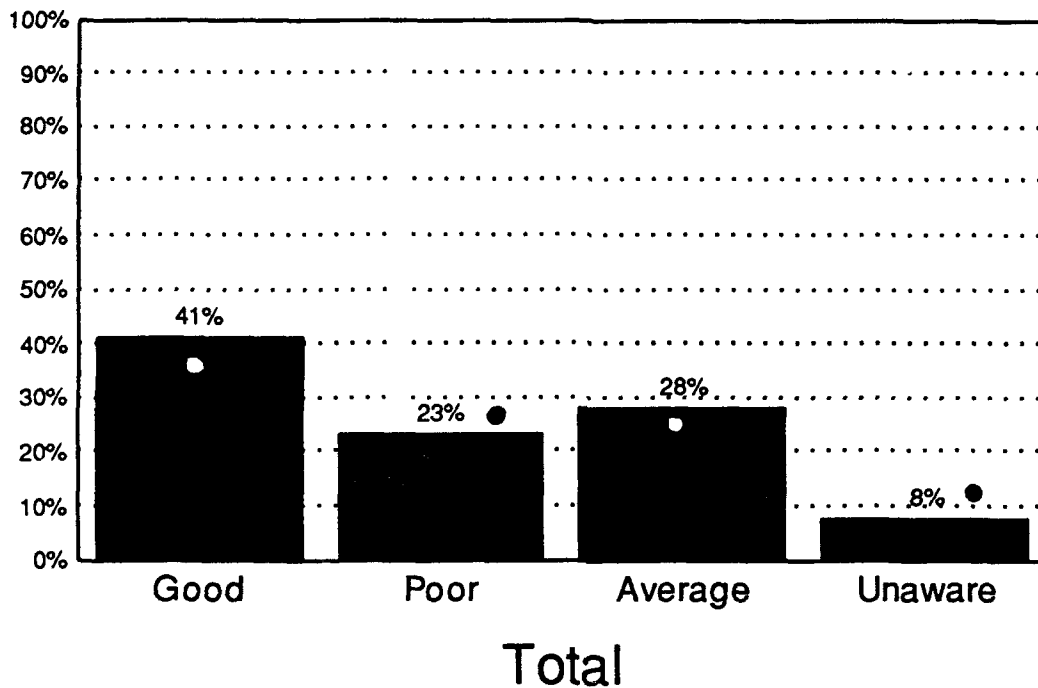
Officers

(Q70g) by (Q6) Marital



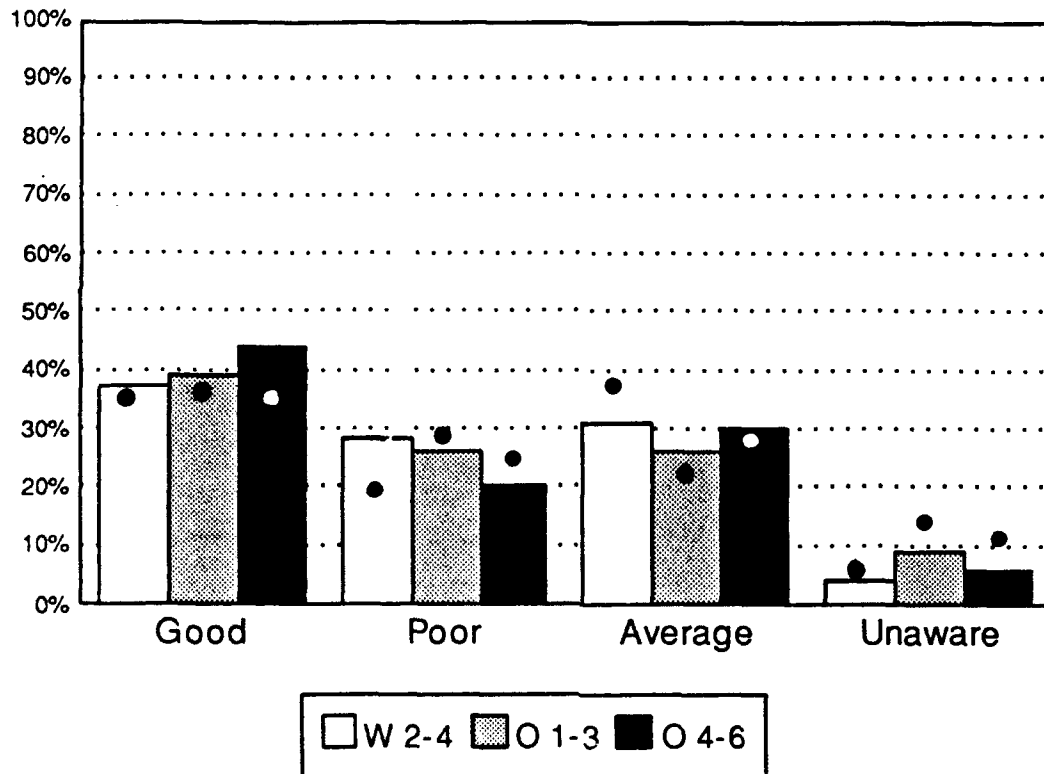
Officers

●(Q70h) How Do You Rate The Quality Of The Child Development Centers



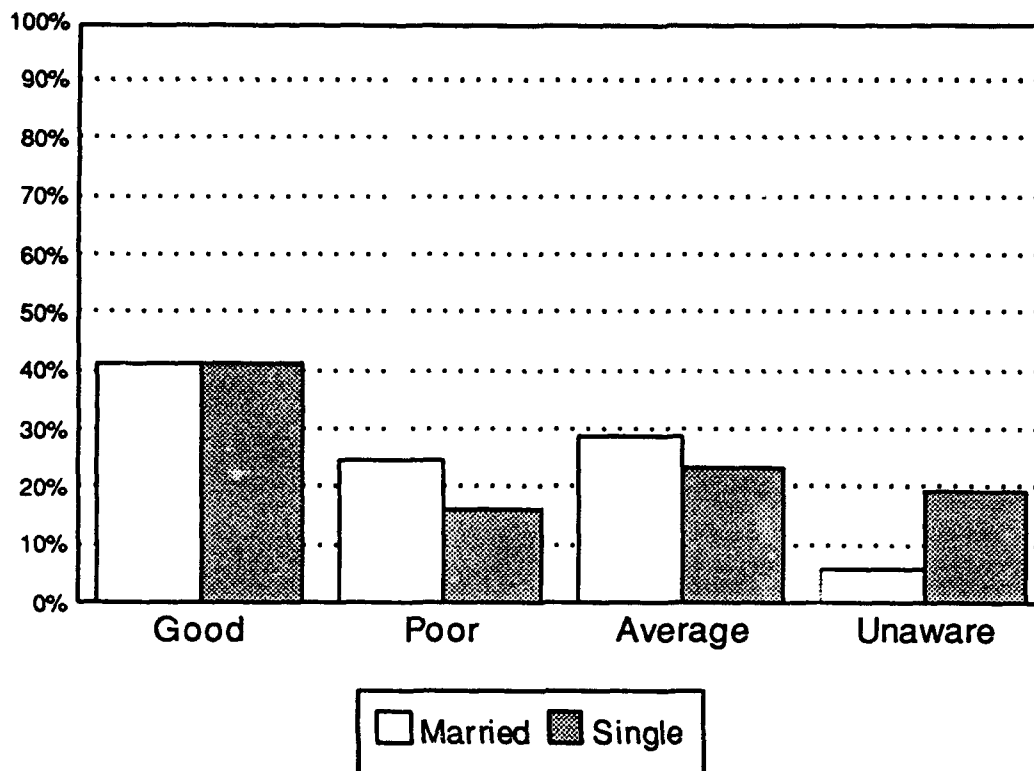
Officers

(Q70h) by (Q17) Paygrade



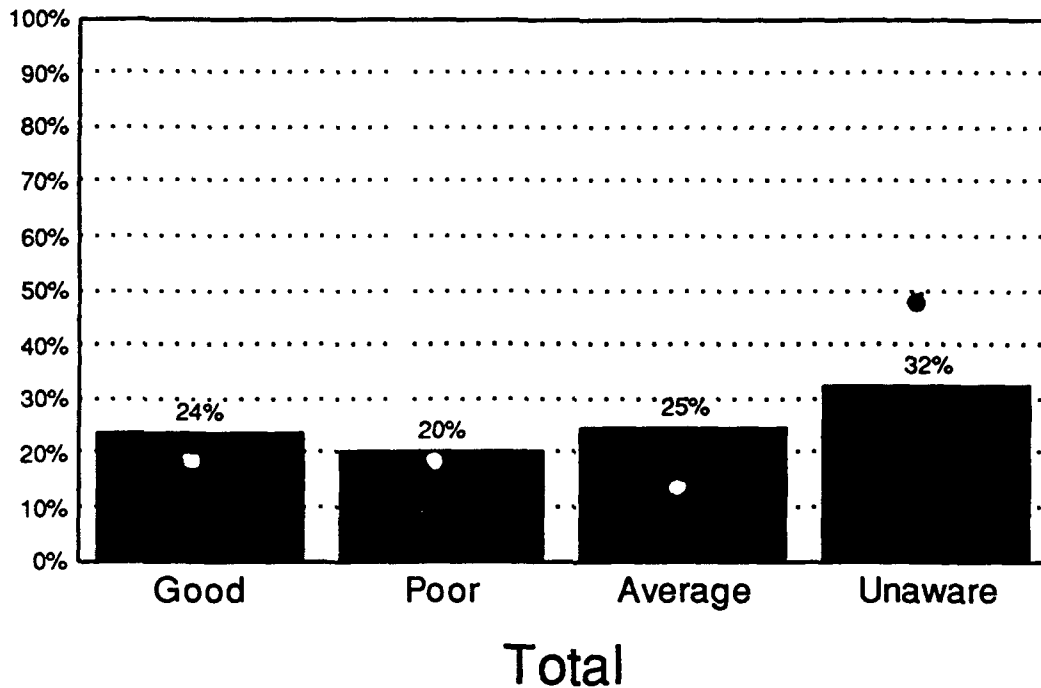
Officers

(Q70h) by (Q6) Marital



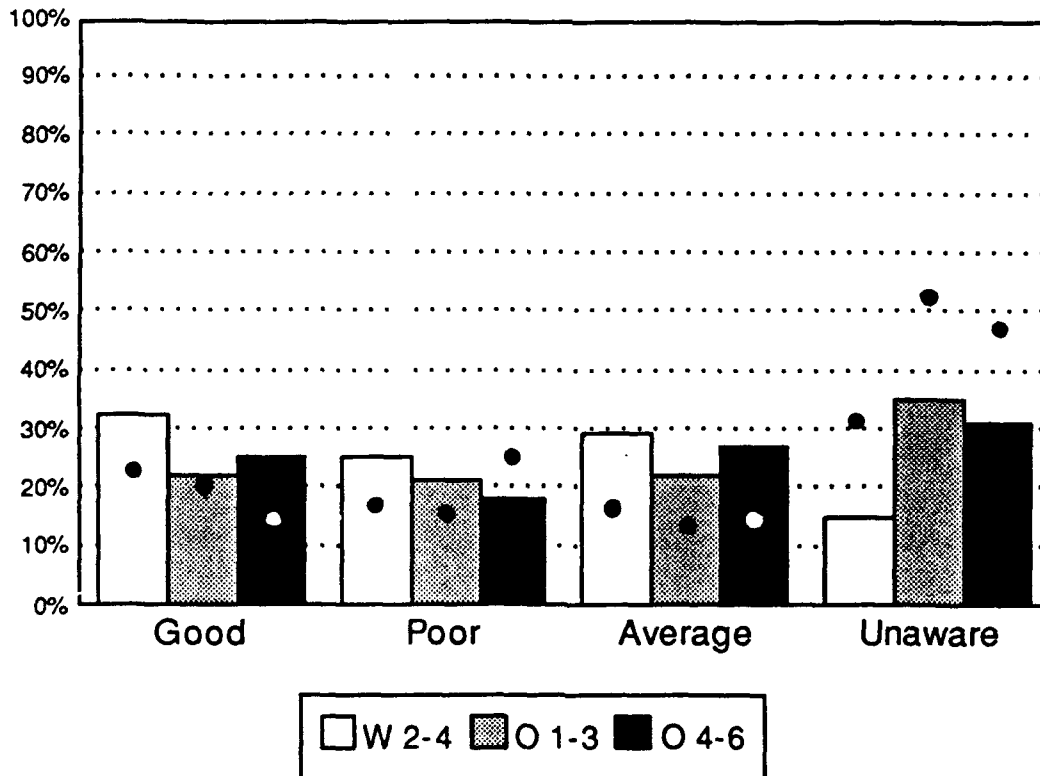
Officers

●(Q70i) How Do You Rate The Quality Of The Family Home Care Programs



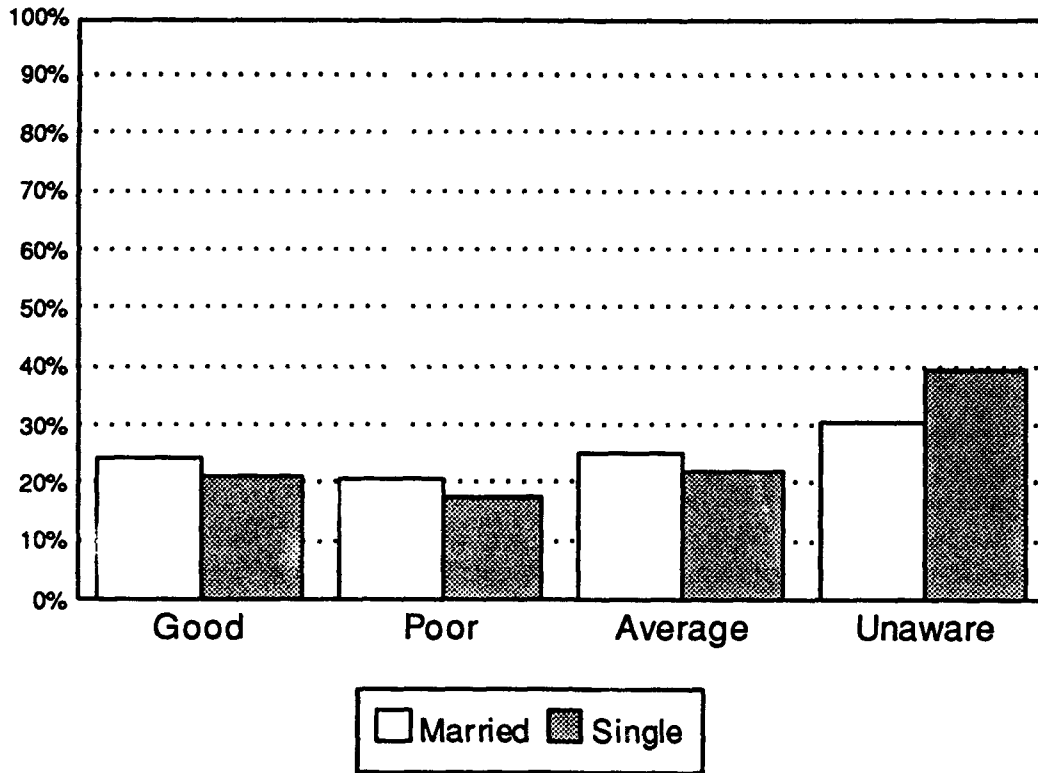
Officers

(Q70i) by (Q17) Paygrade



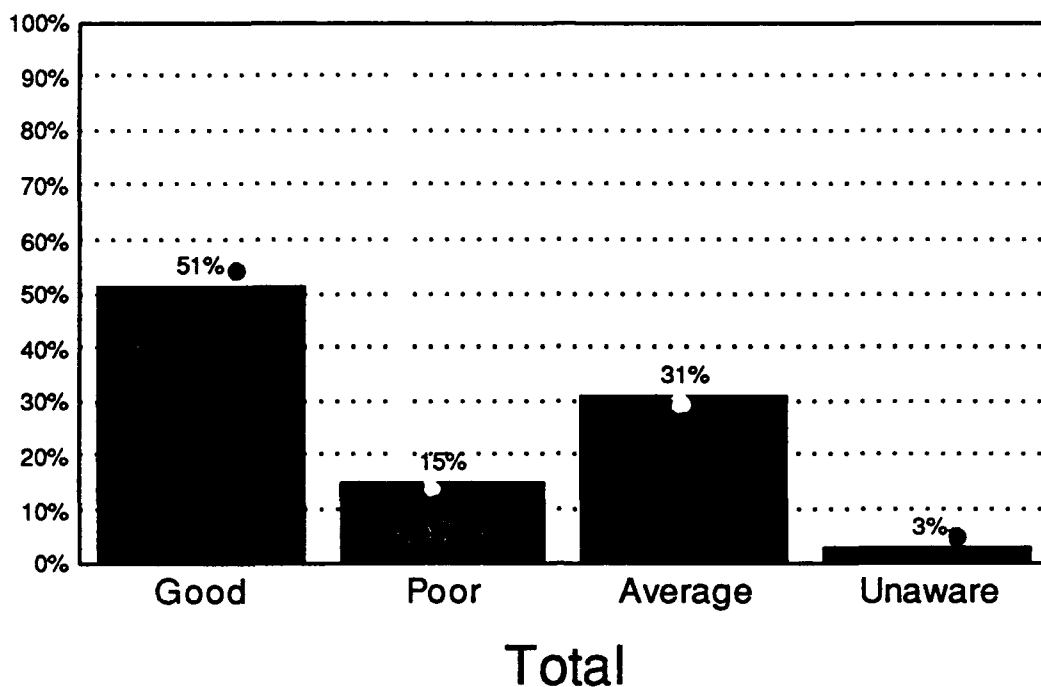
Officers

(Q70i) by (Q6) Marital



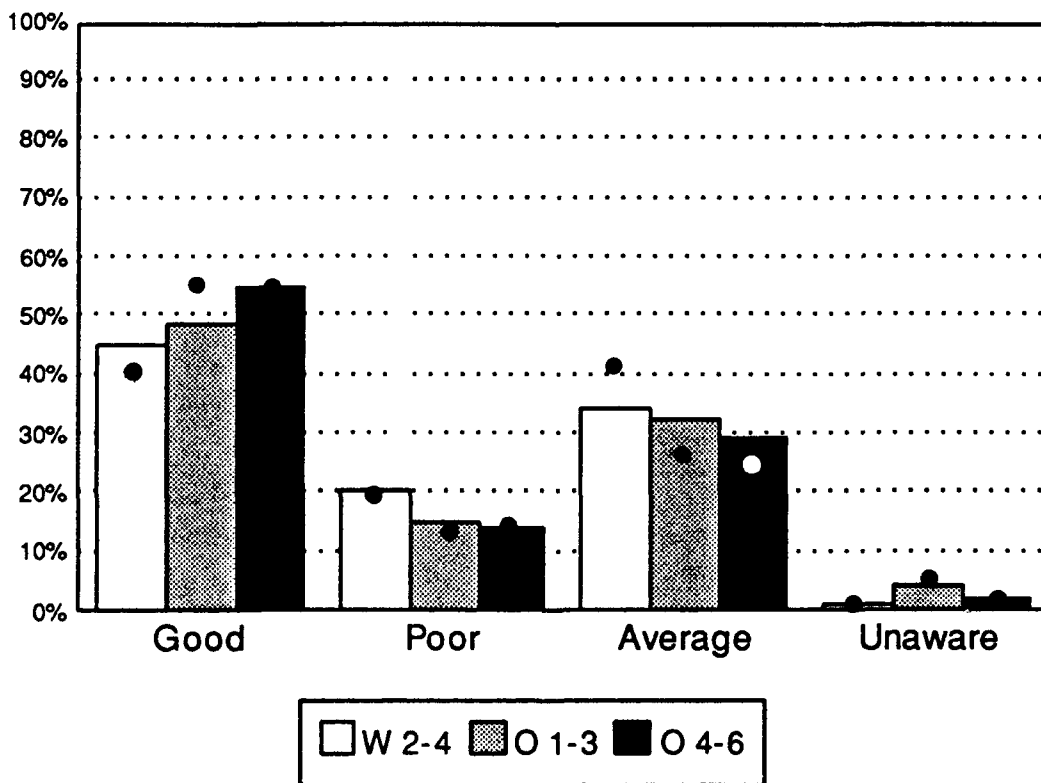
Officers

● (Q70j) How Do You Rate The Quality Of The Ombudsmen Network



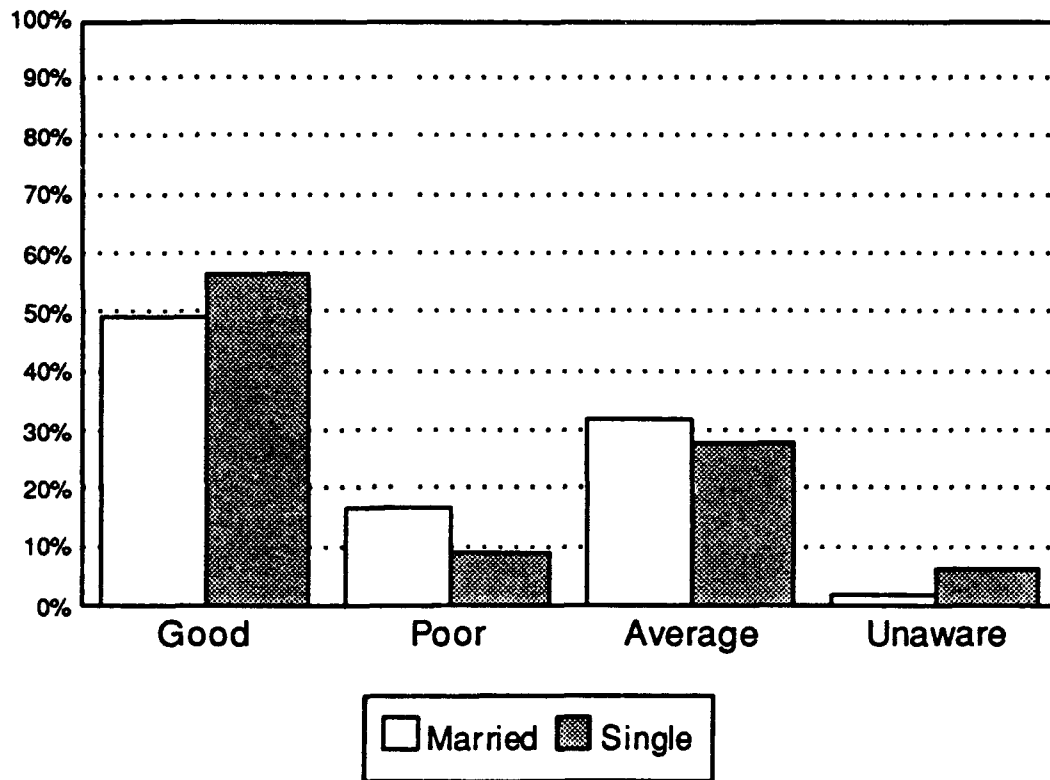
Officers

(Q70j) by (Q17) Paygrade



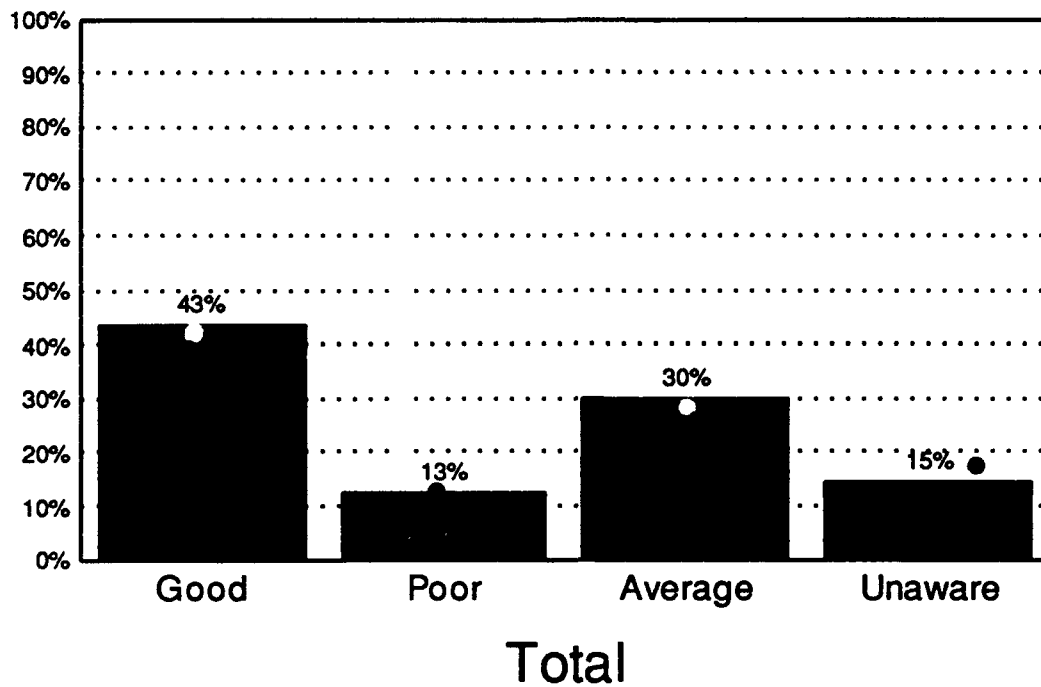
Officers

(Q70j) by (Q6) Marital



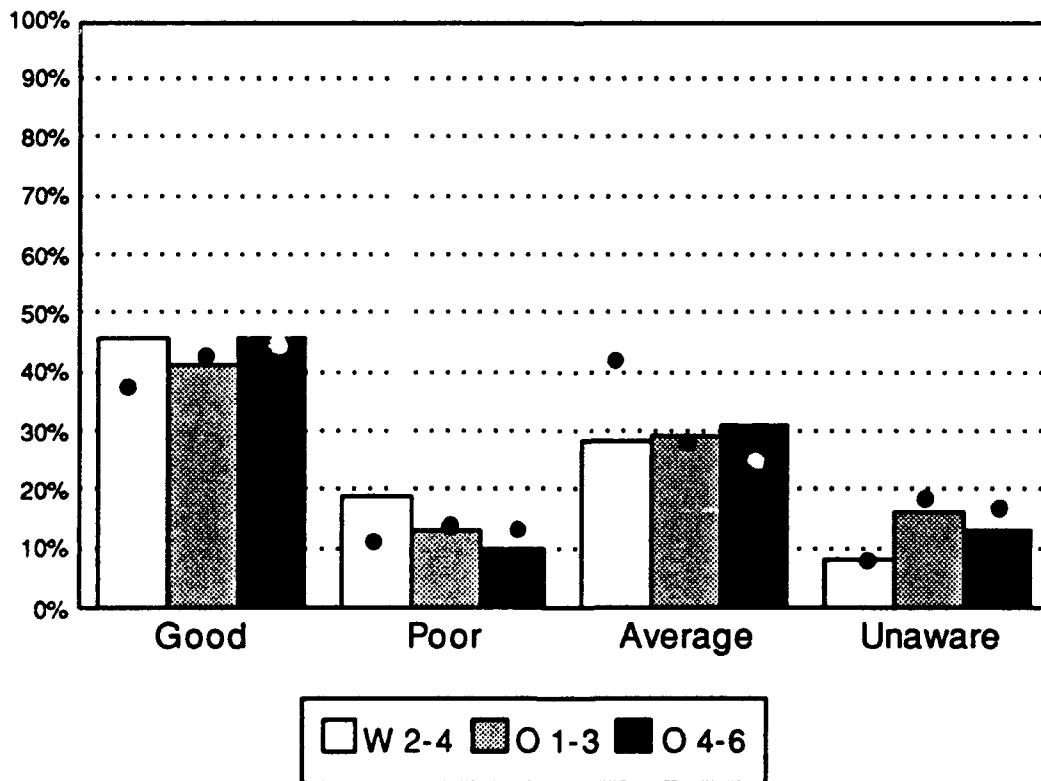
Officers

● (Q70k) How Do You Rate The Quality Of The Deployment Support Programs



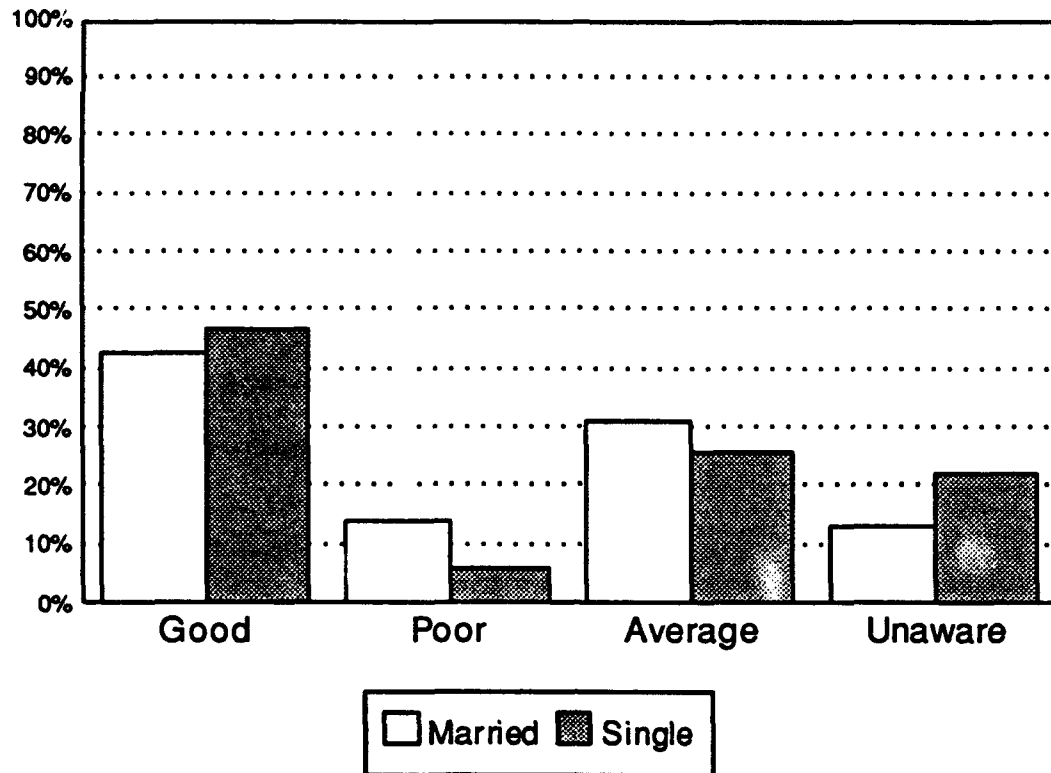
Officers

(Q70k) by (Q17) Paygrade



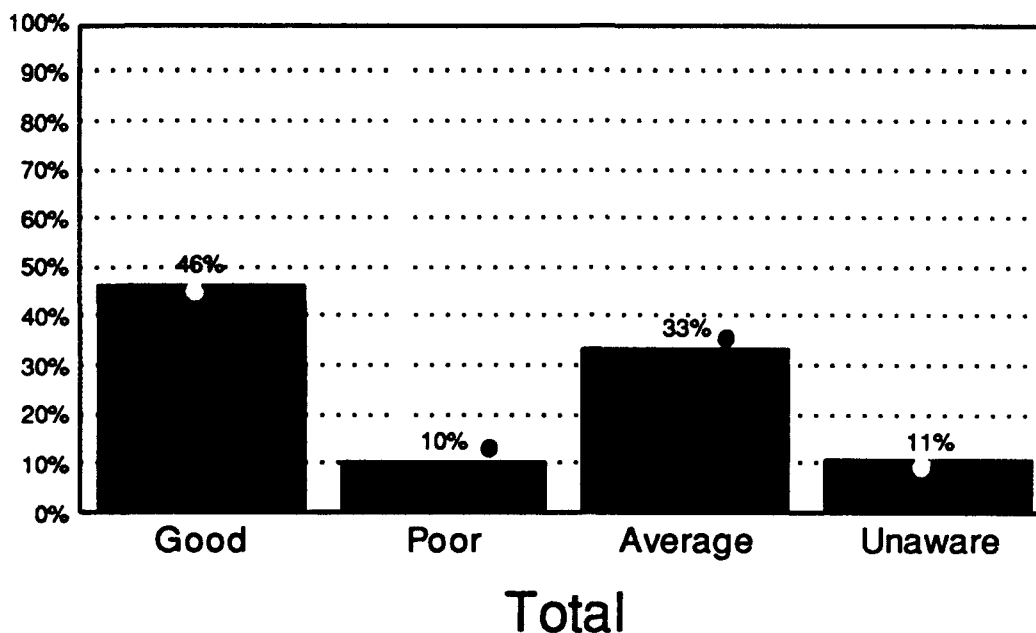
Officers

(Q70k) by (Q6) Marital



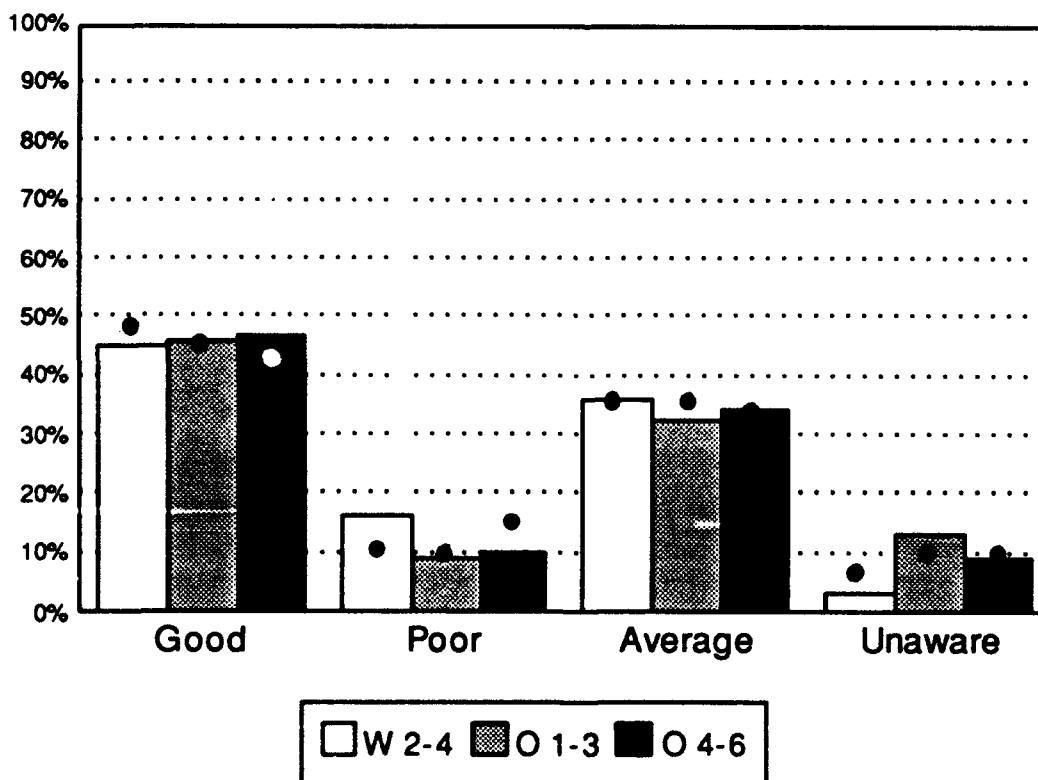
Officers

●(Q70I) How Do You Rate The Quality Of The Family Service Center Information And Referral Services



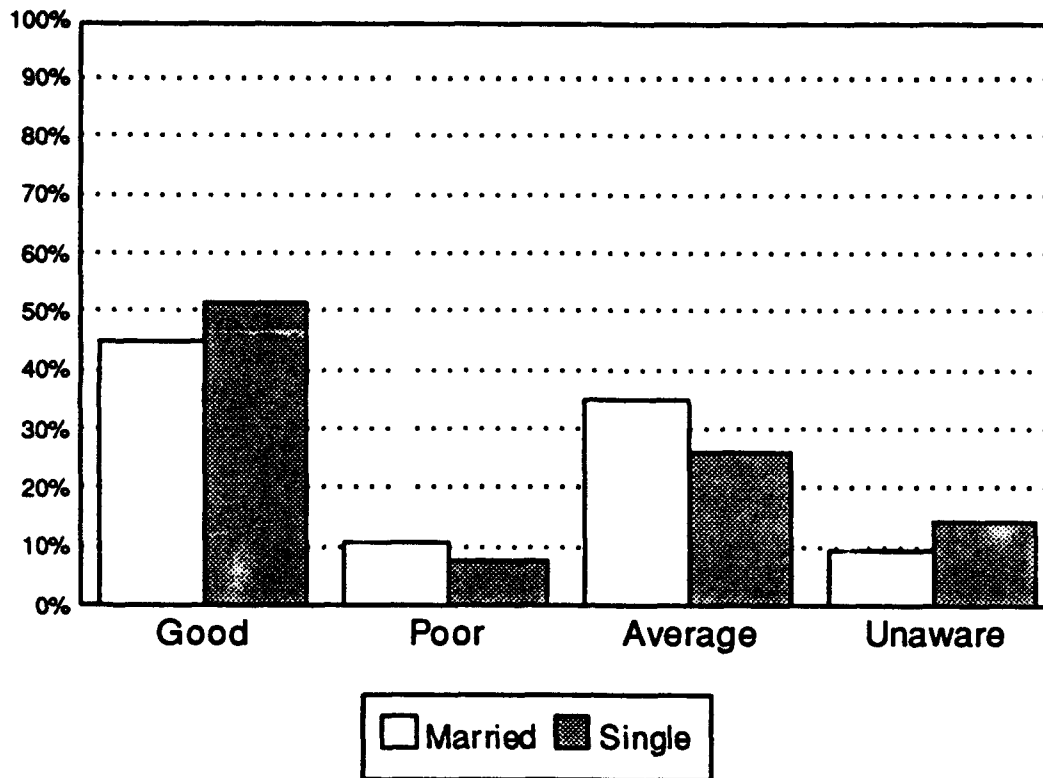
Officers

(Q70I) by (Q17) Paygrade



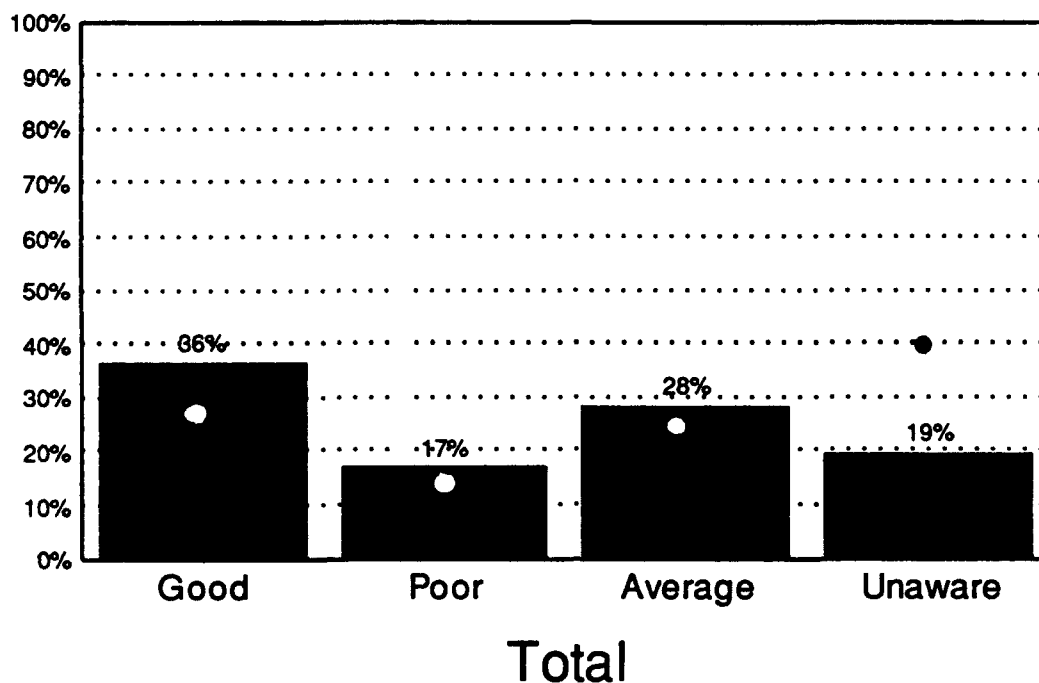
Officers

(Q70I) by (Q6) Marital



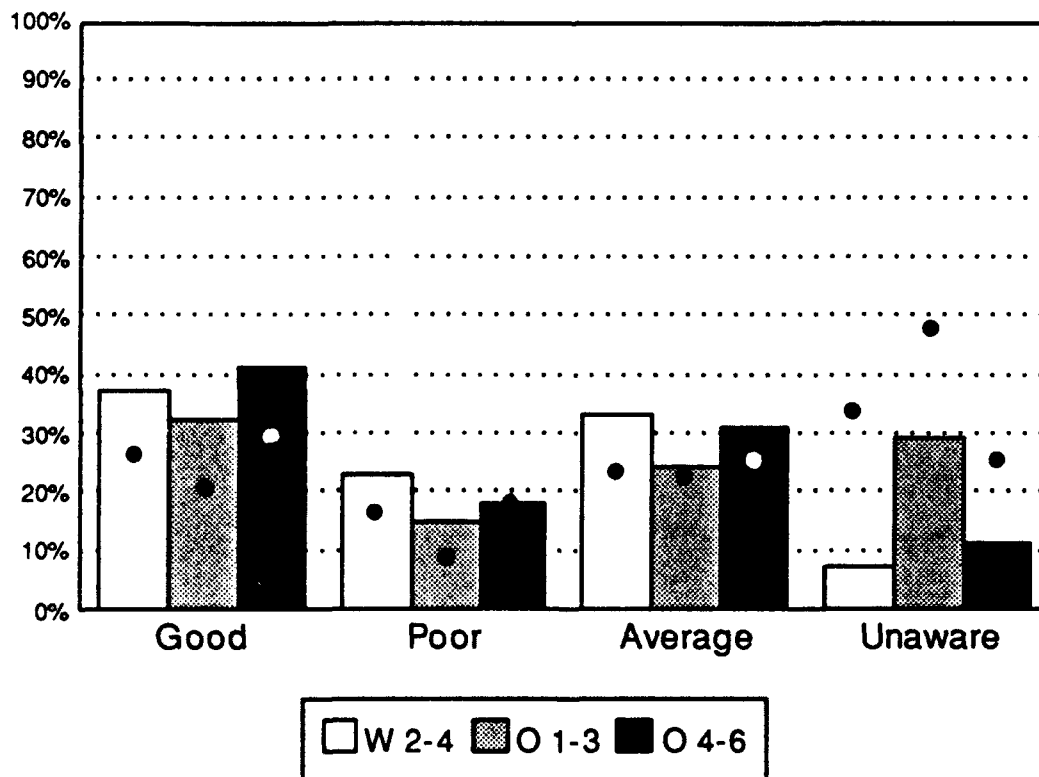
Officers

● (Q70m) How Do You Rate The Quality Of The Base-Level Family Advocacy Programs



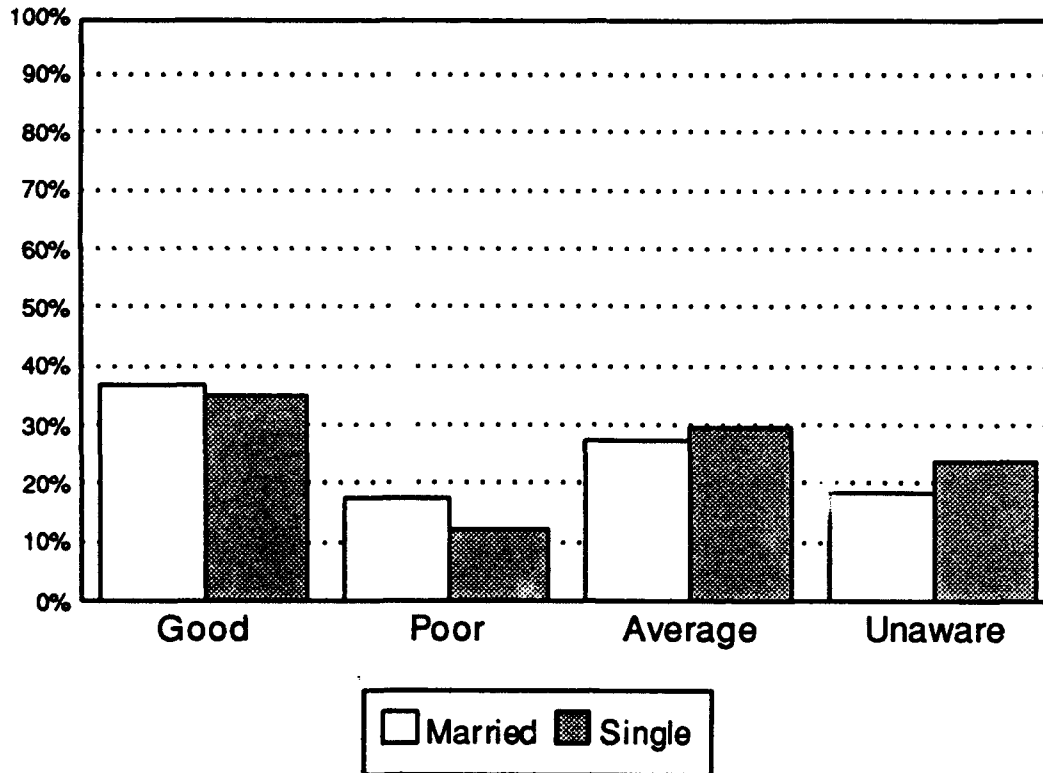
Officers

(Q70m) by (Q17) Paygrade



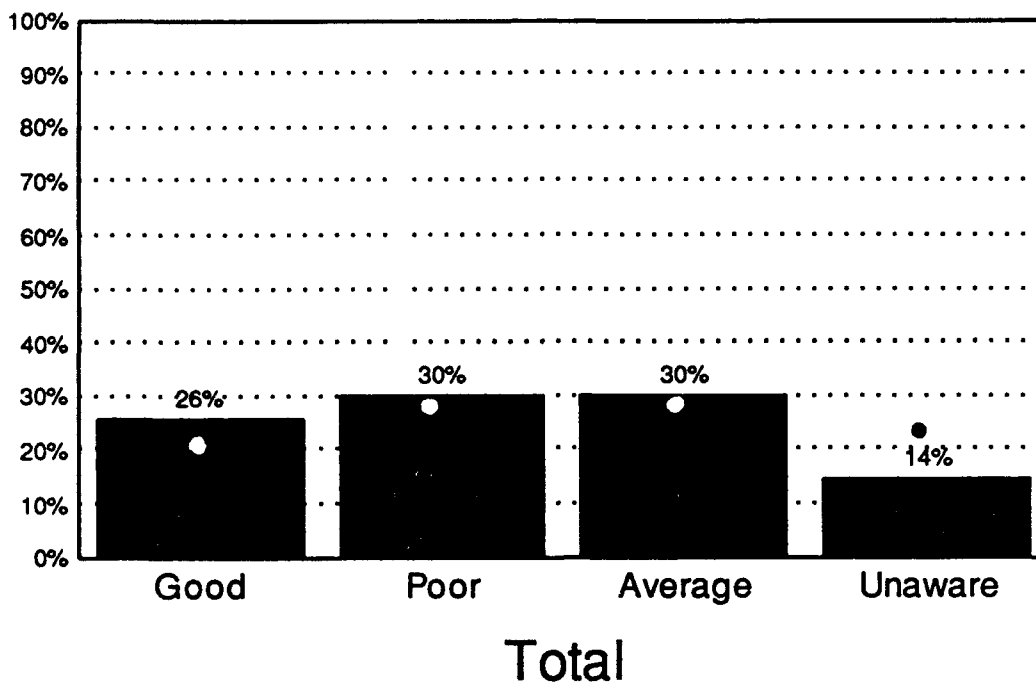
Officers

(Q70m) by (Q6) Marital



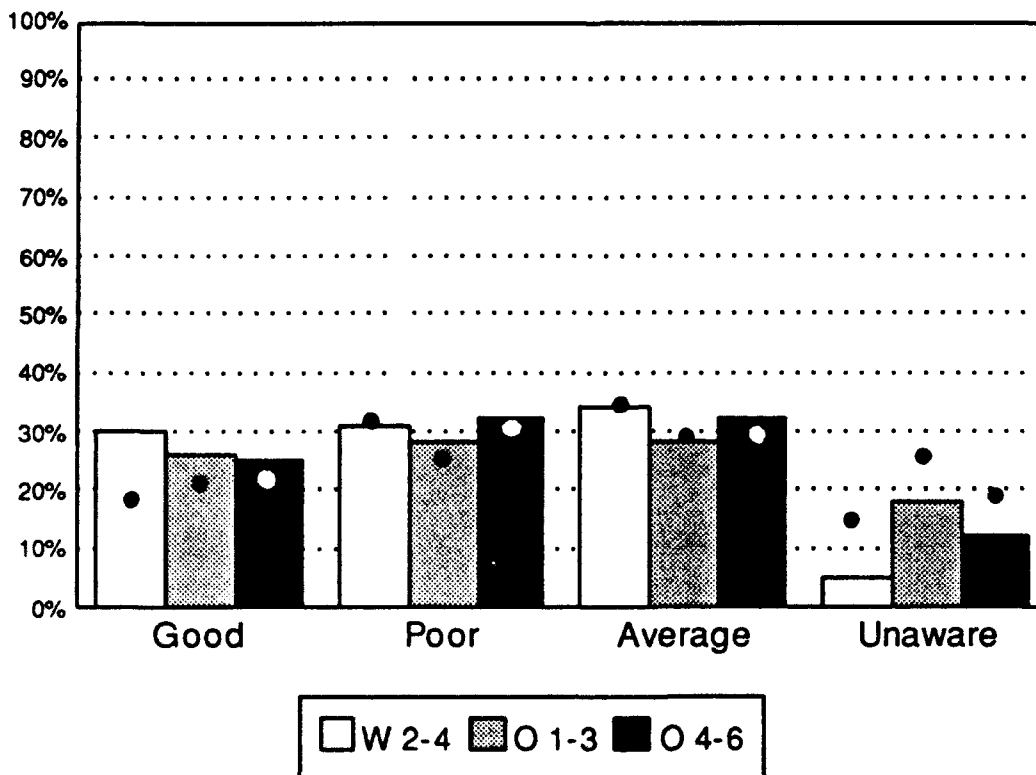
Officers

●(Q70n) How Do You Rate The Quality Of The Housing Management Services



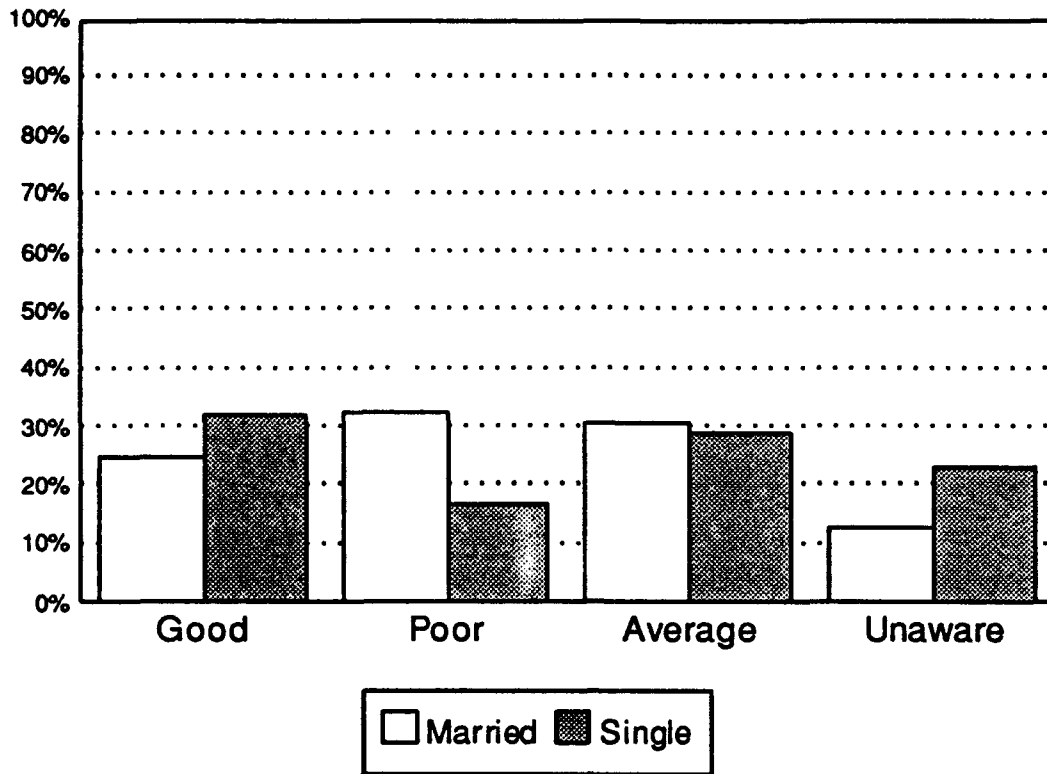
Officers

(Q70n) by (Q17) Paygrade



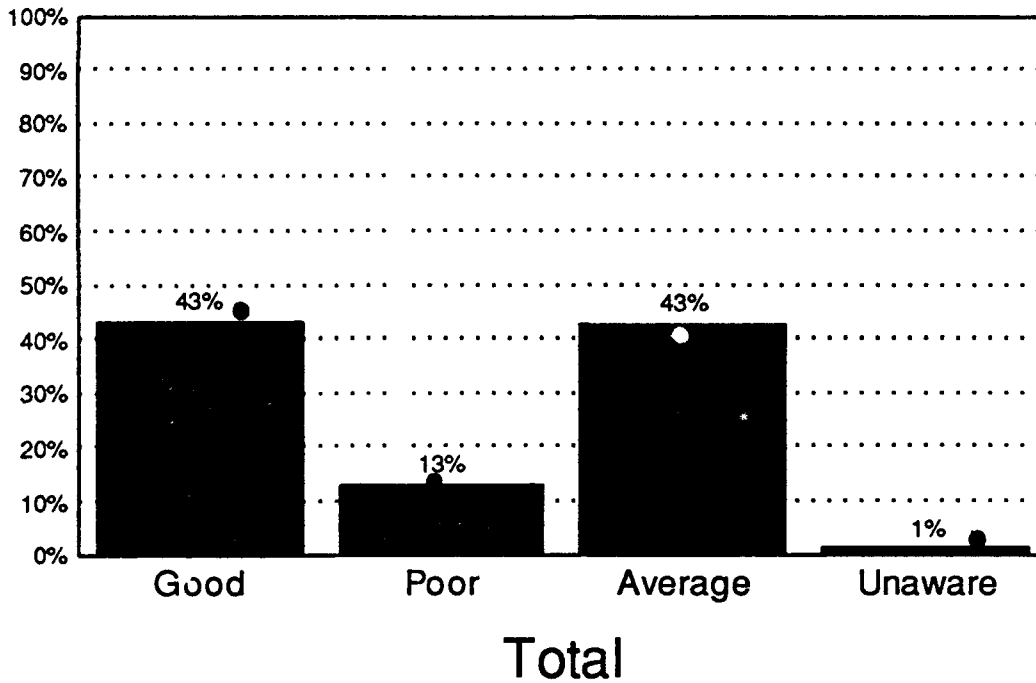
Officers

(Q70n) by (Q6) Marital



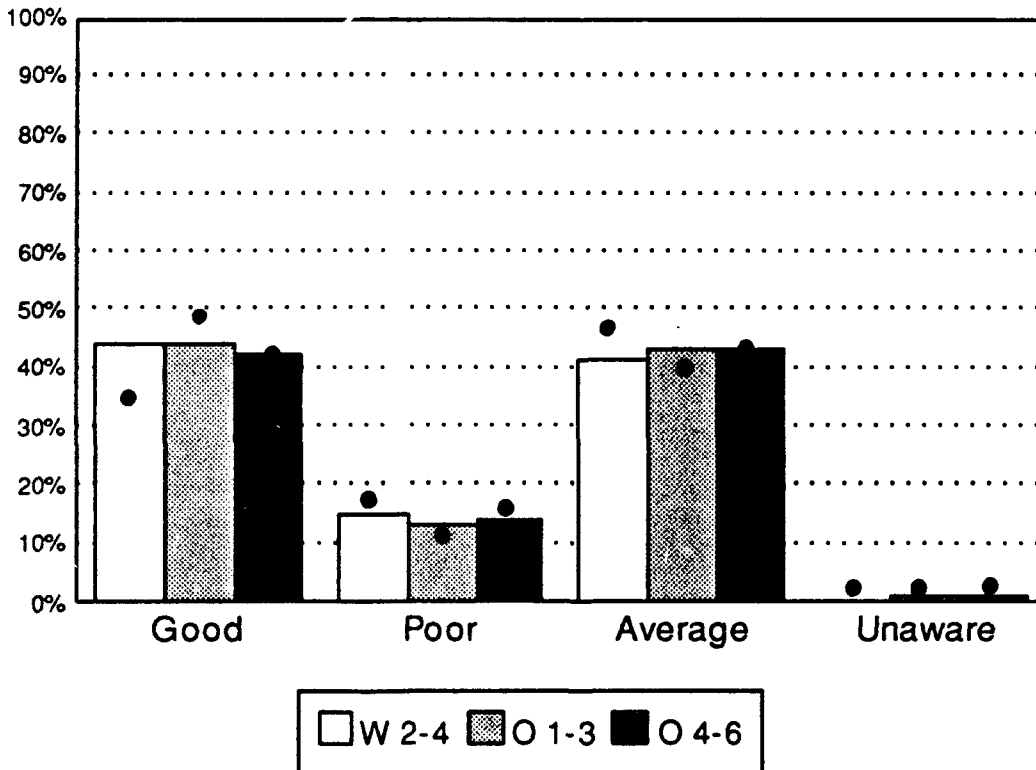
Officers

●(Q70o) How Do You Rate The Quality Of The Family Service Centers-Overall



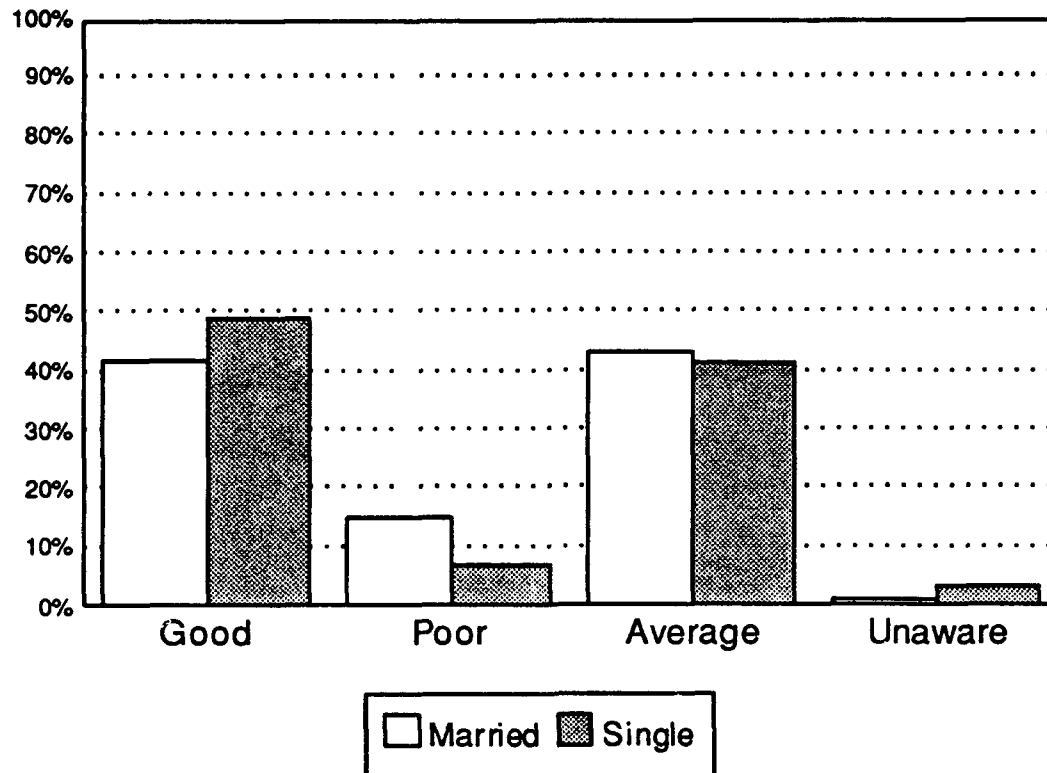
Officers

(Q70o) by (Q17) Paygrade



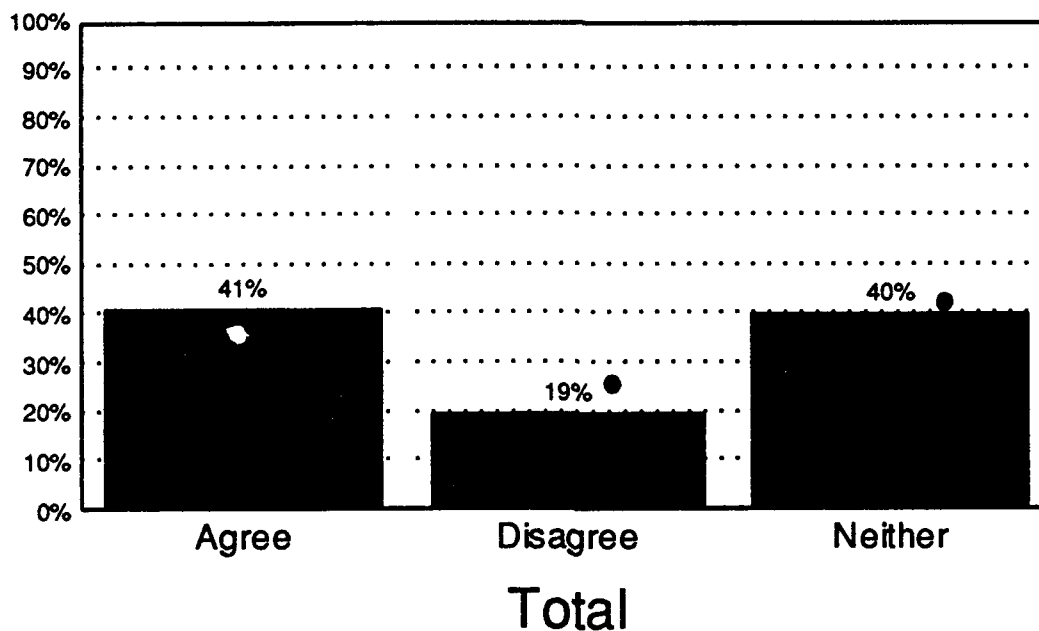
Officers

(Q70o) by (Q6) Marital



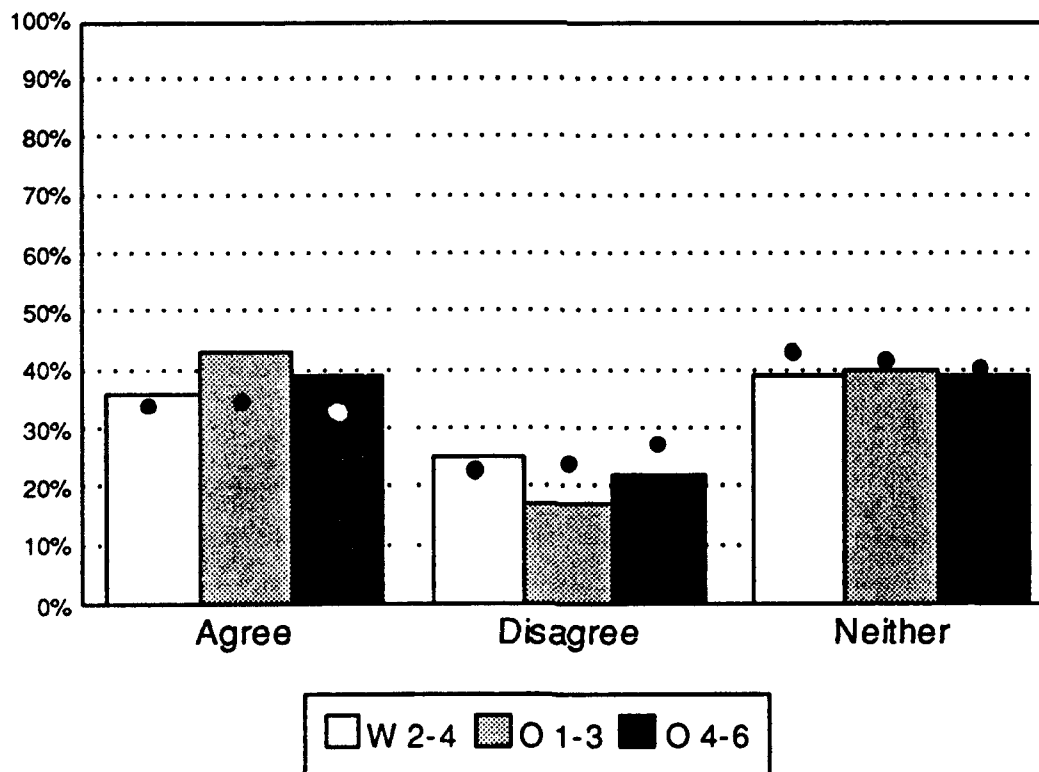
Officers

●(Q71a) Navy Family
Support Services Improve The
Quality Of Life For Me (My Family)



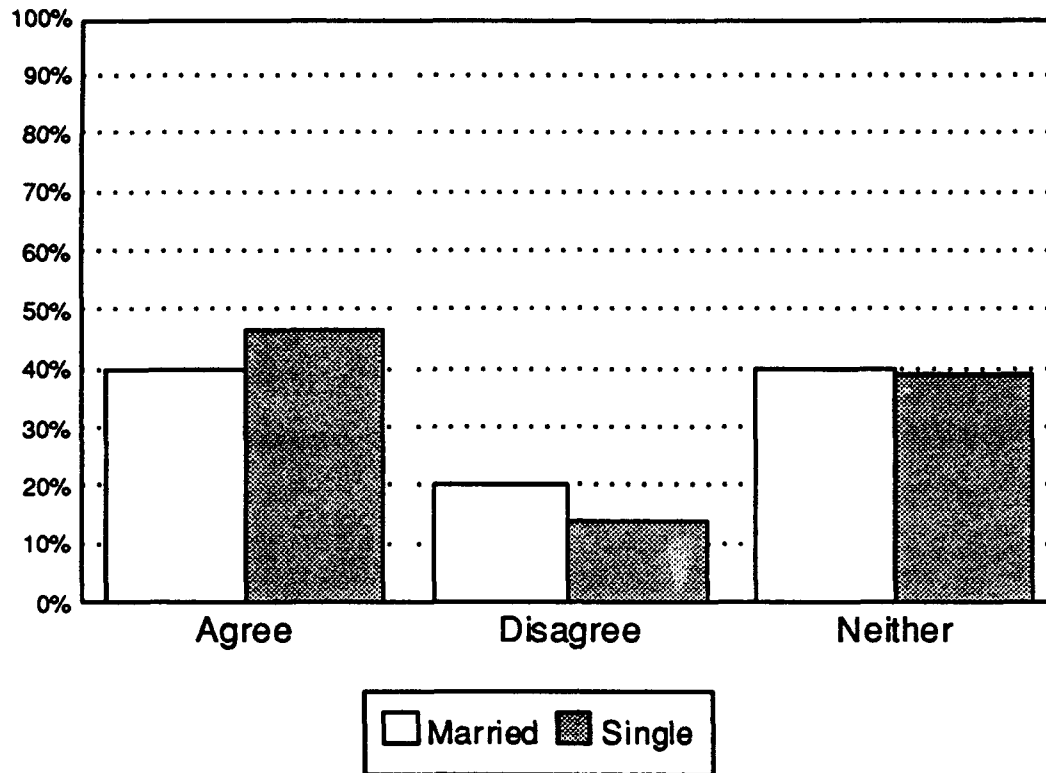
Officers

(Q71a) by (Q17) Paygrade



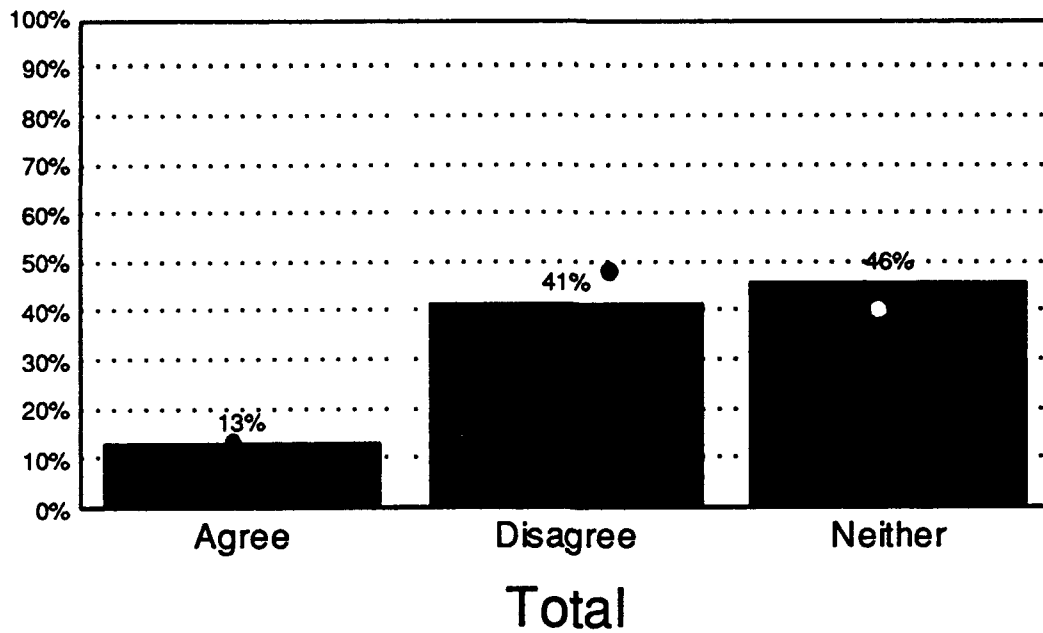
Officers

(Q71a) by (Q6) Marital



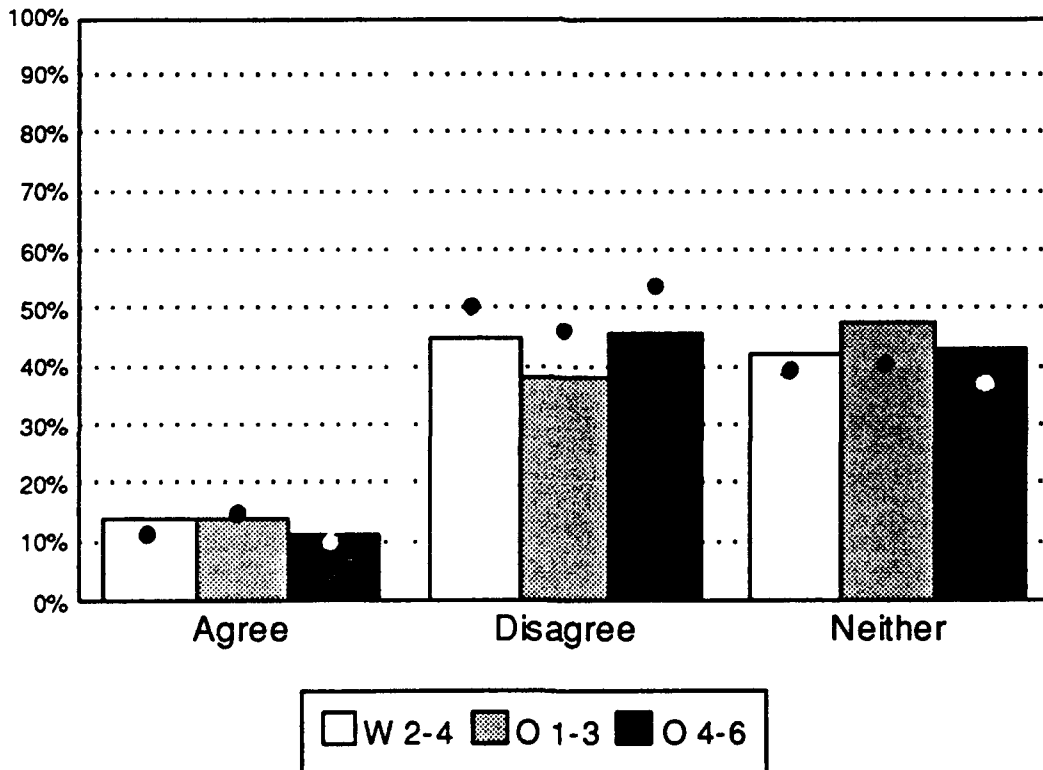
Officers

●(Q71b) Family Support Services Have Had A Positive Impact On My Decision To Remain In The Navy



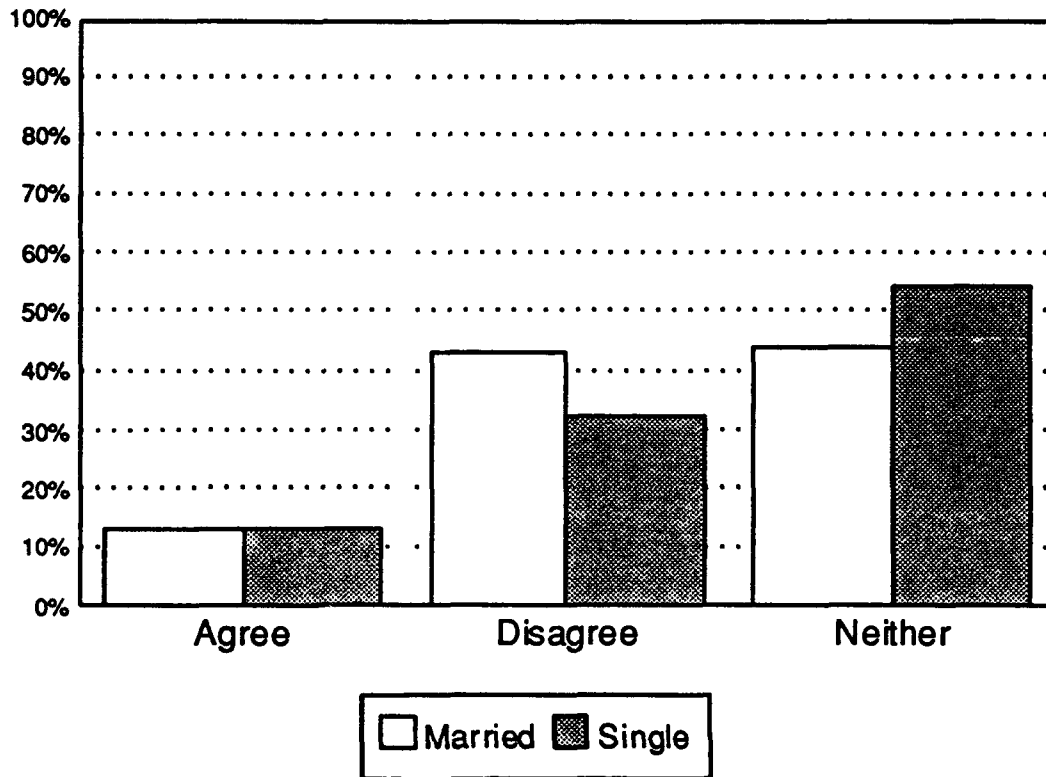
Officers

(Q71b) by (Q17) Paygrade



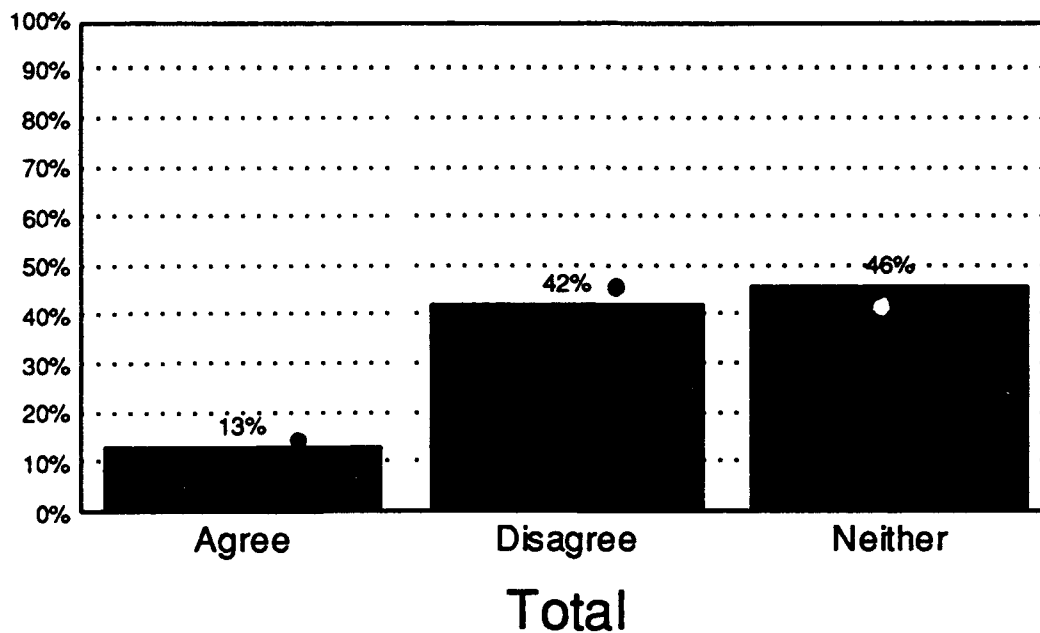
Officers

(Q71b) by (Q6) Marital



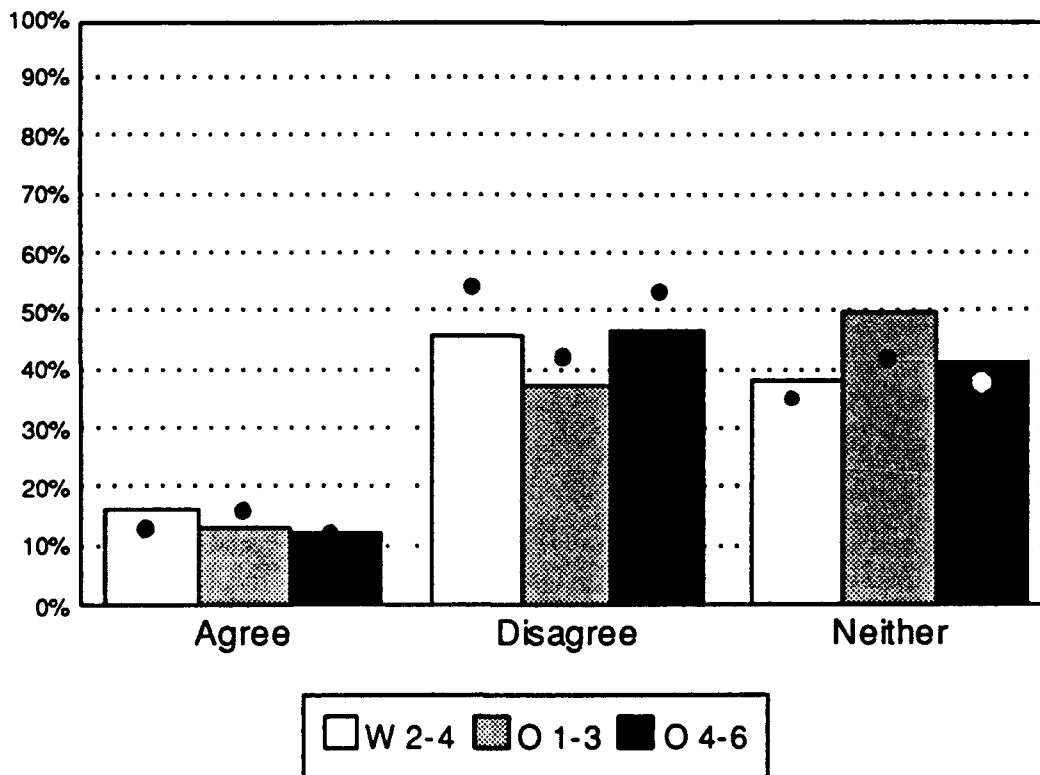
Officers

●(Q71c) Family Support Services Have Had A Positive Impact On My Family's Support For My Decision To Remain In The Navy



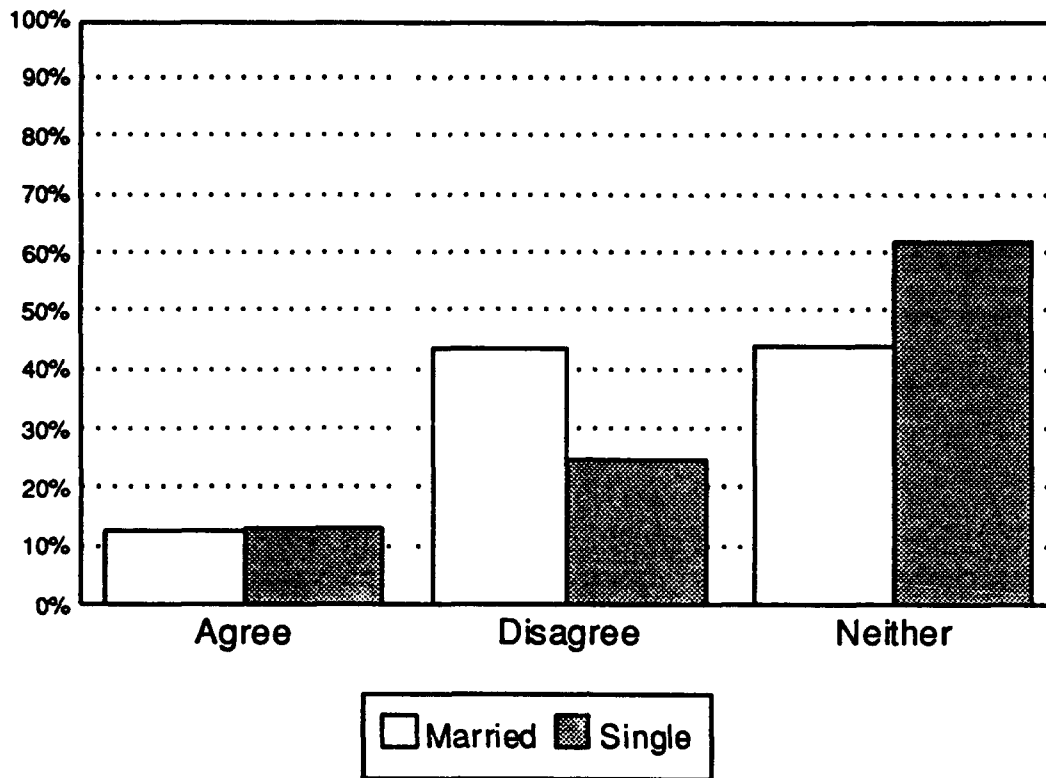
Officers

(Q71c) by (Q17) Paygrade



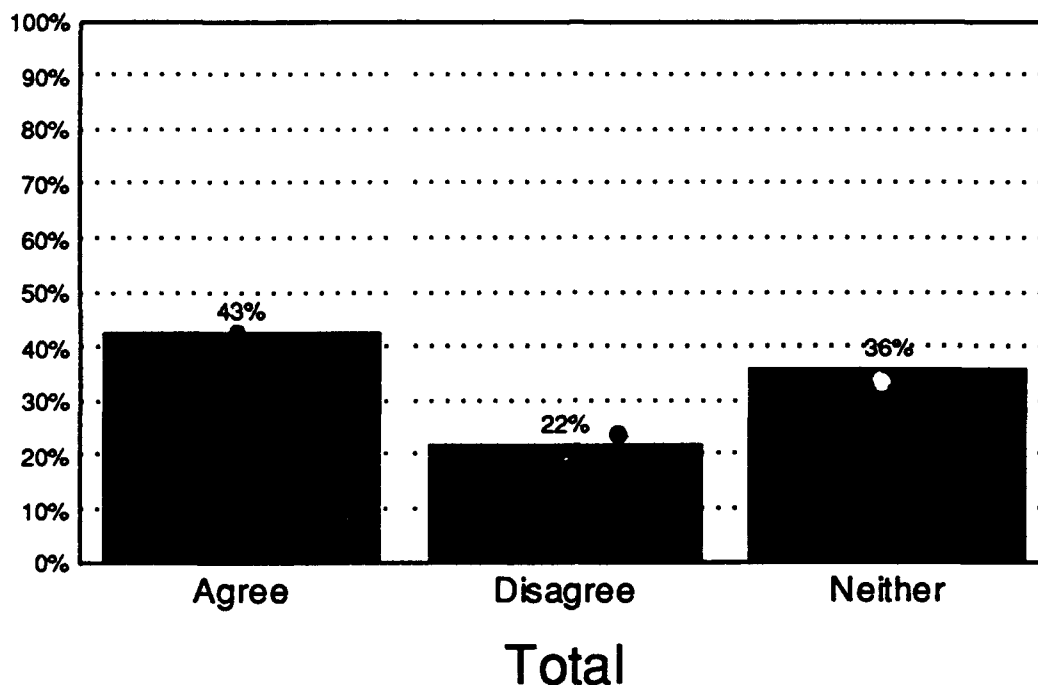
Officers

(Q71c) by (Q6) Marital



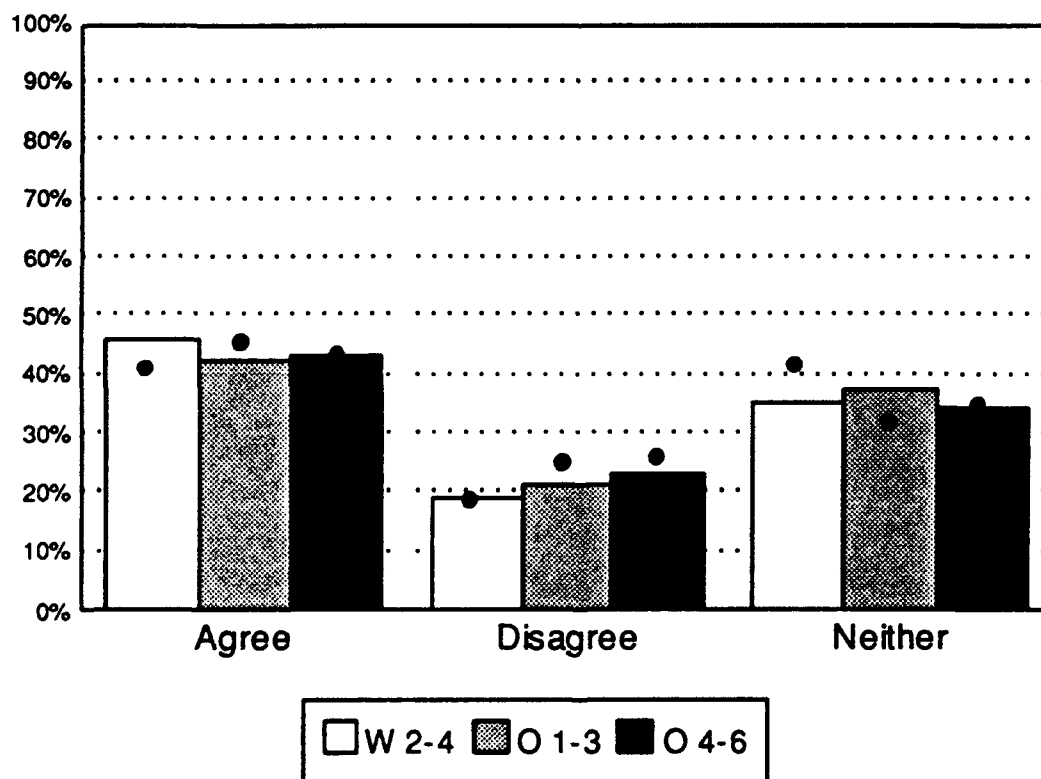
Officers

●(Q71d) I Am Satisfied With The Quality Of Family Support Services In The Navy



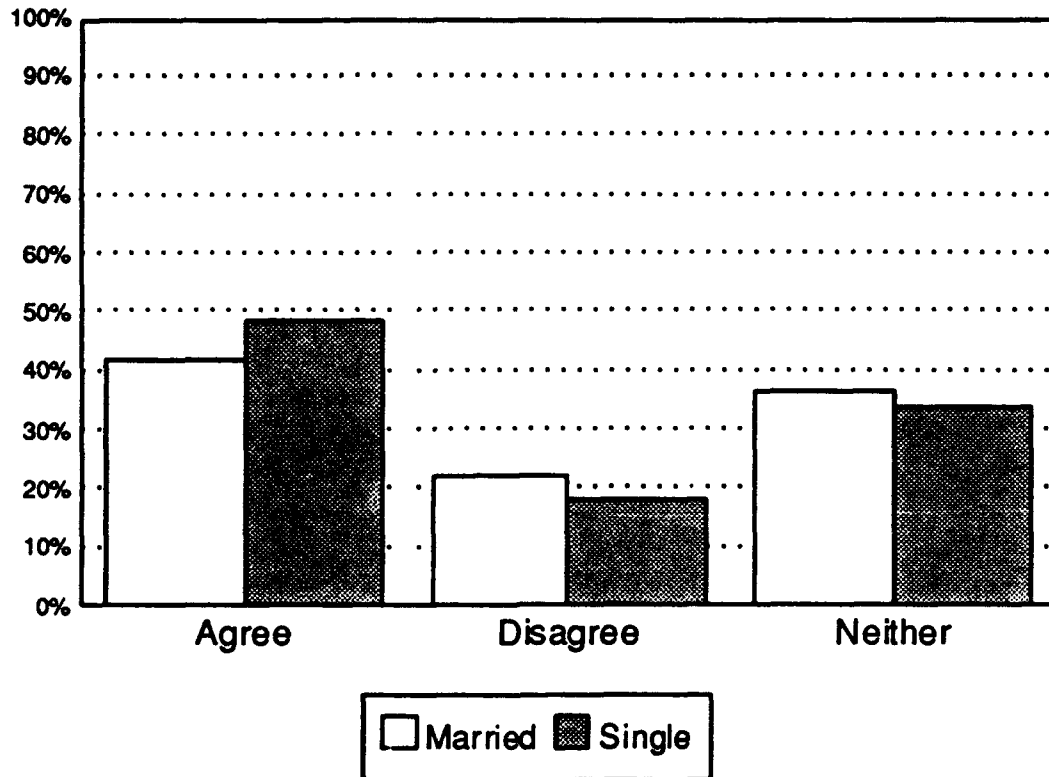
Officers

(Q71d) by (Q17) Paygrade



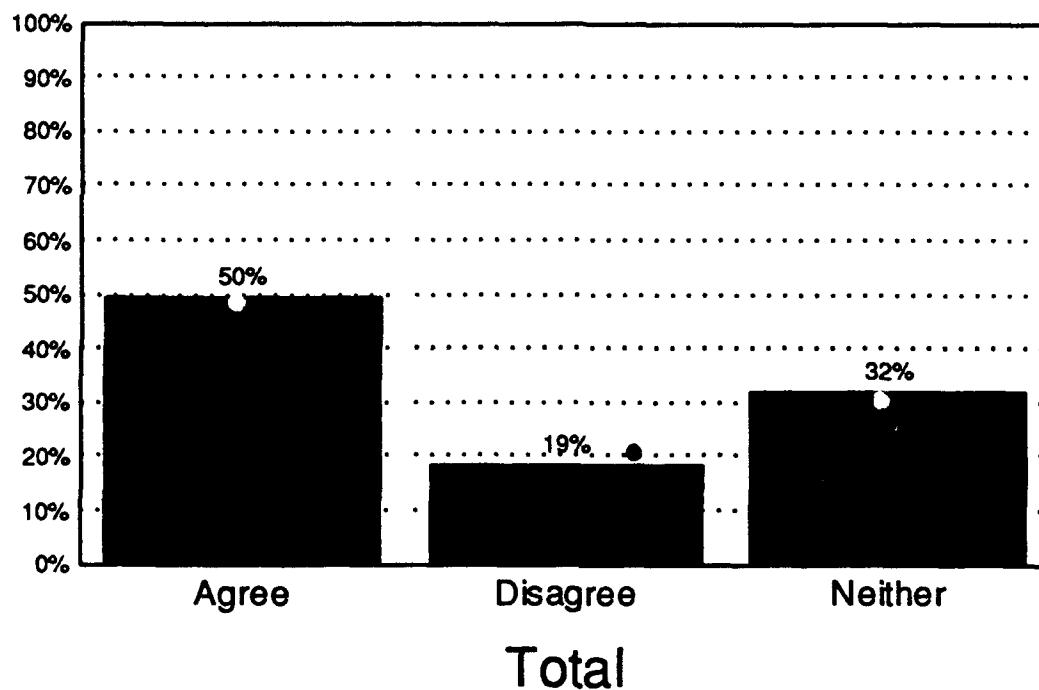
Officers

(Q71d) by (Q6) Marital



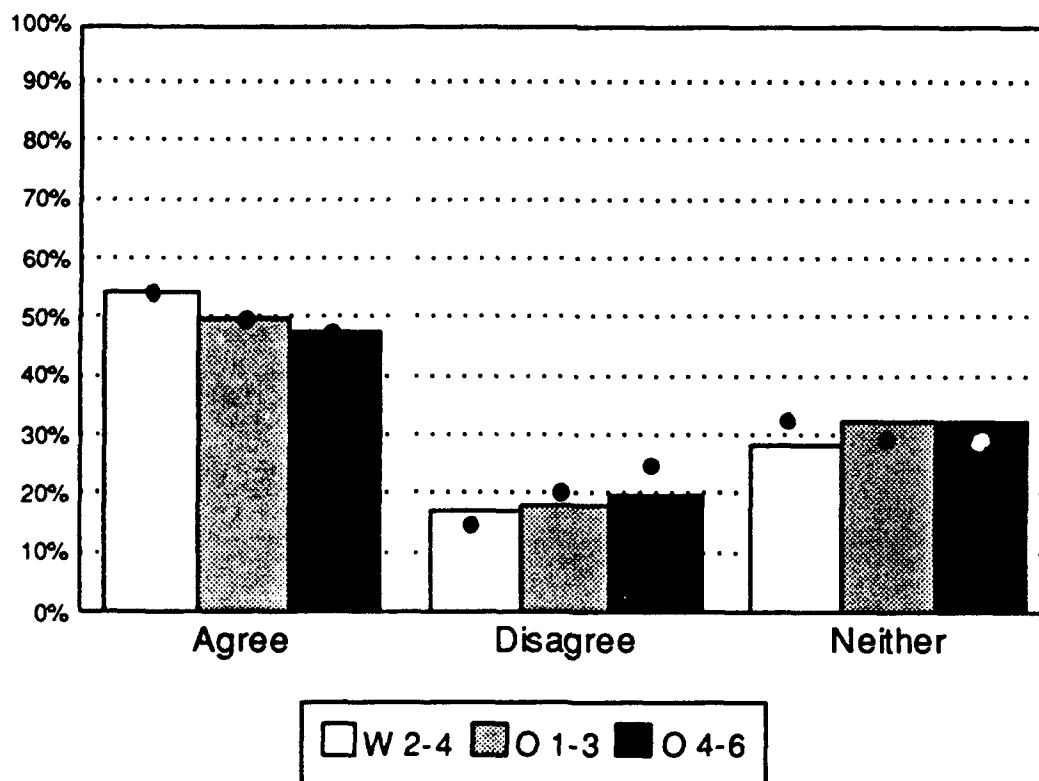
Officers

●(Q71e) I Am Satisfied With The Availability Of Family Support Services In The Navy



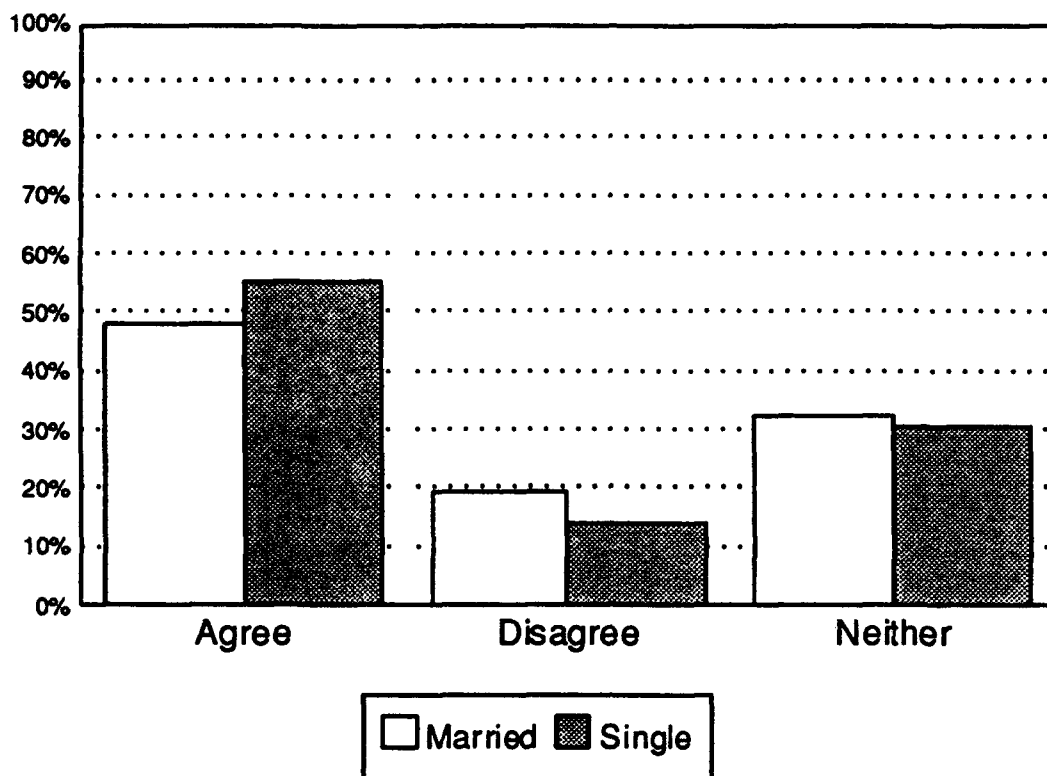
Officers

(Q71e) by (Q17) Paygrade



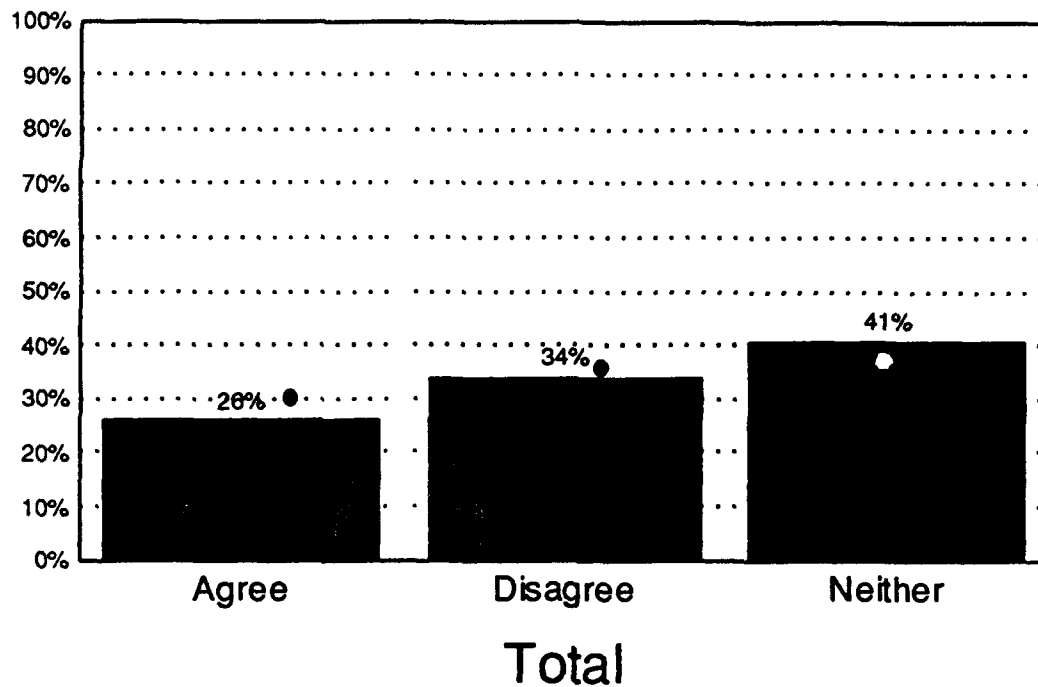
Officers

(Q71e) by (Q6) Marital



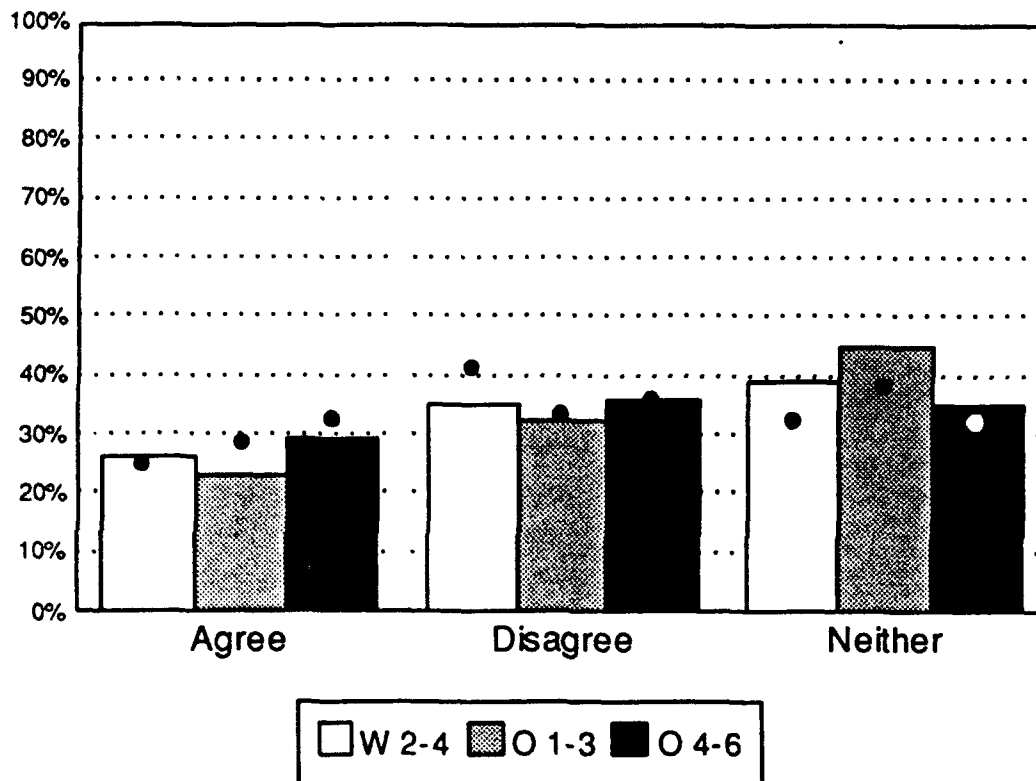
Officers

●(Q71f) Family Support Services Have Helped Me To Do My Job Better



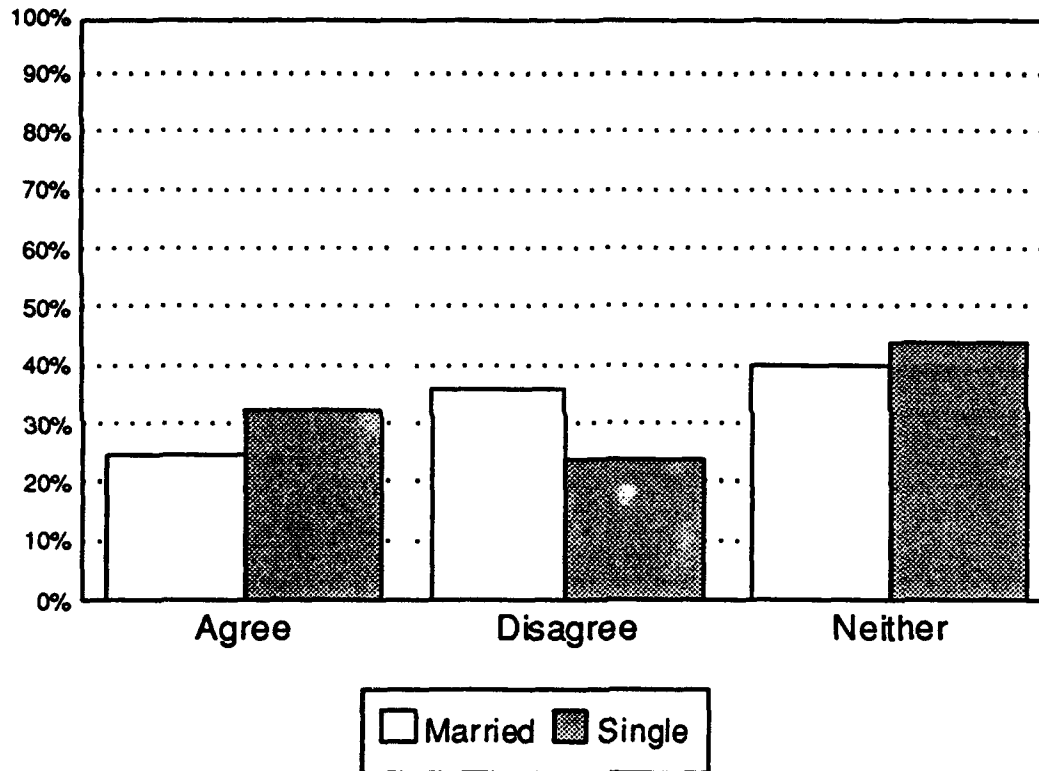
Officers

(Q71f) by (Q17) Paygrade



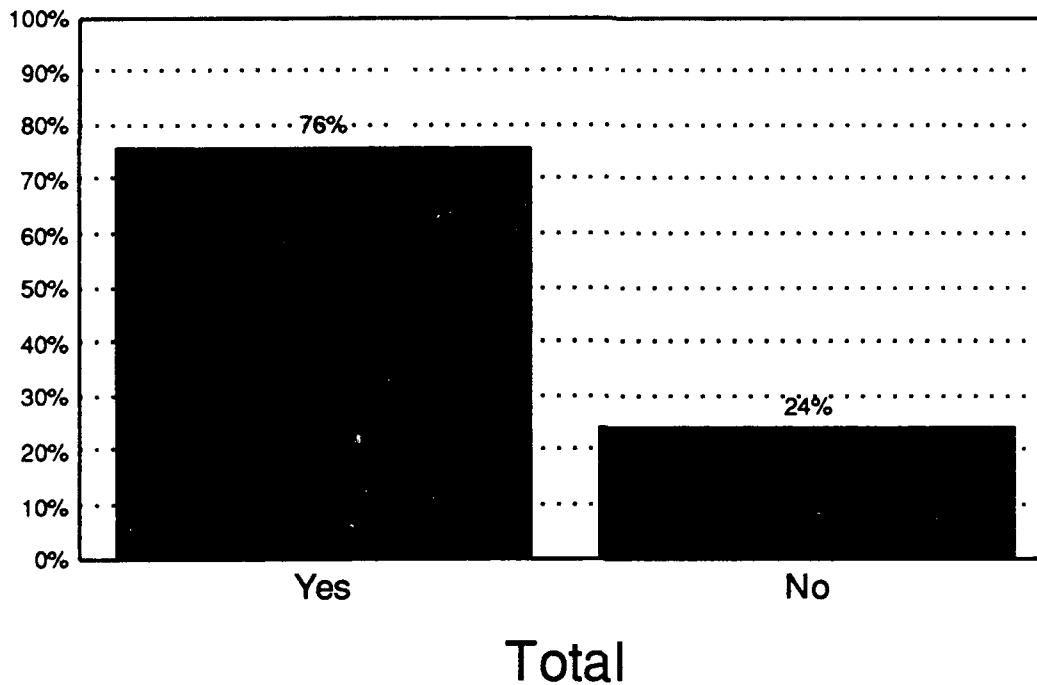
Officers

(Q71f) by (Q6) Marital



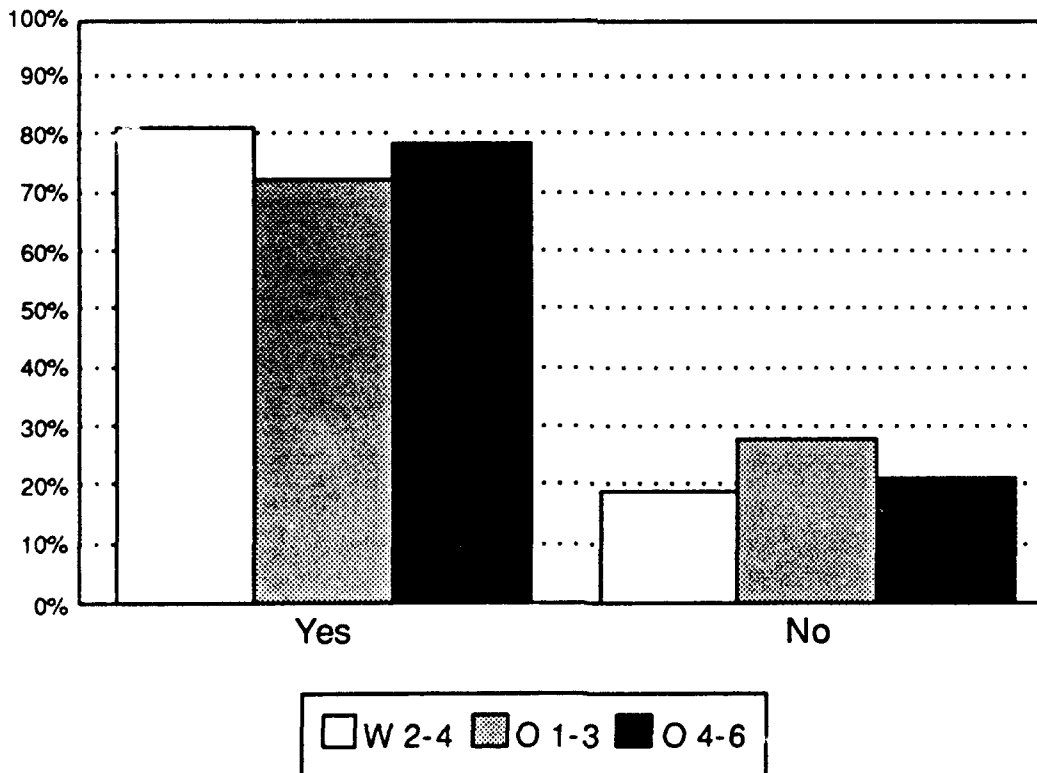
Officers

(Q72) Does Your Spouse Take Care Of Your Children While You Are On Duty



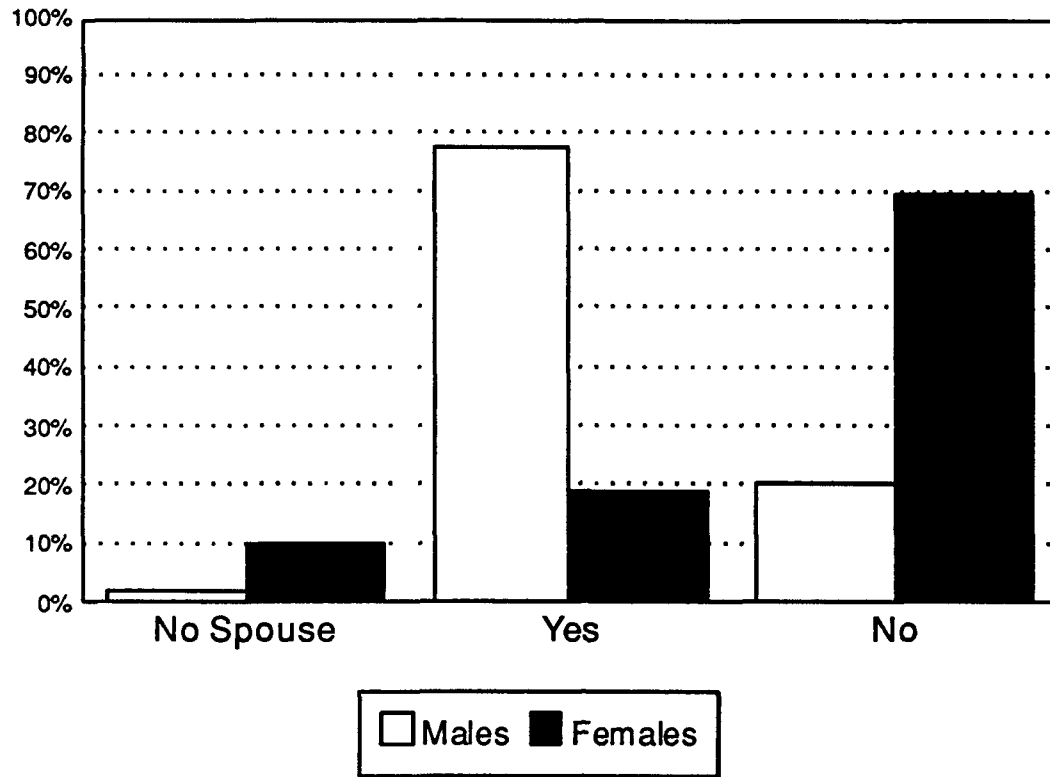
Officers

(Q72) by (Q17) Paygrade



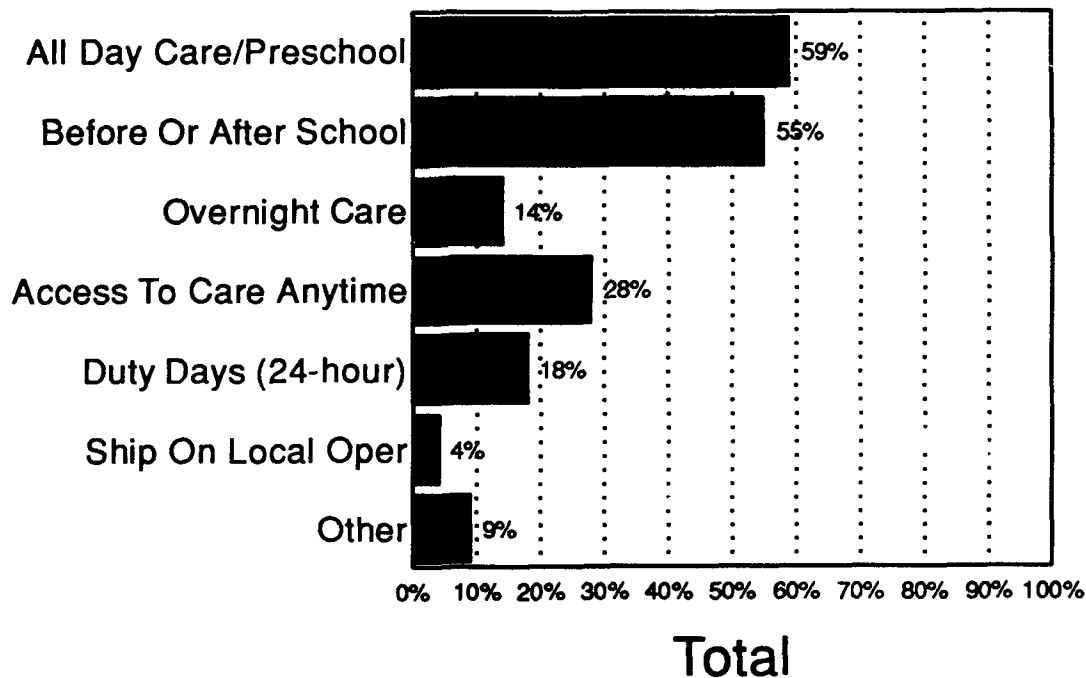
Officers

(Q72) by (Q1) Sex



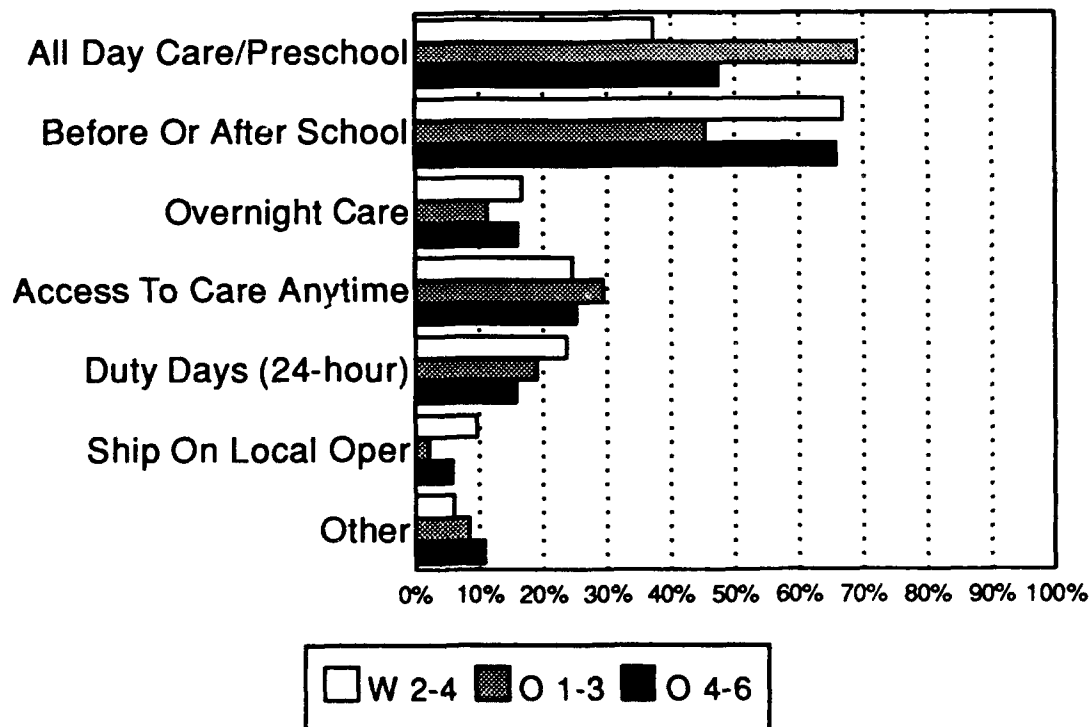
Officers

(Q73) What Are Your Most Critical Child Care Requirements*



Officers

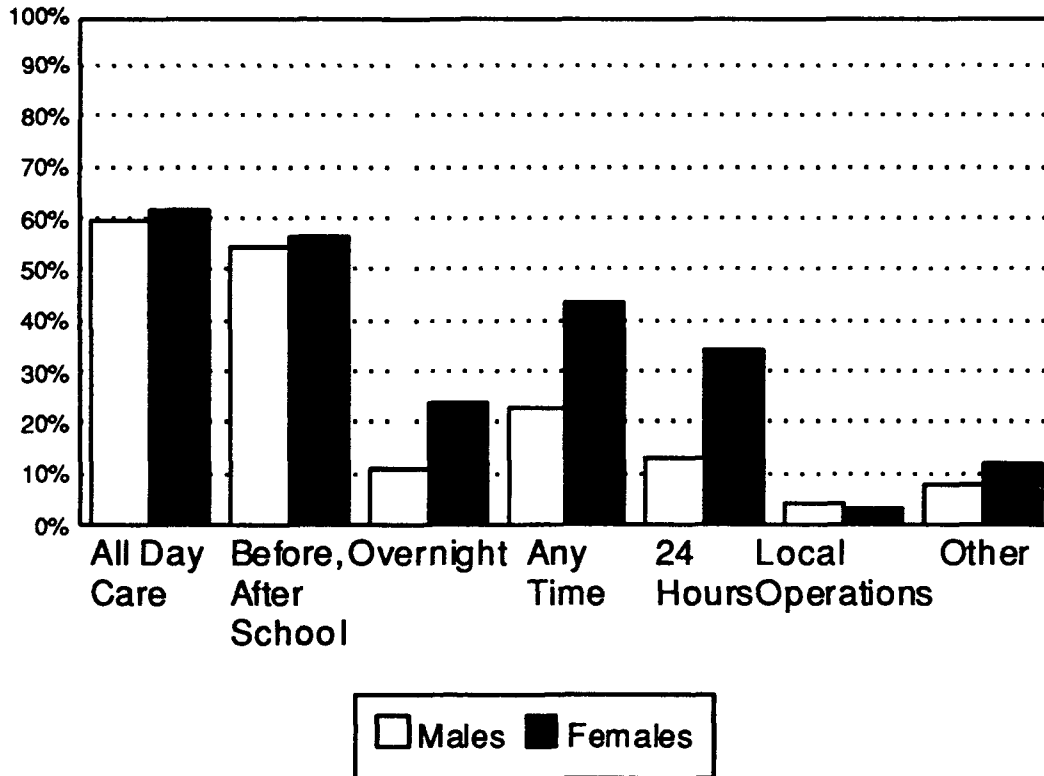
(Q73) by (Q17) Paygrade



Officers

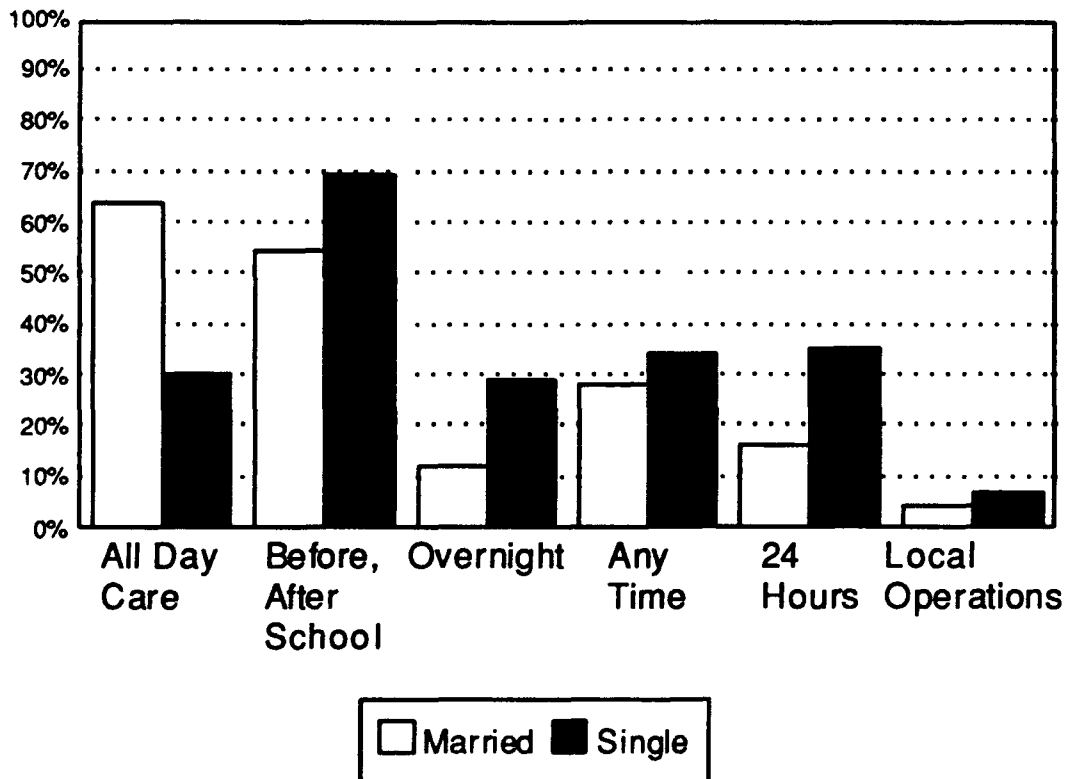
* Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q73) by (Q1) Sex



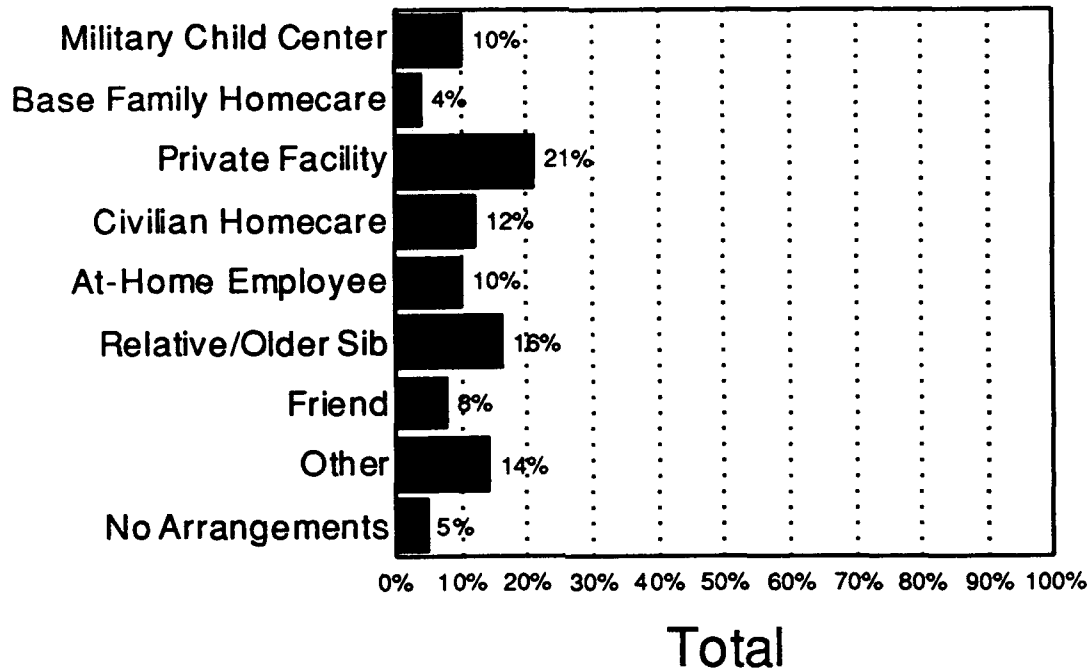
Officers

(Q73) by (Q6) Marital Status



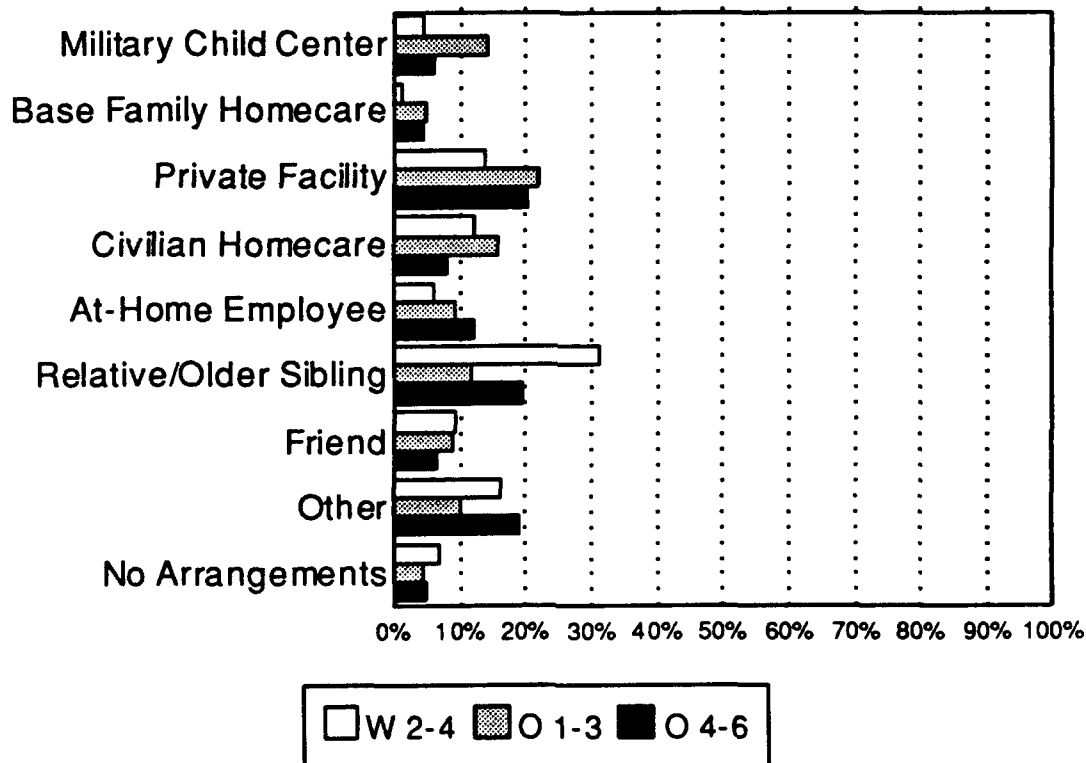
Officers

(Q74) Who Is Your Primary Caretaker For Your Youngest Child While You Are On Duty



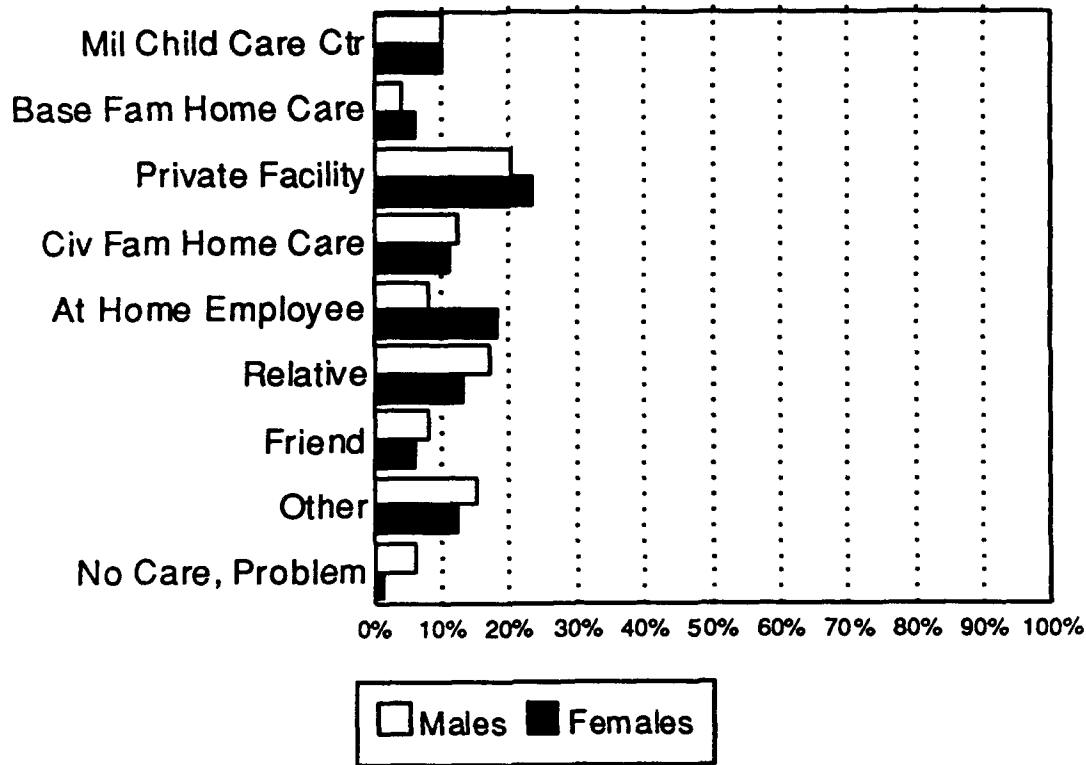
Officers

(Q74) by (Q17) Paygrade



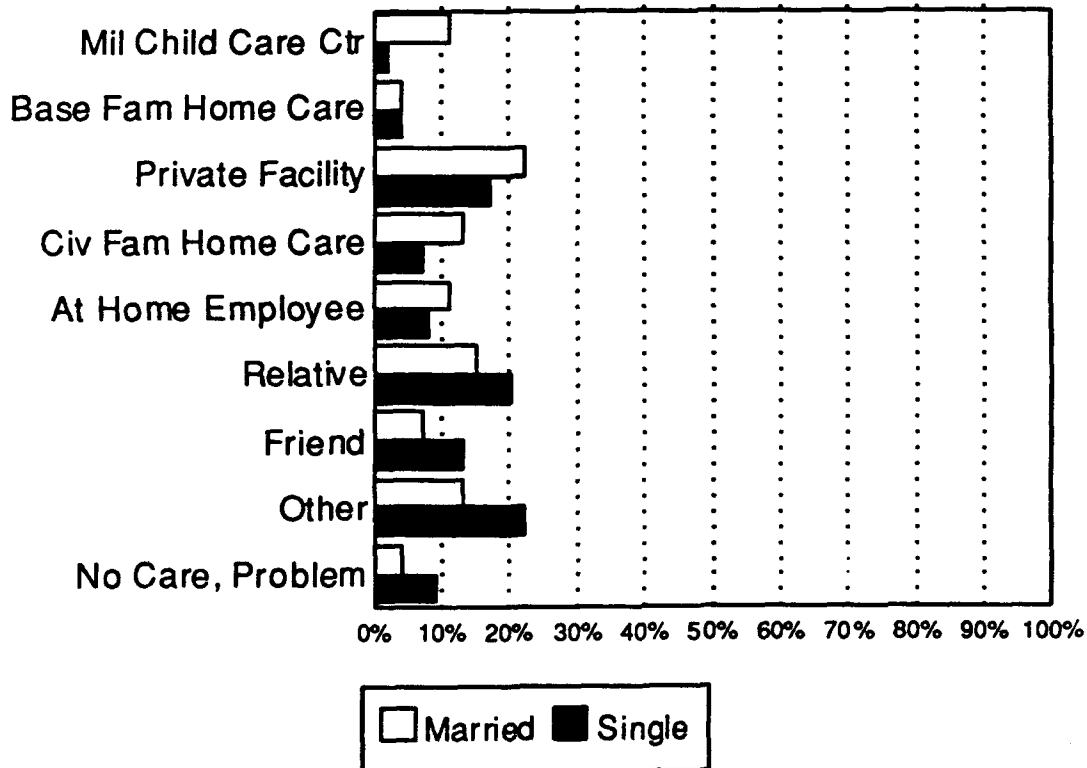
Officers

(Q74) by (Q1) Sex



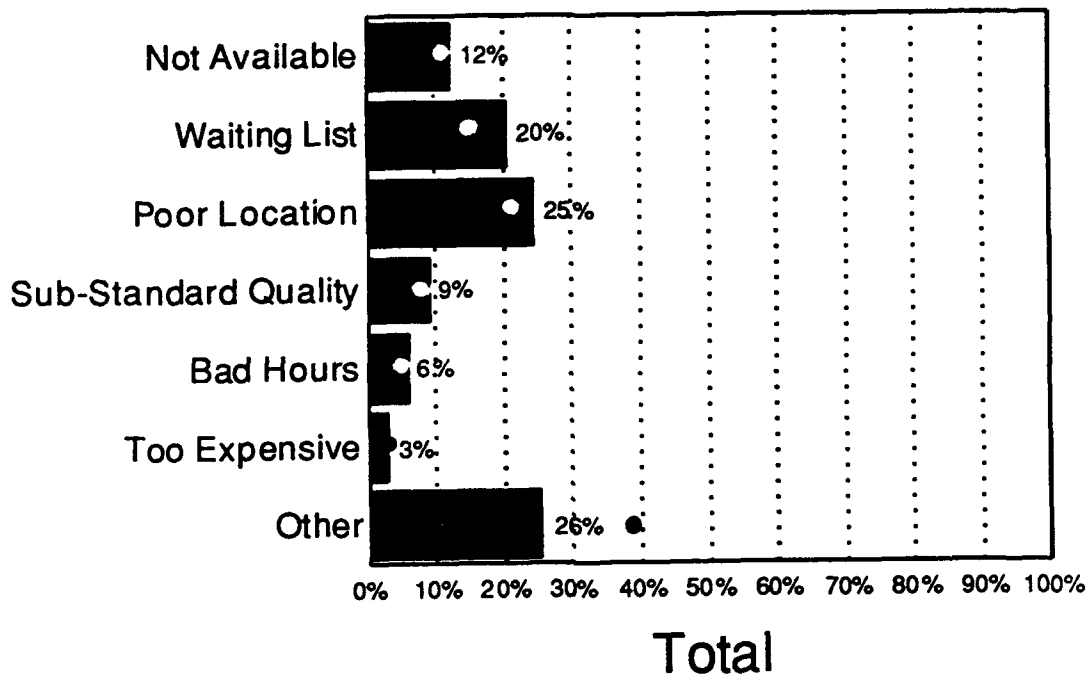
Officers

(Q74) by (Q6) Marital Status



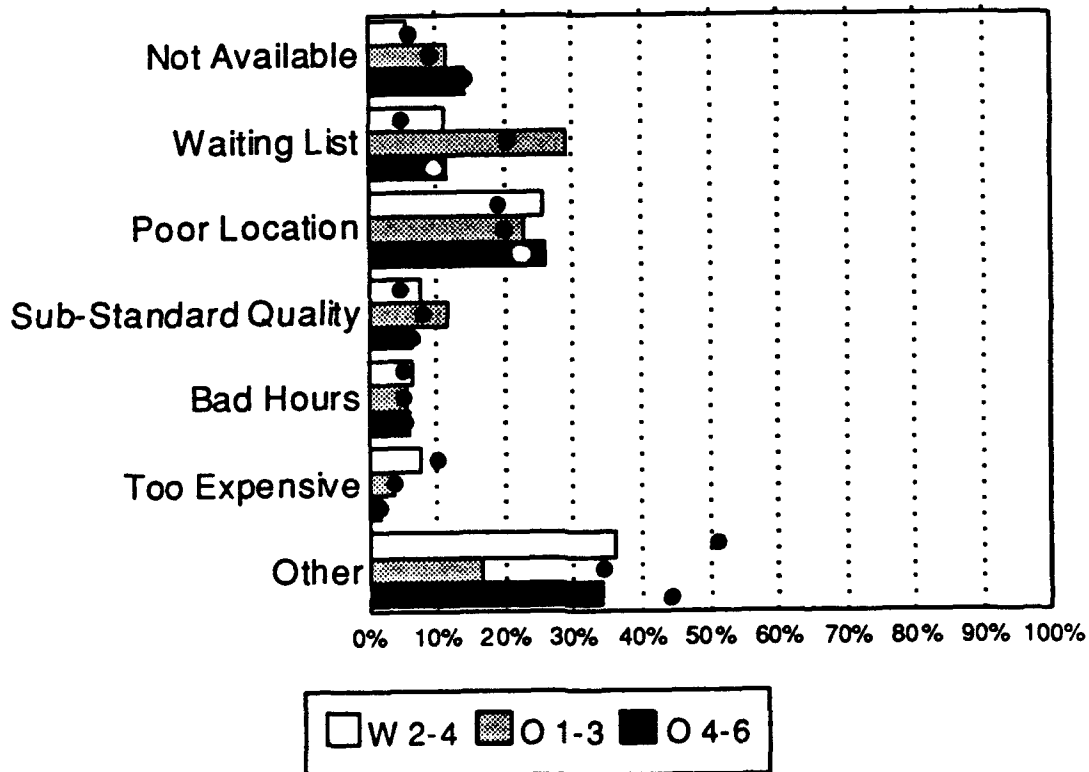
Officers

●(Q75) If You Are Not Using Military Child Care Centers Or Family Home Care, Why Not



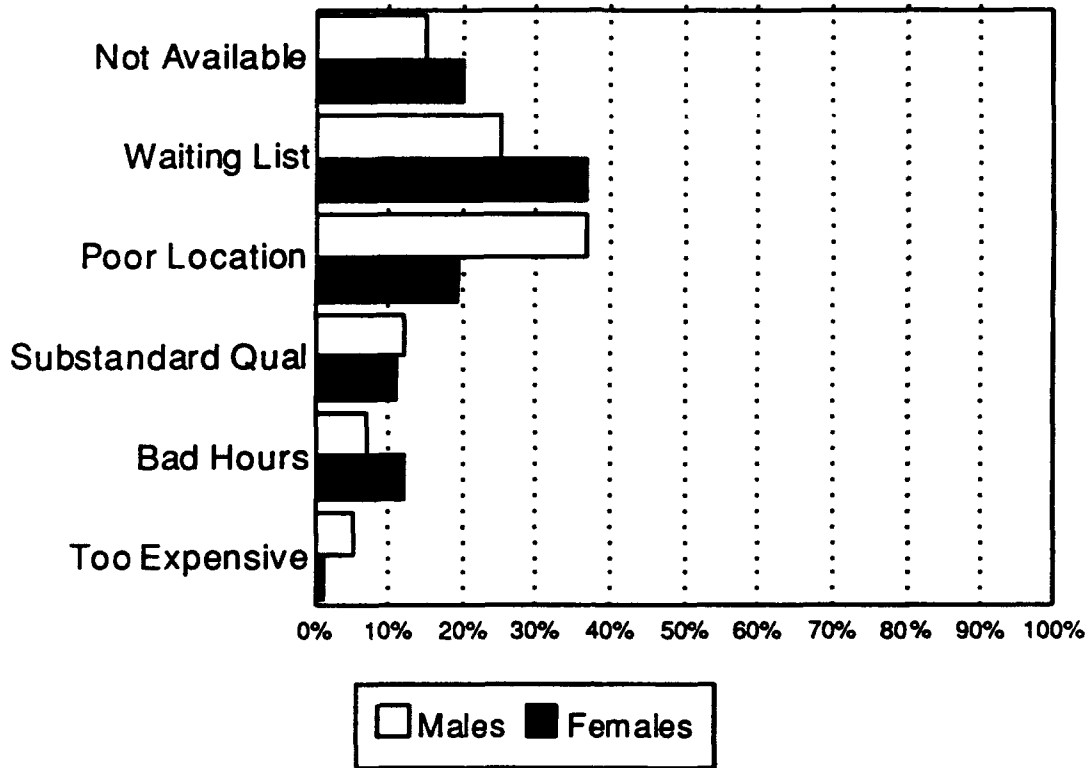
Officers

(Q75) by (Q17) Paygrade



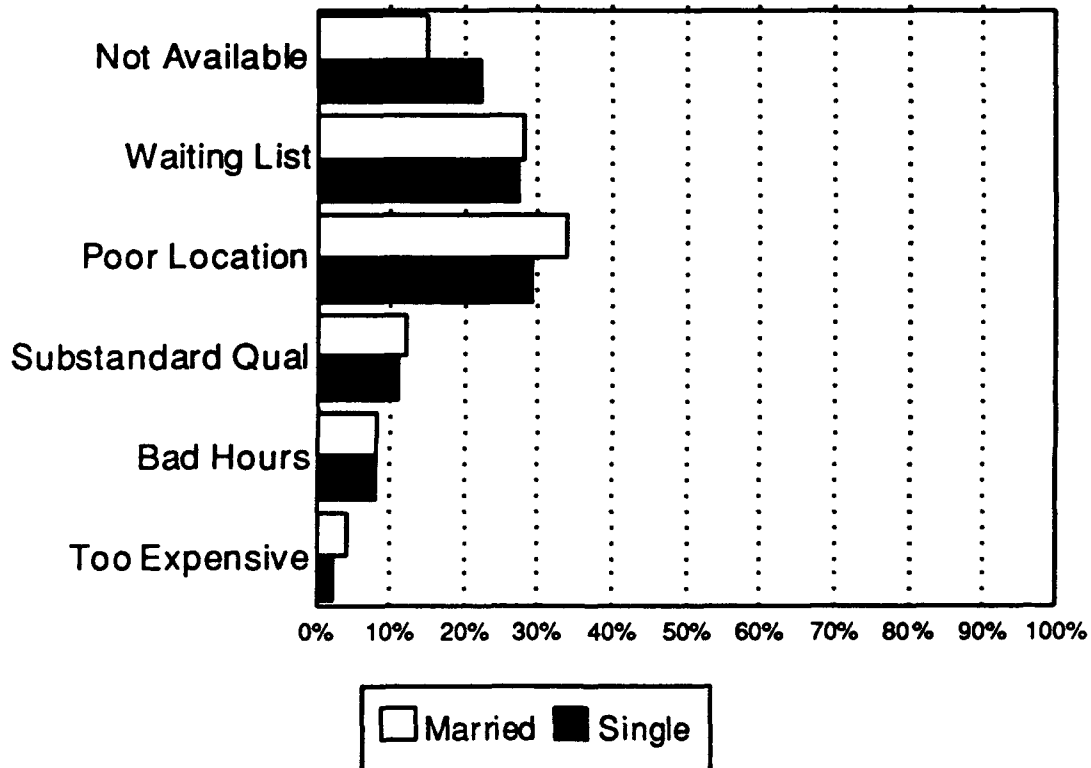
Officers

(Q75) by (Q1) Sex



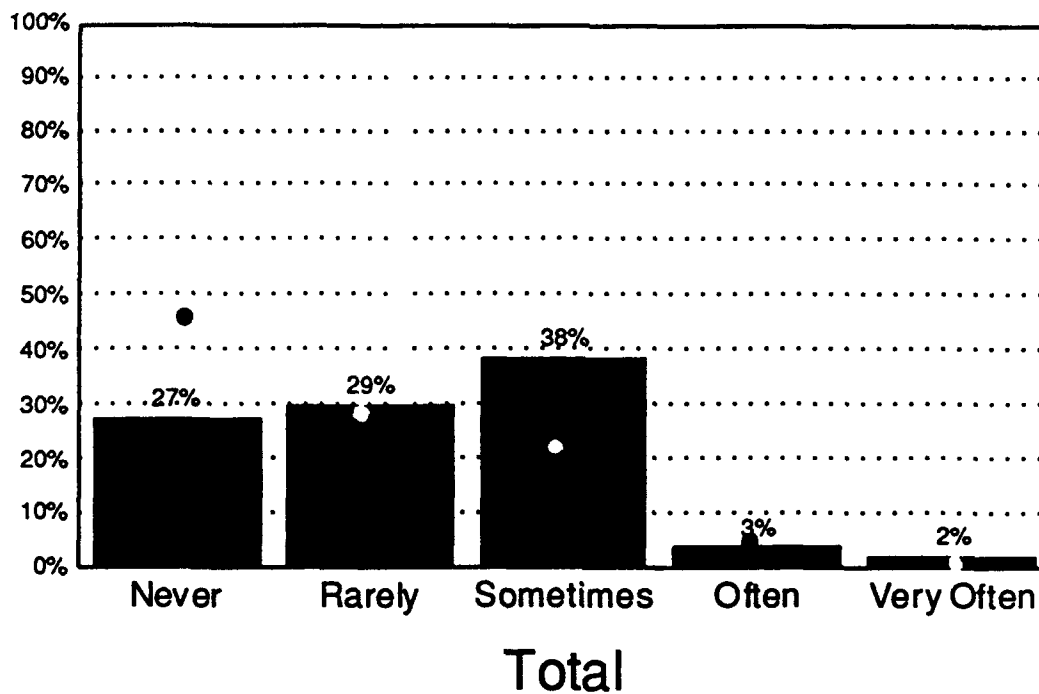
Officers

(Q75) by (Q6) Marital Status



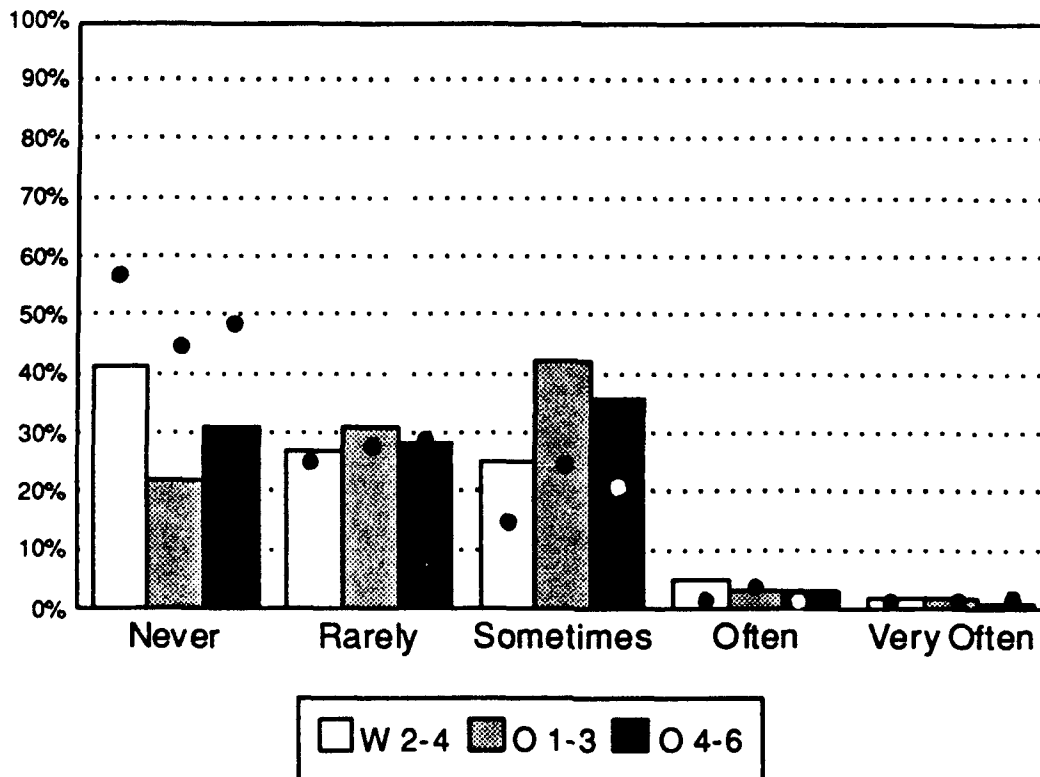
Officers

●(Q76) Do You Feel That Child Care Needs Interfere
With Your Ability To Perform Your Job



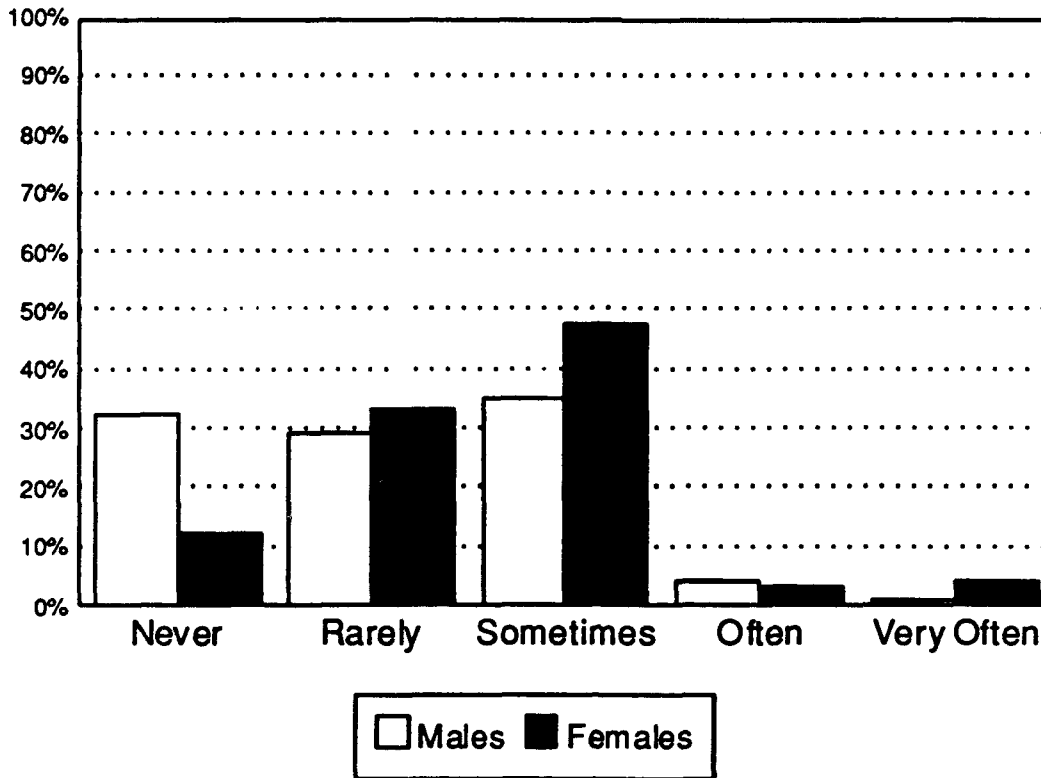
Officers

(Q76) by (Q17) Paygrade



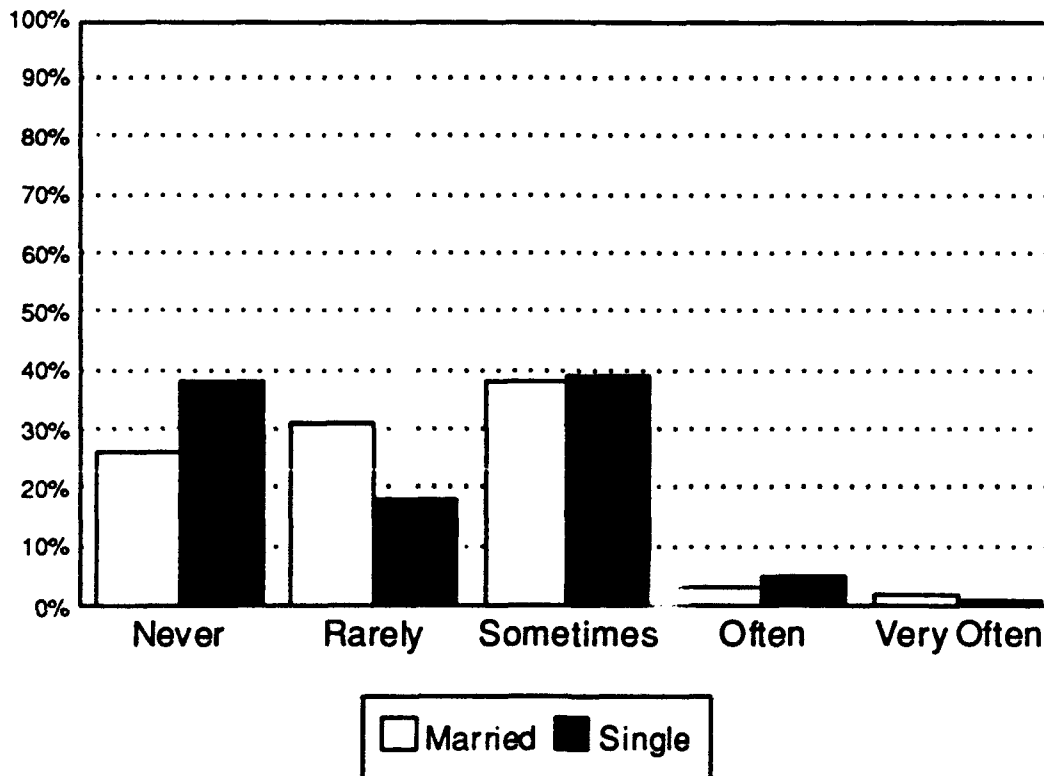
Officers

(Q76) by (Q1) Sex



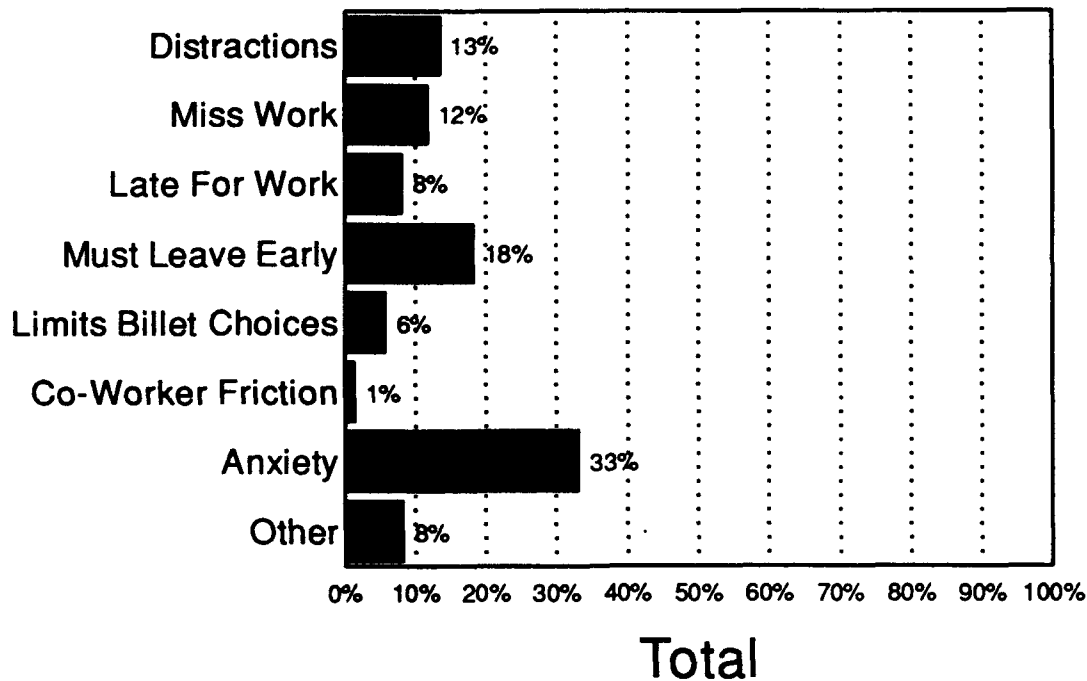
Officers

(Q76) by (Q6) Marital Status



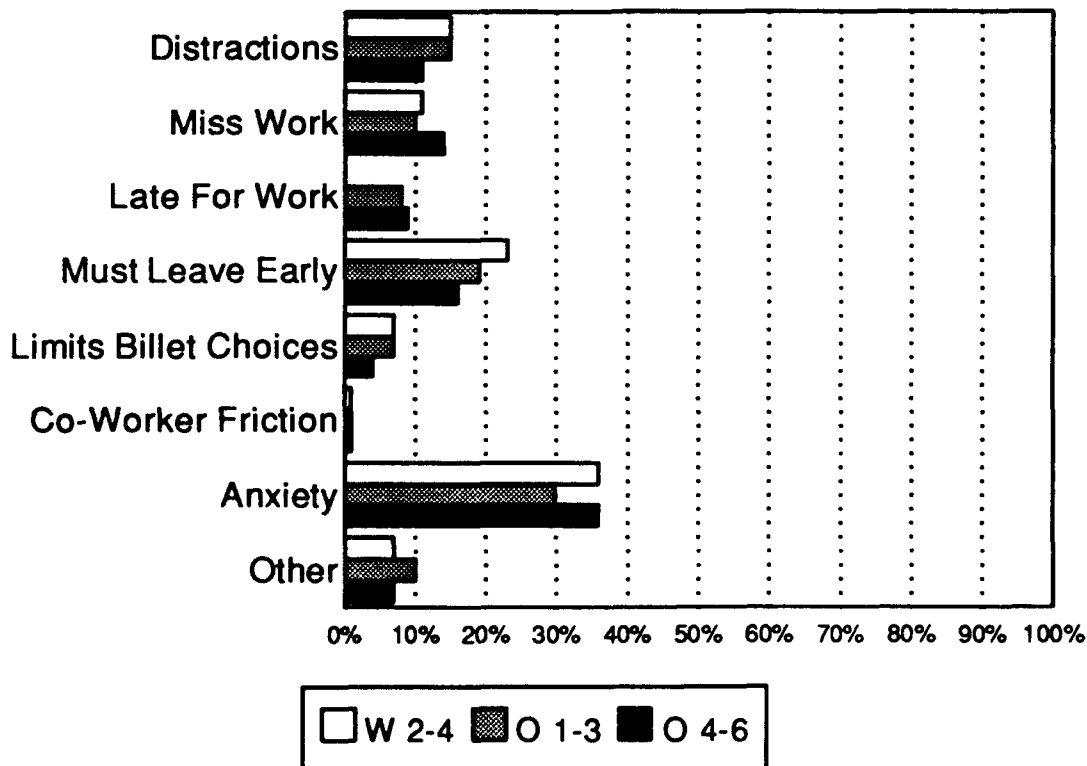
Officers

(Q77) In What Way Do Child Care Needs Interfere With Your Performance



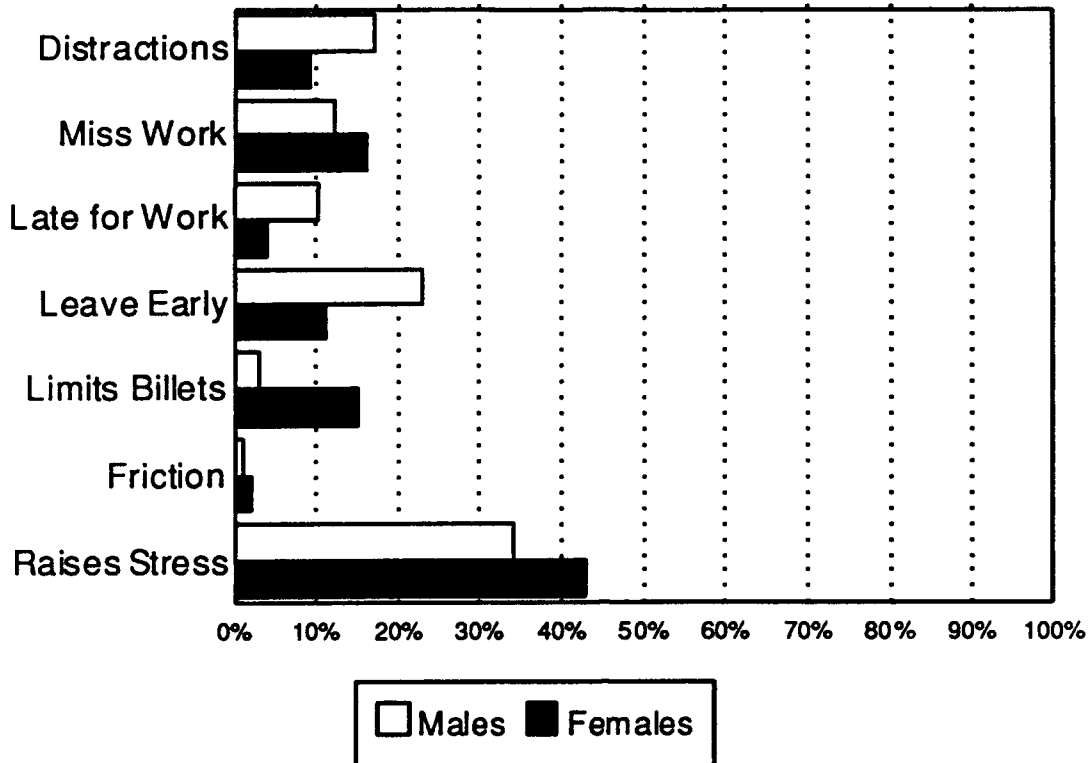
Officers

(Q77) by (Q17) Paygrade



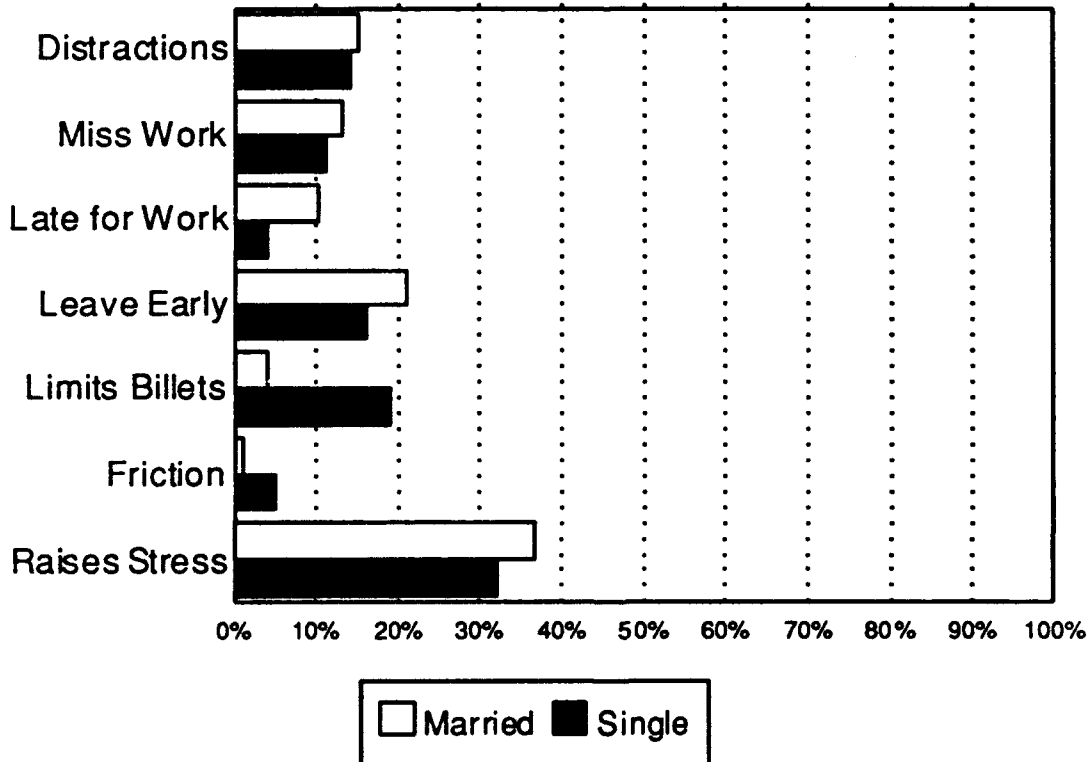
Officers

(Q77) by (Q1) Sex



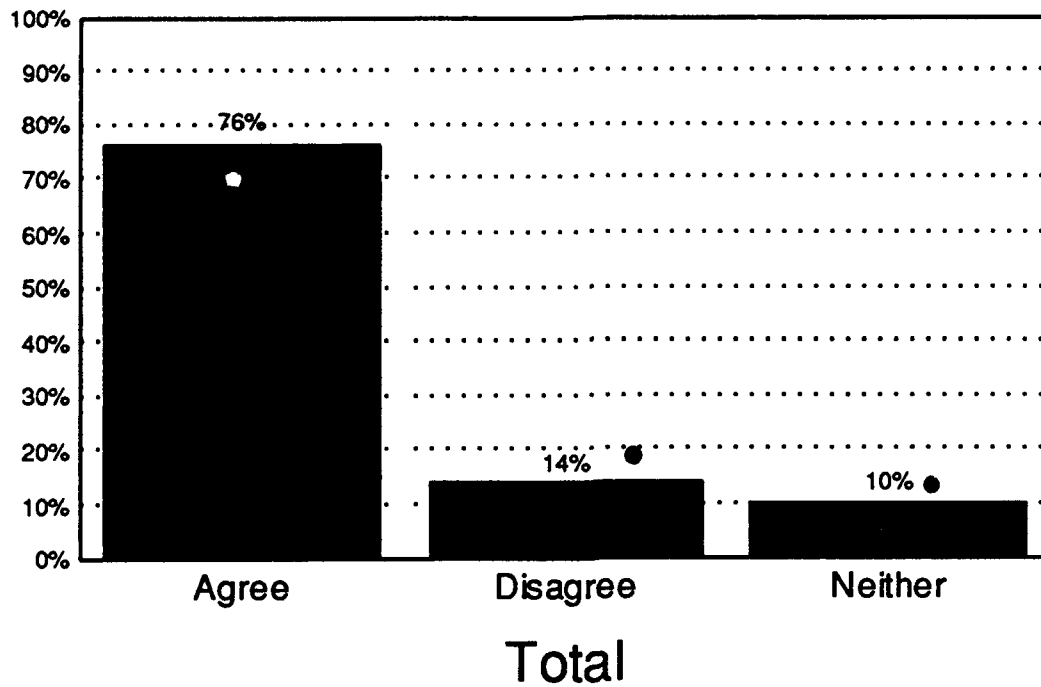
Officers

(Q77) by (Q6) Marital Status



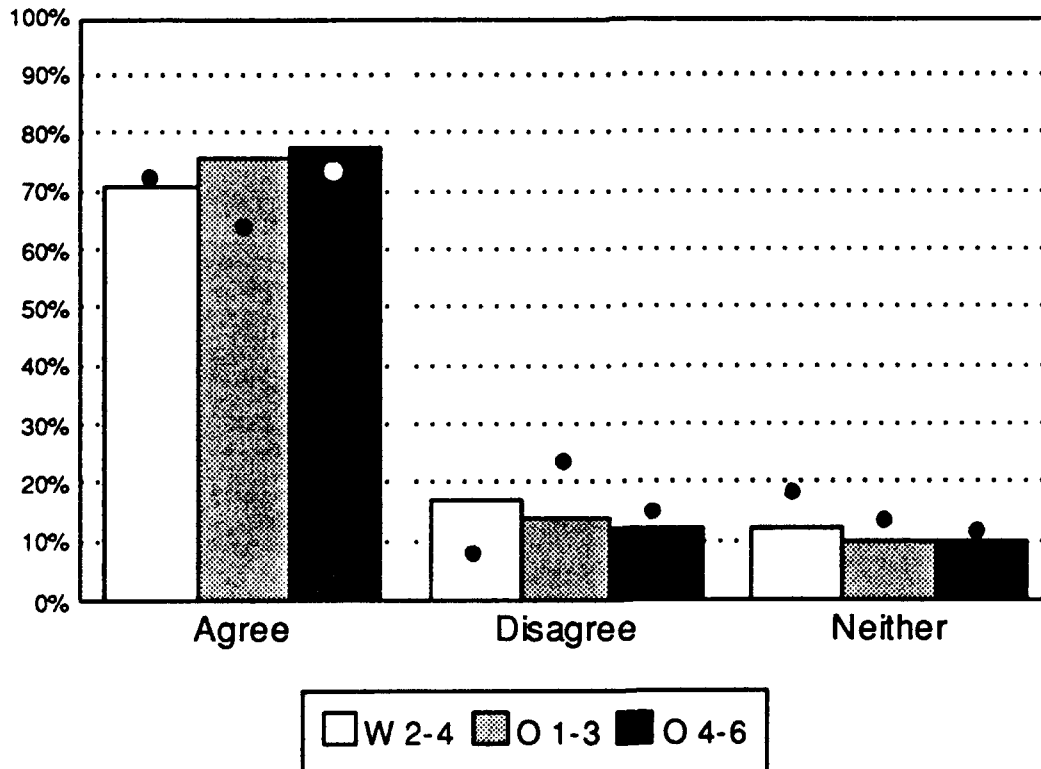
Officers

●(Q78a) I Am Satisfied With My Current Child Care Arrangements



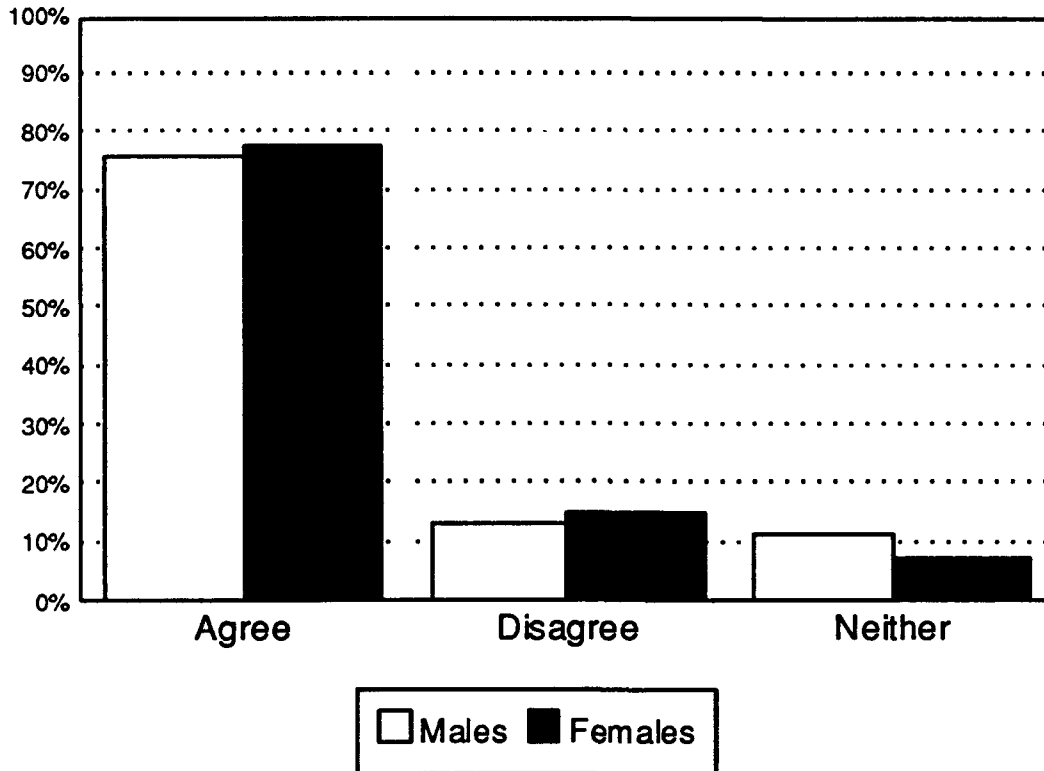
Officers

(Q78a) by (Q17) Paygrade



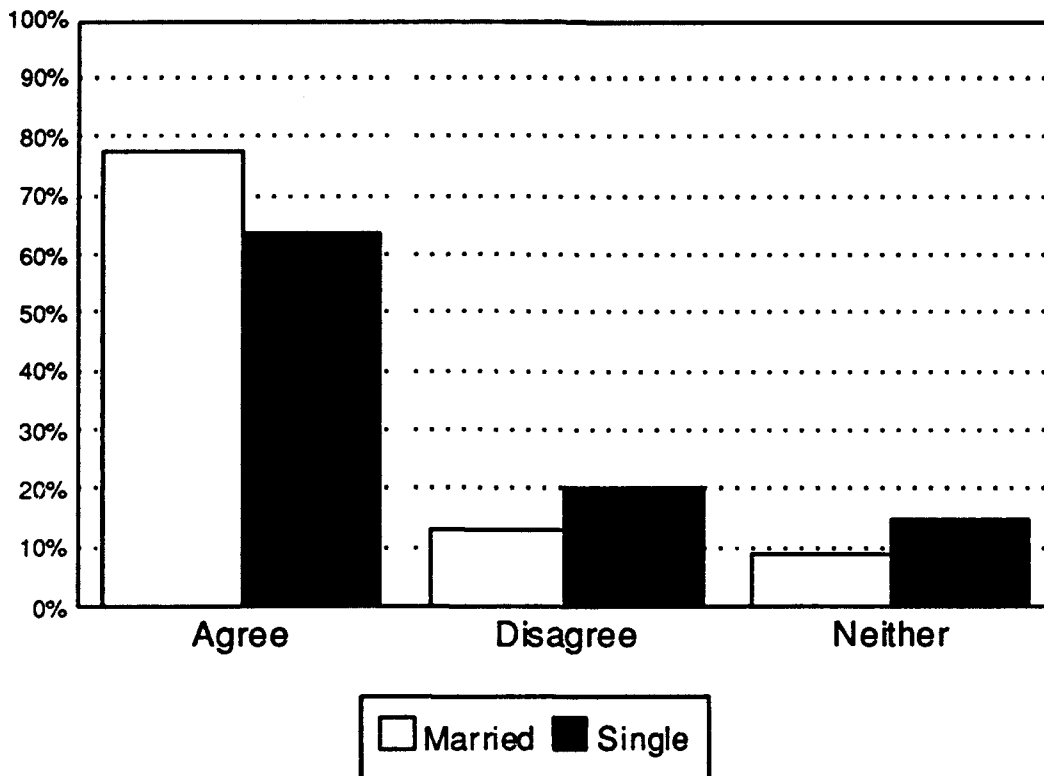
Officers

(Q78a) by (Q1) Sex



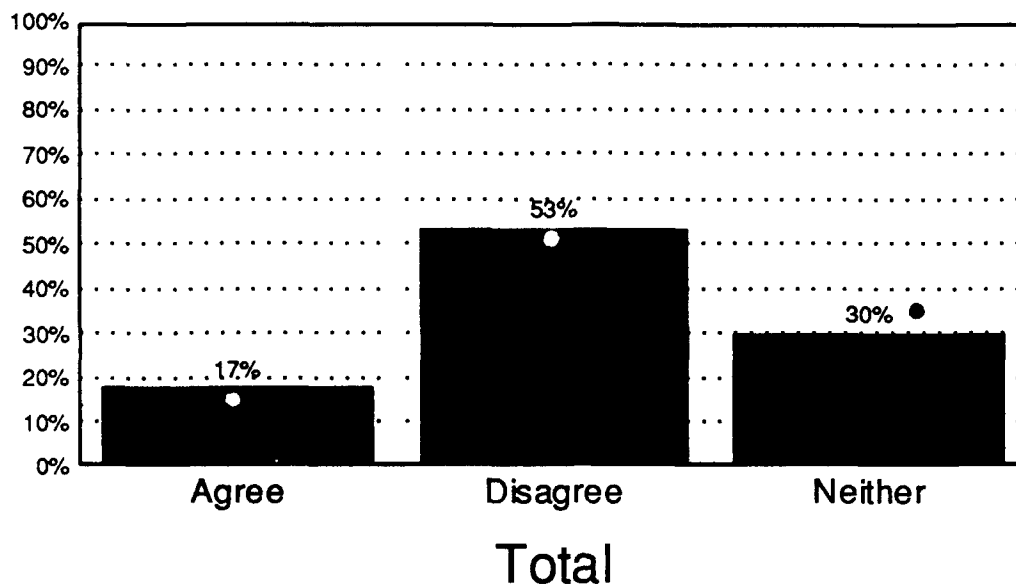
Officers

(Q78a) by (Q6) Marital Status



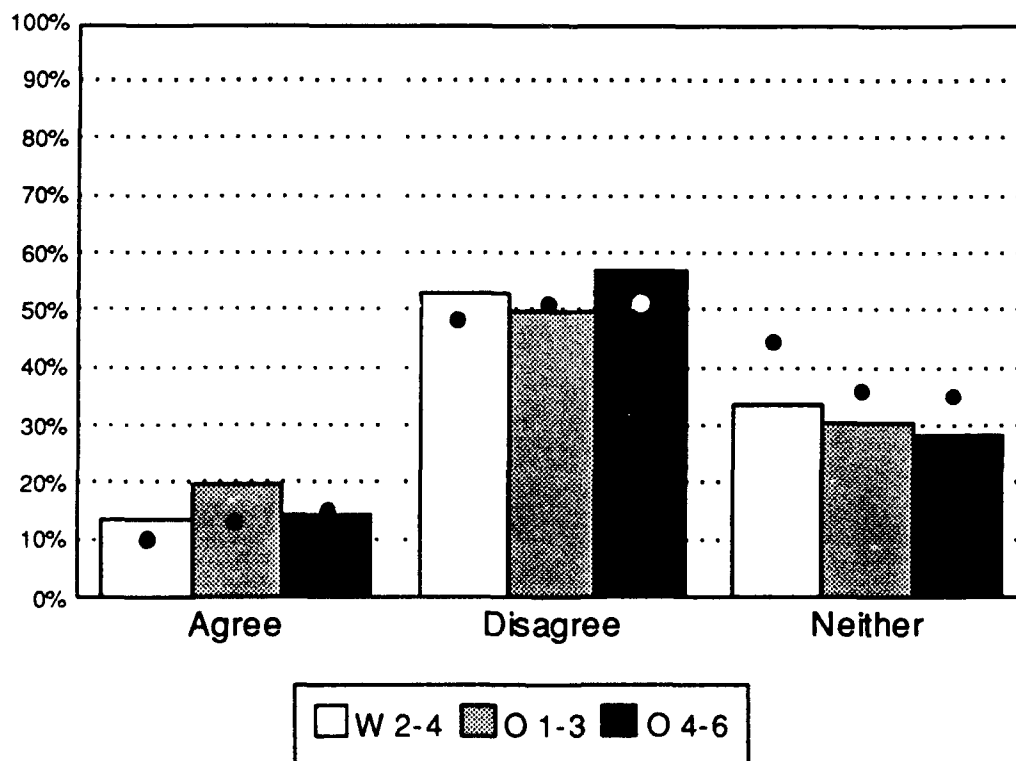
Officers

● (Q78b) The Availability Of The Navy-Sponsored
Child Care That I Have Experienced Is
A Positive Influence On My Decision
To Stay In The Navy



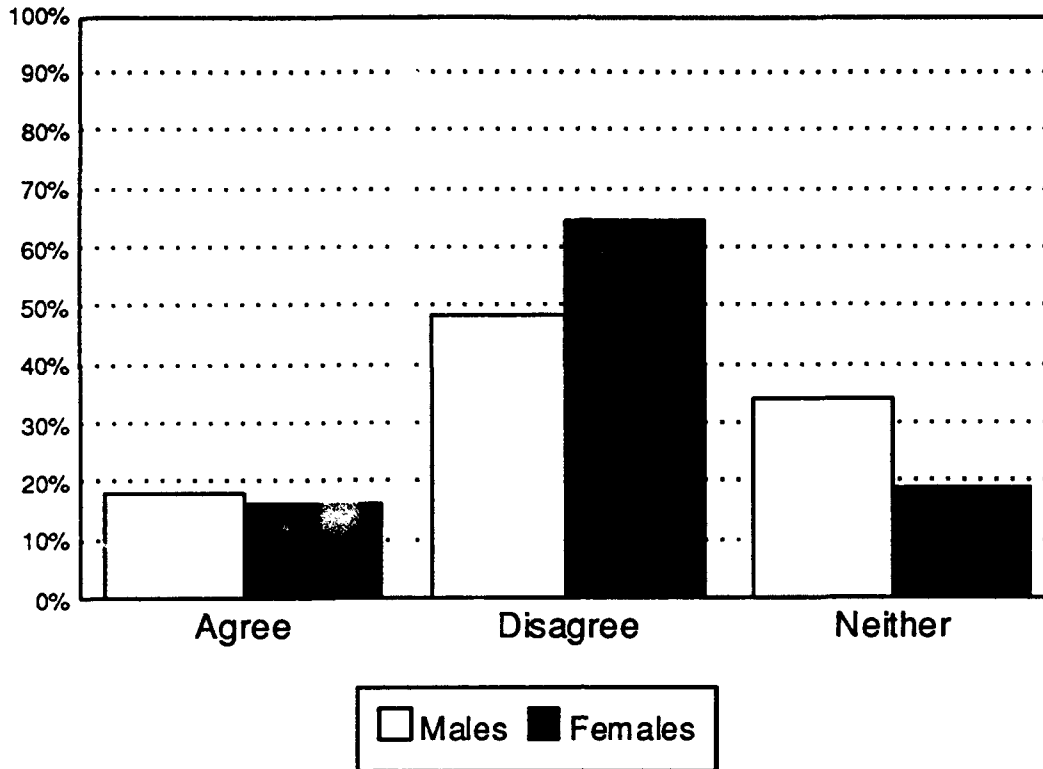
Officers

(Q78b) by (Q17) Paygrade



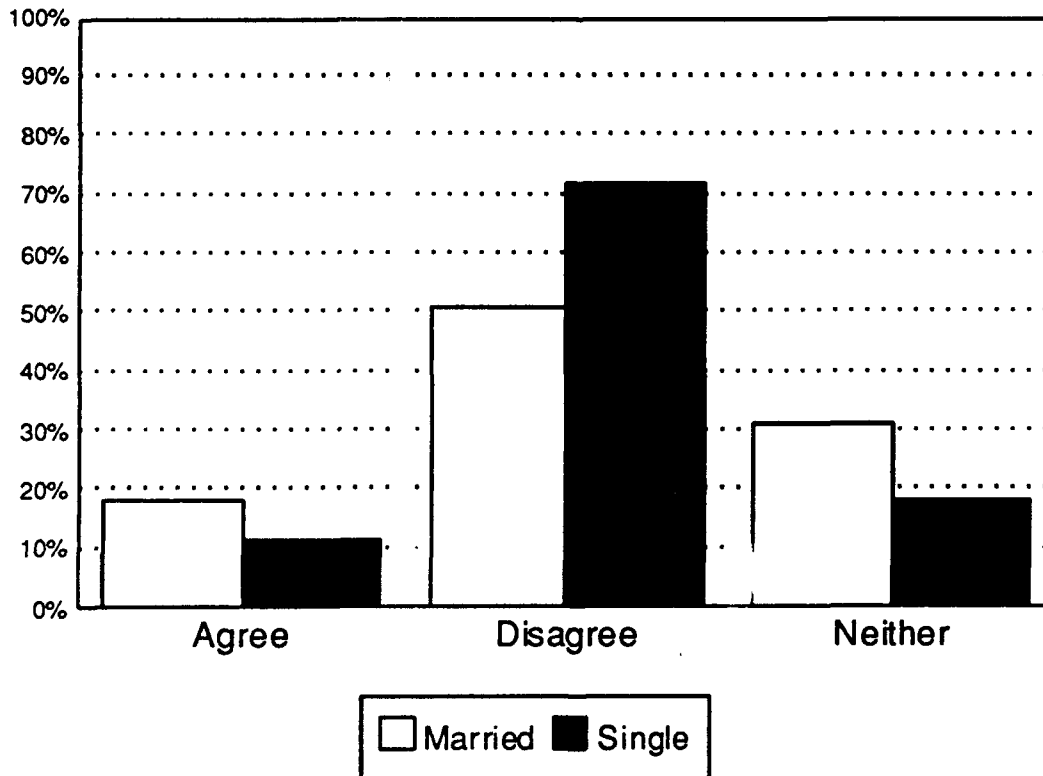
Officers

(Q78b) by (Q1) Sex



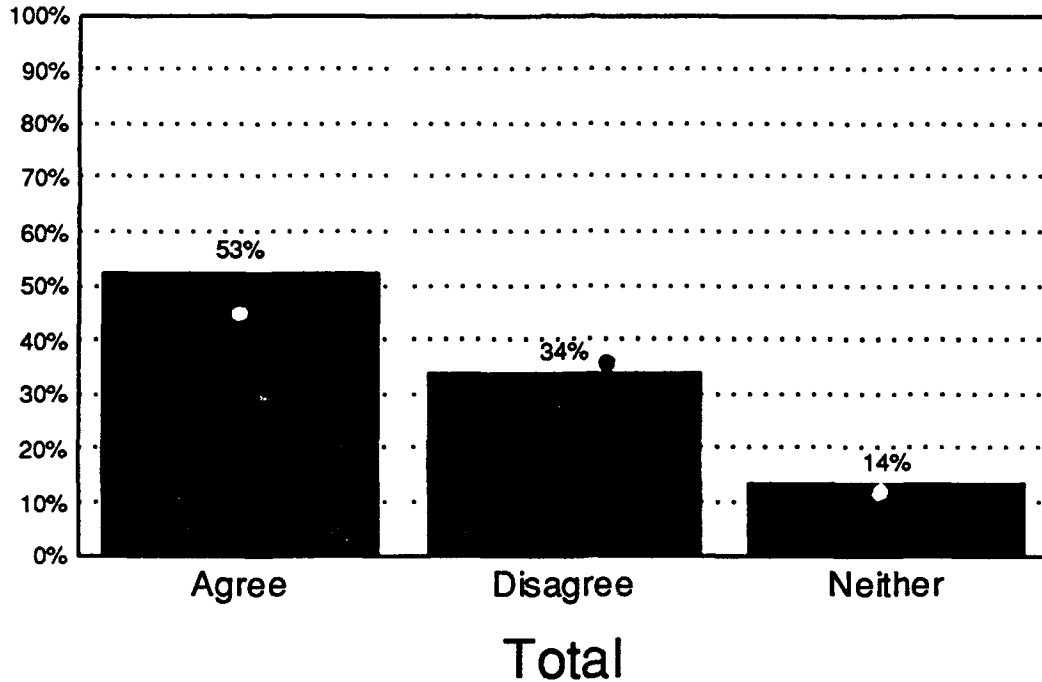
Officers

(Q78b) by (Q6) Marital Status



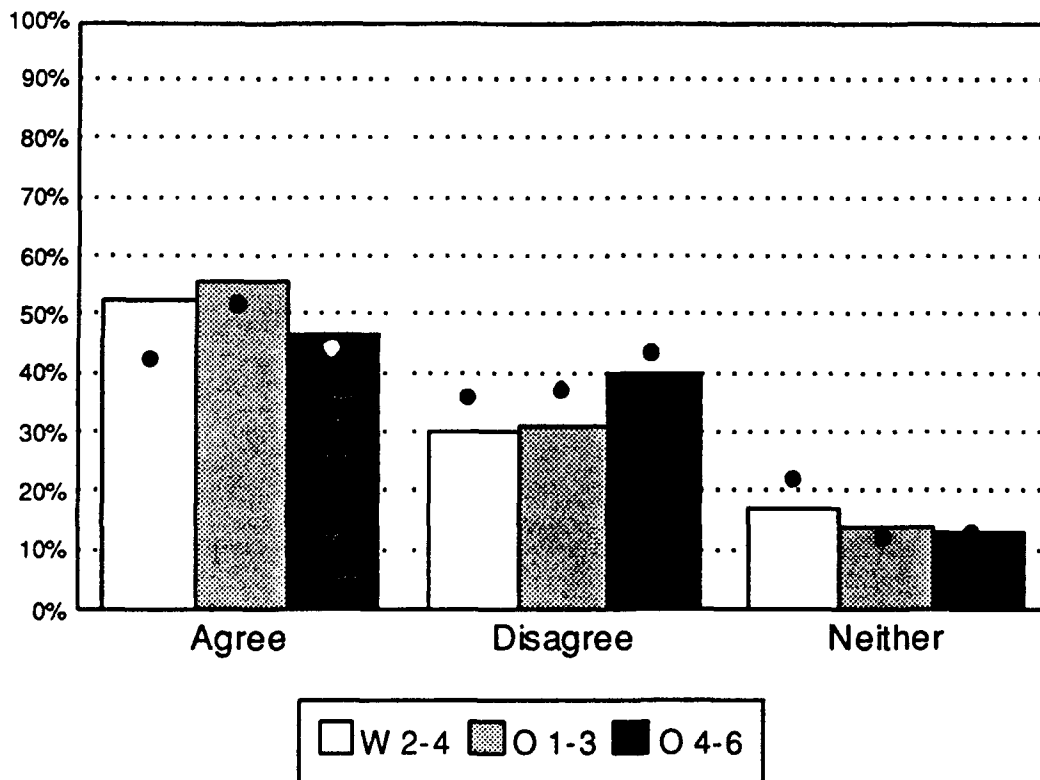
Officers

● (Q79a) The Quality Of Club Services Available At My Base Is Good



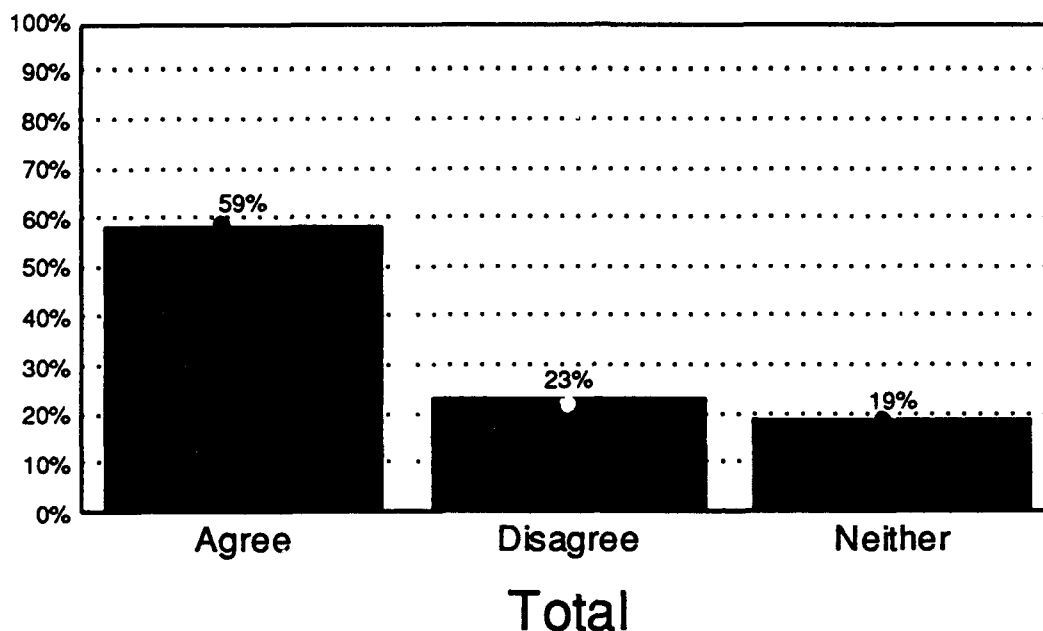
Officers

(Q79a) by (Q17) Paygrade



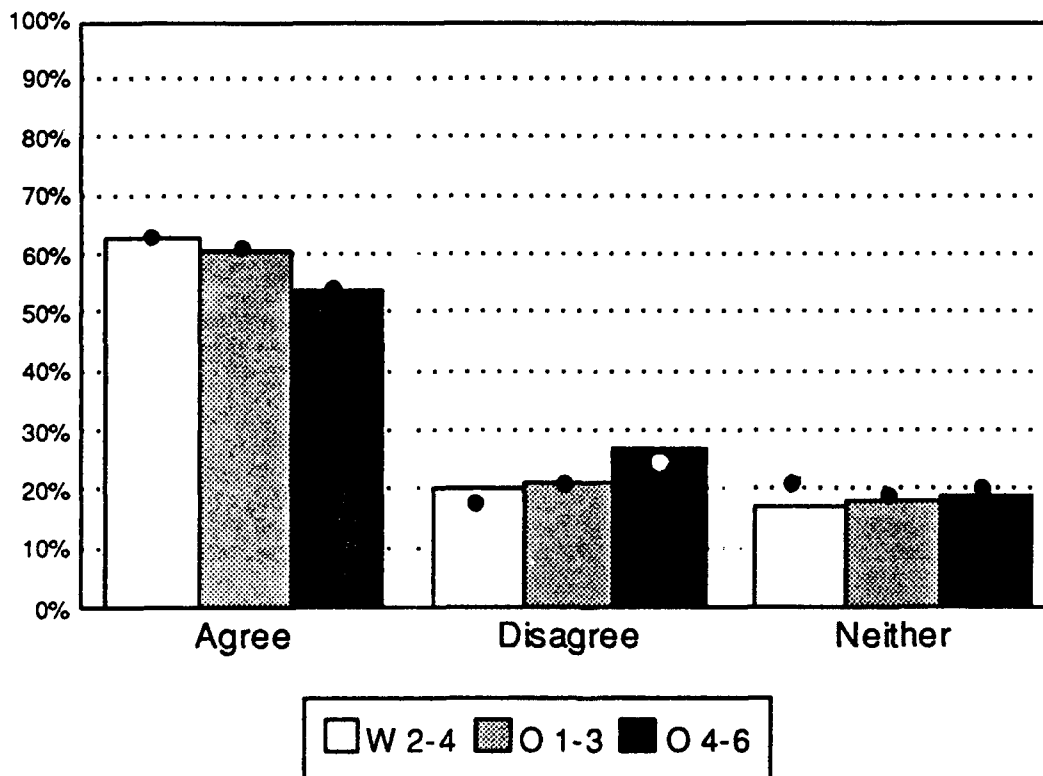
Officers

●(Q79b) Navy Recreation Services Are Adequately Providing For My Leisure Needs



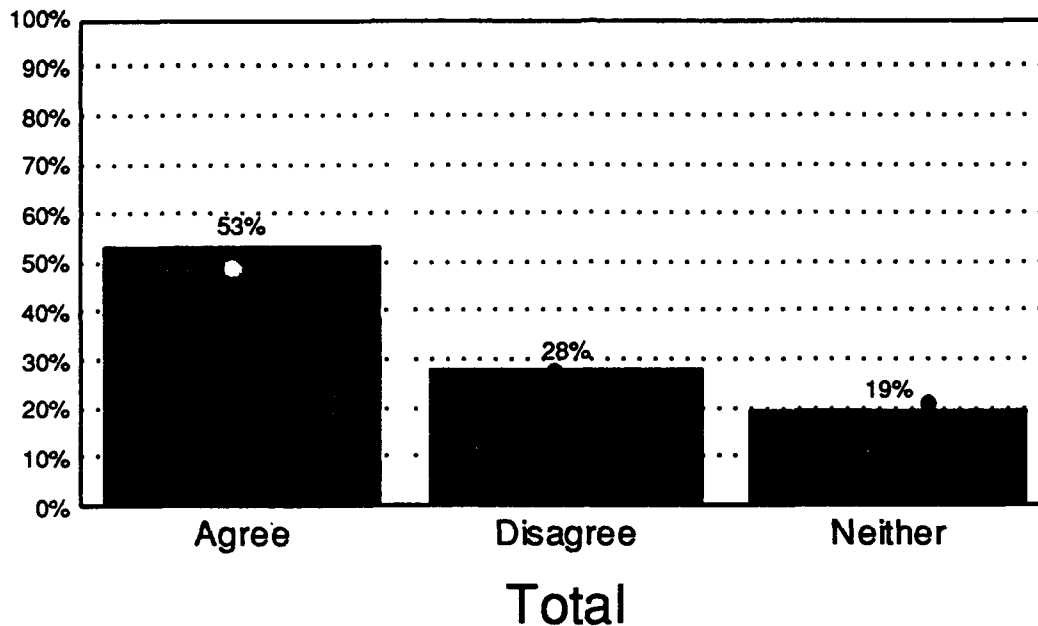
Officers

(Q79b) by (Q17) Paygrade



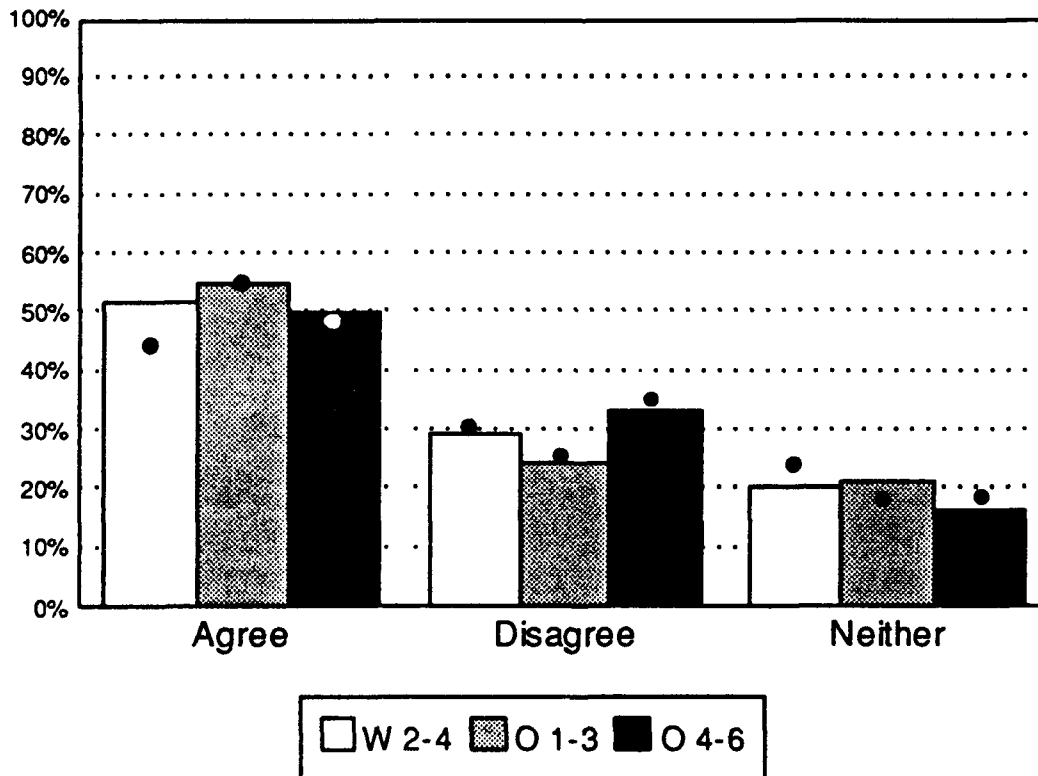
Officers

●(Q79c) If Navy Recreation Service Programs Were Eliminated, That Would Greatly Decrease The Quality Of Life For Me (My Family)



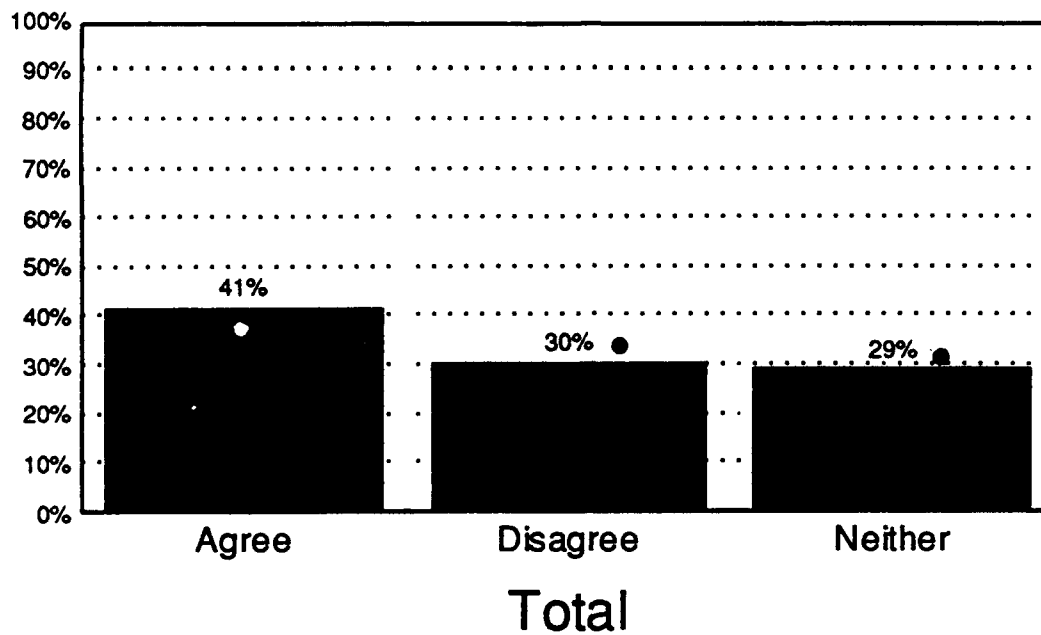
Officers

(Q79c) by (Q17) Paygrade



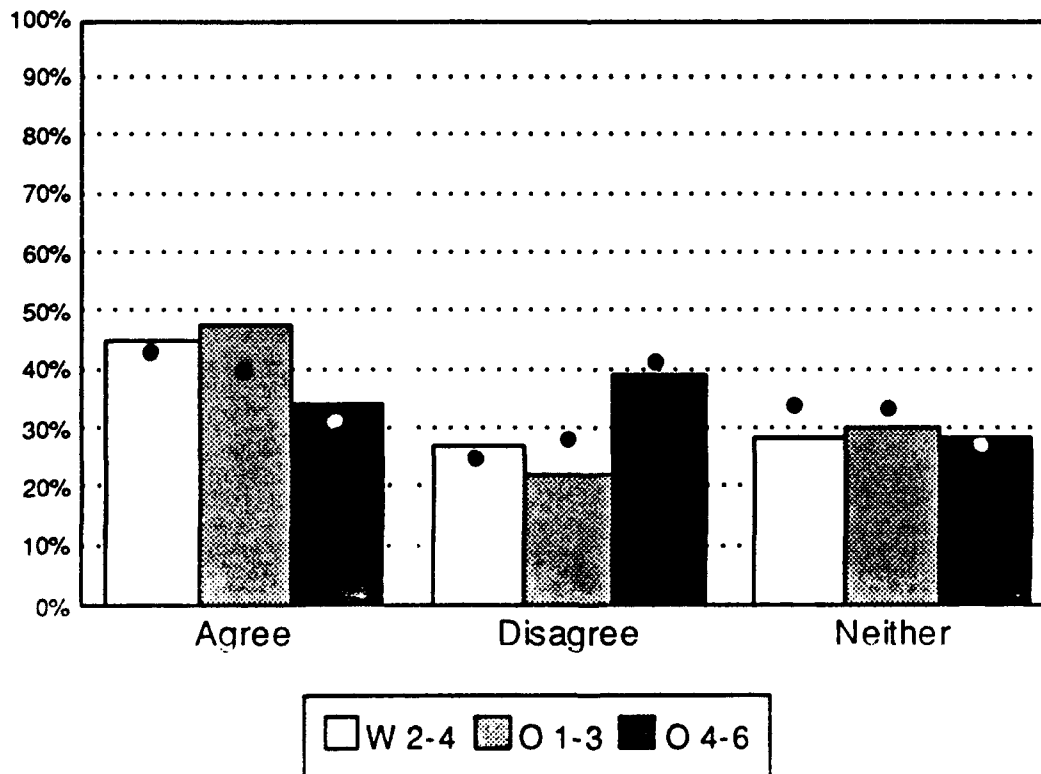
Officers

● (Q79d) Navy Youth Programs Are
Very Important To My Family's
Quality Of Life In The Navy



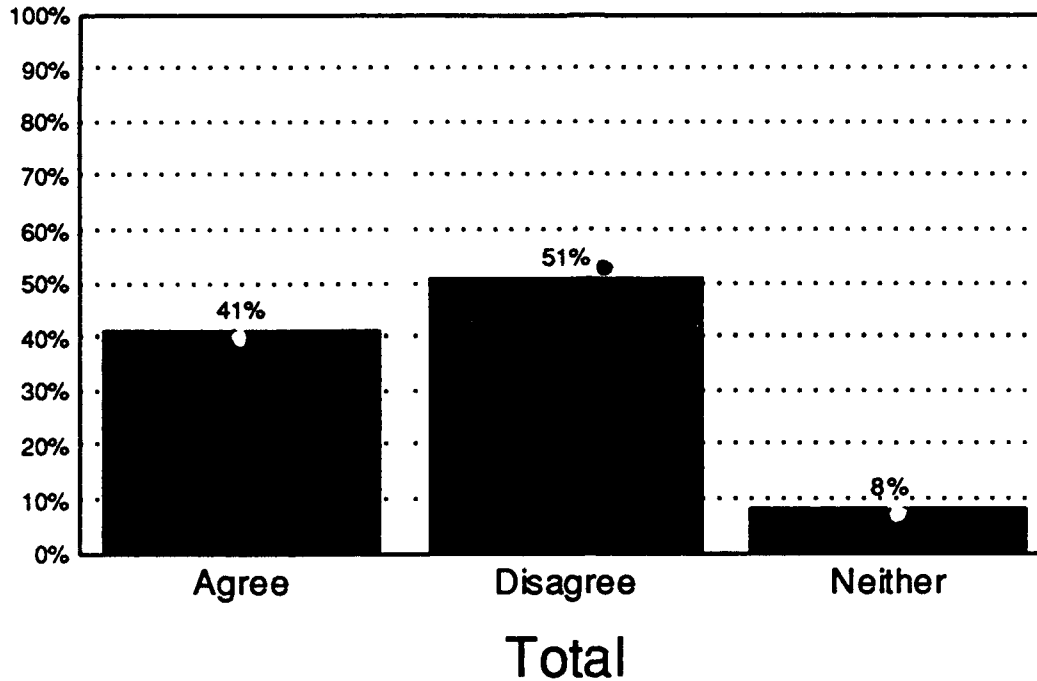
Officers

(Q79d) by (Q17) Paygrade



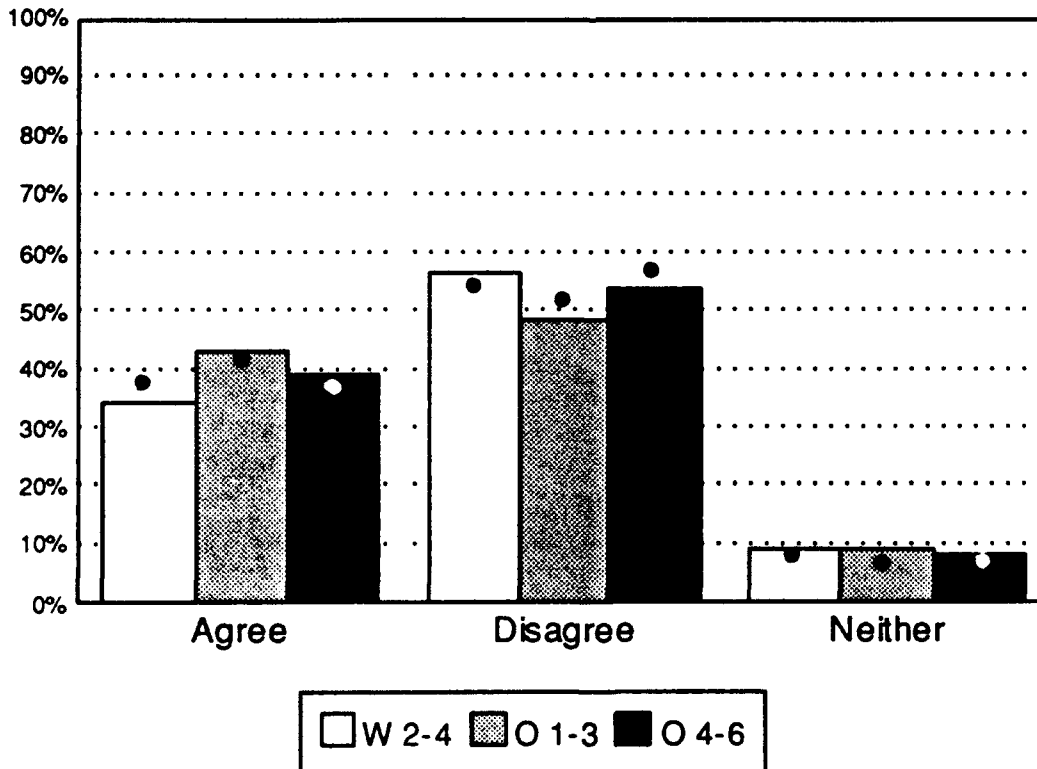
Officers

●(Q79e) Civilian Rental Housing Is Affordable In My Area



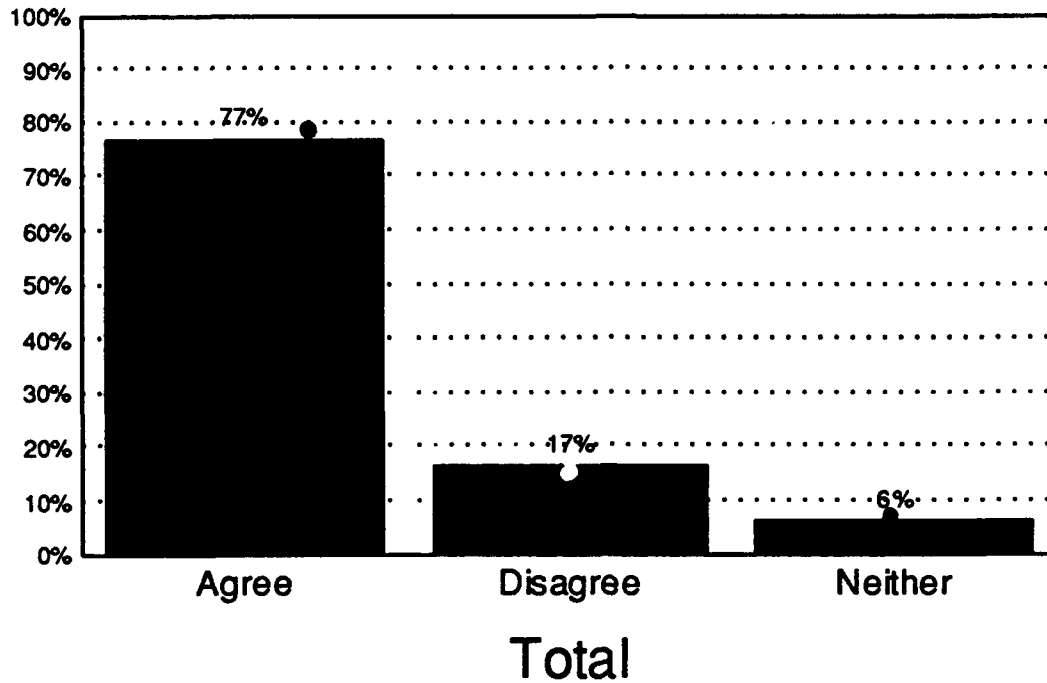
Officers

(Q79e) by (Q17) Paygrade



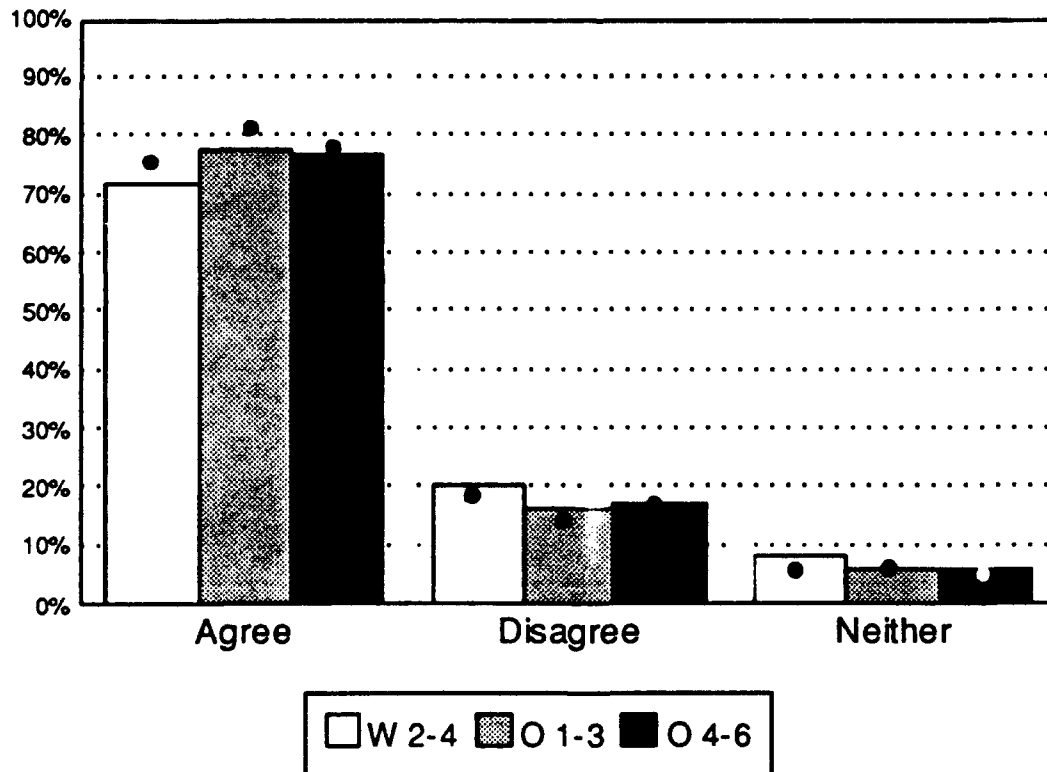
Officers

● (Q79f) I Am Satisfied With The Quality Of My Housing/Living Space



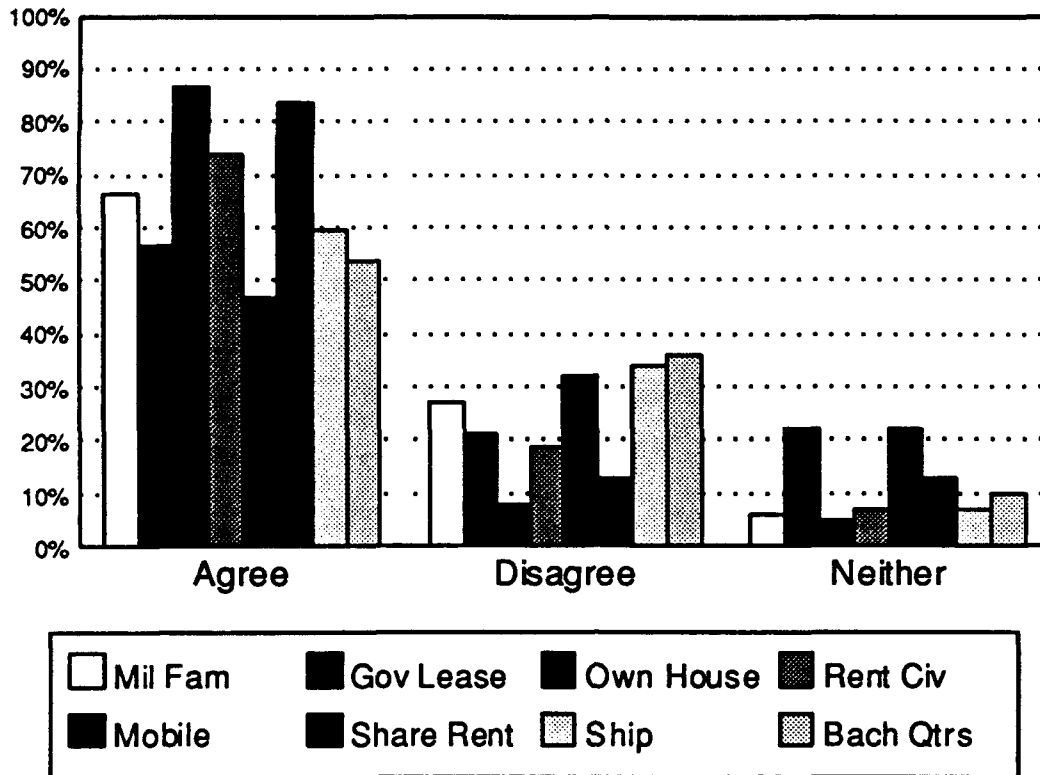
Officers

(Q79f) by (Q17) Paygrade



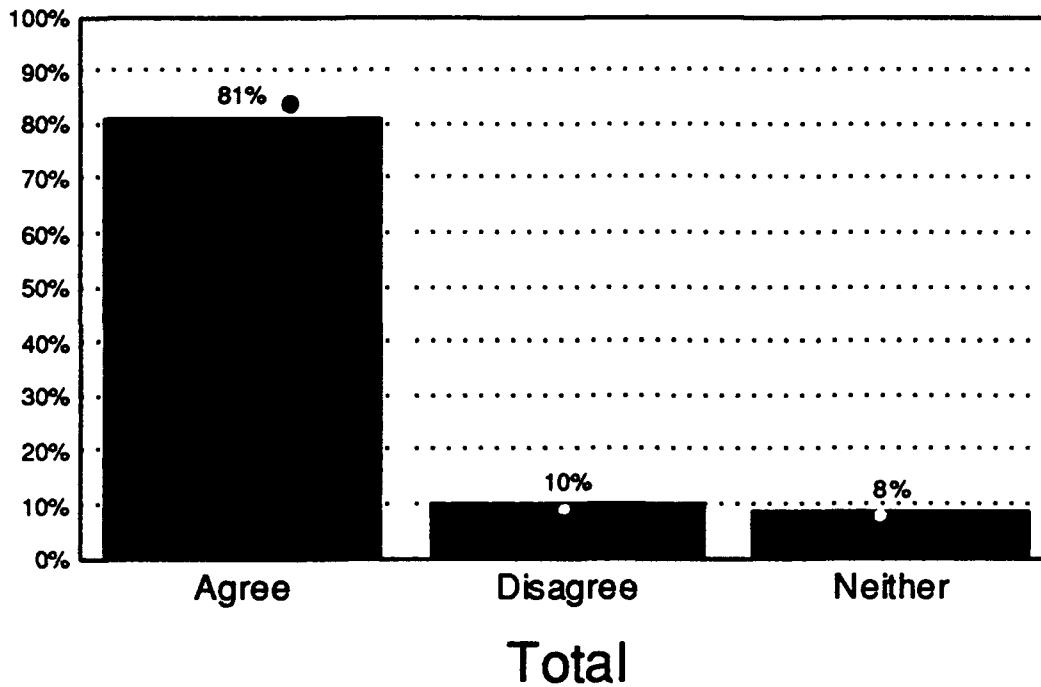
Officers

(Q79f) by (Q16) Place Member Lives



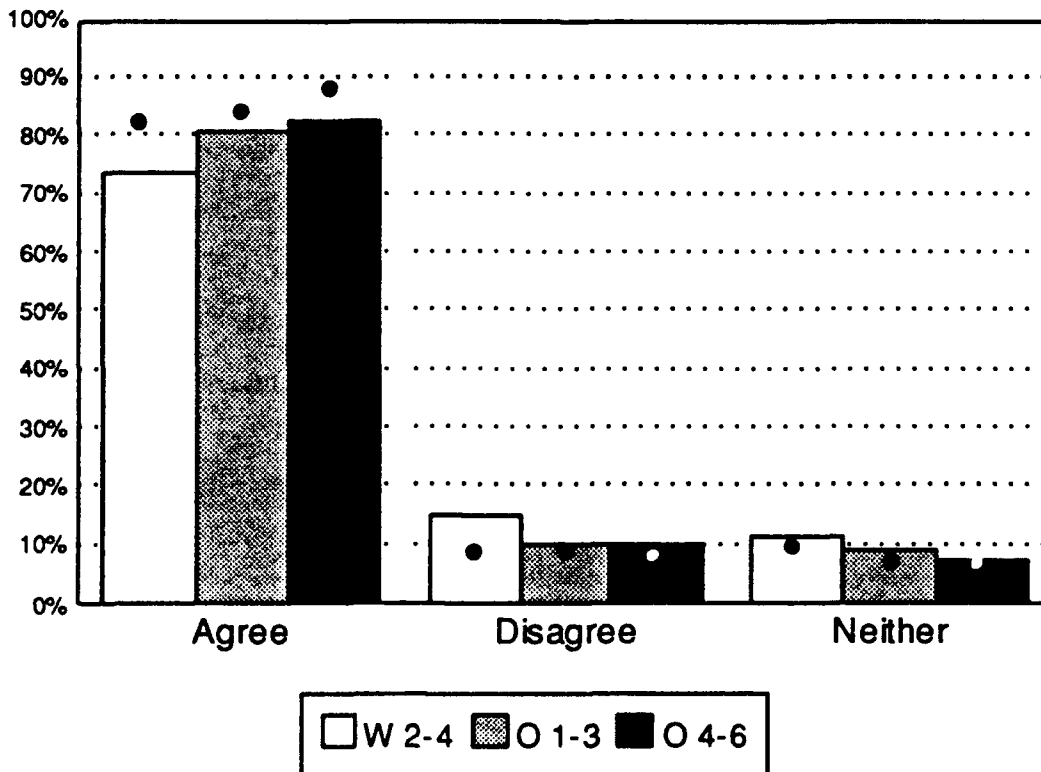
Officers

●(Q79g) I Feel Safe In My Residence
(e.g., From Vandals Or Burglars)



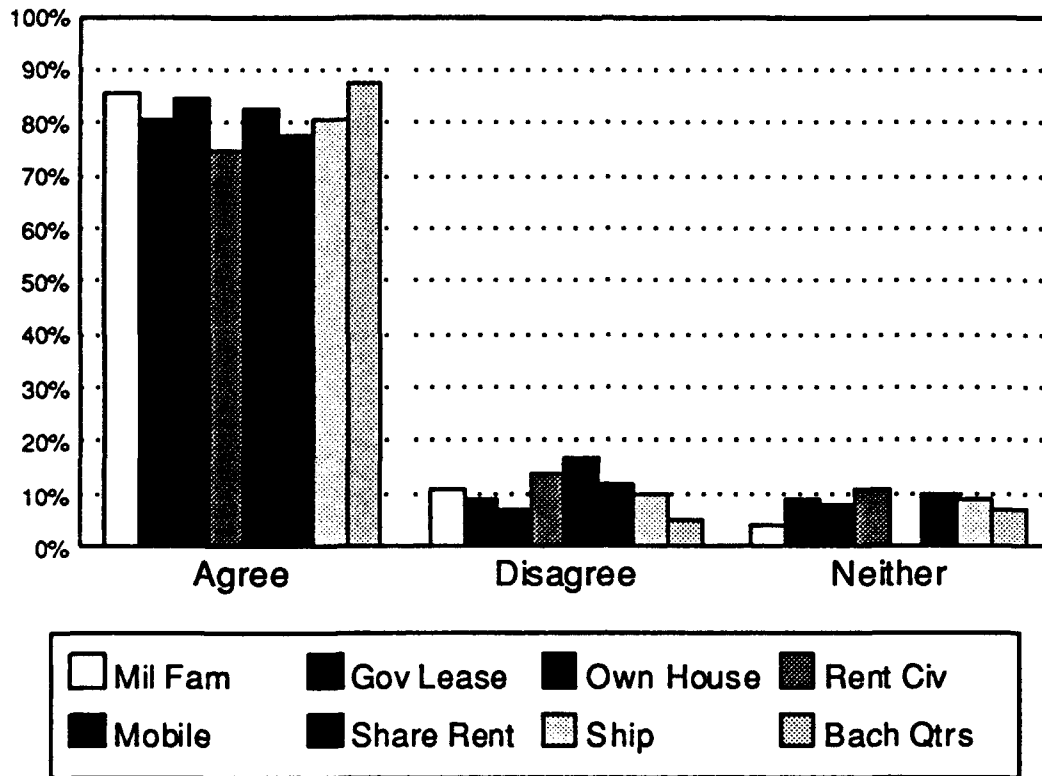
Officers

(Q79g) by (Q17) Paygrade



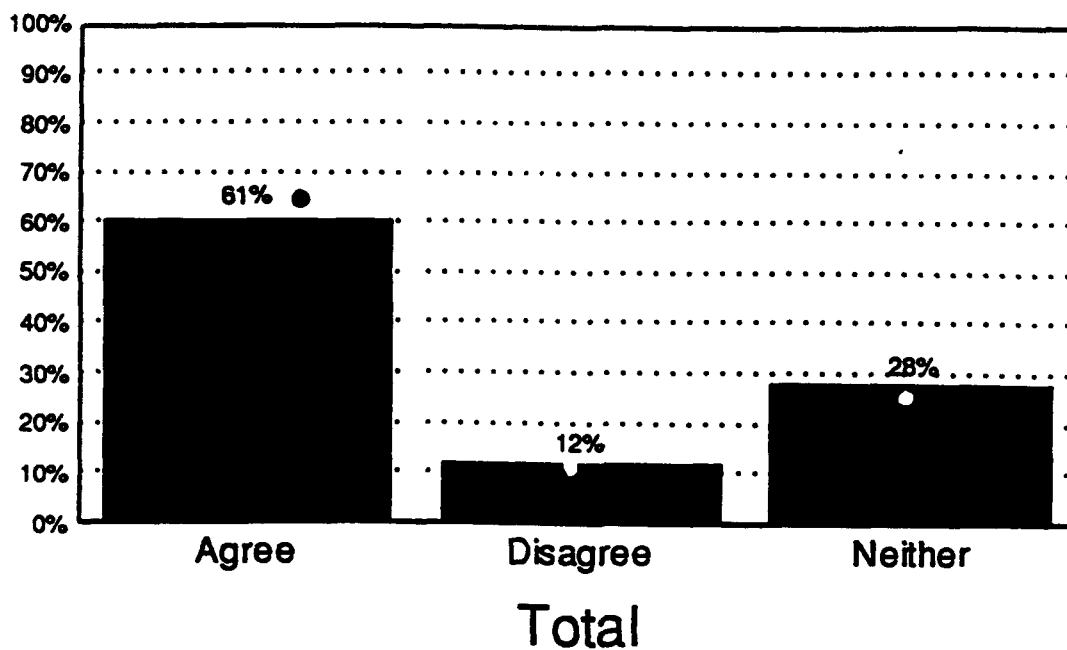
Officers

(Q79g) by (Q16) Place Member Lives



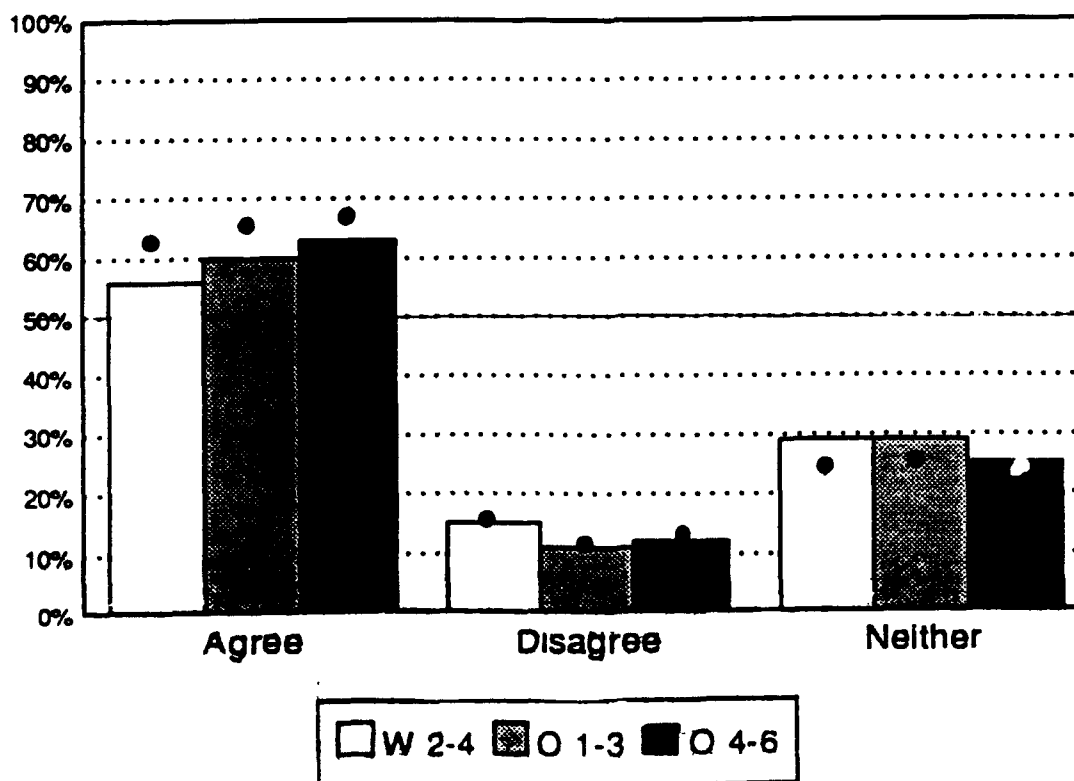
Officers

● (Q79h) My Present Living Conditions Are Having A Positive Effect On My Job Performance



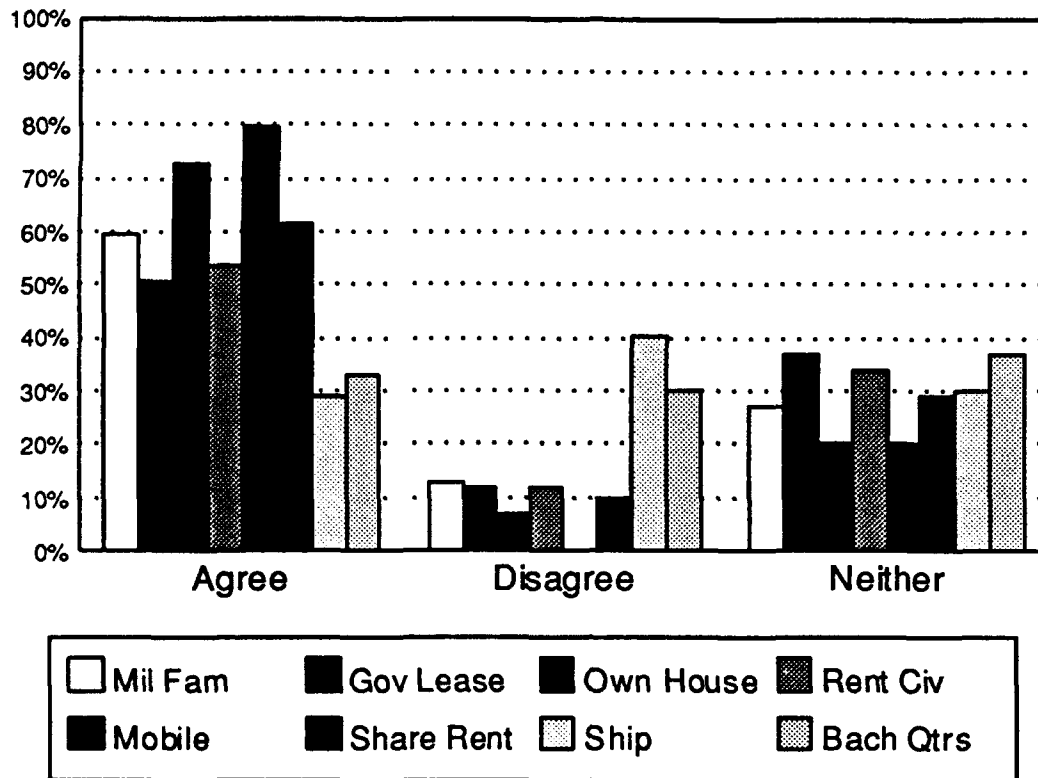
Officers

(Q79h) by (Q17) Paygrade



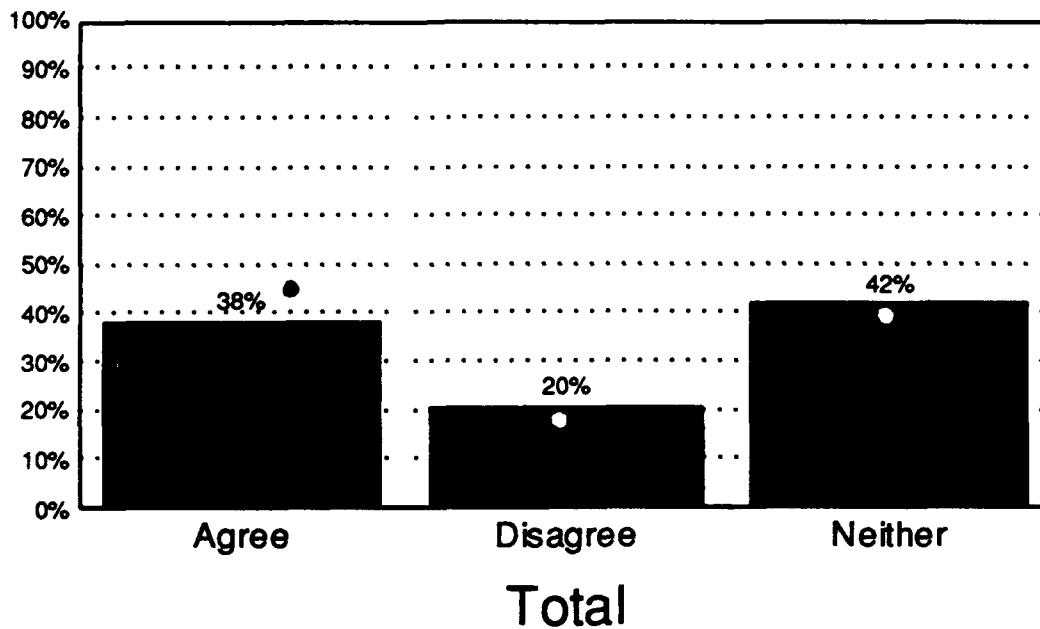
Officers

(Q79h) by (Q16) Place Member Lives



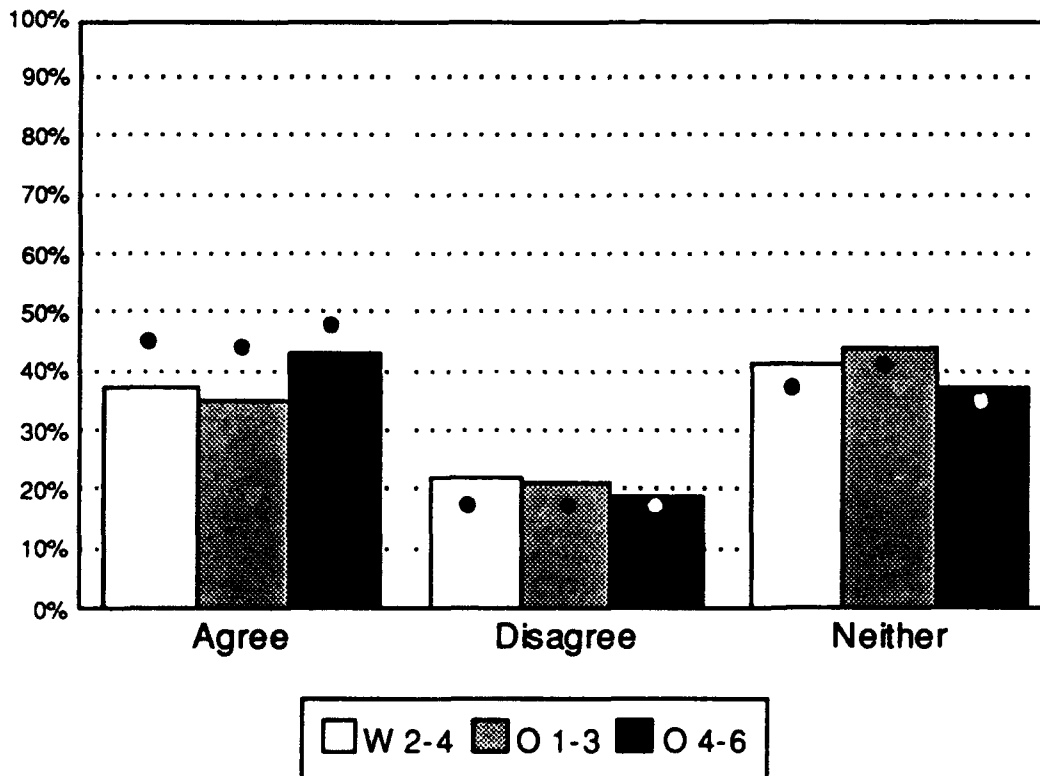
Officers

● (Q79i) My Present Living Conditions
Are Having A Positive Effect On
My Decision To Stay In the Navy



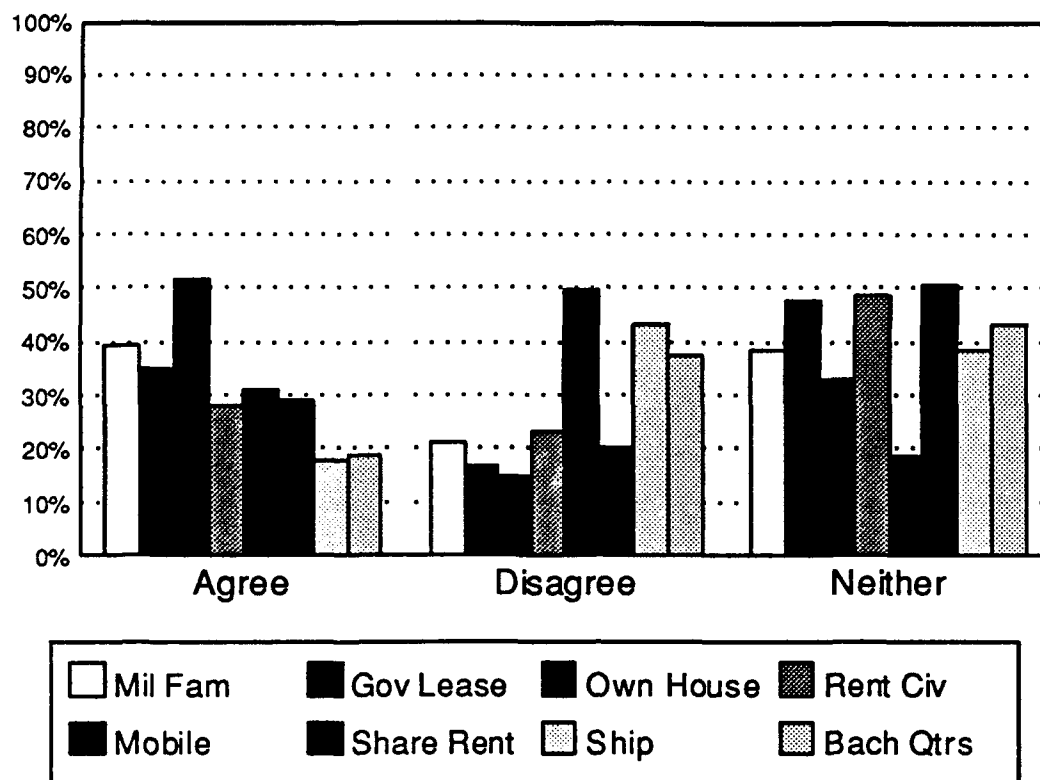
Officers

(Q79i) by 9Q17) Paygrade



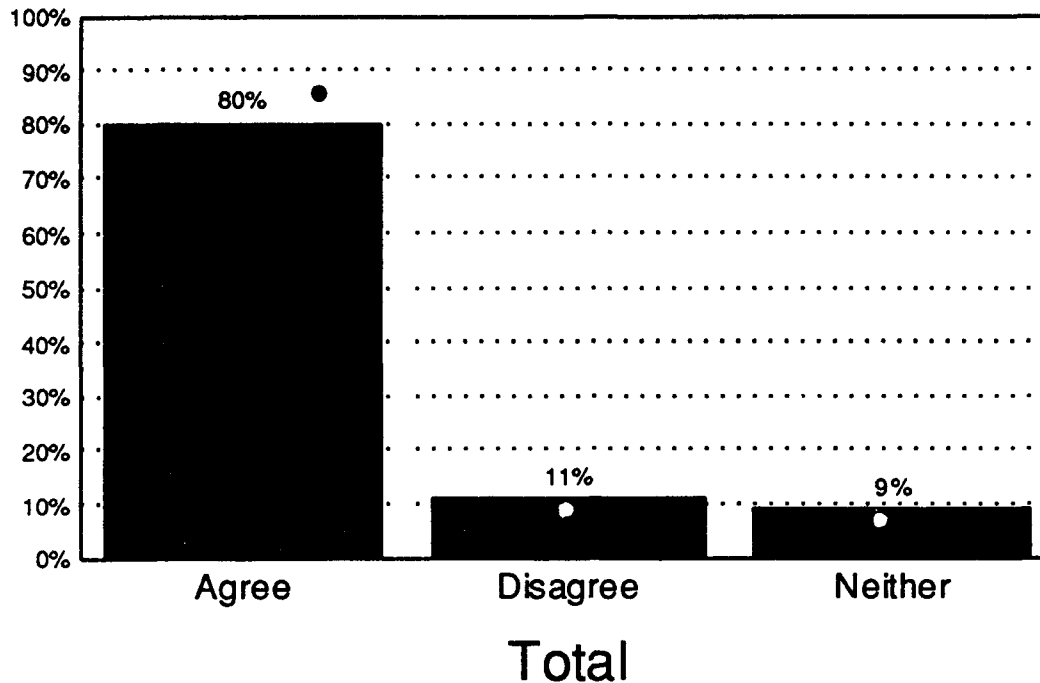
Officers

(Q79i) by (Q16) Place Member Lives



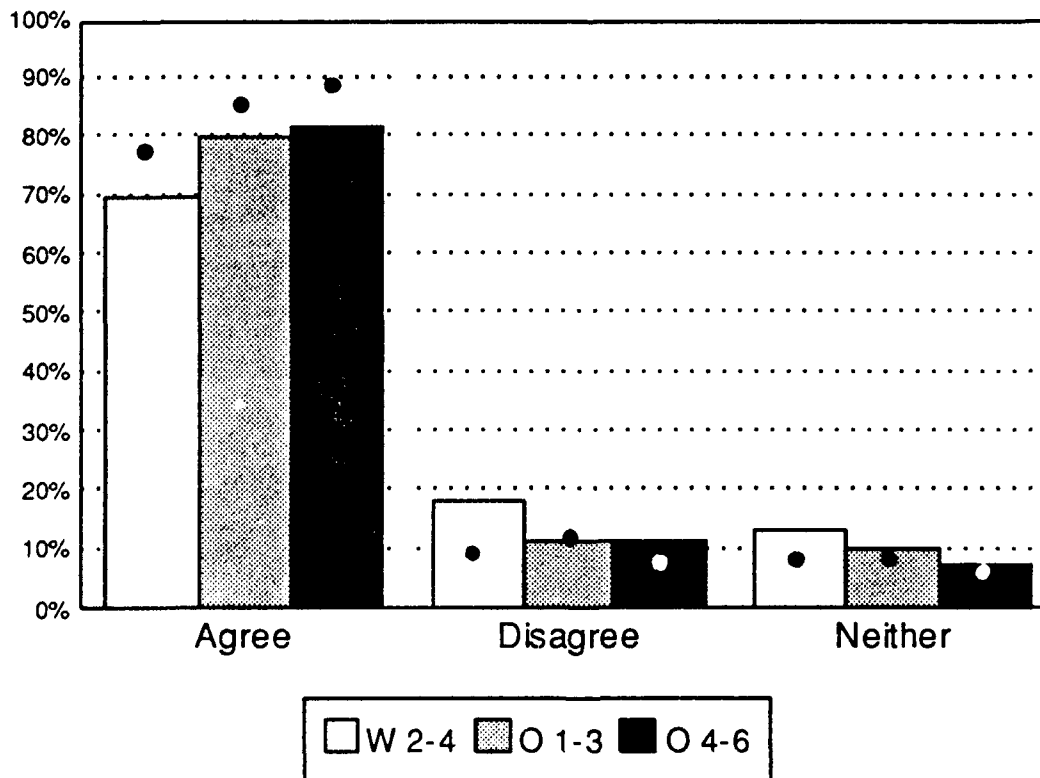
Officers

● (Q79j) I Can Generally Afford The Things I Or My Family Need



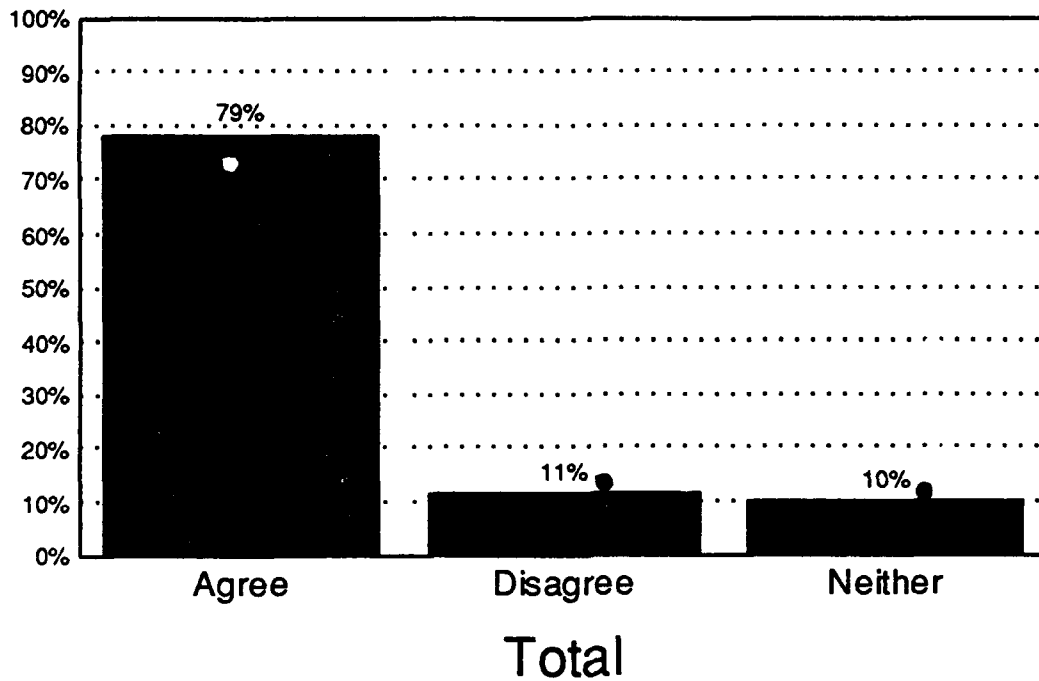
Officers

(Q79j) by (Q17) Paygrade



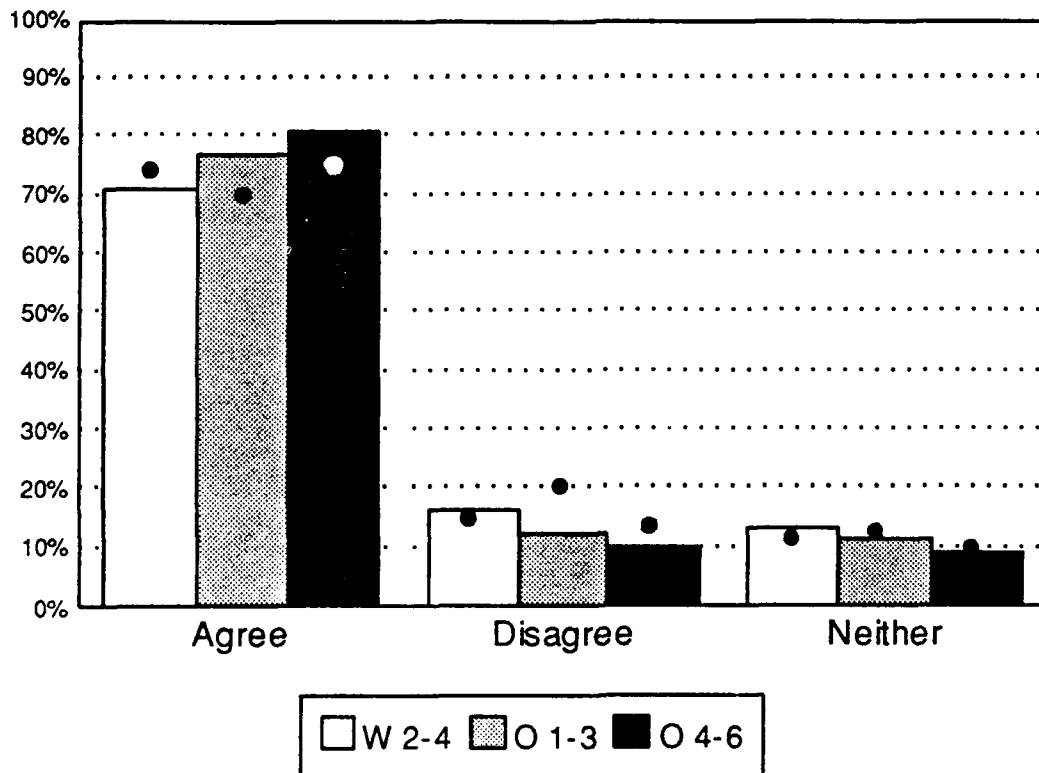
Officers

● (Q79k) Overall, I Am Satisfied
With My Quality Of Life



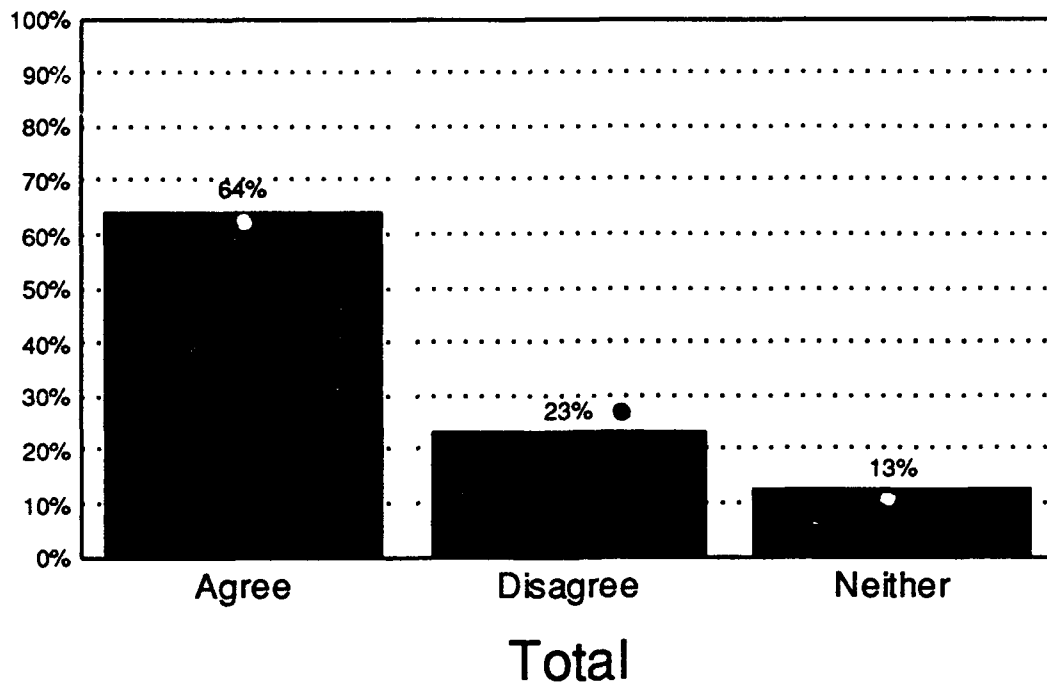
Officers

(Q79k) by (Q17) Paygrade



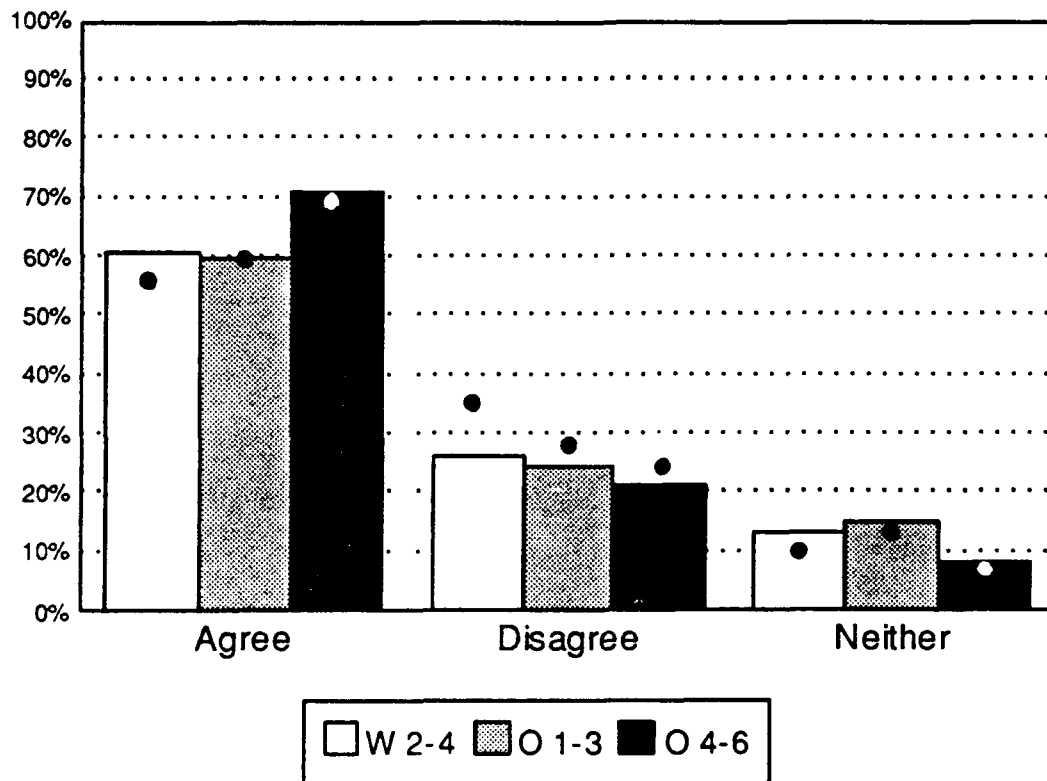
Officers

● (Q80a) Decisions Are Made At The Appropriate Level In My Command



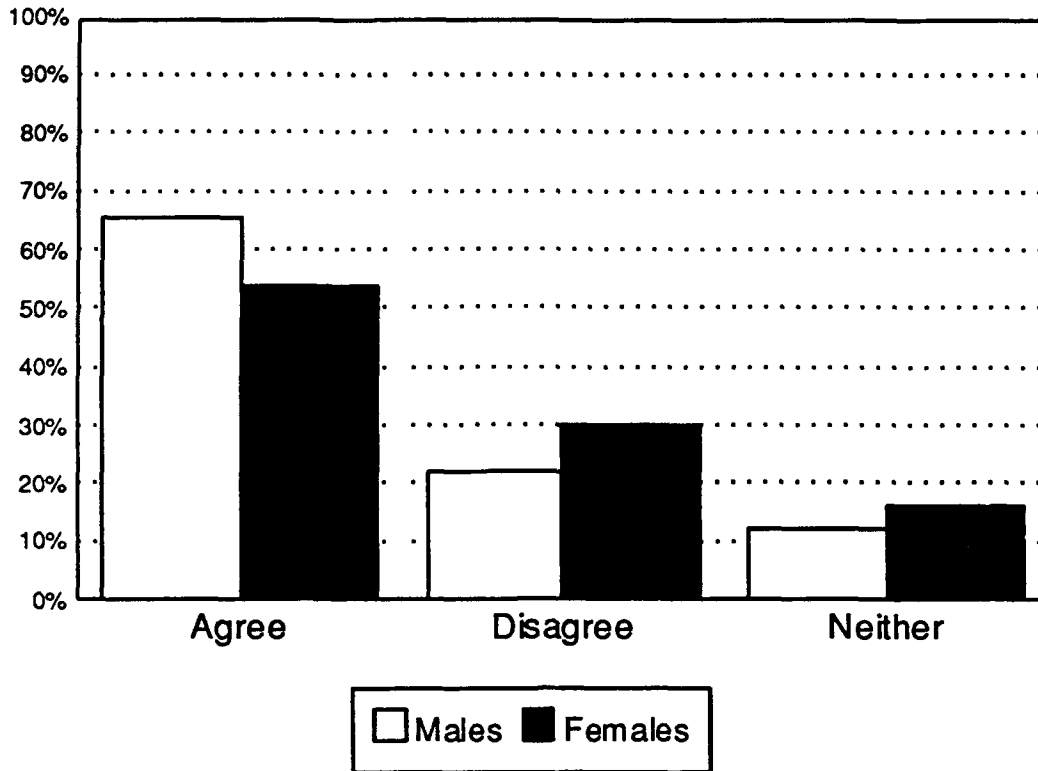
Officers

(Q80a) by (Q17) Paygrade



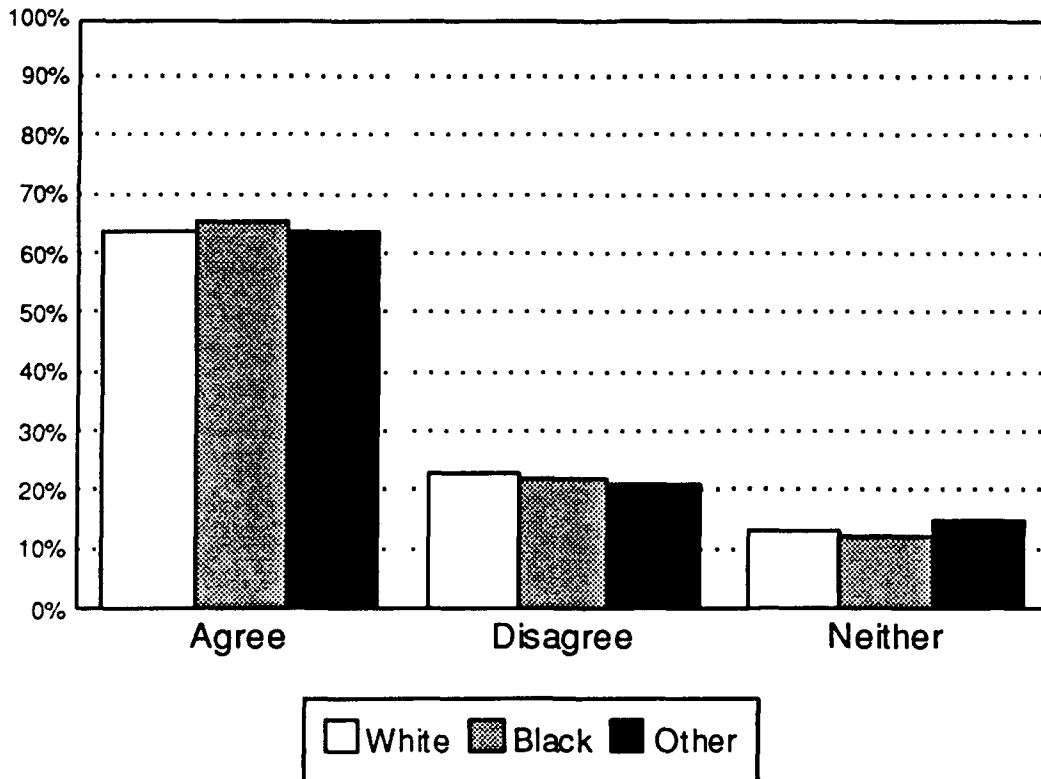
Officers

(Q80a) by (Q1) Sex



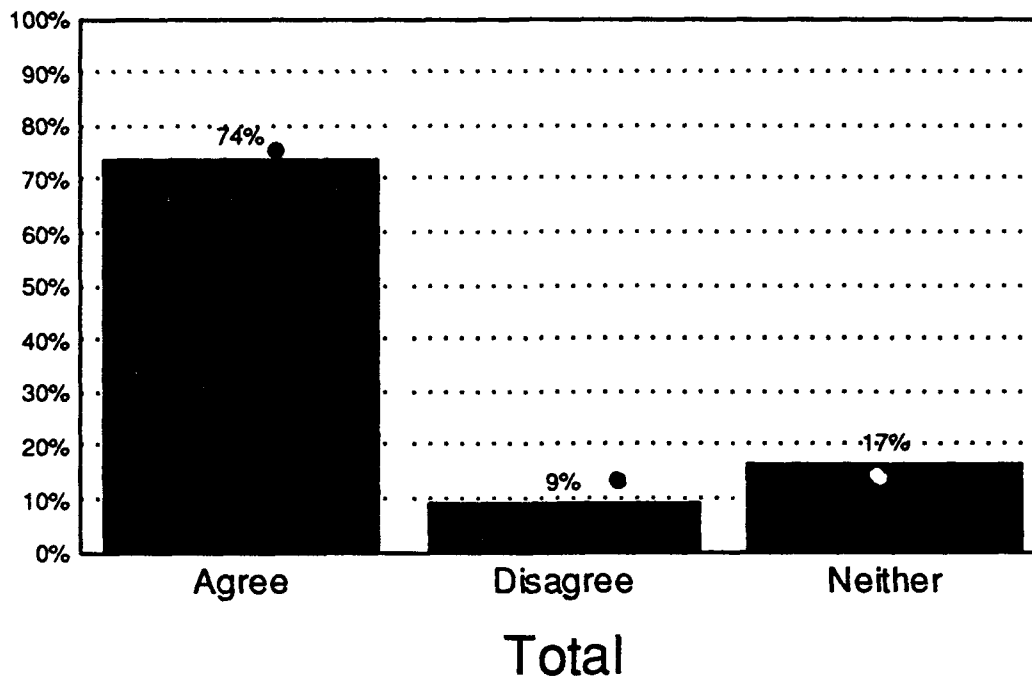
Officers

(Q80a) by (Q3) Race



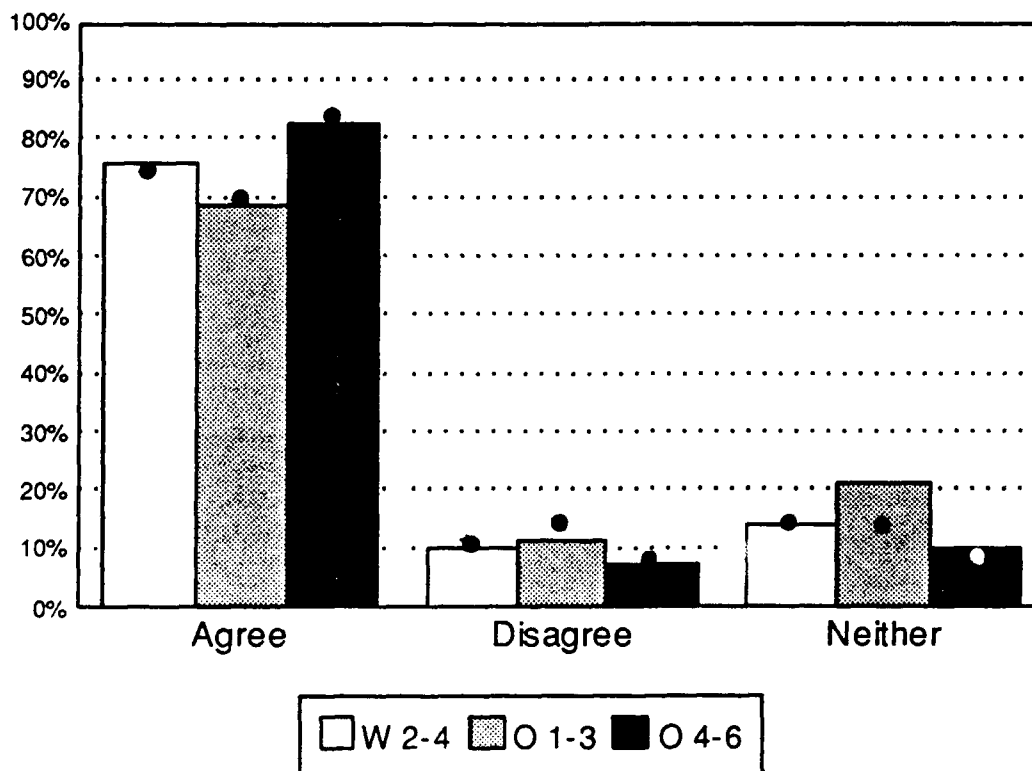
Officers

●(Q80b) I Usually Receive Command Support For The Decisions That I Make



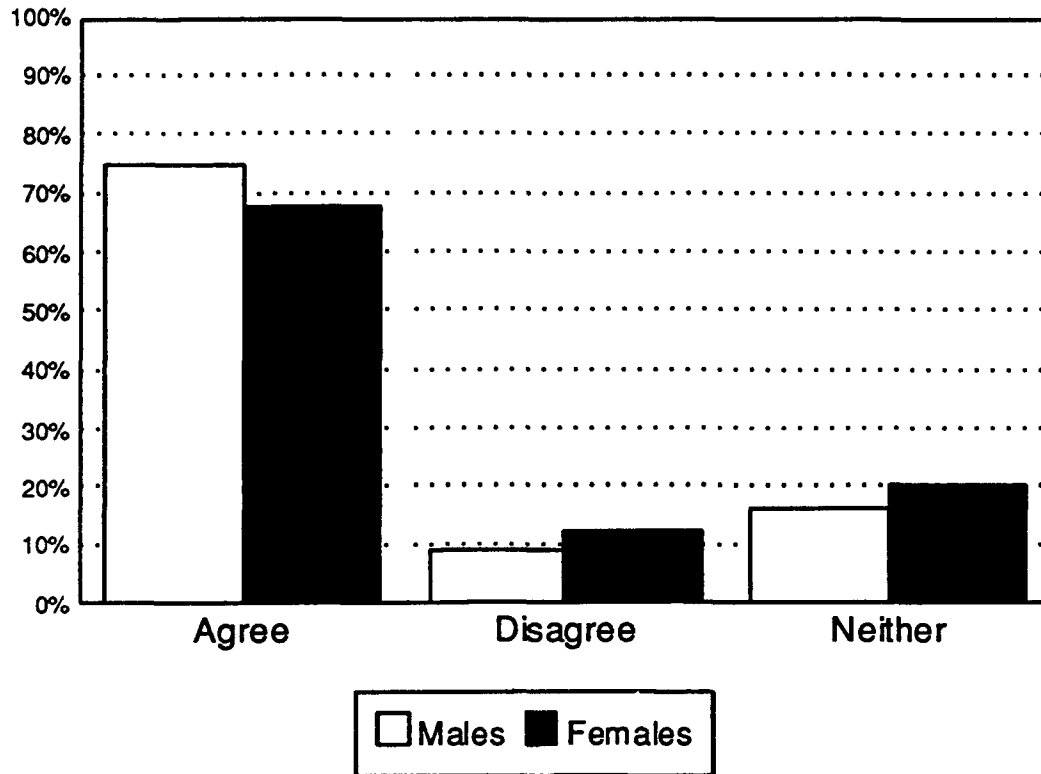
Officers

(Q80b) by (Q17) Paygrade



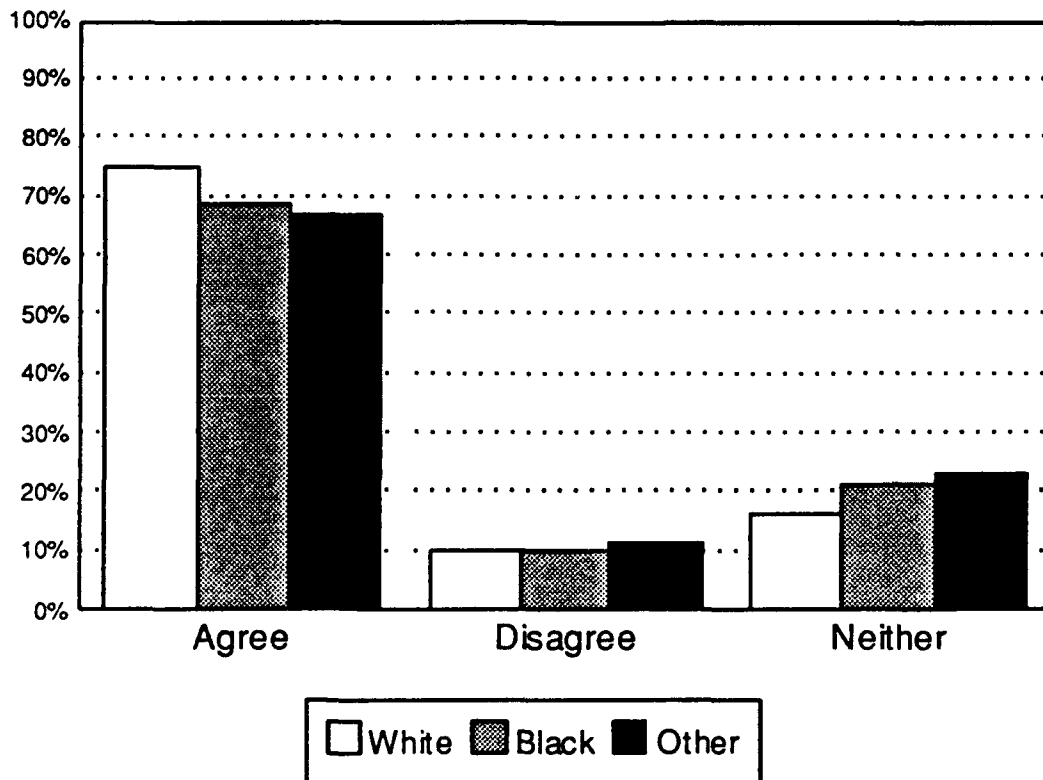
Officers

(Q80b) by (Q1) Sex



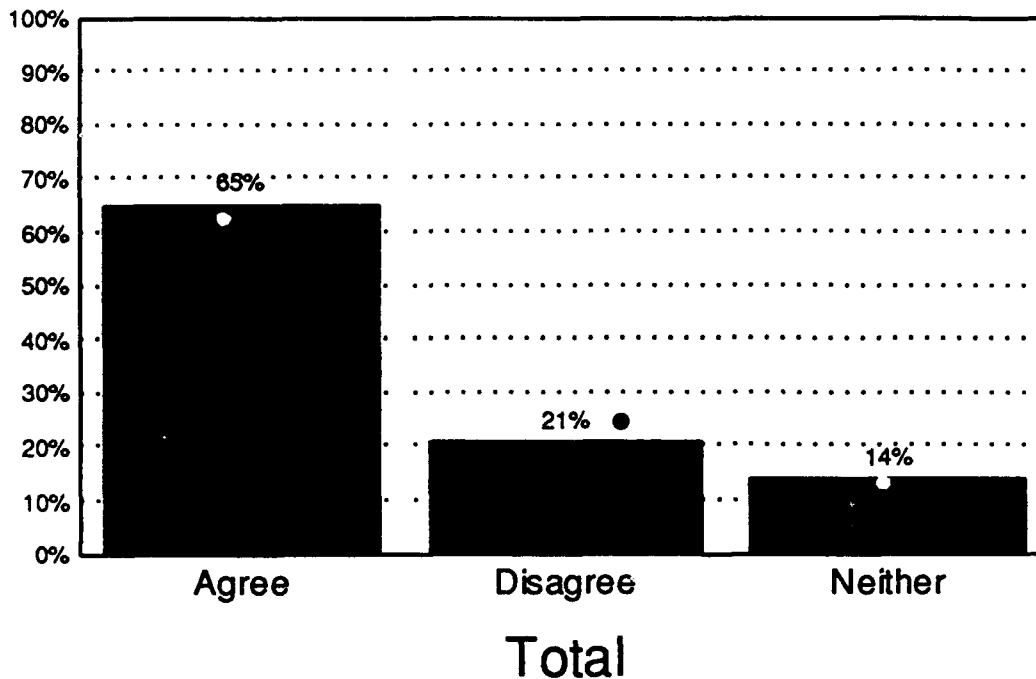
Officers

(Q80b) by (Q3) Race



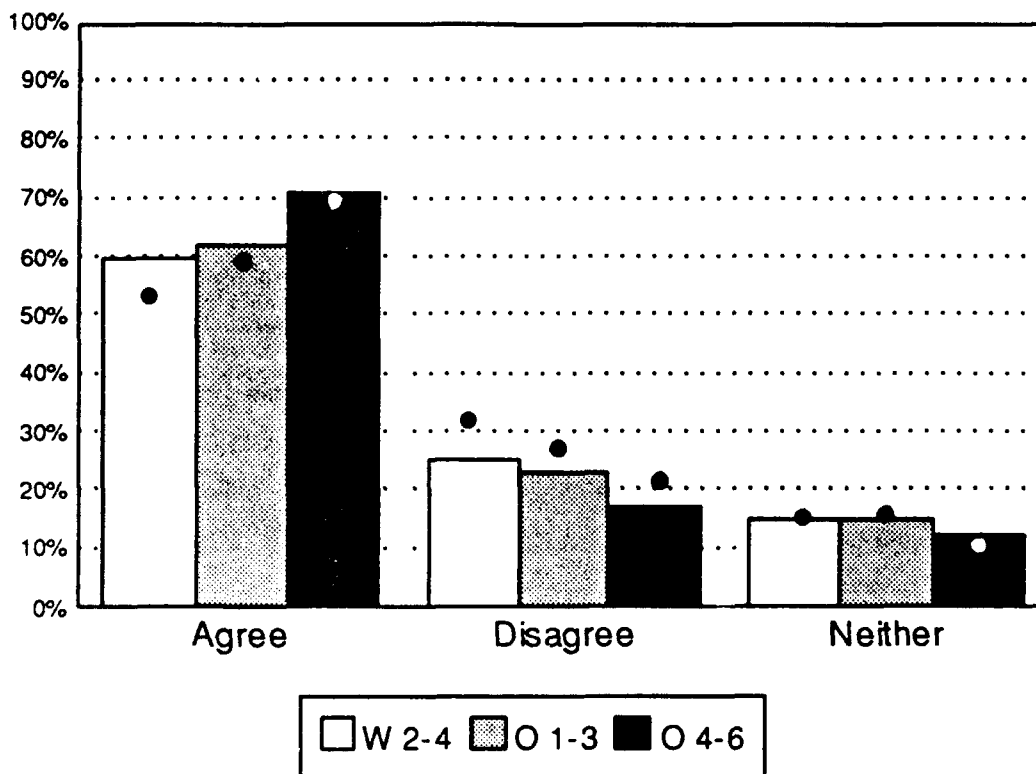
Officers

● (Q80c) I Am Satisfied With The Quality
Of Leadership In My Command



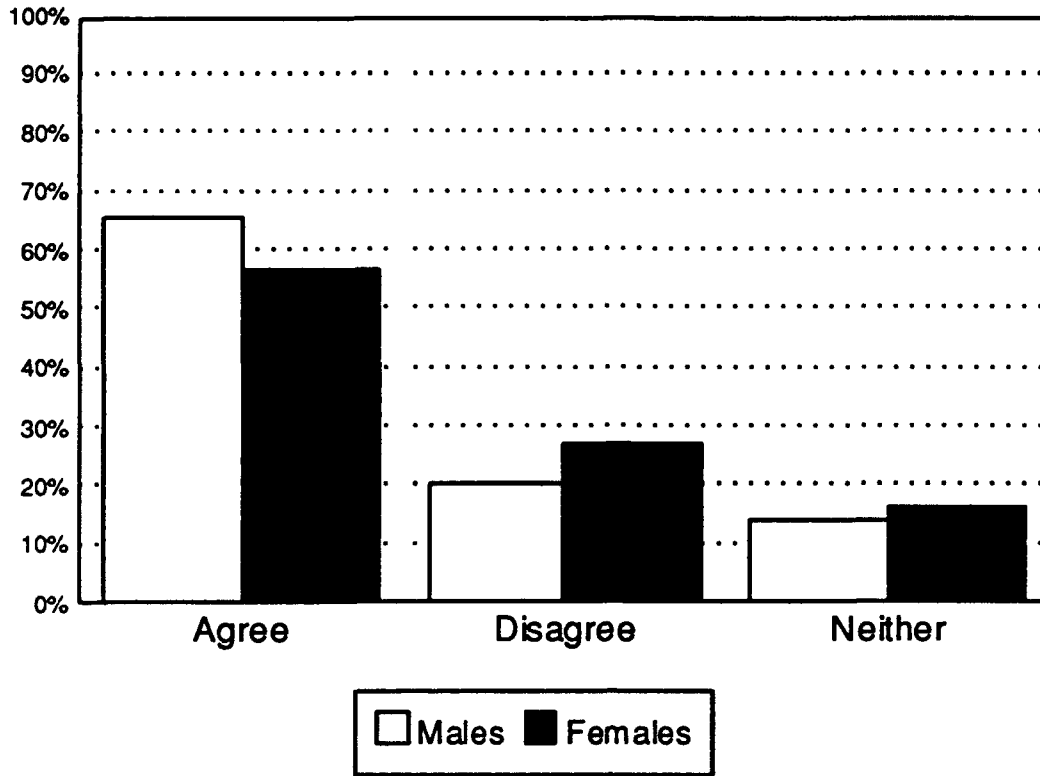
Officers

(80c) by (Q17) Paygrade



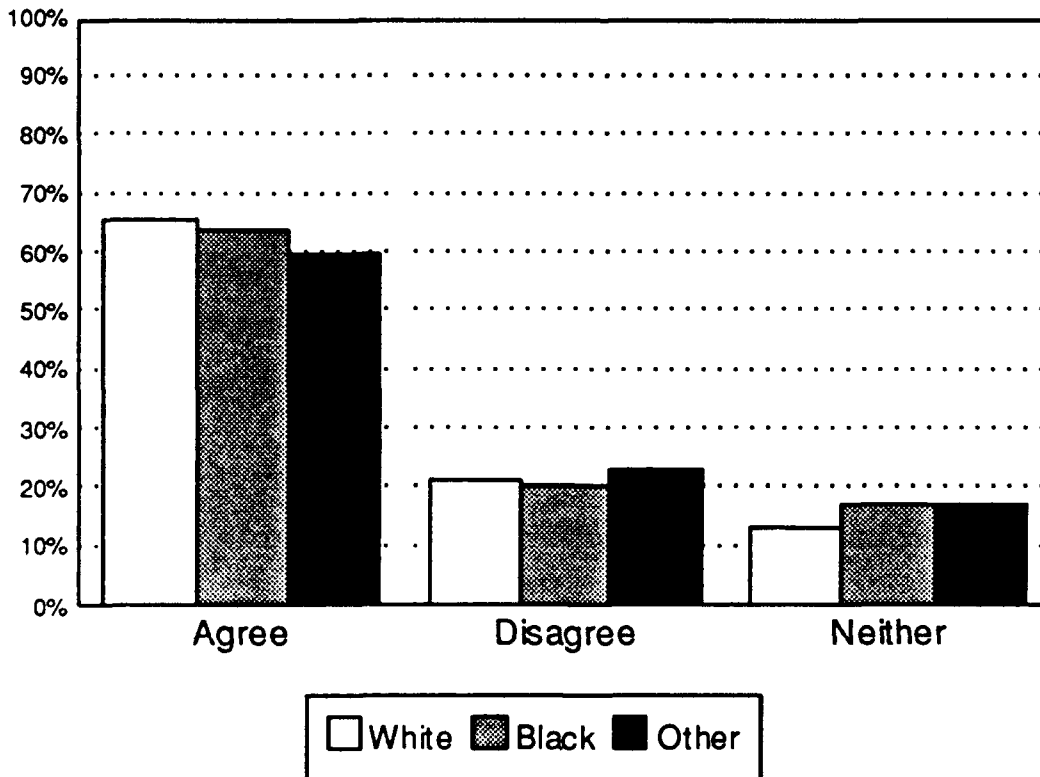
Officers

(Q80c) by (Q1) Sex



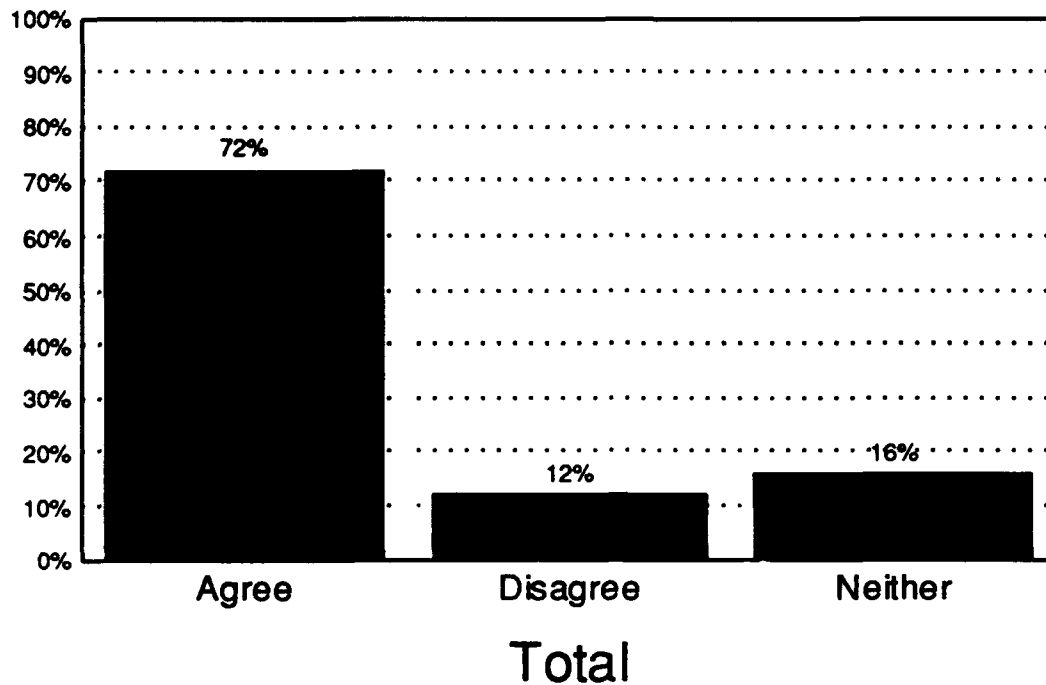
Officers

(Q80c) by (Q3) Race



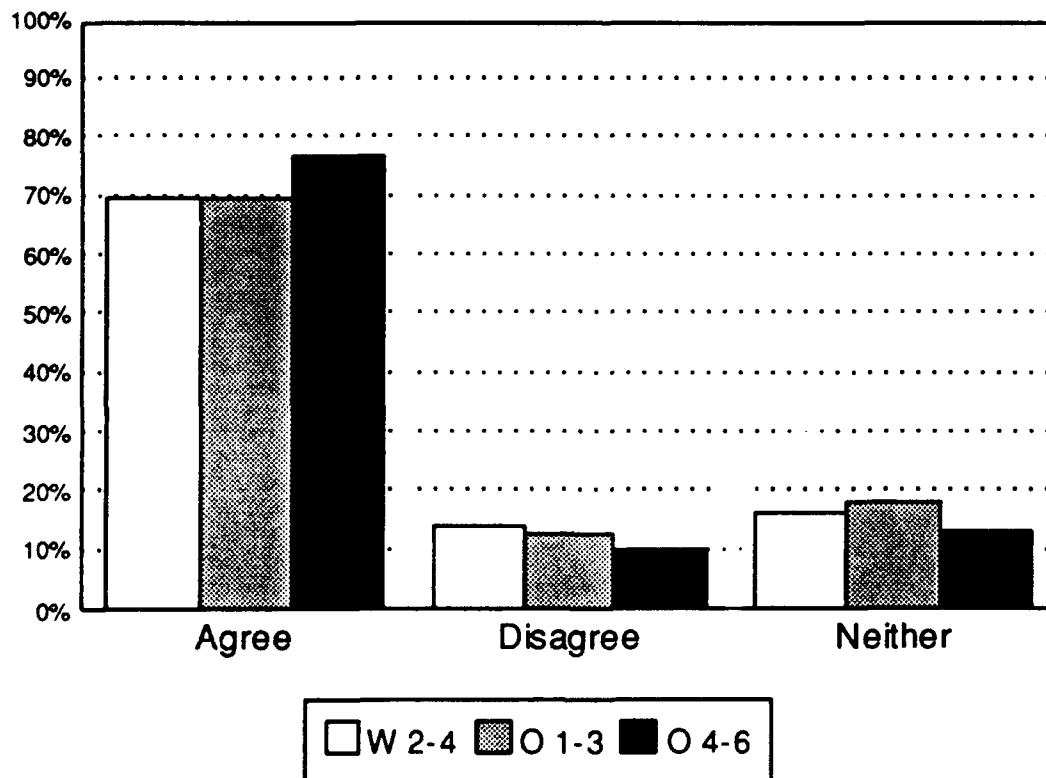
Officers

(Q80d) My Chain Of Command Or Work Group Is Willing To Listen/Respond To My Problems



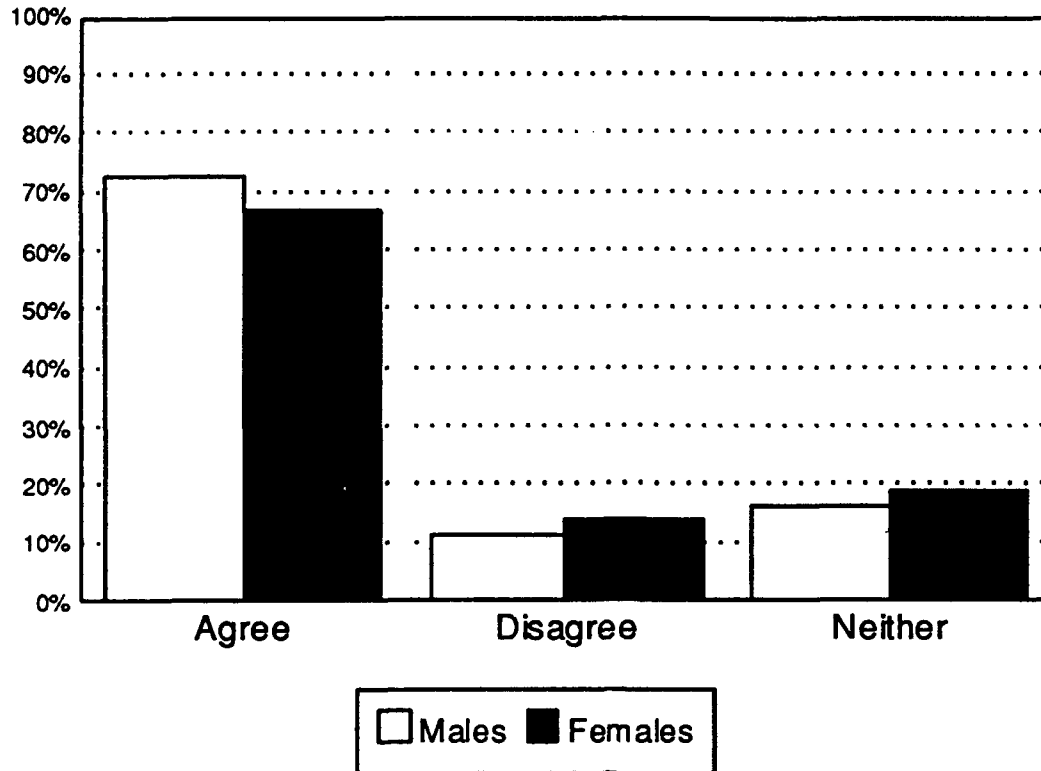
Officers

(Q80d) by (Q17) Paygrade



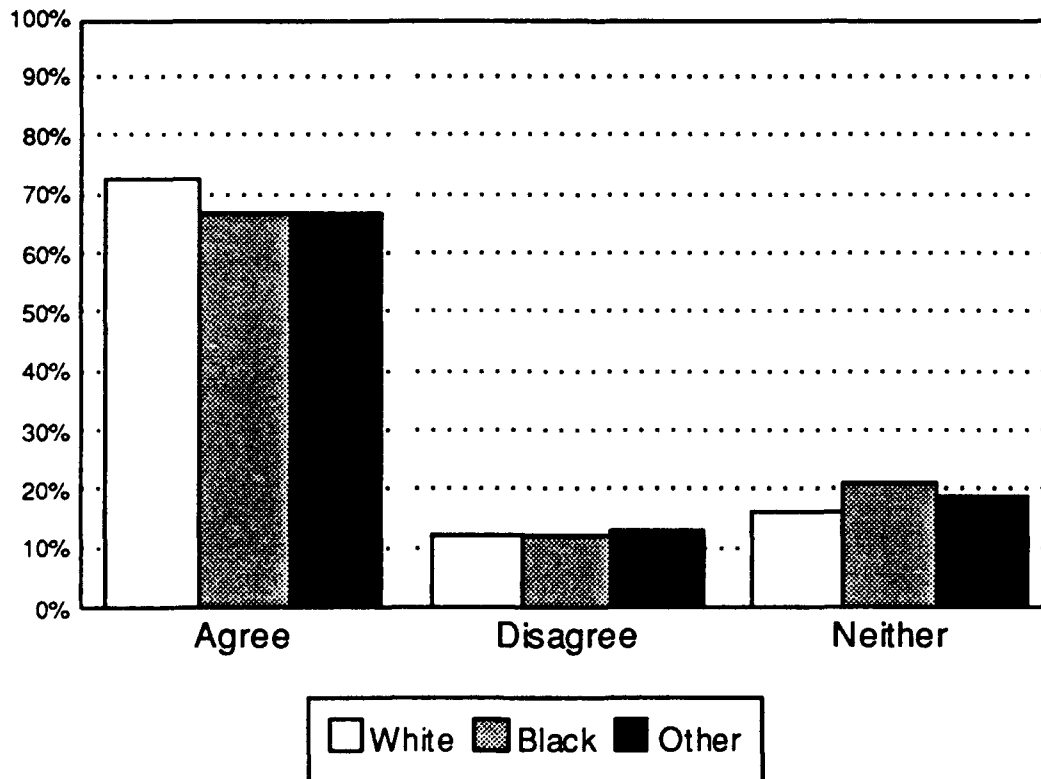
Officers

(Q80d) by (Q1) Sex



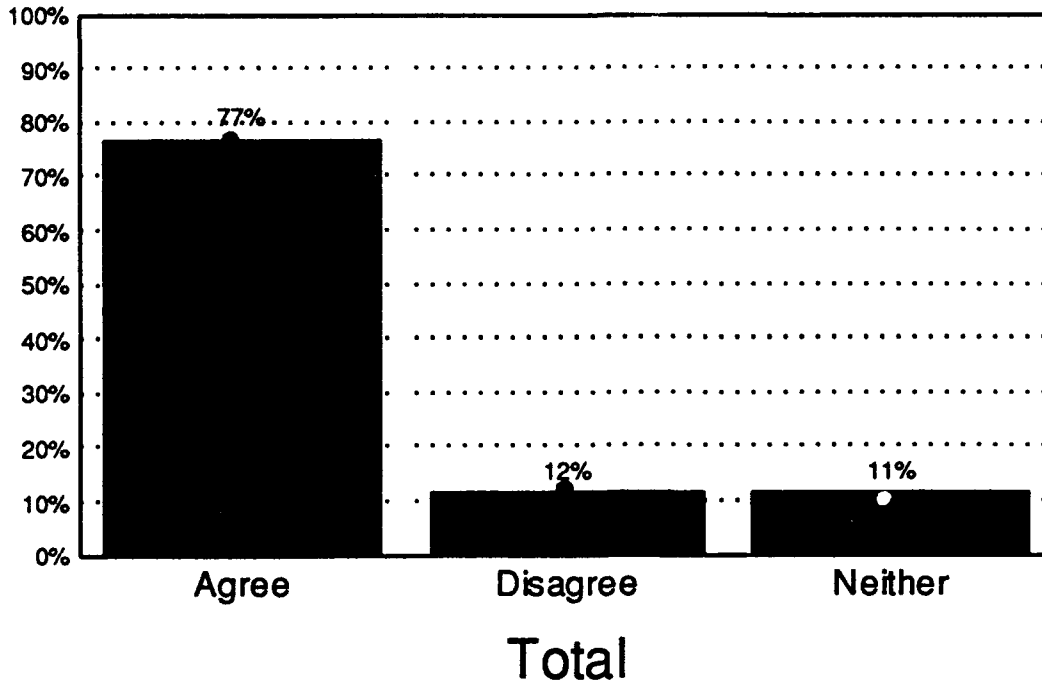
Officers

(Q80d) by (Q3) Race



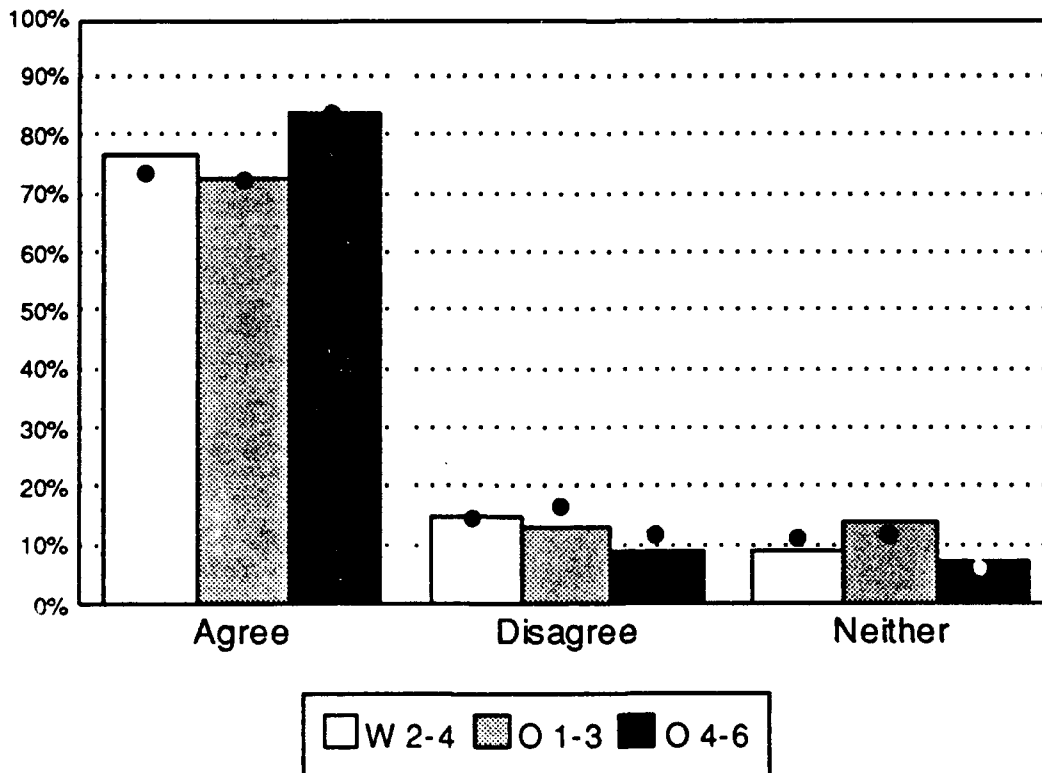
Officers

● (Q80e) I Am Allowed To Exercise
The Responsibilities Of My Job



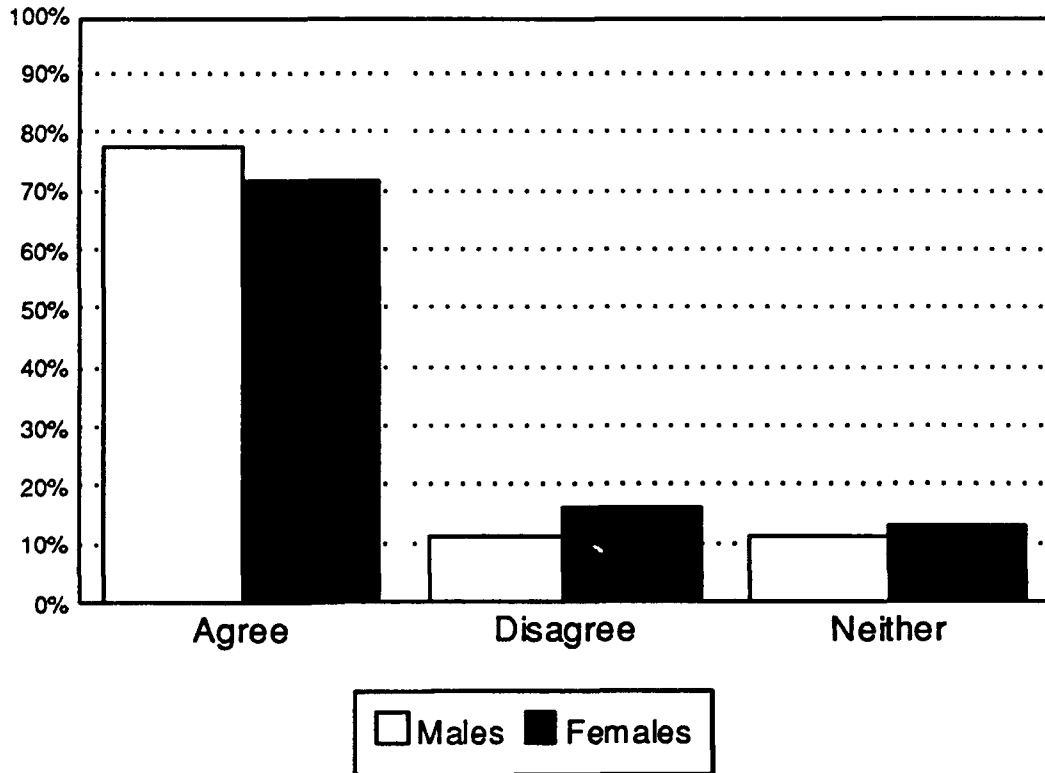
Officers

(Q80e) by (Q17) Paygrade



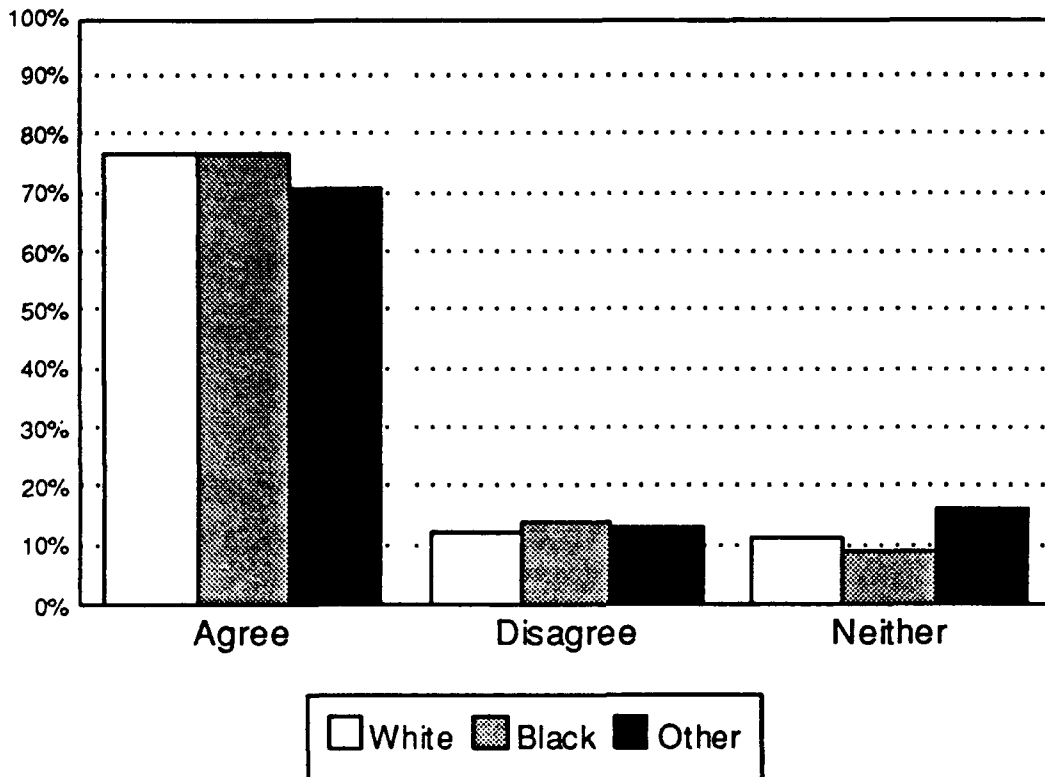
Officers

(Q80e) by (Q1) Sex



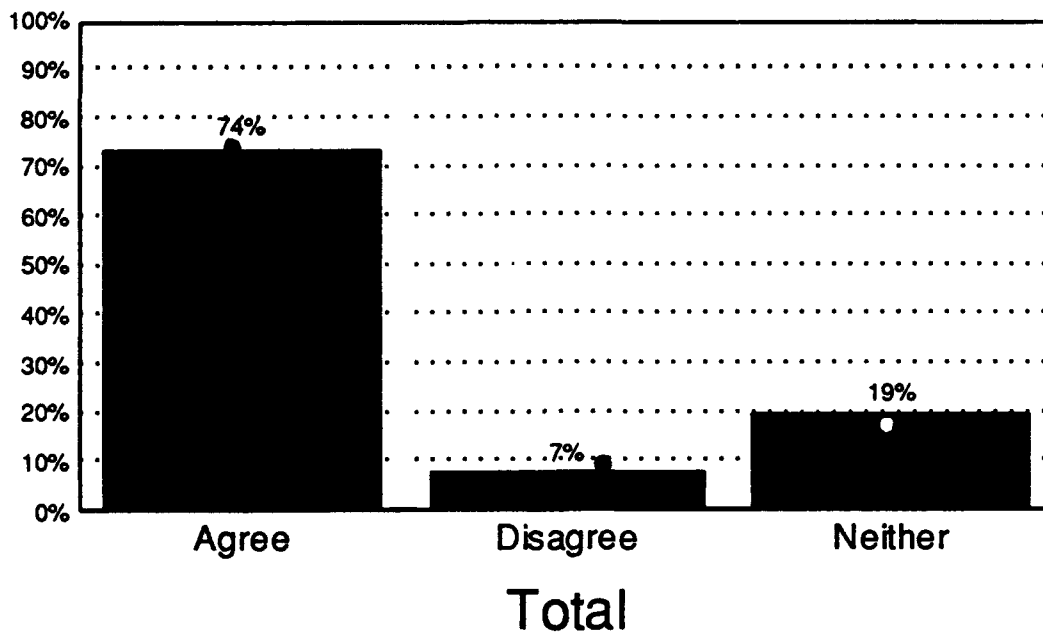
Officers

(Q80e) by (Q3) Race



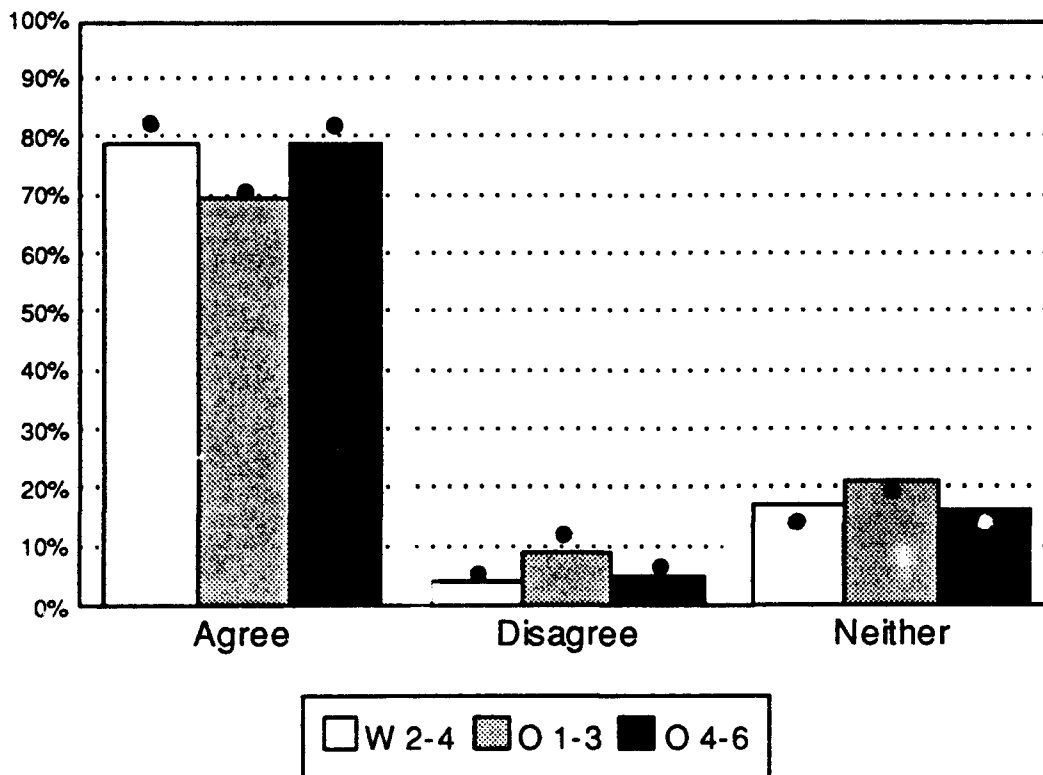
Officers

●(Q80f) I Am Glad That I Chose To Join
The Navy Instead Of Other Organizations
I Was Considering When I Joined



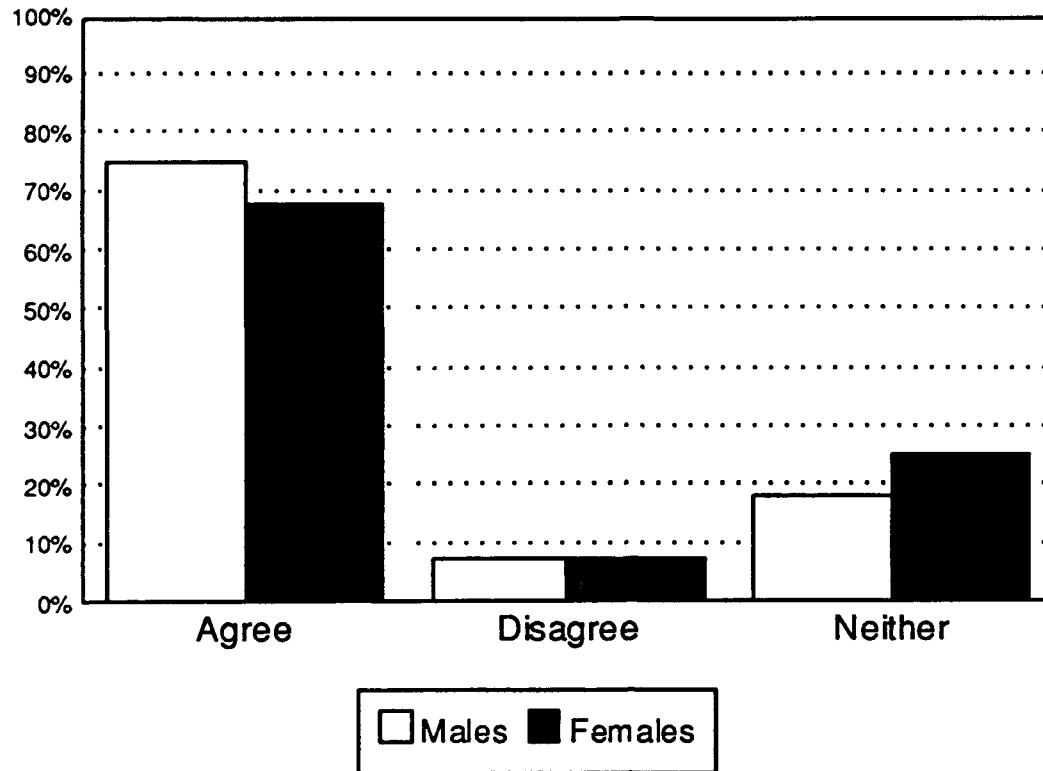
Officers

(Q80f) by (Q17) Paygrade



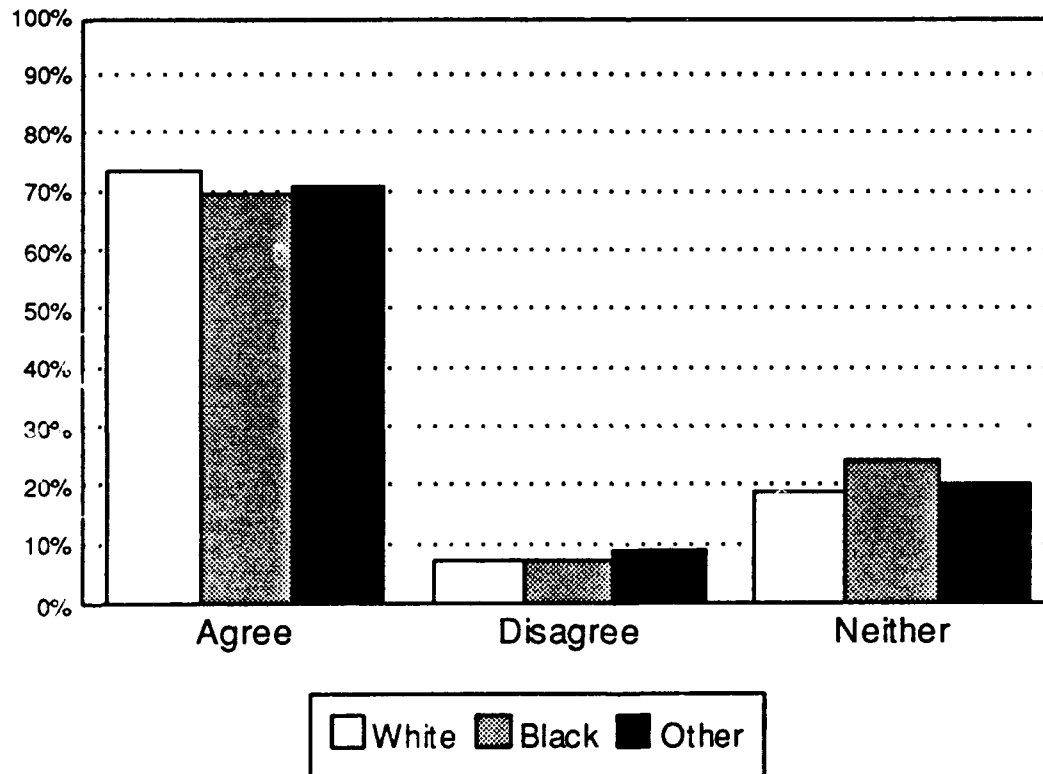
Officers

(Q80f) by (Q1) Sex



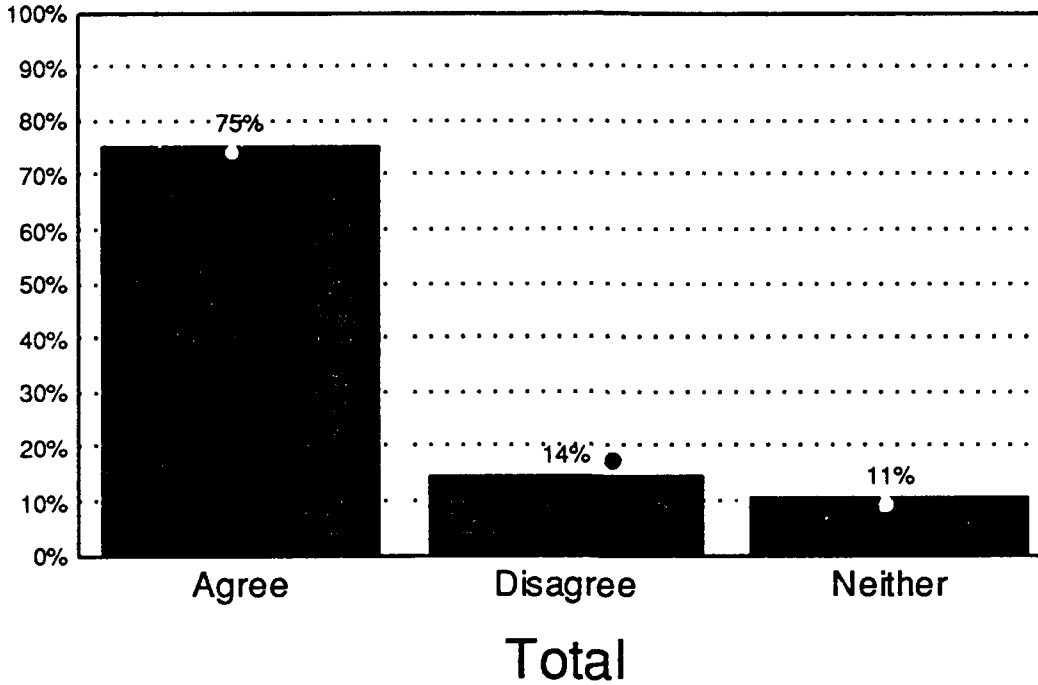
Officers

(Q80f) by (Q3) Race



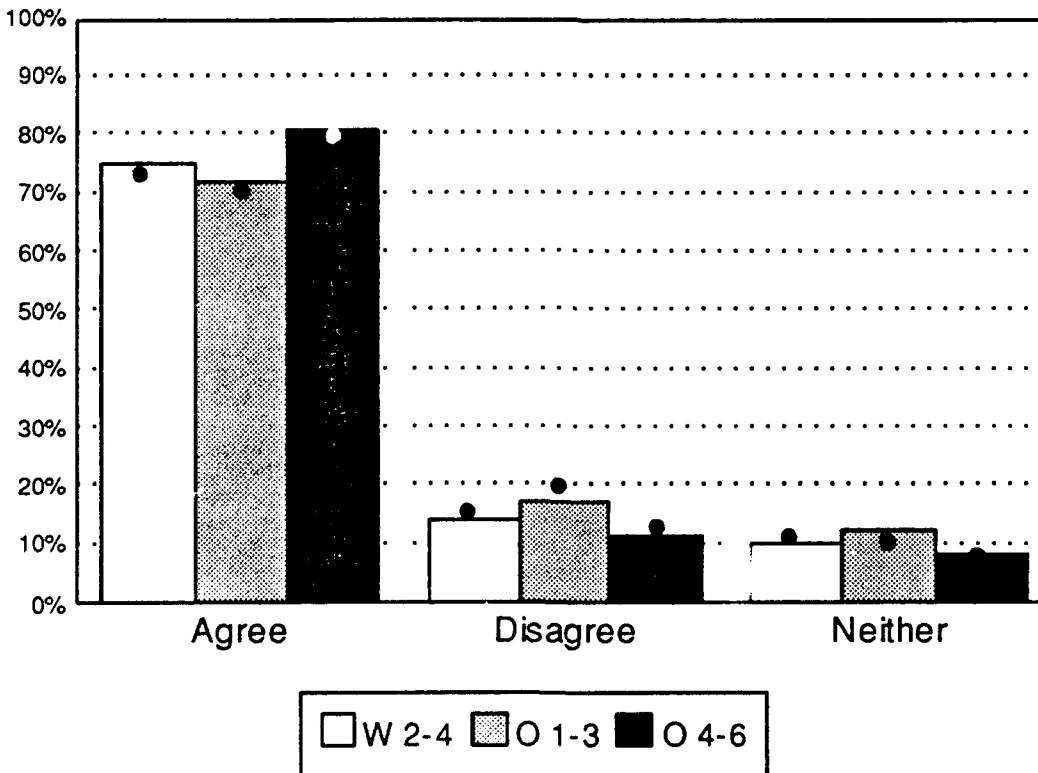
Officers

●(Q80g) I Am Generally Satisfied With My Current Job



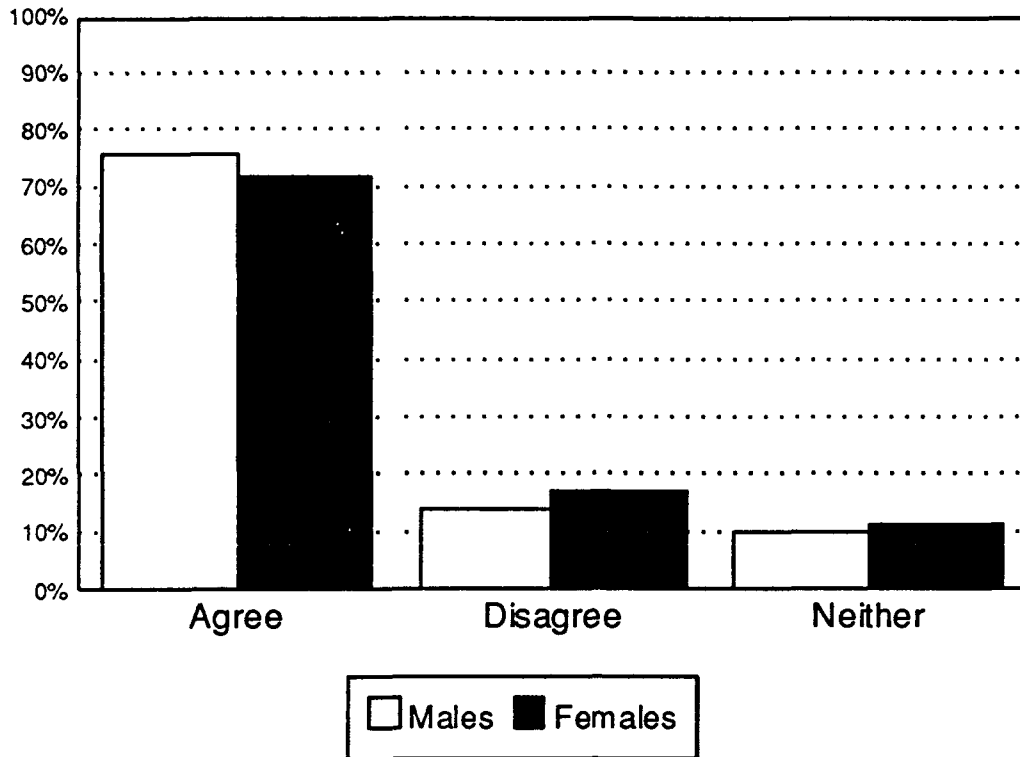
Officers

(Q80g) by (Q17) Paygrade



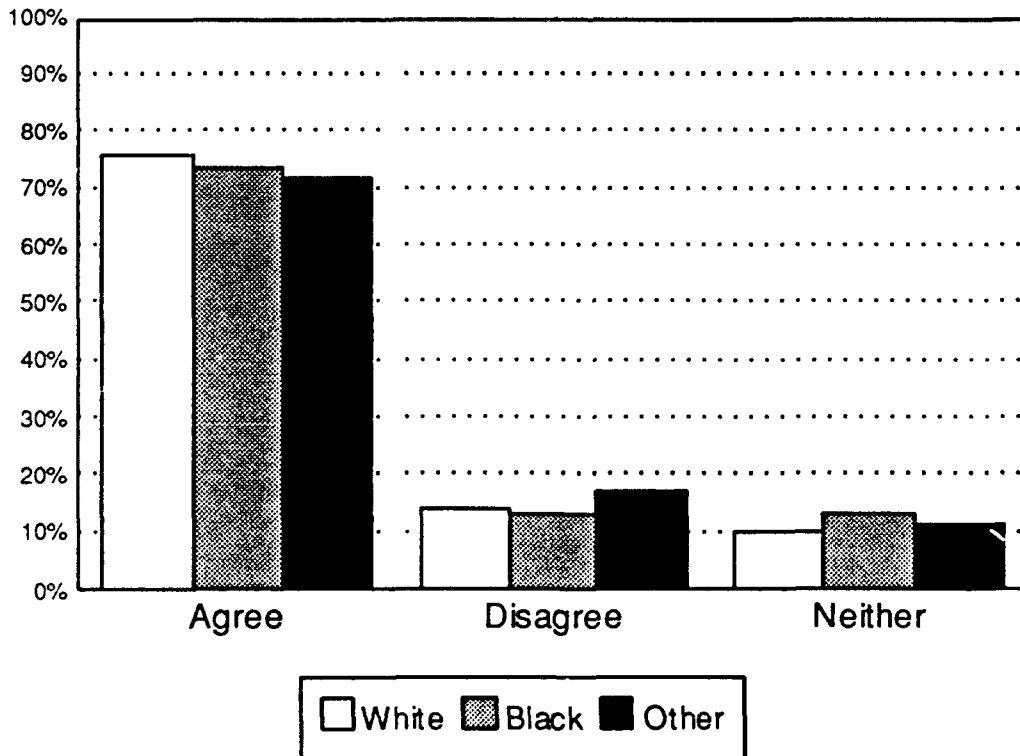
Officers

(Q80g) by (Q1) Sex



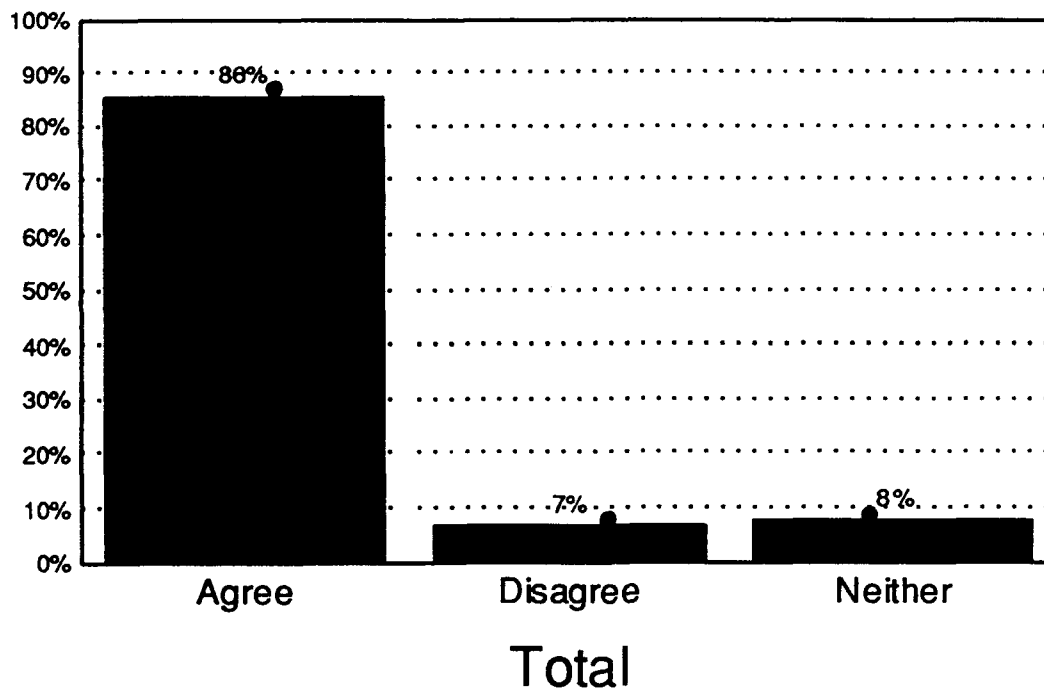
Officers

(Q80g) by (Q3) Race



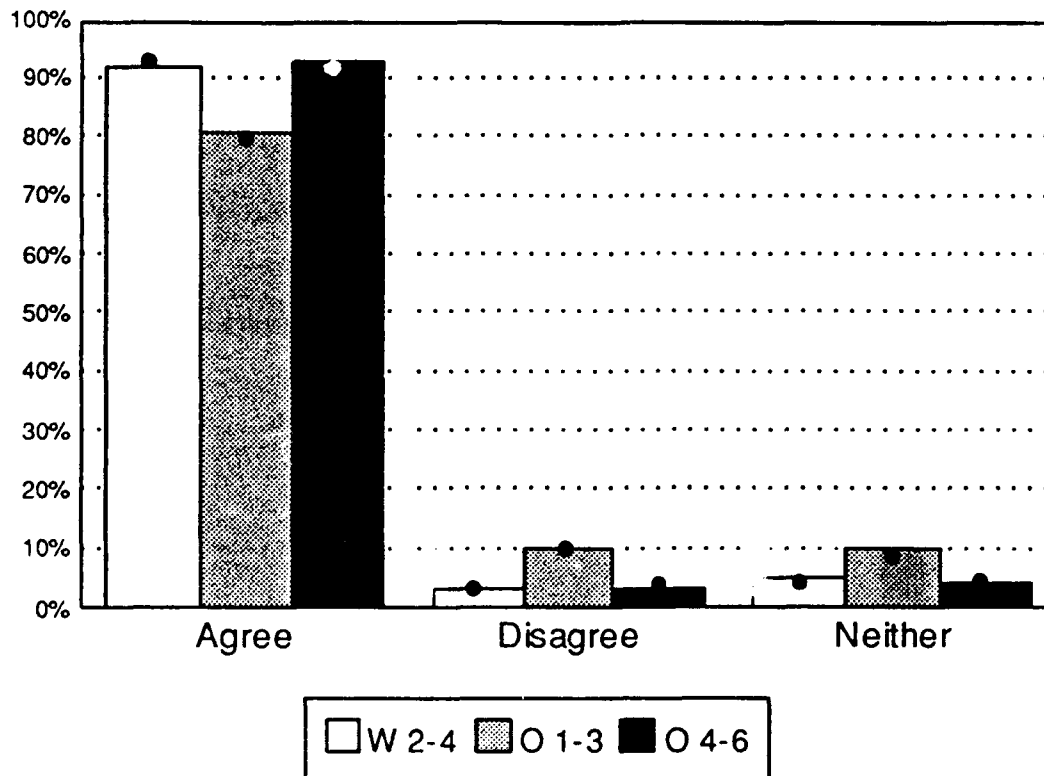
Officers

● (Q80h) In General, I Like The Work
I Do In The Navy



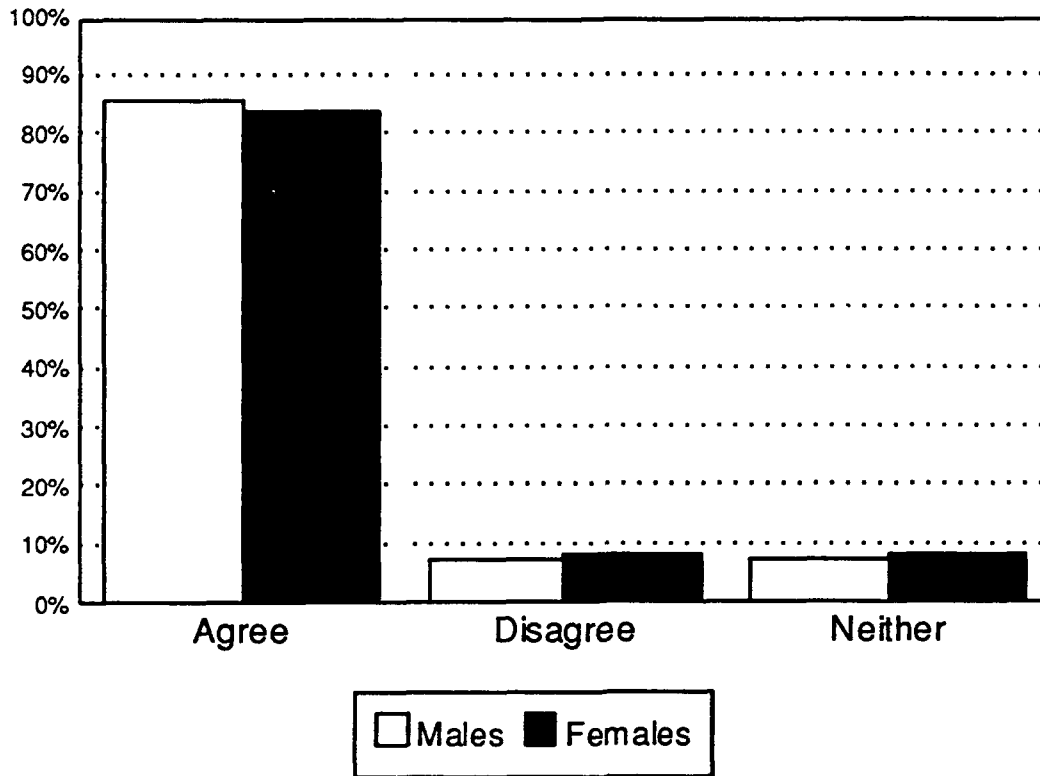
Officers

(Q80h) by (Q17) Paygrade



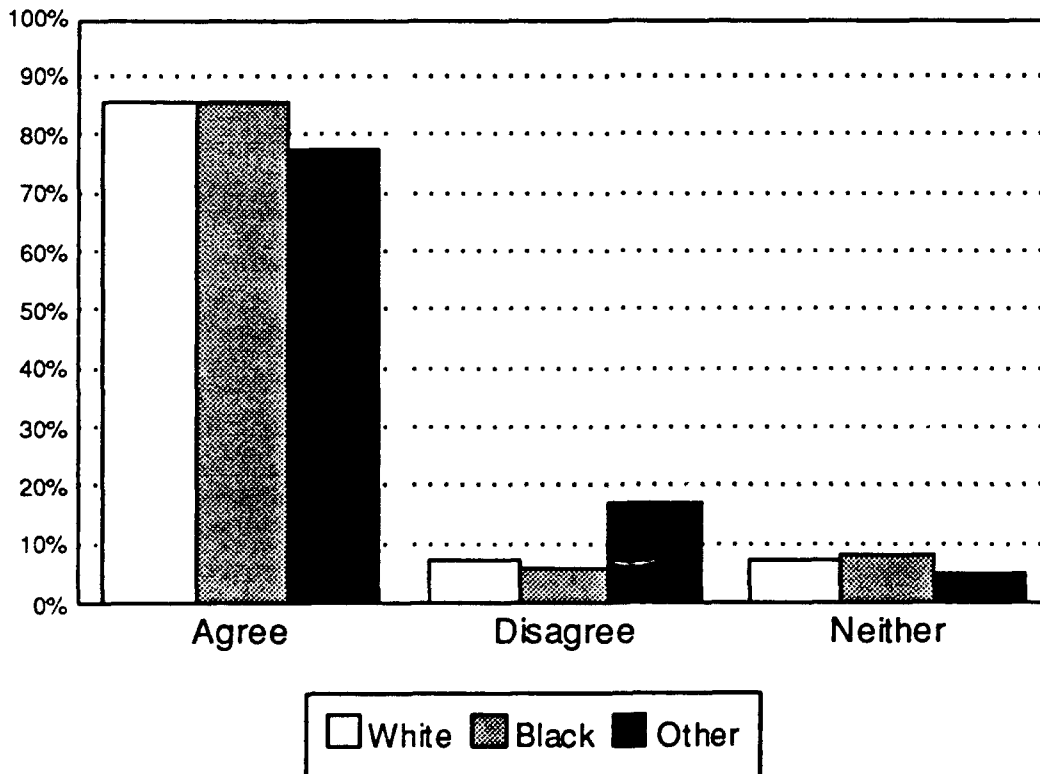
Officers

(Q80h) by (Q1) Sex



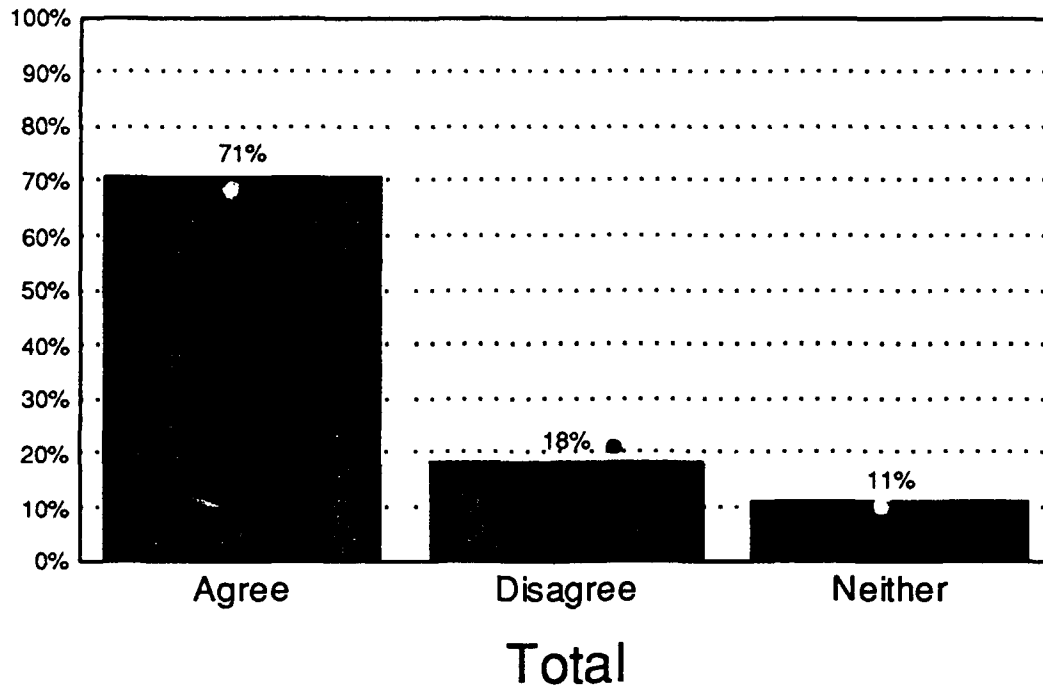
Officers

(Q80h) by (Q3) Race



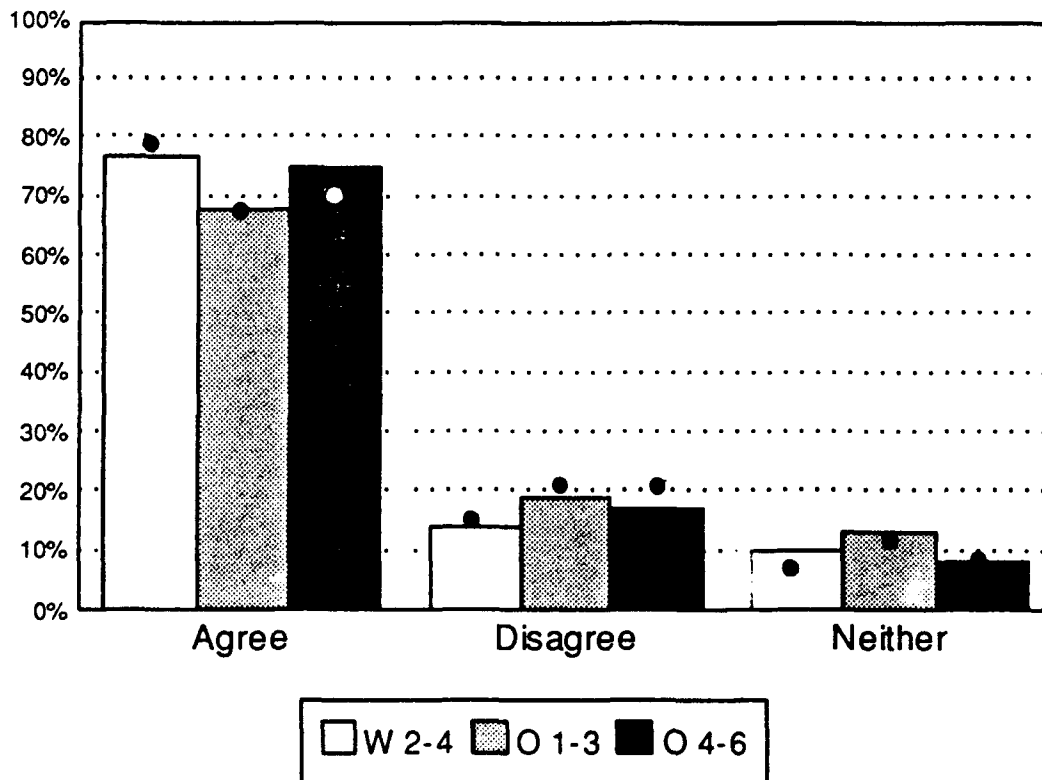
Officers

● (Q80i) I Am Satisfied With My Physical Working Conditions



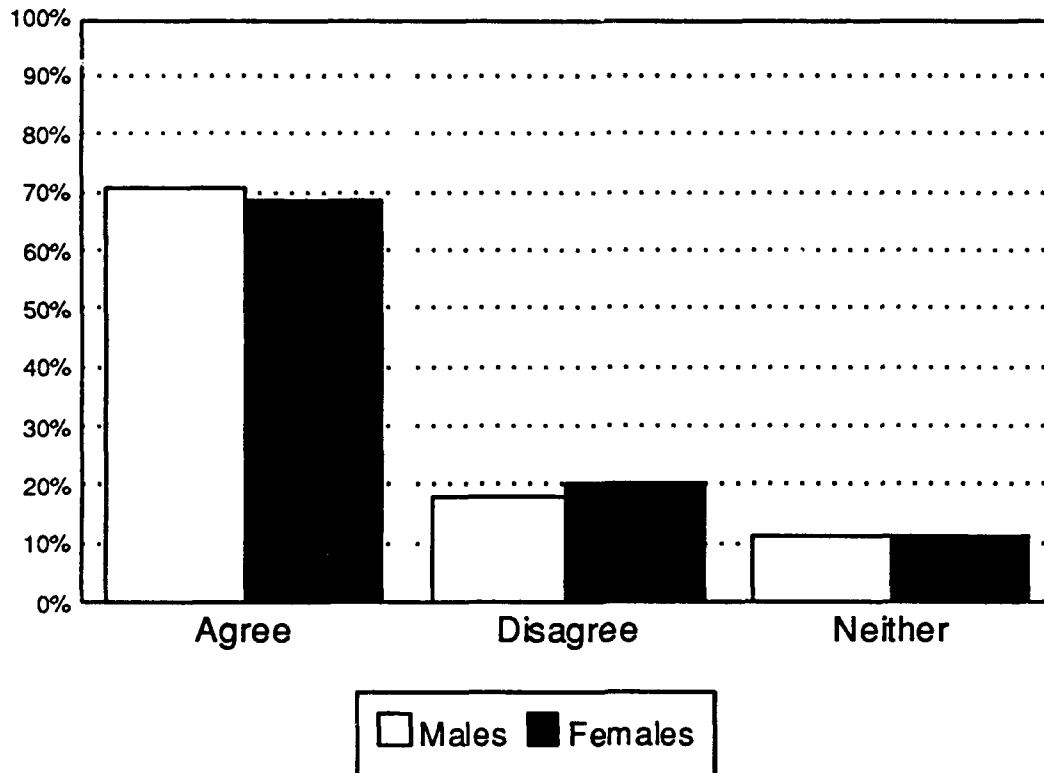
Officers

(Q80i) by (Q17) Paygrade



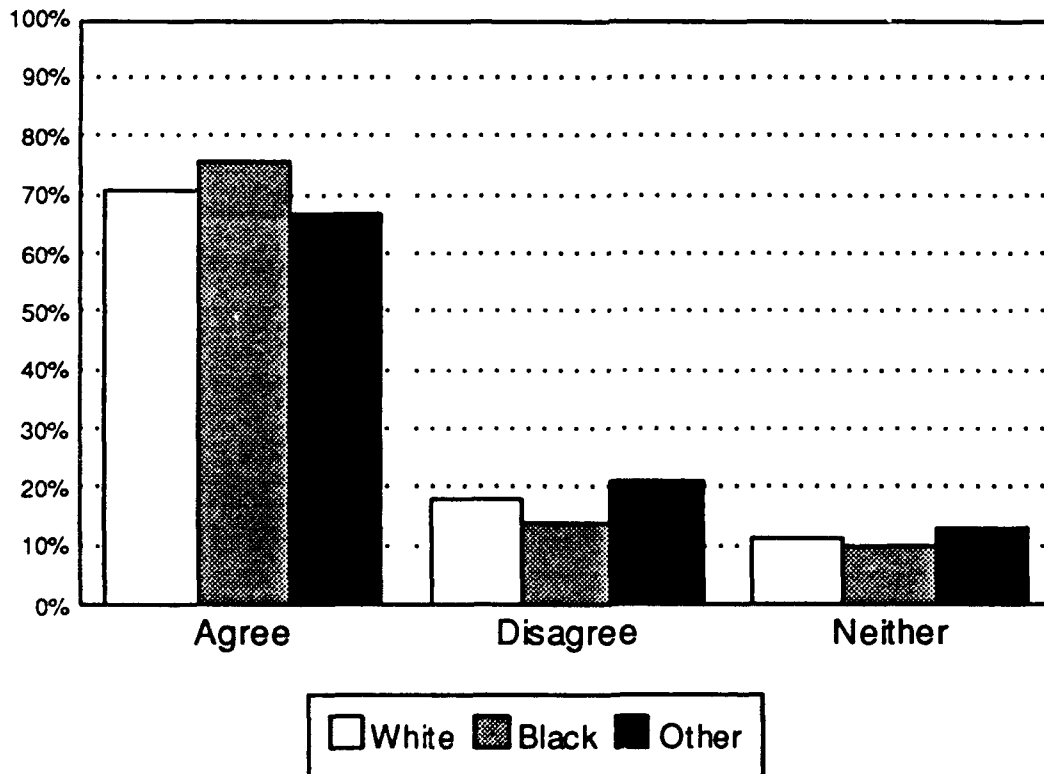
Officers

(Q80i) by (Q1) Sex



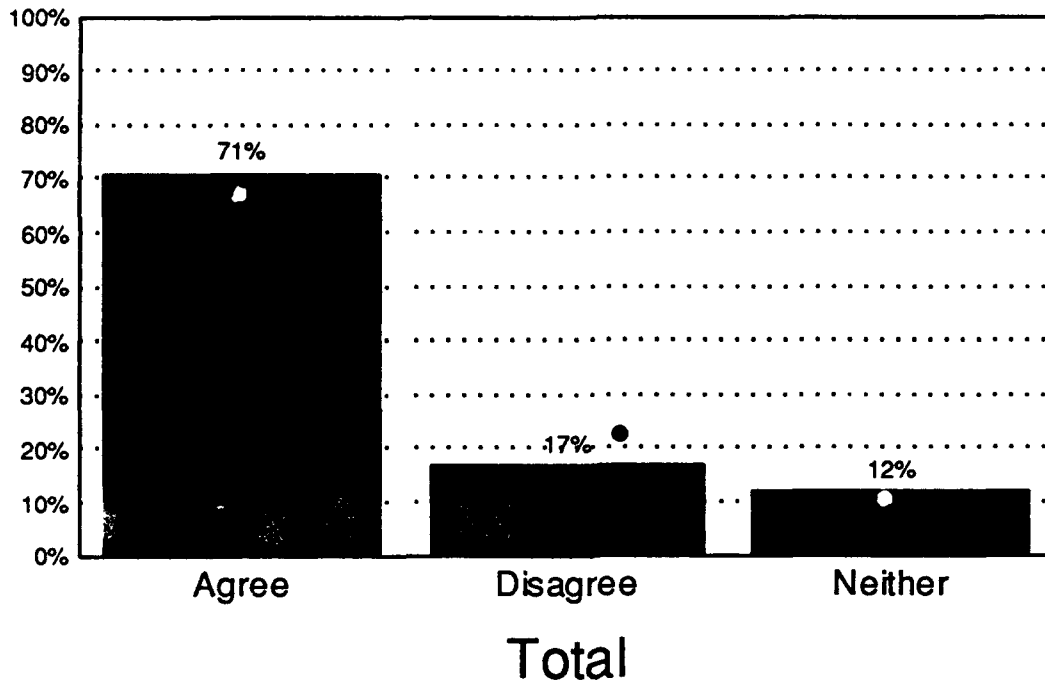
Officers

(Q80i) by (Q3) Race



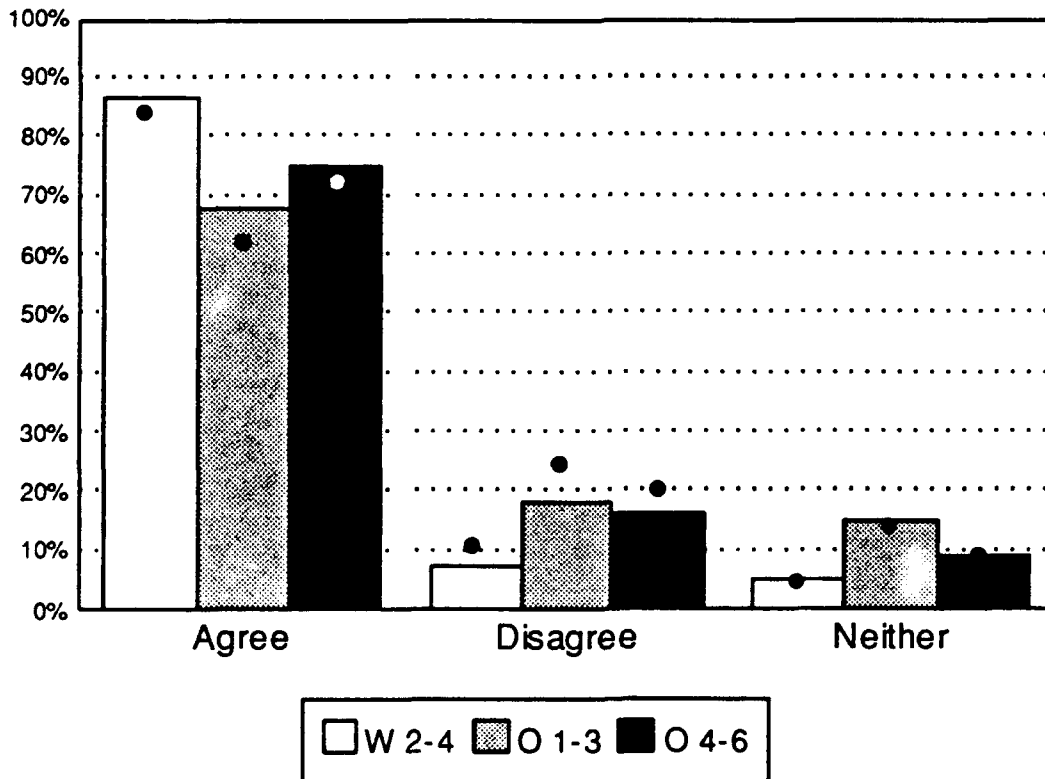
Officers

● (Q80j) I Am Satisfied With My Career Development



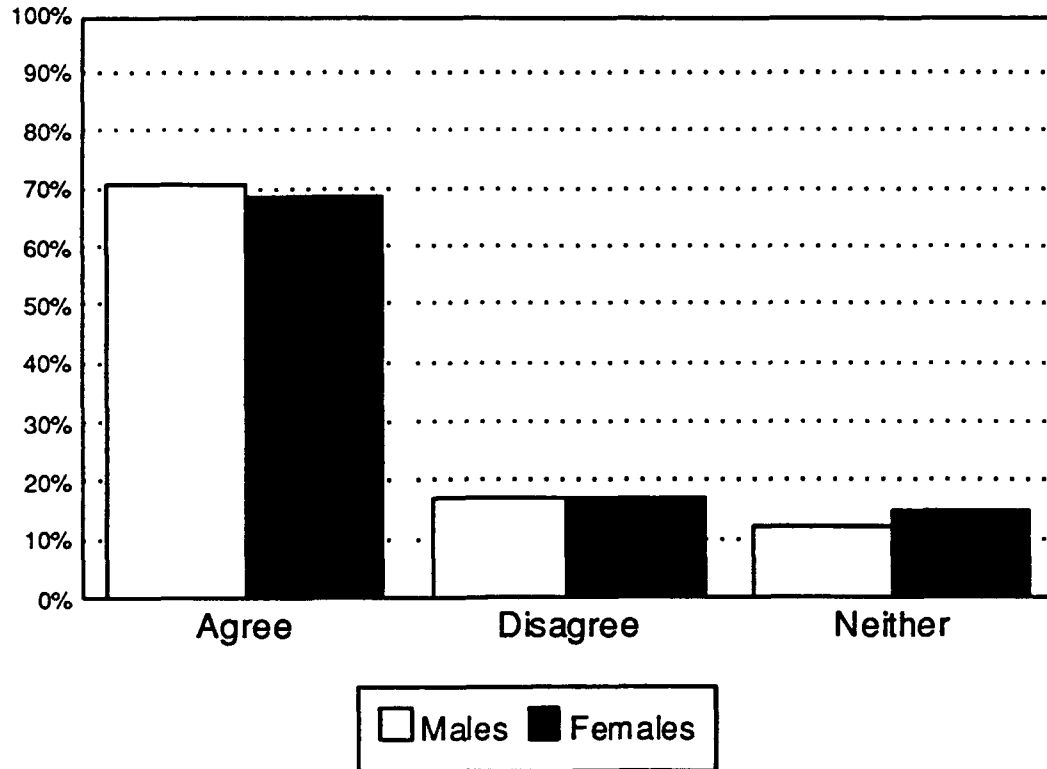
Officers

(Q80j) by (Q17) Paygrade



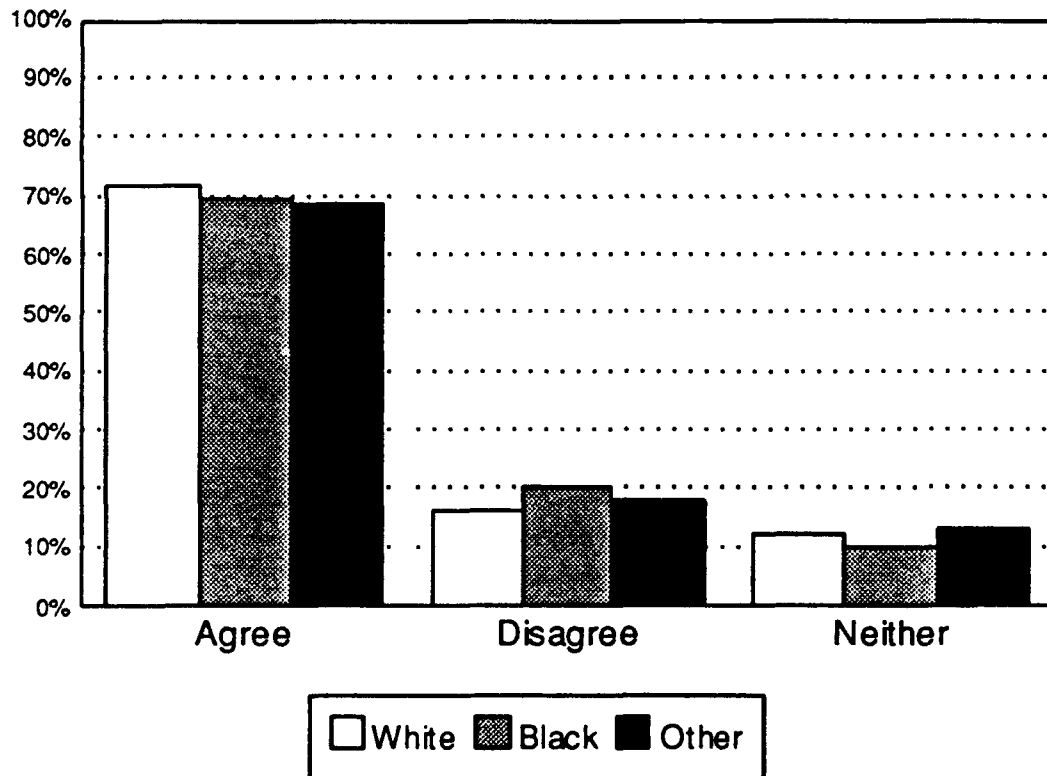
Officers

(Q80j) by (Q1) Sex



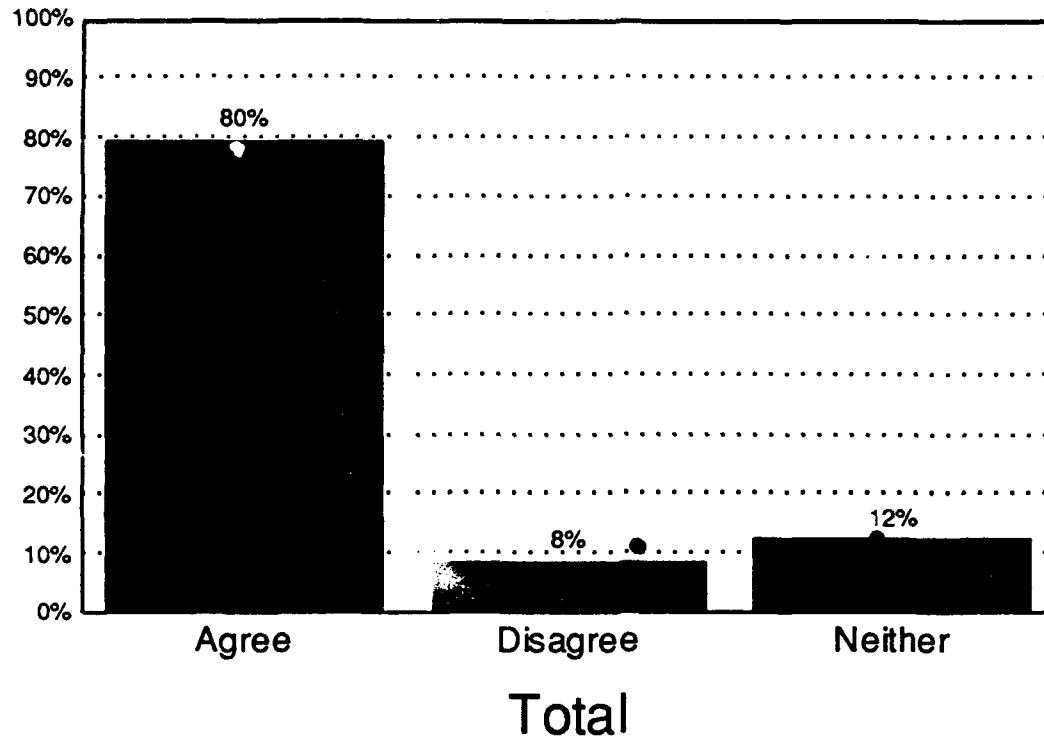
Officers

(Q80j) by (Q3) Race



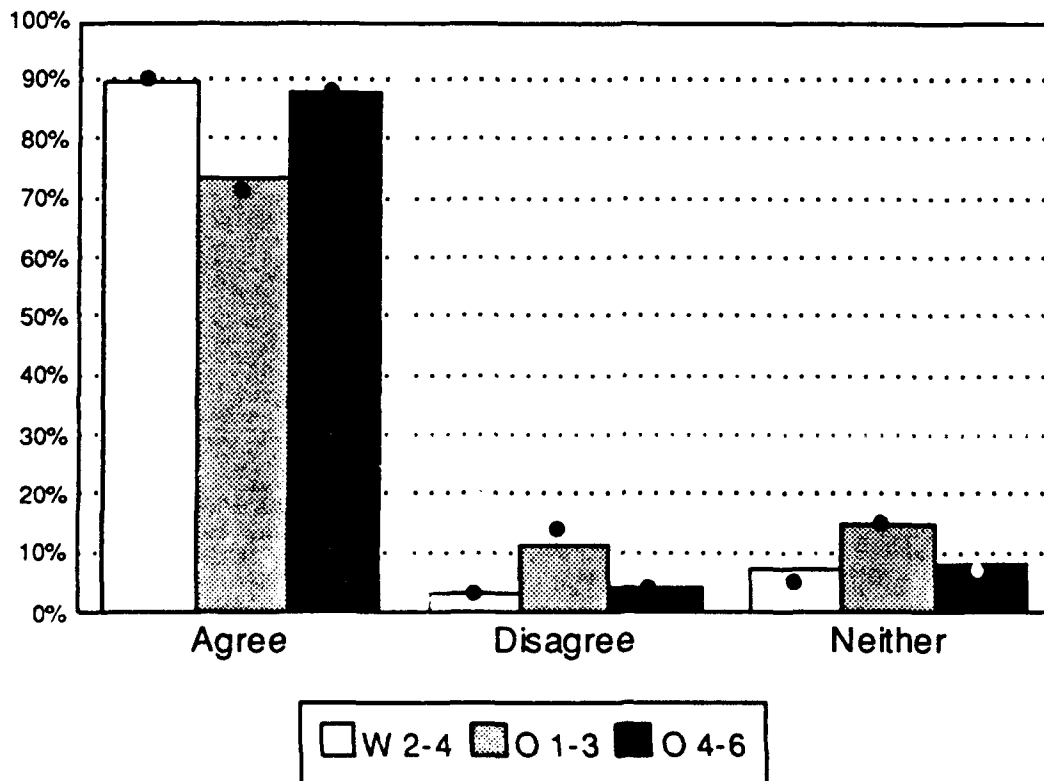
Officers

●(Q80k) I Enjoy My Career In The Navy



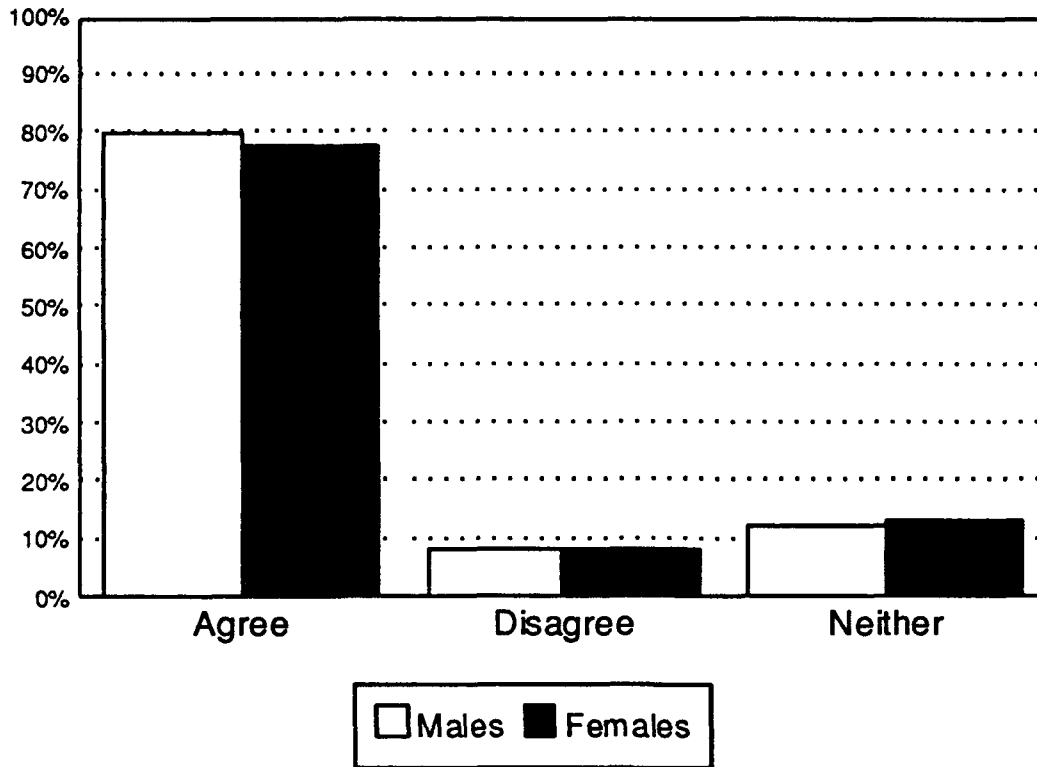
Officers

(Q80k) by (Q17) Paygrade



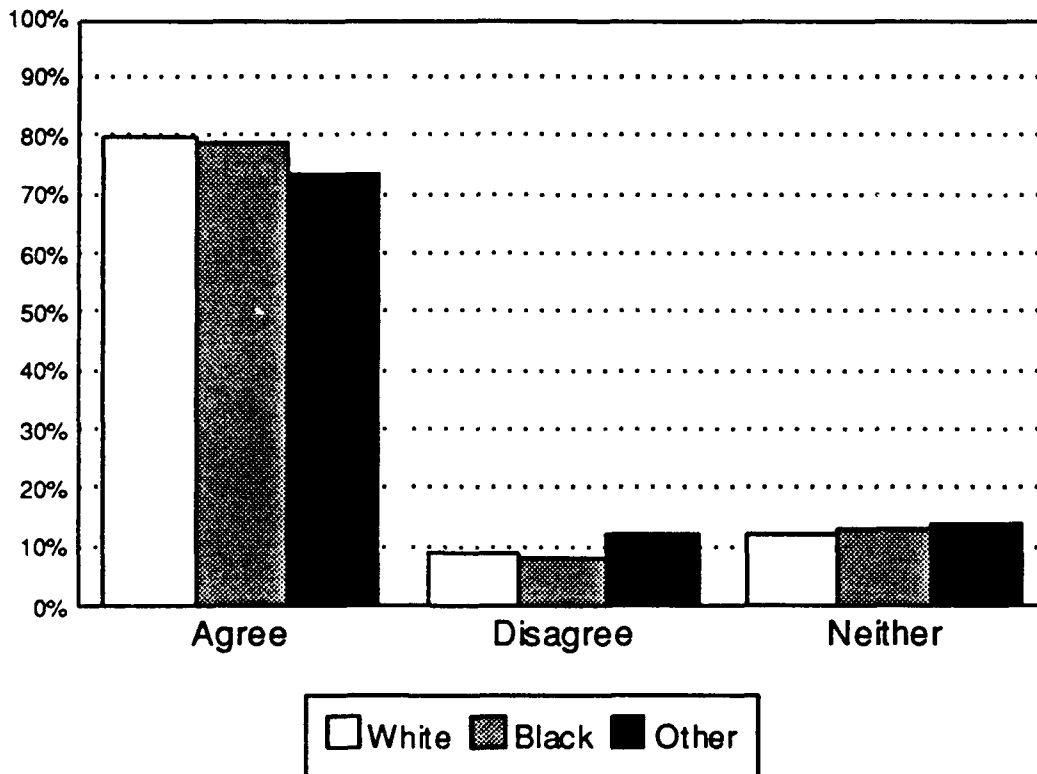
Officers

(Q80k) by (Q1) Sex



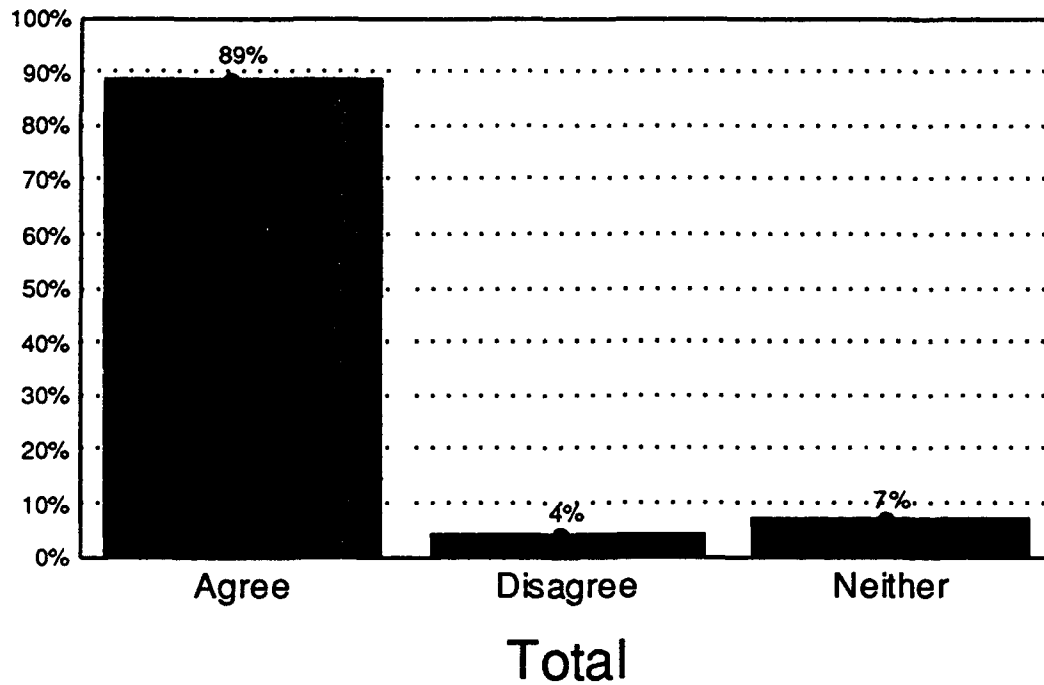
Officers

(Q80k) by (Q3) Race



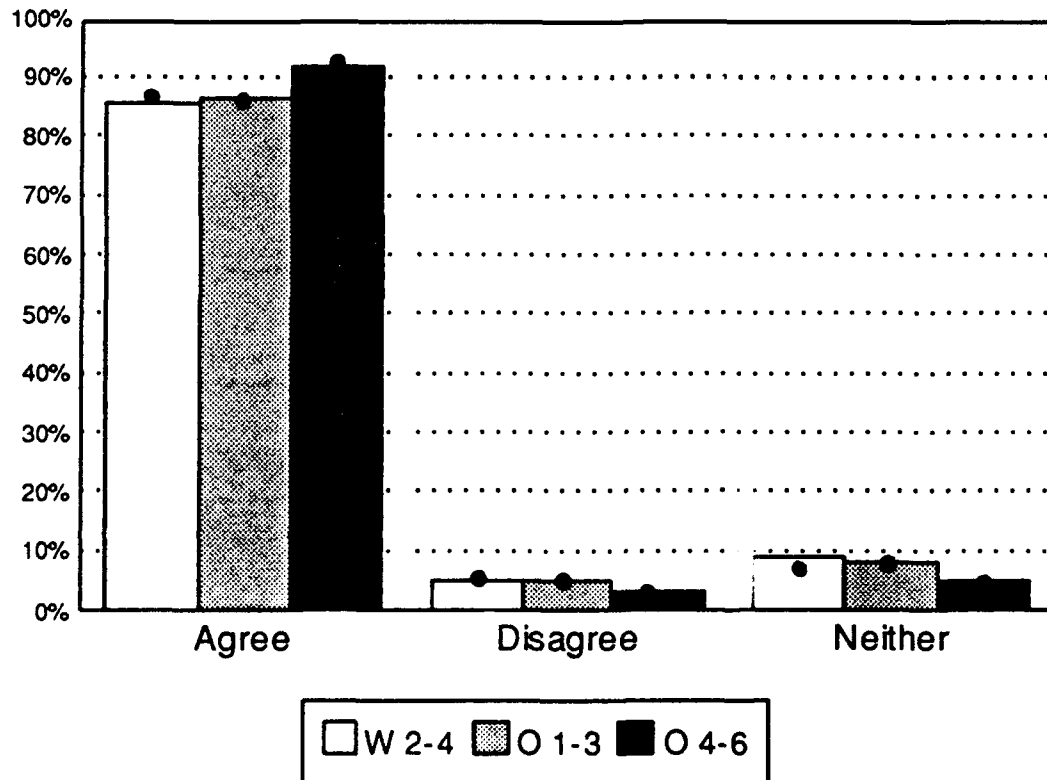
Officers

● (Q81a) I Feel My Work Assignments Are Fair



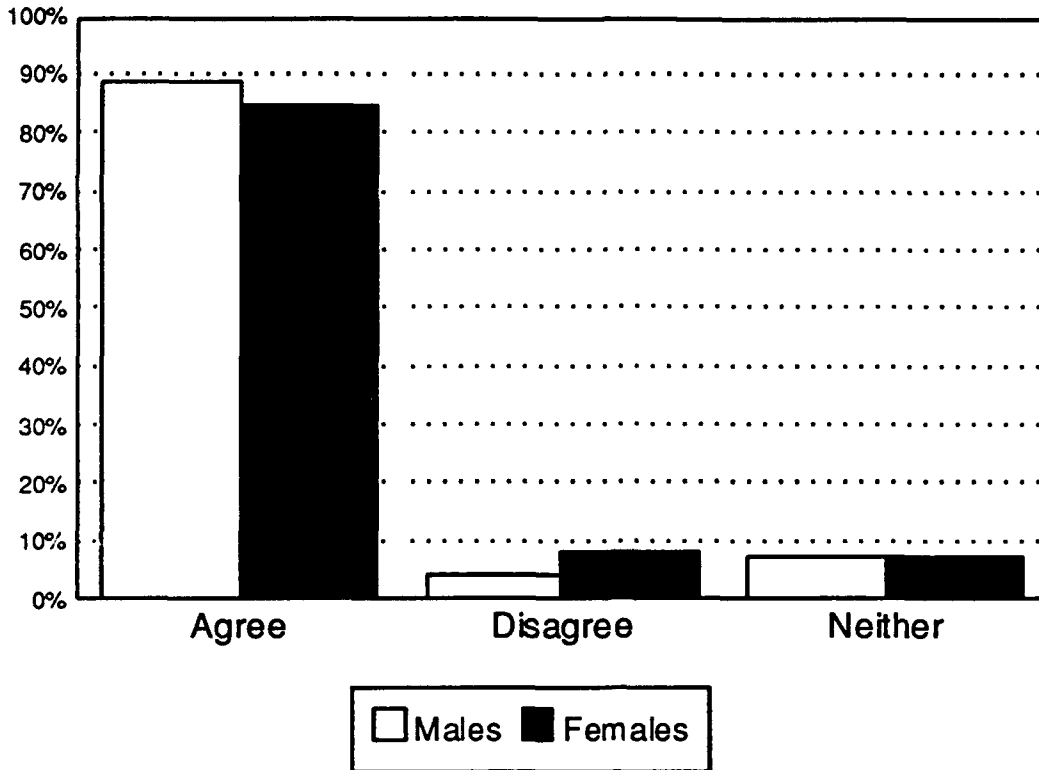
Officers

(Q81a) by (Q7) Paygrade



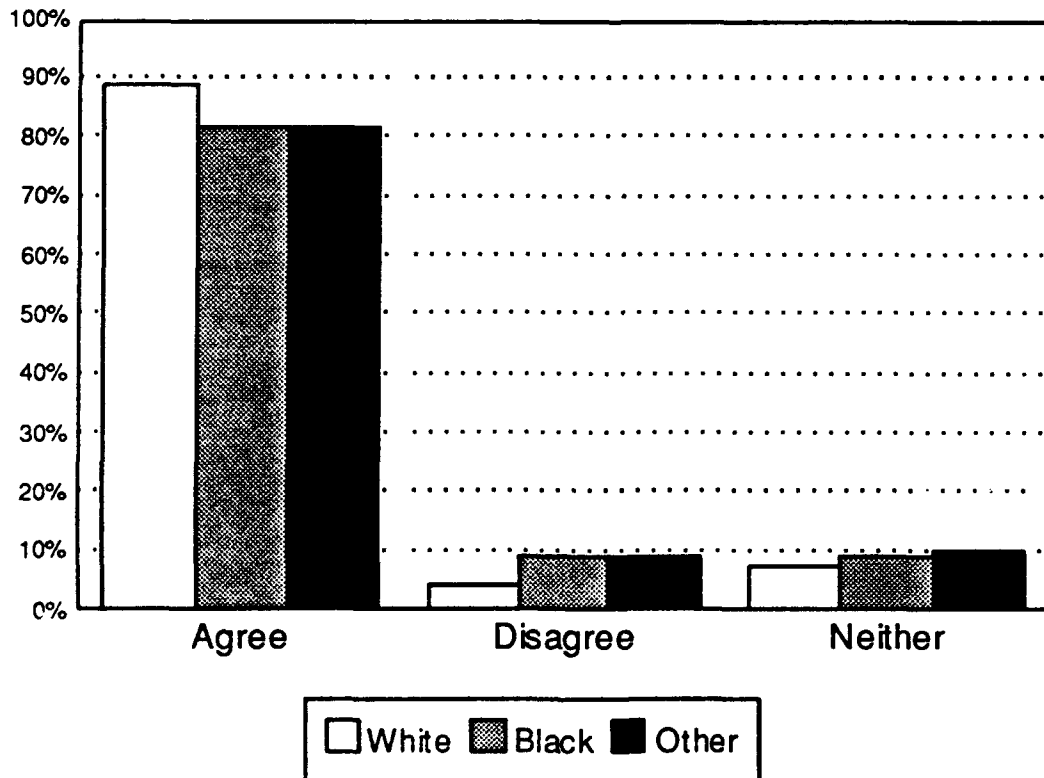
Officers

(Q81a) by (Q1) Sex



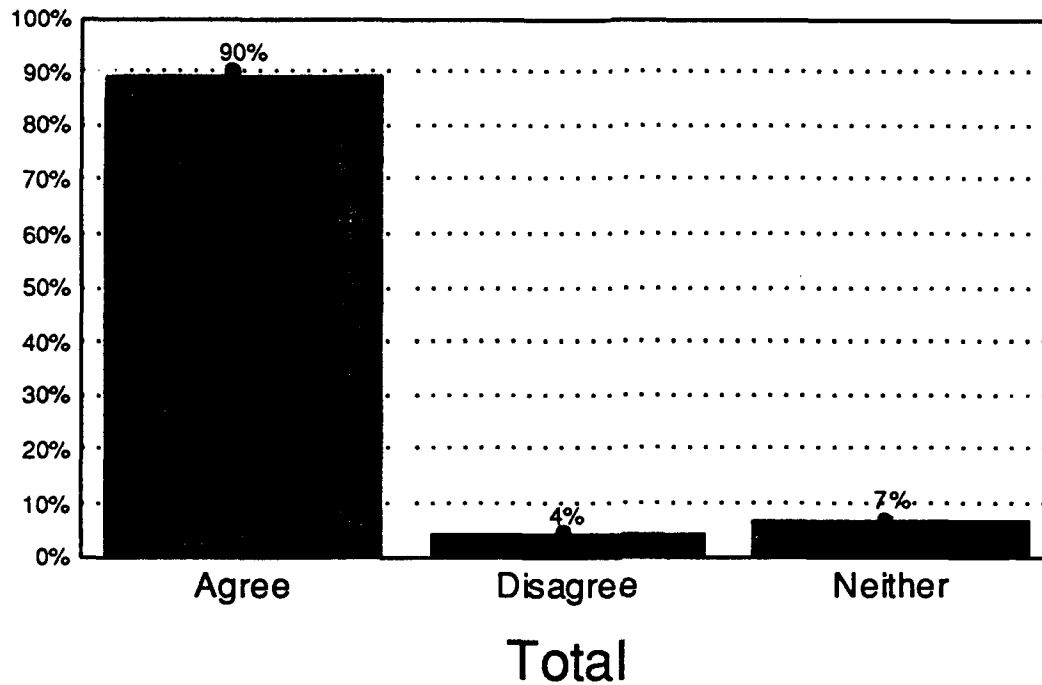
Officers

(Q81a) by (Q3) Race



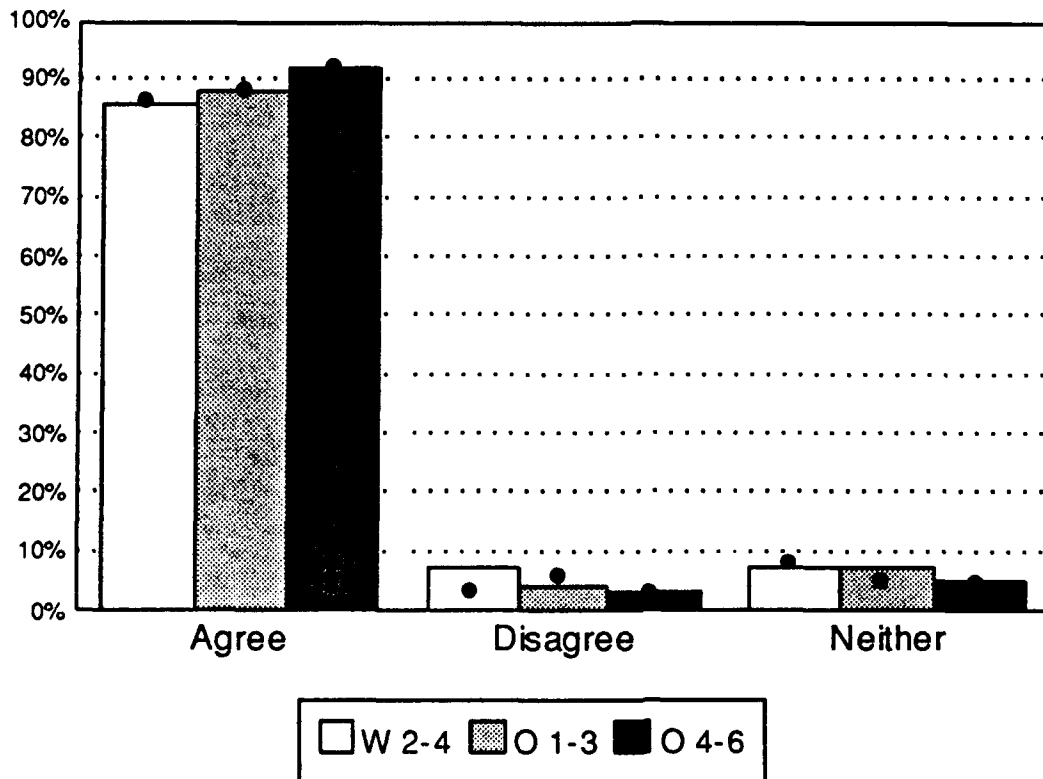
Officers

●(Q81b) My Immediate Supervisor Treats Me Fairly



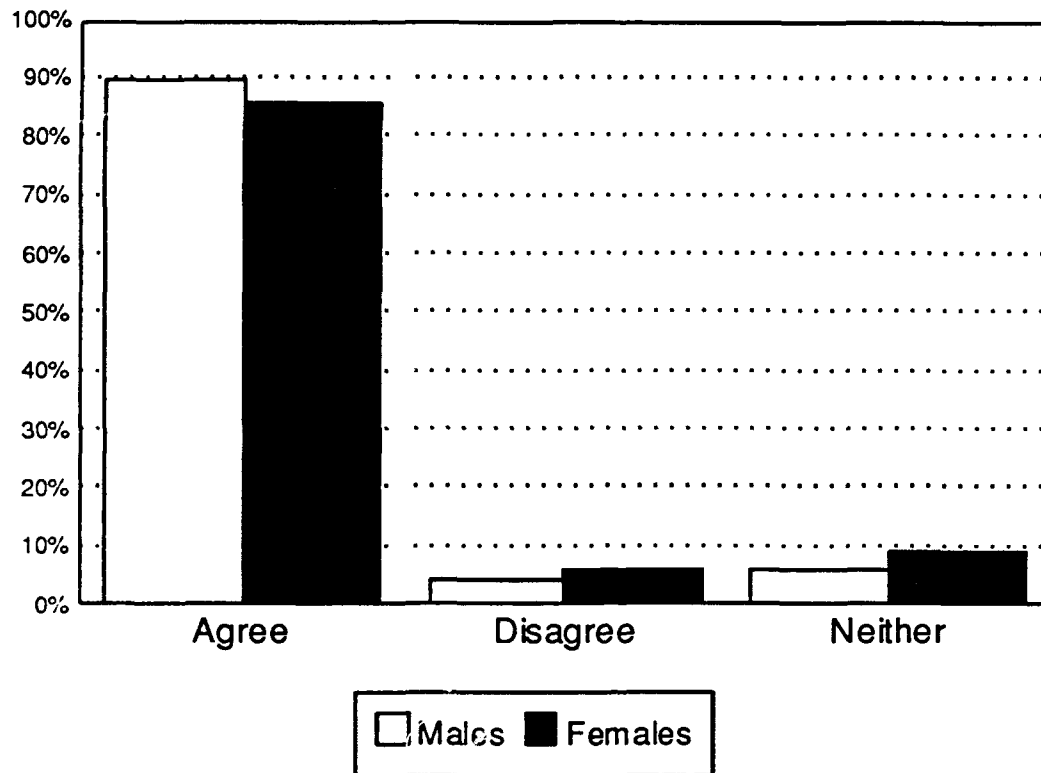
Officers

(Q81b) by (Q17) Paygrade



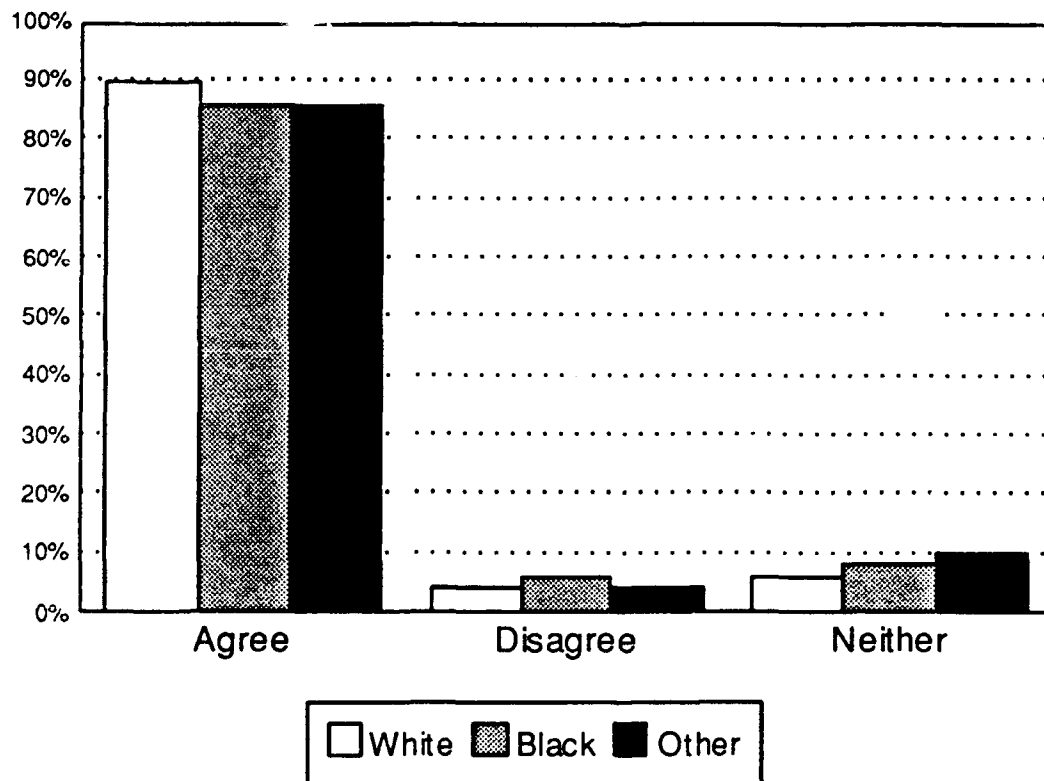
Officers

(Q81b) by (Q1) Sex



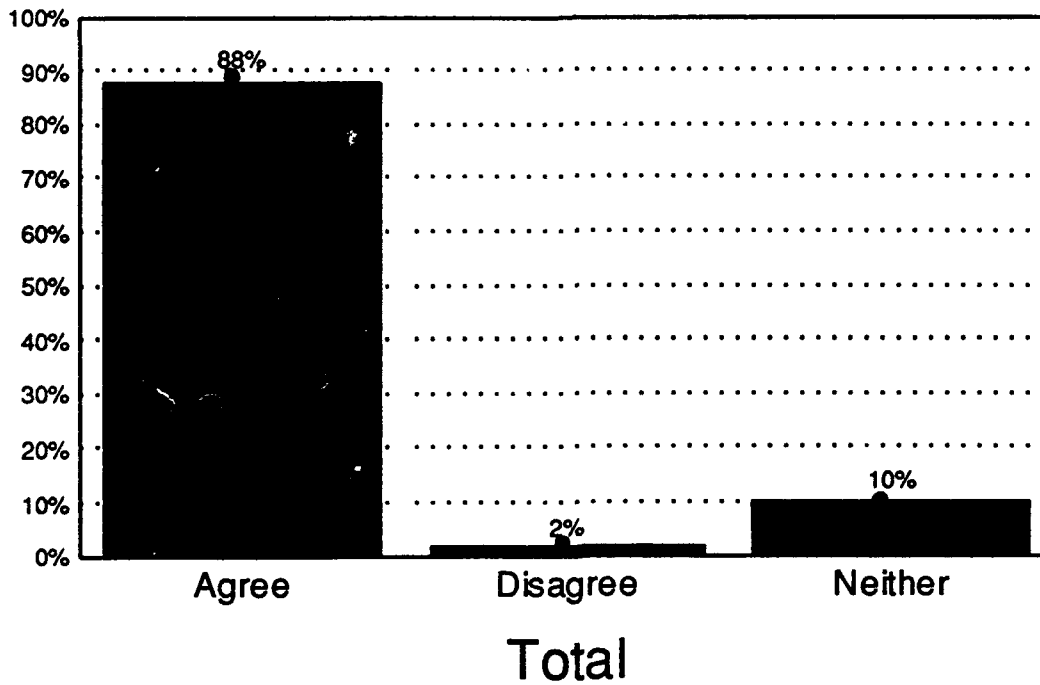
Officers

(Q81b) by (Q3) Race



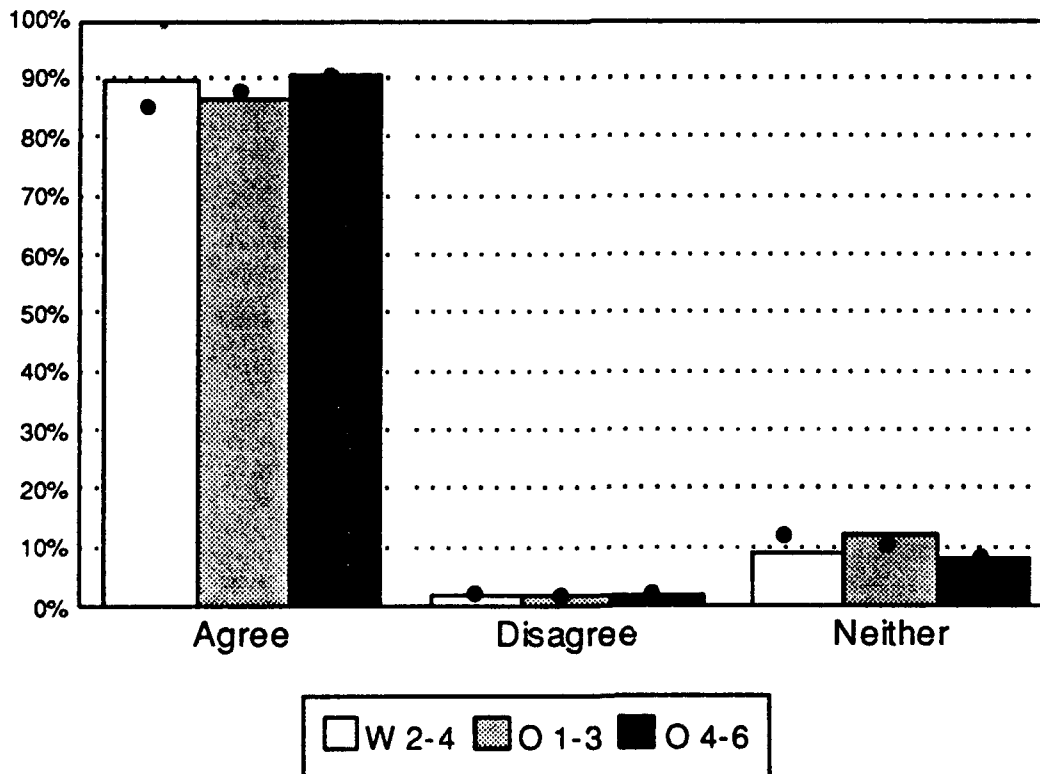
Officers

● (Q81c) My Commanding Officer (CO) Actively Supports Equal Opportunity



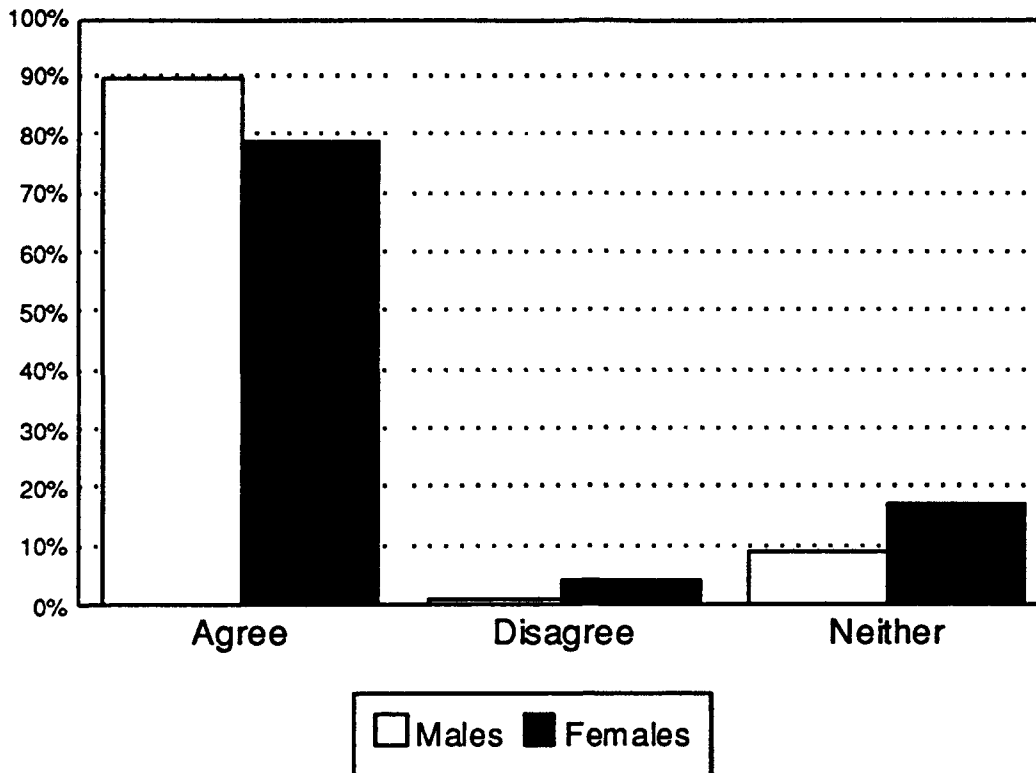
Officers

(Q81c) by (Q17) Paygrade



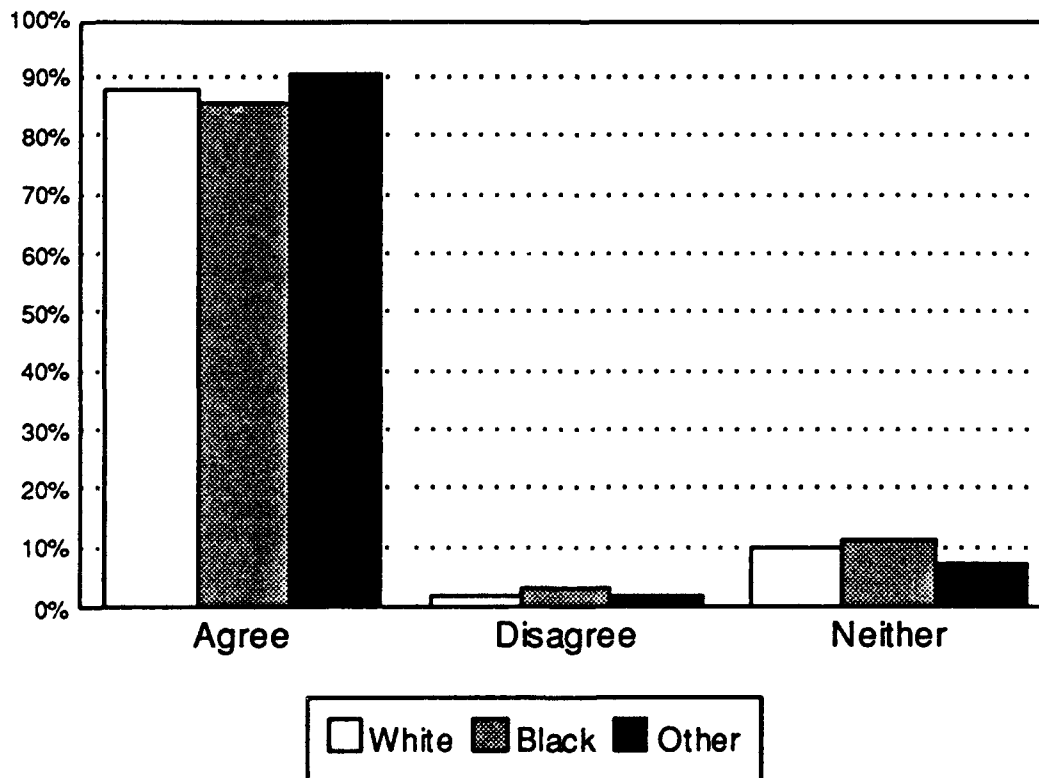
Officers

(Q81c) by (Q1) Sex



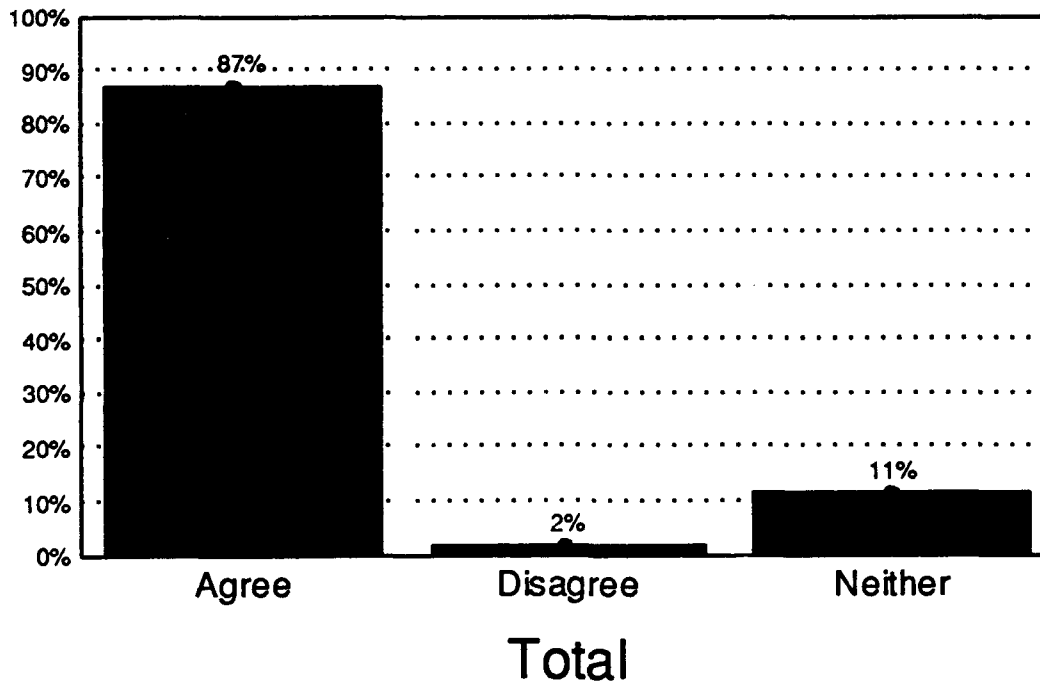
Officers

(Q81c) by (Q3) Race



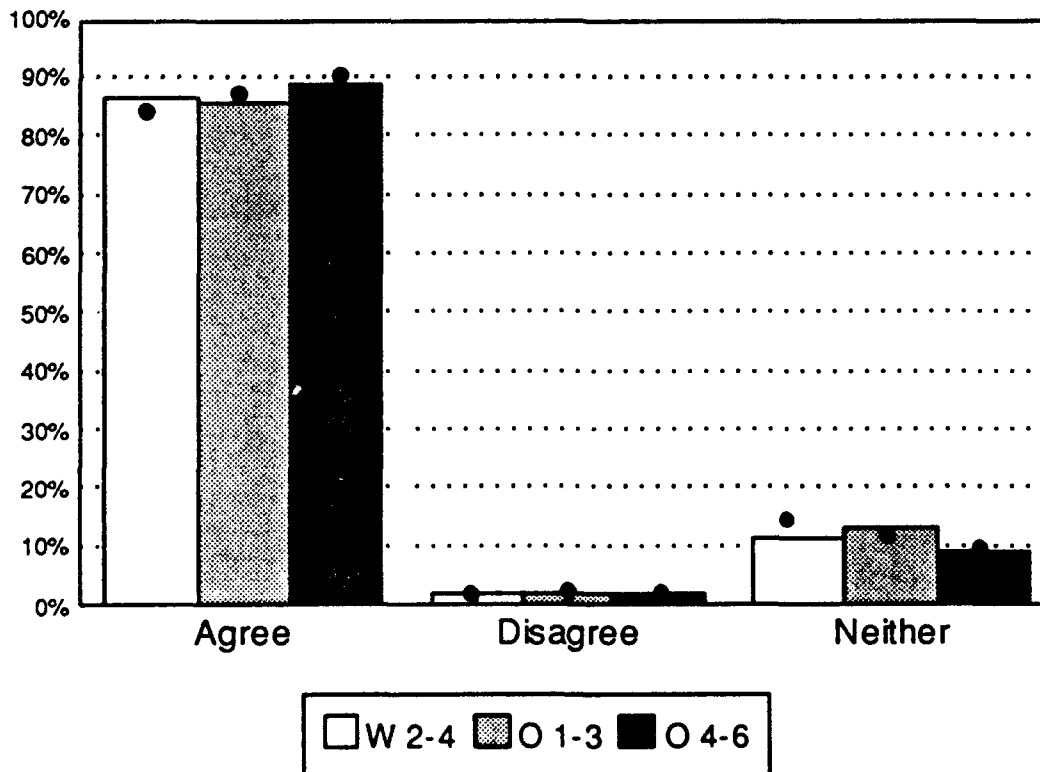
Officers

●(Q81d) My Executive Officer (XO) Actively Supports Equal Opportunity



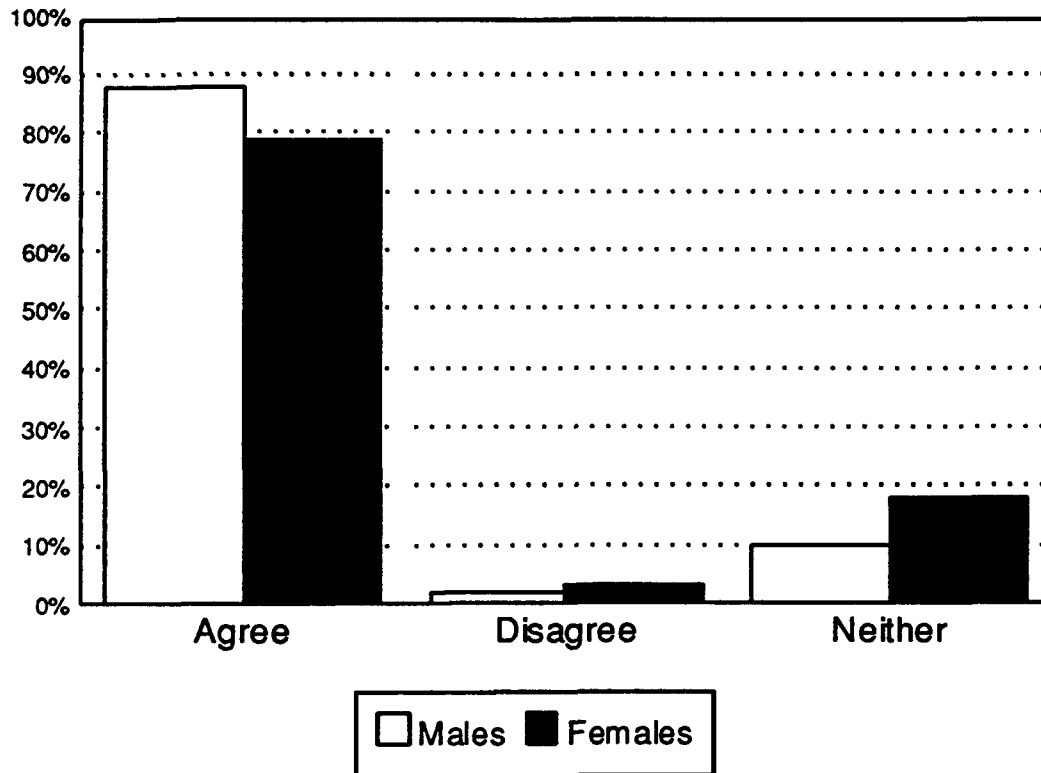
Officers

(Q81d) by (Q17) Paygrade



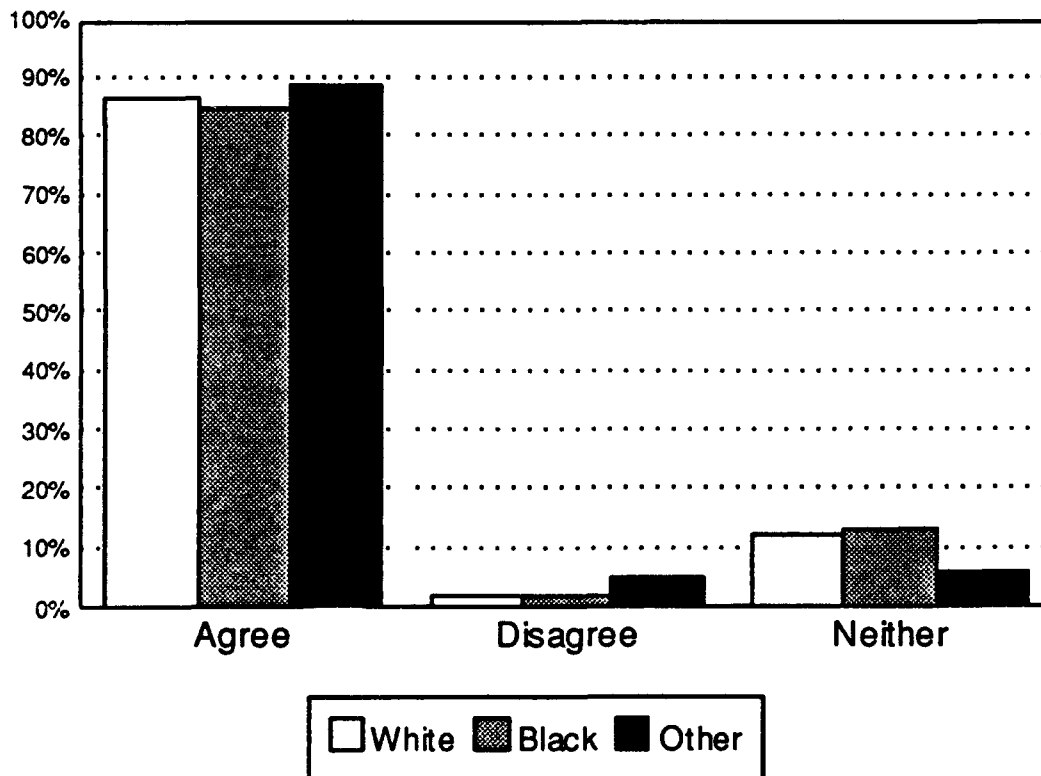
Officers

(Q81d) by (Q1) Sex



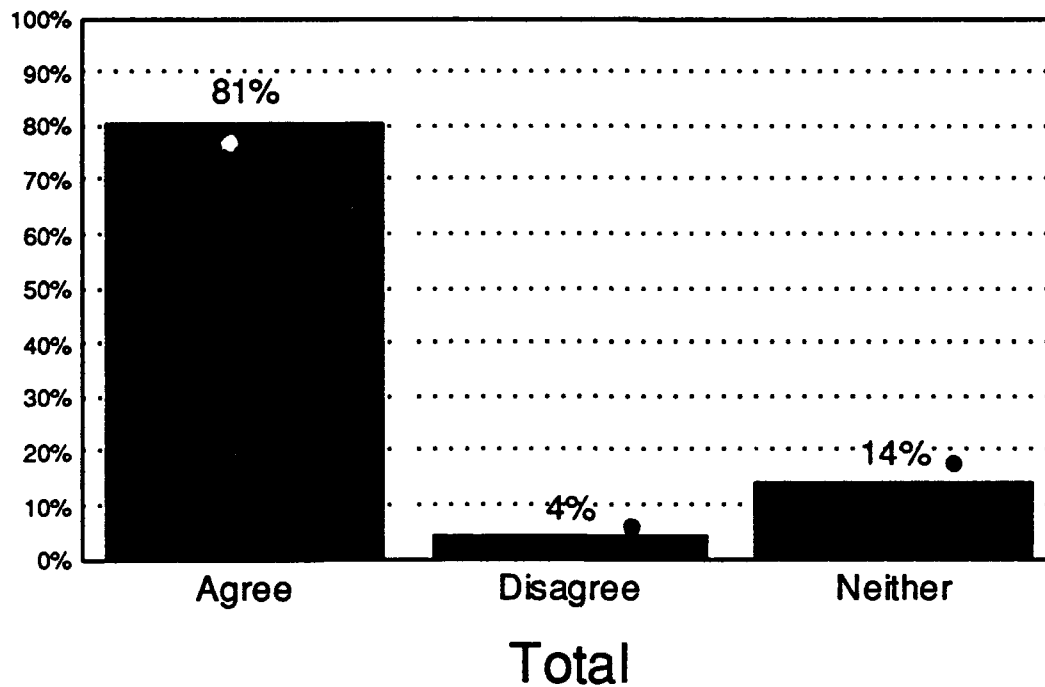
Officers

(Q81d) by (Q3) Race



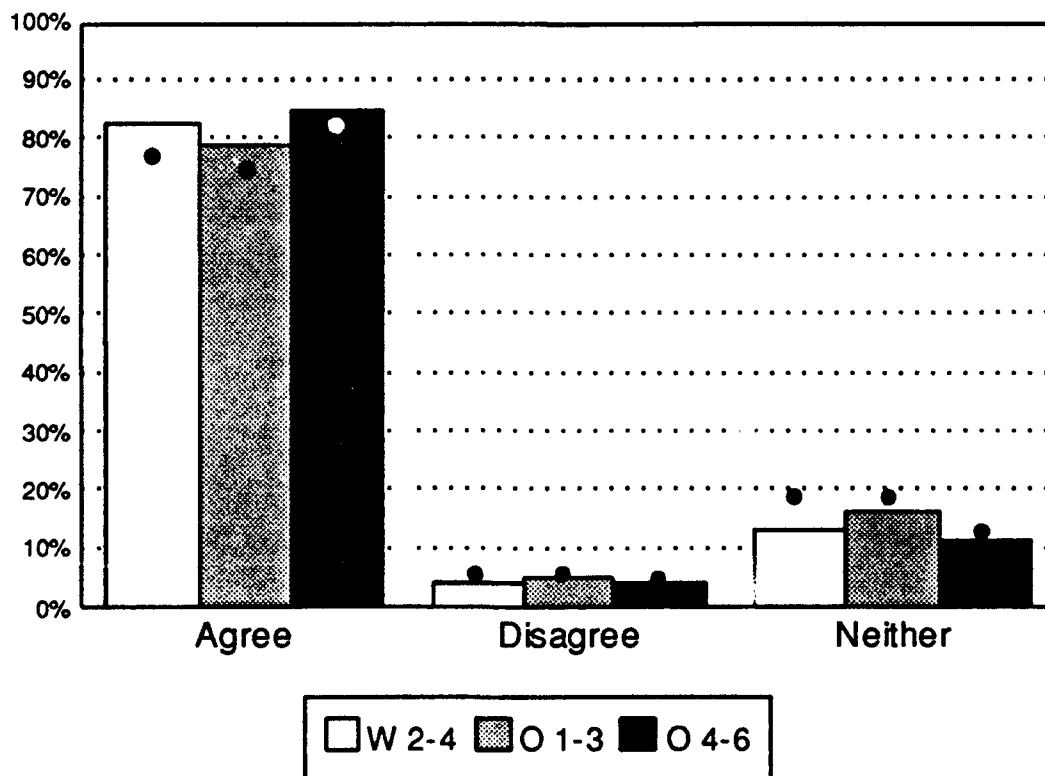
Officers

●(Q81e) I Think Something Is Being Done To Improve Equal Opportunity In the Navy



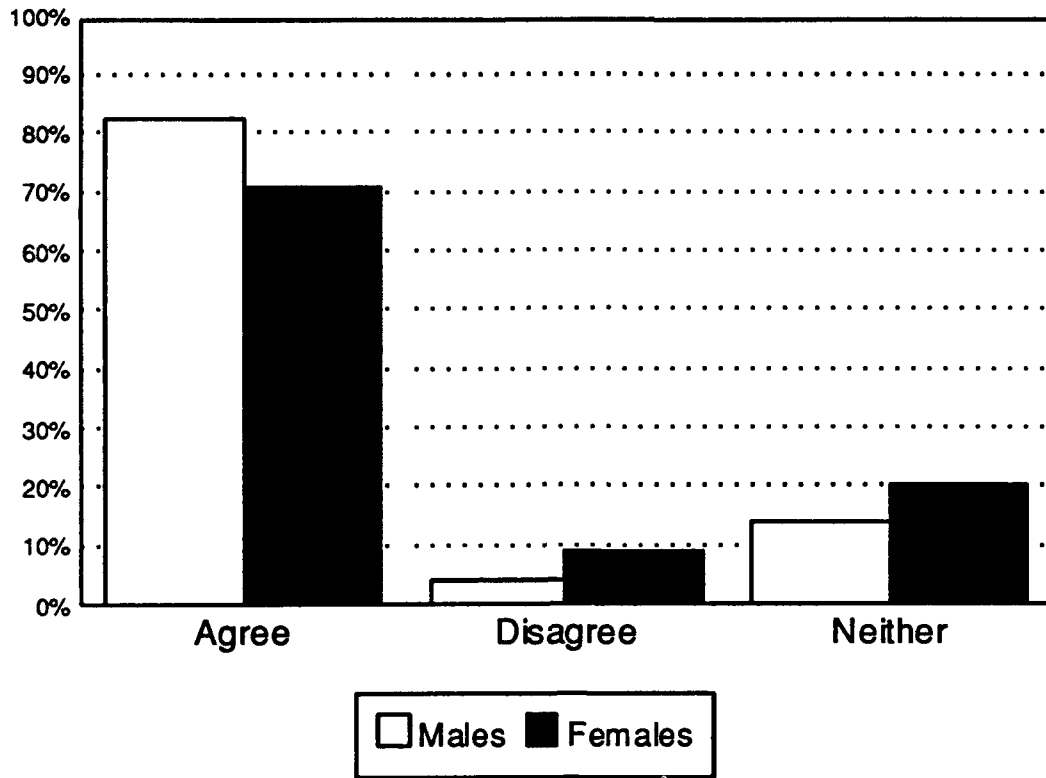
Officers

(Q81e) by (Q17) Paygrade



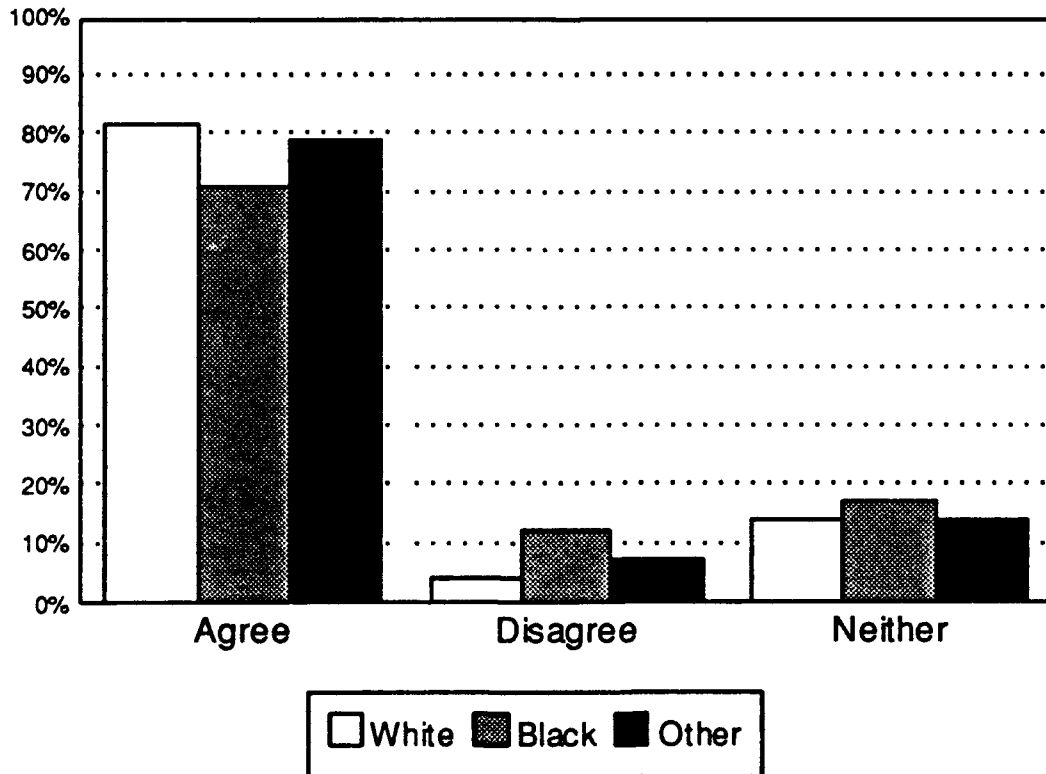
Officers

(Q81e) by (Q1) Sex



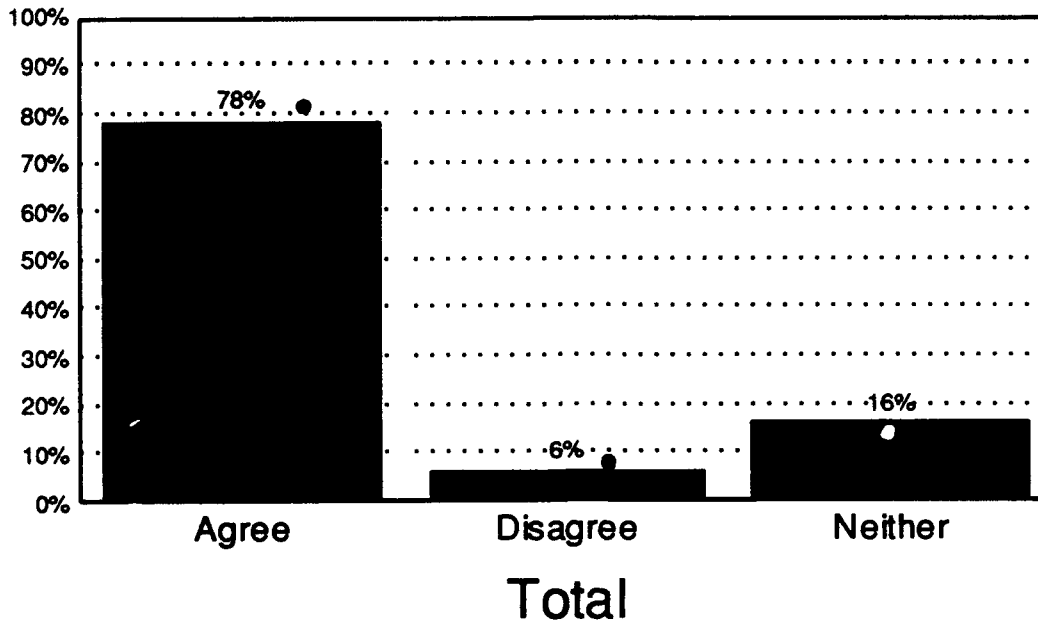
Officers

(Q81e) by (Q3) Race



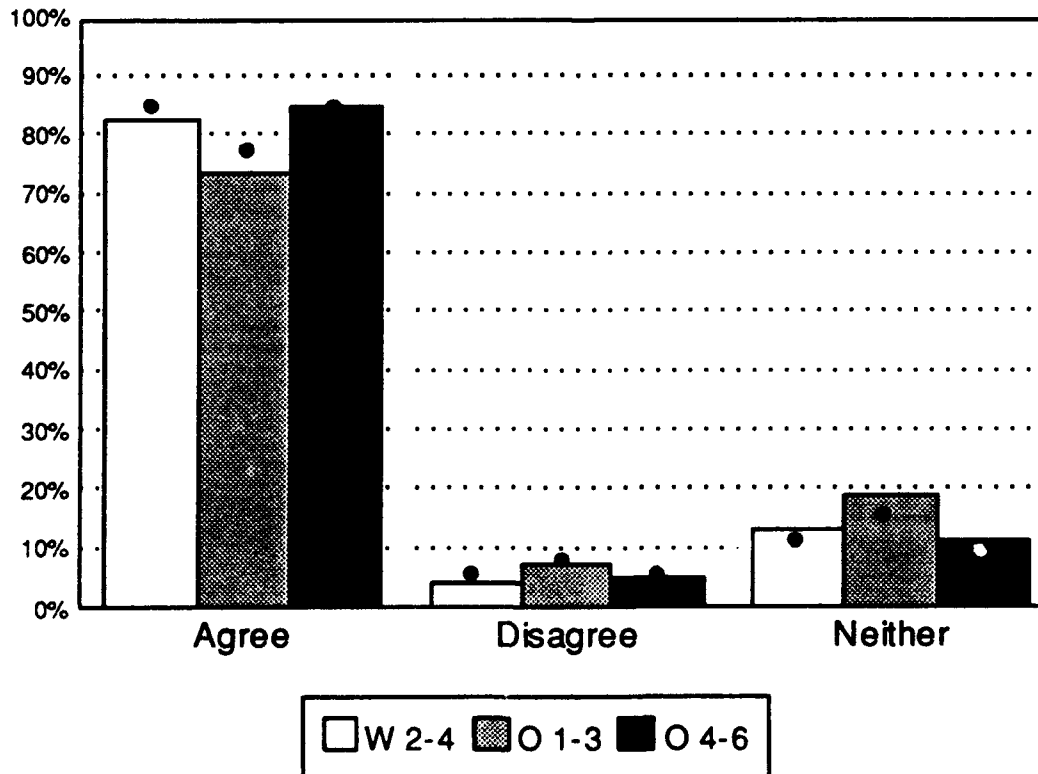
Officers

●(Q81f) The Chain Of Command Is An Effective Way To Resolve Equal Opportunity Problems



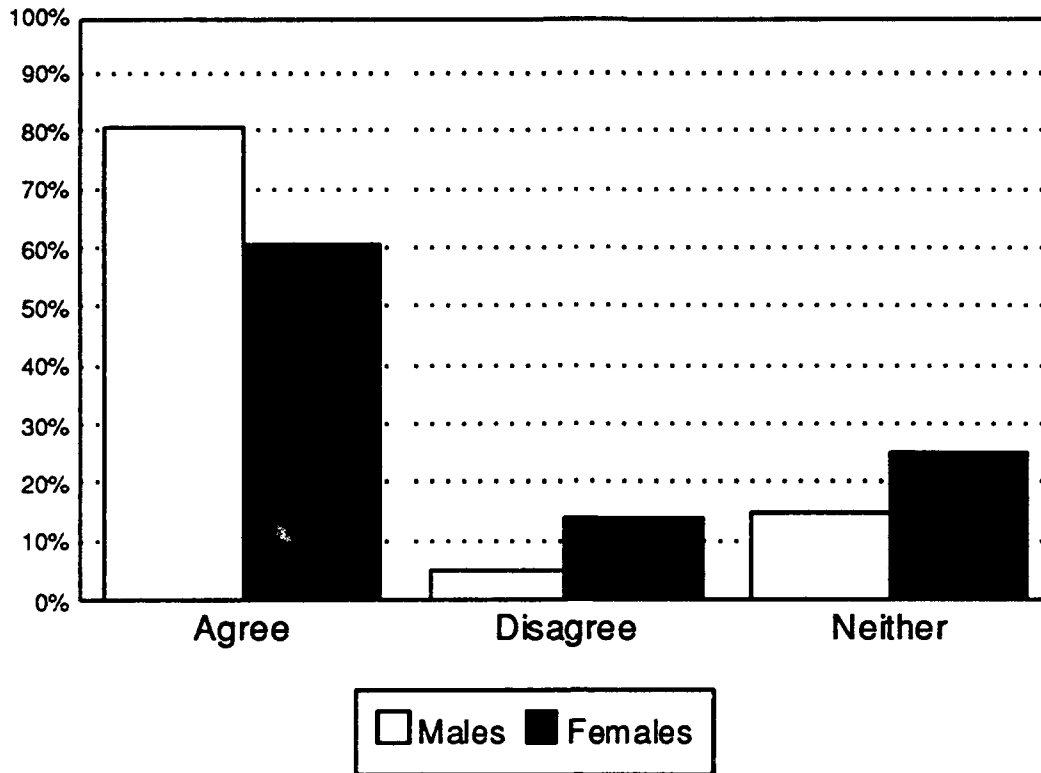
Officers

(Q81f) by (Q17) Paygrade



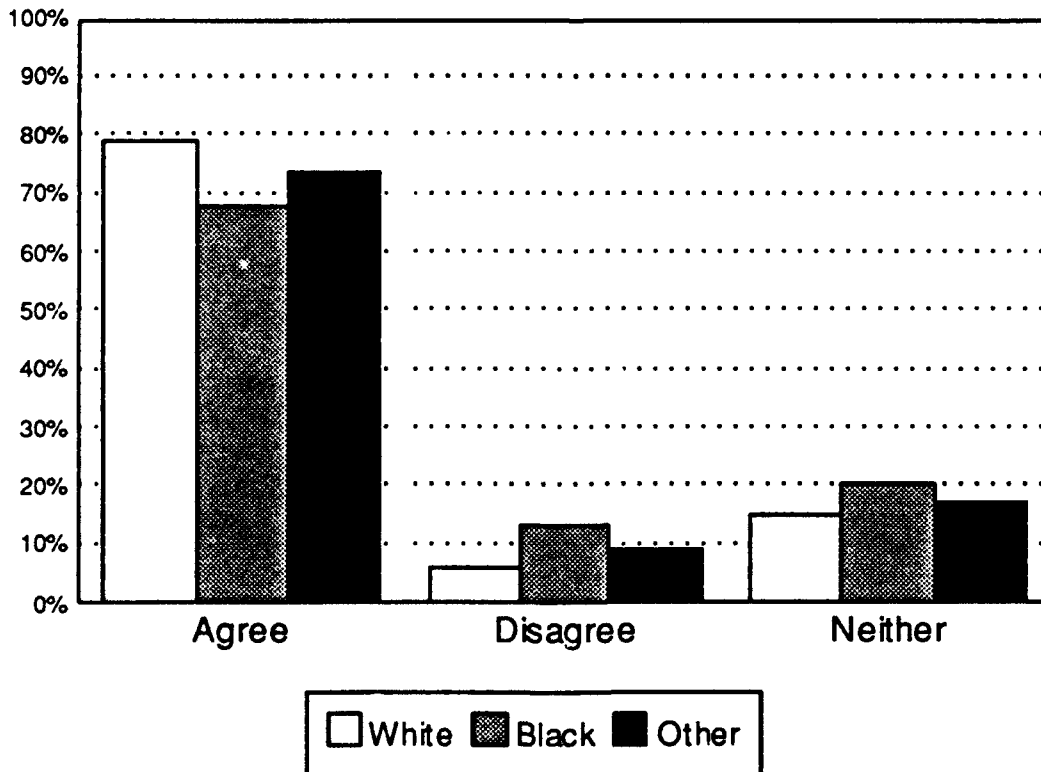
Officers

(Q81f) by (Q1) Sex



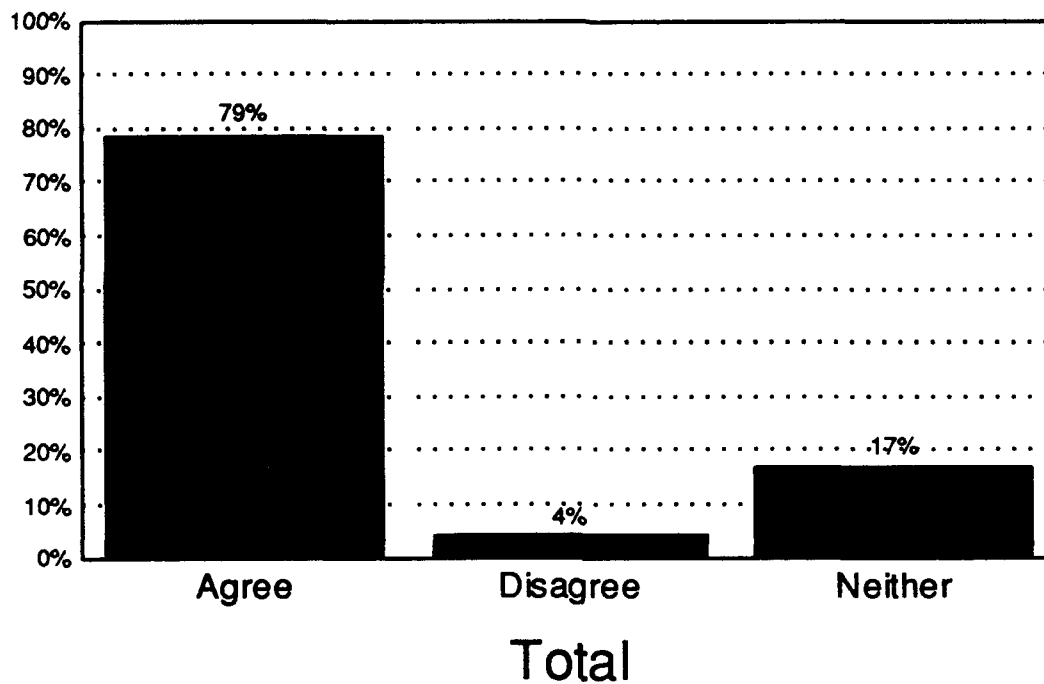
Officers

(Q81f) by (Q3) Race



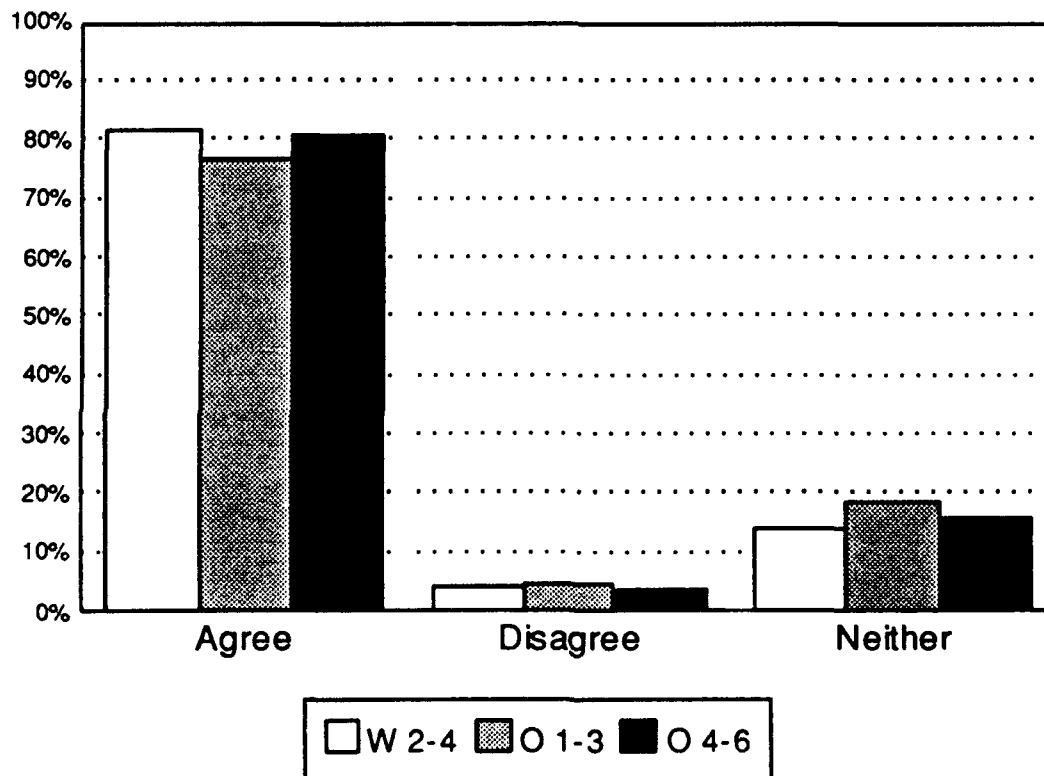
Officers

(Q81g) I Feel If I Went To Captain's Mast I Would Receive Fair And Equitable Treatment



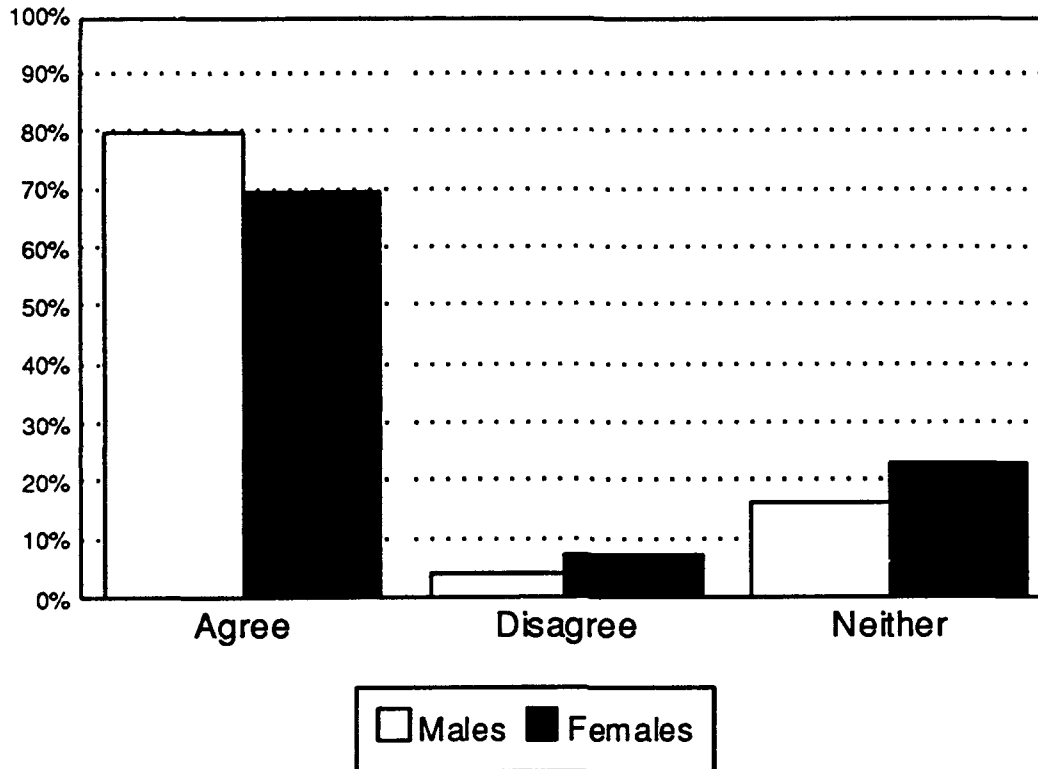
Officers

(Q81g) by (Q17) Paygrade



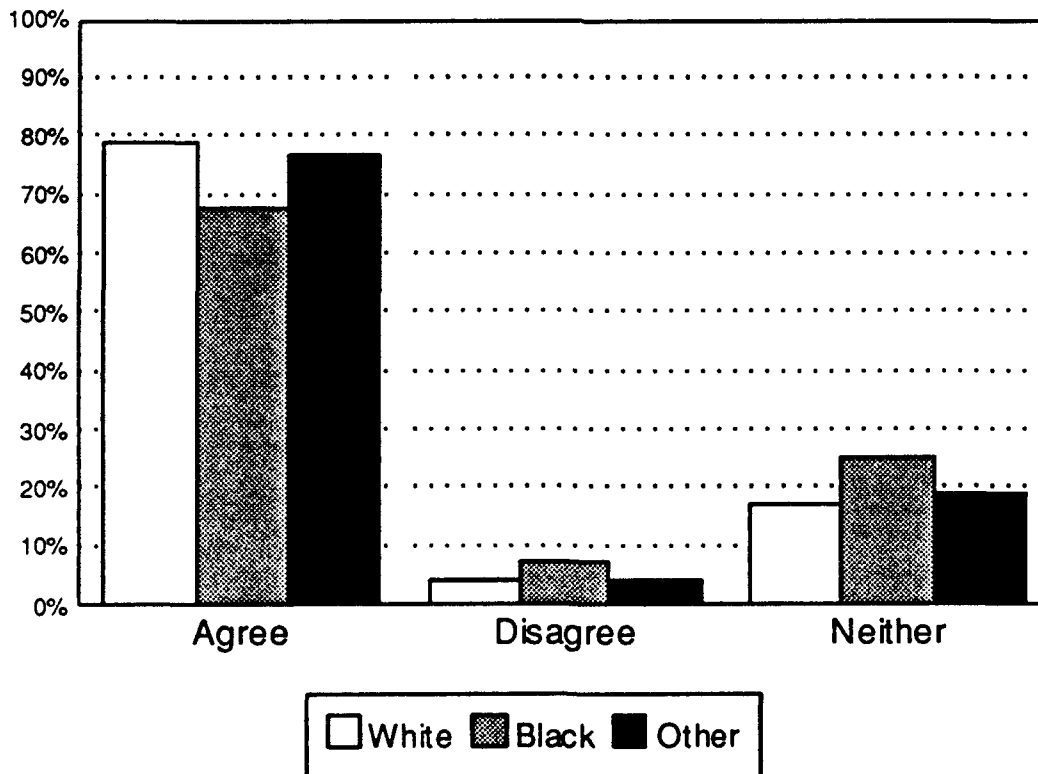
Officers

(Q81g) by (Q1) Sex



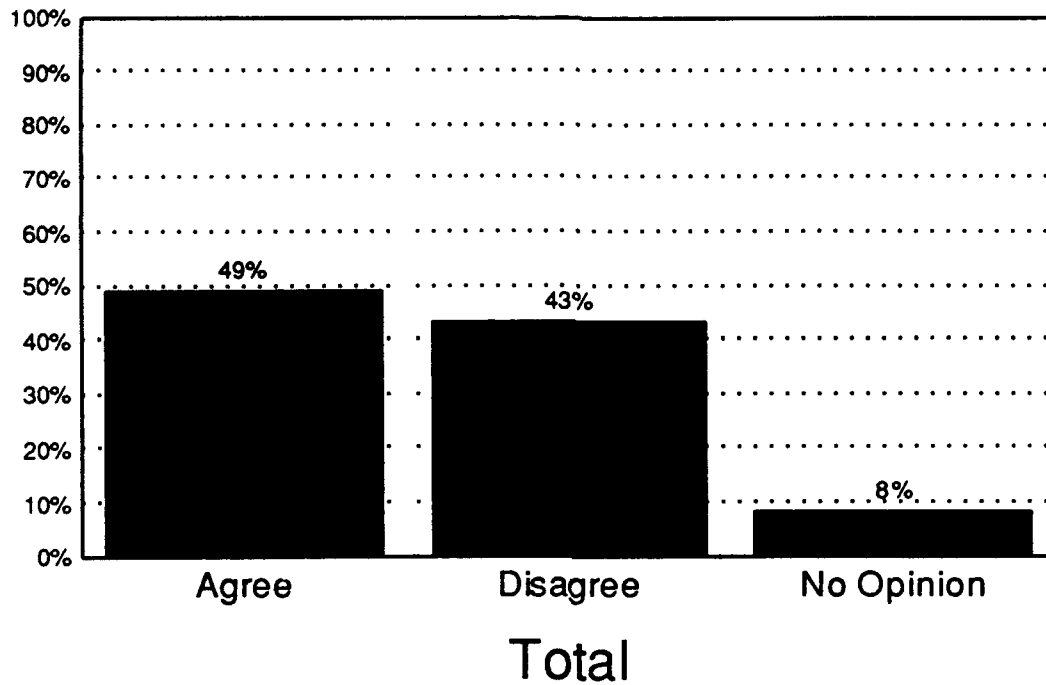
Officers

(Q81g) by (Q3) Race



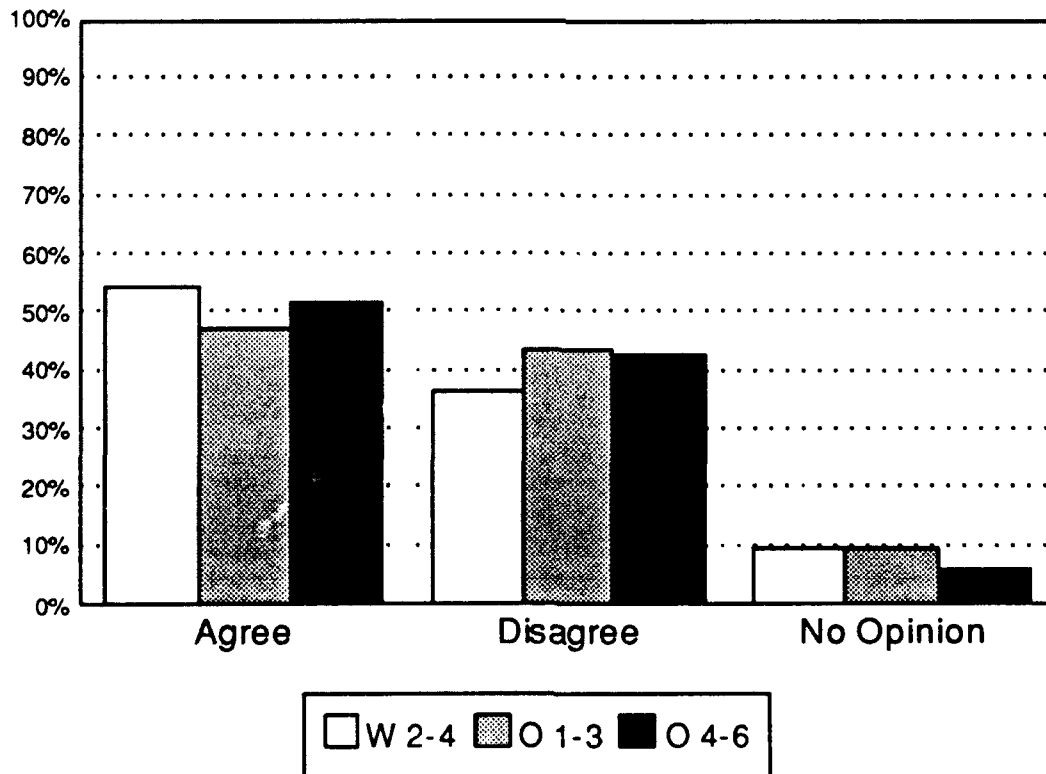
Officers

(Q82a) How Do You Feel About Women Being Allowed To Serve Aboard Combat Ships



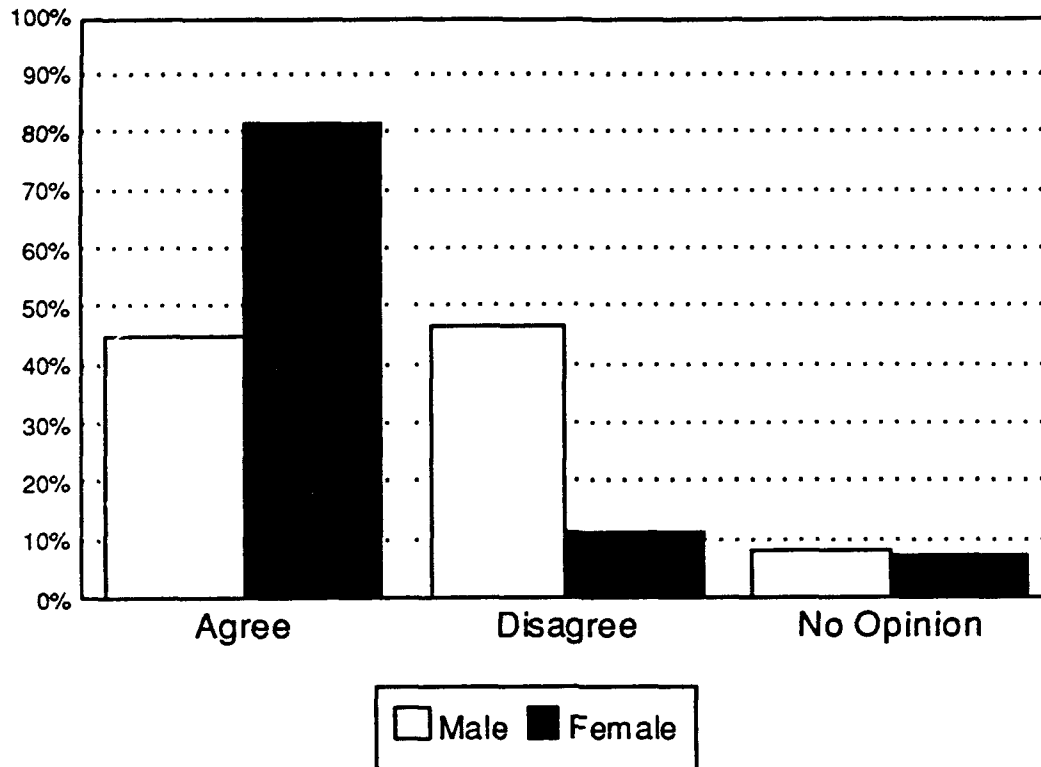
Officers

(Q82a) by (Q17) Paygrade



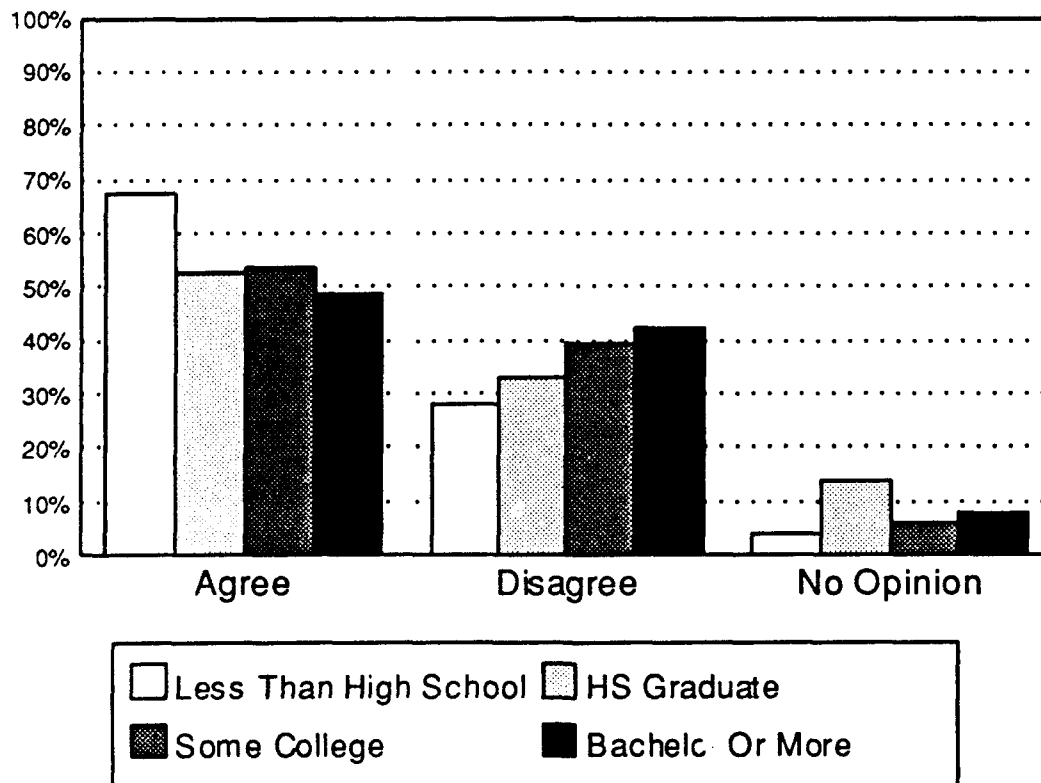
Officers

(Q82a) by (Q1) Sex



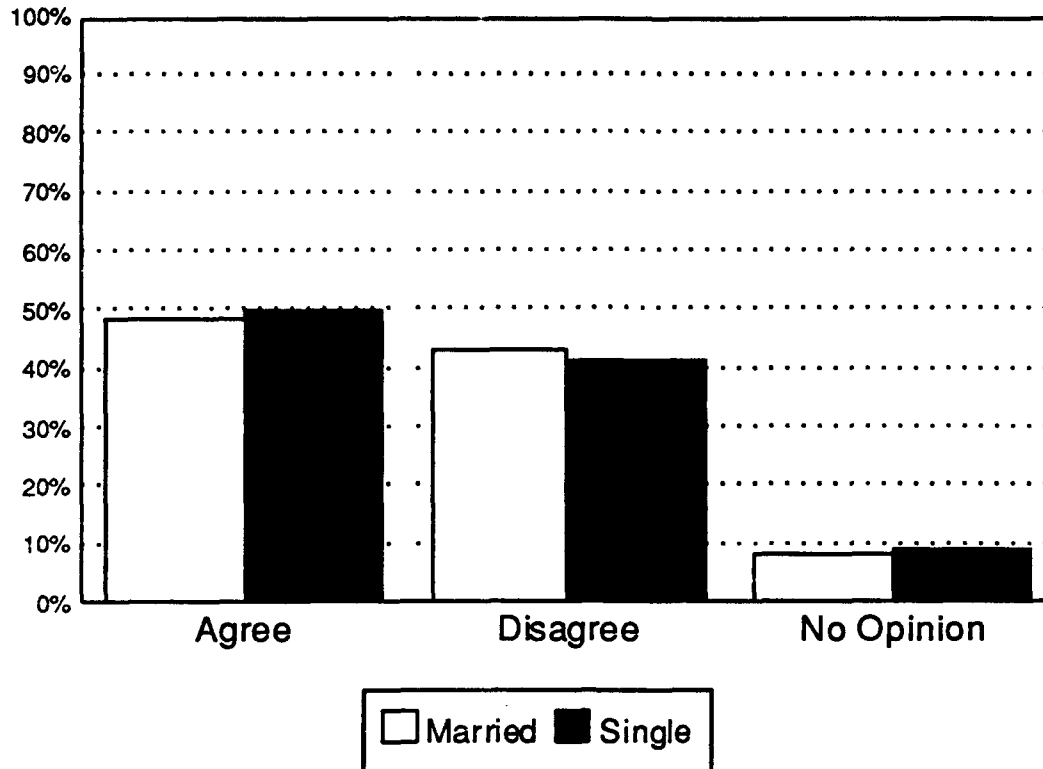
Officers

(Q82a) by (Q5) Highest Level Of Education



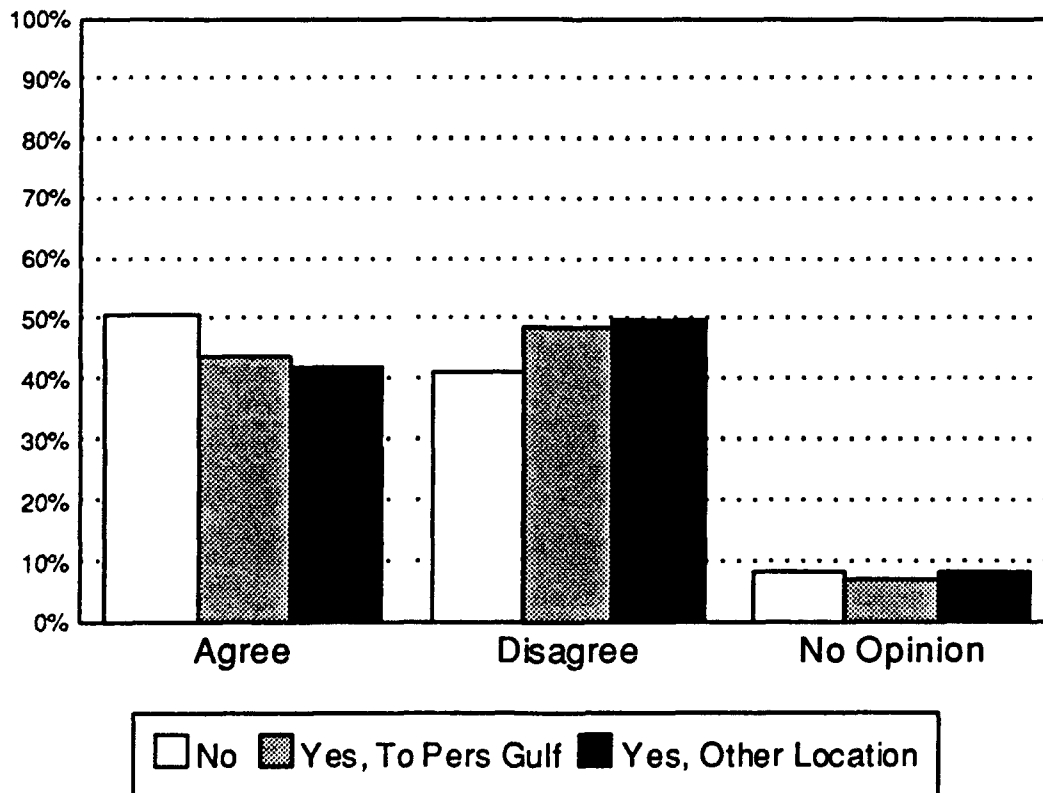
Officers

(Q82a) by (Q6) Marital Status



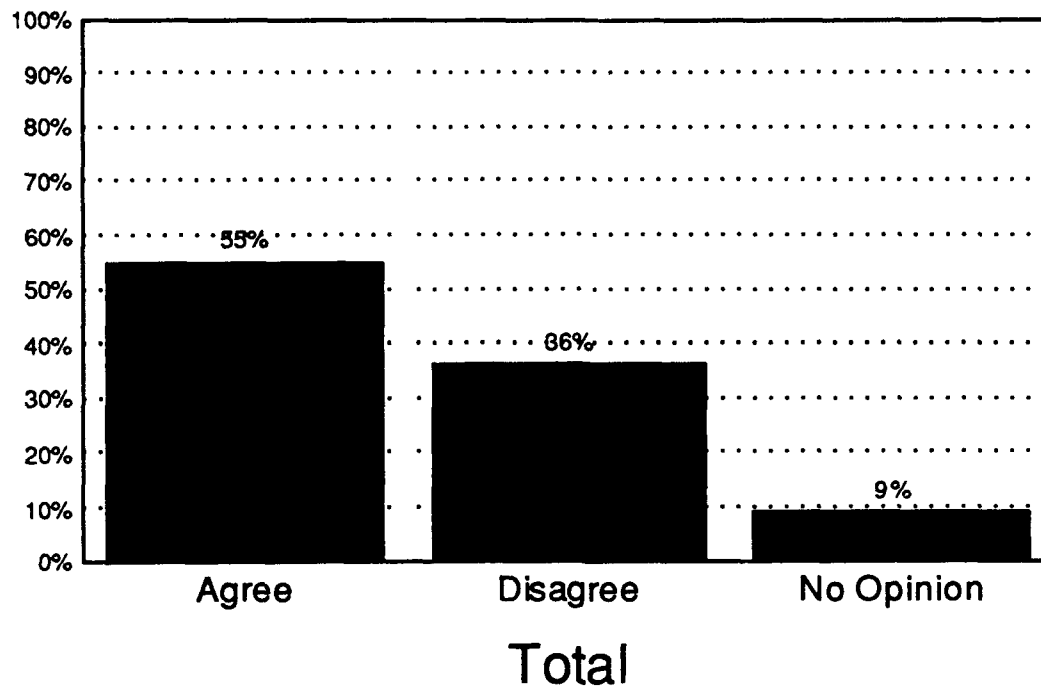
Officers

(Q82a) by (Q32) Deployed For Desert Shield/Desert Storm



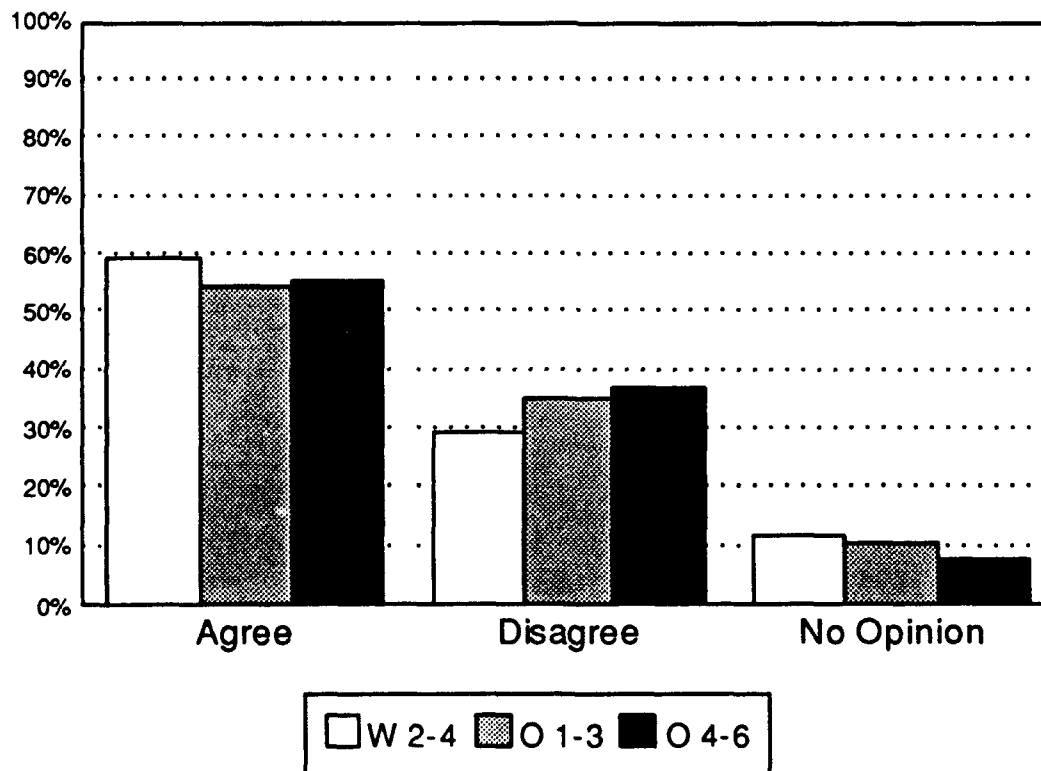
Officers

(Q82b) How Do You Feel About Women Being Allowed To Serve Aboard Combat Aircraft



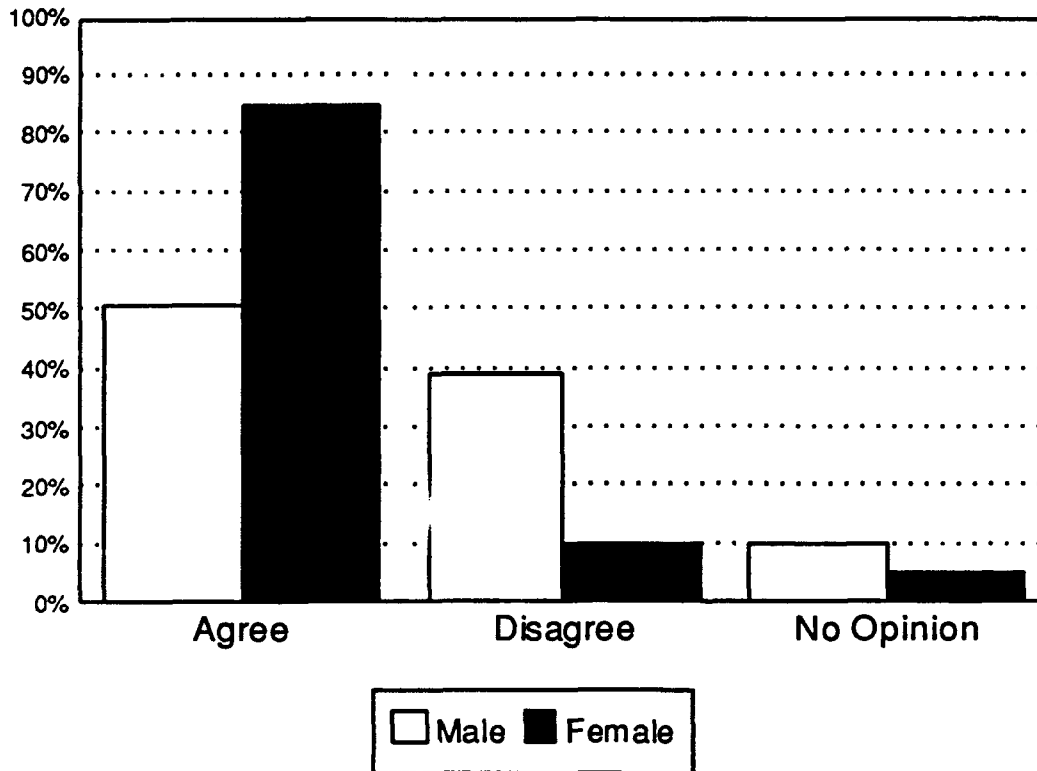
Officers

(Q82b) by (Q17) Paygrade



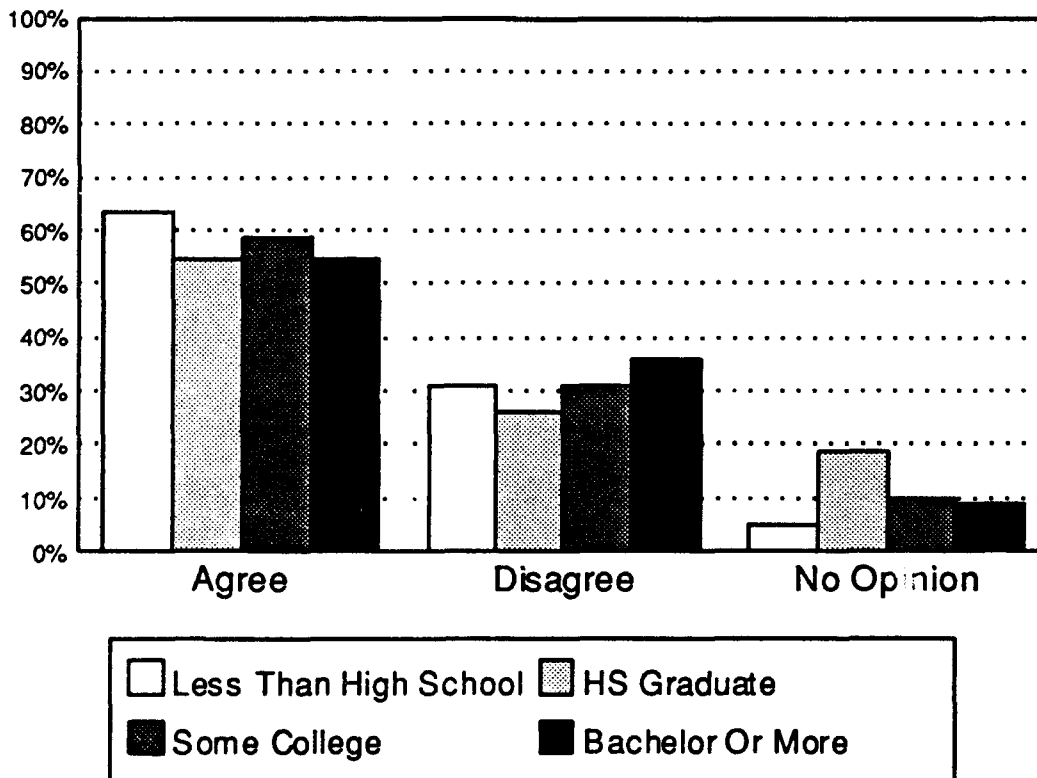
Officers

(Q82b) by (Q1) Sex



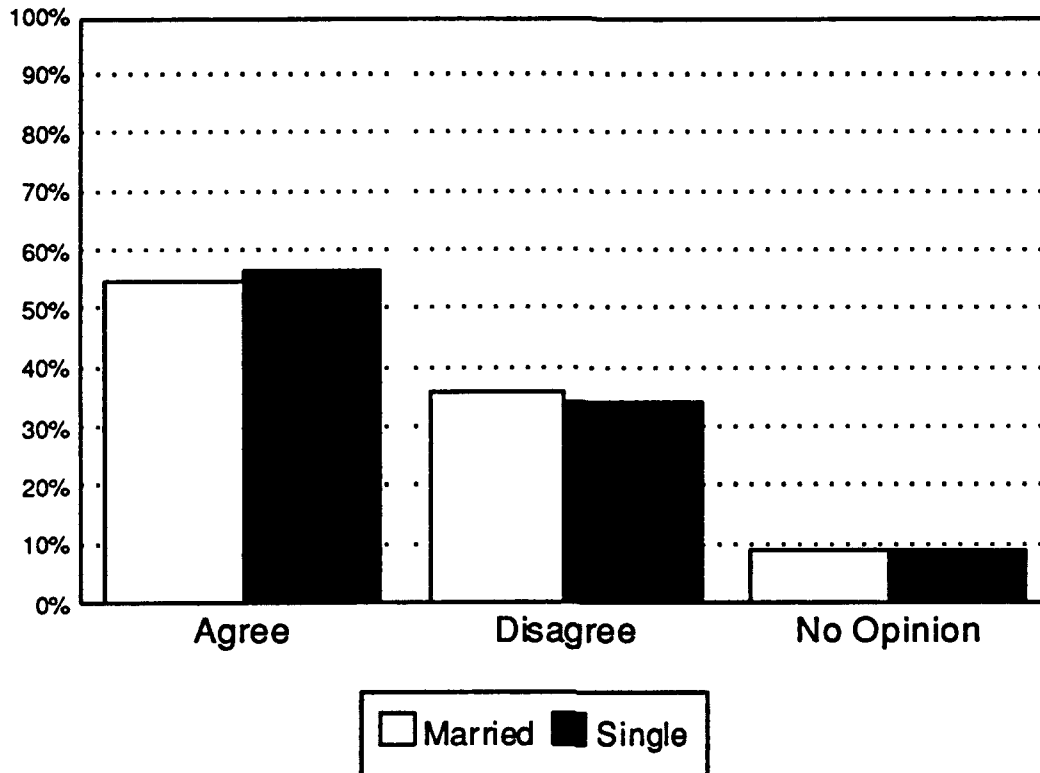
Officers

(Q82b) by (Q5) Highest Level Of Education



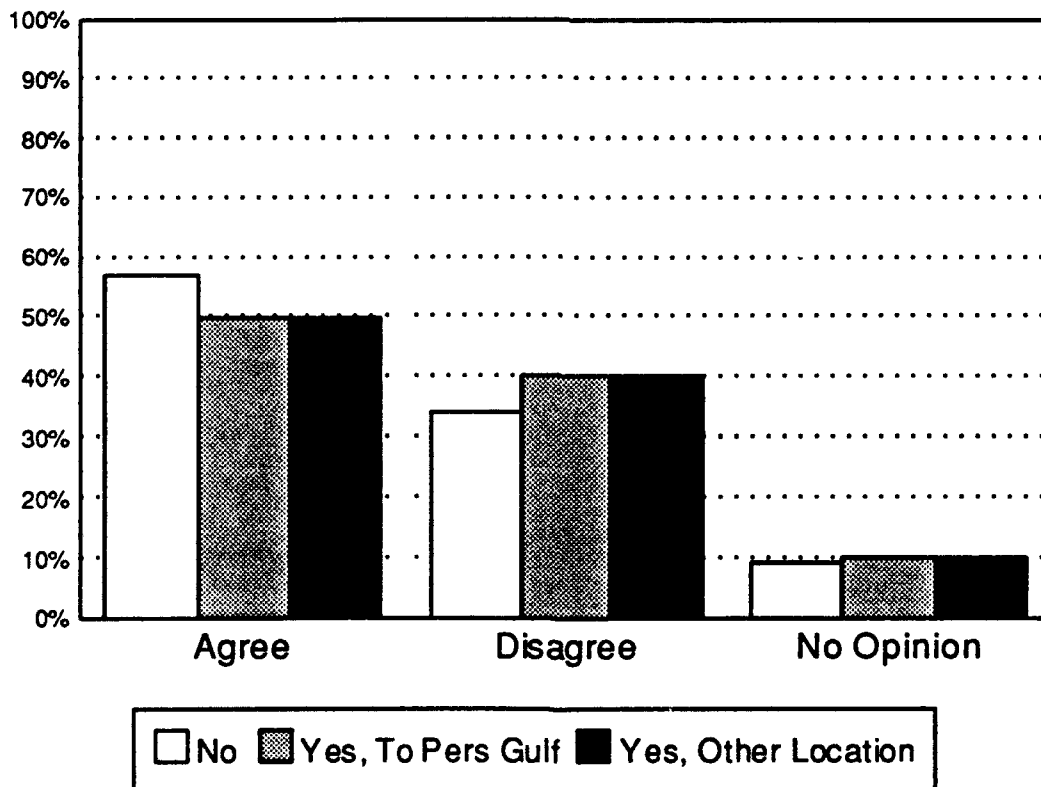
Officers

(Q82b) by (Q6) Marital Status



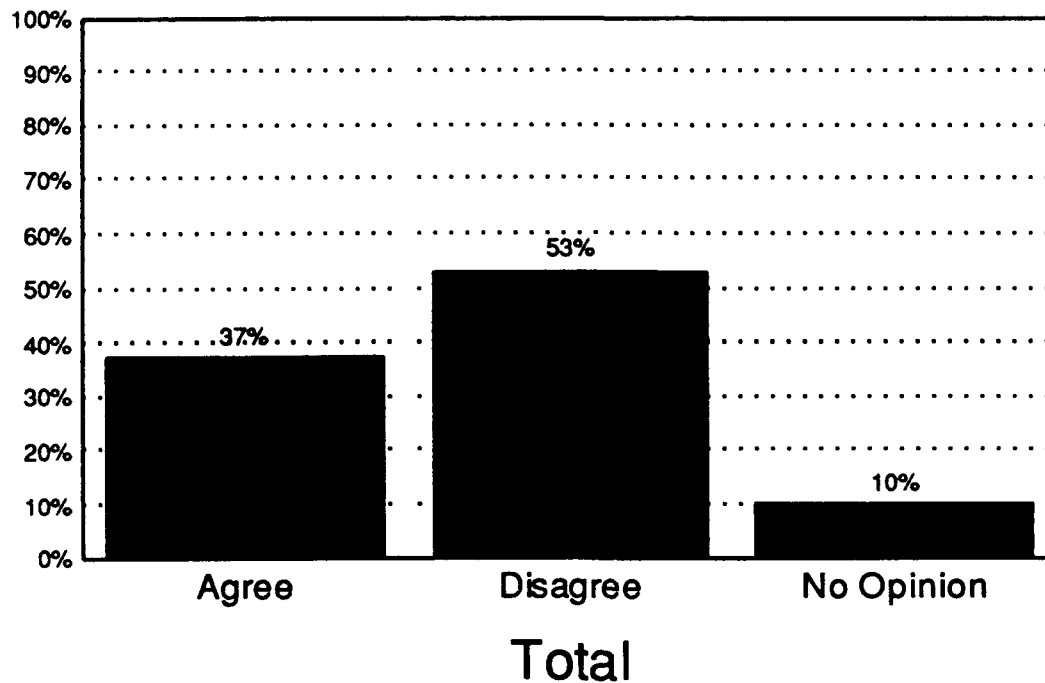
Officers

(Q82b) by (Q32) Deployed For Desert Shield/Desert Storm



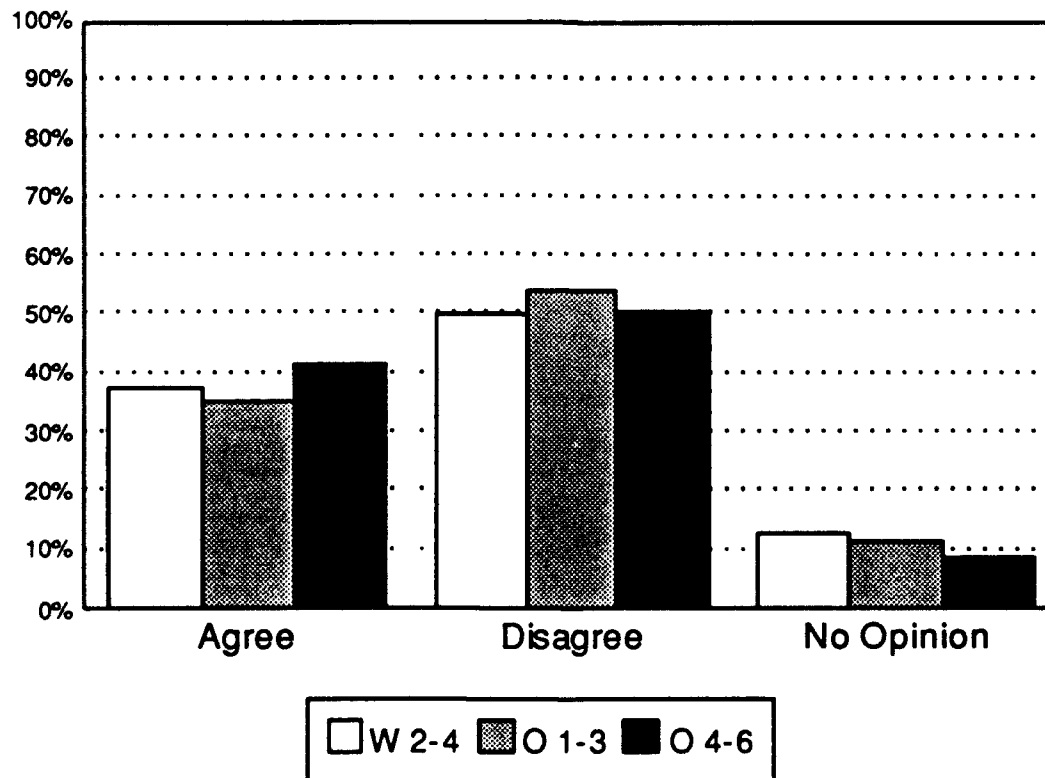
Officers

(Q82c) How Do You Feel About Women Being Allowed To Serve Aboard Submarines



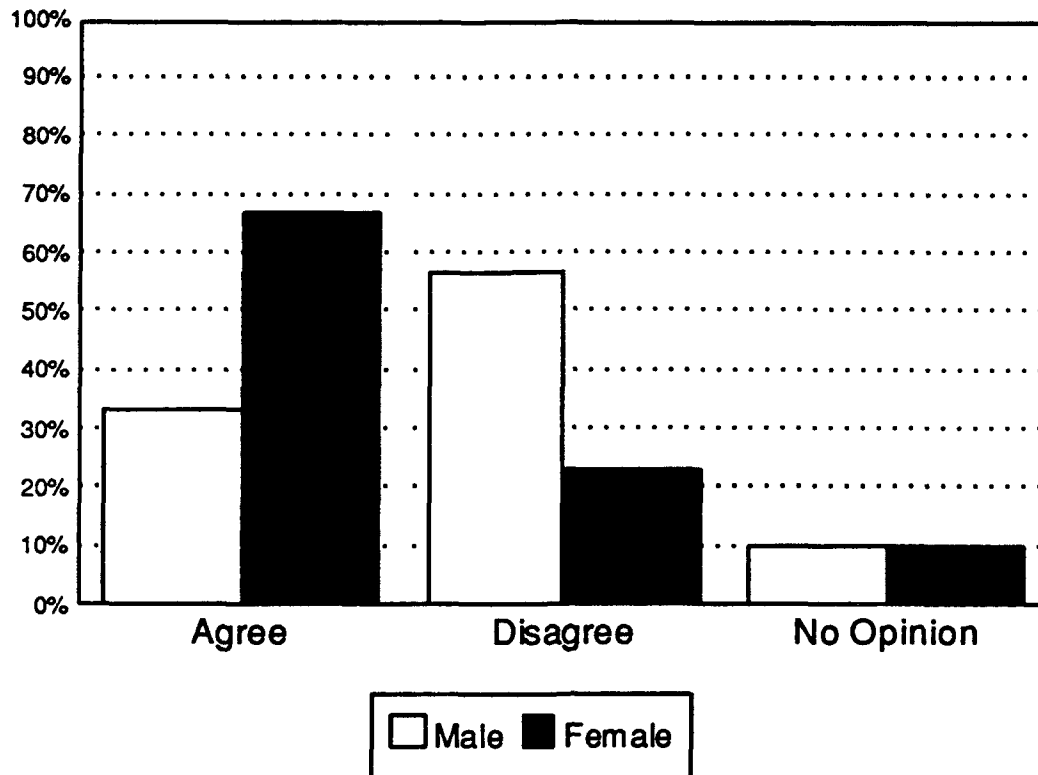
Officers

(Q82c) by (Q17) Paygrade



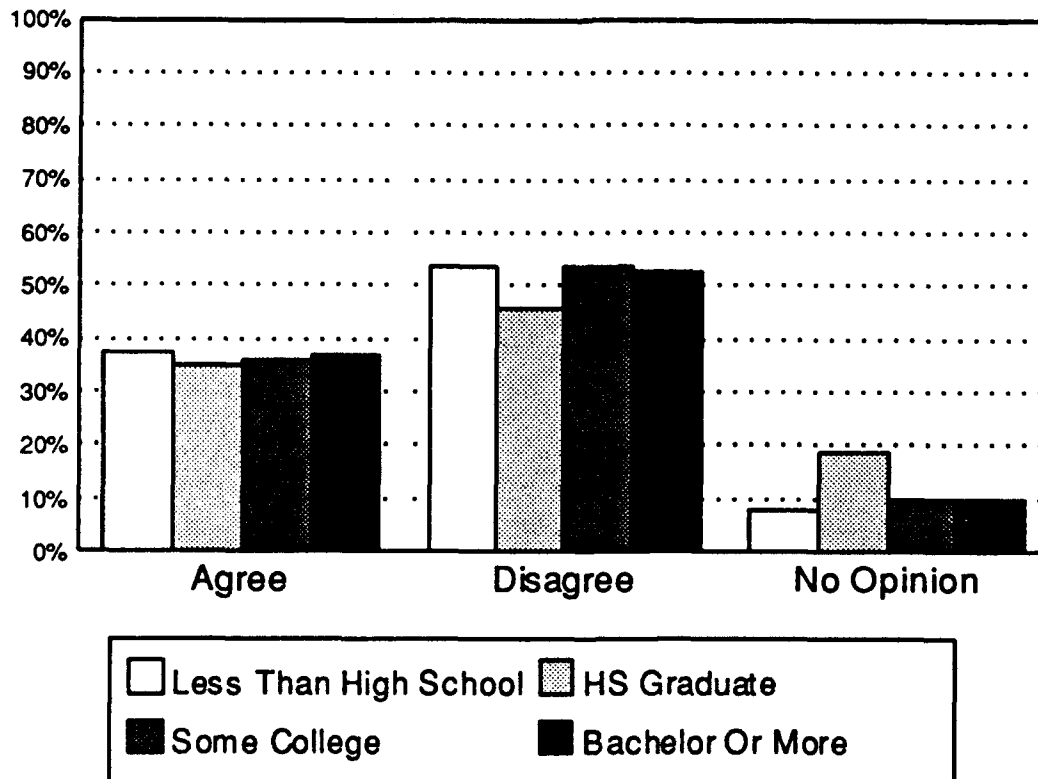
Officers

(Q82c) by (Q1) Sex



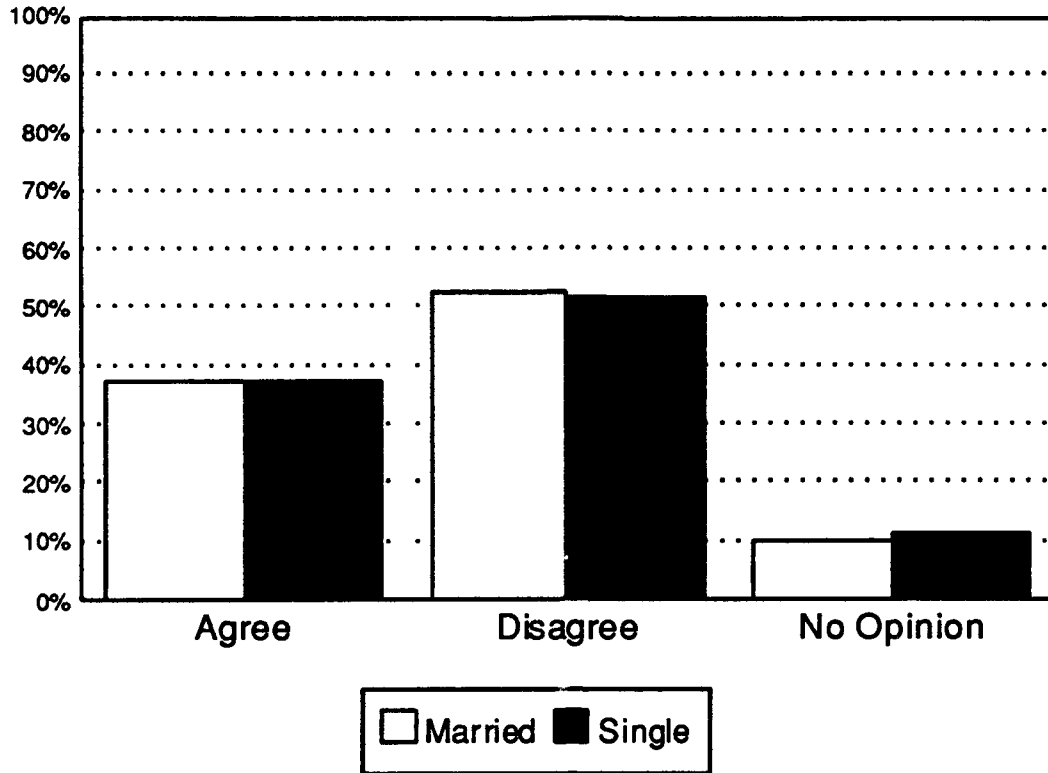
Officers

(Q82c) by (Q5) Highest Level Of Education



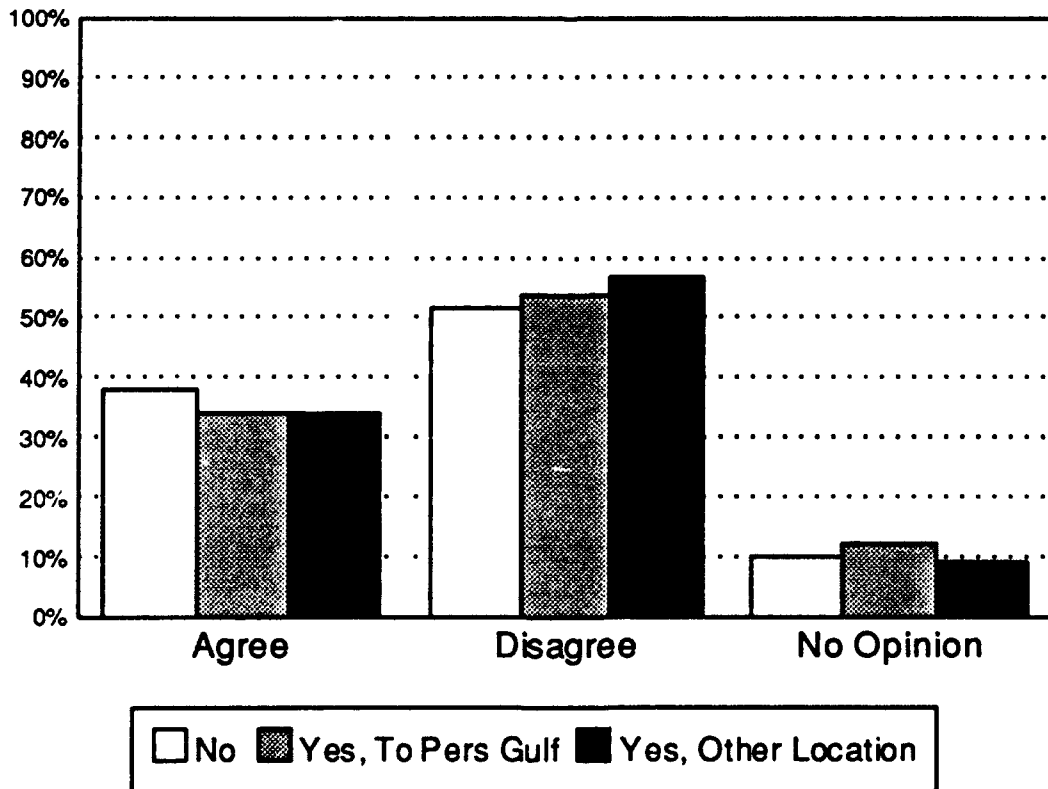
Officers

(Q82c) by (Q6) Marital Status



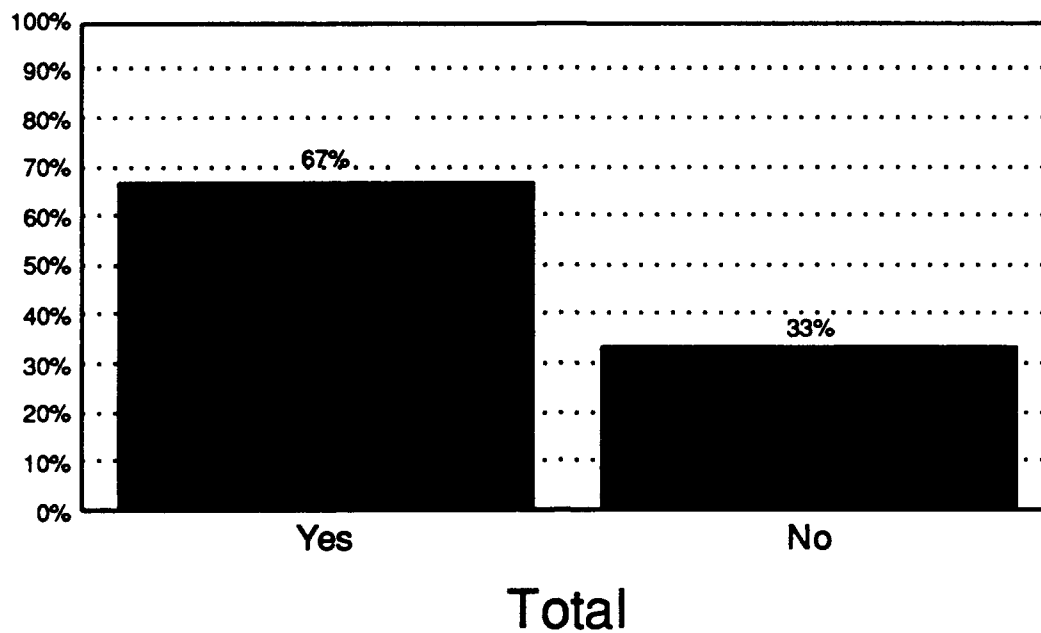
Officers

(Q82c) by (Q32) Deployed For Desert Shield/Desert Storm



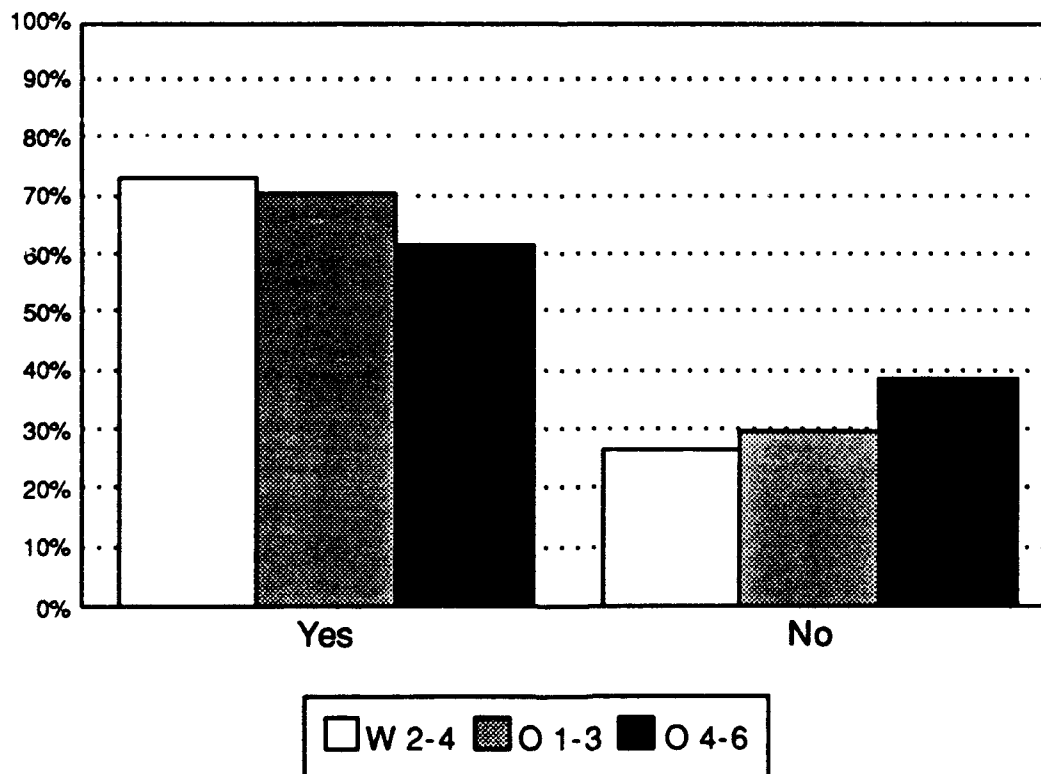
Officers

(Q83) Have You Received Training On The Subject Of Fraternization Within The Past 12 Months



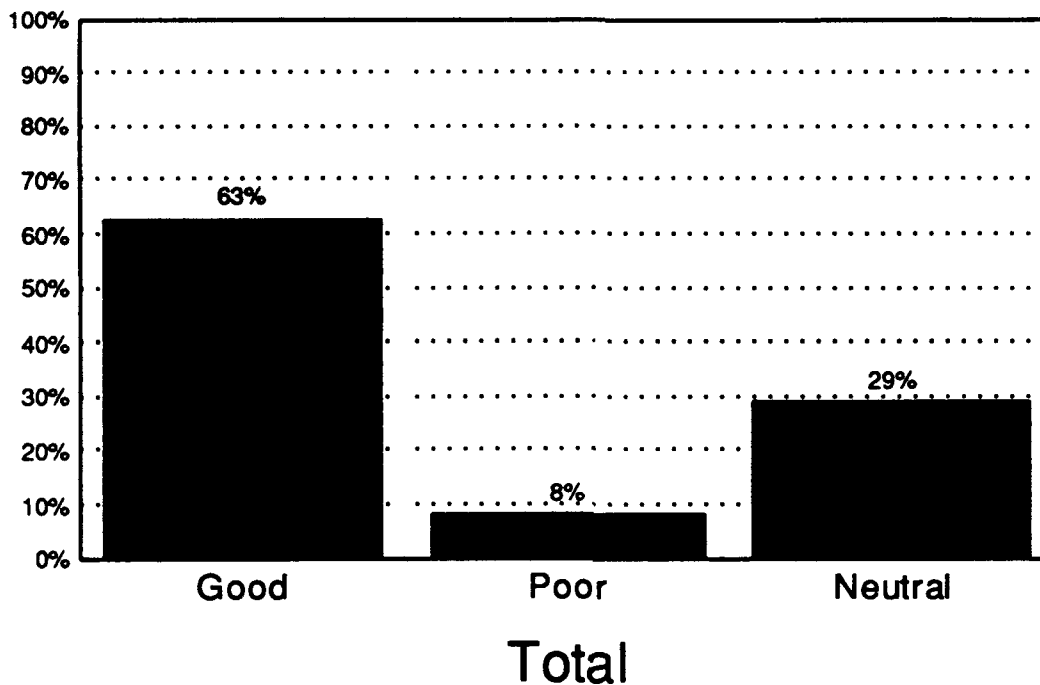
Officers

(Q83) by (Q17) Paygrade



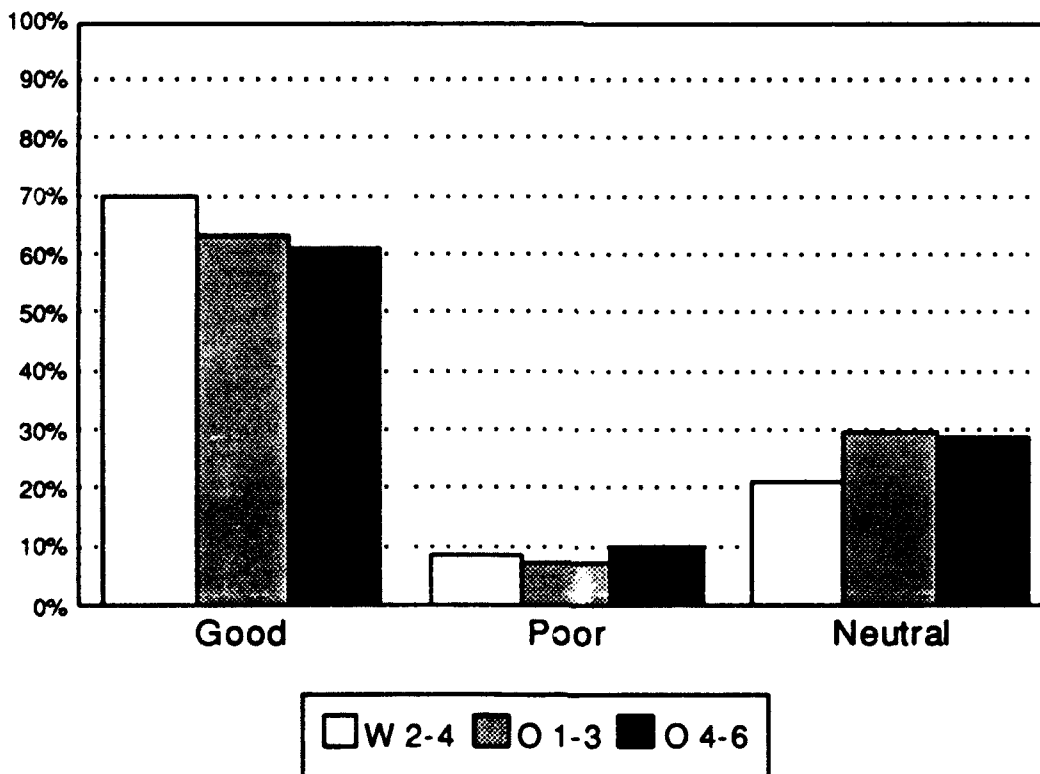
Officers

(Q84) Please Evaluate Most Recent Fraternization Training



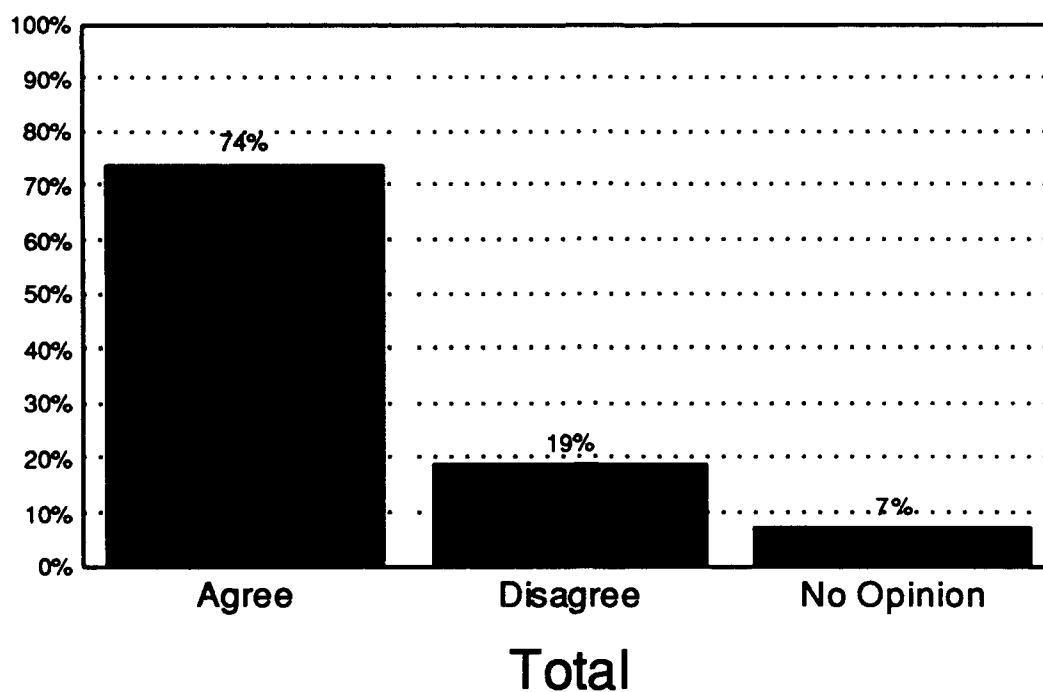
Officers

(Q84) by (Q17) Paygrade



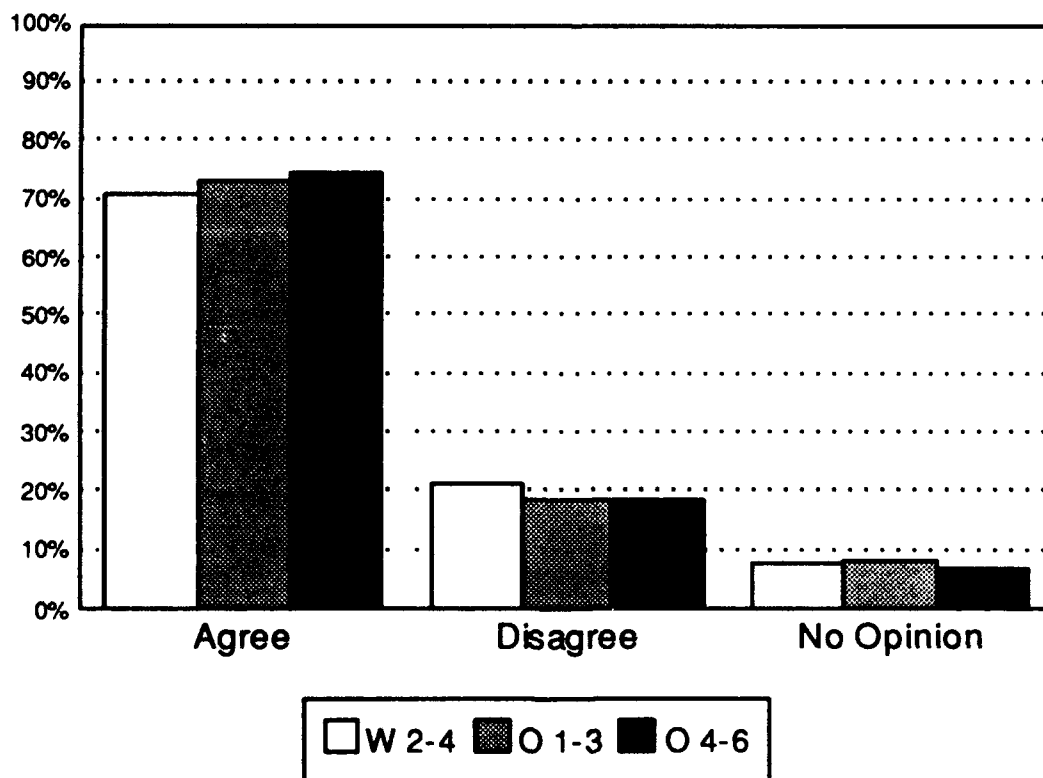
Officers

(Q85a) I Believe Command Members Understand What Fraternization Is, Is Not



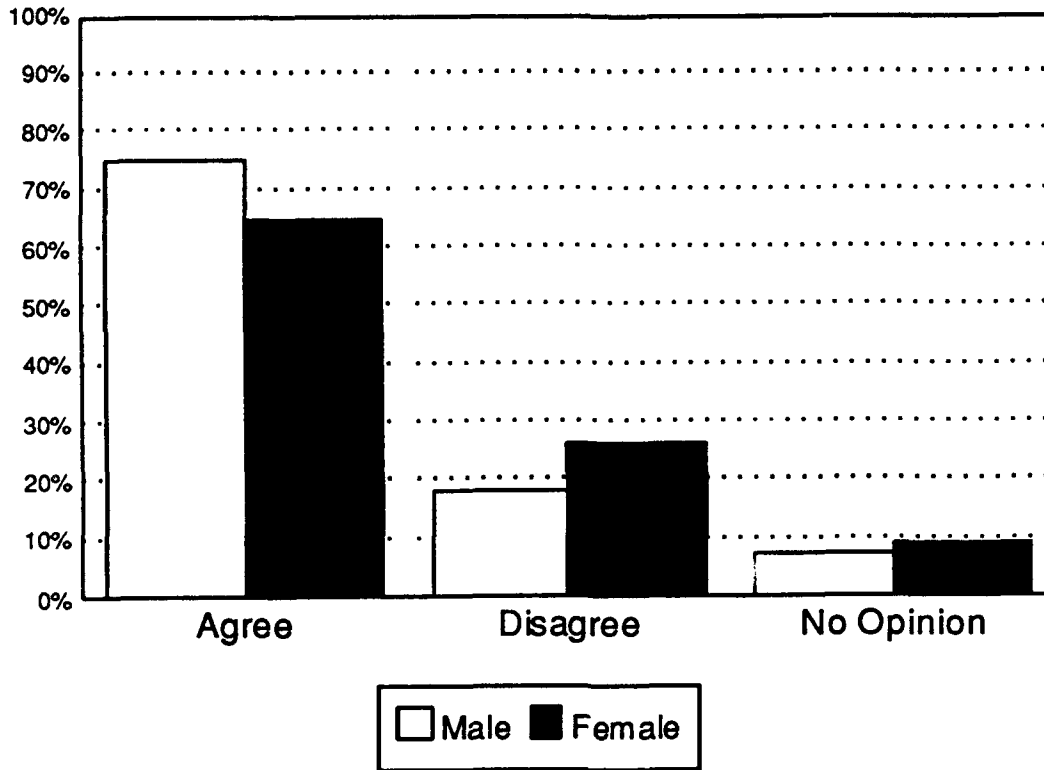
Officers

(Q85a) by (Q17) Paygrade



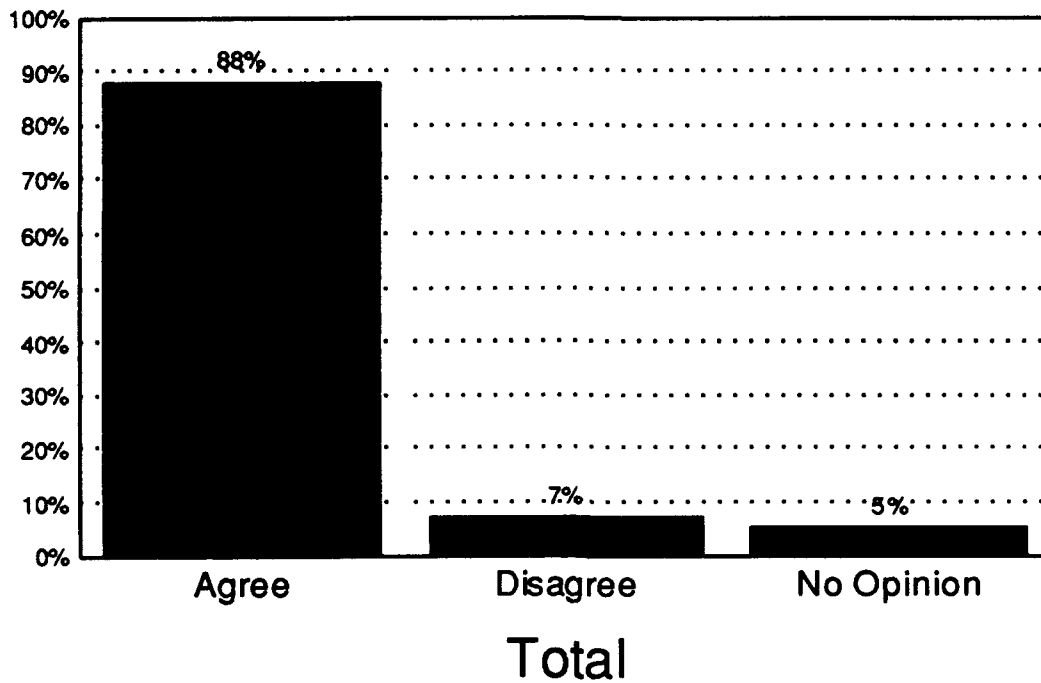
Officers

(Q85a) by (Q1) Sex



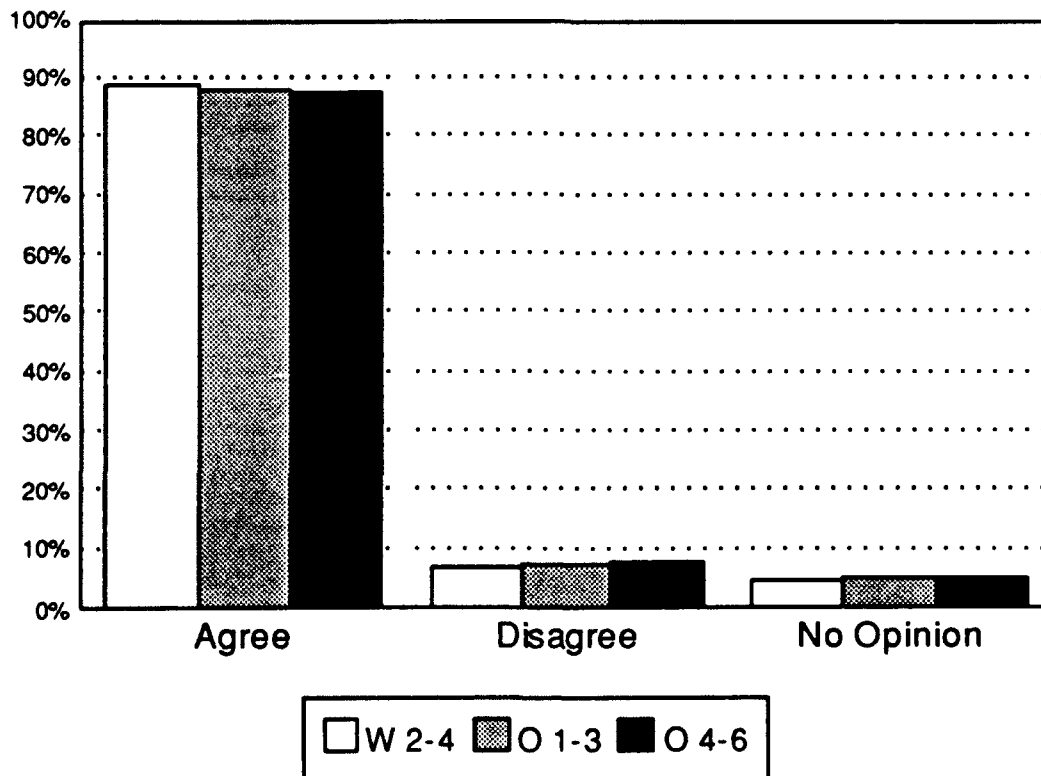
Officers

(Q85b) I Understand The Navy's Definitions And Regulations On Fraternization



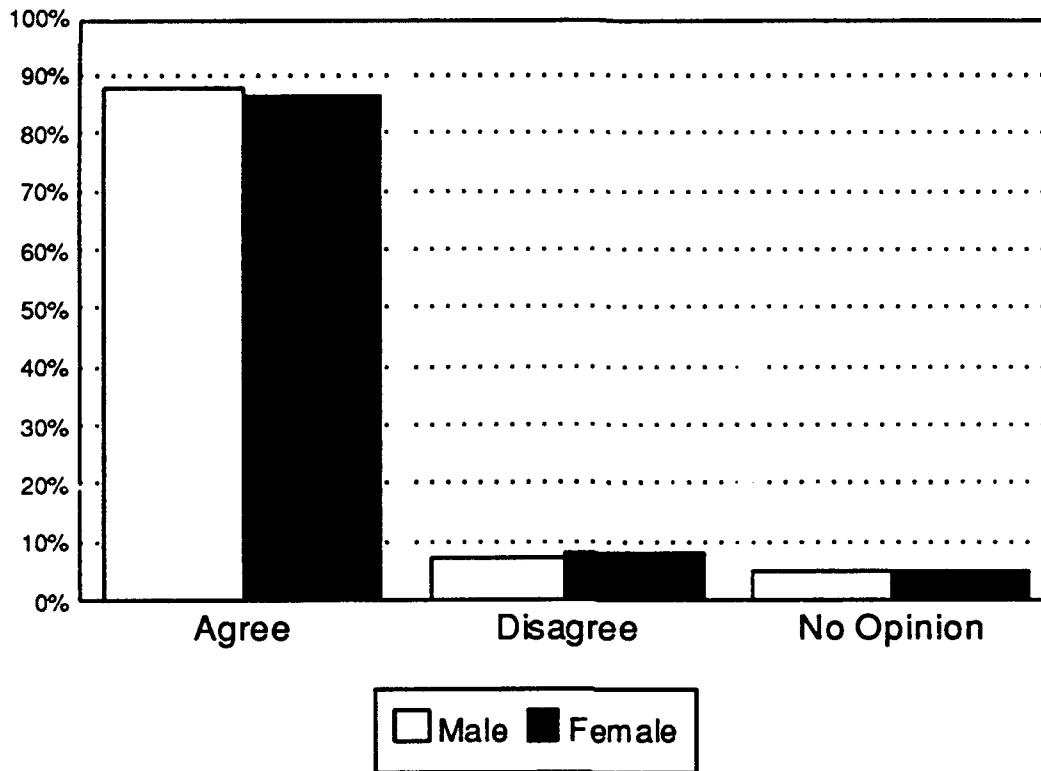
Officers

(Q85b) by (Q17) Paygrade



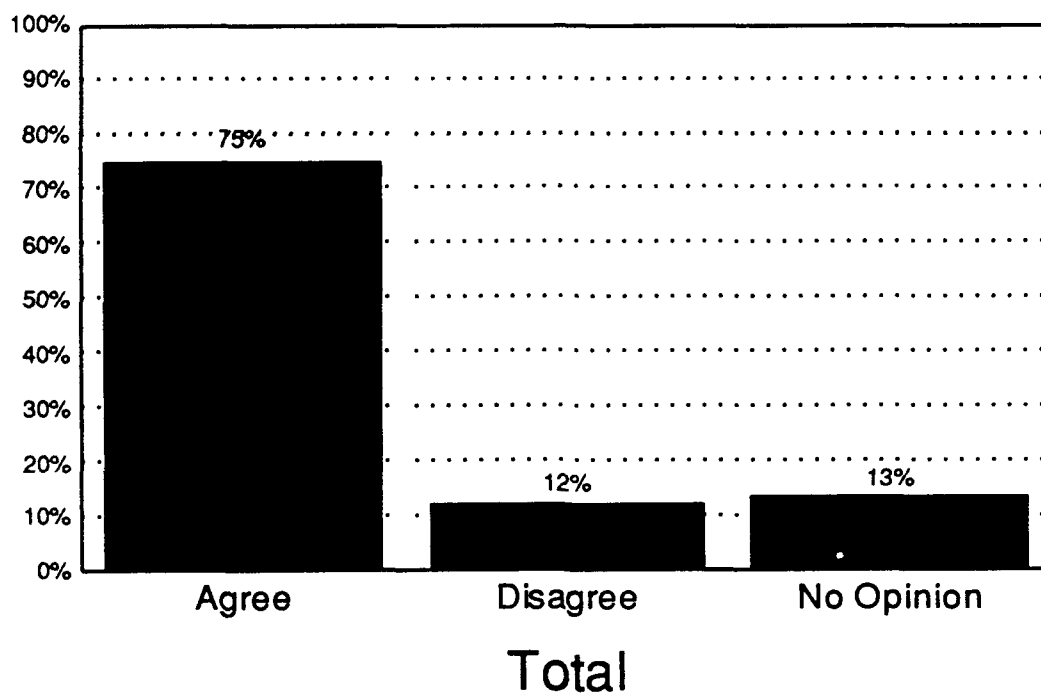
Officers

(Q85b) by (Q1) Sex



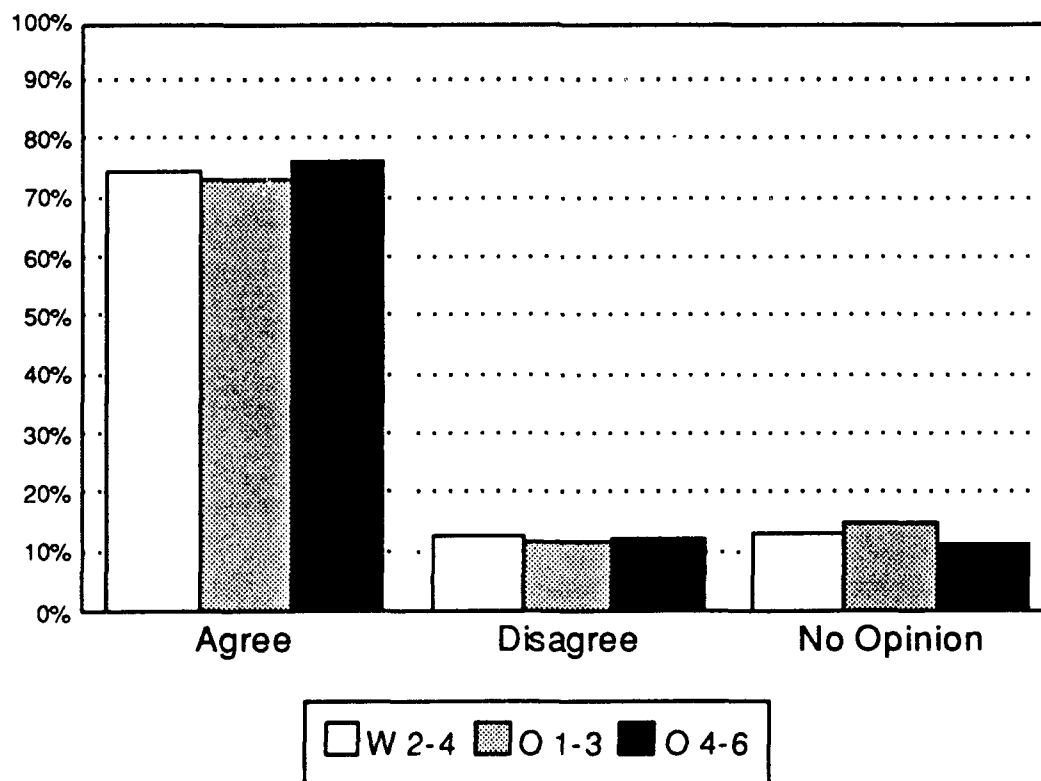
Officers

(Q85c) I Believe That Fraternization Interferes With Good Discipline And Morale



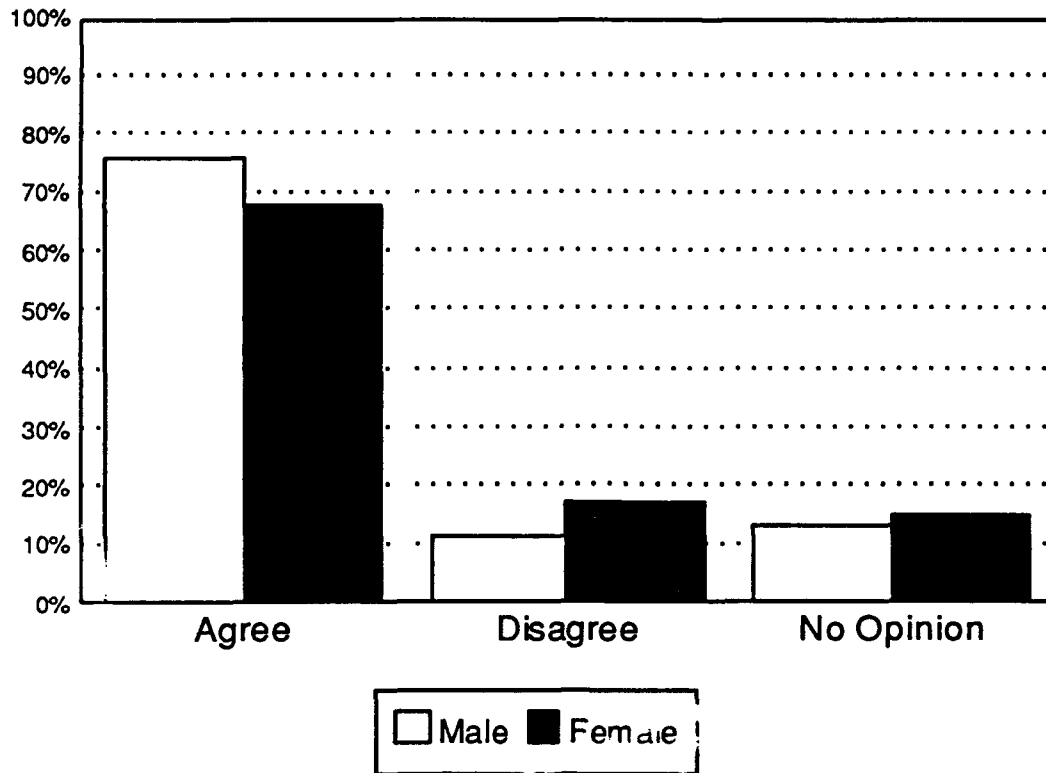
Officers

(Q85c) by (Q17) Paygrade



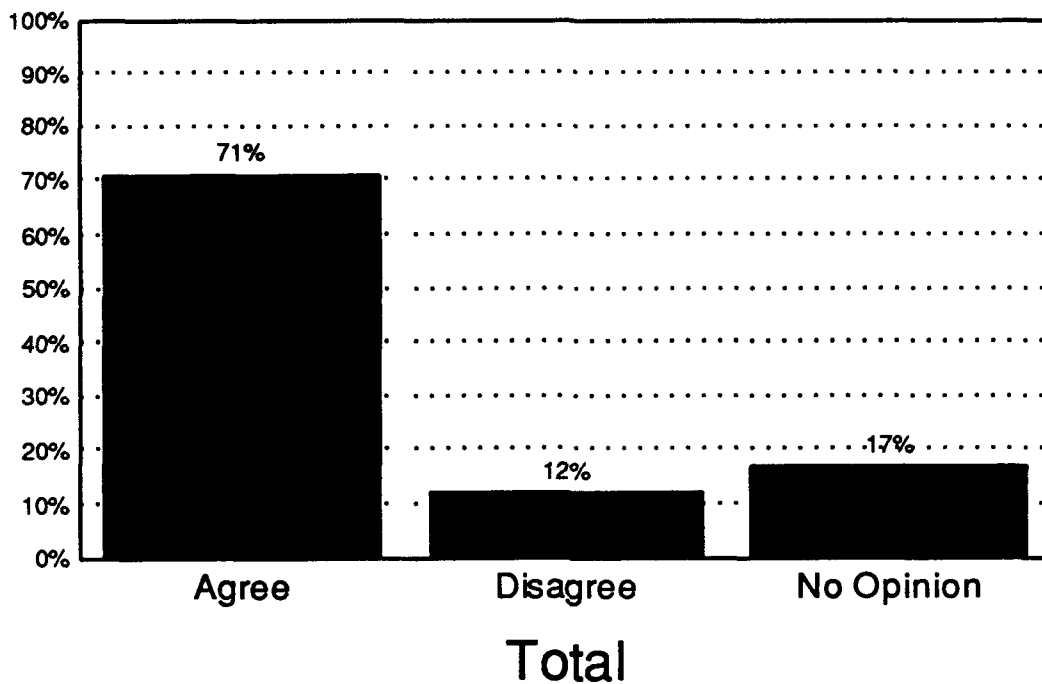
Officers

(Q85c) by (Q1) Sex



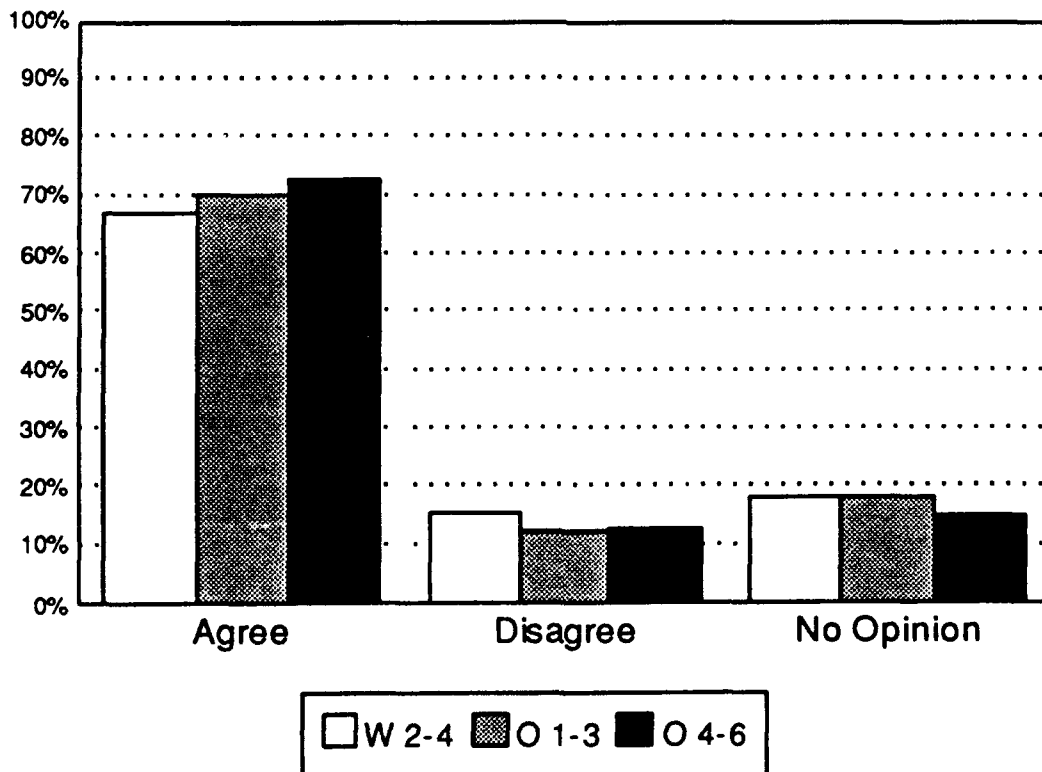
Officers

(Q85d) I Feel That The Navy's Policy On Fraternization Is A Good Policy



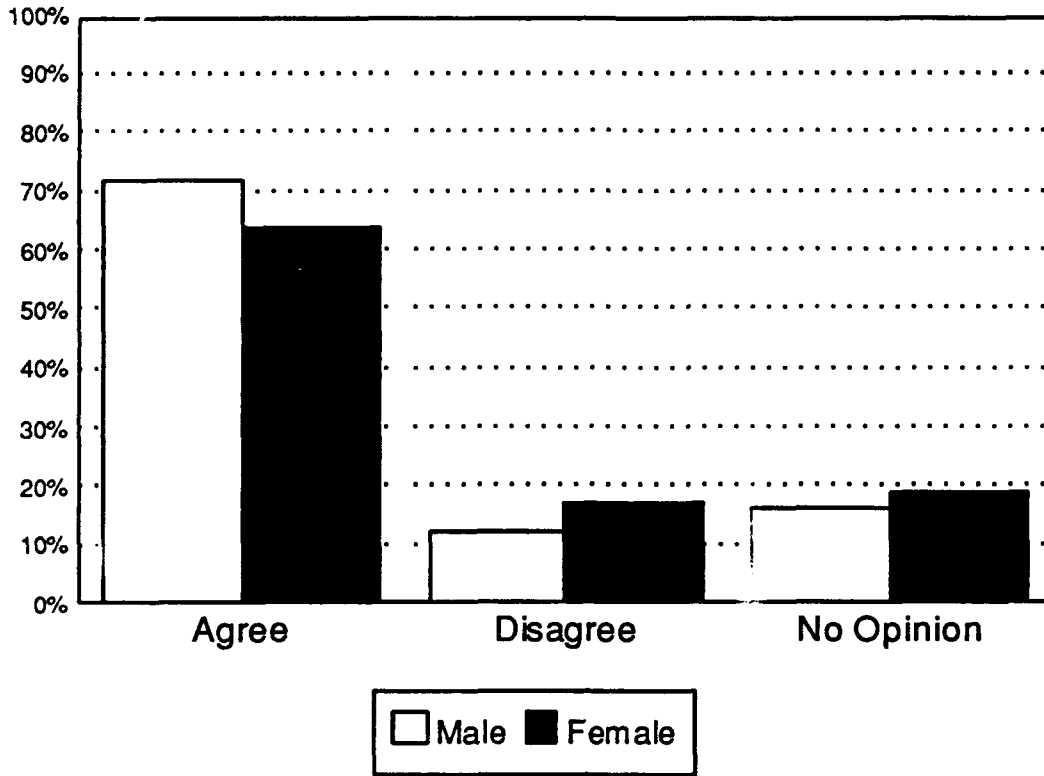
Officers

(Q85d) by (Q17) Paygrade



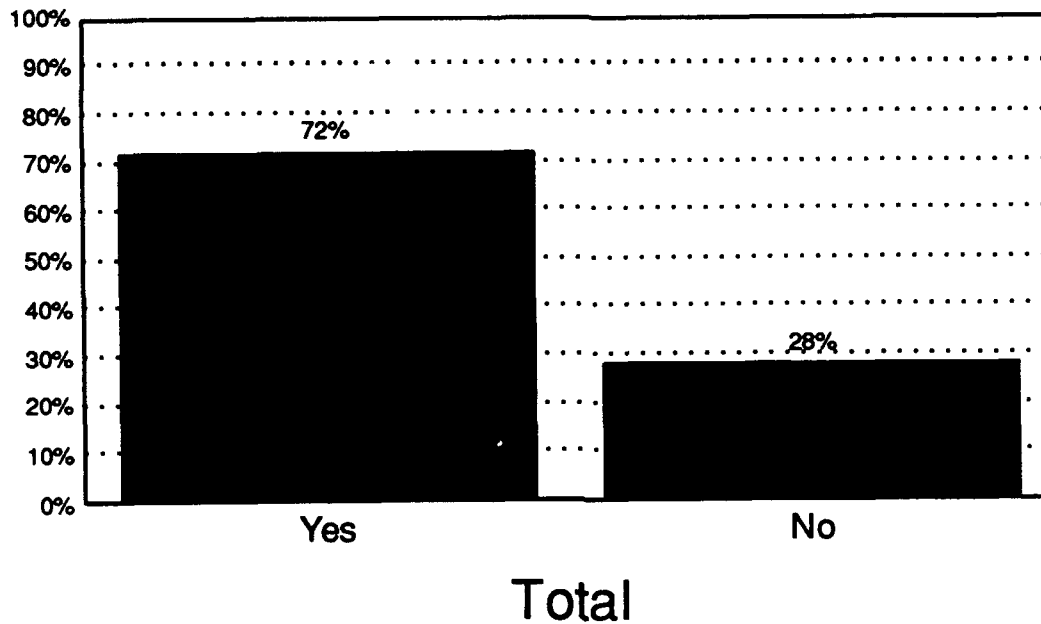
Officers

(Q85d) by (Q1) Sex



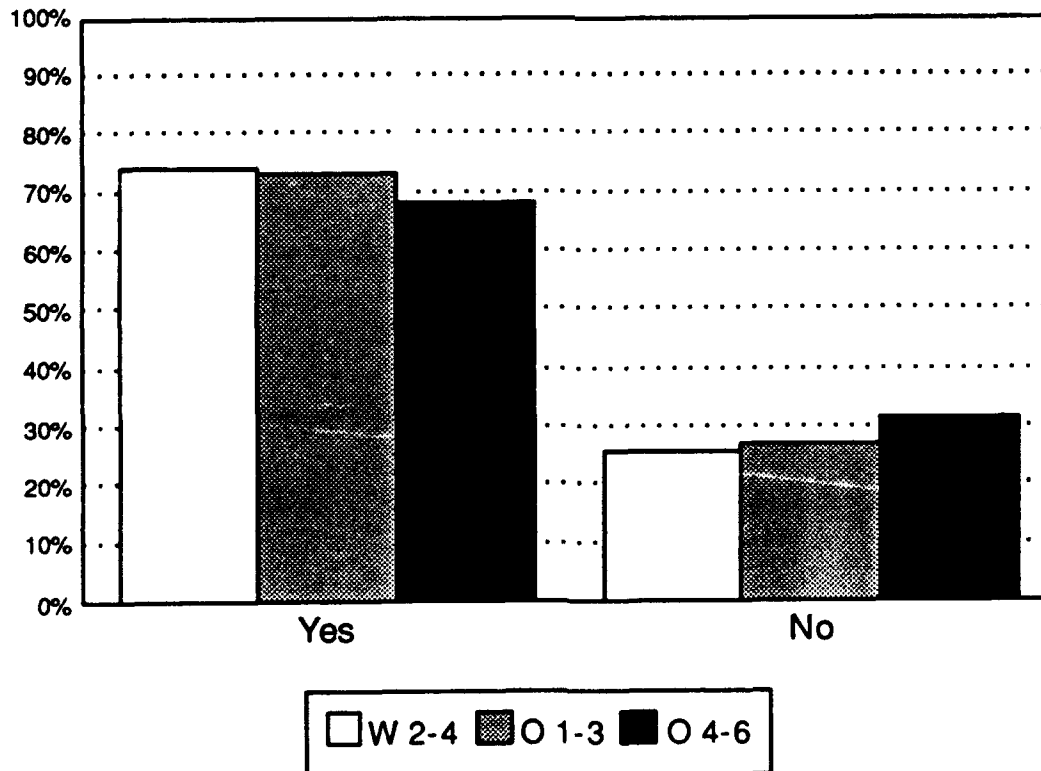
Officers

(Q86) Have You Received Formal Sexual Harassment Prevention Training In The Past 12 Months



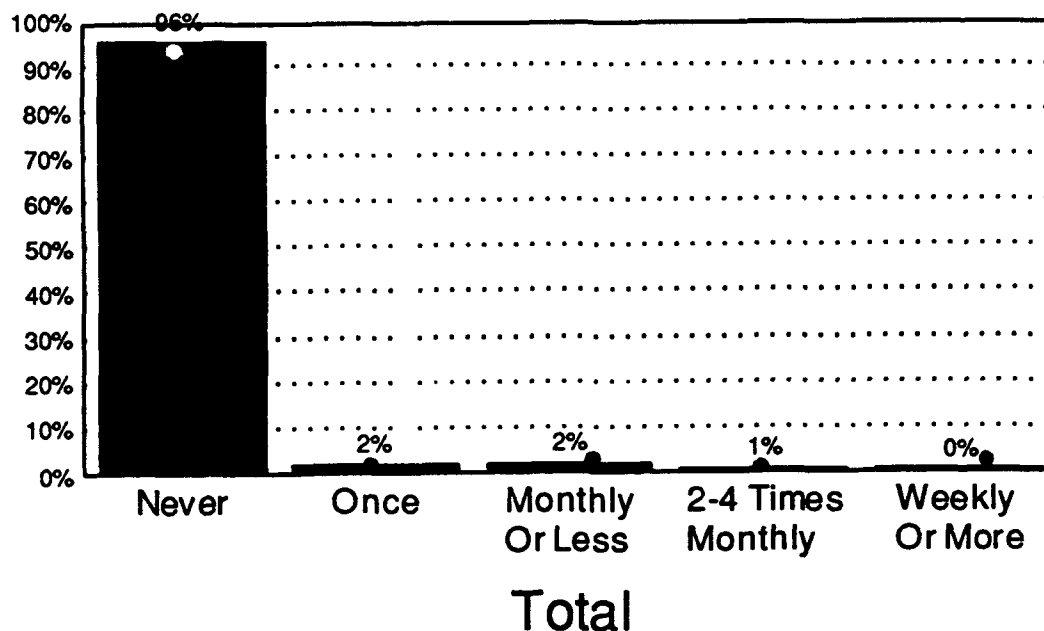
Officers

(Q86) by (Q17) Paygrade



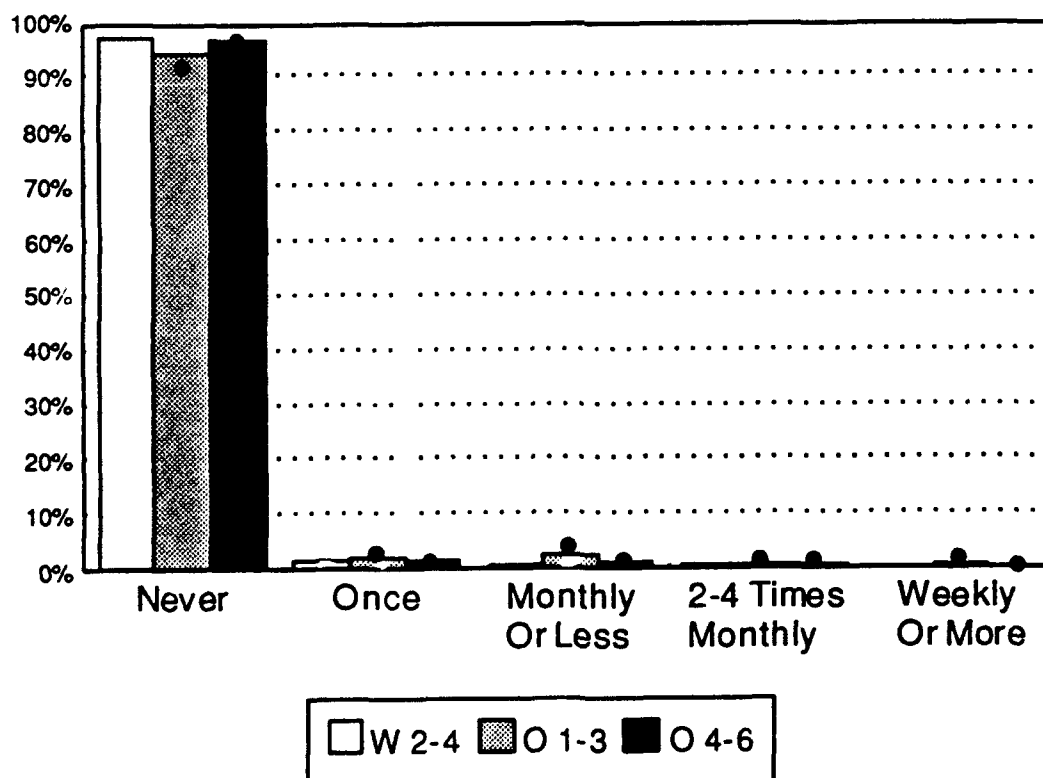
Officers

●(Q87a) During The Past 12 Months,
How Often Have You Been The Target Of
Unwanted Sexual Whistles, Calls, Hoots, Or Yells



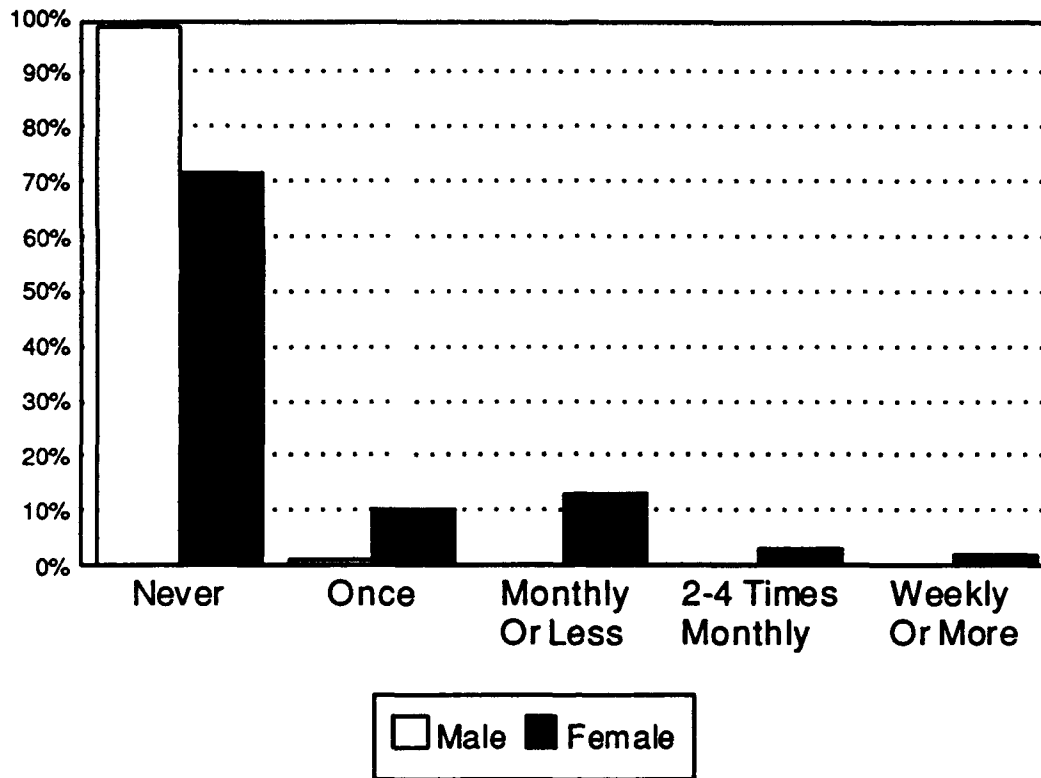
Officers

(Q87a) by (Q17) Paygrade



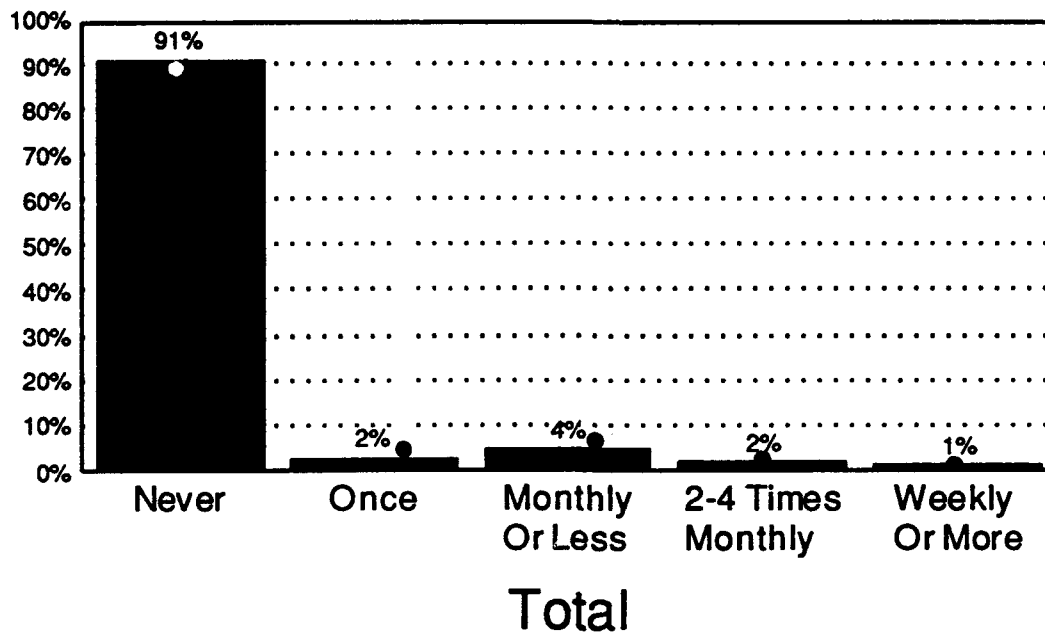
Officers

(Q87a) by (Q1) Sex



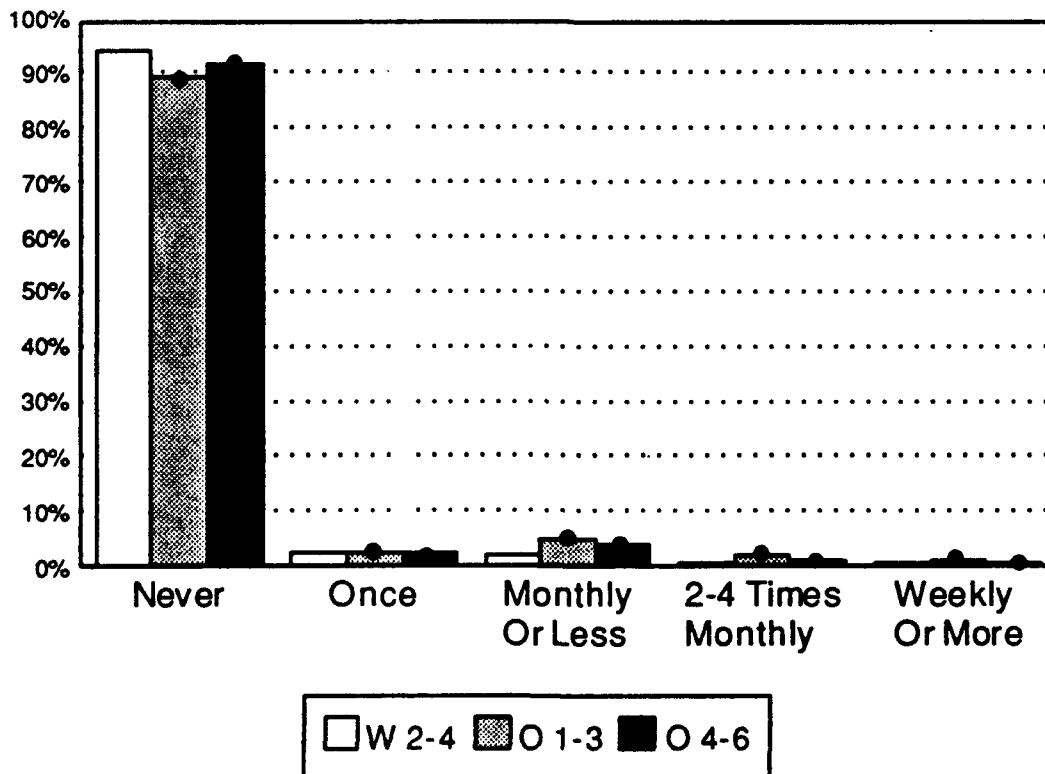
Officers

●(Q87b) During The Past 12 Months, How Often Have You Been The Target Of Unwanted Sexual Teasing, Jokes, Remarks, Or Questions



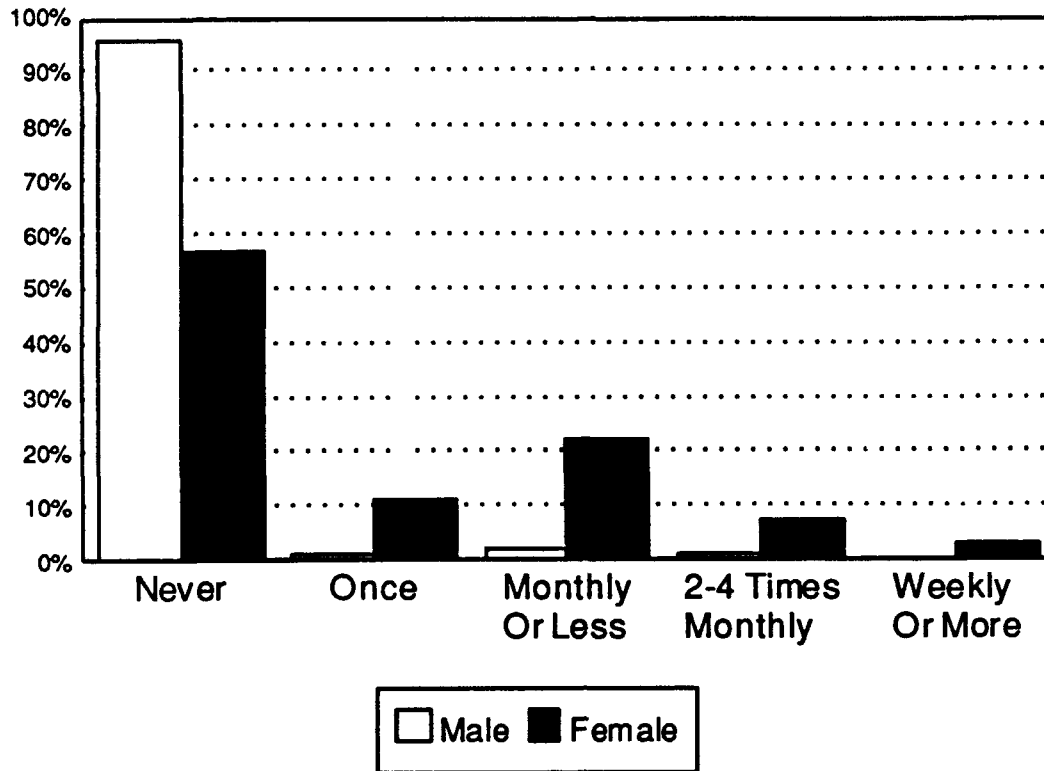
Officers

(Q87b) by (Q17) Paygrade



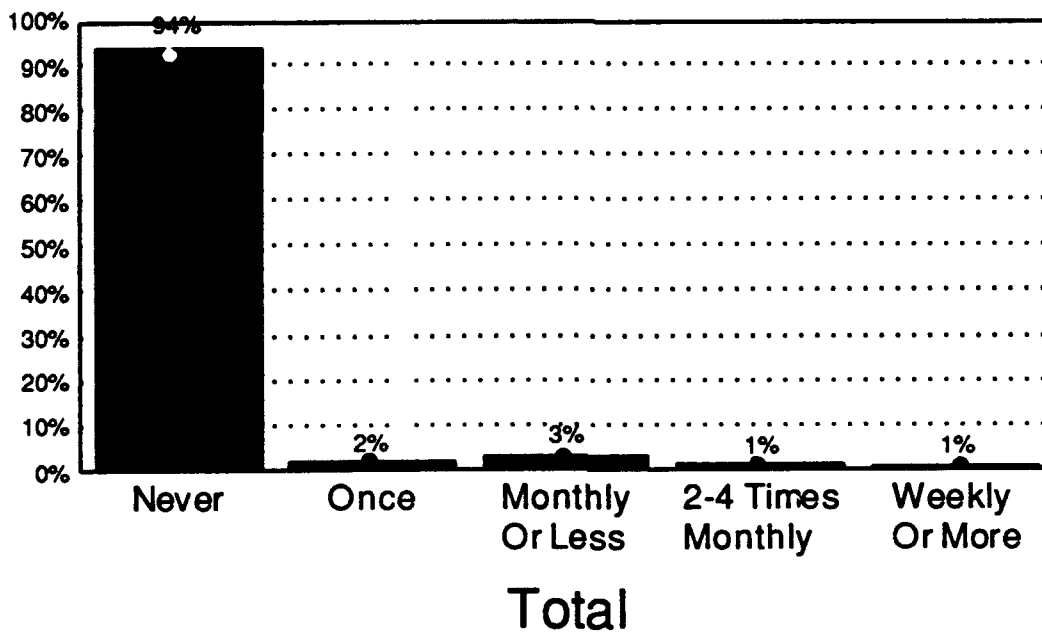
Officers

(Q87b) by (Q1) Sex



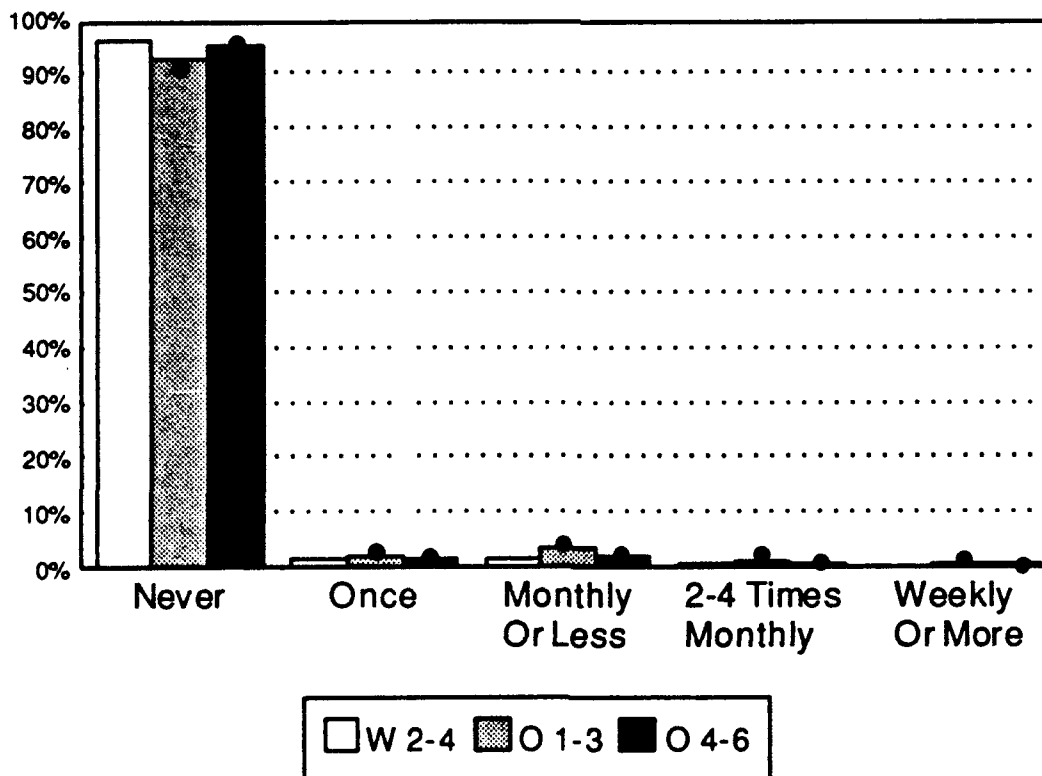
Officers

●(Q87c) During The Past 12 Months,
How Often Have You Been The Target Of
Unwanted Sexual Looks, Staring, Or Gestures



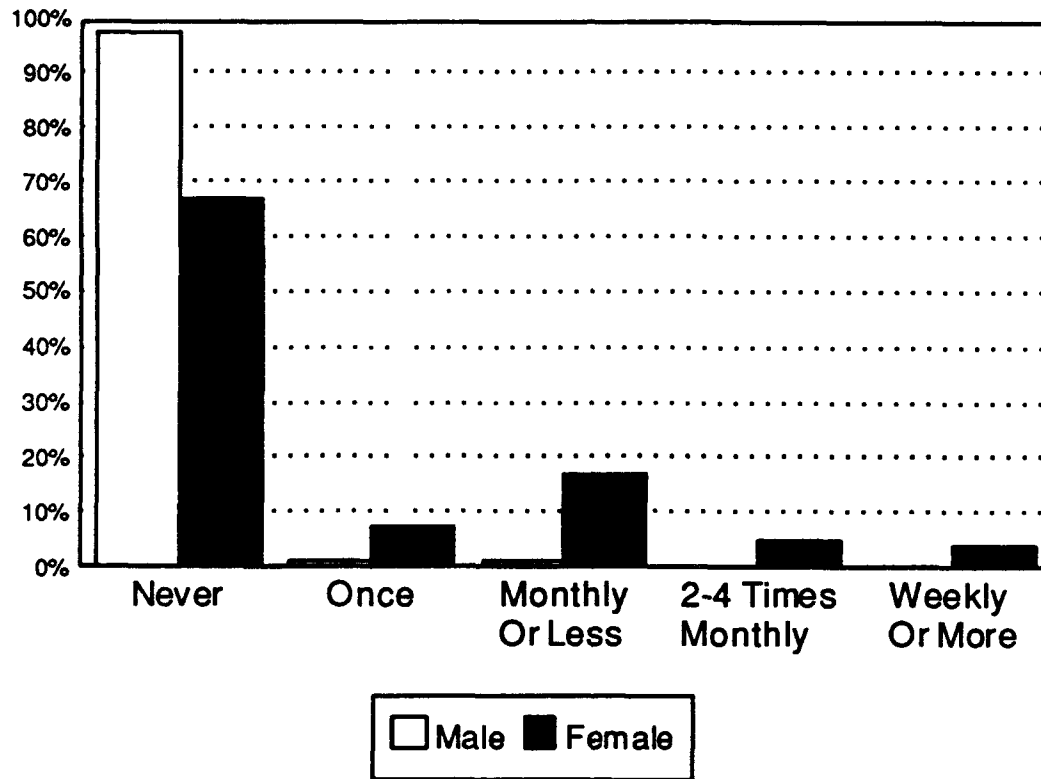
Officers

(Q87c) by (Q17) Paygrade



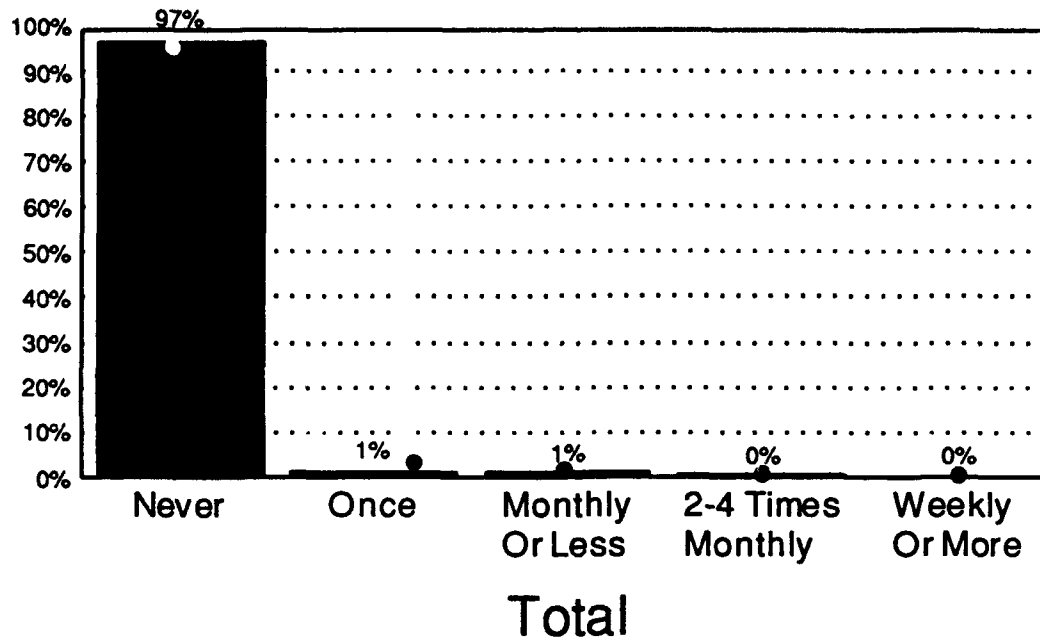
Officers

(Q87c) by (Q1) Sex



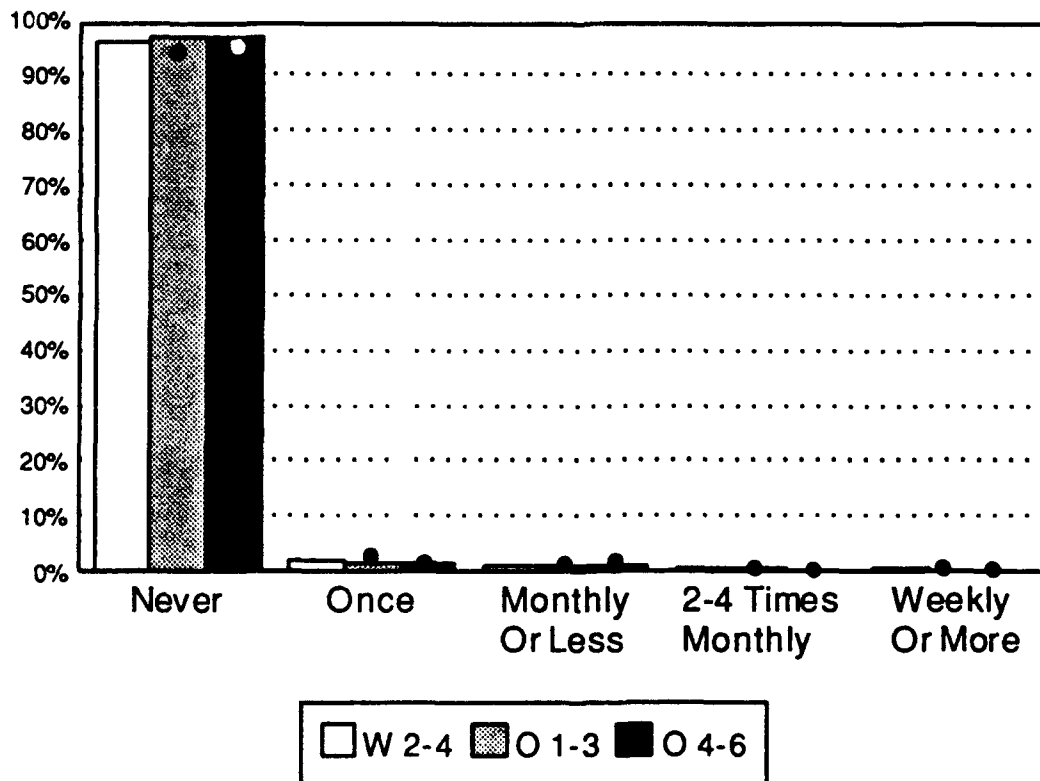
Officers

●(Q87d) During The Past 12 Months, How Often Have You Been The Target Of Unwanted Letters, Phone Calls, Or Materials Of A Sexual Nature



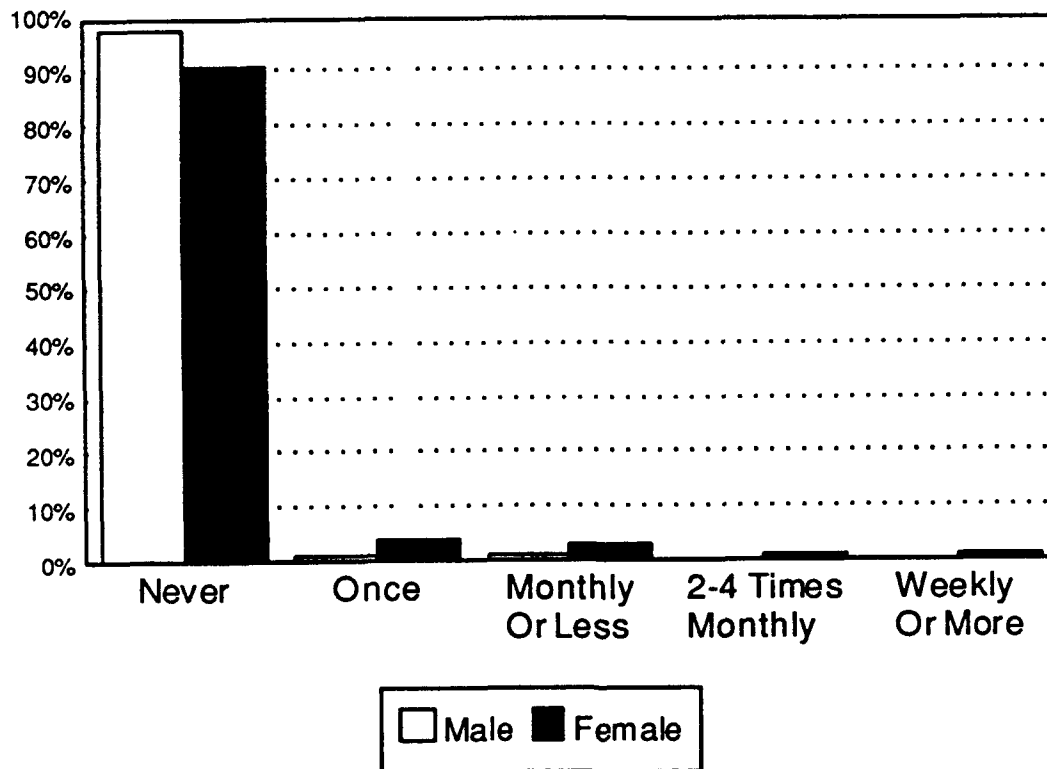
Officers

(Q87d) by (Q17) Paygrade



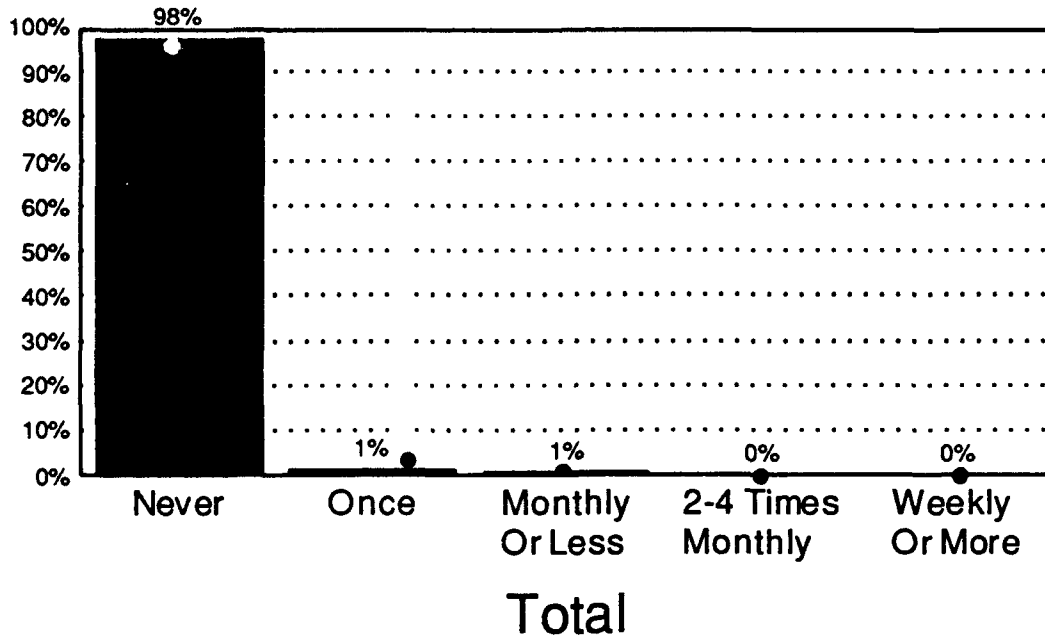
Officers

(Q87d) by (Q1) Sex



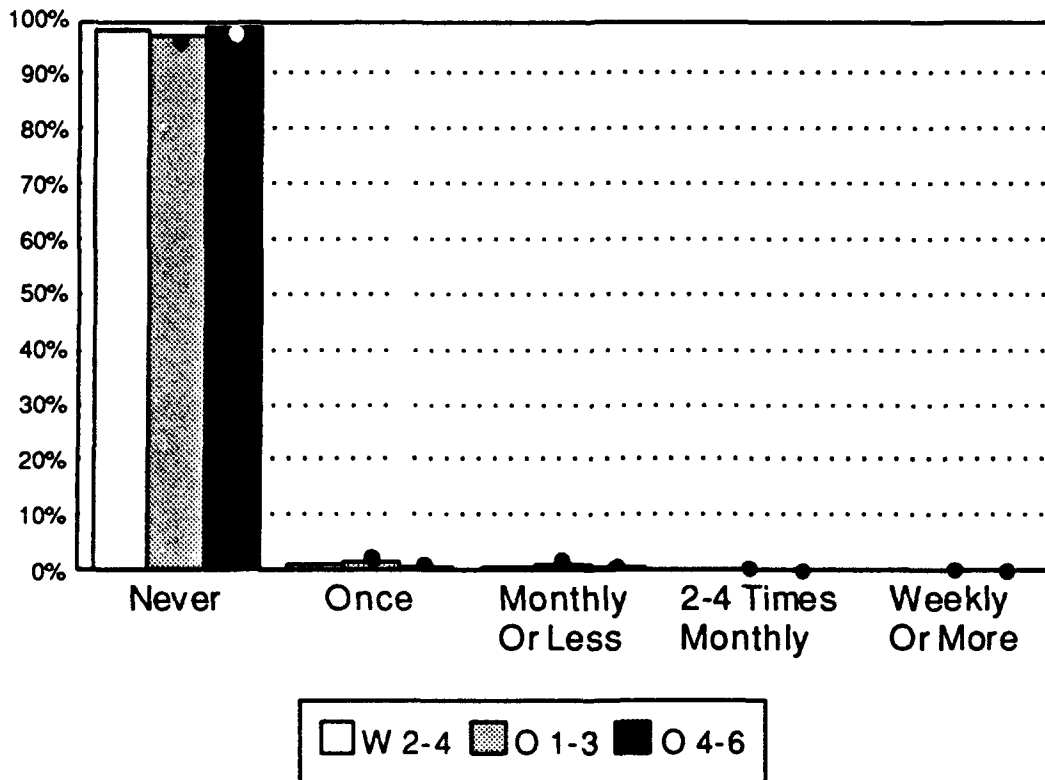
Officers

●(Q87e) During The Past 12 Months,
How Often Have You Been The Target
Of Unwanted Pressures For Dates



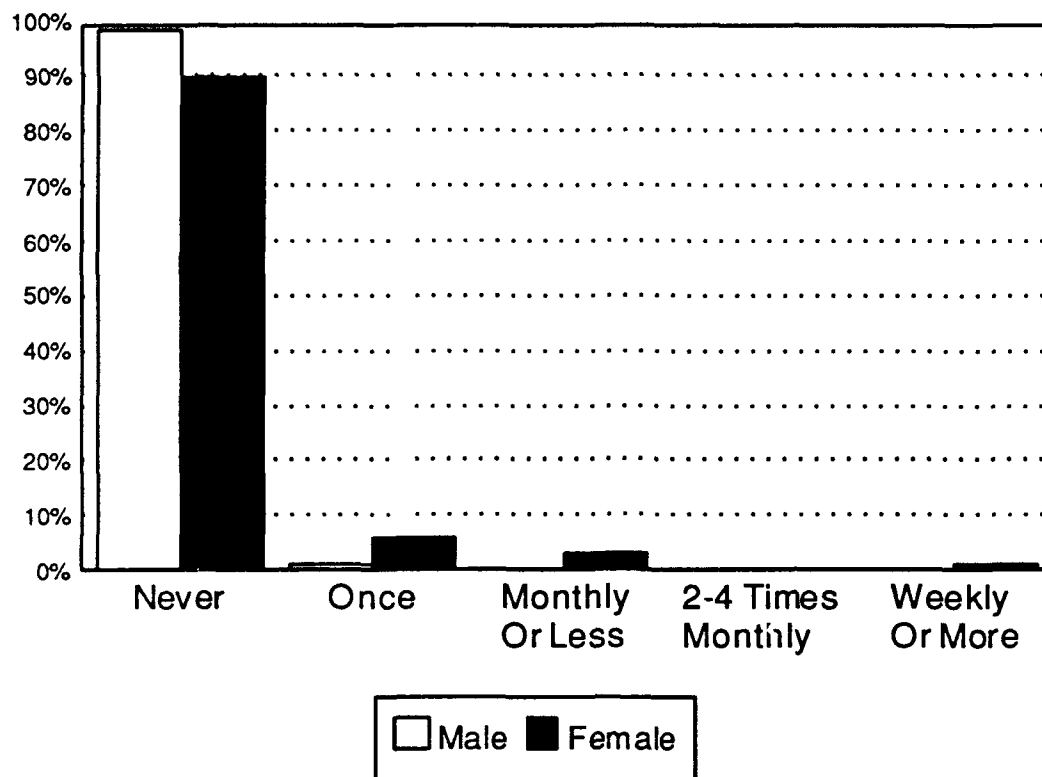
Officers

(Q87e) by (Q17) Paygrade



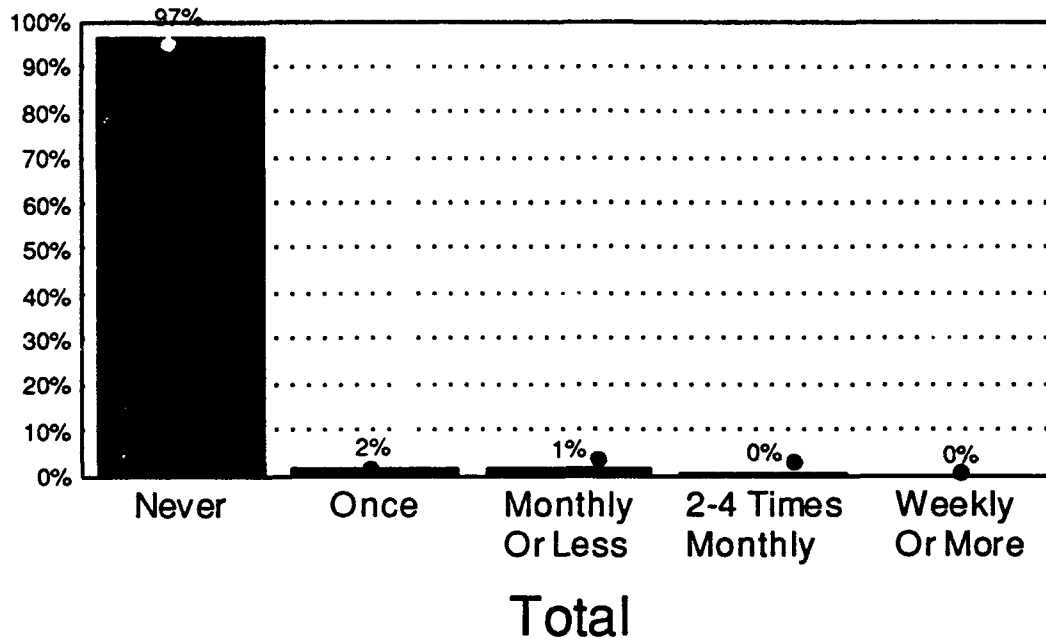
Officers

(Q87e) by (Q1) Sex



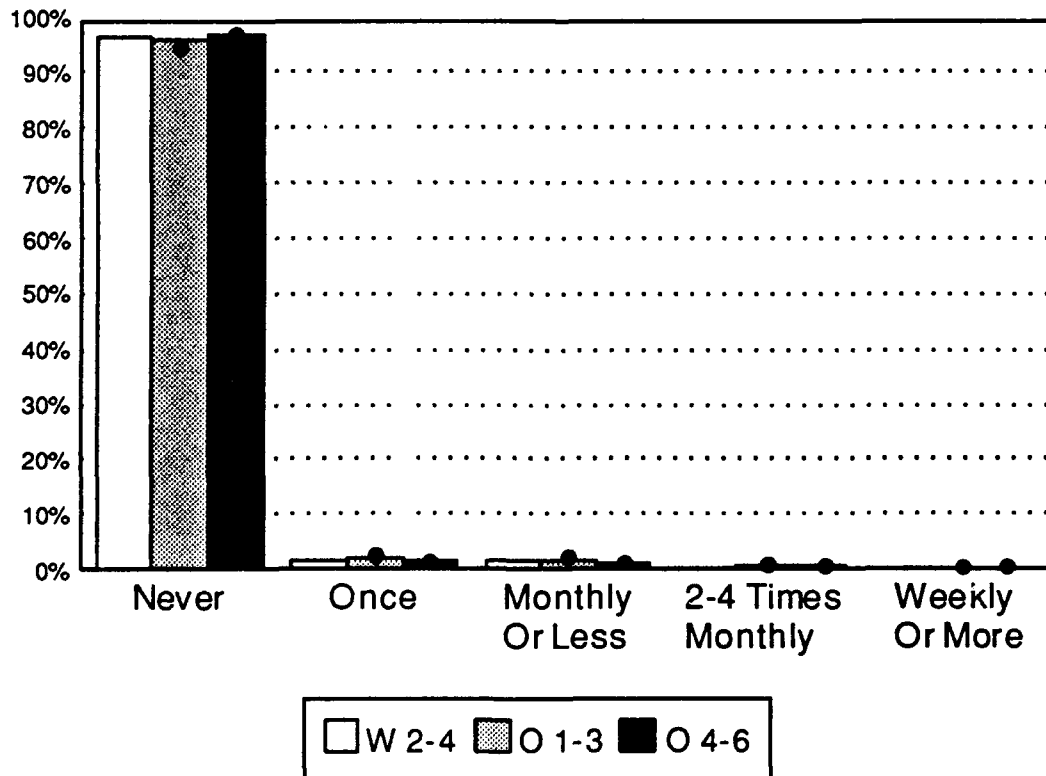
Officers

●(Q87f) During The Past 12 Months, How Often Have You Been The Target Of Unwanted Deliberate Touching, Leaning Over, Cornering, Or Pinching



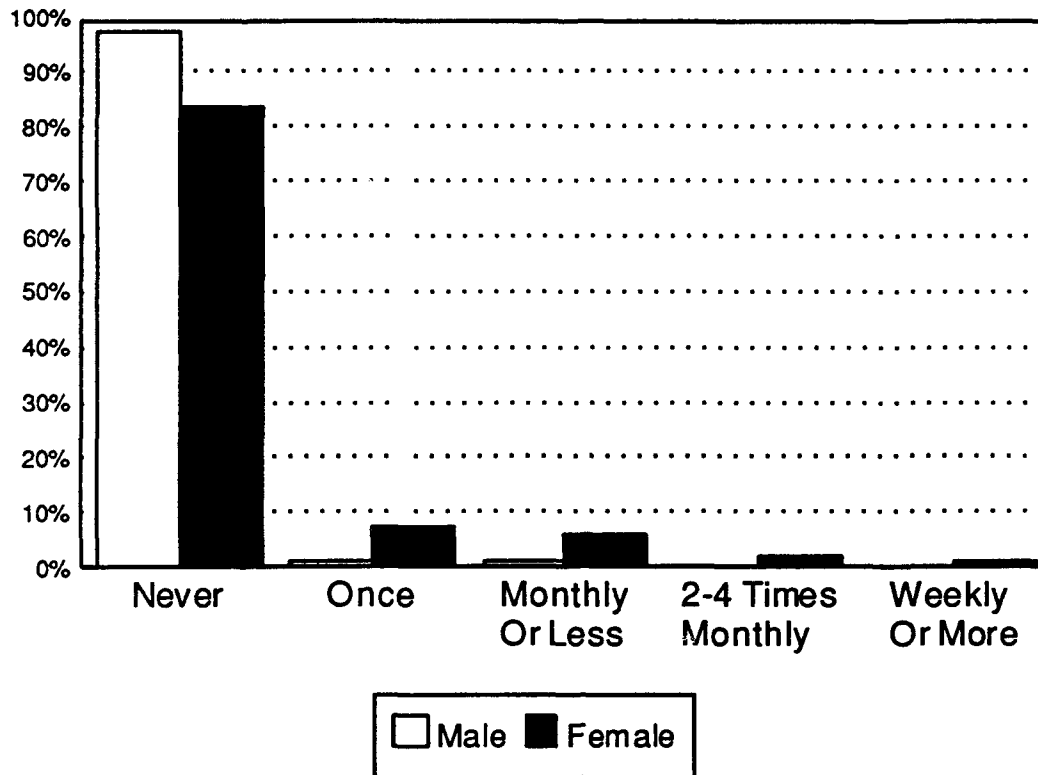
Officers

(Q87f) by (Q17) Paygrade



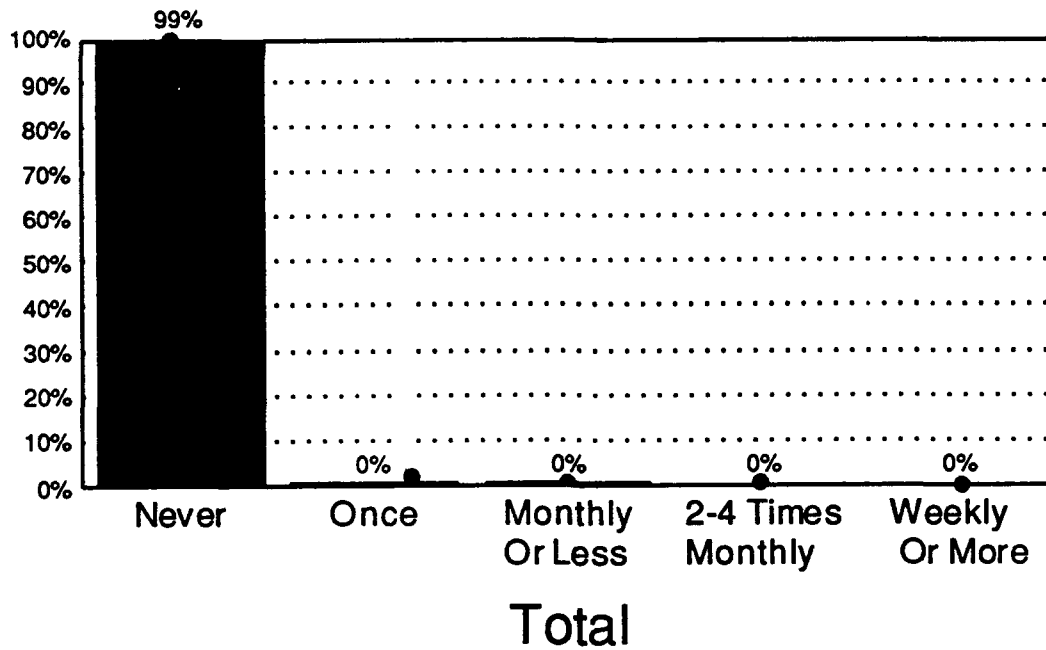
Officers

(Q87f) by (Q1) Sex



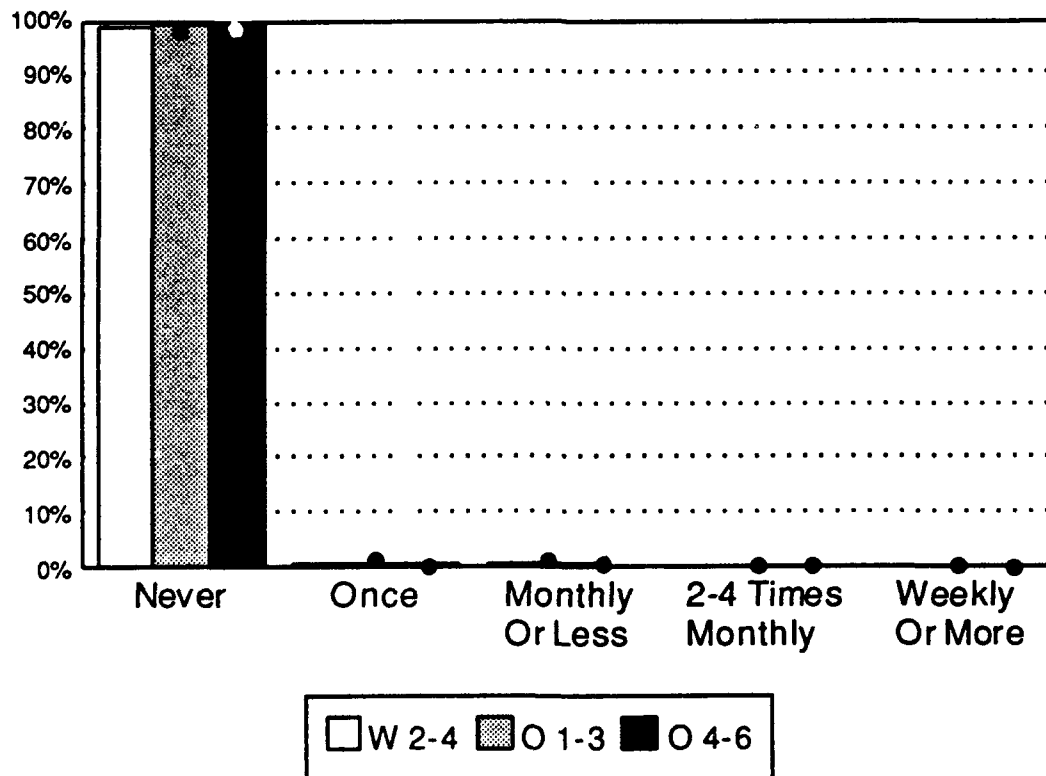
Officers

●(Q87g) During The Past 12 Months,
How Often Have You Been The Target Of
Unwanted Pressure For Sexual Favors



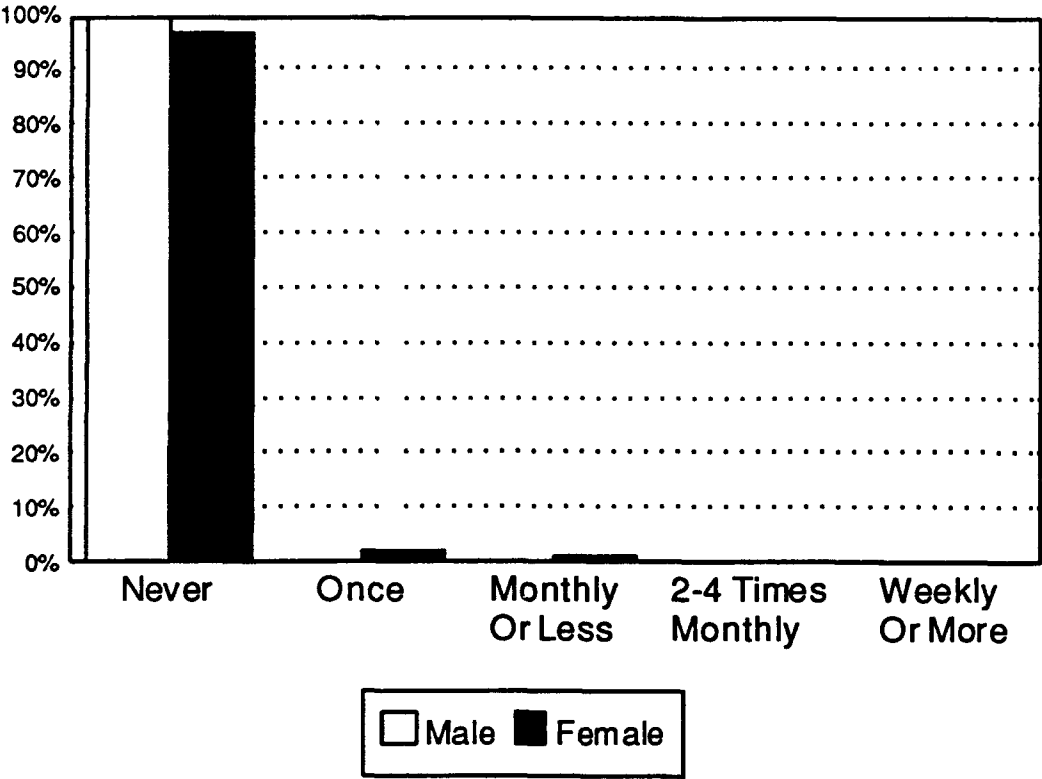
Officers

(Q87g) by (Q17) Paygrade



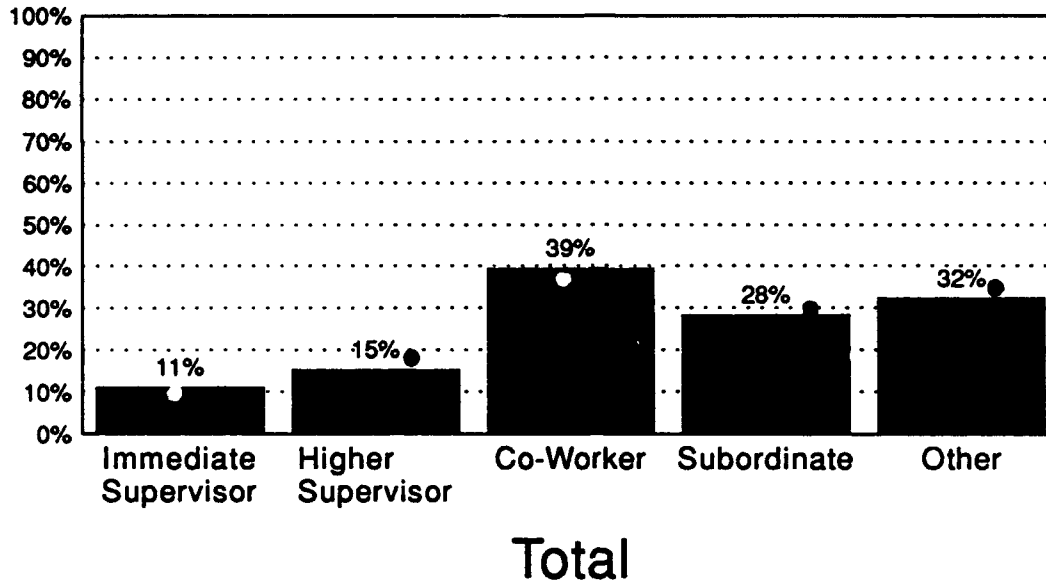
Officers

(Q87g) by (Q1) Sex



Officers

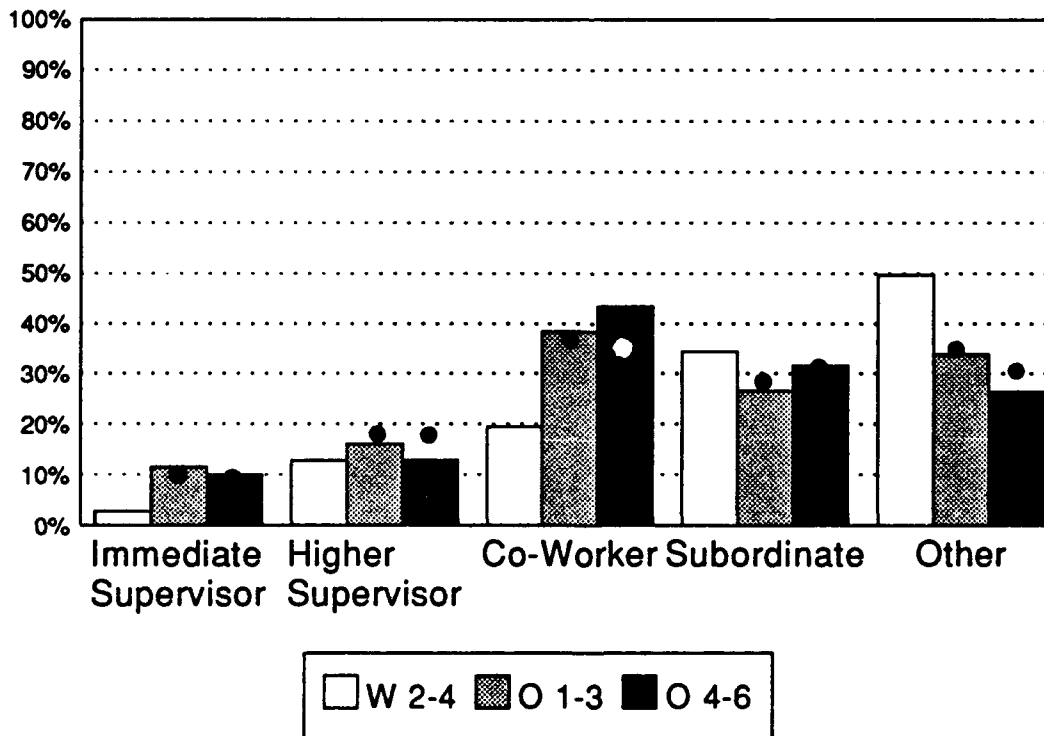
●(Q88) If You Have Been Sexually Harrased
In The Past 12 Months, Was The Person(s)
Who Harassed You*



Officers

* Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

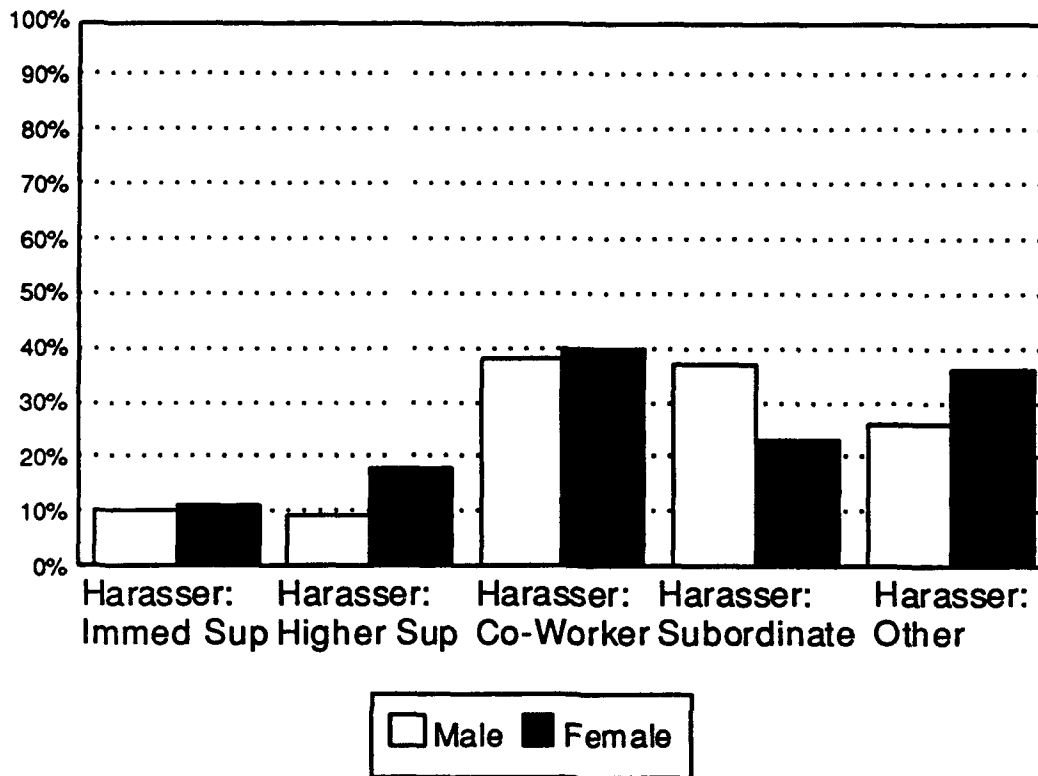
(Q88) by (Q17) Paygrade



Officers

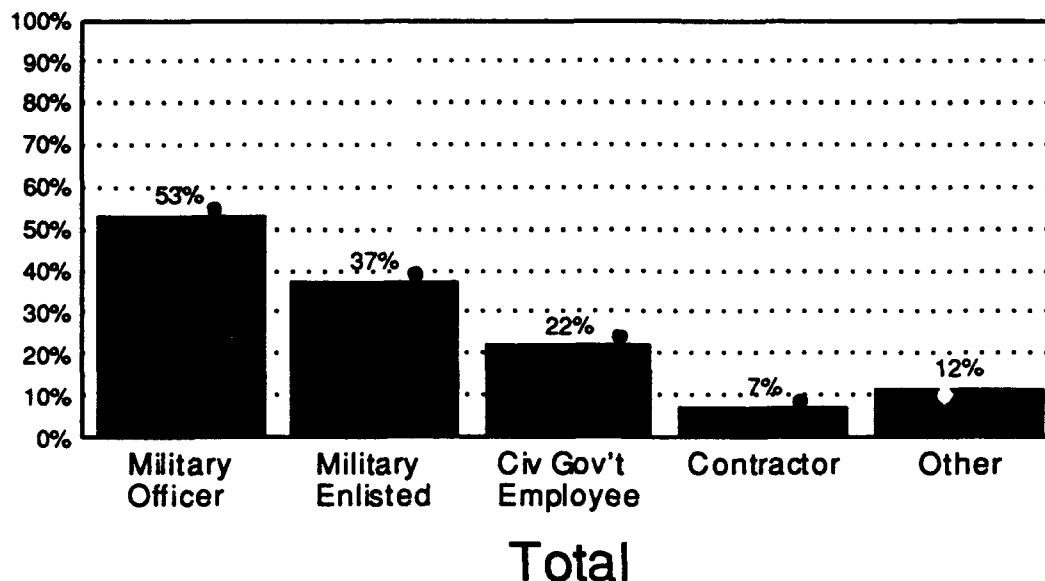
* Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q88) by (Q1) Sex



Officers

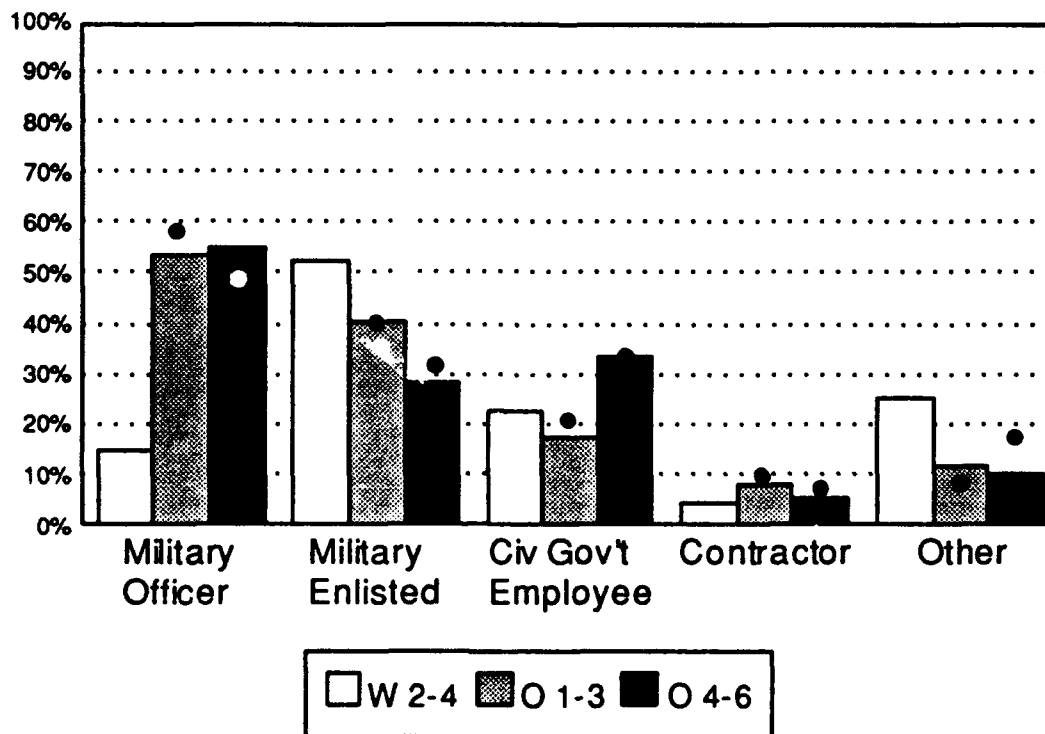
●(Q89) If You Have Been Sexually Harassed
In The Past 12 Months, Was The Person(s)
Who Harassed You*



Officers

*Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

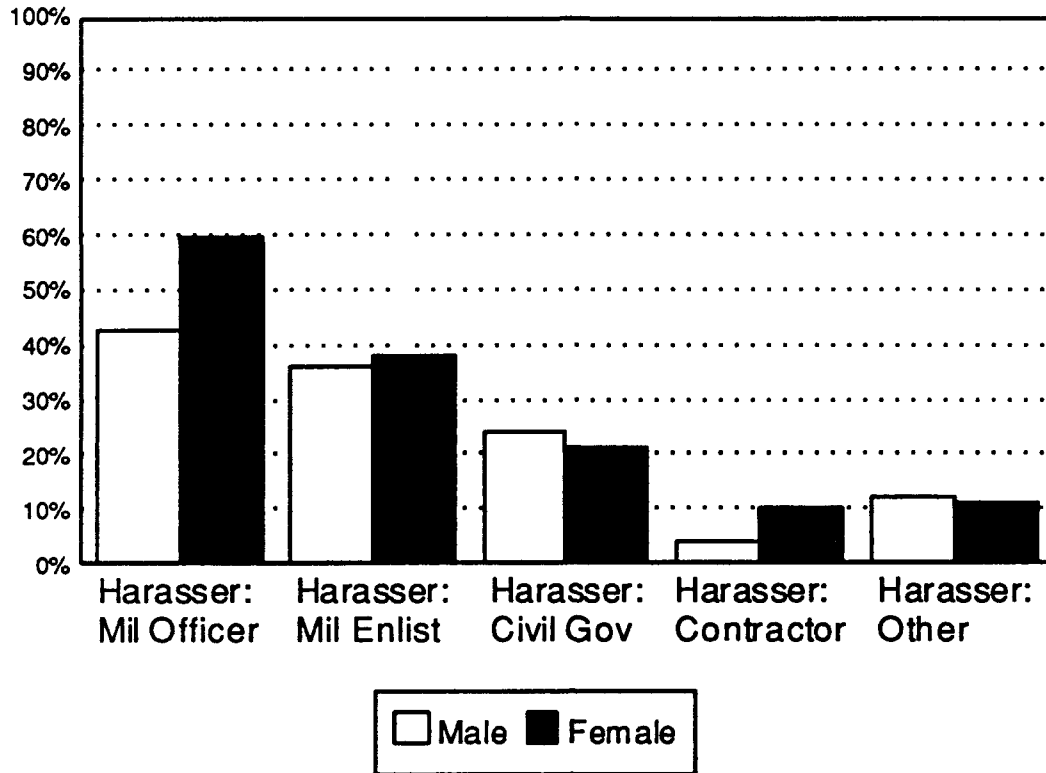
(Q89) by (Q17) Paygrade



Officers

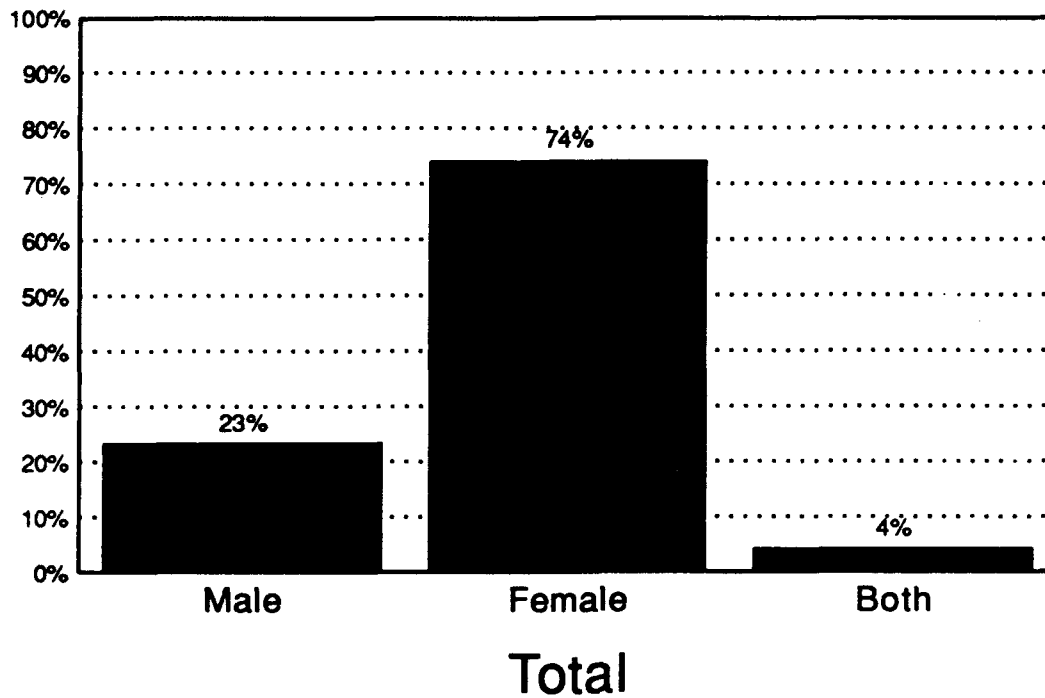
*Multiple responses allowed; percentages for each paygrade may sum to more than 100%.

(Q89) by (Q1) Sex



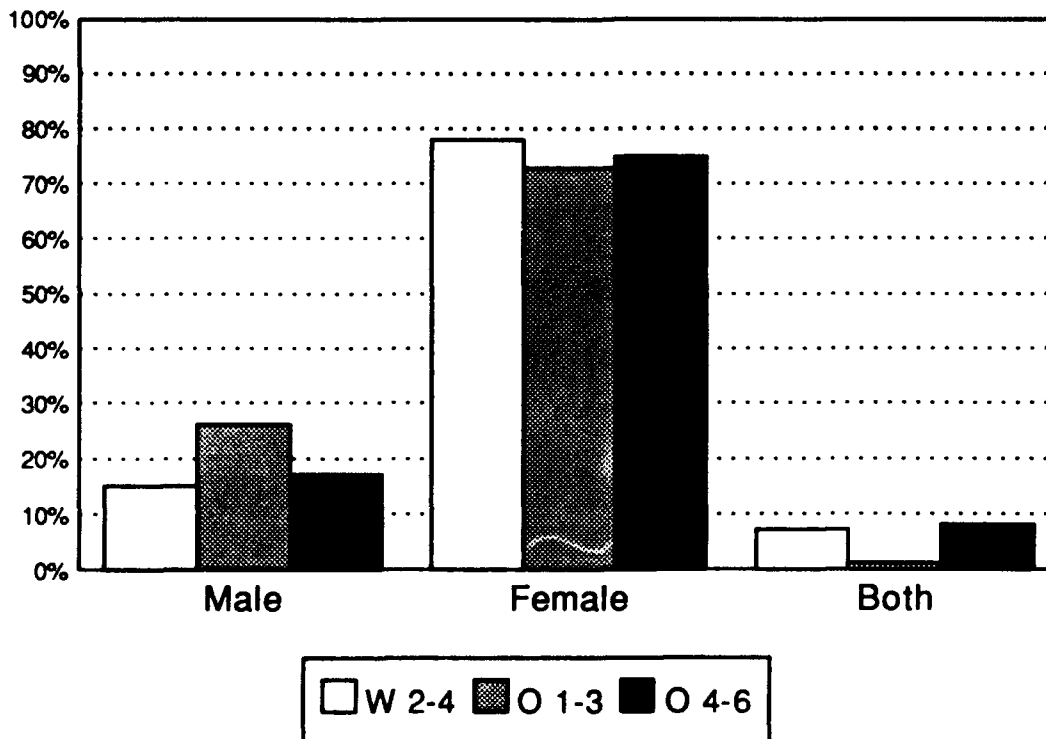
Officers

(Q90) Was The Person Who Harassed You Males



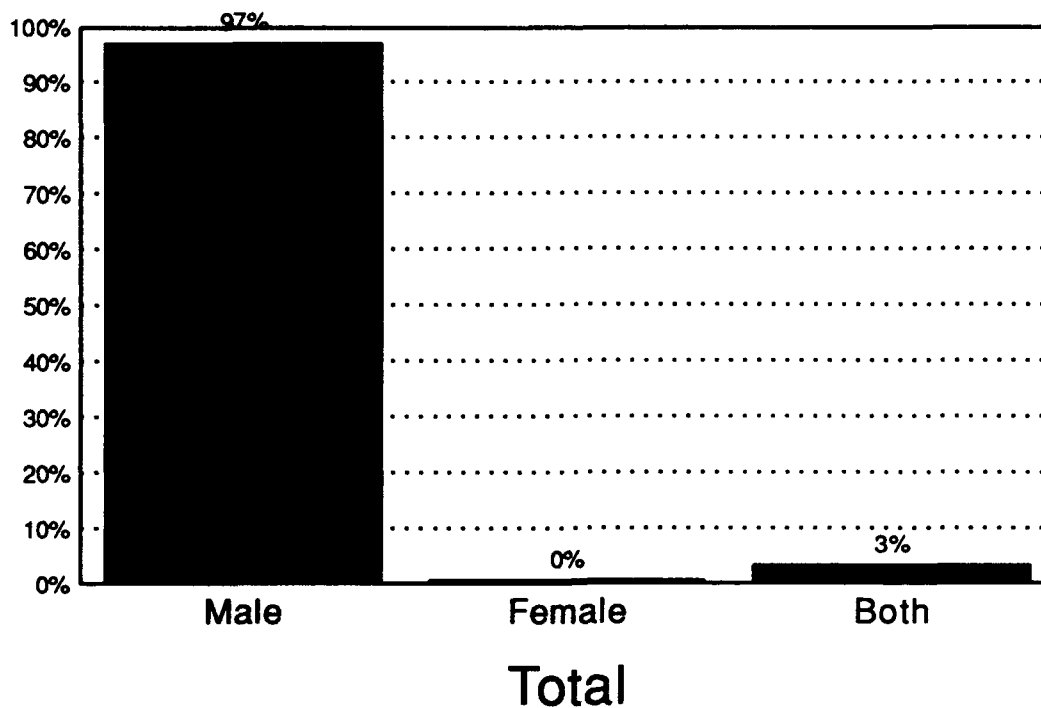
Officers

(Q90) by (Q17) Paygrade Males



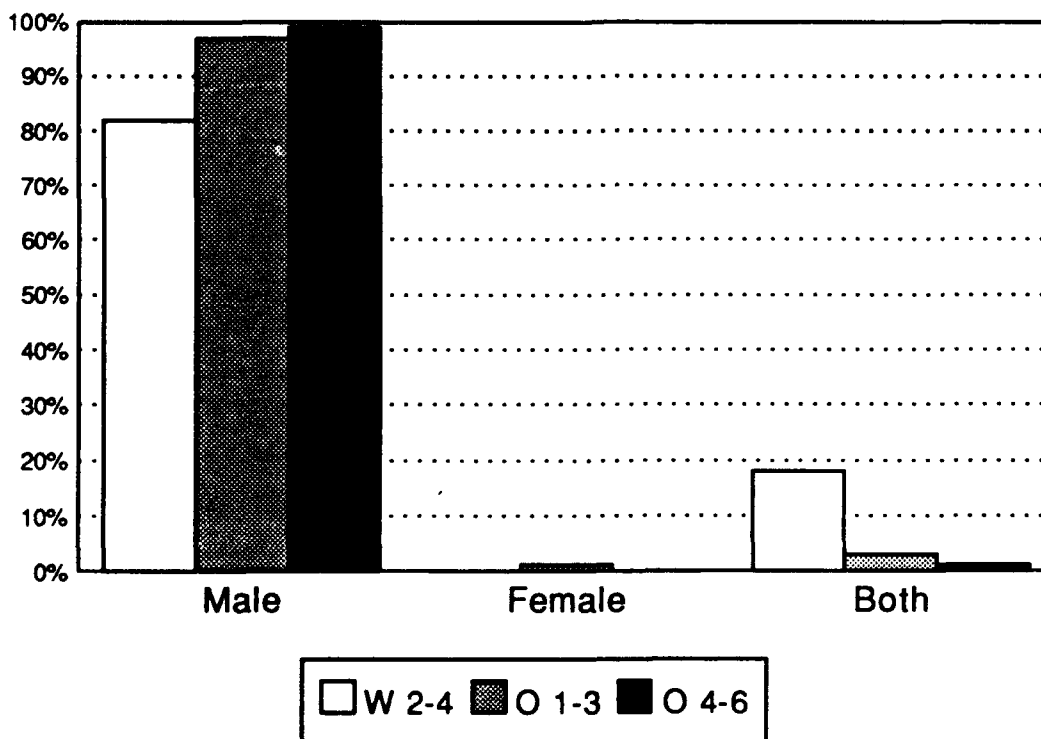
Officers

(Q90) Was The Person Who Harassed You Females



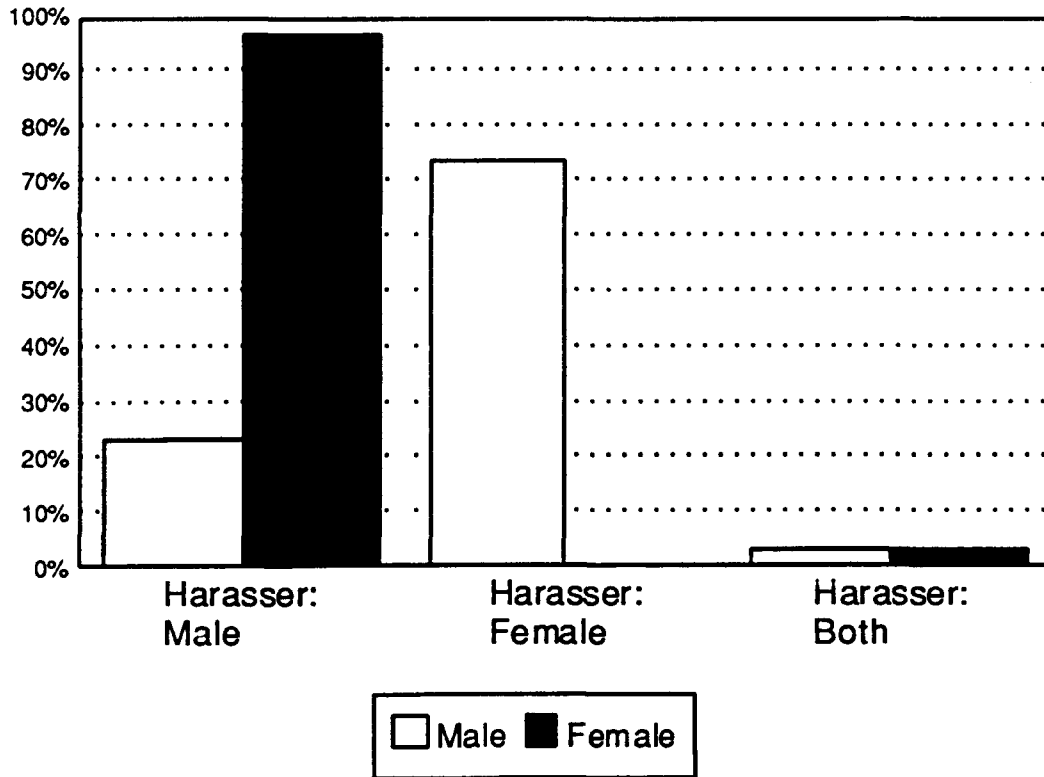
Officers

(Q90) by (Q17) Paygrade Females



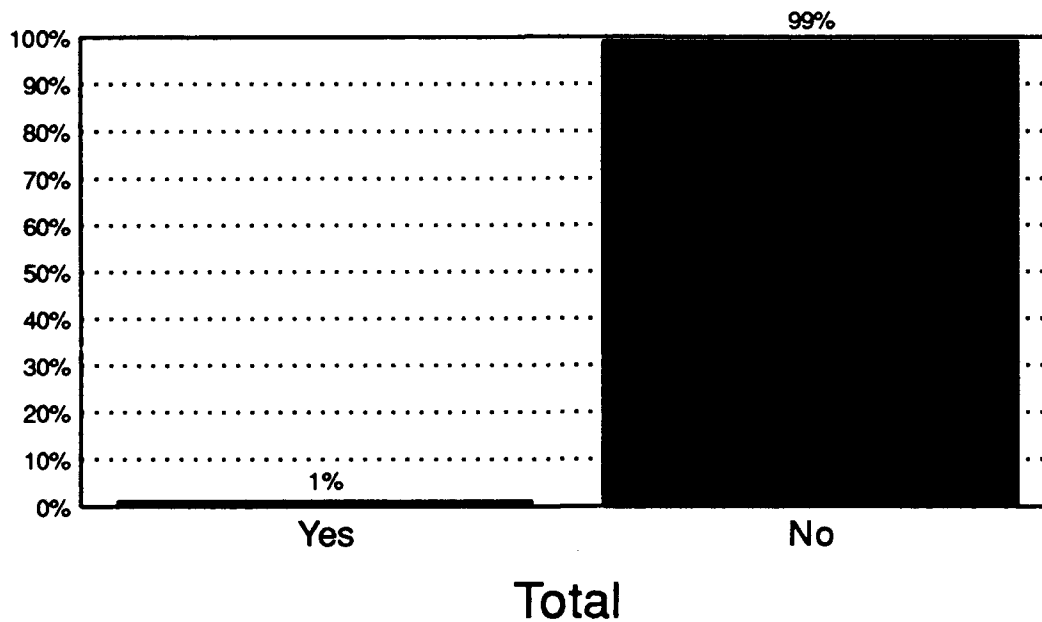
Officers

(Q90) by (Q1) Sex



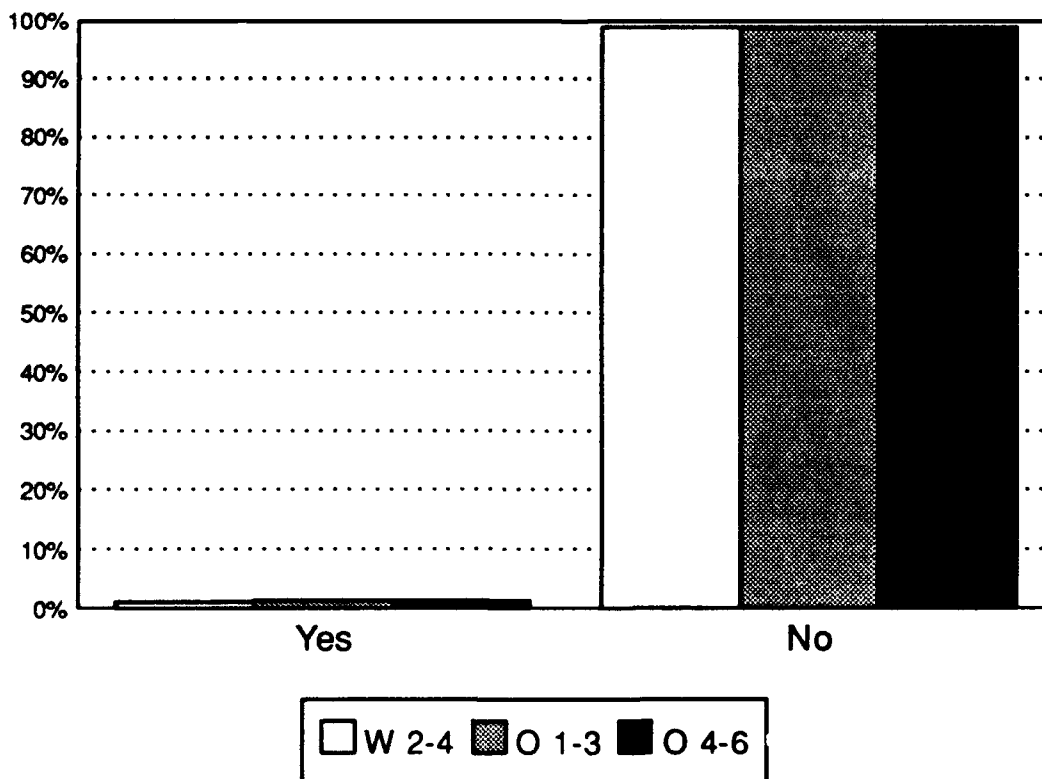
Officers

(Q91) During The Past 12 Months, Have You Been
The Victim Of Actual Or Attempted Rape Or Sexual
Assault While On Duty Or On Base
Or On Ship



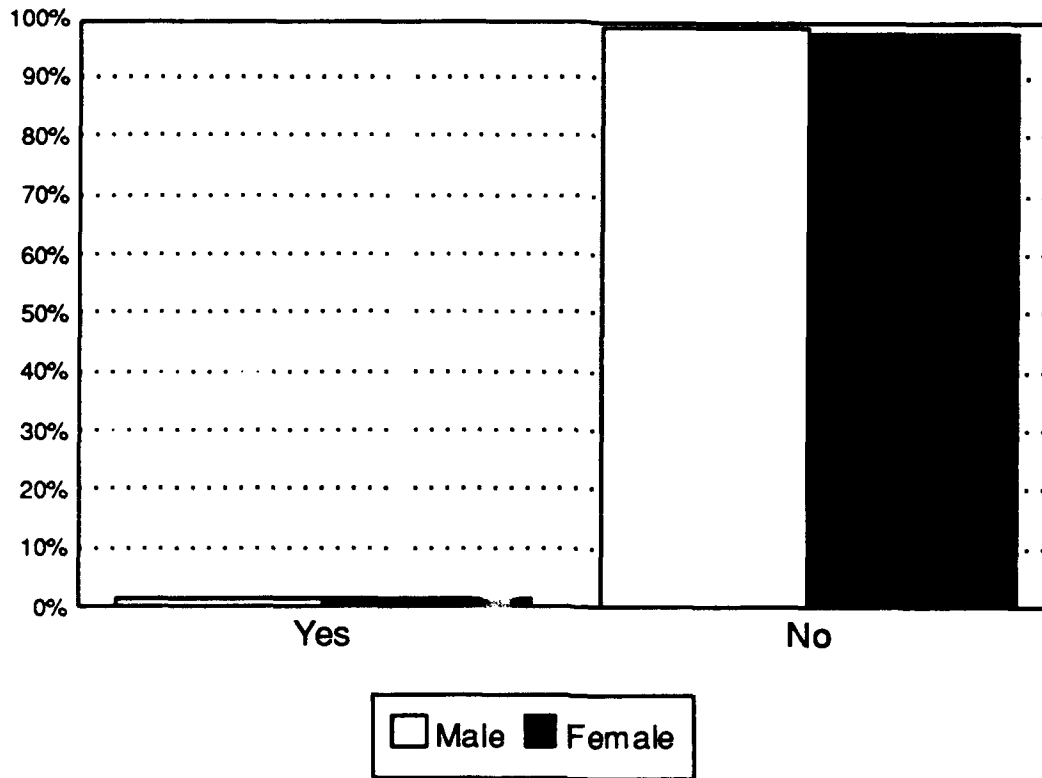
Officers

(Q91) by (Q17) Paygrade



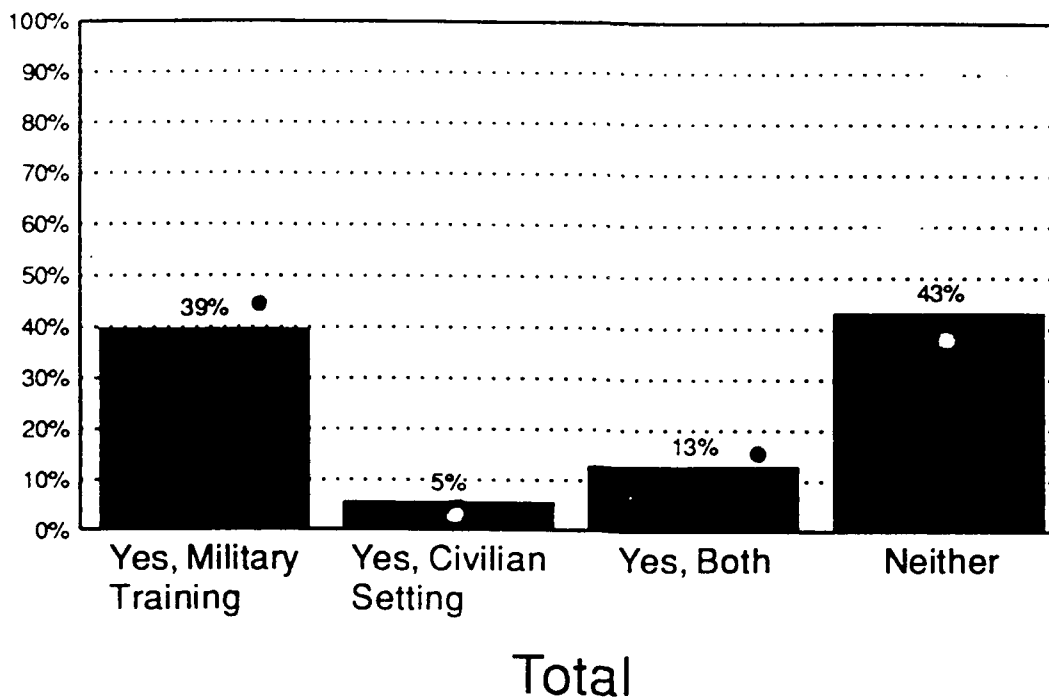
Officers

(Q91) by (Q1) Sex



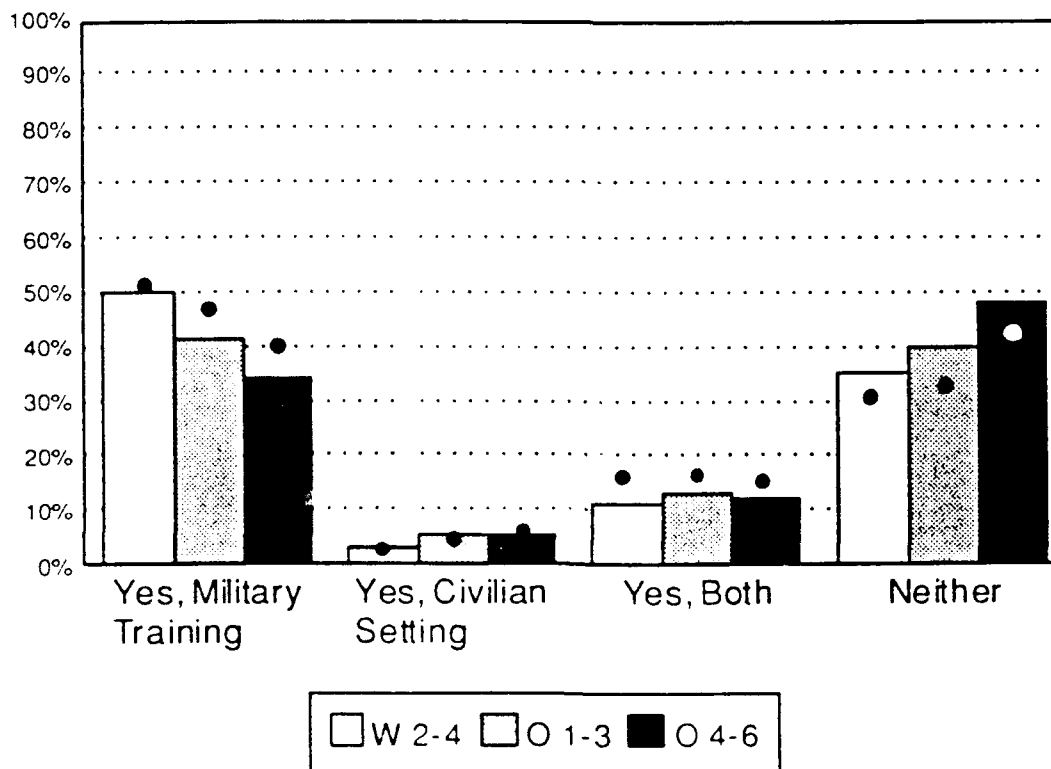
Officers

● (Q92) Have You Received Training Specifically Addressing HIV/AIDS In The Past 12 Months



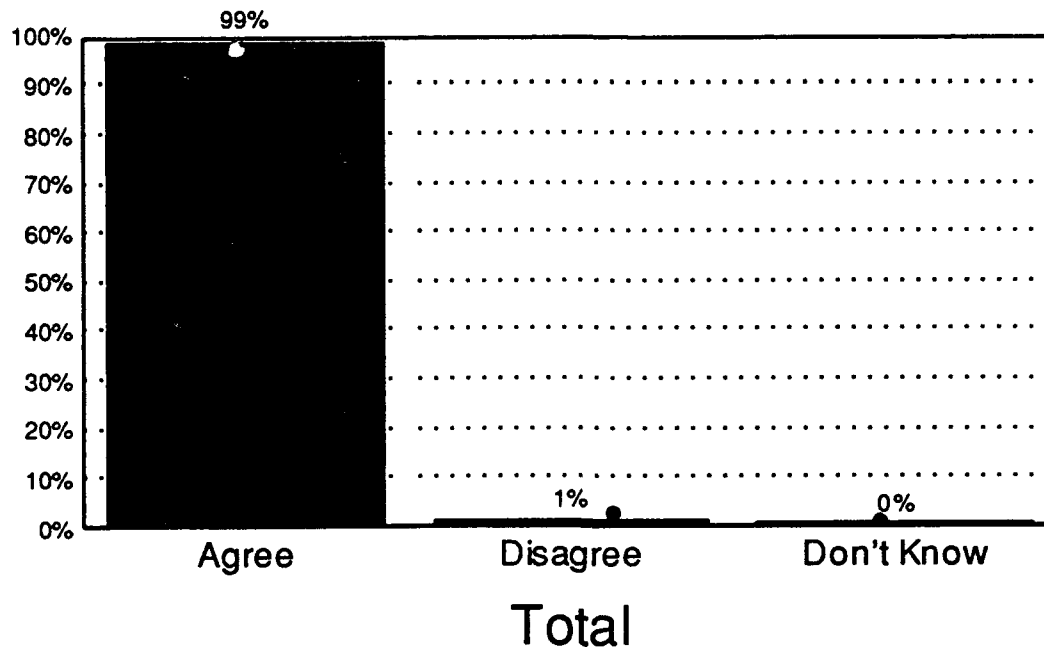
Officers

(Q92) by (Q17) Paygrade



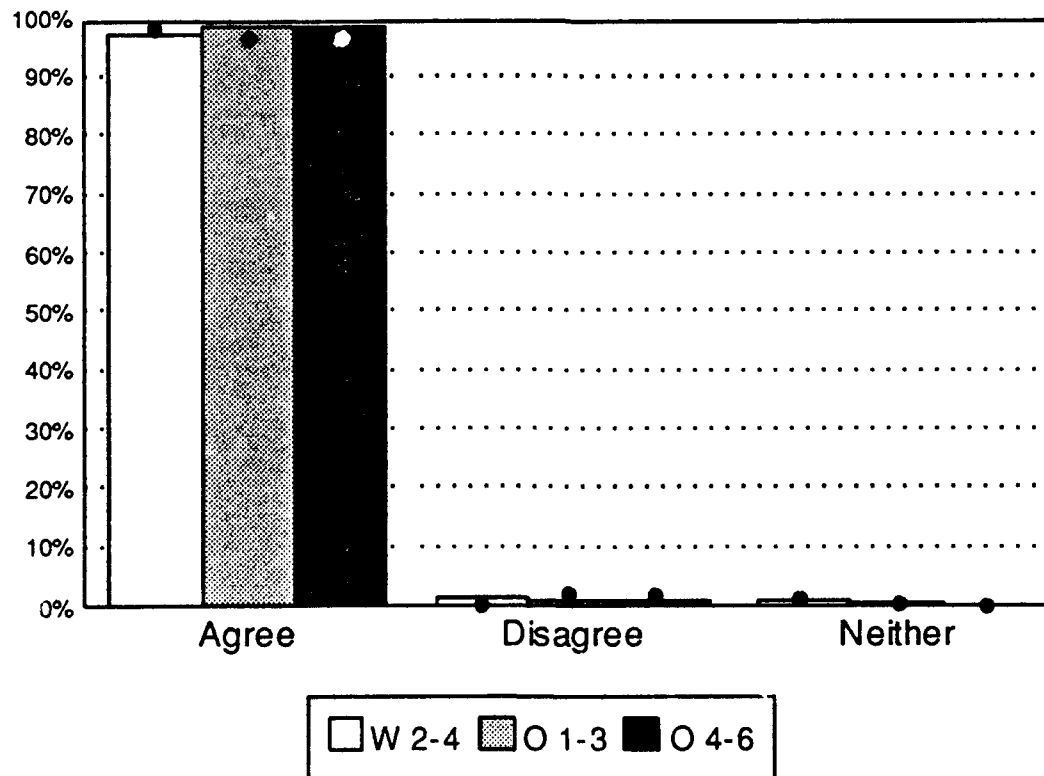
Officers

● (Q93a) Having Sex With Multiple Partners
Increases The Risk Of Passing
The Virus That Causes AIDS



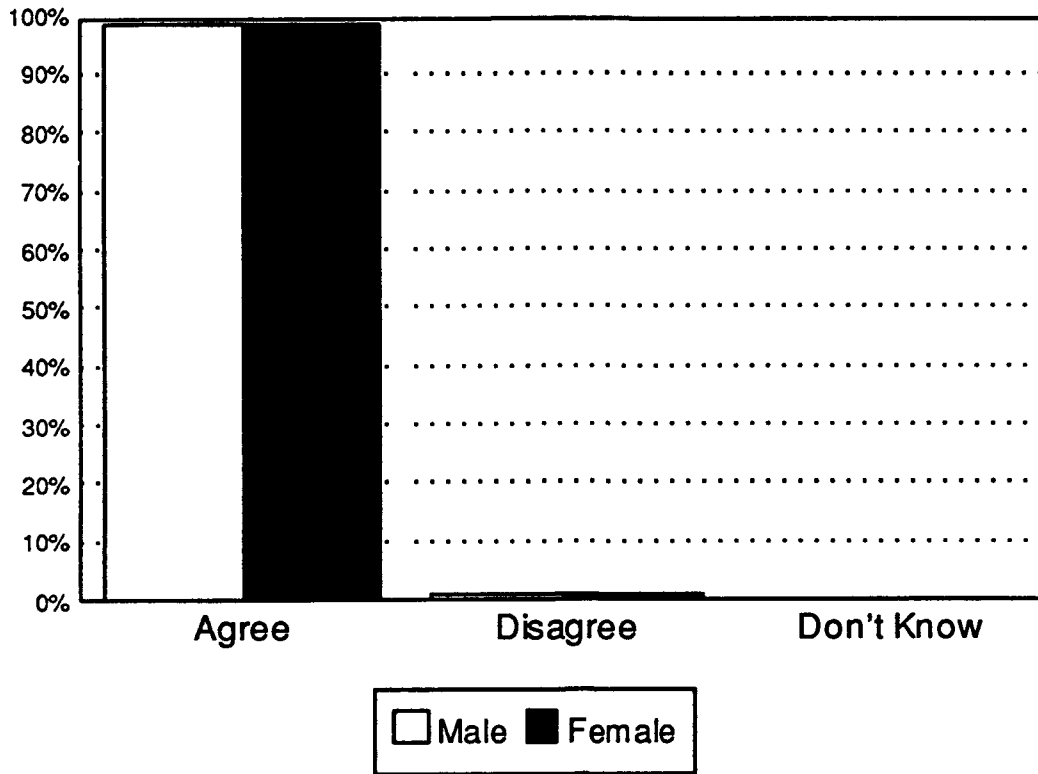
Officers

(Q93a) by (Q17) Paygrade



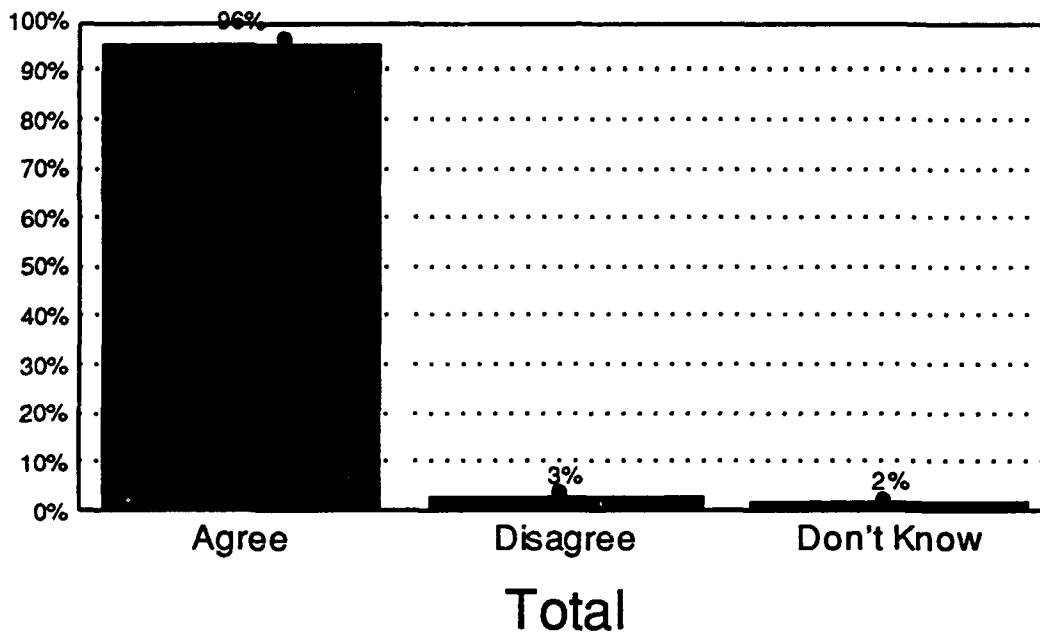
Officers

(Q93a) by (Q1) Sex



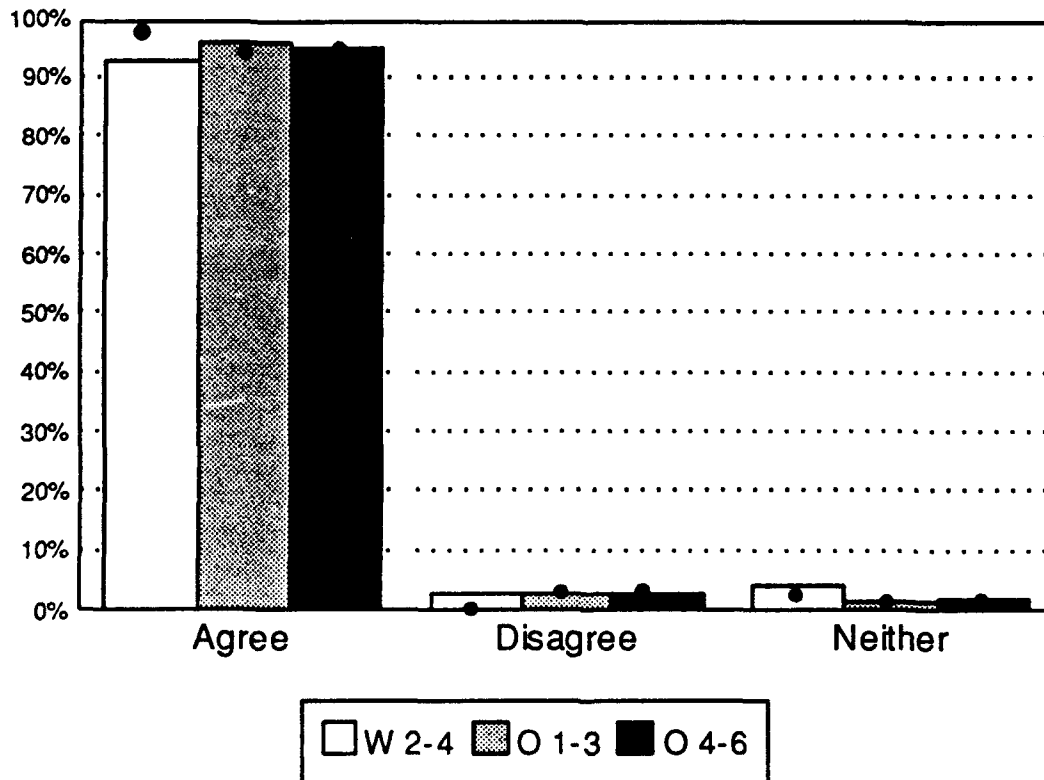
Officers

● (Q93b) The Use Of A Condom During Sexual Intercourse May Lower The Risk Of Getting AIDS



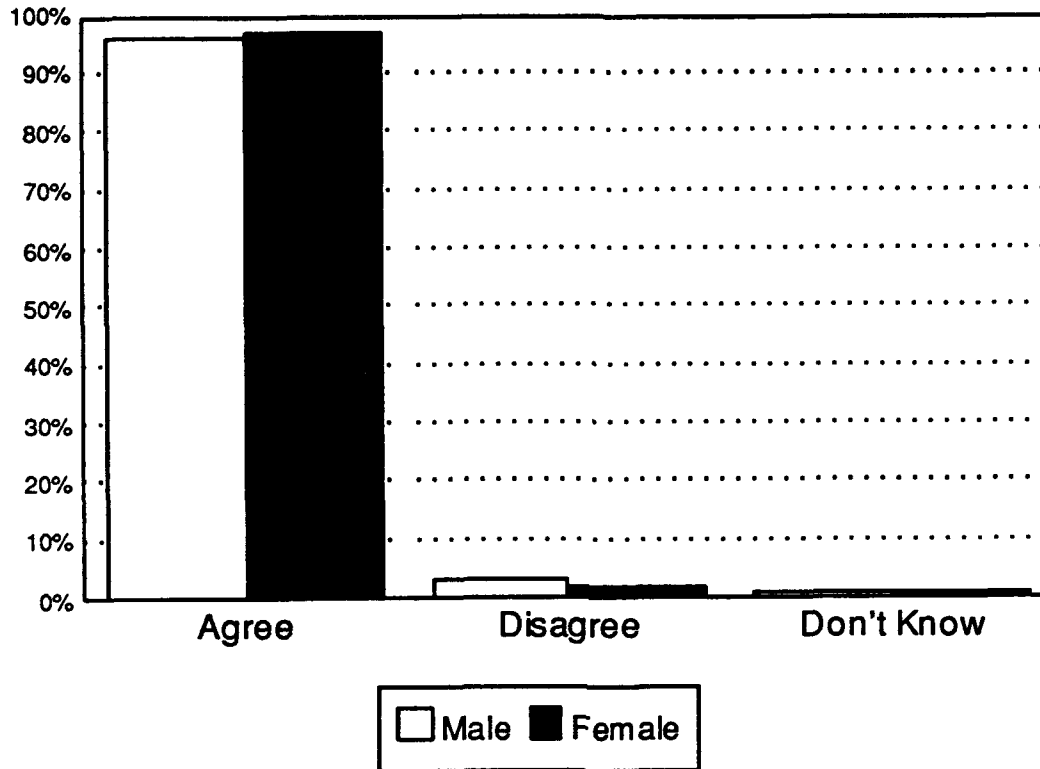
Officers

(Q93b) by (Q17) Paygrade



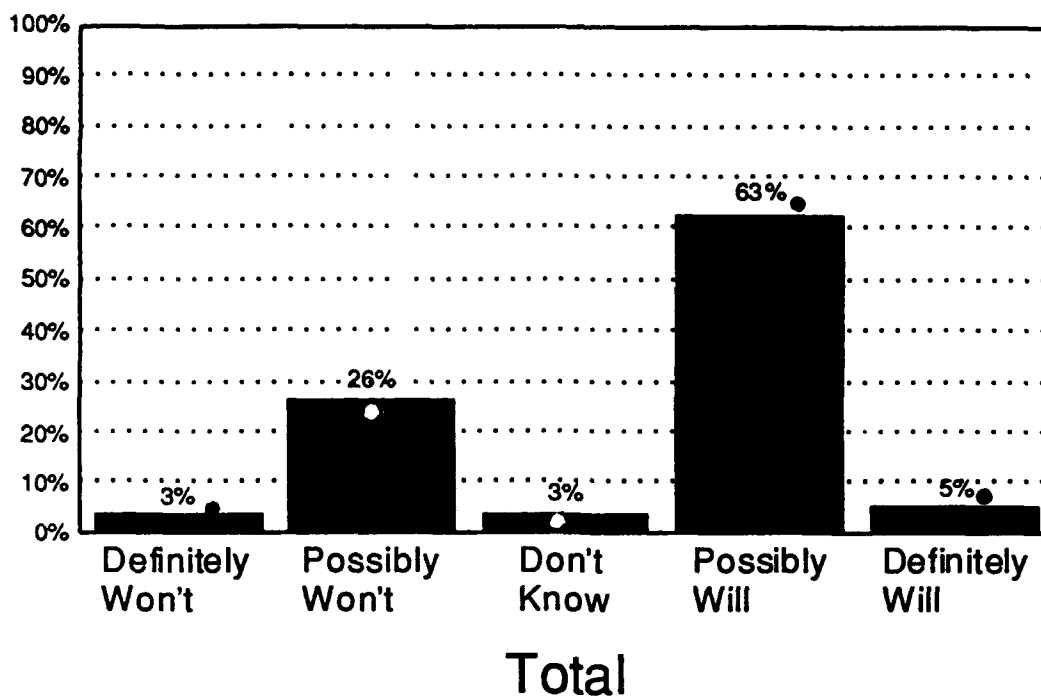
Officers

(Q93b) by (Q1) Sex



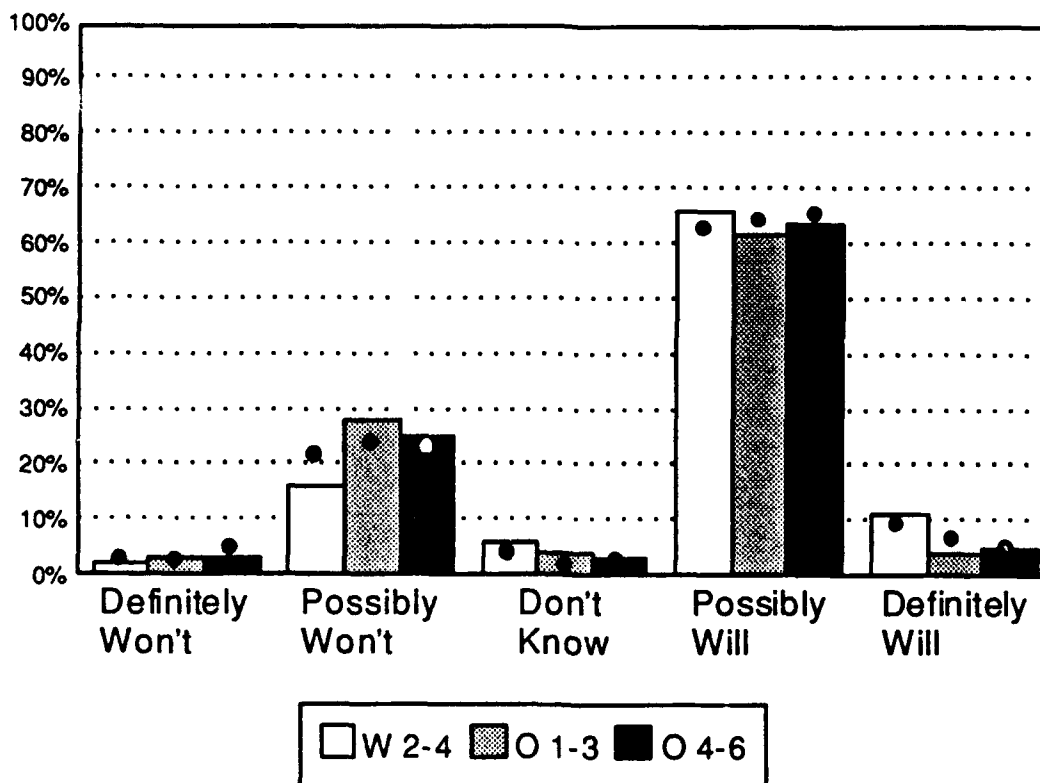
Officers

●(Q94a) How Likely Do You Think It Is That A Person Will Get AIDS By Receiving A Blood Transfusion



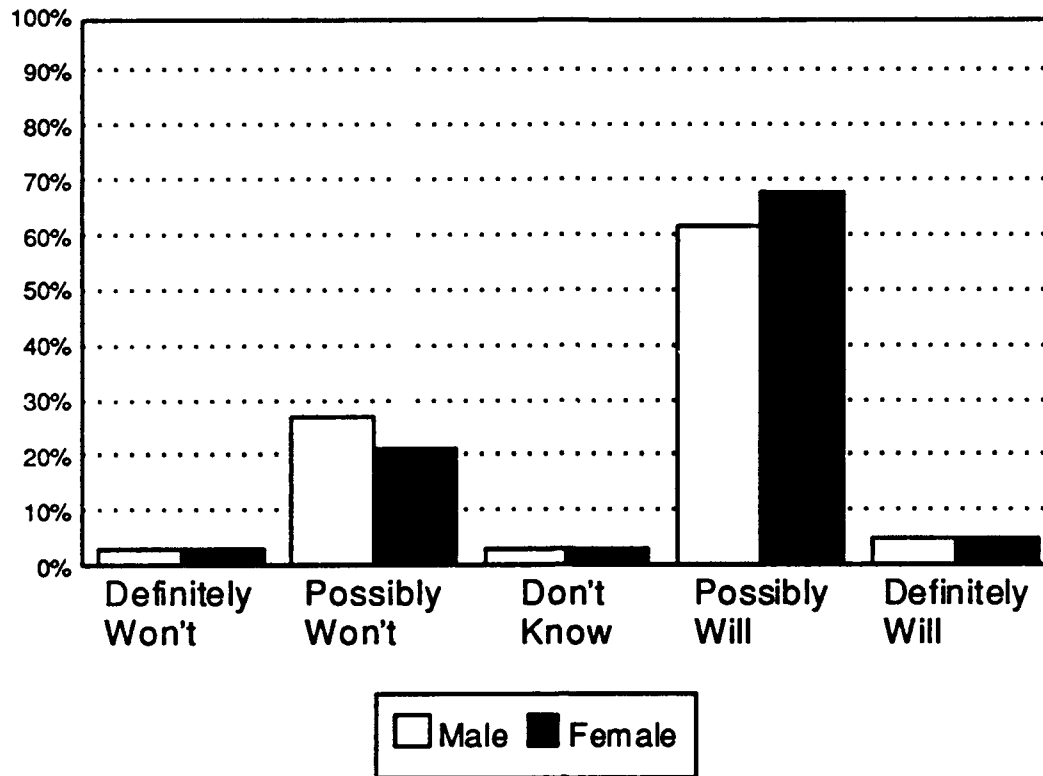
Officers

(Q94a) by (Q17) Paygrade



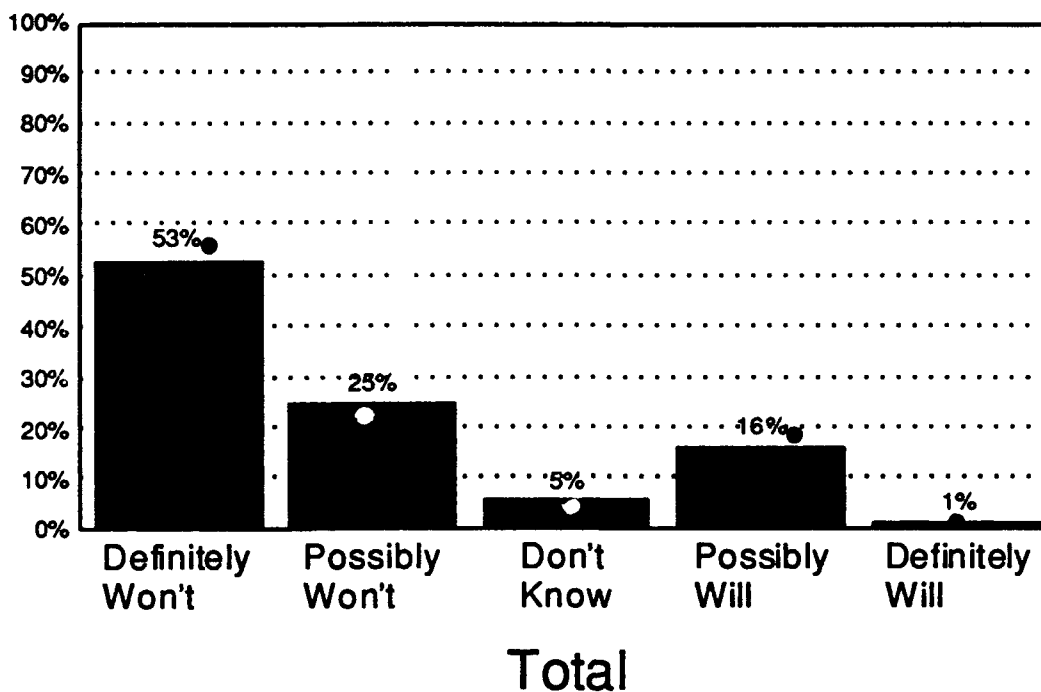
Officers

(Q94a) by (Q1) Sex



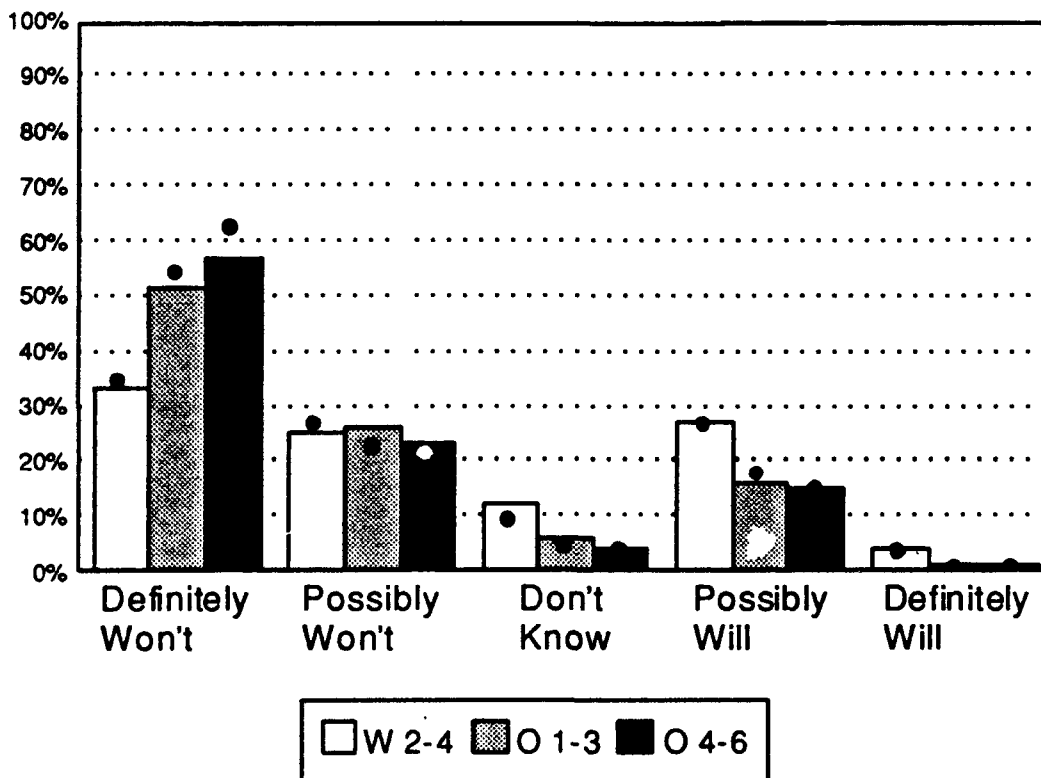
Officers

●(Q94b) How Likely Do You Think It Is That A Person Will Get AIDS By Giving Or Selling Blood



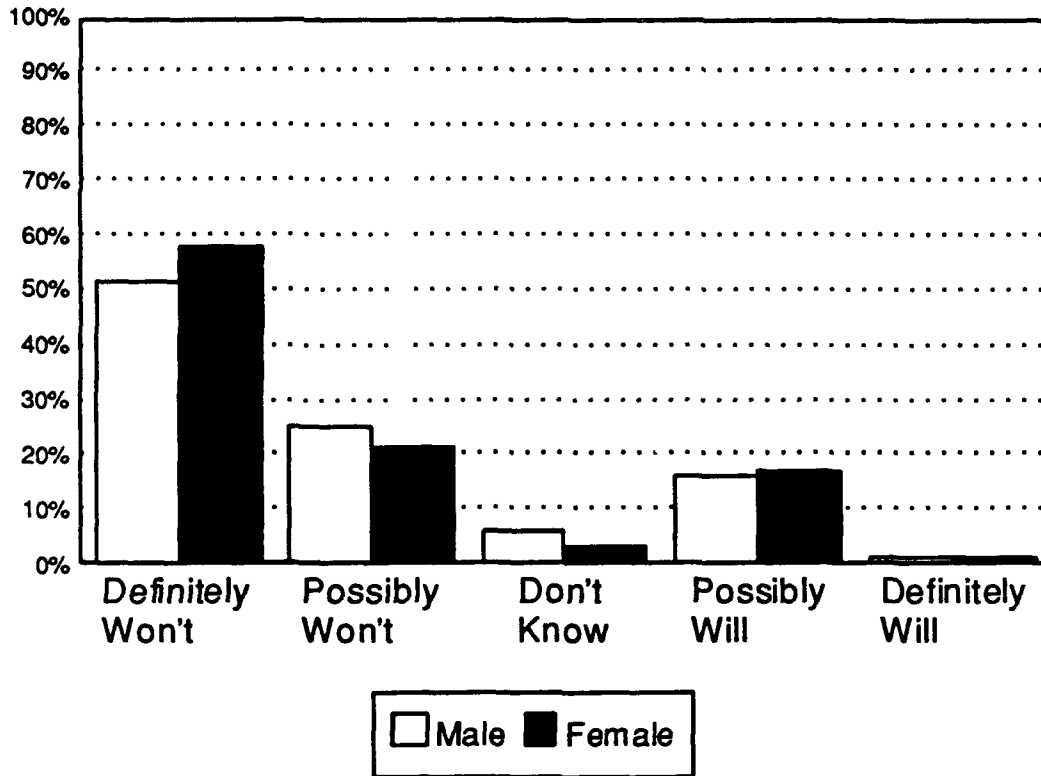
Officers

(Q94b) by (Q17) Paygrade



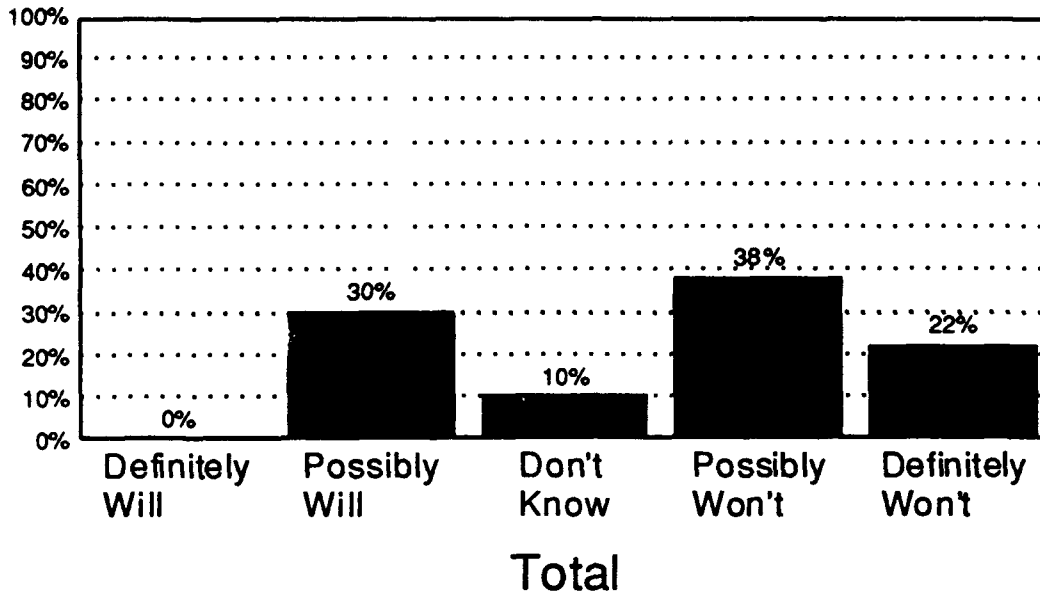
Officers

(Q94b) by (Q1) Sex



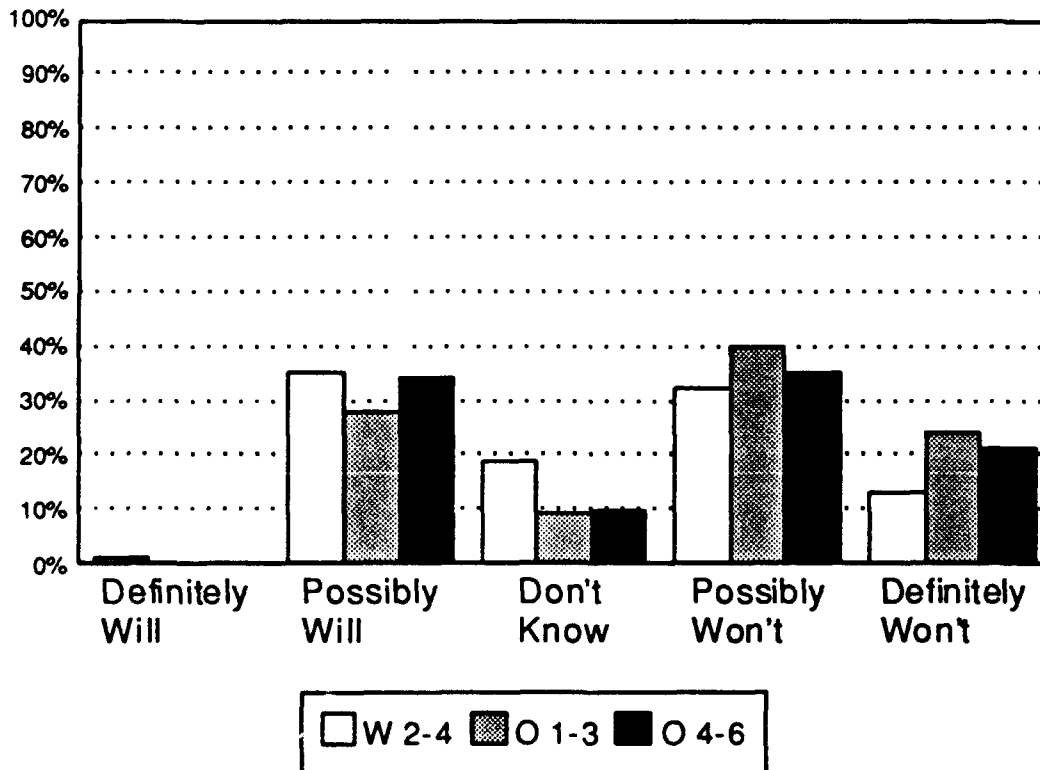
Officers

(Q94c) How Likely Do You Think It Is
That A Person Will Get AIDS If
They Provide CPR Or
First Aid To A Stranger



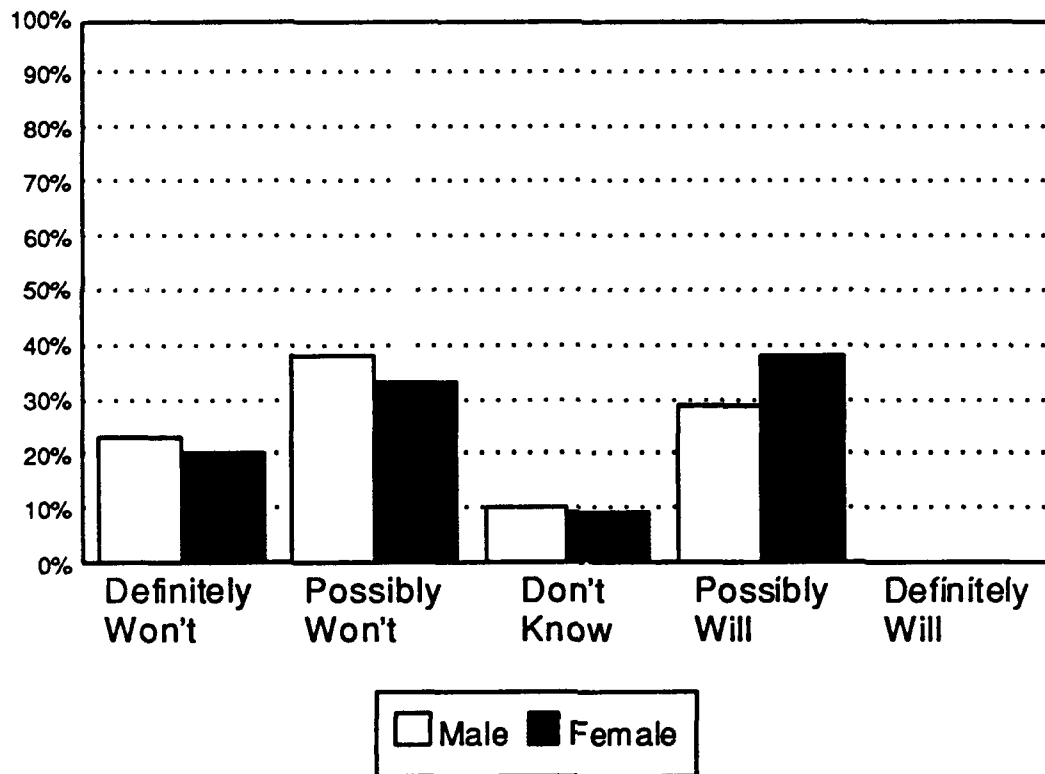
Officers

(Q94c) by (Q17) Paygrade



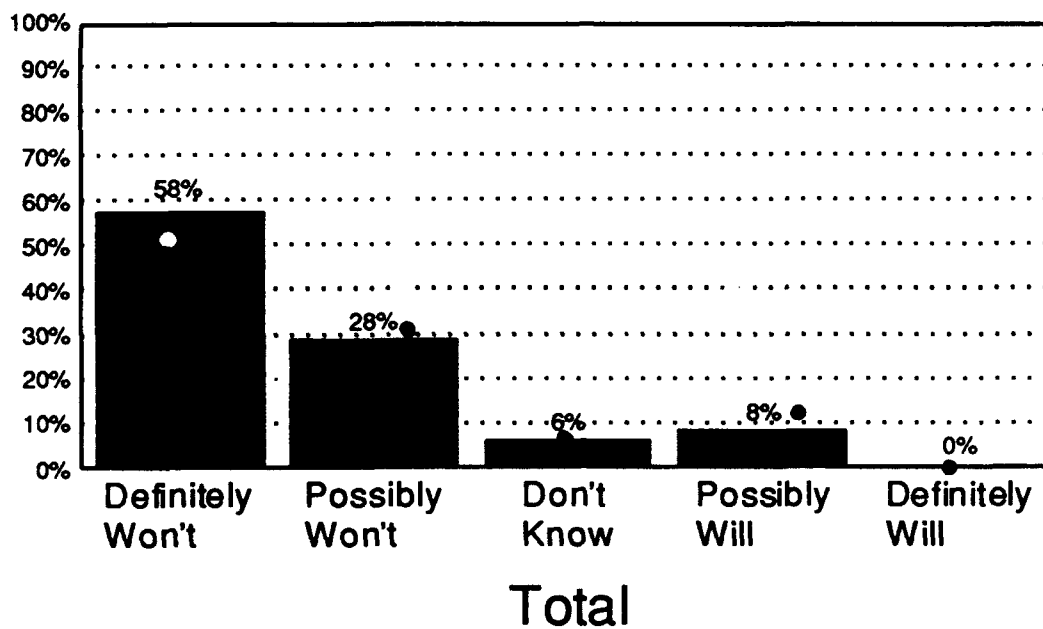
Officers

(Q94c) by (Q1) Sex



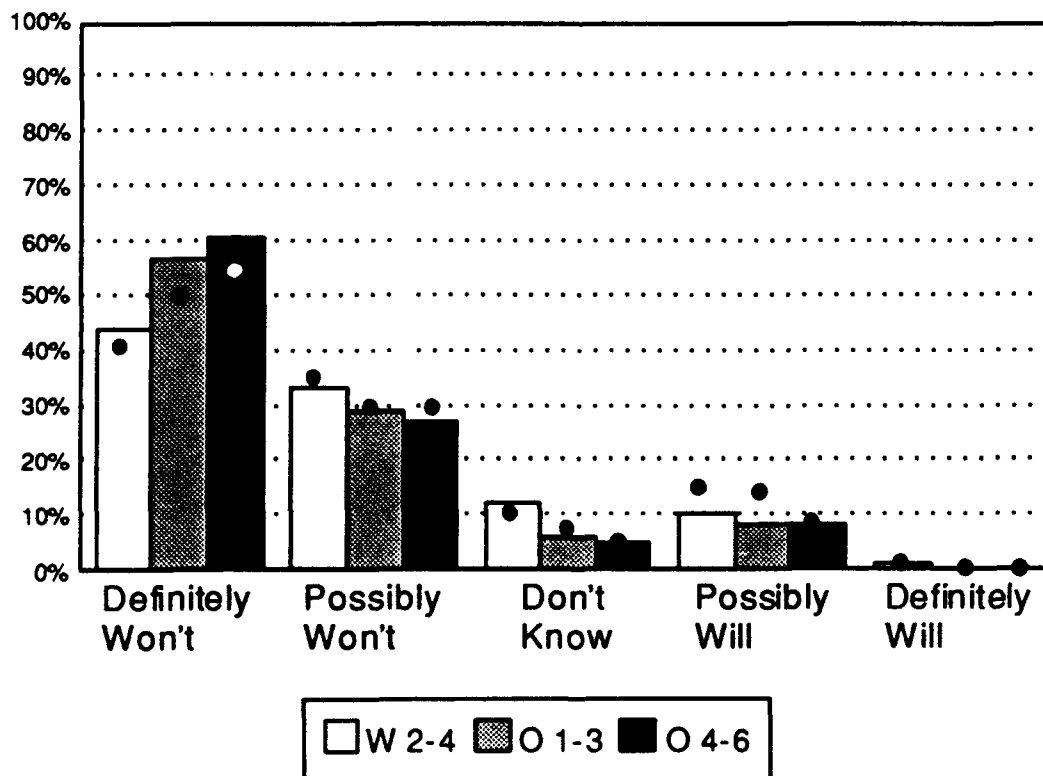
Officers

● (Q94d) How Likely Do You Think It Is
That A Person Will Get AIDS
By Working Near Someone With AIDS



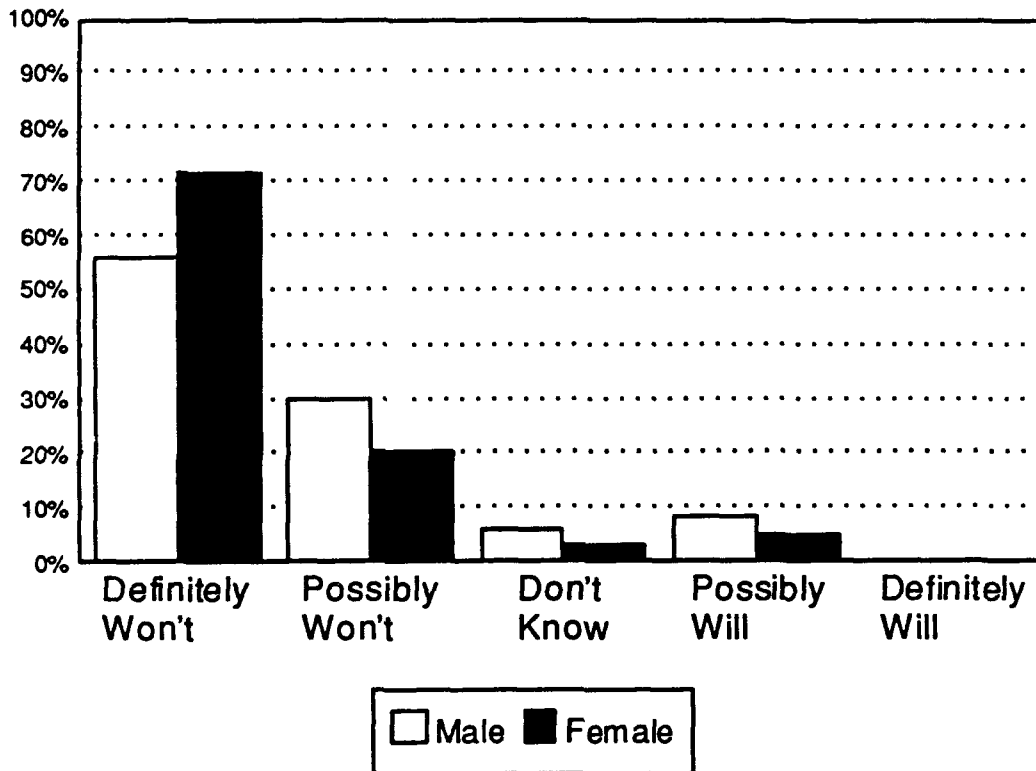
Officers

(Q94d) by (Q17) Paygrade



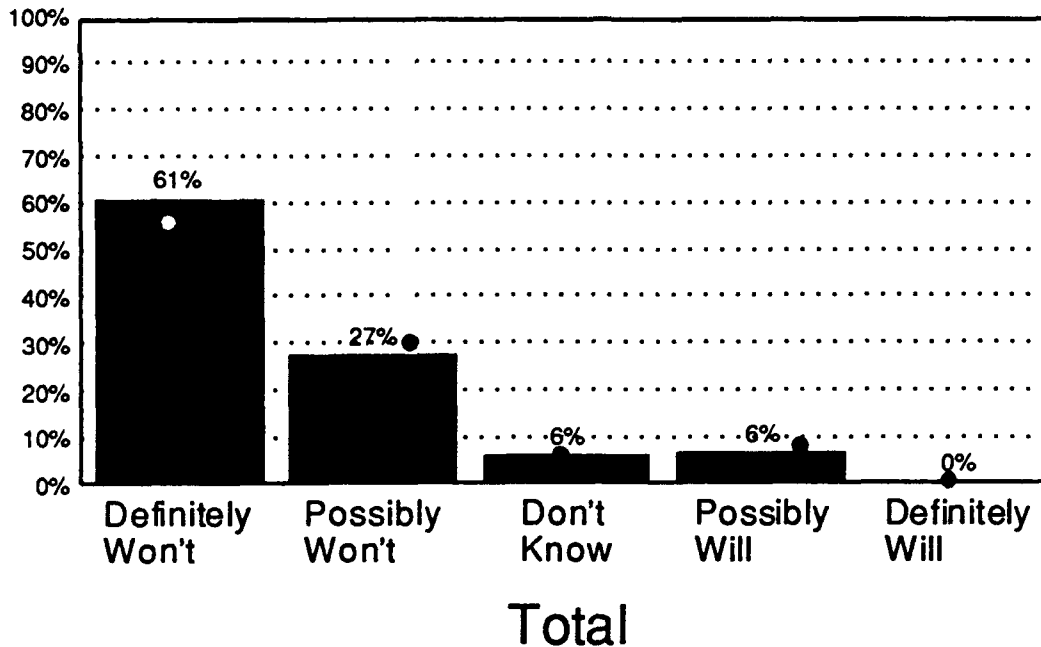
Officers

(Q94d) by (Q1) Sex



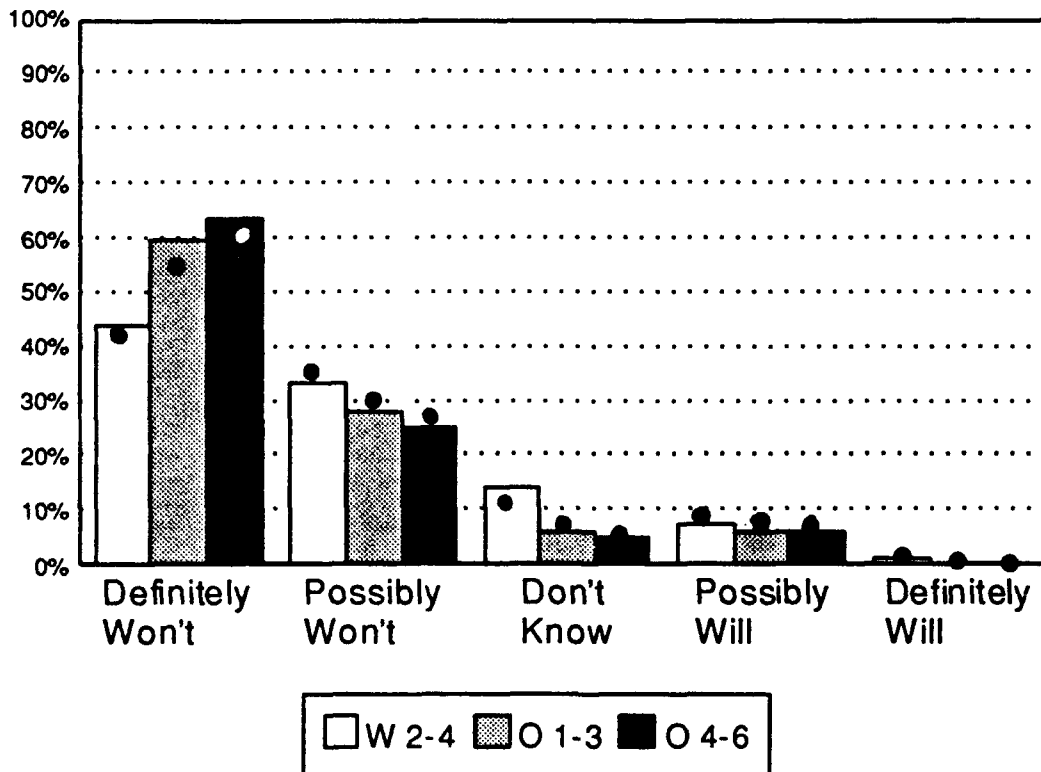
Officers

●(Q94e) How Likely Do You Think It Is That A Person Will Get AIDS By Casual Contact With A Co-Worker Who Has A Positive Blood Test For The HIV Antibody



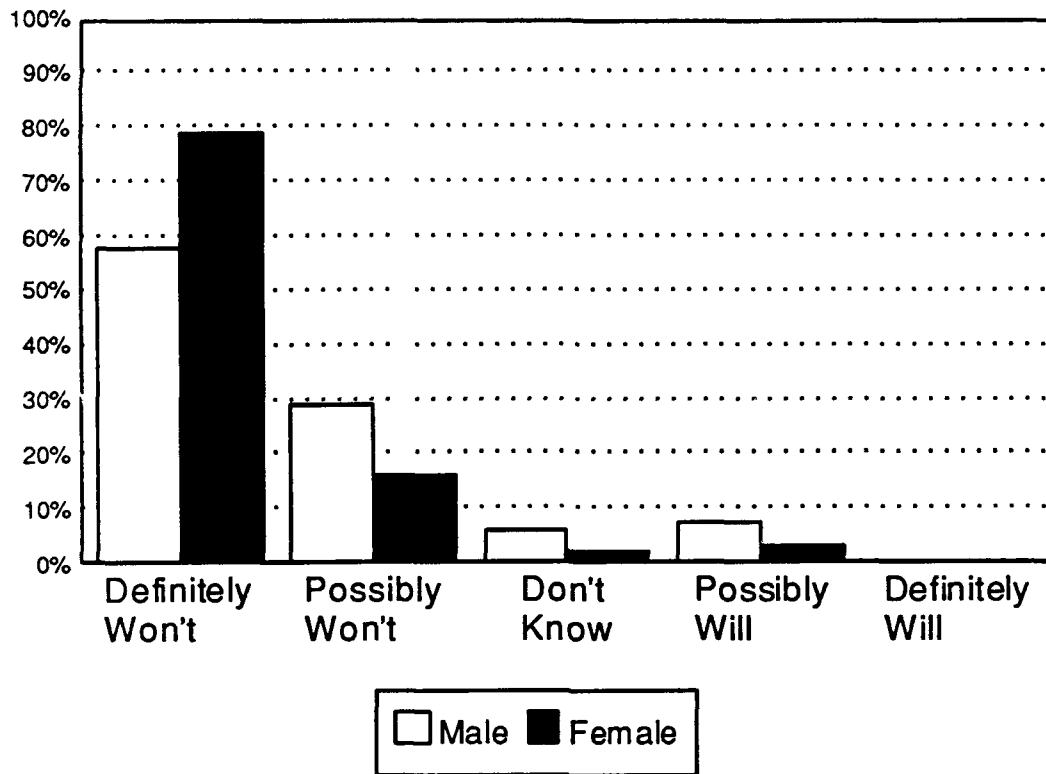
Officers

(Q94e) by (Q17) Paygrade



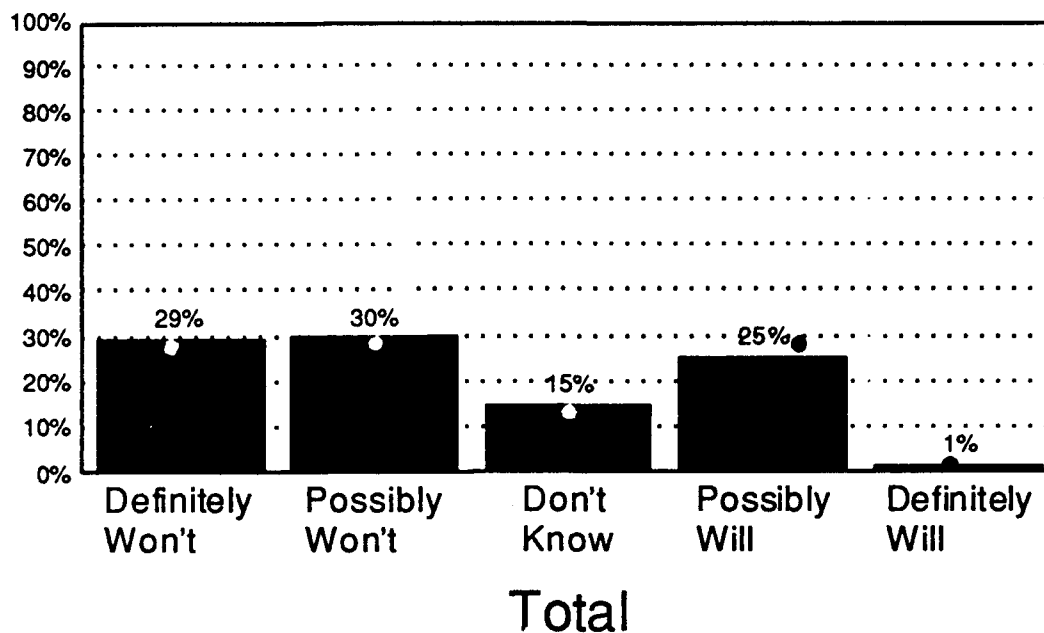
Officers

(Q94e) by (Q1) Sex



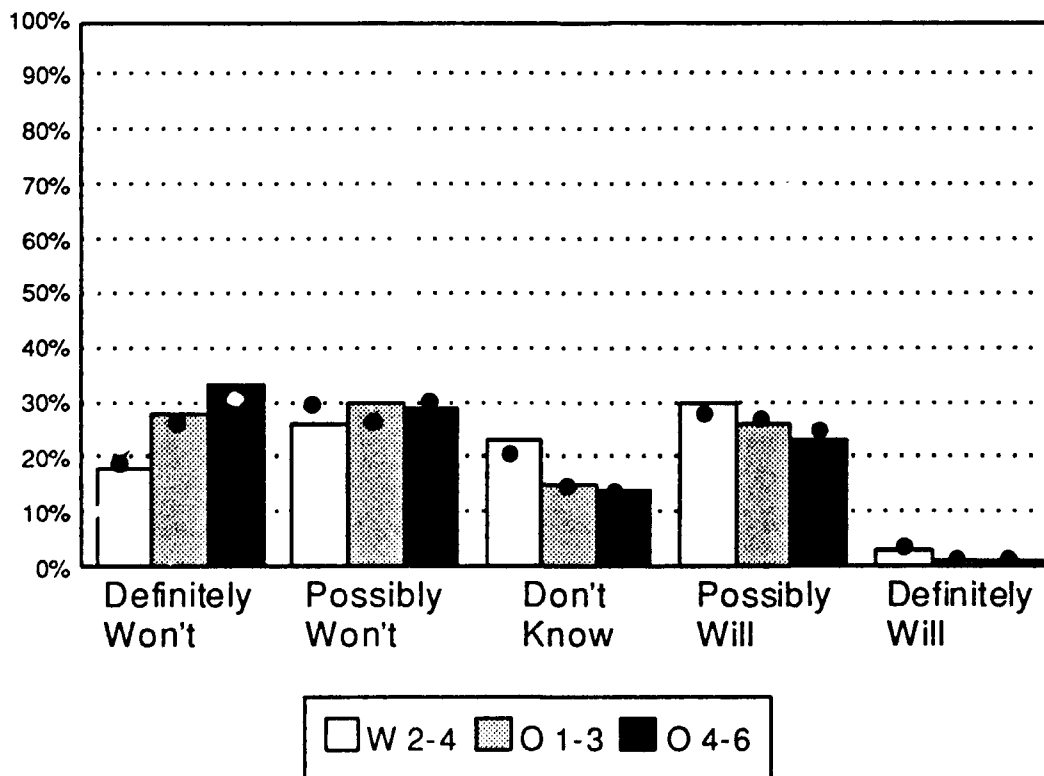
Officers

● (Q94f) How Likely Do You Think It Is That A Person Will Get AIDS By Eating In A Facility Where The Cook Is Infected With HIV



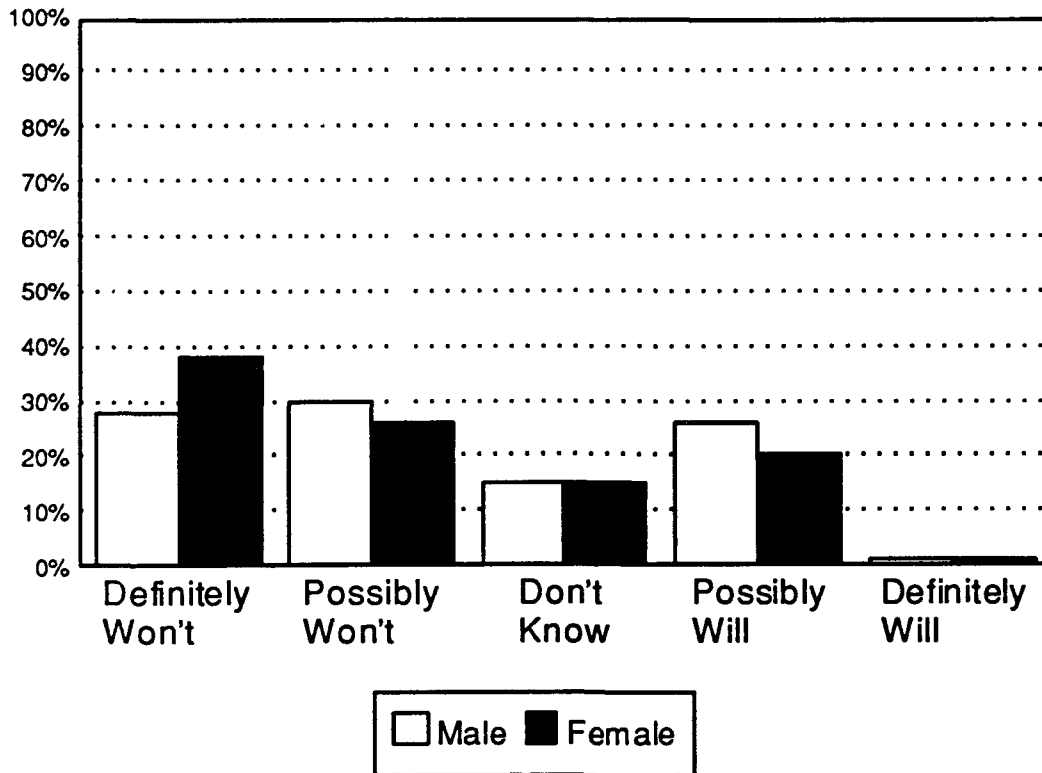
Officers

(Q94f) by (Q17) Paygrade



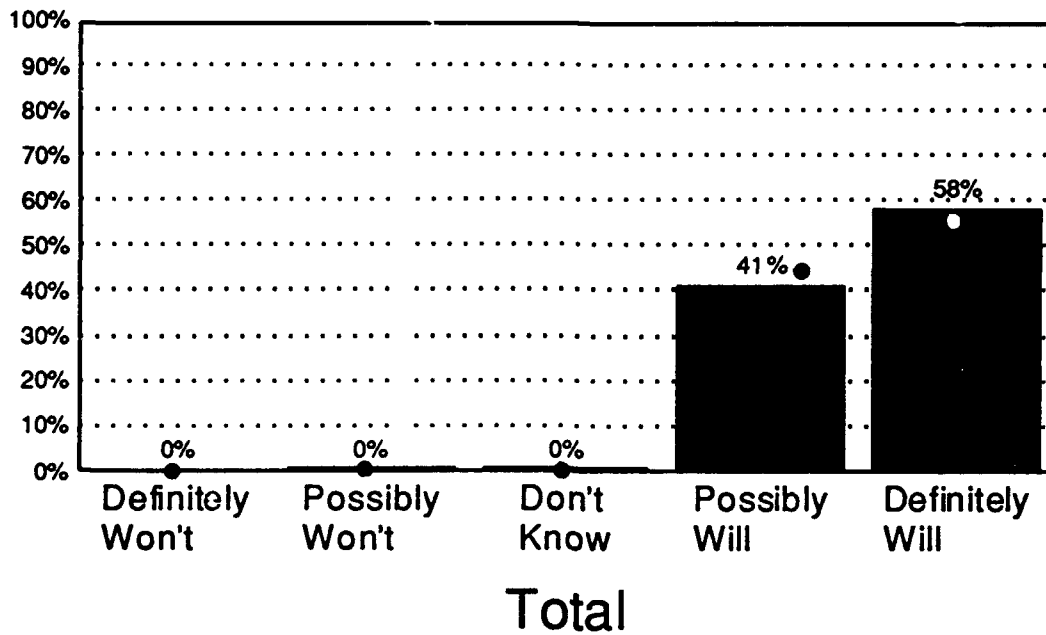
Officers

(Q94f) by (Q1) Sex



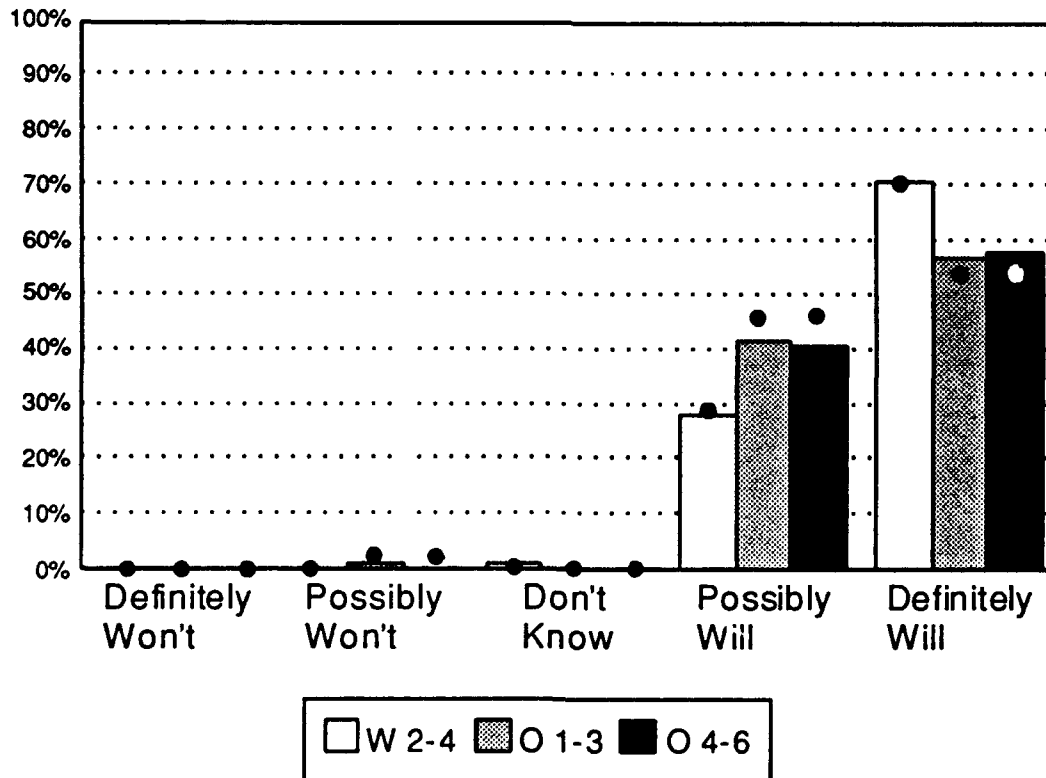
Officers

●(Q94g) How Likely Do You Think It Is That
A Person Will Get AIDS By Sharing Needles
For Illegal Drug Use



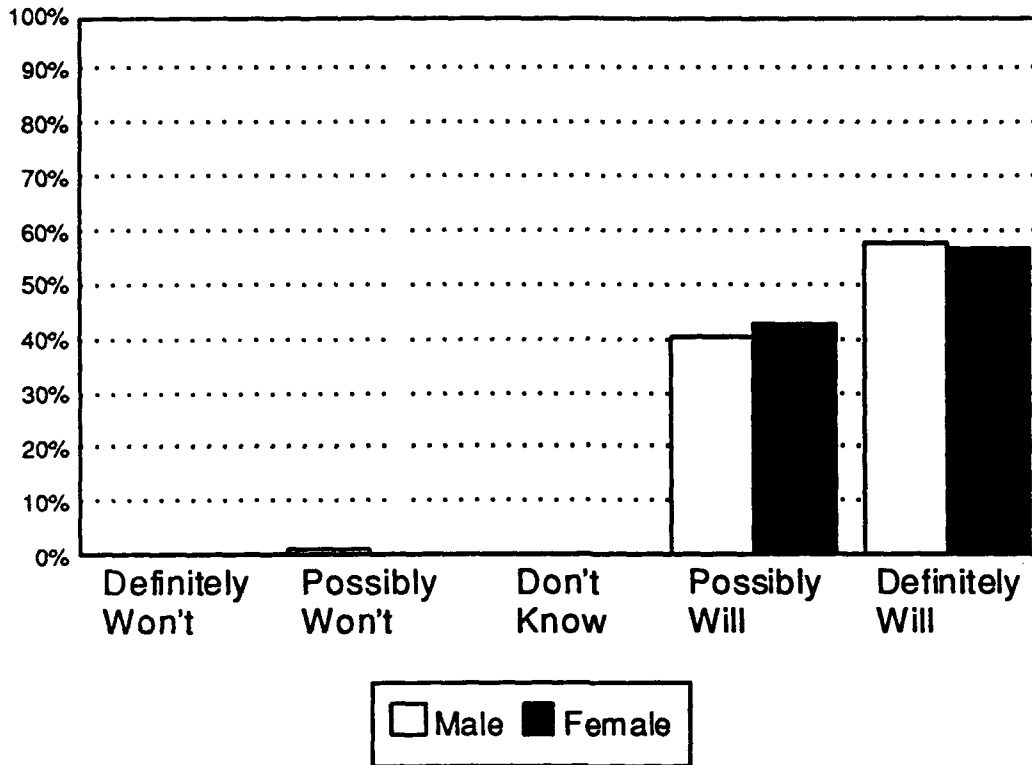
Officers

(Q94g) by (Q17) Paygrade



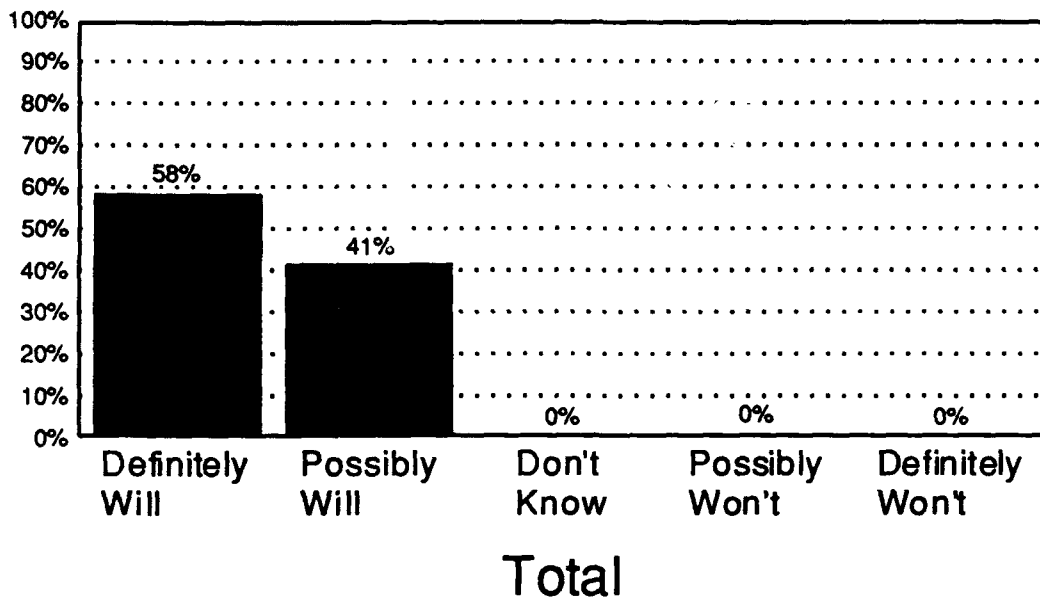
Officers

(Q94g) by (Q1) Sex



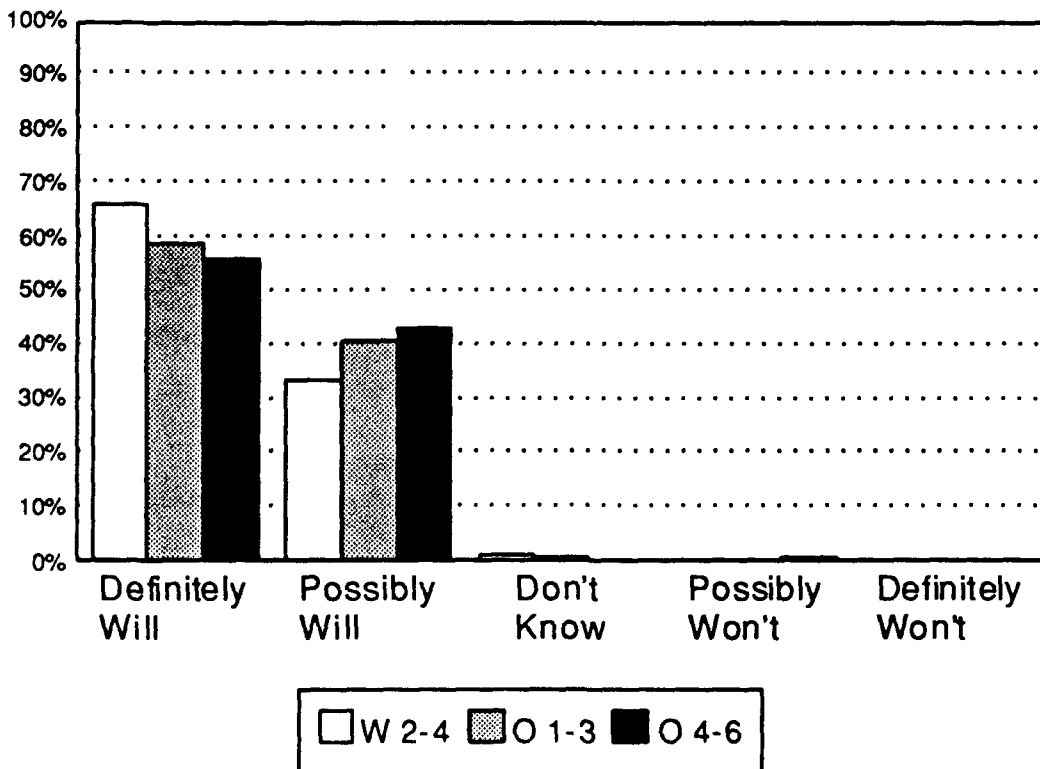
Officers

(Q94h) How Likely Do You Think It Is
That A Person Will Get AIDS If
They Have Unprotected Sex
With A HIV Positive Person



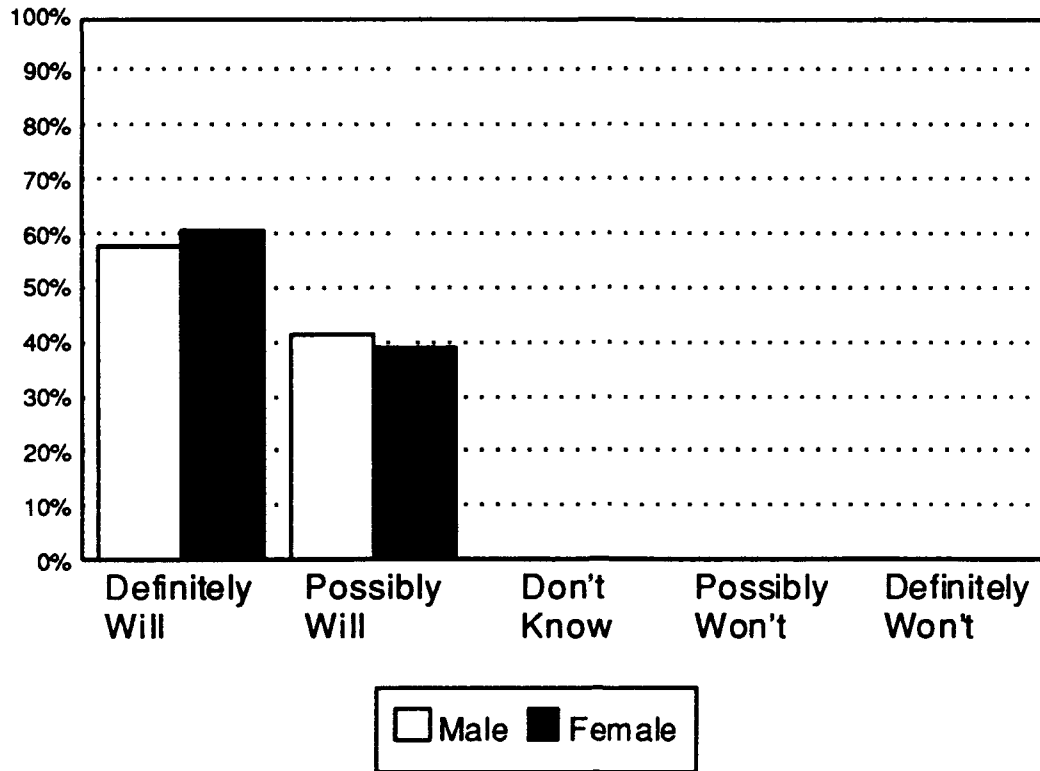
Officers

(Q94h) by (Q17) Paygrade



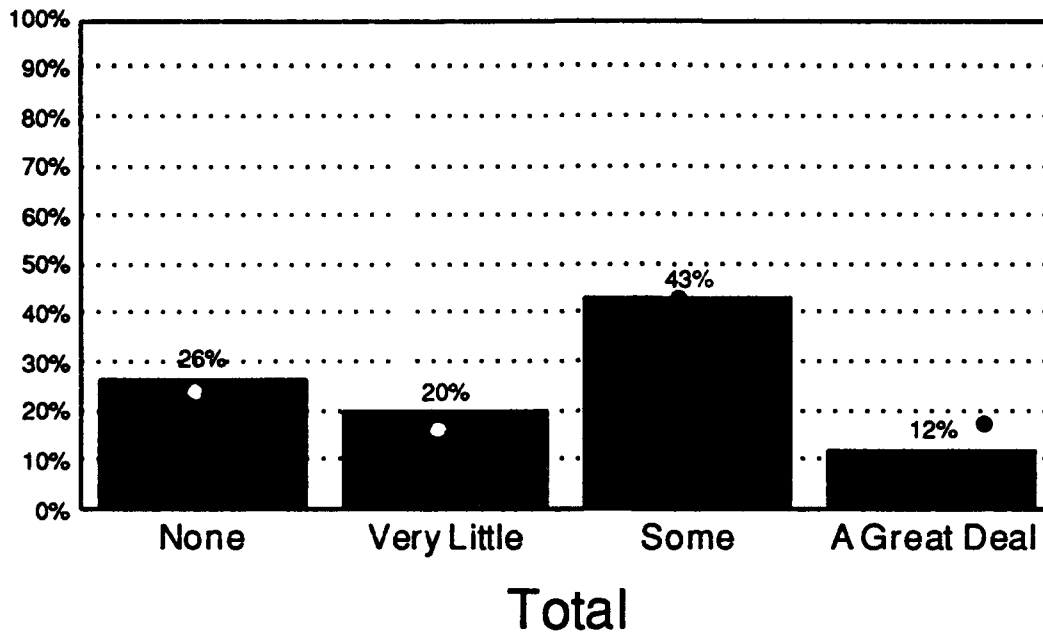
Officers

(Q94h) by (Q1) Sex



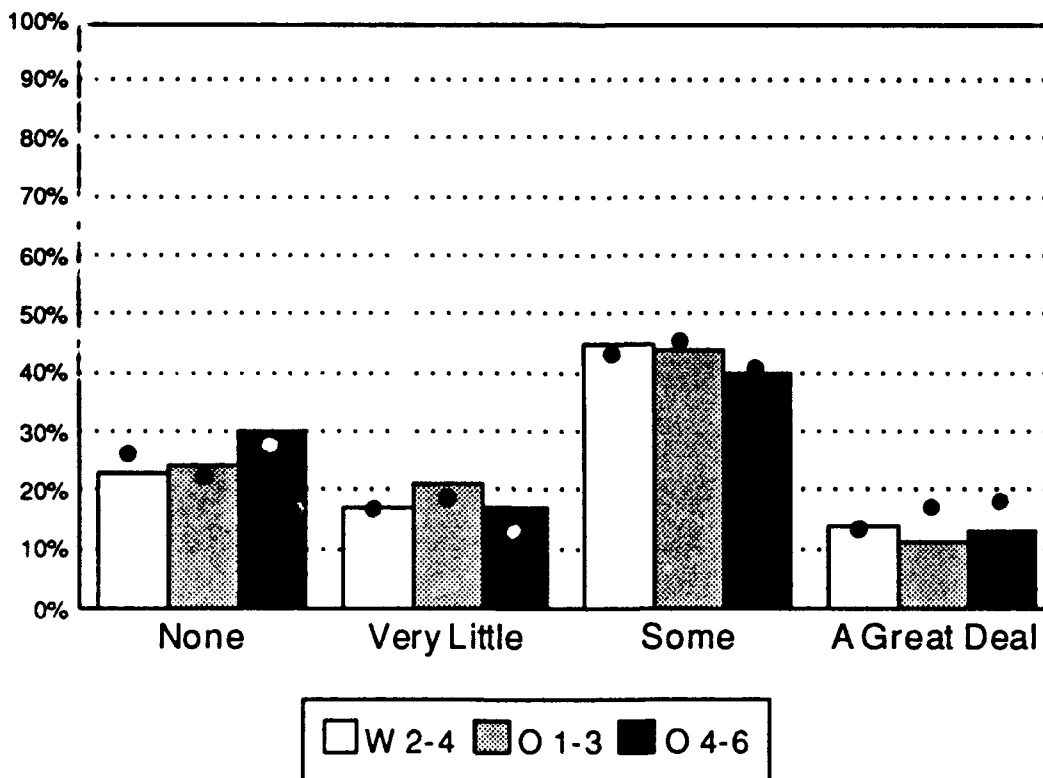
Officers

● (Q95a) How Much AIDS Information Have You Received From Military Classroom Training



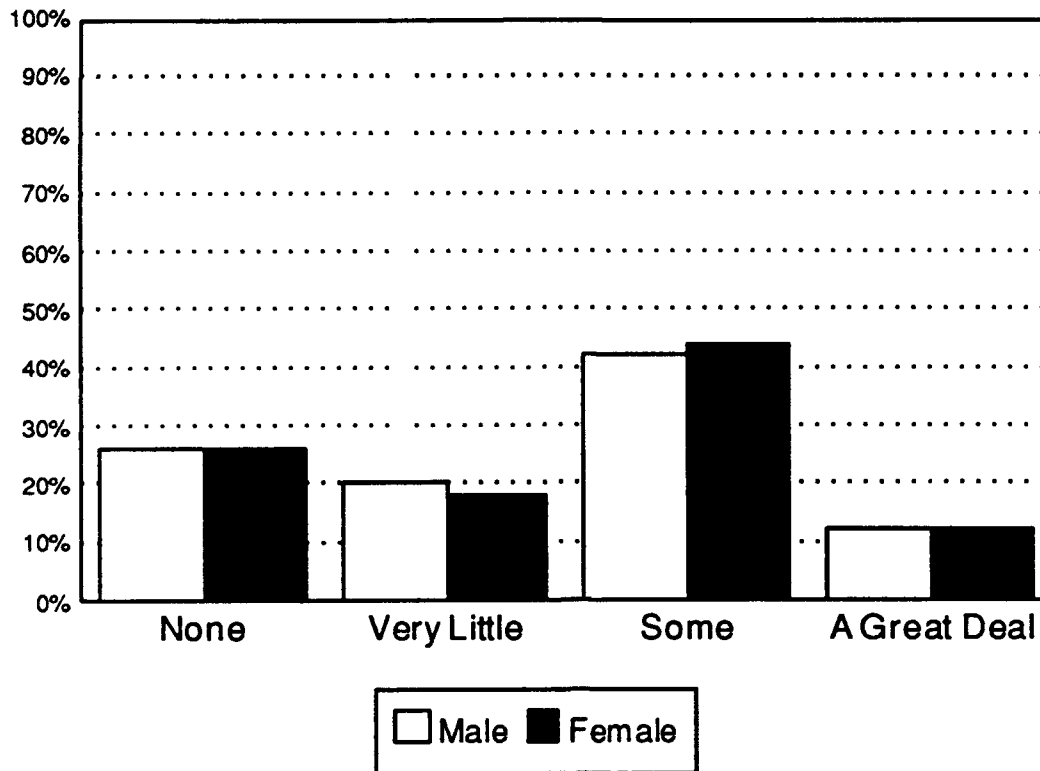
Officers

(Q95a) by (Q17) Paygrade



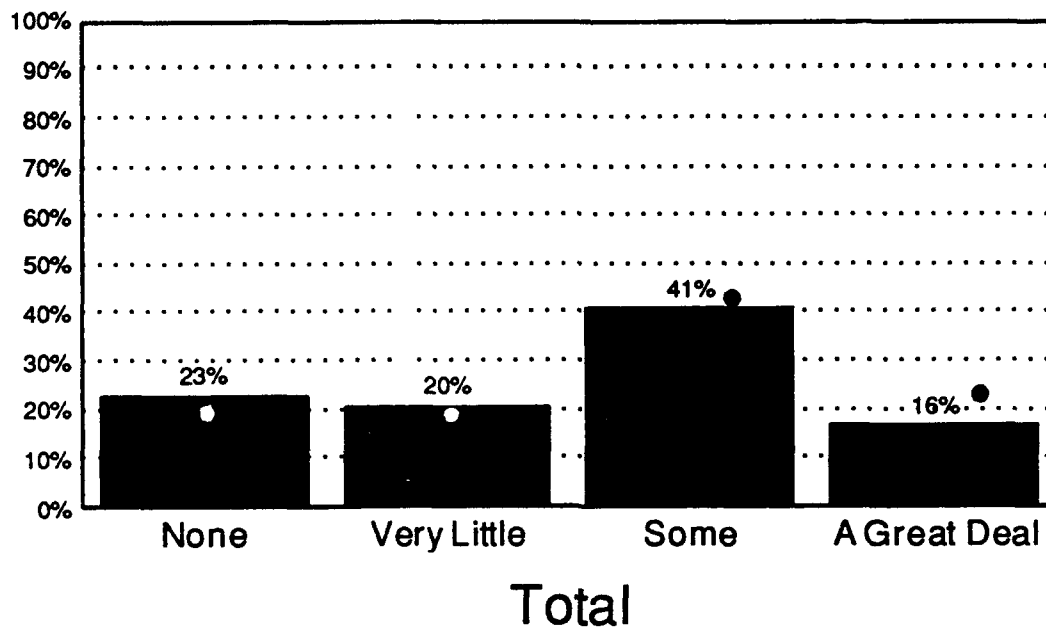
Officers

(Q95a) by (Q1) Sex



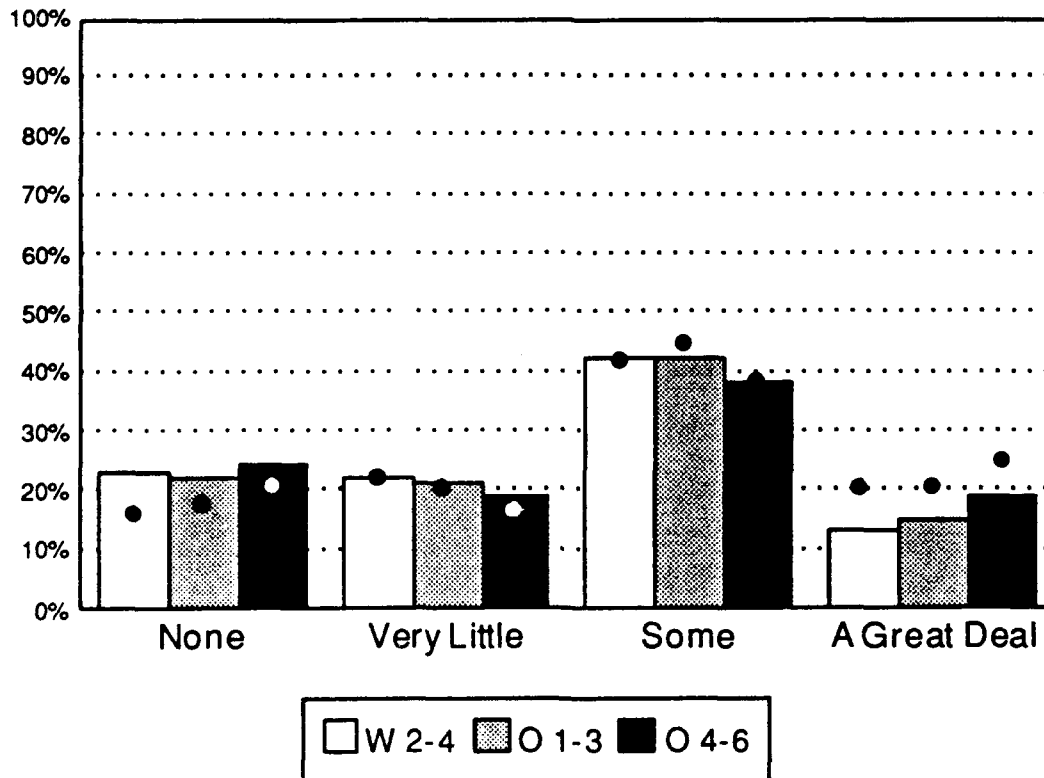
Officers

●(Q95b) How Much AIDS Information Have You Received From Military Medical Personnel (doctors, nurses, etc.)



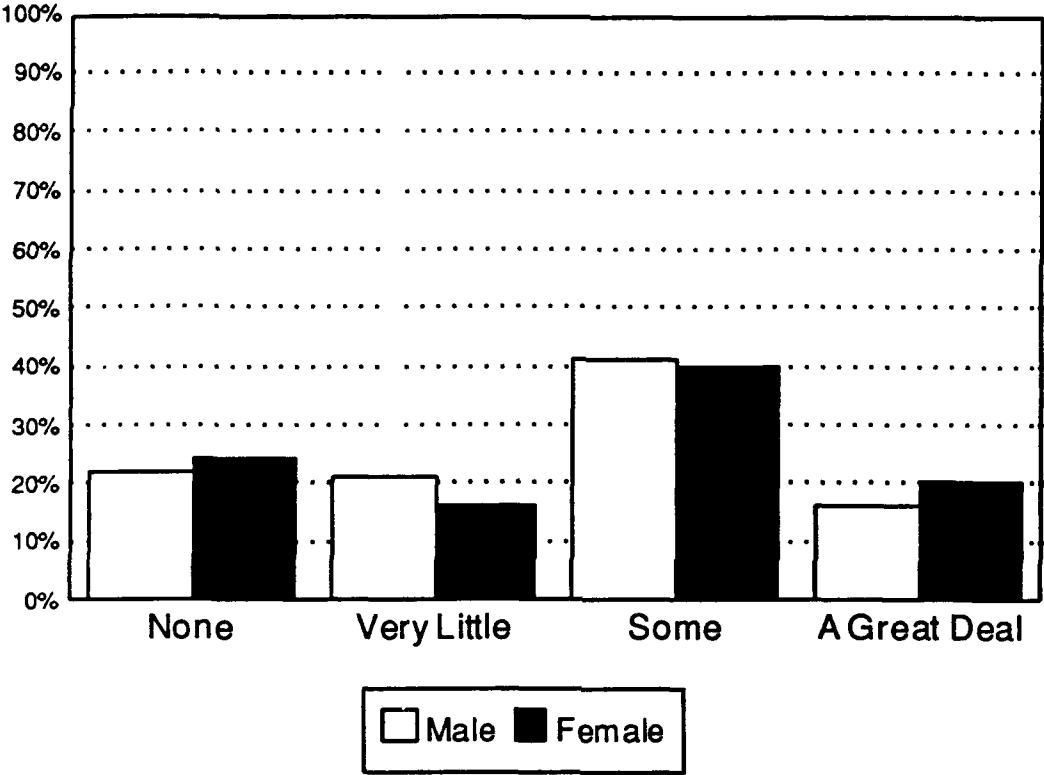
Officers

(Q95b) by (Q17) Paygrade



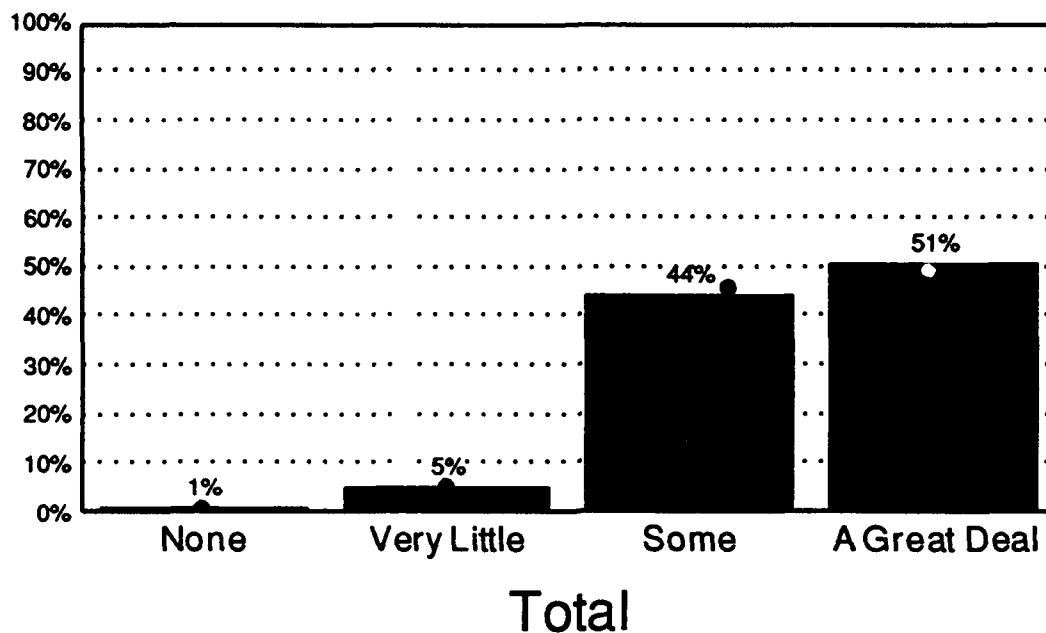
Officers

(Q95b) by (Q1) Sex



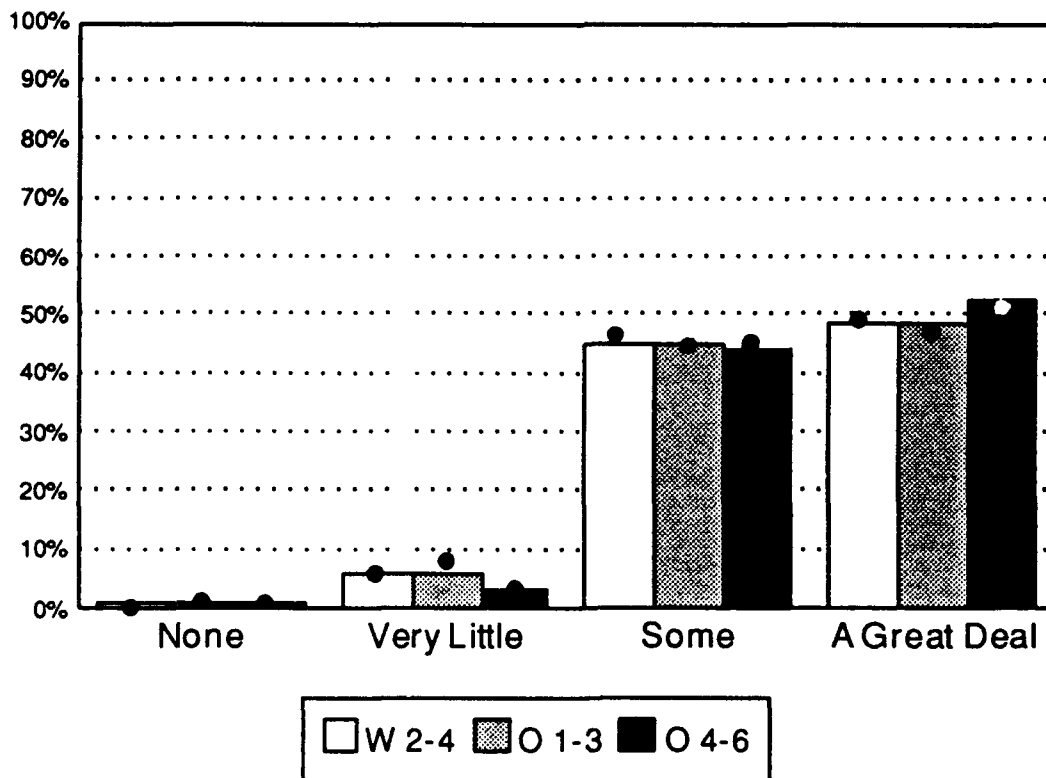
Officers

●(Q95c) How Much AIDS Information Have You Received From Newspapers Or Magazines



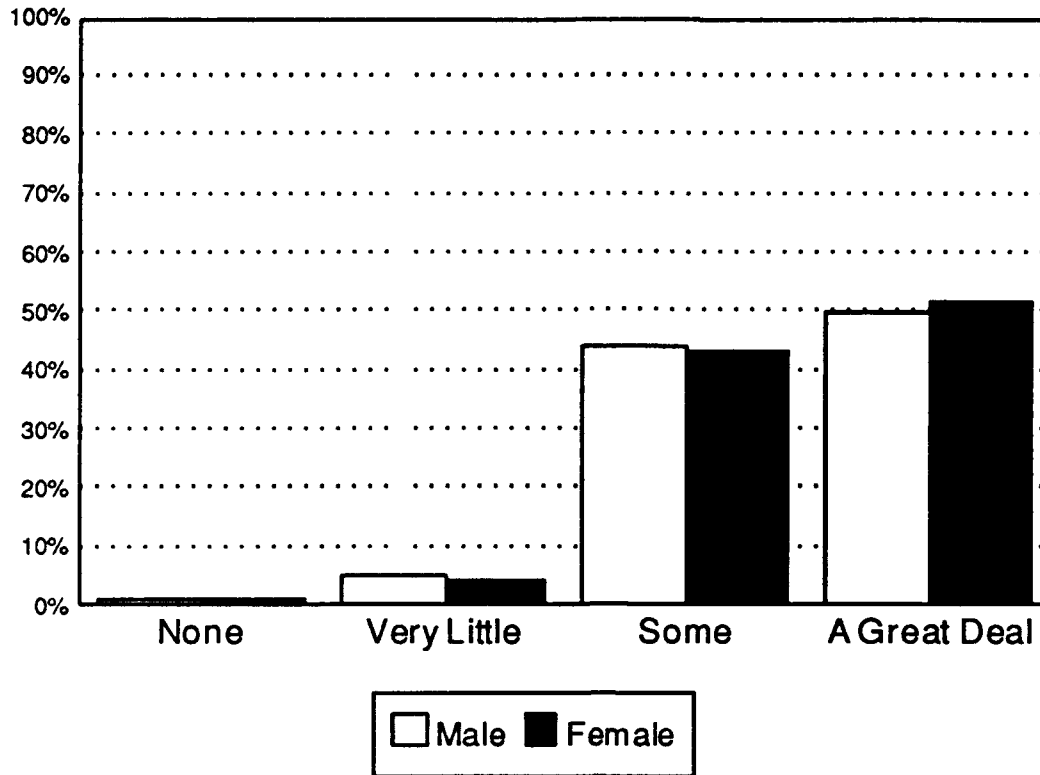
Officers

(Q95c) by (Q17) Paygrade



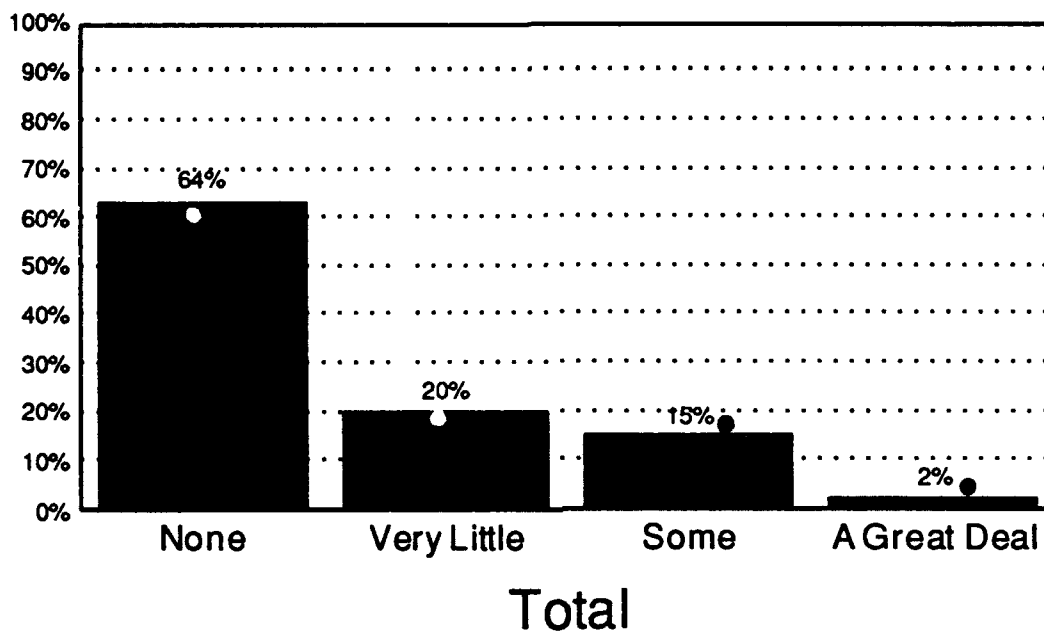
Officers

(Q95c) by (Q1) Sex



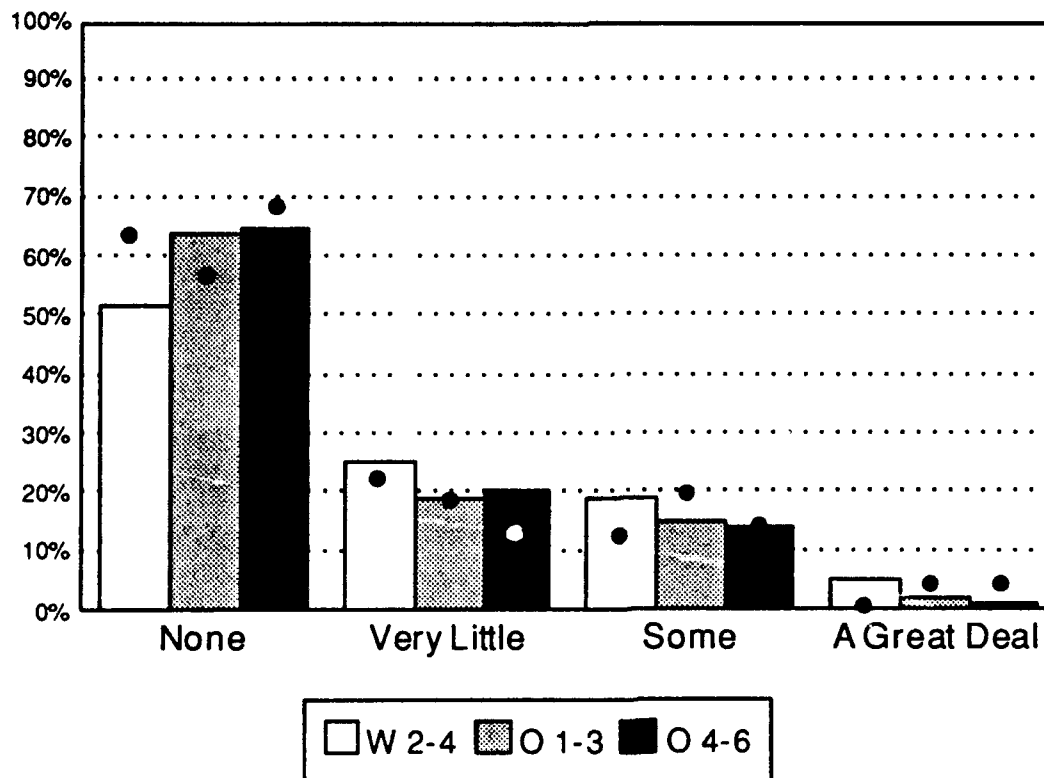
Officers

● (Q95d) How Much AIDS Information Have You Received From Family Service Centers



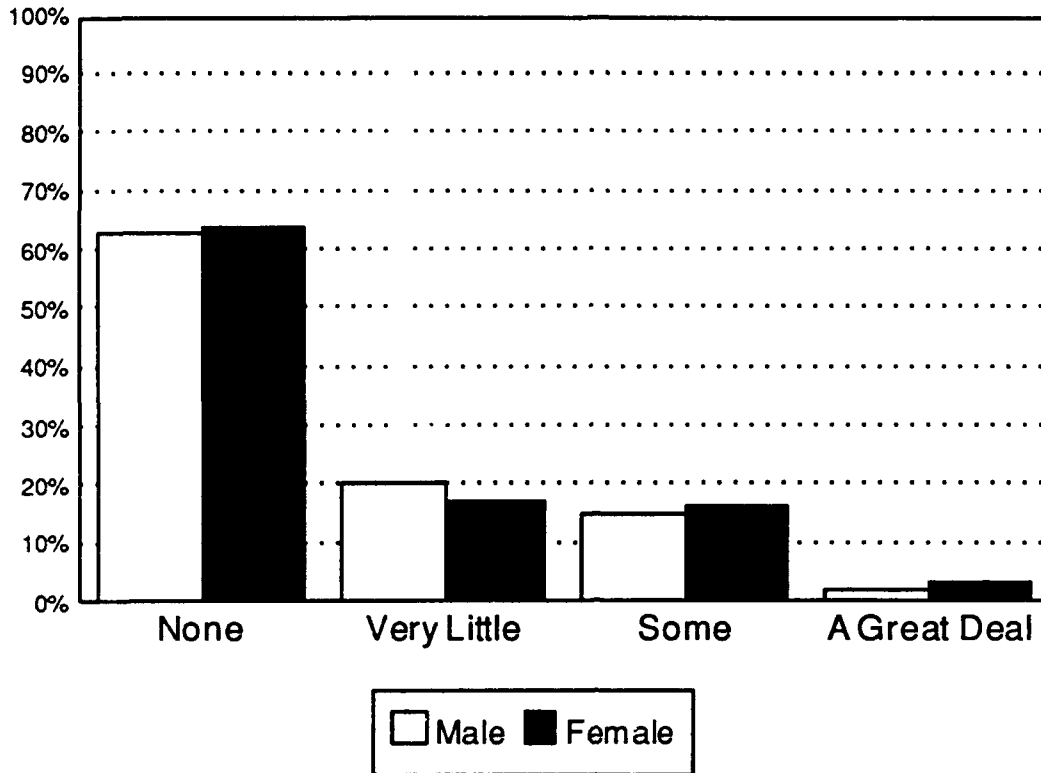
Officers

(Q95d) by (Q17) Paygrade



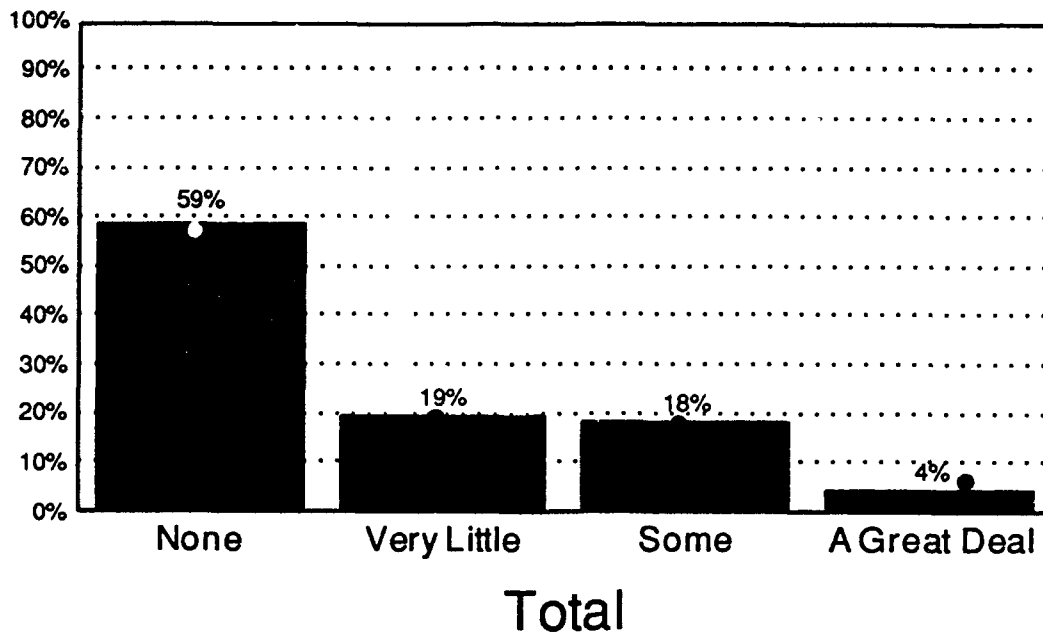
Officers

(Q95d) by (Q1) Sex



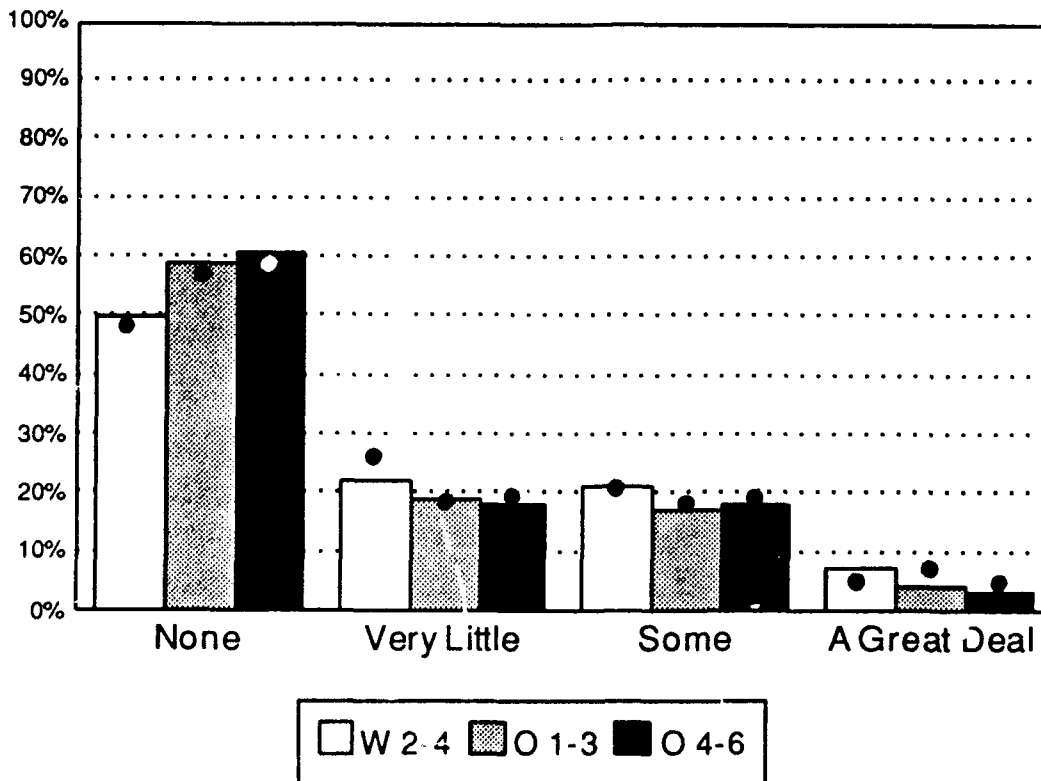
Officers

● (Q95e) How Much AIDS Information Have You Received From Drug And Alcohol Counselors



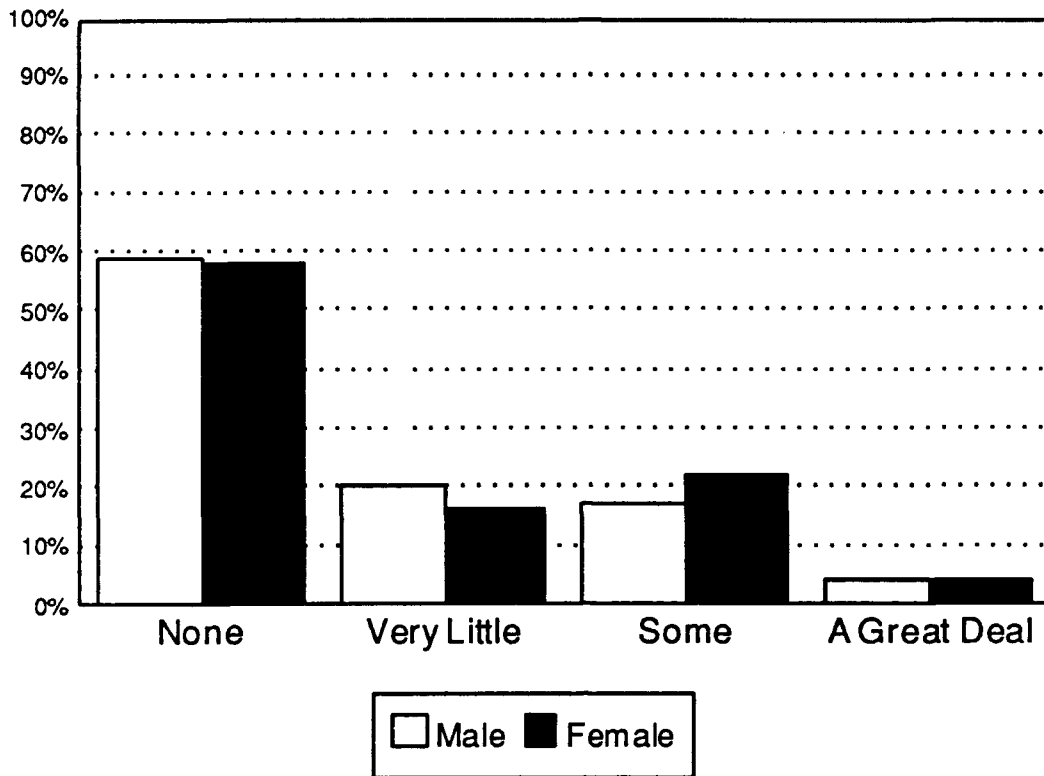
Officers

(Q95e) by (Q17) Paygrade



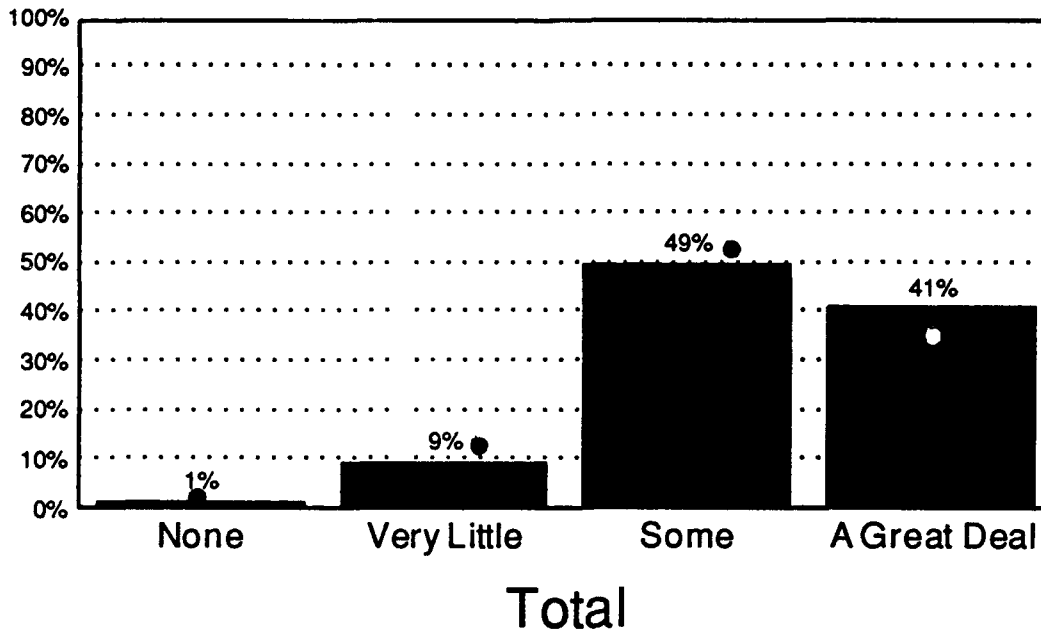
Officers

(Q95e) by (Q1) Sex



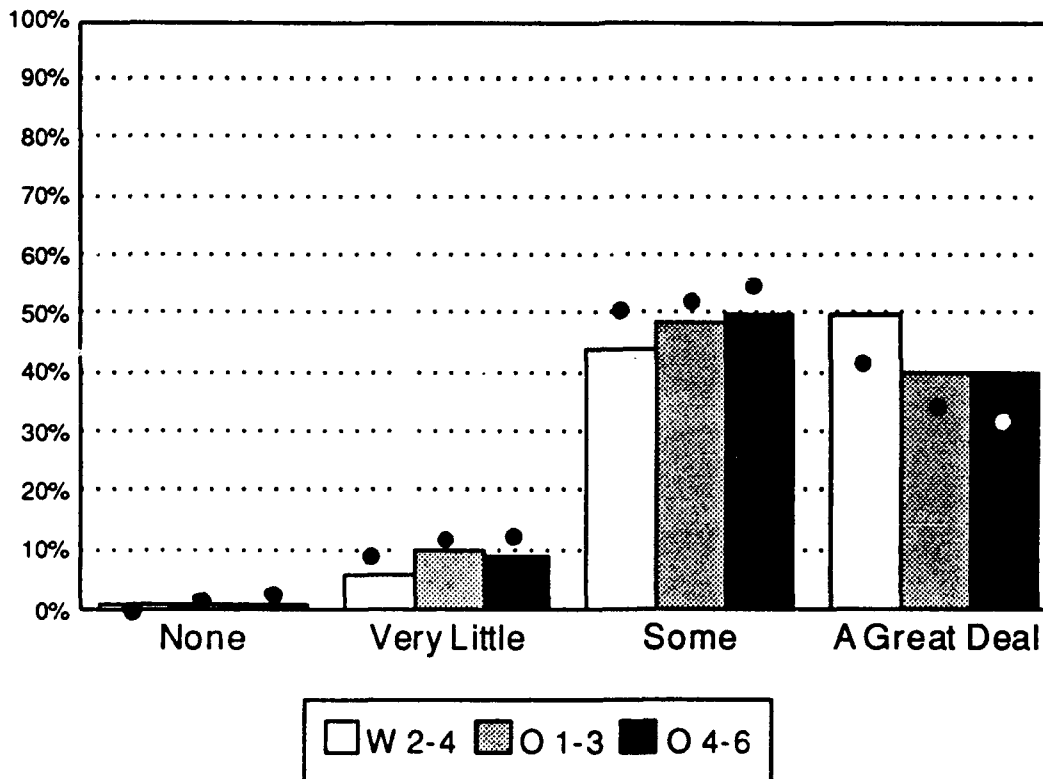
Officers

●(Q95f) How Much AIDS Information Have You Received From Commercial TV Or Radio



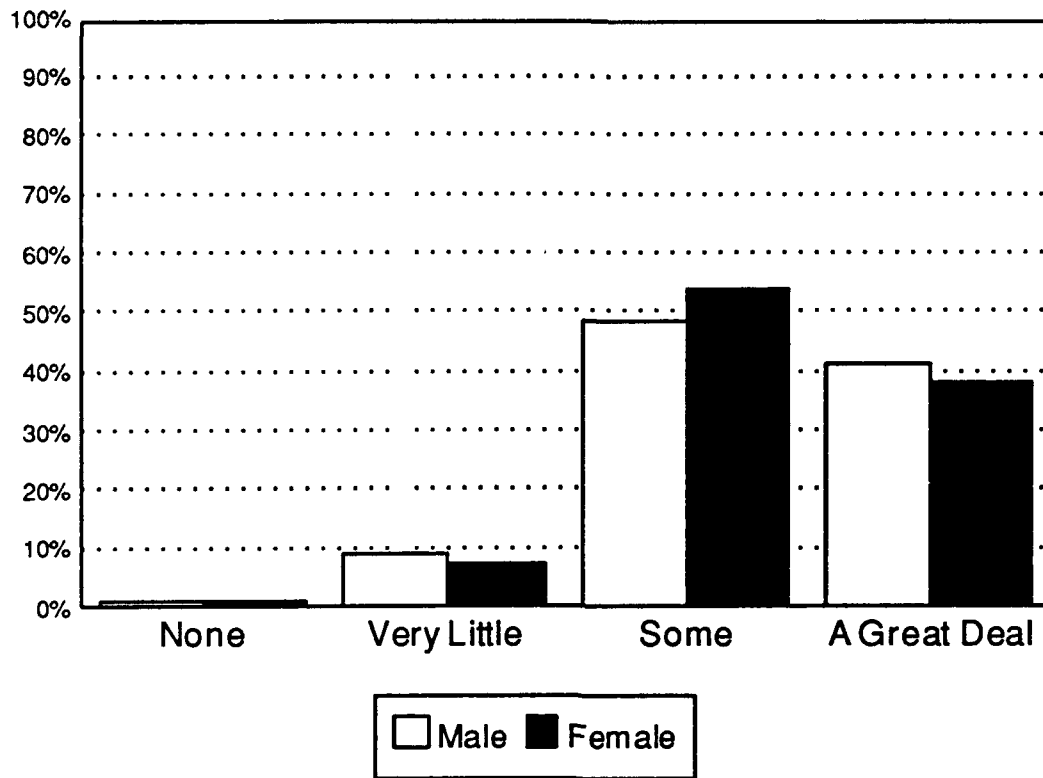
Officers

(Q95f) by (Q17) Paygrade



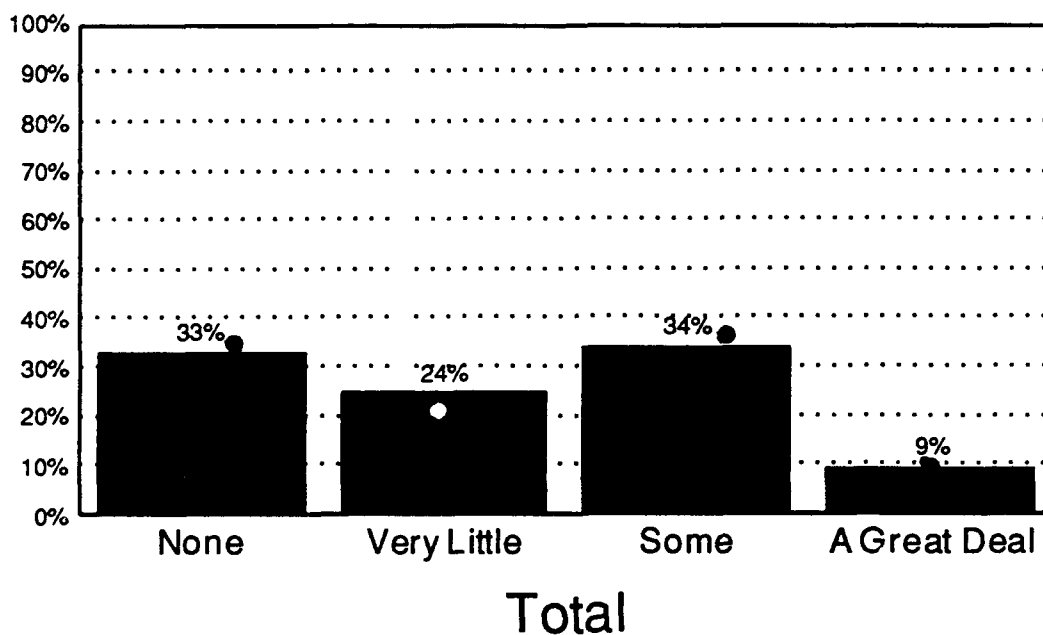
Officers

(Q95f) by (Q1) Sex



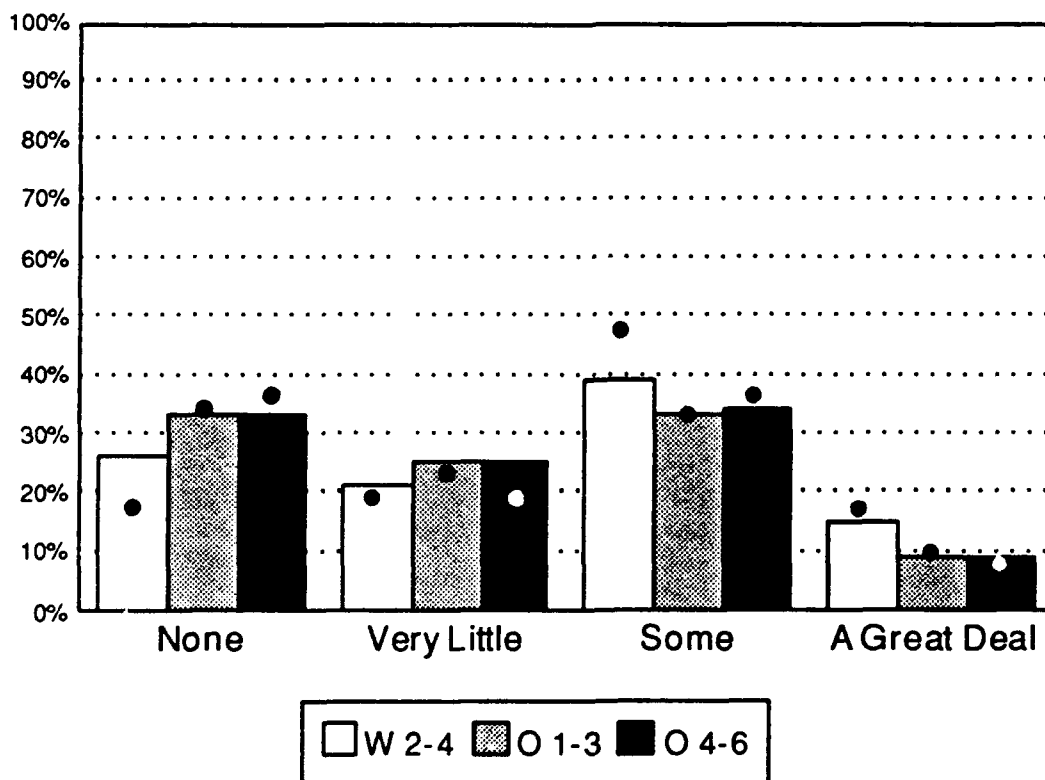
Officers

●(Q95g) How Much AIDS Information Have You Received From Armed Forces Radio And Television



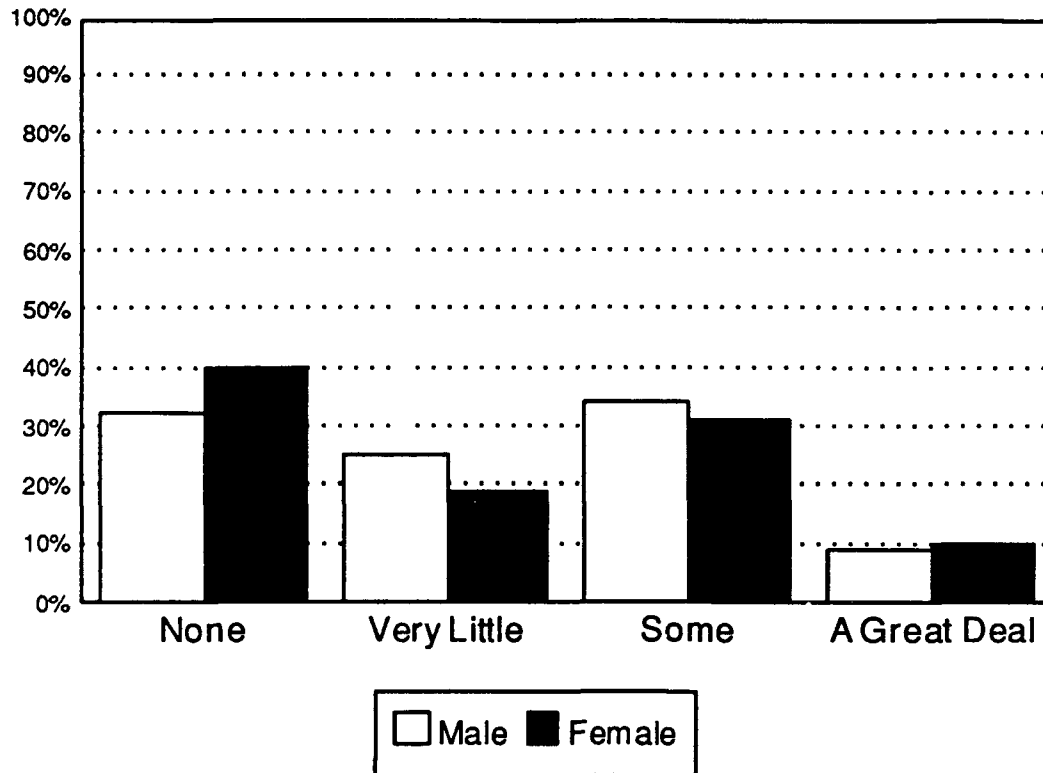
Officers

(Q95g) by (Q17) Paygrade



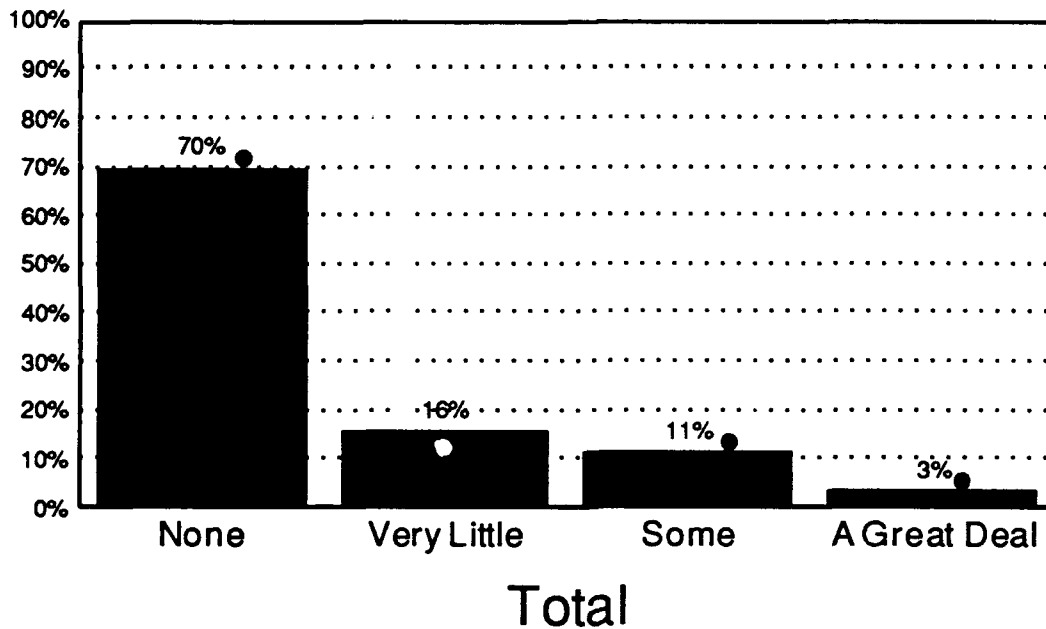
Officers

(Q95g) by (Q1) Sex



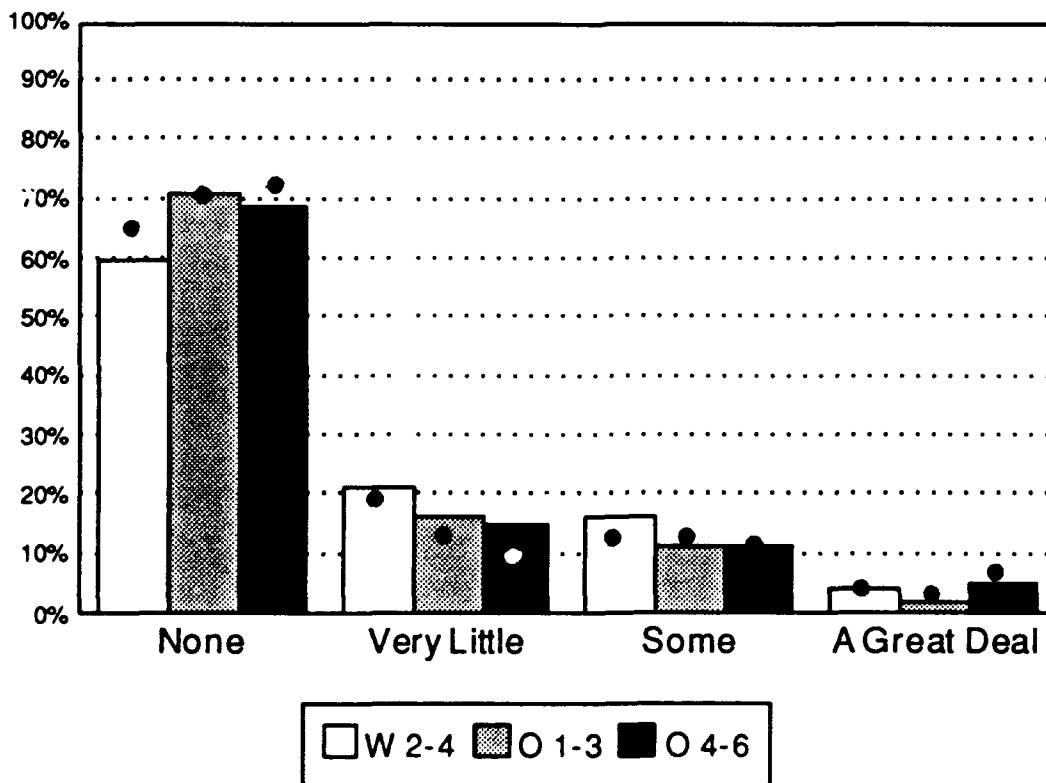
Officers

● (Q95h) How Much AIDS Information Have You Received From A Chaplain



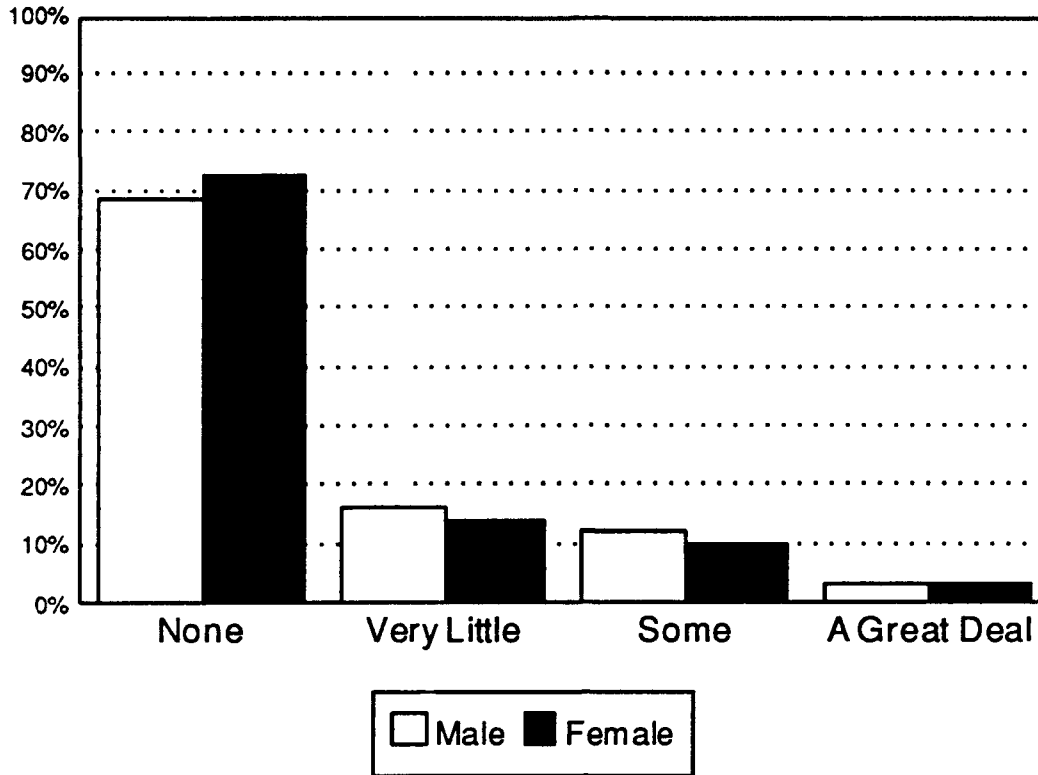
Officers

(Q95h) by (Q17) Paygrade



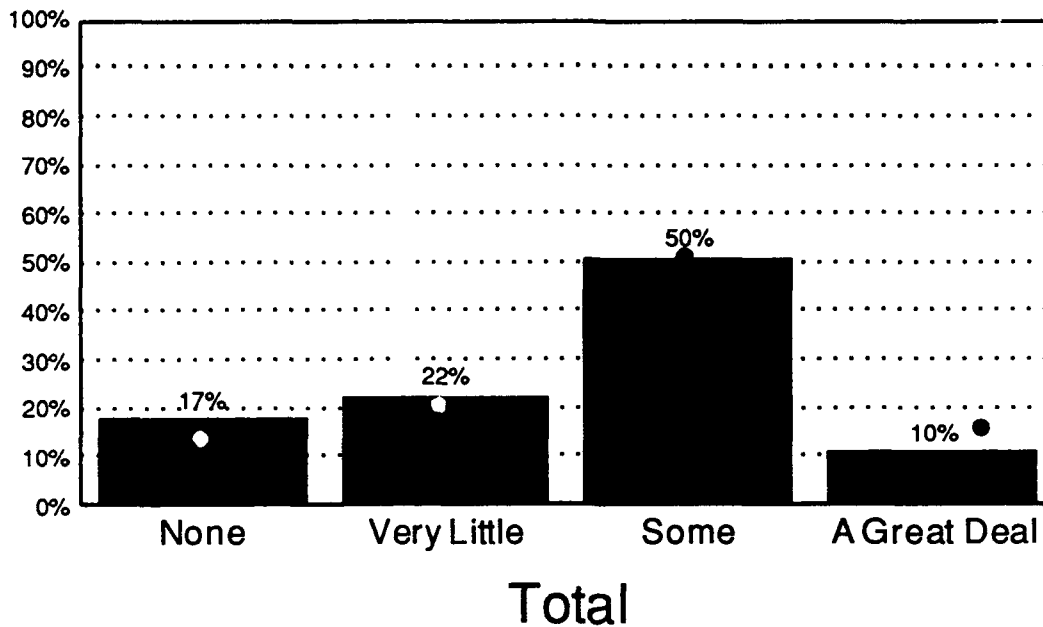
Officers

(Q95h) by (Q1) Sex



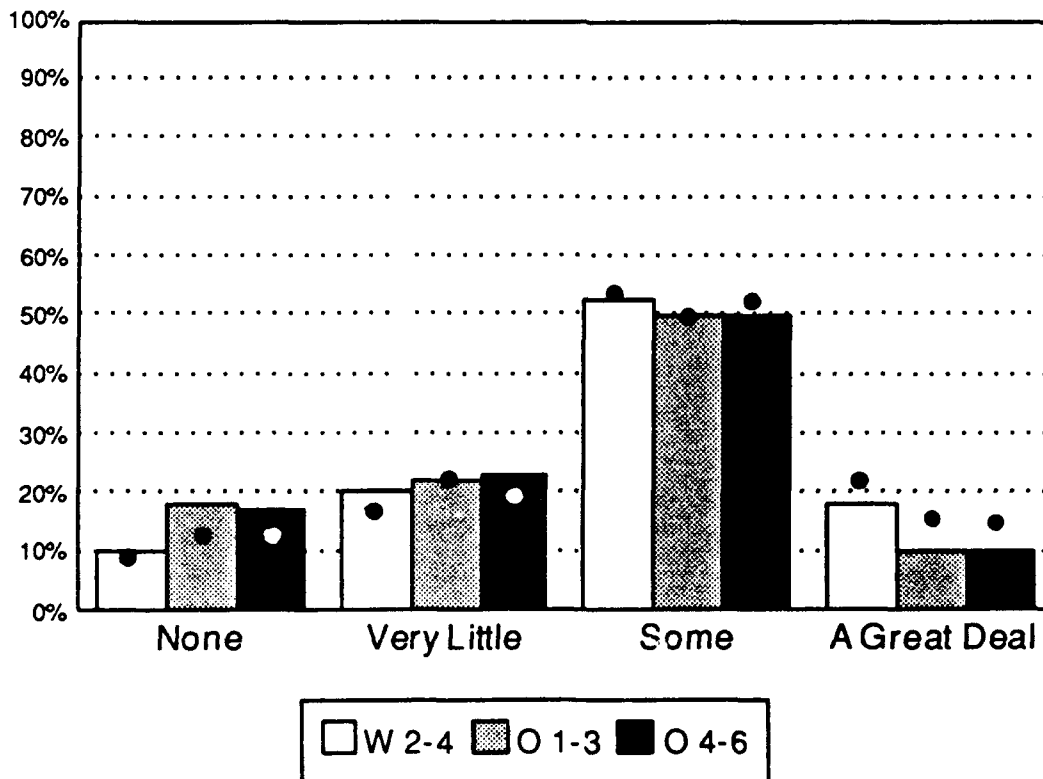
Officers

● (Q95i) How Much AIDS Information Have You Received From Pamphlets And Brochures Distributed By The Navy



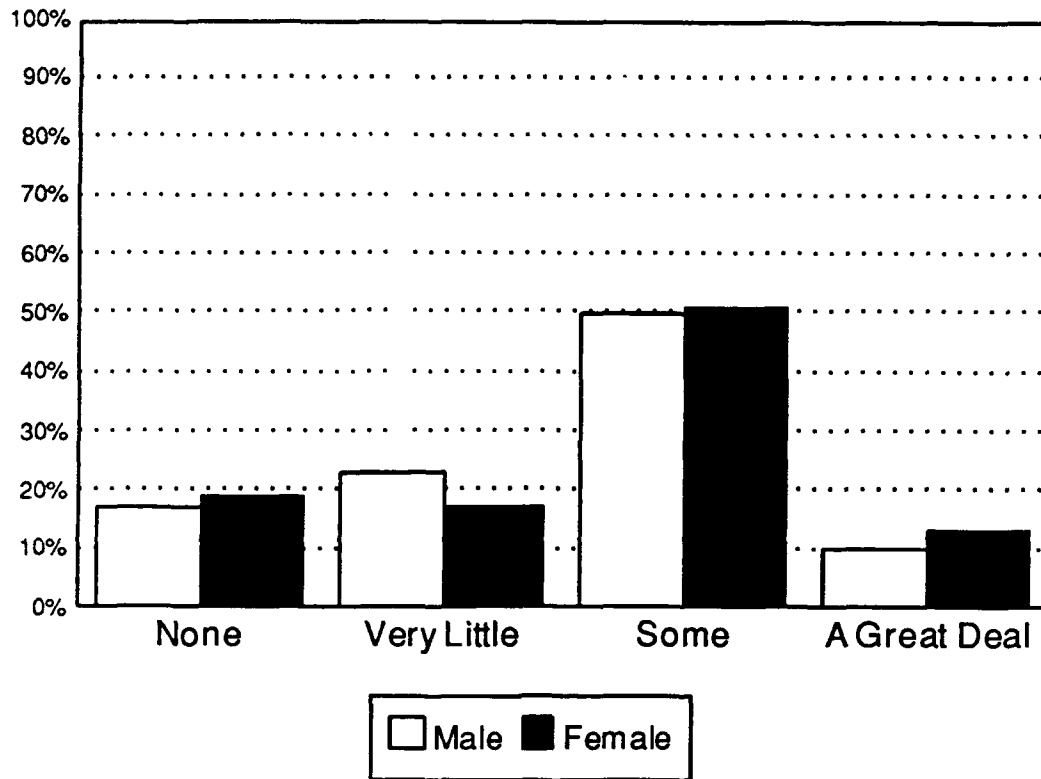
Officers

(Q95i) by (Q17) Paygrade



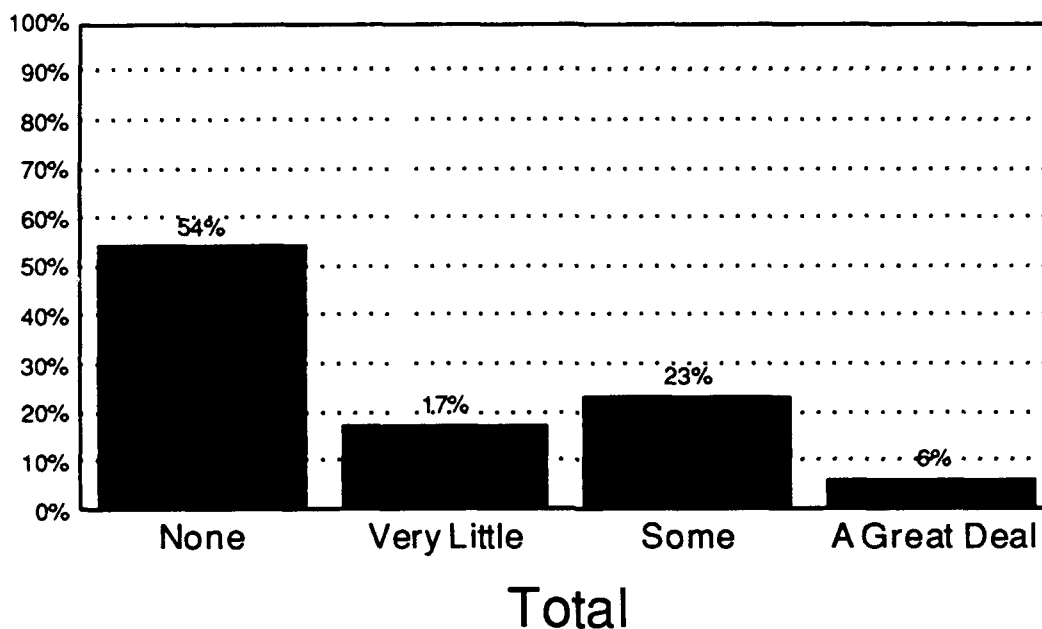
Officers

(Q95i) by (Q1) Sex



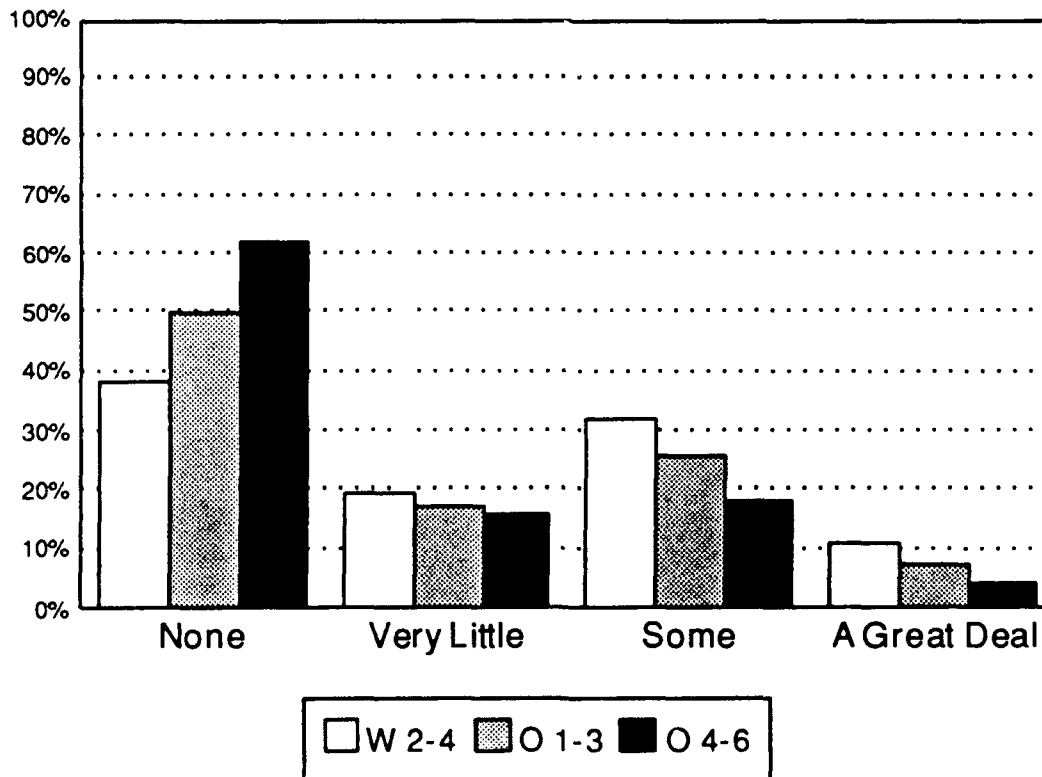
Officers

(Q95j) How Much AIDS Information Have You Received From The Interactive Video



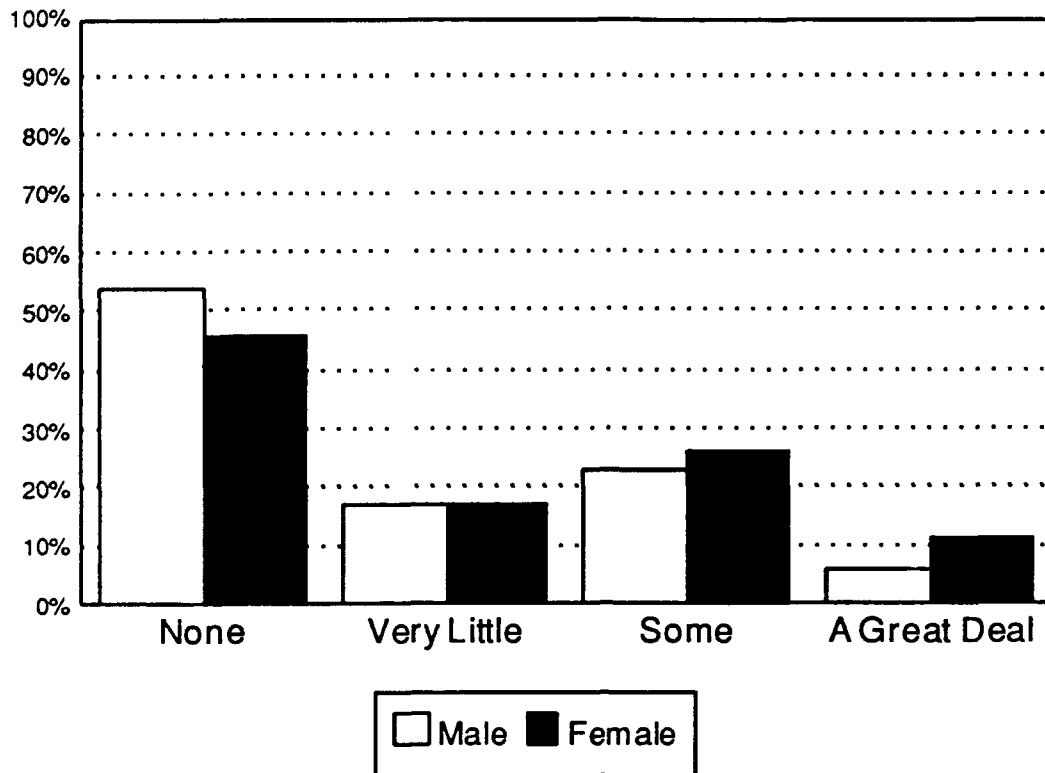
Officers

(Q95j) by (Q17) Paygrade



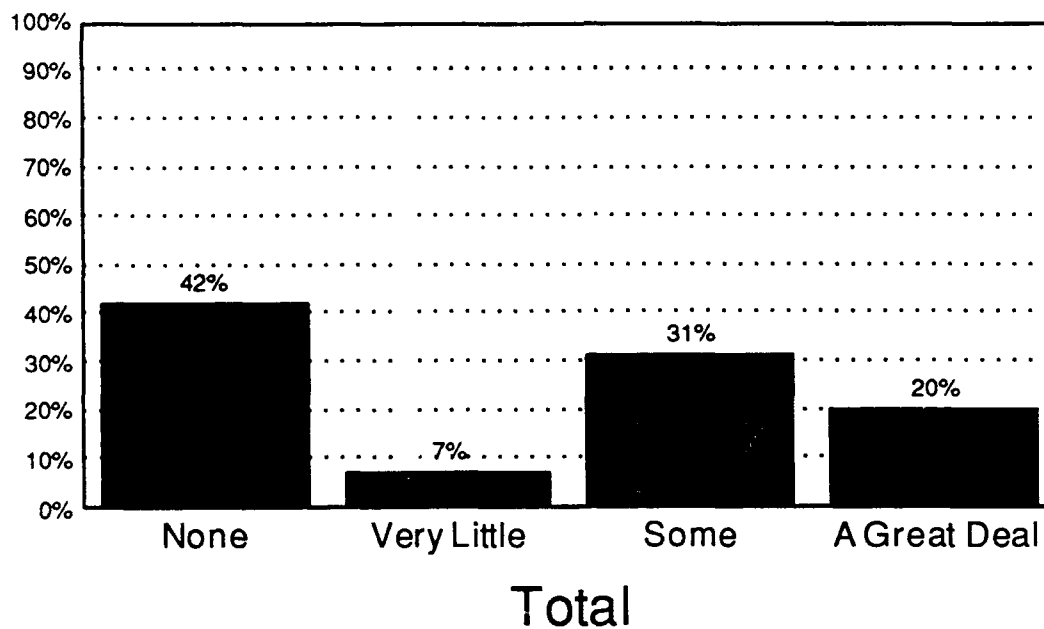
Officers

(Q95j) by (Q1) Sex



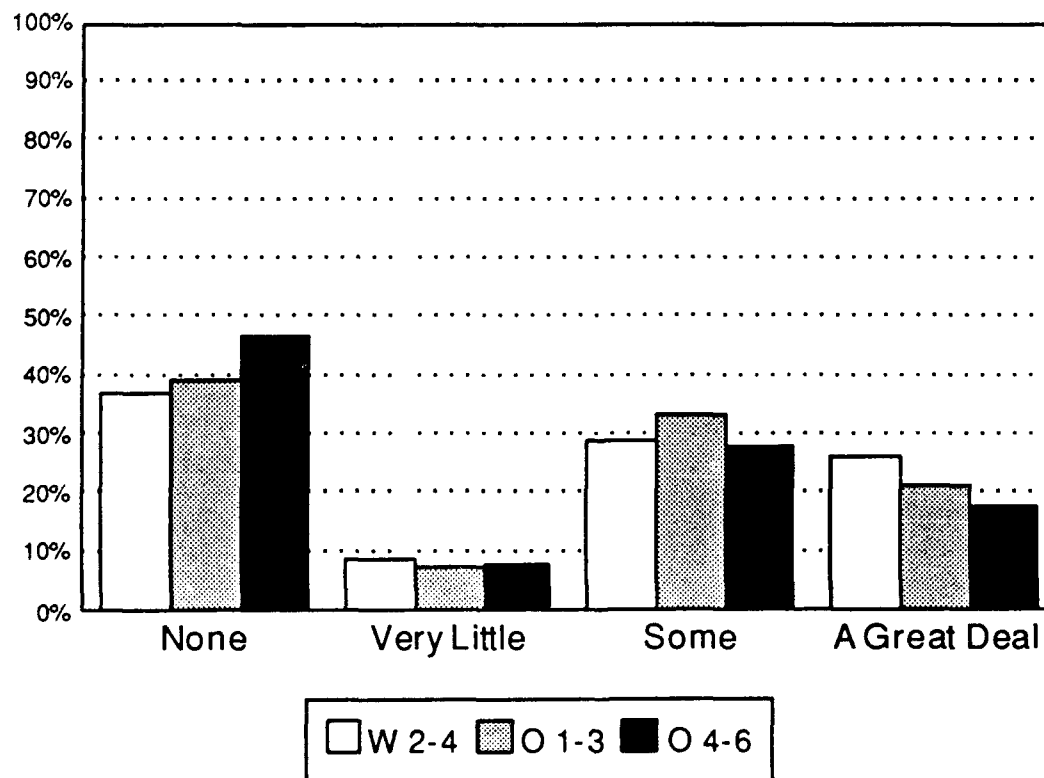
Officers

(Q95k) How Much AIDS Information Have You Received From The Video "AIDS: A Soldier's Story"



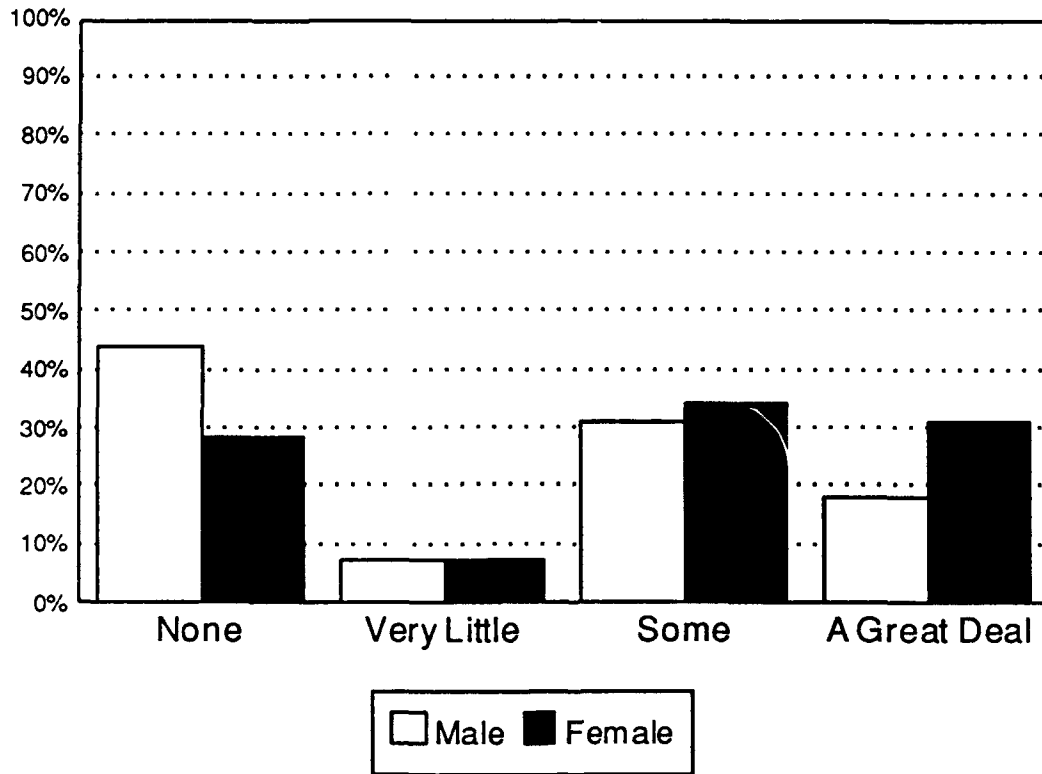
Officers

(Q95k) by (Q17) Paygrade



Officers

(Q95k) by (Q1) Sex



Officers

Appendix
Navy-wide Personnel Survey
1991

**Chief of Naval Personnel
Washington, D.C. 20370-5000**



Navy-wide Personnel Survey

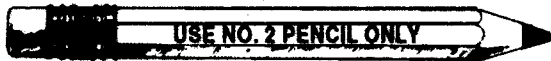
1991

**Navy Personnel Research & Development Center
San Diego, CA 92152-6800**

RCS 1000-12

IMPORTANT INSTRUCTIONS

You have been randomly selected by computer to take part in this survey. Your participation is voluntary. At the end of the survey you will be asked to give your Social Security Number. This is optional. It will be used to help us conduct follow-on research, but will not be reported to anyone. Please take the time to give careful, frank answers. It should take about thirty minutes to complete the survey.



CORRECT MARK: ●

INCORRECT MARKS: ✓ ⊗ ⊙ ⊖

- Do not use ink, ballpoint or felt tip pens.
- Make black marks that fill the circle.
- Erase cleanly any changes you wish to make.
- Do not make any stray marks on this form.

1. Print the required information in each row of boxes provided. Blacken the corresponding circle under the number or letter you printed.

EXAMPLE

If you are a Chief Petty Officer, Petty Officer or an officially designated striker (qualified to wear the striker rating badge) what is your general rating?

- ☐ Does not apply/I am an officer
☐ Not rated/not designated striker

	F	C
A	<input type="radio"/>	<input type="radio"/>
B	<input type="radio"/>	<input type="radio"/>
C	<input type="radio"/>	<input checked="" type="radio"/>
D	<input type="radio"/>	<input type="radio"/>
E	<input type="radio"/>	<input type="radio"/>
F	<input checked="" type="radio"/>	<input type="radio"/>
G	<input type="radio"/>	<input type="radio"/>
H	<input type="radio"/>	<input type="radio"/>
I	<input type="radio"/>	<input type="radio"/>
J	<input type="radio"/>	<input type="radio"/>
K	<input type="radio"/>	<input type="radio"/>
L	<input type="radio"/>	<input type="radio"/>
M	<input type="radio"/>	<input type="radio"/>
N	<input type="radio"/>	<input type="radio"/>
O	<input type="radio"/>	<input type="radio"/>
P	<input type="radio"/>	<input type="radio"/>
Q	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>
S	<input type="radio"/>	<input type="radio"/>
T	<input type="radio"/>	<input type="radio"/>
U	<input type="radio"/>	<input type="radio"/>
V	<input type="radio"/>	<input type="radio"/>
W	<input type="radio"/>	<input type="radio"/>
X	<input type="radio"/>	<input type="radio"/>
Y	<input type="radio"/>	<input type="radio"/>
Z	<input type="radio"/>	<input type="radio"/>

EXAMPLE

2. Blacken the corresponding circle next to the answer you selected.

What is your "dream" car?

- ☐ Ferrari
☐ Lamborghini
☐ Lotus
☐ Corvette
☒ Yugo

You will also be given the opportunity to make written comments after each major section of the survey, as well as general comments at the end of the survey.

If you have questions, you may contact:

Mary Quenette	Dianne Murphy
(619) 553-9233	(703) 614-6868
A/V 553-9233	A/V 224-6868

Please complete the survey within the next five days. When you have completed it, return it in the enclosed envelope to:

Navy Personnel Research & Development Center
 San Diego, CA 92152-6800

Thank you for your time and effort!

PRIVACY ACT STATEMENT

Public Law 93-579, called the Privacy Act of 1974, requires that you be informed of the purposes and uses to be made of the information collected. Navy Personnel Research & Development Center may collect the information requested in the Navy-wide Personnel Survey, 1991, under the authority of 5 United States Code 301.

The information collected in the questionnaire will be used to evaluate existing and proposed Navy personnel policies, procedures, and programs.

Providing information in this form is completely voluntary. The information you choose to provide will not become part of your permanent record and will not be used to make decisions about you which will affect your career in any way. It will be used by the Navy Personnel Research & Development Center for statistical purposes only. Failure to respond to any of the questions will not result in any penalties except possible lack of representation of your views in the final results and outcomes.

Report Control Symbol for this survey is 1000-12.

Personal and Career Information

Indicate your answer by filling in the circle which corresponds to the answer you have selected.

1. What is your sex?

- ☐ Male
☐ Female

2. What was your age on your last birthday?

Years	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

3. Are you:

- ☐ White
☐ Black/African American
☐ Asian
☐ American Indian
☐ Other

4. Are you:

- ☐ Mexican, Chicano, Mexican-American
☐ Puerto Rican
☐ Cuban
☐ Other Spanish/Hispanic
☐ Japanese
☐ Chinese
☐ Korean
☐ Vietnamese
☐ Asian Indian
☐ Filipino
☐ Pacific Islander (Guamanian, Samoan, etc.)
☐ Eskimo/Aleut
☐ Other not listed above _____
☐ None of the above

5. What is your highest level of education?

- ☐ Less than high school
☐ High school equivalency (GED)
☐ High school graduate
☐ Less than two years of college
☐ Two years or more of college, no degree
☐ Associate degree
☐ Bachelor's degree
☐ Master's degree
☐ Doctoral or professional degree

6. What is your marital status?

- ☐ Married
☐ Never been married
☐ Separated/divorced
☐ Widowed

7. What is your religious preference?

- ☐ Catholic
☐ Protestant (Baptist, Methodist, Lutheran, etc.)
☐ Jewish
☐ Orthodox churches (Greek, Russian, etc.)
☐ Muslim
☐ Buddhist
☐ Mormon
☐ Other religion not listed _____
☐ No religious preference

8. Do you have any dependents (Dependents are defined as persons enrolled in DEERS.)? (Select as many as apply.)

- ☐ No, I have no dependents
☐ Spouse (nonmilitary)
☐ Dependent child(ren) living with me
☐ Dependent child(ren) not living with me
☐ Legal ward(s) living with me
☐ Dependent parent(s) or other relative(s)

9. How many of your children enrolled in DEERS under the age of 21 live in your household?

- ☐ I have no children/no children under 21 years of age currently living in my household.

Age Group of Children	Number of Children in Age Group				
a. Under 6 weeks	1	2	3	4	5
b. 6 wks through 12 mos	1	2	3	4	5
c. 13 through 24 mos	1	2	3	4	5
d. 25 through 35 mos	1	2	3	4	5
e. 3 yrs through 5 yrs	1	2	3	4	5
f. 6 through 9 yrs	1	2	3	4	5
g. 10 through 12 yrs	1	2	3	4	5
h. 13 through 15 yrs	1	2	3	4	5
i. 16 yrs to under 21 yrs	1	2	3	4	5

If you have no spouse, skip to Question 13.

10. What is your spouse's employment situation?

- ☐ Military
☐ Federal civil service
☐ Working part time - civilian job
☐ Working full time - civilian job
☐ Self-employed at home
☐ Unemployed by choice
☐ Unemployed, but actively job hunting
☐ Unemployed for other reasons
(for example, medical reasons)

11. What is your spouse's occupation?

- ☐ Not employed
- ☐ Military
- ☐ Professional
- ☐ Executive
- ☐ Manager or administrator
- ☐ Owner of a business
- ☐ Salesperson
- ☐ Technical
- ☐ Craftsperson
- ☐ Clerical
- ☐ Service industry worker
- ☐ Laborer
- ☐ Child care worker
- ☐ Student
- ☐ Other _____

12. My spouse's contribution to our family income, relative to my contribution, (excluding children's income) is:

- ☐ None, my spouse is not employed
- ☐ Half or less than half of my contribution
- ☐ About three-fourths of my contribution
- ☐ About equal to my contribution
- ☐ Greater than my contribution

13. Are you accompanied by your dependents on your present assignment?

- ☐ Does not apply/no dependents
- ☐ Accompanied
- ☐ Temporarily unaccompanied (dependents will join me later)
- ☐ Permanently unaccompanied because it was required for the billet
- ☐ Permanently unaccompanied because dependents were not command sponsored (overseas tour)
- ☐ Permanently unaccompanied by choice

If you selected any of these responses to Question 13, skip to Question 16.

Answer Questions 14 and 15 only if you are permanently unaccompanied by choice (selected the last answer to Question 13). Otherwise skip to question 16.

14. Which of the following reasons best describes why you are permanently unaccompanied? (You may select up to three responses.)

- ☐ Career or job considerations of spouse
- ☐ Home ownership at last duty station
- ☐ Service member is likely to have a return tour at last duty station
- ☐ Family member ties to community of last duty station
- ☐ Family member preferred physical environment of last duty station (e.g. climate, urban/rural)
- ☐ Family member health problems
- ☐ Lack of civilian housing at present duty station
- ☐ Lack of military family housing at present duty station
- ☐ High cost of relocation
- ☐ High cost of living at present duty station
- ☐ High cost of civilian housing at present duty station
- ☐ Lack of adequate schools at the present duty station
- ☐ Dependent child has special needs
- ☐ Poor timing for family members to move (e.g. finish school year)
- ☐ Inadequate notice to make plans for traveling together
- ☐ Settlement of personal affairs required more time (e.g. selling a house)
- ☐ Length of present assignment is too short to move the family
- ☐ Not authorized concurrent travel for family members
- ☐ Service member's work schedule would cause family hardship
- ☐ For personal reasons not covered above
- ☐ Other (please describe) _____

15. If you are permanently unaccompanied, which of the following describes the place where your family lives?

- ☐ Military family housing
- ☐ Government-leased housing in the civilian community
- ☐ Personally-owned housing in the civilian community
- ☐ Personally-rented housing in the civilian community
- ☐ Personally-rented space to park mobile home owned by service member
- ☐ Shared rental housing in the civilian community
- ☐ Other (please describe) _____

16. Which of the following describes the place where you yourself now live?

- ☐ Military family housing
- ☐ Government-leased housing in the civilian community
- ☐ Personally-owned housing in the civilian community
- ☐ Personally-rented housing in the civilian community
- ☐ Personally-rented space to park mobile home owned by service member
- ☐ Shared rental housing in the civilian community
- ☐ On a ship
- ☐ Bachelor's Quarters (BQ)
- ☐ Other (please describe) _____

17. What is your pay grade?

- ☐ E-1 ☐ W-2 ☐ O-1
- ☐ E-2 ☐ W-3 ☐ O-2
- ☐ E-3 ☐ W-4 ☐ O-3
- ☐ E-4 ☐ O-4
- ☐ E-5 ☐ O-1E ☐ O-5
- ☐ E-6 ☐ O-2E ☐ O-6
- ☐ E-7 ☐ O-3E
- ☐ E-8
- ☐ E-9

18. How long have you been in your current pay grade?

Years		Months	
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

19. What is your designator?

- ☐ Does not apply/I am enlisted

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

20. If you are a Chief Petty Officer, Petty Officer or an officially designated striker (qualified to wear the striker rating badge) what is your general rating?

- ☐ Does not apply/I am an officer
- ☐ Not rated/not designated striker

A	A	A
B	B	B
C	C	C
D	D	D
E	E	E
F	F	F
G	G	G
H	H	H
I	I	I
J	J	J
K	K	K
L	L	L
M	M	M
N	N	N
O	O	O
P	P	P
Q	Q	Q
R	R	R
S	S	S
T	T	T
U	U	U
V	V	V
W	W	W
X	X	X
Y	Y	Y
Z	Z	Z

21. How long have you been on active duty in the Navy?

Years		Months	
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

22. What are your Navy career plans?

- ☐ Definitely decided to stay in the Navy at least until eligible to retire
- ☐ Probably stay in the Navy at least until eligible to retire
- ☐ Don't know if I will stay in the Navy until eligible to retire
- ☐ Probably not stay in the Navy until eligible to retire
- ☐ Definitely not stay in the Navy until eligible to retire
- ☐ Eligible to retire now and have decided to leave
- ☐ Eligible to retire now but have made no decision to leave

23. What is your current military status?

- ☐ USN
☐ USNR
☐ USNR (TAR)
☐ USNR (265/TEMAC/Canvasser Recruiter/ACDUTRA)

24. How long have you been in your current assignment?

Years		Months	
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

25. Where is your current billet?

- ☐ At sea
☐ Ashore
☐ Other (e.g., Duty Under Instruction)

26. If you are at sea, in which Fleet are you now serving?

- ☐ Does not apply/not at sea
☐ Atlantic Fleet
☐ Pacific Fleet

27. What is the geographical location of your current assignment?

- ☐ Alaska or Hawaii
☐ CONUS (continental U.S., excluding Alaska and Hawaii)
☐ Europe
☐ Far East
☐ Caribbean
☐ Middle East
☐ South or Central America
☐ Other _____

28. What is the zip code of your current duty station? (Duty station zip can be found on the envelope in which you received this survey.)

0	0	0	0	0	-	0	0	0	0
1	1	1	1	1	-	1	1	1	1
2	2	2	2	2	-	2	2	2	2
3	3	3	3	3	-	3	3	3	3
4	4	4	4	4	-	4	4	4	4
5	5	5	5	5	-	5	5	5	5
6	6	6	6	6	-	6	6	6	6
7	7	7	7	7	-	7	7	7	7
8	8	8	8	8	-	8	8	8	8
9	9	9	9	9	-	9	9	9	9

29. What is the zip code of the place where you now live?

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

30. To what type of ship/activity are you assigned?

- ☐ Shore or Staff Command
☐ Aviation Squadron (not carrier-based)
☐ Carrier based A/C Squadron/Detachment
☐ Aircraft Carrier (other than carrier based A/C Squadron/Detachment)
☐ Destroyer Types
☐ Training Command
☐ Minecraft
☐ Submarine
☐ Reserve Unit
☐ Service Force ship
☐ Tender
☐ Afloat staff
☐ Amphibious ship/craft
☐ Battleship
☐ Cruiser
☐ Other

31. How much total sea duty have you had (sea duty where you were actually deployed or deployable) while in the Navy?

Years		Months	
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

12. Were you deployed for Operation Desert Shield/Desert Storm?

- ☐ No
☐ Yes, deployed to Persian Gulf area
☐ Yes, deployed to other location, but served in theater of operations

13. On which source(s) do you depend for information about Navy personnel programs, policies, pay, benefits, etc.? (Select as many as apply.)

- ☐ Navy News This Week (Weekly TV news)
☐ All Hands magazine
☐ Navy News Service (weekly message)
☐ Lifeline (quarterly newspaper for Navy families)
☐ Perspective magazine
☐ Link magazine
☐ Navy Times
☐ Base/station/ship newspaper
☐ Briefings/word from chain of command (Commanding Officer, Division Officer, LPO, Career Counselor, etc.)
☐ Plan of the Day/Week
☐ Shipmates/word of mouth
☐ Message board
☐ Other _____

Issues Regarding Rotation/PCS Moves

If you are E-3 or below, skip to Question 52.

14. How long would you be willing to extend at sea in order to wait for a shore billet at your current homeport?

- ☐ Does not apply/I haven't been at sea
☐ I would not be willing to extend
☐ 1 month or less
☐ Between 1 and 3 months
☐ Between 3 and 6 months
☐ Between 6 and 9 months
☐ Between 9 and 12 months
☐ Greater than 1 year

35. Given that the Navy's mission requires service at sea, what do you consider to be reasonable sea duty and shore duty tour lengths for you?

Sea duty:

Months	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Shore duty:

Months	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

36. What effect has the amount of sea duty had on your decision to make the Navy your career?

- ☐ Does not apply/have not had sea duty
☐ Very negative effect, a career is much less attractive
☐ Somewhat negative effect, a career is a little less attractive
☐ It has had no effect at all
☐ Somewhat positive effect, a career is a little more attractive
☐ Very positive effect, a career is much more attractive

37. Have you been assigned to a high cost area (as defined by the Navy) within the last five years?

- ☐ Yes
☐ No
☐ Don't know

38. If you have been assigned to a high cost area within the last five years, how did the assignment influence your career decisions and your personal actions? (Select all that apply.)

- ☐ Does not apply/have not been assigned to high cost area
☐ No influence
☐ Did not move family
☐ Attempted to influence detailer
☐ Appealed to a higher authority
☐ Processed order request at another authority
☐ Decided to leave the Navy
☐ Other _____

If you are single and have no dependents, skip to Question 43.

39. Have you ever made a permanently unaccompanied CONUS (continental U.S., excluding Alaska and Hawaii) PCS move without taking your family?

- ☐ Yes ☐ No

40. In general, when you decide whether to transfer with or without your family, how important are each of the factors below in making your decision?

	Not Important	Somewhat Important	Important	Very Important	Most Important Factor
a. Spouse employment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Availability of military family housing ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Availability/cost of civilian housing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Children's schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Ties to the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Costs associated with moving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Work schedule of member.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Availability of health care and education services for special needs ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Availability of activities/facilities for family members/childcare.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Adequate time to make moving arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Length of new duty assignment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. If your spouse (nonmilitary) was employed prior to your most recent PCS transfer:

a. How long did it take you spouse to obtain new employment?

- ☐ Does not apply
- ☐ Less than one month
- ☐ Between one and three months
- ☐ Three to five months
- ☐ Five to eight months
- ☐ More than eight months
- ☐ Spouse is not yet employed
- ☐ Spouse is not seeking employment

b. After the move my spouse's income was:

- ☐ Does not apply
- ☐ Much lower
- ☐ Lower
- ☐ About the same
- ☐ Higher
- ☐ Much higher

42. Please tell us how much you agree or disagree with the following statements about your spouse's career (military or nonmilitary), your spouse's contribution to family income, and family separations.

	Does Not Apply	Disagree	Somewhat Disagree	Agree	Strongly Agree
a. My spouse's career has a major impact on a decision to relocate to different geographical areas.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My spouse's job skills/career choices are readily employed in any duty station area.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Financial obligations make it mandatory that my spouse work outside the home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I/We would choose separation rather than lose my spouse's income or career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Family separations because of duty assignments have caused me to consider leaving the Navy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I consider my spouse's career more important than my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I would consider leaving the Navy because of my spouse's career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Assignment Process

43. If you have ever consulted your Command Career Counselor (CCC), was the advice provided the same as the advice you received from your detailee?

- ☐ Does not apply
- ☐ Have not received advice
- ☐ Very different advice
- ☐ Somewhat different advice
- ☐ Similar advice
- ☐ Same advice

44. With the information/advice you received in your most recent consultation with your CCC, how well prepared were you for the detailing process?

- ☐ Does not apply
- ☐ Have not received advice
- ☐ Not well prepared
- ☐ Moderately well prepared
- ☐ Very well prepared

45. Have you heard of the BUPERS ACCESS computer bulletin board system?

- ☐ Yes
- ☐ No

If you have used the BUPERS ACCESS computer bulletin board system (or if someone else operated it for you), please rate the system using the following scale.

	Have Not Used	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
a. The system is easy to use.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The system gave me the information I needed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The system made it easier to communicate with my detailee.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how much you agree or disagree with the following statements on the detailing process.

	Does Not Apply	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
a. I have a good understanding of the detailing process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I am aware of the sea/shore rotation pattern for my paygrade and rating....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I think that the detailing process is fair.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How effective do you feel each of the following methods are for interacting with your detailee?

	Never Use It	Very Ineffective	Ineffective	Neutral	Effective	Very Effective
a. Preference Card or 1306-63.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Letter or 1306/7.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Telephone.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Personal visit.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Detailee field trip.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Computer system access.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Naval message.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. If you have formed an opinion of your current detailee, evaluate your detailee in the areas listed below. If not, please evaluate your former detailee.

	No Opinion	Very Negative	Negative	Neutral	Positive	Very Positive
a. Knowledge of current policy trends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Knowledge of available billets.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Knowledge of requirements and duties of billets.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Knowledge of my career development needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Regard for my personal desires.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Returning phone calls.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Knowledge of previous communications.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Providing accurate information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Responding to correspondence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Accessibility.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Which of the following statements best describes your experience in obtaining your current assignment?

- ☐ Haven't been through reassignment
☐ Tended to run smoothly
☐ Somewhat smoothly, with some discussion and uncertainty
☐ Difficult, had some problems
☐ Extremely difficult and frustrating

51. Keeping in mind your sea/shore rotation pattern, is your current assignment what you wanted?

- ☐ Yes, exactly what I wanted.
☐ Yes, close to what I wanted.
☐ No, not really what I wanted.
☐ No, not even close to what I wanted.

Comments about Rotation/PCS Moves

Use the space below to make any comments you wish about rotation/PCS moves or the assignment process. If you need more space use the back page of the questionnaire.

Recruiting Duty

Have you ever been screened by a counselor or CO for a possible recruiting duty assignment?

☐ Yes ☐ No

Have you ever been nominated for a recruiting duty assignment?

☐ Yes ☐ No

Are you currently serving in a recruiting duty capacity or have you previously served in recruiting duty?

Currently in Recruiting (Select one)

- ☐ No, I am not currently in recruiting
☐ Yes, 9585 Production Recruiter
☐ Yes, 9586 Career Recruiting Force (previous NEC)
☐ Yes, 9586 Recruiter Classifier
☐ Yes, 2186 Career Recruiting Force (current NEC)
☐ Yes, 2612 Classifier
☐ Yes, NEC other or unknown
☐ Yes, an officer recruiting billet

Previously in Recruiting (Select all that apply)

- ☐ No, I have not previously served in recruiting duty.
☐ Yes, 9585 Production Recruiter
☐ Yes, 9586 Career Recruiting Force (previous NEC)
☐ Yes, 9586 Recruiter Classifier
☐ Yes, 2186 Career Recruiting Force (current NEC)
☐ Yes, 2612 Classifier
☐ Yes, NEC other or unknown
☐ Yes, an officer recruiting billet

Whether you have been on recruiting duty or not, we want to know the image of recruiting duty. Use the scale below to tell how much you agree or disagree with the statements that follow.

	Does Not Apply	Disagree	Don't Know	Agree	Strongly Agree
a. I think that recruiting duty is good duty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Recruiting duty would benefit my Navy career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Being on or having had recruiting duty helps me get promoted faster than do other shore duty assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I would be interested in a recruiting assignment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Information about recruiting duty is readily available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Recruiting Duty

Use the space below to make any comments you wish about recruiting duty. If you need more space use the back page of the questionnaire.

[illegible]

Pay and Benefits

What is the effect of the following on your decisions?

- | | Extremely Negative | Somewhat Negative | No Effect | Somewhat Positive | Extremely Positive |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. What is the effect of your pay on your decision to stay in the Navy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. What effect will retention incentives (e.g., SRB, ACP, NOIP) have on your next decision to remain in the Navy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. What effect does/did military retirement pay have on your decision to remain in the Navy for at least 20 years? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Medical Care

If you have no dependents, skip to Question 62.

What type(s) of medical insurance/medical care do you have/use for your dependents?

Type(s) dependents HAVE (Select all that apply)

- ☐ Military medical facilities
☐ CHAMPUS
☐ CHAMPUS Prime
☐ Group HMO
☐ Group fee-for-service policy
☐ Private (individual) HMO
☐ Private (individual) fee-for-service policy
☐ Other

Type dependents USE most often (Select one)

- ☐ Military medical facilities
☐ CHAMPUS
☐ CHAMPUS Prime
☐ Group HMO
☐ Group fee-for-service policy
☐ Private (individual) HMO
☐ Private (individual) fee-for-service policy
☐ Other

58. What is the one most important reason for choosing the type of medical insurance/medical care now being used by your dependents?

- ☐ Quality of care
☐ Types of care covered (e.g., medical/vision/mental health/drug rehabilitation)
☐ Cost of care/insurance premiums
☐ Convenient location(s)
☐ Convenient hours
☐ Ease of getting appointments
☐ Waiting time at clinic
☐ Access to specialists
☐ Being allowed to select doctor(s)
☐ Attitude of doctors and support staff
☐ Availability of emergency or after-hours advice/care
☐ Other

59. If the Navy offered you the option of providing medical care for your dependents as a benefit or giving you an allowance for medical costs (e.g., for the purchase by you of a private health care policy), which would you select?

- ☐ Medical care provided as a benefit
☐ Allowance for medical costs

60. If you chose an allowance for medical costs, what is your best guess for the amount you would need to cover medical insurance and unreimbursed medical expenses?

- ☐ Does not apply/I would choose medical care as a benefit
☐ Less than \$50 per month
☐ \$51 to \$100 per month
☐ \$101 to \$150 per month
☐ \$151 to \$200 per month
☐ \$201 to \$300 per month
☐ \$301 to \$400 per month
☐ \$401 to \$500 per month
☐ Over \$500 per month

If your dependents have not used CHAMPUS in the past two years, skip to Question 62.

61. If your dependents have used CHAMPUS in the last two years, please rate the following CHAMPUS procedures and services.

- | | Very Dissatisfied | Dissatisfied | No Opinion | Satisfied | Very Satisfied |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Claims processing procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Timeliness of claims processing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Access to people who process claims | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Access to physicians | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments about Pay and Benefits

Use the space below to make any comments you wish about pay and benefits. If you need more space use the back page of the questionnaire.

Education and Leadership Programs

Education

62. If you are not pursuing further education, please indicate in order of importance the three most important reasons why not.

☐ Does not apply/I am currently pursuing further education.

Three most important reasons in order of importance. (Select one answer in each column.)

Cost of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Just not interested; don't like school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes not available at my base or on my ship ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No one to help me plan a program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't have the necessary skills for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't know what I want to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes I want are not available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My work hours are too long; I don't have time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It conflicts with time with my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My command doesn't support education that much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Most Important	Second Most Important	Third Most Important
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63. How satisfied are you with the educational services provided by the Navy Campus education office at your base?

- ☐ Does not apply/have not used/no office
☐ Very dissatisfied
☐ Dissatisfied
☐ No opinion
☐ Satisfied
☐ Very satisfied

64. If you are not satisfied with the services provided by the Navy Campus education office, why not? (Select the three most important.)

- ☐ Does not apply/I am satisfied
☐ Does not apply/I have not tried to use it
☐ Information about services not well-publicized
☐ Too hard to get an appointment
☐ Must wait too long when I arrive for appointment
☐ Didn't get good advice
☐ Counselor was not well-informed
☐ Attitude of counselor
☐ Inconvenient location
☐ Inconvenient hours
☐ There is no office at my base

65. What type of basic skills class would you be most interested in taking? (Select the one most important.)

- ☐ None, I don't need any.
- ☐ Basic mathematics (general!)
- ☐ College algebra
- ☐ Reading comprehension
- ☐ Grammar
- ☐ Writing
- ☐ Other

Leadership

66. Which of the following Navy leadership courses did you last attend?

- ☐ Have not attended any Navy leadership courses
- ☐ Basic Division Officers Course
- ☐ Advanced Division Officers Course
- ☐ Command Excellence Seminar
- ☐ SWO/Submarine Department Head School
- ☐ LMET
- ☐ NAVLEAD (LPO/CPO)
- ☐ Other

67. How would you rate the quality of the formal leadership training you received in the last class you attended?

- ☐ Does not apply/have not had leadership training
☐ Very poor
☐ Poor
☐ Fair
☐ Good
☐ Very good

68. How much do you agree or disagree with the following statements on the effect of leadership training classes?

a. Leadership training classes contributed a great deal to my personal development.

b. Leadership training classes have given me the skills to perform my job better.

[illegible]

69. How much of the formal (classroom) leadership training you received did you apply to your experience in the field?

- ☐ Does not apply/have not had leadership training
☐ None
☐ Some
☐ Most
☐ All

Comments about Educational Opportunities

Use the space below to comment about any aspect of educational opportunities not covered in the questionnaire. If you need more space use the back page of the questionnaire.

[illegible]

Quality of Life Programs

70. How do you rate the quality of each of the Family Support programs/services at your present duty station?

	Not Used/No Experience	Never Heard of Program	Poor	Very Poor	Average	Good	Very Good
a. Overseas Transfer Information Service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Housing Referral Services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Sponsor Program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Family Service Center Relocation Assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Personal Financial Management Education/Counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Family Service Center Counseling (personal, family, marital).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Family Member Employment Assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Child Development Centers.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Family Home Care Programs (alternative child care).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The Ombudsmen Network.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Deployment Support Programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Family Service Center Information and Referral Services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Base-level Family Advocacy Programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Housing Management Services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Family Service Centers - overall....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Family Support Services

71. Use the scale below to tell how much you agree or disagree with the statements that follow about Family Support programs/services. For a brief listing of services, see Question 70.

	Does Not Apply/Have Not Used	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Navy Family Support services improve the quality of life for me (my family).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Family Support services have had a positive impact on my decision to remain in the Navy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Family Support services have had a positive impact on my family's support for my decision to remain in the Navy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am satisfied with the quality of Family Support services in the Navy..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am satisfied with the availability of Family Support services in the Navy..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Family Support services have helped me to do my job better.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Child Care

If no children, skip to Question 79.

72. Does your spouse take care of your child(ren) while you are on duty?

- ☐ No spouse
☐ Yes
☐ No

If your spouse takes care of your child(ren) while you are on duty, skip to Question 79.

73. What are your most critical child care requirements? (Select up to four responses.)

- ☐ Does not apply/have no child care need
☐ All-day care for pre-school age
☐ Before school or after school
☐ Overnight care
☐ Access to care at any time of the day or night
☐ Duty days (24-hour care)
☐ When ship goes out for local operations (2-3 days continuously)
☐ Other _____

74. Who is the primary caretaker for your youngest child while you are on duty? (Select one.)

- ☐ Military Child Development Center
- ☐ Base-operated family home care program
- ☐ Private licensed facility
- ☐ Civilian operated family home care
- ☐ At-home employee (nanny, au pair, etc.)
- ☐ Relative/older siblings
- ☐ Friend
- ☐ Other
- ☐ I currently have no arrangements/I have a child care problem

75. If you are not using military child care centers or family home care, why not? (Select one.)

- ☐ Does not apply/I am using such care
- ☐ Service is not available/I am not aware of such service
- ☐ Center and family home care have a waiting list
- ☐ Location of center is not convenient
- ☐ Quality of care available is sub-standard
- ☐ Restricted hours/no overnight care
- ☐ Too expensive
- ☐ Other

76. Do you feel that child care needs interfere with your ability to perform your job?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Very often

77. In what way do child care needs interfere with your performance? (Select the one most important.)

- ☐ Does not apply/does not interfere
- ☐ Distractions while on duty
- ☐ Miss work
- ☐ Late for work
- ☐ Must leave early
- ☐ Limits billet choices
- ☐ Needs cause friction with co-workers/supervisors
- ☐ Raises general stress level/anxiety
- ☐ Other

78. How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Does Not Apply/Have Not Used
a. I am satisfied with my current child care arrangements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The availability of the Navy-sponsored child care that I have experienced is a positive influence on my decision to stay in the Navy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Morale, Welfare and Recreation (MWR)/Housing

79. How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Does Not Apply/Have Not Used
a. The quality of club services available at my base is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Navy MWR services are adequately providing for my leisure needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If Navy MWR service programs were eliminated, that would greatly decrease the quality of life for me (my family).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Navy Youth Programs (such as Before/After School programs, Sports and Fitness and Teen Programs) are very important to my family's quality of life in the Navy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Civilian rental housing is affordable in my area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I am satisfied with the quality of my housing/living space.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I feel safe in my residence (e.g. from vandals or burglars).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. My present living conditions are having a positive effect on my job performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. My present living conditions are having a positive effect on my decision to stay in the Navy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I can generally afford the things I or my family need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Overall, I am satisfied with my quality of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about Quality of Life

Use this space to make any comments you wish about your quality of life, including quality of life programs, the Family Support Program, child care, housing or Morale, Welfare, and Recreation programs. If you need more space use the back page of the questionnaire.

Organizational Climate

80. How much do you agree or disagree with the following statements?

- | | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|---|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| a. Decisions are made at the appropriate level in my Command..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. I usually receive command support for the decisions that I make. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. I am satisfied with the quality of leadership in my command. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. My chain of command or work group is willing to listen and respond appropriately to my problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I am allowed to exercise the responsibilities of my job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. I am glad that I chose to join the Navy instead of other organizations I was considering when I joined. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. I am generally satisfied with my current job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. In general, I like the work I do in the Navy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. I am satisfied with my physical working conditions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. I am satisfied with my career development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. I enjoy my career in the Navy. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Equal Opportunity (EO)

Equal opportunity means that Navy men and women have an equal chance to serve, learn, and progress regardless of their gender, race, or ethnicity.

81. How much do you agree or disagree with the following statements?

- | | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|--|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| a. I feel my work assignments are fair. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. My immediate supervisor treats me fairly. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. My Commanding Officer (CO) actively supports equal opportunity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. My Executive Officer (XO) actively supports equal opportunity. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I think something is being done to improve equal opportunity in the Navy. ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. The chain of command is an effective way to resolve equal opportunity problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. I feel if I went to Captain's Mast I would receive fair and equitable treatment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

82. How do you feel about women being allowed to serve aboard the following?

- | | Strongly Disagree | Disagree | No Opinion | Agree | Strongly Agree |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Combat ships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Combat aircraft..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Submarines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Fraternization

Fraternization is defined as "any personal relationship...which is unduly familiar and does not respect differences in rank and grade." Fraternization may involve an officer and an enlisted. It may also involve two officers or two enlisted where a senior-subordinate supervisory relationship exists.

83. Have you received training on the subject of fraternization within the past 12 months?

- ☐ Yes
☐ No

84. Please provide an overall evaluation of your most recent training on the subject of fraternization.

- ☐ Have not received training
☐ Very poor
☐ Poor
☐ Neutral
☐ Good
☐ Very good

85. How much do you agree or disagree with the following statements?

- a. I believe that command members understand what is and what is not fraternization.
b. I understand the Navy's definitions and regulations on fraternization.
c. I believe that fraternization seriously interferes with good discipline and morale.
d. I feel that the Navy's policy on fraternization is a good policy.

Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual Harassment

Sexual harassment is a form of sex discrimination that involves unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Both men and women can be victims of sexual harassment; both women and men can be sexual harassers; people can sexually harass persons of their own sex.

86. Have you received formal sexual harassment prevention training in the past 12 months?

- ☐ Yes
☐ No

87. During the **past 12 months**, **how often**, if at all, have you been the target of the following sexual harassment behaviors while on **duty** or on **base** or **ship**? Use the scale below to answer.

- a. Unwanted sexual whistles, calls, hoots, or yells
b. Unwanted sexual teasing, jokes, remarks, or questions
c. Unwanted sexual looks, staring, or gestures
d. Unwanted letters, phone calls, or materials of a sexual nature
e. Unwanted pressure for dates
f. Unwanted deliberate touching, leaning over, cornering, or pinching
g. Unwanted pressure for sexual favors.....

Never	Once	2-4 times a month or less	Once a week or more
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

88. If you have been sexually harassed in the past 12 months, was the person(s) who harassed you:

(Select as many as apply)

- ☐ Does not apply/have not been sexually harassed
☐ Your immediate supervisor
☐ Other higher level supervisor(s)
☐ Your co-worker(s)
☐ Your subordinate(s)
☐ Other

89. Was the person(s) who harassed you:

(Select as many as apply)

- ☐ Does not apply/have not been sexually harassed
☐ Military officer
☐ Military enlisted
☐ Civilian government employee
☐ Contractor
☐ Other

90. Was the person(s) who harassed you:

- ☐ Does not apply/have not been sexually harassed
☐ Male
☐ Female
☐ I have been harassed by both male(s) and female(s)

91. During the past 12 months, have you been the victim of actual or attempted rape or sexual assault while on duty or on base or on ship?

- ☐ Yes
☐ No

Comments about Organizational Climate

Use the space below to make any comments you wish about the organizational climate, including EO issues, fraternization, and sexual harassment. If you need more space use the back page of the questionnaire.

1. The first line of the document is a header line containing the title "The Role of the Teacher in the 21st Century" and the author's name "John Doe".

2. The second line is a sub-header line containing the title "Introduction" and the author's name "John Doe".

3. The third line is a paragraph of text starting with "The role of the teacher in the 21st century is a topic that has been discussed for many years."

4. The fourth line is a paragraph of text starting with "In the past, teachers were seen as the primary source of knowledge and information."

5. The fifth line is a paragraph of text starting with "However, in the 21st century, the role of the teacher has evolved significantly."

6. The sixth line is a paragraph of text starting with "One of the most significant changes is the shift from a teacher-centered to a student-centered approach."

7. The seventh line is a paragraph of text starting with "This shift has been driven by a number of factors, including the rapid pace of technological change."

8. The eighth line is a paragraph of text starting with "Another factor is the increasing emphasis on student learning outcomes."

9. The ninth line is a paragraph of text starting with "As a result, teachers are now expected to be more than just knowledge providers."

10. The tenth line is a paragraph of text starting with "They are now expected to be facilitators of learning, helping students to develop the skills and knowledge they need to succeed in the 21st century."

11. The eleventh line is a paragraph of text starting with "This new role for the teacher is a challenge, but it is also an opportunity."

12. The twelfth line is a paragraph of text starting with "By embracing this new role, teachers can help their students to become lifelong learners and to thrive in the 21st century."

13. The thirteenth line is a paragraph of text starting with "In conclusion, the role of the teacher in the 21st century is a complex and evolving one."

14. The fourteenth line is a paragraph of text starting with "It is one that requires a deep understanding of the needs of the 21st-century student."

15. The fifteenth line is a paragraph of text starting with "Only by embracing this new role can teachers truly make a difference in the lives of their students."

16. The sixteenth line is a paragraph of text starting with "The role of the teacher in the 21st century is a topic that deserves further exploration."

17. The seventeenth line is a paragraph of text starting with "I hope this document has provided some insight into this important topic."

18. The eighteenth line is a paragraph of text starting with "Thank you for reading."

19. The nineteenth line is a paragraph of text starting with "John Doe"

20. The twentieth line is a paragraph of text starting with "The Role of the Teacher in the 21st Century"

21. The twenty-first line is a paragraph of text starting with "Introduction"

22. The twenty-second line is a paragraph of text starting with "The role of the teacher in the 21st century is a topic that has been discussed for many years."

23. The twenty-third line is a paragraph of text starting with "In the past, teachers were seen as the primary source of knowledge and information."

24. The twenty-fourth line is a paragraph of text starting with "However, in the 21st century, the role of the teacher has evolved significantly."

25. The twenty-fifth line is a paragraph of text starting with "One of the most significant changes is the shift from a teacher-centered to a student-centered approach."

26. The twenty-sixth line is a paragraph of text starting with "This shift has been driven by a number of factors, including the rapid pace of technological change."

27. The twenty-seventh line is a paragraph of text starting with "Another factor is the increasing emphasis on student learning outcomes."

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30. The thirtieth line is a paragraph of text starting with "This new role for the teacher is a challenge, but it is also an opportunity."

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32. The thirty-second line is a paragraph of text starting with "In conclusion, the role of the teacher in the 21st century is a complex and evolving one."

33. The thirty-third line is a paragraph of text starting with "It is one that requires a deep understanding of the needs of the 21st-century student."

34. The thirty-fourth line is a paragraph of text starting with "Only by embracing this new role can teachers truly make a difference in the lives of their students."

35. The thirty-fifth line is a paragraph of text starting with "The role of the teacher in the 21st century is a topic that deserves further exploration."

36. The thirty-sixth line is a paragraph of text starting with "I hope this document has provided some insight into this important topic."

37. The thirty-seventh line is a paragraph of text starting with "Thank you for reading."

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94. The ninety-fourth line is a paragraph of text starting with "Thank you for reading."

95. The ninety-fifth line is a paragraph of text starting with "John Doe"

AIDS Education

92. Have you received training specifically addressing HIV/AIDS in the past 12 months?

- ☐ Yes, in military training
☐ Yes, in a civilian setting
☐ Yes, in both military and civilian settings
☐ No

93. How much do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
Partners taking the virus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in sexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
risk of getting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

94. How likely do you think it is that a person will get AIDS in each of the following ways:

	Definitely Won't	Possibly Won't	Don't Know	Possibly Will	Definitely Will
a. Receiving a blood transfusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Giving or selling blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Providing CPR or first aid to a stranger...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Working near someone with AIDS.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Casual contact with a co-worker who has a positive blood test for the HIV antibody.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Eating in a dining facility where the cook is infected with HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Sharing needles for illegal drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Having unprotected sex with a person who has tested positive for HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

95. How much AIDS information have you received from each of the following sources?

	No Experience/Have Not Used	Very Little Information	Some Information	A Great Deal of Information
a. Military classroom training.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Military medical personnel (e.g., doctors, nurses, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Newspapers or magazines.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Family Service Centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Drug and alcohol counselors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Commercial TV or radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Armed Forces Radio and Television.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Chaplain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Pamphlets and brochures distributed by the Navy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Interactive video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Video "AIDS: A Soldier's Story"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about AIDS Education

Use the space below to make any comments you wish about AIDS education. If you need more space use the back page of the questionnaire.

96. (Optional) Your social security number. It will help us conduct follow-on research.

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
0	0	0	-	0	0	-	0	0	0	0
1	1	1	-	1	1	-	1	1	1	1
2	2	2	-	2	2	-	2	2	2	2
3	3	3	-	3	3	-	3	3	3	3
4	4	4	-	4	4	-	4	4	4	4
5	5	5	-	5	5	-	5	5	5	5
6	6	6	-	6	6	-	6	6	6	6
7	7	7	-	7	7	-	7	7	7	7
8	8	8	-	8	8	-	8	8	8	8
9	9	9	-	9	9	-	9	9	9	9

THANK YOU FOR COMPLETING THIS SURVEY!

Please put the survey in the enclosed envelope and return it to:

**Navy Personnel Research & Development Center
San Diego, CA 92152-6800**

General Comments

DO NOT REMOVE THIS PAGE

Please enter any comments you may have about any of the topics addressed in this survey. Use additional sheets as needed. Do not staple additional sheets to this booklet.

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